

2__ Grade __1st__ Nine Week Plan--2009-2010
 (Include Topic, SPI(s) and descriptive phrase)

Week of	Language Arts-Reading, English, Spelling, Writing	Math	Science	Social Studies
Aug 10-14	<u>Reading</u> -2.1.05b-use decoding strategies <u>English</u> -2.3.04-demonstrate knowledge of correct sentence structure <u>Spelling</u> -2.1.04c-identify and produce rhyming words; <u>Writing</u> -2.2.09-write expressively using original ideas, reflections, and observations	Exploring Number Relationships 2.2.1a -Count set of objects 2.2.2a -Extend a growing pattern 2.1.3d –Add and subtract single digit numbers	GLE 02071.1 - Recognize that plants and animals are made up of smaller parts and use food, water, and air to survive.	Individuals, Groups, and Interactions 2.6.01 Recognize the impact of individual/group decisions on citizens and communities.
Aug. 17-21	<u>Reading</u> -Story: "Iris and Walter" 2.1.04c-identify and produce rhyming words; 2.1.05b-use decoding strategies; 2.1.06d-demonstrate automatic recognition or high-frequency words; 2.1.08c-make predictions about text; 2.1.13d-identify characters, plot, and setting; <u>English</u> -2.3.04b-distinguish between complete and incomplete sentences. <u>Spelling</u> -2.3.03c-spell basic short vowel words <u>Writing</u> -2.2.01c-construct graphic organizers to establish understanding	Addition Strategies & Facts to 20 0206.1.8 Use technologies/manipulatives appropriately 0206.2.2 Understand and use the base-ten numeration system. 0206.2.3 Use efficient and accurate strategies to develop fluency with multi-digit addition and subtraction. 0206.1.6 Read and interpret the language of mathematics 0206.3.3 Solve simple arithmetic problems using various methods	GLE 02071.1 - Recognize that plants and animals are made up of smaller parts and use food, water, and air to survive.	2.1.01 Understand the diversity of human cultures. 2.1.02 Discuss cultures and human patterns of places and regions of the world.

<p>Aug. 24-28</p>	<p><u>Reading</u>-Story: "Exploring Space with an Astronaut" 2.1.01e-participate in creative responses to text; 2.1.05c-use known words to decode unknown words; 2.1.06d-demonstrate automatic recognition or high-frequency words; 2.1.09b-check for understanding after reading; 2.1.13a-read and view various literary and media genres; <u>English</u>-2.3.04a-use appropriate language structure. <u>Spelling</u>-2.3.03c-spell basic long vowel words <u>Writing</u>-2.2.01b-write key thoughts and questions; record reactions and observations; 2.2.02c-write to inform</p>	<p>Addition Strategies & Facts to 20 (Ch. 2) 0206.1.8 Use technologies/manipulatives appropriately to develop understanding of mathematical algorithms, to facilitate problem solving, and to create accurate and reliable models of mathematical concepts. 0206.2.2 Understand and use the base-ten numeration system. 0206.2.3 Use efficient and accurate strategies to develop fluency with multi-digit addition and subtraction. 0206.1.6 Read and interpret the language of mathematics and use written/oral communication to express mathematical ideas precisely.</p>	<p>GLE 0207.6.1 - Realize that the sun is our nearest star and that its position in the sky appears to change</p>	<p>2.2.01 Describe the potential costs and benefits of personal economic choices in a market economy. 2.2.02 Give examples of the interaction of individuals, businesses and governments in a market economy.</p>
<p>Aug. 31-Sept. 4</p>	<p><u>Reading</u>-Story: "Henry and Mudge and the Starry Night" 2.1.05a-use knowledge of letter-sound correspondence and structural analysis to decode words; 2.1.05b-use decoding strategies; 2.1.06a-read orally to develop fluency, expression, accuracy, and confidence; 2.1.13d-identify characters, plot, and setting; ;</p>	<p>Subtraction Strategies & Facts to 20 (Ch.3) 0206.1.8 Use technologies/manipulatives appropriately to develop understanding of mathematical algorithms, to facilitate problem solving, and to create</p>	<p>GLE 0207.6.2 - Make observations of changes in the moon's appearance over time.</p>	<p>3.3.9 Recognize the identifying characteristics of certain geographic features. 3.3 .5 Determine direction using a compass, the sun, and the stars.</p>

