

## **SPEECH-LANGUAGE PATHOLOGIST**

### **MINIMUM TRAINING AND QUALIFICATIONS:**

Bachelor's Degree, Master's Preferred  
Eligible for licensure by the Tennessee Department of Education  
Successful experience working with children preferred  
Prior experience developing and implementing IEP's  
Such alternatives as the Superintendent may find appropriate  
and acceptable

**REPORTS TO:** Director of Special Education

**JOB GOAL:** To ensure that students identified as needing speech-language services are provided high quality service.

### **PERFORMANCE RESPONSIBILITIES:**

1. Evaluates the communication skills of children referred for speech/language evaluations to determine if they meet the Assessment Standards to be Speech and/or Language Impaired and make recommendations to the IEP Team.
2. Refers children to other professionals when appropriate.
3. Serves as a member of IEP Teams to:
  - a. determine eligibility for Special Education services and
  - b. assist in preparing individualized educational programs (IEPs) to address student needs, particularly in the areas of speech and language.
4. Provides intervention services to implement IEP goals and objectives in the least restrictive environment with the goal of coordinating with the general curriculum.
5. Schedules caseloads and maintains student records.
6. Evaluates and documents student progress.
7. Provides written reports to parents regarding student progress toward meeting annual IEP goals.
8. Consults and collaborates with parents and school staff to provide integrated services.
9. Consults with the Support-Team (S-Team).
10. Assists in writing transition plans.
11. Participates in continuing education experiences so as to adhere to best practices of the profession.
12. Performs other duties as assigned by Shelby County Schools administrators.