

## PRIVILEGED AND CONFIDENTIAL

### TABLE OF CONTENTS

PREAMBLE .....	1
EXHIBIT LIST .....	2
EXECUTIVE SUMMARY.....	4
A NOTE ON METHODOLOGY .....	6
I.    SUMMARIES OF INTERVIEWS .....	6
II.   ANONYMOUS HOTLINE .....	6
PART I ACADEMIC IMPROPRIETIES AT TREZEVANT HIGH SCHOOL .....	8
I.    OVERVIEW OF ALLEGATIONS .....	8
II.   RELEVANT POLICIES .....	8
1.    UNIFORM GRADING SCALES .....	8
2.    THE INTEGRITY OF ACADEMIC GRADES .....	9
3.    TEACHER / PRINCIPAL - GRADE ENTRY AND MONITORING RESPONSIBILITIES.....	9
4.    GRADE ADJUSTMENTS .....	9
5.    GRADE FLOORS.....	10
III.  INVESTIGATIVE FINDINGS .....	10
A.   FACTUAL BACKGROUND.....	10
1.    THE DISCOVERY OF GRADING DISCREPANCIES AT TREZEVANT IN THE FALL OF 2016 .....	10
2.    THE DISTRICT’S INTERNAL INVESTIGATION .....	11
3.    SMS USER AUDITS .....	12
4.    COMMUNITY RESPONSE .....	13
5.    TREZEVANT’S RECORDS ADMINISTRATORS AND RELATED PROCESSES .....	14
6.    QUINN’S TERMINATION .....	17
B.   TRANSCRIPT ALTERATIONS UNDER QUINN’S SMS ACCOUNT.....	20
1.    IMPROPER GRADE CHANGES INCREASED THE GRADUATION RATE AT TREZEVANT. ....	20
2.    NCAA ELIGIBILITY-BASED TRANSCRIPT CHANGES.....	21
i.    FINDINGS .....	21

## **PRIVILEGED AND CONFIDENTIAL**

ii.	CONCLUSIONS ON ATHLETE GRADE CHANGES .....	27
iii.	POTENTIAL ACADEMIC IMPROPRIETIES AT OTHER SCS SCHOOLS.....	29
PART II	MISAPPROPRIATION OF FUNDS AND FALSIFICATION OF RECEIPT BOOKS.....	30
I.	OVERVIEW OF ALLEGATIONS .....	30
II.	RELEVANT POLICIES .....	30
A.	TENNESSEE INTERNAL UNIFORM ACCOUNTING (TIUA) POLICY MANUAL – PRINCIPAL RESPONSIBILITIES AND OPERATING PROCEDURES .....	30
B.	TREZEVAANT HANDBOOK, FINANCIAL AND RECEIPT BOOK RESPONSIBILITIES .....	31
III.	INVESTIGATIVE FINDINGS .....	31
PART III	MISCLASSIFICATION OF TREZEVAANT STUDENT ENROLLMENT .....	33
I.	OVERVIEW OF ALLEGATIONS .....	33
II.	INVESTIGATIVE FINDINGS .....	33
PART IV	IMPROPER PAYMENTS TO ATHLETES AND THEIR FAMILIES .....	35
PART V	SUMMARY OF RECOMMENDATIONS .....	36
I.	SMS POWERSCHOOL GRADE CHANGE POLICY .....	36
II.	GRADING ISSUES:.....	36
III.	WHISTLEBLOWER PROTECTION AND TRAINING: .....	37

## **EXHIBITS TO REPORT**

RONNIE MACKIN RESIGNATION LETTER .....	TAB 1
DIXON HUGHES GOODMAN REPORT.....	TAB 2
NCAA DIVISION I SLIDING SCALE .....	TAB 3
NCAA ELIGIBILITY STANDARDS .....	TAB 4
SCS NOTES OF TELI WHITE INTERVIEW .....	TAB 5
TRANSCRIPTS FOR ATHLETE NOS. 8, 9, 10 (CUMULATIVE) .....	TAB 6
REPORT CARD FOR ATHLETE NO. 5 .....	TAB 7
TRANSCRIPTS FOR ATHLETE NO. 6.....	TAB 8
TRANSCRIPTS FOR ATHLETE NO. 2.....	TAB 9
TRANSCRIPTS FOR ATHLETE NO. 7.....	TAB 10

