

Materials: Big Books, Trade Books, Decodable Readers, Letter tiles, Leveled Readers, Assessment Handbook, Student Practice Book.
Objectives & standards: Dev. & use decoding strategies K.1.4; Dev. & extend rdg. Voc. K.1.1; Dev. & Maintain Phon.Aware. K.1.4; Dev. & use pre-rdg.Strategies K.1.8, K 1.9;Read sight words K.1.7
Target Skills: Phonics: K.1.5 Blending sounds; letter Ll **Comp. Skill:** Cause & Effect K.1.9

K 4.2					
	Whole Group Intro	Strategic Intervention GREEN	On-Level YELLOW	Advanced BLUE	Whole Group Wrap-up
M O N D A Y	Morning warm up: Calendar, message board Charts: 20A & 20B List Amazing Words: piglet, lucky, cook, fox, filthy, scrubber Teach/Model: Ll Trade book "My Lucky Day" Words: do, are, that, four	Listen to me reader: "A Rainy Day" More practice with /l/ sound Reread several times Rev. high frequency words Intro. Rebus words – P. DI 20	Decodable Rdr. #19 "Hob Can Hit" Model fluent reading Read chorally- Read individually – re-read and monitor progress	Independent Rdr. K4.1 "Fish Can Swim" Reread story for fluency Use echo reading and modeling DI 20	Practice book p. 13- Letter/sound: consonant Ll Monitor progress: Check sound fluency
T U E S D A Y	Morning warm up: calendar, message board Charts: 20A & 20B Review Amazing Words Review high frequency words: do, are, that, four Teach/Model: /l/ blending Story element: Cause & Effect	Read phonics story: Lad and Me" p. 15-16 in practice book Review high frequency words More practice with /l/ p. DI 21	Phonics story: "Lad and Me" p. 15-16 in practice book Model fluent reading Read chorally Read individually Re-read & monitor progress	Decodable reader #20: "Can it Fit?" Apply phonics skills Model fluent reading Read chorally Read individually DI 21	Practice book p. 14- High frequency words Monitor progress: Check retelling & letter sound knowledge Song on CD- "Lucy Leopard Loves Her Lunch"
W E D N E S D A Y	Morning warm up: calendar, message board – review letters in message Charts: 20A & 20B Read: "My Lucky Day" Connect Ll to /l/ Words: do, are, that, four Review: plot	Student reader: "A Musical Adventure" Model fluent reading Read chorally Read individually Re-read & monitor progress More practice with /l/ DI 22	Kindergarten student reader: "A Musical Adventure" Model fluent reading Read chorally Read individually Re-read & monitor progress	Student Reader: "A Musical Adventure" Reread orally 3 to 4 times to build fluency Volunteers read Extend word reading - DI 22	Practice book p. 17 – Cause & Effect P. 18 – consonant Ll Monitor progress: Check high frequency words
T H U R S D A Y	Morning warm up: calendar, message board – Charts 20A & 20B Re-read "Fix It Duck" Topic: cause & effect Practice initial /h/ Words: do, are, that ,four	Decodable Rdr. #20: "Can It Fit?" Re-read it several times & give students opportunity to read More practice with /l/ on DI 23 Review high frequency words	Decodable Rdr. #20: "Can It Fit?" Model fluent reading Read chorally Read individually Re-read & monitor progress	Independent level rdr. "A Pig's Life"K4.2 Lesson on DI 3-extend word reading Introduce book; cause 7 effect, talk about recall & retell, extend word meaning	Practice book p. 19 – cause & effect P. 20 Identify what action occurred in each sentence - comprehension Monitor progress; Check letter naming

F R I D A Y	Morning warm up: calendar, message board – Charts 20A & 20B Read Aloud anthology: “The Three Billy Goats Gruff” Rev. letter names & high frequency words: do, are, that, four	Strategic Intervention: Monitor progress using DI 24: Alternate Assessment – build words using tiles- sample words are given.	Read words in sets A & B Assessment handbook p.194	Read Sets B & C Assessment handbook p.194	Assess cause & effect for every group Assessment handbook p. 195
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