



Shelby County Schools

Guide to the 2017

Charter School Annual Report



Office of Strategy & Performance Management
Shelby County Schools
160 S. Hollywood St, Memphis, TN 38112

Introduction

The Shelby County Schools (SCS) Charter School Annual Report is intended to serve as an information resource for parents, students, educators and other community stakeholders regarding SCS charter school performance and trends. Additional sections were included in the 2017 report based on feedback from the community. The glossary, notes on data calculations, and notes on the regional analysis are also included in this guide for quick reference. The notes on regional analysis section in this guide is more detailed than the one in the Charter School Annual Report appendix.

The 2017 report includes school information from the 2015-16 school year except where noted otherwise. The appendix of the report includes information to help readers understand terms, abbreviations, data calculations, and provides updates on the School Performance Framework, along with other helpful information.

Charter Schools Directory

The Charter Schools Directory section includes two maps and a table with basic contact information for each 2016-17 SCS charter school. One map shows a view of schools included in the regional analysis. The charter schools are shown as stars and the district managed schools are shown as circles. The second map displays only SCS charter schools color coded by grade band with the school names so that readers can get a general idea of where each school is located.

Academic Performance

Because of issues state-wide with a new state assessment, only high school students were completely tested during the 2015-16 school year. No academic data is included for elementary and middle schools. Also, because the new assessment is much different from previous state tests, historical assessment data for comparison are not included in the 2017 report.

The Exam Success Rate and the School Success Rate are meant to give an overall view of the academic performance of a school. The Exam Success Rate and the School Success Rate differ in that the School Success Rate incorporates the previous year's graduation rate (lag year graduation rate) along with all tested subjects with the exception of US History. The Exam Success Rate includes all tested subject areas, but not graduation rate.

The End of Course (EOC) performance is an average of the listed subjects for each school. Each student in grades 9 – 12 took a state assessment in math, English, and science subjects. The report individually lists the entry level areas of Algebra I, English I, and Biology I. By viewing the charts, it is clear which schools are performing in line with the district, below the district average, or above the district average.

“The Tennessee Value-Added Assessment System (TVAAS) measures the impact schools and teachers have on their students' academic progress. TVAAS measures student growth, not whether the student is proficient on the state assessment.¹” Though students might not be proficient in all subjects, it's important to see that they are growing academically each year. TVAAS scores range from 1 – 5, with one being less than 1 year of growth, and five being more than 1 year of growth.

The graduation rates listed in the Student Graduation section are cohort graduation rates for the actual years listed. Some of the secondary schools in the charter sector have not had a graduating cohort yet and are therefore not listed in the chart.

¹ <http://www.tn.gov/education/topic/tvaas>

Student Enrollment

The total enrollment on day 40 is displayed in the Student Enrollment section. It includes enrollment for all SCS district managed schools, SCS charter schools and ASD charter schools. Enrollment for SCS district managed schools has steadily decreased each year since 2014-15 while enrollment for SCS charter schools has incrementally increased each year since 2012-13.

The enrollment section also includes metrics on special population student enrollment. Because both the charter sector and the district managed schools have a similar percentage of economically disadvantaged students, regional analysis was done only for English Learner (EL) and Students with Disabilities (SWD) populations.

Student withdrawals and student re-enrollment can provide some indication of student and parent satisfaction with a school, though other circumstances may be the reason for student withdrawal or not returning to a school in the Fall. Re-enrollment captures the percent of students who are eligible to return to the school and do. For example, if a child attends 1st grade at an elementary school that serves grades K – 5 during the 2014-15 year and returns the following year (2015-16) for 2nd grade, the student would be considered one who re-enrolled. Student withdrawal captures the students who left a school during the school year. In some cases, the student withdraws from one school and enrolls at another school in the district. A regional analysis for re-enrollment was not performed because re-enrollment data for district managed schools was not readily available.

Student Behavior

The student behavior section displays out of school suspensions, expulsion, and attendance rates for the charter sector along with averages for the district managed schools and regional comparisons. Expulsion rates for the district as a whole are quite low with an average of less than 1.2% for all sectors. Out of school suspension rates are higher as a whole for district managed schools. Attendance rates for the district overall average above 90% though the district is working hard to increase attendance rates for all schools.