## PRIVILEGED AND CONFIDENTIAL

REPORT CARD FOR ATHLETE NO. 7 .....	TAB 11
MAY 28, 2015 QUINN E-MAIL TO COACH WHITE .....	TAB 12
OCTOBER 27, 2016 MACKIN E-MAIL RE: GRADE FLOOR .....	TAB 13
E-MAIL FROM WILLIAM WHITE RE: INITIAL AUDIT RESULTS .....	TAB 14
SCS NOTES OF SHIRLEY QUINN INTERVIEWS .....	TAB 15
QUINN TERMINATION LETTER .....	TAB 16
HISTORICAL TRANSCRIPT CHANGE OF DATA FORM.....	TAB 17
TREZEVANT EMPLOYEE MANUAL, FINANCIAL RESPONSIBILITIES .....	TAB 18
TREZEVANT ENROLLMENT DATA .....	TAB 19
5015 GRADING SYSTEM FOR GRADES 6 – 12 .....	TAB 20
HOTLINE PRESS RELEASE .....	TAB 21
BUTLER SNOW INVESTIGATIVE TEAM BIOGRAPHIES .....	TAB 22
SEPTEMBER 30, 2016 LETTER FROM SUPERINTENDENT HOPSON TO THE TENNESSEE DEPARTMENT OF EDUCATION .....	TAB 23
RONNIE MACKIN SUMMARY OF INTERVIEWS .....	TAB 24
COACH TELI WHITE INTERVIEW SUMMARY (PART I).....	TAB 25
COACH TELI WHITE INTERVIEW SUMMARY (PART II) .....	TAB 26
WILLIAM “BILL” WHITE INTERVIEW SUMMARY .....	TAB 27
DETRIA KING INTERVIEW SUMMARY .....	TAB 28
BERNARD CHILDRESS INTERVIEW SUMMARY .....	TAB 29
KEITH WILLIAMS INTERVIEW SUMMARY .....	TAB 30
GARY WRIGHT INTERVIEW SUMMARY .....	TAB 31
AUDRA JOHNSON INTERVIEW SUMMARY .....	TAB 32
CATHERINE STARKS INTERVIEW SUMMARY .....	TAB 33
BRANDON HILL INTERVIEW SUMMARY .....	TAB 34
LINDA LOFT INTERVIEW SUMMARY .....	TAB 35
CHARMAINE HASLETT INTERVIEW SUMMARY .....	TAB 36
QUINN FAIL TO PASS SPREADSHEET .....	TAB 37
NON-FOOTBALL GRADE CHANGES SPREADSHEET .....	TAB 38
FOOTBALL GRADE CHANGES SPREADSHEET .....	TAB 39
GRADUATE SPREADSHEET .....	TAB 40

**PRIVILEGED AND CONFIDENTIAL**

ATHLETE NO. 5 SPREADSHEET.....	TAB 41
ATHLETE NO. 4 SPREADSHEET.....	TAB 42
ATHLETE NO. 3 SPREADSHEET.....	TAB 43
ATHLETE NO. 1 SPREADSHEET.....	TAB 44
LOFT SPREADSHEET.....	TAB 45
QUINN GRADE CHANGES SPREADSHEET.....	TAB 46



## **PRIVILEGED AND CONFIDENTIAL**

### **PREAMBLE**

In June of 2017, Shelby County Schools (“SCS” or “the District”) retained Butler Snow LLP (“Butler Snow”) to lead an independent investigation into certain allegations of fraudulent misconduct that Ronnie Mackin (“Mackin”), a former principal of Trezevant High School (“Trezevant”), claims occurred at Trezevant and other schools across the District. The allegations surfaced after Mackin released a resignation letter to the SCS Board and the Memphis local media. In Mackin’s letter, he alleges that certain unnamed Trezevant school administrators and District leaders routinely changed final grades on students’ transcripts in order to increase the school’s historically-low graduation rates and boost its academic performance. (*See* Ex. 1, Ronnie Mackin Resignation Letter.) He also claims that teachers, coaches, and administrators fraudulently manipulated transcripts of certain high-profile football players in order to render them eligible to compete at the high school and collegiate levels. (*Id.*)

