

# 4<sup>th</sup> Grade First Nine Week Plan—2009-2010

Week of	Language Arts-Reading, English, Spelling, Writing	Math	Science	Social Studies
Aug 17-21	<p><u>Reading</u>-Story: "Because of Winn-Dixie" 4.1.11-develop and extend reading vocabulary 4.1.16-Sequence of Events</p> <p><u>English</u>-4.3.2-Declarative and Interrogative Sentences</p> <p><u>Spelling</u>- -identify, read and spell words with short vowels VCCV</p> <p><u>Writing</u>-</p>	<p>Place value and money sense 4.1.2, 4.1.4, 4.1.5, 4.1.10 Representing numbers to 999,999</p>	<p>Earth/Space Science 407.8.2 Distinguish between weather and climate.</p>	<p>America's Land 4.3.2 Identify and use key geographical features on maps. 4.3.5 Determine how physical processes shape the United State's features on maps.</p>
Aug. 24-28	<p><u>Reading</u>-Story: "Lewis and Clark and Me" 4.1.11-develop and extend reading vocabulary 4.1.25-Author's Purpose 4.1.09.f Answer Questions</p> <p><u>English</u>-4.3.2-Imperative and Exclamatory Sentences</p> <p><u>Spelling</u>- -identify, read and spell words with long a and i</p> <p><u>Writing</u>-</p>	<p>Place value and money sense 4.1.2, 4.1.4, 4.1.5, 4.1.10 Representing numbers to 999,999,999</p>	<p>Earth/Space Science 407.7.1 Investigate how the Earth's geological features change as a result of erosion (weathering and transportation) and deposition.</p>	<p>America's Land 4.3.2 Identify and use key geographical features on maps 4.3.8 Identify cause and effect relationships between population and environmental issues 4.3.7 Determine how density, distribution, and growth rate affected U.S. settlement patterns.</p>
Aug. 31-Sept. 4.	<p><u>Reading</u>-Story: "Grandfather's Journey" 4.1.11-develop and extend reading vocabulary 4.1.16-Sequence of Events 4.1.09-Graphic Organizers</p> <p><u>English</u>-4.3.1-Subjects and Predicates</p> <p><u>Spelling</u>- -identify, read and spell words with long e and o</p> <p><u>Writing</u>-</p>	<p>Counting money and making change 4.1.3, 4.1.4, 4.1.5, 4.2.2, 4.2.1, Rounding #s &amp; money &amp; algebra</p>	<p>Earth/Space Science 407.7.2 Evaluate how some earth materials can be used to solve human problems and enhance the quality of life.</p>	<p>The First Americans 4.1.1 Identify pre-Colonial Native American groups.</p>

<p>Sept. 7-11</p>	<p><u>Reading</u>-Story: “The Horned Toad Prince” 4.1.11-develop and extend reading vocabulary 4.1.25-Author’s Purpose 4.1.4 Story Structure <u>English</u>-4.1.7-Compound Sentences <u>Spelling</u>- -identify, read and spell words with long e <u>Writing</u>-</p>	<p>Addition 4.1.2, 4.1.9, 4.1.8, 4.2.3 Using mental math and adding whole numbers</p>	<p>Physical Science 407.12.3 Explain how electricity in a simple circuit requires a complete loop through which current can pass.</p>	<p>The First Americans 4.1.3 Determine how various groups resolve conflict. 4.2.4 Recognize the difference between a barter system and a money system.</p>
<p>Sept. 14-18</p>	<p><u>Reading</u>-Story: “Letters Home from Yosemite” 4.1.11-develop and extend reading vocabulary 4.1.8-Main Idea 4.1.09- Graphic Organizers <u>English</u>-4.3.04b&amp;c-Clauses and Complex Sentences <u>Spelling</u>- -identify, read and spell words with long u <u>Writing</u>-</p>	<p>Addition 4.1.2, 4.1.9, 4.1.8, 4.2.3 Adding money and estimating sums</p>	<p>Physical Science 407.12.2 Observe that electrically charged objects exert a pull on other materials.</p>	<p>The First Tennesseans. 4.1.1 Identify pre-Colonial Native American groups.</p>
<p>Sept. 21-25</p>	<p><u>Reading</u>-Story: “What Jo Did” 4.1.11-develop and extend reading vocabulary 4.1.20–Cause and Effect 4.1.07.b-Prior Knowledge <u>English</u>-4.3.1 -Common and Proper Nouns <u>Spelling</u>- -identify, read and spell plural words by adding s and &amp; es <u>Writing</u>-</p>	<p>Subtraction 4.2.2, 4.2.1, 4.1.3, 4.1.9, 4.1.10 Algebraic equations and subtracting whole numbers</p>	<p>Physical Science 407.12.1 Explore the interactions between magnets.</p>	<p>The First Tennesseans 4.5.1 Identify Native American groups in Tennessee before European explorations.</p>
<p>Sept. 28- Oct. 2</p>	<p><u>Reading</u>-Story: “Coyote School News” 4.1.11-develop and extend reading vocabulary 4.1.22-Draw Conclusions 4.1.07.b-Prior Knowledge <u>English</u>-4.3.1-Regular Plural Nouns <u>Spelling</u>- -identify, read and spell irregular plurals <u>Writing</u>-</p>	<p>Problem Solving and using mental math 4.1.3, 4.1.8, 4.1.10, 4.1.9, 4.1.14 Problem solving, estimating differences, &amp; computation method</p>	<p>Physical Science 407.9.1 Collect data to illustrate that physical properties of matter can be described with tools that measure weight, mass, length, and volume.</p>	<p>An Age of Exploration 4.1.2 Identify cultural groups who inhabited North America in the 17<sup>th</sup> century. 4.3.1 Identify the routes of the explorers of the Americas on a map</p>

<p>Oct. 5-9</p>	<p><u>Reading</u>-Story: "Grace and the Time Machine" 4.1.11-develop and extend reading vocabulary 4.1.22-Draw Conclusions 4.1.08.a-Answer Questions <u>English</u>-4.3.1-Irregular Plural Nouns <u>Spelling</u>- -identify, read and spell irregular plurals <u>Writing</u>-</p>	<p>Time and Data 4.2.1, 4.2.3, 4.4.1, 4.4.3, 4.4.9, 4.4.7, 4.4.2 Telling time, elapsed time, and reading a calendar</p>	<p>Physical Science 407.9.2 Explore different types of physical changes in matter.</p>	<p>An Age of Exploration 4.1.4 Examine how Native American culture changed as a result of contact with European cultures.</p>	
<p>Fall Brk Oct. 12 - 13</p>					