Round and round and round we go. That’s the way to write 0.
Round and round and round we go. That’s the way to write 0.
Round and round and round we go. That’s the way to write 0.
Round and round and round we go. That’s the way to write 0.
Round and round and round we go. That’s the way to write 0.
Round and round and round we go. That’s the way to write 0.
Round and round and round we go. That’s the way to write 0.
Round and round and round we go. That’s the way to write 0.
Jessica grew flowers in her garden. Some were blue and some were orange. How many blue flowers did she grow? How many orange flowers did she grow? Use pictures numbers, and words to show the flowers.

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Jessica grew flowers in her garden. Some were blue and some were orange. How many blue flowers did she grow? How many orange flowers did she grow? Use pictures numbers, and words to show the flowers.
Straight line down and now you’re done.
   That’s the way to write a 1.

Straight line down and now you’re done.
   That’s the way to write a 1.

Straight line down and now you’re done.
   That’s the way to write a 1.

Straight line down and now you’re done.
   That’s the way to write a 1.

Straight line down and now you’re done.
   That’s the way to write a 1.

Straight line down and now you’re done.
   That’s the way to write a 1.

Straight line down and now you’re done.
   That’s the way to write a 1.

Straight line down and now you’re done.
   That’s the way to write a 1.

Straight line down and now you’re done.
   That’s the way to write a 1.
Taylor put new fish into her fish tank. Some were green and some were blue. How many green fish did she buy? How many blue fish did she buy? Use pictures, numbers, and words to show the fish.

Taylor put new fish into her fish tank. Some were green and some were blue. How many green fish did she buy? How many blue fish did she buy? Use pictures, numbers, and words to show the fish.

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Taylor put new fish into her fish tank. Some were green and some were blue. How many green fish did she buy? How many blue fish did she buy? Use pictures, numbers, and words to show the fish.
Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!

Around the railroad track and back.
   Two, two, two!
I see one blue kite and two yellow kites. Draw your picture.
Around the tree, around the tree.
That’s the way to write a 3.

Around the tree, around the tree.
That’s the way to write a 3.

Around the tree, around the tree.
That’s the way to write a 3.

Around the tree, around the tree.
That’s the way to write a 3.

Around the tree, around the tree.
That’s the way to write a 3.

Around the tree, around the tree.
That’s the way to write a 3.

Around the tree, around the tree.
That’s the way to write a 3.

Around the tree, around the tree.
That’s the way to write a 3.

Around the tree, around the tree.
That’s the way to write a 3.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
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The brown cat played with 3 friends.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
The brown cat played with 3 friends.
Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.

Down and over and down once more.
That's the way to write a 4.
I see 4 apples on the tree. Some are red and some are green. How many are red? How many are green? Use pictures, numbers, and words to show the apples.

I see 4 apples on the tree. Some are red and some are green. How many are red? How many are green? Use pictures, numbers, and words to show the apples.

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I see 4 apples on the tree. Some are red and some are green. How many are red? How many are green? Use pictures, numbers, and words to show the apples.
Go down and around, then you stop.
Finish your 5 with a line on top.

Go down and around, then you stop.
Finish your 5 with a line on top.

Go down and around, then you stop.
Finish your 5 with a line on top.

Go down and around, then you stop.
Finish your 5 with a line on top.

Go down and around, then you stop.
Finish your 5 with a line on top.
Draw 5 mittens:
3 with stripes, 2 with dots.

Draw 5 mittens:
3 with stripes, 2 with dots.

Draw 5 mittens:
3 with stripes, 2 with dots.

Draw 5 mittens:
3 with stripes, 2 with dots.

Draw 5 mittens:
3 with stripes, 2 with dots.

Draw 5 mittens:
3 with stripes, 2 with dots.