Mackin further claims that certain Trezevant faculty and staff paid parents of football players in exchange for their children’s commitment to and continued enrollment at Trezevant. (*Id.*) He also alleges that the parents were promised their children would be academically eligible to play high school and college football regardless of their grades. (*Id.*)

He next claims that Trezevant personnel misappropriated student dues, falsified documents, and misrepresented enrollment data to promote athletic success. (*Id.*) Mackin believes SCS and school board officials wrongfully targeted him as a scapegoat for these controversies and failed to hold others accountable for their misconduct. (*Id.*)

Though Mackin contends that much of the questionable conduct was systemic amongst schools within the District, this report largely focuses on the lack of institutional control at Trezevant. Specifically, this report addresses the following allegations: (1) academic fraud at Trezevant; (2) improper payments to athletes and their families; (3) misrepresentation of Trezevant’s enrollment; and (4) mishandling and misappropriation of student funds.

Throughout Butler Snow’s investigation, the leadership of SCS has demonstrated an unwavering commitment to transparency and accuracy. The District through its General Counsel’s Office consistently provided the investigators with the information they requested and gave them prompt access to all relevant employees of the District.

**PRIVILEGED AND CONFIDENTIAL**

**EXHIBIT LIST**

1. Ronnie Mackin Resignation Letter
2. Dixon Hughes Goodman Report
3. NCAA Division 1 Sliding Scale
4. NCAA Eligibility Standards
5. SCS Notes of Teli White Interview
6. Transcripts for Athlete Nos. 8, 9, 10 (Cumulative)
7. Report Card for Athlete No. 5
8. Transcripts for Athlete No. 6
9. Transcripts for Athlete No. 2
10. Transcript for Athlete No. 7
11. Report Card for Athlete No. 7
12. May 28, 2015 Quinn E-mail to Coach White
13. October 27, 2016 Mackin E-mail re: Grade Floor
14. E-mail from William White re: Initial Audit Results
15. SCS Notes of Shirley Quinn Interviews
16. Quinn Termination Letter
17. Historical Transcript Change of Data Form
18. Trezevant Employee Manual, Financial Responsibilities
19. Trezevant Enrollment Data
20. 5015 Grading System for Grades 6 – 12
21. Hotline Press Release
22. Butler Snow Investigative Team Biographies
23. September 30, 2016 Letter from Superintendent Hopson to the Tennessee Department of Education.

**WITNESS INTERVIEW SUMMARIES**

24. Ronnie Mackin Summary of Interviews
25. Coach Teli White Interview Summary (Part I)
26. Coach Teli White Interview Summary (Part II)
27. William “Bill” White Interview Summary
28. Detria King Interview Summary
29. Bernard Childress Interview Summary
30. Keith Williams Interview Summary
31. Gary Wright Interview Summary
32. Audra Johnson Interview Summary
33. Catherine Starks Interview Summary
34. Brandon Hill Interview Summary
35. Linda Loft Interview Summary
36. Charmaine Hayslett Interview Summary

**PRIVILEGED AND CONFIDENTIAL**

**SPREADSHEETS**

- 37. Quinn Fail to Pass Spreadsheet
- 38. Non-Football Grade Changes Spreadsheet
- 39. Football Grade Changes Spreadsheet
- 40. Graduate Spreadsheet
- 41. Athlete No. 5 Spreadsheet
- 42. Athlete No. 4 Spreadsheet
- 43. Athlete No. 3 Spreadsheet
- 44. Athlete No. 1 Spreadsheet
- 45. Loft Spreadsheet
- 46. Quinn Grade Changes Spreadsheet

## **PRIVILEGED AND CONFIDENTIAL**

### **EXECUTIVE SUMMARY**

As independent investigators, Butler Snow conducted an unbiased and comprehensive review of all relevant evidence concerning the allegations discussed above. This report addresses all pertinent policies, describes related investigative findings, and recommends specific steps to mitigate this problem in the future. The investigative findings are premised on the following: witness interviews; in-depth statistical analysis; an extensive and thorough review of thousands of pages of historical school records dealing with numerous SCS policies; student grading data; review of relevant e-mail correspondence; and a detailed review of voluminous archived and collected electronic data from the desktop computers and storage devices of multiple witnesses.

