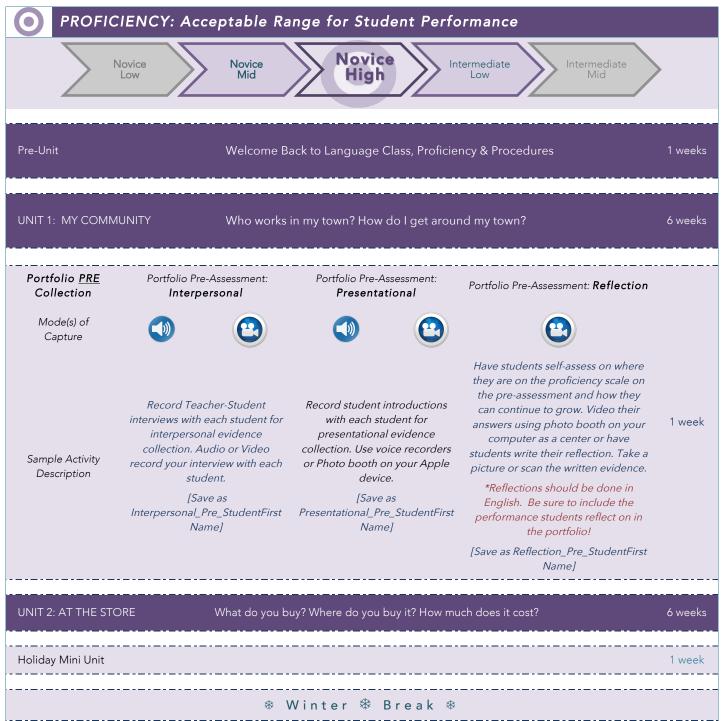
MODERN LANGUAGES

CURCURRICULUM OVERVIEW

ELEMENTARY PACING GUIDE

YEAR 4





PROFICIENCY: Acceptable Range for Student Performance



UNIT 3: MY BUSY SCHEDULE

What I want to do and when I do it....

2 weeks

Portfolio POST Collection

Portfolio Post -Assessment: Interpersonal

Portfolio Post -Assessment: Presentational

6 weeks

Mode(s) of Capture













Sample Activity Description

Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.

[Save as Interpersonal_Post_StudentFirst Name]

Record student monologues describing themselves with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device for oral presentations. For Presentational Writing, rake a picture or scan the evidence.

[Save as Presentational_Post_StudentFirst Name]

Have students self-assess on where they are on the proficiency scale on the post-assessment, how they grew, and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.

Portfolio Post-Assessment:

Reflection

*Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!

[Save as Reflection_Post_StudentFirst Name]

PORTFOLIO DUE

April 10, 2015

AAPPL/STAMP Assessment Window

Mid-April -Mid-May

UNIT 4: Party Time!

Planning and describing a party

6 weeks

Year End Wrap-Up

Closing Procedures

1 week