Our Vision: We envision Shelby County Schools becoming a Transformational District that provides opportunities for innovation to meet the needs of all our scholars.

Our Mission: Every day, Shelby County Schools students experience high levels of success with challenging content in our classrooms and show consistent academic growth and achievement each year.

The intent of the revisions to the Administrative Rules and Regulations of the Shelby County Schools Promotion and Retention Policy 5013 policy is to ensure that students have the necessary reading skills to be successful in grade 3, where the rigors of reading in the content areas increase. Because Shelby County Schools identifies student achievement as its highest priority, the revisions to the Promotion and Retention Policy 5013 Administrative Rules and Regulations were developed with an eye towards ensuring all students reach reading readiness by the end of grade 2.

According to Shelby County Schools Administrative Rules and Regulations of the Promotion and Retention Policy 5013, to be promoted to third grade, students must successfully achieve 8 of the 12 Criteria for Success prescribed in this document in addition to the general promotion standards for all students in grades 1-5.

Throughout the school year, students will have several opportunities to demonstrate progress towards the 12 Success Criteria. Keeping parents and guardians informed is our top priority; therefore, parents will receive ongoing communications regarding their child’s progress.

### 12 Success Criteria
(Student must meet minimum of 8)

<table>
<thead>
<tr>
<th>Number of Measures</th>
<th>Type of Measure</th>
<th>Success of Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Once per quarter (4)</td>
<td>Report card grade</td>
<td>70 or higher</td>
</tr>
<tr>
<td>Fall, winter, and spring (3)</td>
<td>Formative Assessment</td>
<td>On-track or mastery</td>
</tr>
</tbody>
</table>
| Fall, winter, and spring (3)           | Universal Screener Assessment | Fall: Lexile 350  
 |                                       |                            | Winter: Lexile 420  
 |                                       |                            | Spring: Lexile 485                   |
| Spring (2)                             | Summative Assessment       | On-track or mastery on the ELA TCAP  
|                                        |                            | (This assessment counts as two Success Criteria)        |
| Total 12 Success Criteria              |                            |                                                         |

Additional Options for Students Not Meeting Success Criteria

“Reclaiming Success”

The district shall provide additional options for students who do not achieve 8 of the 12 Success Criteria to avoid retention by reclaiming criteria points through one of the following:

- **Demonstrating a proficient reading level (485 score) on the final Universal Screener** – a Lexile score of 485 or higher during the final assessment window will automatically count for 3 Success Criteria. For example, at the end of the school year a student with only 5 Success Criteria (4 report card grades and 1 Formative Assessment) would be recommended for promotion due to the final 485 Lexile accounting for all 3 Lexile Success Criteria.

- **Achieving on track or mastery on the ELA/Reading portion of the TCAP** will automatically count towards all 12 previously missed Success Criteria. In meeting this criterion, a student with less than 8 Success Criteria would be recommended for promotion prior to the following school year.
<table>
<thead>
<tr>
<th>Scenarios</th>
<th>Number of Success Criteria Met</th>
<th>Student Summer Intervention Pathway</th>
<th>Assessment Requirements</th>
</tr>
</thead>
</table>
| **Scenario 1** | 8-12 Success Criteria met | • Student will be **promoted** to 3<sup>rd</sup> grade.  
• Summer Learning Academy (SLA) is **optional** for the student. | N/A |
| **Scenario 2** | 0-7 Success Criteria met with a final ELA report card grade of 70% or greater | • Student must attend SLA.  
• 90% attendance required during the entire summer program. | • Student must take a district provided pre and post assessment.  
• If a student scores **mastery or proficient** on the final assessment the student will be **promoted to 3<sup>rd</sup> Grade**.  
• If a student scores **approaching or below** on the final assessment the student will be **promoted to 3<sup>rd</sup> grade and must attend tutoring (before, during, or after school)**. |
| **Scenario 3** | 0-7 Success Criteria met with a final ELA report card grade of 69% or lower | • Student must attend SCS Summer School **AND** student must complete 10 lessons using the Shelby County Schools intervention program by the end of July after summer school has ended.  
• Student must meet qualifications for summer school.  
• Additional support must be provided in summer school (by Specialized Educational Assistants).  
• 90% attendance is required during the entire summer program. | • Student must take a district provided pre and post assessment.  
• If a student scores **mastery or proficient** on the final assessment the student will be **promoted to 3<sup>rd</sup> Grade**.  
• If a student scores **approaching or below** on the final assessment the student will be **promoted to 3<sup>rd</sup> grade and must attend tutoring (before, during, or after school)**. |
| **Scenario 4** | Success criteria not met and the student does not attend the recommended summer program | • Student will be **retained** for the upcoming school year. | N/A |
| **Scenario 5** | Success criteria not met and student was retained prior to entering grade 2 | • Student **must** attend SCS Summer School **or** SLA  
• **AND** student must complete 10 lessons using the Shelby County Schools intervention program by the end of July after summer school has ended. | • Student must take a district provided pre and post assessment.  
• If a student scores **mastery or proficient** on the final assessment the student will be **promoted to 3<sup>rd</sup> Grade**.  
• If a student scores **approaching or below** on the final assessment the student will be **promoted to 3<sup>rd</sup> grade and must attend tutoring (before, during, or after school)**. |