Based on the evidence obtained in the investigation, Butler Snow made the following findings:

- There is substantial evidence of systemic academic improprieties at Trezevant High School from 2012-2016.<sup>1</sup> Investigators found what appears to be a systemic pattern of changing failing grades to passing grades without requiring the students to repeat the courses they failed. The evidence suggests that this practice was approved by the school administration during these years. This resulted in students being unjustifiably advanced to the next grade level. Additionally, this practice caused at least 53 ineligible students to graduate and receive diplomas. The evidence suggests this was done with the intent to increase the graduation rate for Trezevant. These annual graduation rates were artificially increased by as much as 14% over the four-year period.
- There is substantial evidence that multiple Trezevant football players' grades were improperly altered with the intent to establish eligibility for participation in NCAA collegiate sports. The evidence supports the finding that these grade changes were made by Shirley Quinn ("Quinn"), the school secretary, at the direction of former Trezevant Head Football Coach Teli White ("Coach White").
- Additional investigation of academic improprieties at other schools in the District is warranted. The accounting firm of Dixon Hughes Goodman ("Dixon Hughes") conducted an analysis of transcript changes for SCS and found that the average number of transcript changes per school is 53. (*See* Dixon Hughes Report at p. 5, attached as Ex. 2.) The Dixon Hughes Report states that there are schools that have rates as high as 10 times that average. (*Id.*) In particular, according to the Dixon Hughes Report, Trezevant had the second highest number of changes with 461 between July of 2012 and October of 2016. (*Id.*)

---

<sup>1</sup> Due to the limited scope of investigation, Butler Snow only requested data for school years 2012-2016. As a result, Butler Snow cannot determine if the practice of improper grade changes occurred prior to 2012.

**PRIVILEGED AND CONFIDENTIAL**

- SCS had a legitimate basis to question Mackin in connection with his supervision of the financial secretary during the fall of 2016. During the fall of 2016, Trezevant's financial secretary was on an extended leave of absence, creating an opportunity for financial abuse. In the spring of 2017, the SCS Office of Labor Relations ("Labor Relations") started an internal investigation regarding misappropriation of funds and/or falsification of receipt books that supposedly occurred in the fall of 2016. The investigation determined that in light of the evidence, the District had a legitimate basis to question Mackin in connection to his supervision of the financial secretary.
- The evidence establishes that Coach White did not misclassify student enrollment numbers in order to play in a more favorable TSSAA football division. All TSSAA determinations based on enrollment numbers are obtained from the Tennessee State Department of Education. These are the same enrollment numbers submitted by the District to establish funding on a per pupil basis. Additionally, documentation obtained from the TSSAA shows that contrary to Mackin's allegation, SCS did not report that Trezevant had approximately 400 students.
- There is inconclusive evidence to support a finding that Coach White provided money or things of value to football players or their families. Because Butler Snow's investigators lack subpoena powers or the ability to compel statements in this matter, they are not in a position to conduct a complete investigation of this allegation. The ability to reach a conclusive determination on this matter is particularly hindered by the inability to access the relevant financial records and e-mails.

## **PRIVILEGED AND CONFIDENTIAL**

### **A NOTE ON METHODOLOGY**

#### **I. Summaries of Interviews**

Butler Snow interviewed a variety of individuals during the course of its investigation. Summaries of several of those interviews are included as appendices to this Report. These summaries are intended to reflect portions of the interviews that were particularly relevant to the investigation and do not purport to constitute complete accounts of any given conversation. These summaries serve as the investigators' memorializations of the interviews, and the text of a given summary is not, and should not be taken as, the verbatim statement of the individual who was interviewed.