	<p><u>English-2.3.04a</u>-use appropriate language structure.</p> <p><u>Spelling-2.3.03c</u>-spell words with consonant blends</p> <p><u>Writing-2.2.08a</u>-summarize concepts presented in science; 2.2.11a-write friendly letters, invitations, and messages</p>	<p>accurate and reliable models of mathematical concepts.</p> <p>0206.2.2 Understand and use the base-ten numeration system.</p> <p>0206.2.3 Use efficient and accurate strategies to develop fluency with multi-digit addition and subtraction.</p> <p>0206.1.6 Read and interpret the language of mathematics and use written/oral communication to express mathematical ideas precisely.</p> <p>0206.1.2 Apply and adapt a variety of appropriate strategies to problem solving, including estimation, and reasonableness of the solution.</p> <p>0206.3.3 Solve simple arithmetic problems using various methods</p>			
Sept. 8-11	<p><u>Reading-Story</u>: "A Walk in the Desert" 2.1.07g-add endings to base words to make new words; 2.1.09b-check for understanding after reading; 2.1.13a-read and view various literary and media genres; 2.1.08c-make predictions about text; 2.1.13d-identify characters, plot, and setting;</p> <p><u>English-2.3.02b</u>-use correct punctuation</p>	<p>Subtraction Strategies & Facts to 20 (Ch.3)</p> <p>0206.2.2 Understand and use the base-ten numeration system.</p> <p>0206.2.3 Use efficient and accurate strategies to develop fluency with multi-digit addition and</p>	<p>GLE 0207.2.1 - Investigate the habitats of different kinds of local plants and animals.</p> <p>GLE 0207.2.3 - Identify basic ways plants and animals depend on each</p>	<p>3.3.5 Determine direction using a compass, the sun, and the stars; Identify the major physical components of the work</p>	

	<p>at the end of sentences</p> <p><u>Spelling</u>-2.3.03a-spell high frequency words correctly</p> <p><u>Writing</u>-2.2.08e-create graphic organizers</p>	<p>subtract</p> <p>0206.1.6 Read and interpret the language of mathematics and use written/oral communication to express mathematical ideas</p> <p>0206.3.3 Solve simple arithmetic problems using various methods</p>	<p>other.</p>		
<p>Sept. 14-18</p>	<p><u>Reading</u>-Story: "The Strongest One"</p> <p>2.1.01e-participate in creative responses to text; 2.1.01f-respond to questions from teachers and group members; 2.1.06d-demonstrate automatic recognition of high frequency words; 2.1.13g-determine whether the events in the reading selection are real or fantasy</p> <p><u>English</u>-2.3.02b-use correct punctuation at the end of sentences; 2.3.04c-identify and use statements, questions, and exclamatory sentences in writing and speaking</p> <p><u>Spelling</u>-2.3.03a-spell high frequency words correctly</p> <p><u>Writing</u>-2.2.103-summarize a story; 2.2.11d-write descriptive sentences</p>	<p>Place Value (Ch. 5)</p> <p>0206.2.1 Understand and use place value concepts to 1000.</p> <p>0206.2.2 Understand and use the base-ten numeration system</p>	<p>GLE 0207.2.3 - Identify basic ways plants and animals depend on each other.</p> <p>GLE 0207.2.2 = Investigate living things found in different places.</p>	<p>2.6.01 (b) Recognize individuals can belong to groups but still have their own identity.</p> <p>2.6.02 (c) Recognize that each individual must make decisions about the work groups and play groups in which they participate</p>	
<p>Sept. 21-25</p>	<p><u>Reading</u>-Story: "Tara and Tiree, Fearless Friends"</p> <p>2.1.01f-respond to questions from teachers and group members; 2.1.09b-check for understanding after reading; 2.1.05a-use knowledge of letter-sound correspondence and structural analysis to decode words; 2.1.08c-make predictions about text; 2.1.06d-demonstrate automatic recognition of high-frequency words;</p>	<p>Place Value (Ch. 5)</p> <p>0206.2.1 Understand and use place value concepts to 1000.</p> <p>0206.2.2 Understand and use the base-ten numeration system</p>	<p>GLE 0207.8.1 - Associate temperature patterns with seasonal changes</p>	<p>3.3.5 Identify basic components of Earth's systems.</p> <p>3.3.7 Determine the climate of a specific region of the world using a map</p>	

