

# SHELBY COUNTY SCHOOLS MODERN LANGUAGES

## Curriculum Overview

# SECONDARY PACING GUIDE

## LEVEL ONE



**PROFICIENCY: Acceptable Range for Student Performance**











### Fall Semester

Pre-Unit:	Introduction to the Language Class, Proficiency & Procedures			1 week
UNIT 1:	It's nice to meet you			4 Weeks
<b>Portfolio PRE Collection</b>	Portfolio Pre-Assessment: <b>Interpersonal</b>	Portfolio Pre-Assessment: <b>Presentational</b>	Portfolio Pre-Assessment: <b>Reflection</b>	
Mode(s) of Capture				
Sample Activity Description	Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student. (Be sure to point the camera at the student only and to avoid editing avoid using full names in the recordings.  [Save as Interpersonal_Pre_StudentFirst Name]	<b>Oral:</b> Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device. <b>Written:</b> Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence.  [Save as Presentational_Pre_StudentFirst Name]	Have students self-assess on where they are on the proficiency scale on the pre-assessment and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.  <i>*Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!</i>  [Save as Reflection_Pre_StudentFirst Name]	1 week
UNIT 2:	Who am I?			4 weeks
UNIT 3:	What do you like to do?			4 weeks
UNIT4:	My school life...			4 weeks
Semester Exams	Exam Review, Holiday Lessons, Exams			1 week



# Spring Semester

UNIT5:	Let me introduce my family				3 weeks
UNIT6:	Hanging out				3 weeks
<b>Portfolio POST Collection</b>	<b>Portfolio Post -Assessment: Interpersonal</b>	<b>Portfolio Post -Assessment: Presentational</b>	<b>Portfolio Post-Assessment: Reflection</b>		
Mode(s) of Capture	 	  	 		
Sample Activity Description	Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student. [Save as Interpersonal_Post_StudentFirst Name]	<b>Oral:</b> Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device. <b>Written:</b> Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence. [Save as Presentational_Post_StudentFirst Name]	Have students self-assess on where they are on the proficiency scale on the post-assessment and how they have grown and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence. <i>*Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!</i> [Save as Reflection_Post_StudentFirst Name]		2 weeks
UNIT 7:	Let's go out to eat!				3 weeks
	Finalize & Upload Portfolio				DUE April 10
	AAPPL & STAMP Assessments				April
UNIT 7:	Let's go out to eat! (continued)				3 weeks