Operations Score Card Summary

The 2015-16 school year was the first year the Operations Score Card (OSC) was implemented. The Operations score card was created to assess charter schools' performance regarding non-academic expectations. The 2015-16 OSC included 15 domains of non-academic performance. Each indicator was rated on a scale from 1 – 5, with level 1 signifying the lowest level of performance and 5 signifying exceptional performance. The appendix of the report includes the entire 2015-16 rubric. The OSC was modified slightly for the 2016-17 school year and shared with charter school leaders before the school year began.

2016-17 SCS Charter School Handbook

In addition to the Charter School Annual Report, we have created a 2016-17 Charter School Handbook that includes a summary of information for each charter school to allow for a quick glimpse at each school in a one to two-page summary.

Feedback

The 2017 SCS Charter School Annual Report includes more sections and details because of the feedback we received on the first report. We strive to make sure the report is useful to our families and stakeholders. Because we value your feedback, we'd like to hear from you about the 2017 Charter School Annual Report. Please take 5-10 minutes to complete the survey once you have viewed the report, the 2016-17 Charter School Handbook, and this guide. The survey is available online at <https://www.surveymonkey.com/r/scscharter>.

Glossary

This glossary serves to provide clarity about what certain terms and abbreviations mean in the Shelby County Charter Schools report. There are notes in the report; however, this will allow one to view all terms in one place.

Term	Definition/Description
All	All K-12 Shelby County schools including the Shelby County charter schools. <i>Note: The Achievement School District is not a part of Shelby County Schools.</i>
SCS Charter	Shelby County charter schools. "Charter schools are public schools that are operated by non-profit governing bodies. In Tennessee, public charter school students are measured against the same academic standards as students in other public schools. ¹ "
District-managed	Shelby County schools that are not designated as charter schools. This group of schools includes traditional schools, optional/special admission schools, alternative schools, special education schools, iZone schools and the Memphis Virtual School.
K-8	Schools with only kindergarten through 8 th grade. (The school could just have grades K-5 or just grades 6-8 and still be included in this grade range).
Secondary	Schools that have one or more of grades 9 – 12. A secondary school can sometimes include grades lower than 9. If the school has grades 6 – 12, it is categorized as a secondary school.
Region	The area of Memphis in which a school is located. See Notes on Regional Analysis for more information.
Operations Score Card (OSC)	An assessment used to measure a school's performance regarding non-academic expectations. The OSC includes 15 domains of non-academic performance that cover a broad range of operational expectations including but not limited to Federal Programs, student information management, student discipline, financial reporting and auditing, budgeting, and student enrollment trends.
EL	English Learner – Students whose primary language is not English
SWD	Students with Disabilities
ED	Economically Disadvantaged
ES	Elementary School
MS	Middle School
HS	High School
OSS	Out of School Suspensions
EOC	End of Course (State test that students enrolled in certain high school courses take)
Overall Success Rate	The success rate for secondary schools takes the number of students on track, mastered, proficient, or advanced in core subjects (does not include US History) + graduates (lag year) divided by the number of valid tests in the core subjects + the total number of students in the graduation cohort
Exam Success Rate	The exam success rate for secondary schools takes the number of students on track, mastered, proficient, or advanced in all core subjects divided by the number of valid tests in the core subjects
Graduation Rate	The graduation rates listed in this report are the cohort graduation rates for the actual school year listed. For example, 2014 lists the percent of students who started grade 9 in 2010 that graduated at the end of the 2013-14 academic year.
Avg.	Average

¹ <https://www.tn.gov/education/topic/charter-schools>

Notes on Data Calculations

Graduation	For Success Rates, the lag-year graduation rates were used. For Figure II-a. on page 9, the actual cohort graduation rates were used.
Enrollment	Day 40 net enrollment was used for Figure III-a. Year-end enrollment was used for the special student populations in section III.
Expulsion Rate	Number of individual students expelled during the school year (regardless of how many times) divided by the year-end net student enrollment.
Suspension Rate	Number of individual students suspended (out of school suspensions only) during the school year (regardless of how many times) divided by the year-end net student enrollment.
Re-enrollment	Used approximately day 20 data for each re-enrollment year.
Rounding	Figure II-a. on page 10: Five-Year Student Enrollment Numbers rounded to the nearest hundred.
Averages	Except for attendance averages, data averages in the report are calculated by dividing the number of students affected by the sum of the student population. Attendance average is the average of the average for each school.
Exam Success Rate	The total number of students in grades 9-12 “On Track” or “Mastered” in all tested subject areas (Algebra I, Algebra II, Biology I, Chemistry, English I, English II, English III, Geometry, and US History) divided by the total number of valid exams for students in grades 9-12.
Success Rate	The total number of students in grades 9-12 “On Track” or “Mastered” in Algebra I, Algebra II, Algebra III, Integrated Math I, Integrated Math II, Integrated Math III, Biology I, Chemistry, English I, English II, English III, and Geometry plus the total number of on-time graduates (lag-year, 2015 graduates) divided by the total number of valid exams plus the total number of students in the lag-year graduation cohort. Note: Soulsville Charter School was the only SCS school to test students in Integrated Math I, II and III in lieu of Algebra I, II, III and Geometry.

