### SHELBY COUNTY BOARD OF EDUCATION

2019 Career Ready! Summer Internship Program June 3, 2019-July 12, 2019

### **Recommendation Form**

1 11	n and submit to two people (non-relatives) who know you. At least one of All supplemental forms must be submitted in order to have a ted by January 11, 2019.	ıf
Name of Applicant:		
First Name:	Last Name:	
Recommender Name and Contact Information:		
First Name:	Last Name:	
Organization Name:	_	
City/State/Zip:	_	
E-Mail Address:		
Phone Number:	_	

Shelby County Schools is pleased to announce its 2019 Career Ready! Summer Internship Program. These year's internship placements are for a period of six (6) weeks, from June 3, 2019 to July 12, 2019. The goal of this innovative program is to provide students with authentic experiences. In order for students to participate in the "Internship Program" they must be rising juniors, rising seniors, or 2019 graduates who are willing to intern in a local business, health agency, or nonprofit organization.

We are eager to learn from you the applicant's aptitude, strengths, weaknesses and personal characteristics as demonstrated by your experiences with them. Please think about the applicant and their capacity to work and participate in an educational program, level of personal responsibility, reliability, maturity and ability to work with others including taking responsibility of teenagers and communicating with peers.

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

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CHARACTERISTICS		Excellent	Very Good	Good	Average	Below Average	Unable to judge	
INTELLECTUAL CAPACITY: Ability to ingest,								
integrate and work with a l	arge quantity of							
information								
MOTIVATION: Genuinene								
commitment to their professional career interest								
INTERPERSONAL RELATIONS: Ability to get along		ng						
with others, rapport, coope	with others, rapport, cooperation, attitude toward							
supervisor/authority figure								
ANALYTICAL SKILLS: A	bility to problem solve,							
correlate and process infor	mation, and to think							
critically								
<b>JUDGEMENT:</b> Ability to e								
involving people, common	sense and decisiveness							
MATURITY: When someth	0	of						
development, it has achieved maturity for example:								
Our maturity-we keep focus and keep staying on track		ck						
to what we're trying to accomplish.								
<b>ORAL COMMUNICATION:</b> The ability to talk with								
others to give and exchange information and ideas								
such as: ask questions, give directions and coordinate		e						
work tasks								
<b>RESOURCEFULNESS:</b> Ability to discover new								
resources and to manage new and already present								
resources skillfully								
<b>RELIABILITY:</b> Dependability, sense of responsibility,		ty,						
promptness, and conscienti								
	Verbal skills, clarity of							
COMMUNICATION	expression and							
SKILLS:	articulation							
	Clarity and conciseness			+		1		
of written expression								
	of written expression							
Overall	☐ This applicant	☐ I recomme		☐ I recommend		☐ I would not		
Recommendation:	receives my highest	applicant v	applicant with		this applicant		recommend this	
	recommendation	confiden	ce			applicant		

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# RECOMMENDER: PLEASE COMPLETE QUESTIONAIRE

l. F -	How long have you known the applicant and in what capacity?						
2. V -	What characteristics do you consider to be talents	s, strengths and weaknesses of the applicant?					
3. V	Which of your classes has the student attended?						
	Have you interacted with the student outside the regular classroom?						
	Please address any additional information about a sligibility to participate in the "2019 Career Read	the applicant that will help make a determination of dy! Summer Internship Program".					
- F	Evaluator's Name (Please Print)	Signature					
- Т	Fitle/Position	School/Affiliation					
- E		Phone					

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