

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

Curriculum Overview

SECONDARY PACING GUIDE

LEVEL 4



PROFICIENCY: Acceptable Range for Student Performance



Fall Semester

Pre-Unit: Intro to the Language Class, Proficiency & Procedures, Level 2 Review 1 week

Portfolio PRE Collection

Portfolio Pre-Assessment: **Interpersonal**

Portfolio Pre-Assessment: **Presentational**

Portfolio Pre-Assessment: **Reflection**

Mode(s) of
Capture



Sample
Activity
Description

Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student. (Be sure to point the camera at the student only and to avoid editing avoid using full names in the recordings.)

*[Save as
Interpersonal_Pre_StudentFirst
Name]*

Oral: Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.

Written: Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence.

*[Save as
Presentational_Pre_StudentFirst
Name]*

Have students self-assess on where they are on the proficiency scale and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.

**Reflections should be done in English.*

*[Save as
Reflection_Pre_StudentFirst
Name]*

2 weeks

UNIT 1 History and Geography 6 weeks

UNIT 2 Religion and Philosophy 4 weeks

UNIT 3 The Arts and Culture 4 weeks

Semester Exams Exam Review, Holiday Lessons, Exams 1 week





PROFICIENCY: Acceptable Range for Student Performance



Spring Semester

UNIT 4: Science and Technology

3 weeks

Portfolio POST Collection

Portfolio Post -Assessment: **Interpersonal**

Portfolio Post -Assessment: **Presentational**

Portfolio Post-Assessment: **Reflection**

Mode(s) of Capture



Sample Activity Description

Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.

[Save as Interpersonal_Post_StudentFirst Name]

Oral: Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.

Written: Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence.

[Save as Presentational_Post_StudentFirst Name]

Have students self-assess on where they are on the proficiency scale on the post-assessment and how they have grown and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.

**Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!*

[Save as Reflection_Post_StudentFirst Name]

2 weeks

UNIT 5: The Daily Grind

5 weeks



Finalize & Upload Portfolio

DUE April 10

AAPPL & STAMP Assessment Window

April

UNIT 6: Current Events

5 weeks