Notes on Regional Analysis

In order to approximate how charter schools compared with other SCS schools that families might consider enrolling in, we aggregated various rates for District-managed schools surrounding charters in ten different Shelby County communities. District-managed schools were selected based on geographical proximity to charter schools, demographic similarities, and enrollment similarities. No fully-optional schools were included in the regional comparisons. Some regions had more schools than others. Regional rates were calculated separately for K-8 schools versus secondary schools for more consistent comparison. Data for the schools that closed at the end of the 2015-16 academic year are not included in the regional analysis; however, they are included in the aggregate level data.

The Office of Strategy & Performance Management has worked closely with the Office of Comprehensive Planning to assign regions to every school in the District and create a consistent method for regional analysis using geographic regions. Due to this streamlining process, regional names and assignments for some schools will change in next year's report. Figure 2 shows the regional assignment for each charter and District-managed school included in the current report's regional analysis.

Map of Schools included in Regional Analysis

The map below displays the schools that were included in the regional analysis. The star indicates a charter school and the circle indicates a District-managed school.

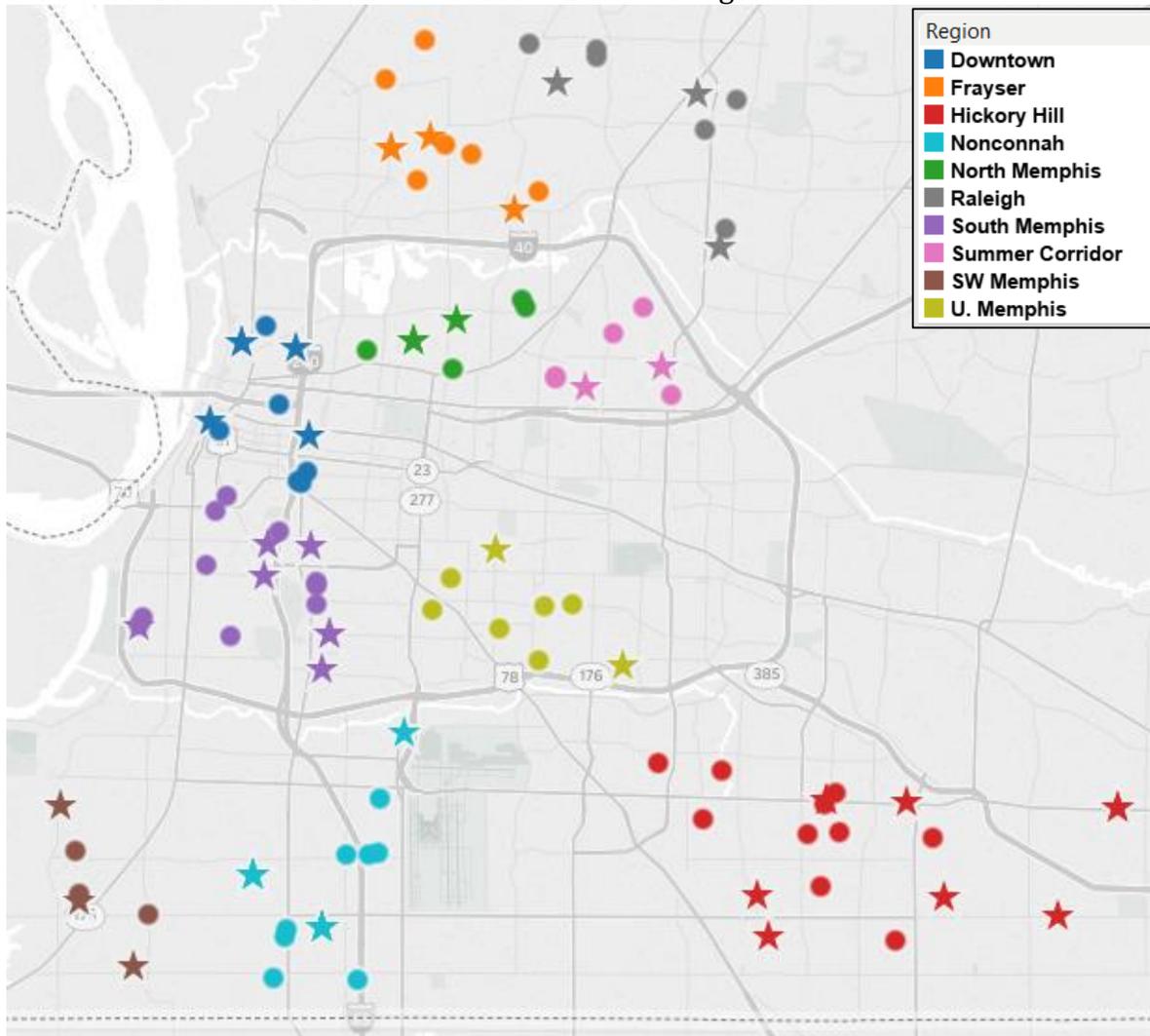


Figure 1. Map of Charter and District-managed schools included in the regional analysis.

★ = charter school

● = District-managed school

* Charter School

Downtown Region		Nonconnah Region	
K-8 Schools	Grizzlies Prep*	K-8 Schools	Robert R. Church ES
Bellevue MS		A. Maceo Walker MS	Southern Ave. ES*
Bruce ES	Secondary Schools	City Univ Boys Prep*	Whitehaven ES
Carnes ES	Central HS	City Univ Girls Prep*	Winchester ES
Downtown ES	Manassas HS	DuBois ES, Arts/Tech*	Secondary Schools
