Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Current Tier: \_\_\_\_\_

**Rate of Improvement (ROI) Worksheet**

|  |  |
| --- | --- |
| Assessment Used: | *easyCBM* |
| Targeted Skill Area: |  |
| Progress Monitoring Probe Used (e.g., PRF): |  |
| Student’s score on first probe administered: |  |
| Student’s score on last probe administered: |  |
| Fall Benchmark expectation: |  |
| Spring Benchmark expectation: |  |

**Step 1: Determine Typical ROI**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ | - | \_\_\_\_\_\_\_\_\_\_\_\_\_ | / | \_\_\_\_\_\_36\_\_\_\_\_\_\_ | = | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Spring Benchmark expectation |  | Fall Benchmark expectation |  | Number of weeks |  | Typical ROI (slope) |

**Step 2: Determine Student ROI**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ | - | \_\_\_\_\_\_\_\_\_\_\_\_\_ | / | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | = | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Score on last probe administered |  | Score on first probe administered |  | Number of weeks of intervention between first and last probe |  | Student ROI (slope) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Step 3: Compare Student ROI to Typical ROI** | | | | | **Is Student’s ROI**  **Greater than Reasonable ROI?** |
| **\_\_\_\_\_\_\_\_\_** | **X** | **\_\_\_\_\_1.5\_\_\_\_\_** | **=** | **\_\_\_\_\_\_\_\_\_\_\_\_\_** | **□ Yes □ No** |
| **Typical ROI** |  |  |  | **Reasonable ROI** |
| **OR** | | | | |  |
| \_\_\_\_\_\_\_\_\_\_\_ | X | \_\_\_\_\_\_2.0\_\_\_\_\_\_\_ | = | \_\_\_\_\_\_\_\_\_\_\_\_\_ | ***\*Aggressive ROI should only be calculated if aggressive intervention strategies are determined necessary by the RTI2 data team.*** |
| Typical ROI |  |  |  | Aggressive ROI\* |

**If the team answers “No”, consider a change in intervention**:

* Increasing frequency of intervention sessions
* Changing intervention
* Changing interventionist
* Changing time of day intervention is delivered
* Increasing intensity (Tier) of intervention