

2019-2020 PD Planning

Department Name (as you would like it printed in the catalog): Early Literacy

Contact Person: LaShanda Simmons Fason

Course Title: ***Kindergarten Early Literacy Series: Phonological Awareness (Part 1)***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: Kindergarten Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

Required or Recommended? Required

Course Title: ***Kindergarten Early Literacy Series: Phonological Awareness (Part 2) AND Print Concepts***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: Kindergarten Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

Required or Recommended? Required

Course Title: ***Kindergarten Early Literacy Series: Phonics & Word Recognition (Part 1)***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: Kindergarten Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

Required or Recommended? Required

Course Title: ***Kindergarten Early Literacy Series: Phonics & Word Recognition (Part 2)***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: Kindergarten Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

Required or Recommended? Required

Course Title: ***Kindergarten Early Literacy Series: Word Composition***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: Kindergarten Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong

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foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

Required or Recommended? Required

Course Title: ***Kindergarten Early Literacy Series: Fluency***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: Kindergarten Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

Required or Recommended? Required

Course Title: ***First Grade Early Literacy Series: Phonological Awareness AND Print Concepts***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: First Grade Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

Required or Recommended? Required

Course Title: ***First Grade Early Literacy Series: Phonics (Part 1)***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: First Grade Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

Required or Recommended? Required

Course Title: ***First Grade Early Literacy Series: Phonics (Part 2)***

Course Number:

Department: Early Literacy

Grade Band: K-2

Audience: First Grade Teachers

Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

DLD, In-person, Virtual: In-person

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<p>Required or Recommended? Required</p> <p>Course Title: <b><i>First Grade Early Literacy Series: Word Recognition</i></b>                  Course Number:                  Department: Early Literacy                  Grade Band: K-2                  Audience: First Grade Teachers                  Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.                  DLD, In-person, Virtual: In-person                  Required or Recommended? Required</p>
<p>Course Title: <b><i>First Grade Early Literacy Series: Word Composition</i></b>                  Course Number:                  Department: Early Literacy                  Grade Band: K-2                  Audience: First Grade Teachers                  Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.                  DLD, In-person, Virtual: In-person                  Required or Recommended? Required</p>
<p>Course Title: <b><i>First Grade Early Literacy Series: Fluency</i></b>                  Course Number:                  Department: Early Literacy                  Grade Band: K-2                  Audience: First Grade Teachers                  Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.                  DLD, In-person, Virtual: In-person                  Required or Recommended? Required</p>

<p>Course Title: <b><i>Second Grade Early Literacy Series: Phonics (Part 1)</i></b>                  Course Number:                  Department: Early Literacy                  Grade Band: K-2                  Audience: Second Grade Teachers                  Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.                  DLD, In-person, Virtual: In-person                  Required or Recommended? Required</p>
<p>Course Title: <b><i>Second Grade Early Literacy Series: Phonics (Part 2)</i></b>                  Course Number:</p>

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<p>Department: Early Literacy Grade Band: K-2 Audience: Second Grade Teachers Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms. DLD, In-person, Virtual: In-person Required or Recommended? Required</p>
<p>Course Title: <b><i>Second Grade Early Literacy Series: Word Recognition (Part 1)</i></b> Course Number: Department: Early Literacy Grade Band: K-2 Audience: Second Grade Teachers Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms. DLD, In-person, Virtual: In-person Required or Recommended? Required</p>
<p>Course Title: <b><i>Second Grade Early Literacy Series: Word Recognition (Part 2) AND Fluency</i></b> Course Number: Department: Early Literacy Grade Band: K-2 Audience: Second Grade Teachers Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms. DLD, In-person, Virtual: In-person Required or Recommended? Required</p>
<p>Course Title: <b><i>Second Grade Early Literacy Series: Word Composition (Part 1)</i></b> Course Number: Department: Early Literacy Grade Band: K-2 Audience: Second Grade Teachers Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms. DLD, In-person, Virtual: In-person Required or Recommended? Required</p>
<p>Course Title: <b><i>Second Grade Early Literacy Series: Word Composition (Part 2)</i></b> Course Number: Department: Early Literacy Grade Band: K-2 Audience: Second Grade Teachers Course Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms. DLD, In-person, Virtual: In-person</p>

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Required or Recommended? Required

Module Title: ***Early Literacy for Grades 3-5: Advanced Decoding & Word Reading Strategies (Part 1)***

Content Area Connection: Foundational Skills

Department: Early Literacy

Grade Band: Grades 3-5

Audience: Grades 3-5 Teachers, Instructional Coaches, Advisors

Module Outcomes: Teachers will know and understand the importance of word study and morphology in building student's ability to read and comprehend a variety of texts across disciplines. Teachers will be able to engage students in skills and strategies for decoding and recognizing meaningful parts in multisyllabic words.

Is this module required to be in-person? NO

Module Title: ***Early Literacy for Grades 3-5: Advanced Decoding & Word Reading Strategies (Part 2)***

Content Area Connection: Foundational Skills

Department: Early Literacy

Grade Band: Grades 3-5

Audience: Grades 3-5 Teachers, Instructional Coaches, Advisors

Module Outcomes: Teachers will know and understand the importance of word study and morphology in building student's ability to read and comprehend a variety of texts across disciplines. Teachers will be able to engage students in skills and strategies for decoding and recognizing meaningful parts in multisyllabic words.

Is this module required to be in-person? NO

Module Title: ***Early Literacy: Print Concepts AND Phonological Awareness***

Content Area Connection: Foundational Skills

Department: Early Literacy

Grade Band: K-2

Audience: Second Grade Teachers, Special Education, ESL

Module Outcomes: Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms.

Is this module required to be in-person? NO

Module Title: ***Establishing a Solid Foundation: Understanding the Components of Foundational Skills***

Content Area Connection: Foundational Skills

Department: Early Literacy

Grade Band: K-5

Audience: Teachers, Leaders, Instructional Coaches, Advisors, Special Education, ESL

Module Outcomes: Participants will know the district expectations for Foundational skills instruction. Participants will understand the components and practices essential to providing high quality foundational skills instruction. Participants will be able to provide students with opportunities to master grade-appropriate foundational literacy standards.

Is this module required to be in-person? NO

Module Title: ***Purposeful Practice: Implementing Highly Effective Literacy Workstations***

Content Area Connection: Foundational Skills

Department: Early Literacy

Grade Band: K-5

Audience: Teachers, Instructional Coaches, Advisors

Module Outcomes: Teachers will know that literacy workstations are a critical component of the 60-minute foundational literacy block. Teachers will understand the processes and protocols that facilitate effective implementation of the *literacy workstations*. Teachers will be able to reflect on and make appropriate adjustments to current practices in order to provide students more meaningful opportunities to practice and apply skills.

Is this module required to be in-person? NO

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Module Title: ***Phonics, Grammar and Comprehension: Bringing It All Together with the Decodable Reader***

Content Area Connection: Foundational Skills

Department: Early Literacy

Grade Band: K-2

Audience: Teachers, Instructional Coaches, Advisors

Module Outcomes: Participants will know the importance of utilizing the decodable readers during the foundational skills instructional block. Participants will understand how to implement a decodable reader to support newly taught phonics skills. Participants will know how to create engaging opportunities for students to practice applying phonics, grammar, and comprehension knowledge and skills with the decodable reader.

Is this module required to be in-person? NO