KIPP Collegiate ES*	MAHS HS*	DuBois MS, Arts/Tech*	City Univ/Independ*
KIPP Collegiate MS*	MASE*	Gardenview ES	City Univ/Lib Arts*
		Holmes Road ES	DuBois HS, Arts/Tech*
		Oakshire ES	Whitehaven HS
Frayser Region		Raleigh Region	
K-8 Schools	Scenic Hills ES	K-8 Schools	
Georgian Hills MS	STAR Academy*	Brownsville Road ES	MAHS MS*
Grandview Heights MS School		Craigmont MS	Raleigh-Bartlett Meadows ES
Hawkins Mill ES	Secondary Schools	Egypt ES	Raleigh-Egypt MS
Lucie E. Campbell ES	MBA HS*	G.T. Woods/Innovation*	Rise Academy*
MBA MS*	Trezevant HS	Keystone ES	
Hickory Hill Region			
K-8 Schools	Power Center ES*	South Memphis Region	
Cromwell ES	Ross ES	K-8 Schools	Memphis College Prep*
Crump ES	Winridge ES	A. B. Hill ES	<i>Riverview ES</i>
DuBois ES, Entrepreneurship*		Alton ES	<i>Riverview MS</i>
DuBois MS/Leadership*	Secondary Schools	Circles of Success*	Veritas College Prep*
Germanshire ES	DuBois HS/Leadership*	Cummings ES	Vision Prep*
Hickory Ridge ES	Kirby HS	Cummings MS School	Secondary Schools
Hickory Ridge MS	School of Excellence*	Hamilton ES	B. T. Washington HS
Knight Road ES	Power Center HS*	<i>Hamilton MS</i>	Hamilton HS
Power Center MS*	Wooddale HS	LaRose ES	Soulsville*
North Memphis Region			
K-8 Schools	Vollentine ES	Summer Corridor Region	
<i>Douglass K8</i>		K-8 Schools	
KIPP Academy MS*	Secondary Schools	Aurora Collegiate*	MBA ES*
Promise Academy*	Douglass HS	Berclair ES	Treadwell ES
Springdale ES	KIPP Collegiate HS*	Kingsbury ES	Treadwell MS School
		Kingsbury MS	Wells Station ES
University of Memphis Region			
K-8 Schools		Southwest Memphis Region	
Arrow Academy*	Leadership Prep*	Secondary Schools**	
Bethel Grove ES	Sharpe ES	Chickasaw MS	Geeter MS
<i>Cherokee ES</i>	Sherwood ES	Freedom Prep*	Westwood HS
Dunbar ES	<i>Sherwood MS</i>		

**Because of the low number of schools in the SW region, two middle schools were pulled into the regional analysis. Freedom Prep served grades 6 – 11 in the 2015-16 academic year.

Figure 2. Charter and District-managed schools' regional assignments for the 2017 Charter School Annual Report.