The individuals who were interviewed were not under oath; some claims made during the interviews were false, while others involved exaggeration or mistake. Some of those inaccurate claims are reflected in the summaries. In addition, the individuals who were interviewed made a number of claims that have not been corroborated, and some of those uncorroborated claims are also reflected in the summaries. Some of the claims made by the individuals who were interviewed were based on second- or third-hand hearsay, essentially gossip about which the interviewee had no first-hand knowledge. Butler Snow urges readers not to rely on the information contained in the summaries except to the extent it is corroborated by other evidence. Taken out of context, passages from the summaries could confuse or mislead readers or create a false impression of the relevant facts.

#### **II. Anonymous Hotline**

As part of the independent investigation, Butler Snow setup an independent hotline and electronic mail address to create an avenue for teachers, parents, and students to provide information to SCS anonymously and to further address any of their concerns within schools in the SCS system. Thirty-two people utilized these services. Of the thirty-two communications through the hotline and e-mail service, seven of these communications directly concerned allegations involving Trezevant and only two were directly pertinent to this investigation. Summaries of the allegations relevant to both Trezevant and this investigation are as follows:

Communication 1: Complainant's grandson went to Trezevant High School and played football. The caller stated that the teachers waited until March to tell him that he needed another credit, resulting in him not graduating on time and being forced to finish up at a preparatory school. The caller stated they were just passing football players with good grades. The caller was unaware of any players being paid to play to be on the team.

Communication 2: Caller stated that issues addressed in Mackin's resignation are real issues and were going on before Mackin became principal. Caller further stated that coaches at Trezevant always have a certain level of autonomy and get to do whatever they want without reproach.

**PRIVILEGED AND CONFIDENTIAL**

The hotline calls generally involved grade flooring and grade changes at other schools throughout the District, with several of the callers providing specific and potentially actionable information.<sup>2</sup> There were also comments from multiple teachers, all who wished to remain anonymous, that stated they were threatened with their jobs if they called in, emailed to report, or made a statement concerning any of the allegations under investigation.

---

<sup>2</sup> Hotline information involving Kingsbury High School involved allegations of misuse of SMS credentials but no allegations of grade changing, and therefore fell outside the scope of Butler Snow's investigation. While outside the scope of this Report, however, the allegations may warrant additional investigation.

## **PRIVILEGED AND CONFIDENTIAL**

### **PART I**

#### **ACADEMIC IMPROPRIETIES AT TREZEVANT HIGH SCHOOL**

##### **I. Overview of Allegations**

In his resignation letter, Mackin claims that Trezevant administrators routinely and unjustifiably changed final grades on students' transcripts in order to increase Trezevant's yearly academic performance and boost its annual graduation rate. Mackin also claims that coaches and administrators fraudulently manipulated transcripts of certain high-profile football players in order to render them eligible to compete at the high school and collegiate level. Though his letter focuses on the academic environment at Trezevant during his tenure as principal, Mackin also broadly concludes that academic fraud was systemic amongst schools within the District, and consistently disregarded by SCS leaders and school administrators.

The investigation has revealed compelling evidence of routine and unjustifiable grade adjustments at Trezevant, some of which corroborate Mackin's allegations of systemic and widespread grading improprieties. Specifically, investigators discovered significant proof of inappropriate academic recordkeeping and misconduct at Trezevant between 2012 and 2016 – the four-year period that Butler Snow was charged to investigate. During the course of this four-year period, unjustifiable changes to students' historical transcript grades were routinely made under the SMS user account of Shirley Quinn, Trezevant's long-time records secretary.

The cumulative impact of these grade changes is significant for two primary reasons, both of which substantiate Mackin's allegations: (1) the grade changes caused meaningful increases to the historical graduation rates reported by Trezevant during the four-year span; and (2) the changes enabled otherwise ineligible football players to become academically eligible to compete in high school and collegiate sports. These grade-changing practices clearly violate SCS policy and run contrary to the District's goals of ensuring the academic readiness of its graduates.

##### **II. Relevant Policies**

###### **Policy 5015 – Grading System for Grades 6-12**

SCS has implemented grading policies that govern the manner in which academic grades are to be calculated, maintained, and adjusted. The policies are designed to ensure grading consistency, uniformity, and accuracy amongst all schools within the District.