	<p>2.1.09b-check for understanding after reading; 2.1.03b-recognize parts of a book</p> <p><u>English</u>-2.3.01a-use nouns appropriately; 2.3.02a-capitalize the first word of a sentence, names, pronoun I, and proper nouns</p> <p><u>Spelling</u>-2.3.03b-spell words appropriate for grade level</p> <p><u>Writing</u>-2.2.09c-write to express opinions and judgments; 2.2.10a-describe setting, characters, and events in detail</p>				
<p>Sept. 28- Oct. 2</p>	<p><u>Reading</u>-“Ronald Morgan”</p> <p>.1.01f-respond to questions from teachers and group members; 2.1.09b-check for understanding after reading; 2.1.05a-use knowledge of letter-sound correspondence and structural analysis to decode words; 2.1.08c-make predictions about text; 2.1.06d-demonstrate automatic recognition of high-frequency words; 2.1.09b-check for understanding after reading</p> <p><u>Spelling</u>- <u>Spelling</u>-2.3.03b-spell words appropriate for grade level</p> <p><u>Writing</u>-2.2.09c-write to express opinions and judgments; 2.2.10a-describe setting, characters, and events in detail</p>	<p>Numbers & Patterns(Ch. 6)</p> <p>0206.2.2 Understand and use the base-ten numeration system.</p> <p>0206.3.1 Develop pattern recognition.</p> <p>2.1.1k Compare two numbers using the appropriate symbol.</p> <p>2.1.1j Order whole numbers less than 1000.</p> <p>2.1.1m Apply the language of ordinal numbers up to twentieth.</p> <p>2.1.1e Identify odd and even numbers to 100.</p>	<p>GLE 0207.12.2 - Realize that things fall toward the ground unless something hold them up.</p>	<p>3.3.3 Find a specific location on a school or community map.</p> <p>3.6.1 Classify needs and wants using pictures of common items.</p>	
<p>Oct. 5-9</p>	<p><u>Reading</u>-Story: “Turtle’s Race with Beaver”</p> <p>2.1.01f-respond to questions from teachers and group members; 2.2.10.a Describe setting , characters , and events in detail 2.1.09b-check for understanding after reading; 2.1.05a-use knowledge of letter-sound correspondence and</p>	<p>Money (Ch. 7)</p> <p>0206.1.2 Apply and adapt a variety of appropriate strategies to problem solving</p> <p>0206.1.7 Recognize the historical development of mathematics, mathematics</p>	<p>GLE 0207.5.1 - Investigate the relationship between an animal’s characteristics and the features of the environment where it lives.</p>	<p>3.3.8 Differentiate the distinguishing characteristics of ecosystems.</p> <p>3.6.2 Distinguish between conflict and cooperation within group interactions as represented by picture</p>	

	<p>structural analysis to decode words; 2.1.08c-make predictions about text; 2.1.06d-demonstrate automatic recognition of high-frequency words; 2.1.09b-check for understanding after reading; 2.1.03b-recognize parts of a book <u>English</u>-(singular and plural)2.3.01a-use nouns appropriately; <u>Spelling</u>-2.3.03b-spell words appropriate for grade level <u>Writing</u>-2.2.09c-write to express opinions and judgments; 2.2.10a-describe setting, characters, and events in detail</p>	<p>in context, and the connections between mathematics and the real world. 2.1.1i Count the value of a set of coins up to one dollar</p>			
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