PROFICIENCY: Acceptable Range for Student Performance

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid

Pre-Unit	Welcome Back to Language Class, Proficiency & Procedures	1 weeks

UNIT 1: MY COMMUNITY	Who works in my town? How do I get around my town?	6 weeks

Portfolio PRE Collection	Portfolio Pre-Assessment: Interpersonal		Portfolio Pre-Assessment: Presentational		Portfolio Pre-Assessment: Reflection	
Mode(s) of Capture	🔊	🎥	🔊	🎥	🎥	
Sample Activity Description	Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student. [Save as Interpersonal_Pre_StudentFirst Name]		Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device. [Save as Presentational_Pre_StudentFirst Name]		Have students self-assess on where they are on the proficiency scale on the pre-assessment and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence. *Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio! [Save as Reflection_Pre_StudentFirst Name]	1 week

UNIT 2: AT THE STORE	What do you buy? Where do you buy it? How much does it cost?	6 weeks

Holiday Mini Unit		1 week

❄ W i n t e r ❄ B r e a k ❄

Novice Low	Novice Mid	**Novice High**	Intermediate Low	Intermediate Mid

UNIT 3: MY BUSY SCHEDULE	What I want to do and when I do it….	6 weeks

Portfolio POST Collection	*Portfolio Post -Assessment: Interpersonal*	*Portfolio Post -Assessment: Presentational*	*Portfolio Post-Assessment: Reflection*
Mode(s) of Capture	🔊 📹	🔊 📹 📄	📹 📄
Sample Activity Description	*Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.* *[Save as Interpersonal_Post_StudentFirst Name]*	*Record student monologues describing themselves with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device for oral presentations. For Presentational Writing, rake a picture or scan the evidence.* *[Save as Presentational_Post_StudentFirst Name]*	*Have students self-assess on where they are on the proficiency scale on the post-assessment, how they grew, and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.* **Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!* *[Save as Reflection_Post_StudentFirst Name]* 2 weeks

PORTFOLIO DUE	April 10, 2015

AAPPL/STAMP Assessment Window	Mid-April – Mid-May

UNIT 4: Party Time!	Planning and describing a party	6 weeks

Year End Wrap-Up	Closing Procedures	1 week