###### **1. Uniform Grading Scales**

To maintain uniform and consistent grading standards, Policy 5015 demands that all schools report academic grades "in all courses" by using the below numerical values:



## **PRIVILEGED AND CONFIDENTIAL**

A	93-100
B	85-92
C	75-84
D	70-74
F	Below 70

(See Ex. 20, 5015 Grading System for Grades 6-12, hereinafter “SCS Policy No. 5015”).

### 2. The Integrity of Academic Grades

The policy also speaks to the integrity of the grading process, stating that “[a]cademic grades are determined by students’ mastery of content in each subject using varied assessment strategies.” According to the policy, a student’s “academic grade is solely intended to reflect the student’s acquired knowledge, ability, and/or skills in the designated subject.” Thus, “academic credit may not be awarded . . . for any purpose that is not directly related to the student’s academic performance.” (*Id.*)

### 3. Teacher / Principal - Grade Entry and Monitoring Responsibilities

The policy also demands significant participation and oversight by teachers. Per the policy, “[t]eachers are responsible for determining student grades and using the district identified gradebook to accurately report information for generating the report cards.” The policy further states that “[t]he grade given by each teacher must be supported by documentation.”

Principals are also given significant responsibility, as they are charged with “ensuring that all teachers are provided current information pertaining to grading and assessment and for ensuring that grades and other reporting categories for student progress are documented accurately.”

The policy also permits principals and/or “appropriate district-level administrators” to “monitor student grades to ensure [the existence of] appropriate grading practices.” (*Id.*)

### 4. Grade Adjustments

Principals also have the responsibility and authority to adjust grades issued by teachers. Per the policy, a principal is entitled to adjust teacher grades “when . . . the original grades were based upon inaccurate, erroneous, or noncompliant data” or when the adjustments reflect the following: (1) correction of inaccurate data; (2) compliance with appropriate grading practices; district policies/regulations/standard operating procedures; or state or federal law (e.g., adjustments/modifications under academic programs such as ESL, SPED, etc.); (3) correction of errors (e.g., clerical/system errors); (4) justified modifications reflecting student’s participation in and completion of interventions, independent study work, make-up work, grade recovery, course/credit recovery, E-learning classes, correspondence courses, online courses, and other such courses/academic programs; or (5) another justified reason approved by the principal or

**PRIVILEGED AND CONFIDENTIAL**

appropriate district-level administrator. Significantly, the policy demands that “[a]ll **grade adjustments shall be accompanied by a justification, inclusive of a student’s participation in class, school, or district programs, interventions, and efforts to make-up work/assignments, recover grades, or recover credit/courses.**”

(See Ex. 20, SCS Policy No. 5015.) (emphasis added.)

5. Grade Floors

During Mackin’s tenure at Trezevant, his administration implemented a “grade floor” policy wherein teachers were not allowed to give a failing grade lower than a 60 regardless of student performance. If, however, a teacher could provide justification for providing a grade beneath the floor, they were – according to Mackin – excused from complying with this policy. While not a written SCS policy, this investigation has revealed that other administrators at schools across the District have implemented various versions of “grade floor” policies. Mackin enforced and promoted this policy at Trezevant when teachers did not abide by this unwritten rule. (See Ex. 13, October 27, 2016 Mackin E-mail re: Grade Floor).

**III. Investigative Findings**

**A. Factual Background**

1. The Discovery of Grading Discrepancies at Trezevant in the Fall of 2016

Mackin first became aware of the grading discrepancies during an internal academic audit that his administrative team conducted during the fall of the 2016-2017 school year, the only year in which Mackin served as Trezevant’s principal. This audit was designed to ensure that currently-enrolled Trezevant seniors were eligible for timely graduation in the spring of 2017. (See Ex. 24, Ronnie Mackin Summary of Interviews.) Trezevant’s assistant principal, Brittany Bratton, and its guidance counselor, Sherri Scott, performed the audit, in which they “scrubbed” (reviewed) every senior’s transcript to determine if they were on track to graduate. (*Id.*)<sup>3</sup>

During this audit, Mackin’s team allegedly discovered grading “inaccuracies and inconsistencies” on several students’ historical transcripts. (See Ex. 1, Ronnie Mackin Resignation Letter.) Specifically, their audit revealed that “[t]he grades listed on the students’ report cards did not match the grades ultimately reported on the same students’ transcripts.” (*Id.*)

---

<sup>3</sup> Though Mackin contends that it was standard practice to conduct these audits at the beginning of each school year, this particular audit was implemented, in part, as a result of a complaint received by the parent of a special education student that had improperly advanced to the 10th grade. In response to this complaint, the counselors pulled the student’s transcript and his report card. The counselors noticed that the two documents did not match. The counselors reported this to Mackin, who in turn advised the counselors to compare report cards and transcript grades when conducting their internal academic audit.

**PRIVILEGED AND CONFIDENTIAL**

Consequently, “many students” had “inconsistent grades on their historical transcripts” and “received credit for classes they did not pass.” (*Id.*)

According to Mackin, the audit also revealed that many students’ overall grades, particularly those of “high profile” Trezevant football players, “had been changed . . . to boost overall GPA’s to compensate for low ACT scores.” (*Id.*) On this point, Mackin denies that the internal audit was specifically designed to test the academic eligibility of the senior football players, many of whom were eventually impacted by the grading discrepancies discovered by Mackin’s team. (*See* Ex. 24, Mackin Summary of Interviews.) Mackin claims that during the early phase of the audit, his administrative team randomly encountered an altered transcript of a high-profile senior football player (hereinafter referred to as “Athlete No. 1”). (*Id.*) To confirm the grading inaccuracy, his team compared Athlete No. 1’s altered transcript grade with the corresponding grade noted on Athlete No. 1’s report card. (*Id.*) Once it became apparent that unjustifiable discrepancies existed, Mackin reported his team’s findings to District leaders. (*Id.*)

## 2. The District’s Internal Investigation

Before addressing the specifics of the internal investigation, we note that Mackin’s letter to Superintendent Hopson and the Board asserts that SCS has engaged in a “cover-up” of the grade changes at Trezevant. Our investigation has determined that no cover up occurred. In interviewing Mackin, he could not point to any direct evidence of a cover-up. In fact, Superintendent Hopson notified the Tennessee Department of Education of the student transcript discrepancies in a letter dated September 30, 2016. (*See* Ex 23, Hopson Letter to Commissioner Candice McQueen, Commissioner of the Tennessee Department of Education.) After discovering the grading discrepancies, Mackin contacted the director of SCS Planning and Accountability, Bill White (“White”), and Victor Carr (“Carr”), Director of Student Information Management. (*Id.*) From that point on, the District led the investigation into the Trezevant grading discrepancies.

White and Carr oversaw the District’s electronic grading database, commonly referred to as SMS POWERSCHOOL (“SMS”). (*See* Ex. 27, Bill White Interview Summary.) As an accountability measure, their office was capable of conducting user-specific electronic audits of grade entry and adjustment data that credentialed users had entered into SMS.<sup>4</sup> (*Id.*) In response to the grading discrepancies reported by Mackin, White and Carr performed an electronic audit that encompassed all changes to historical transcript data for Trezevant students since 2013. (*Id.*) The electronic audit revealed significant adjustments to the transcripts of numerous students, many of whom were football players and some of whom were no longer enrolled at Trezevant. (*See* Ex. 14, Email from Bill White regarding Initial Audit Results.)

---

<sup>4</sup> SMS provides a comprehensive auditing system. Every grade entry and/or change is logged to show the date and time of the change, the actual change made, and the system access number of the individual making the change.

**PRIVILEGED AND CONFIDENTIAL**

Because the changes identified in the audit appeared unjustifiable, members of both the SCS Office of Planning and Accountability and Labor Relations implemented a plan to investigate the grading discrepancies. Soon thereafter, in late September of 2016, the SCS investigative team conducted additional SMS user audits intended to assess the full scope of the seemingly unjustifiable transcript changes at Trezevant. (*Id.*; see also Ex. 27, Bill White Interview Summary.)

3. SMS User Audits

On October 5, 2016, White announced his team's initial findings with respect to the scope and impact of the transcript adjustments on students that were currently enrolled in the SCS, stating:

*We have identified 131 students currently enrolled in the district whose transcripts were altered by a staff member of Trezevant . . . All of these students were previously enrolled at Trezevant at some point during their time in high school. 92 of these students are still enrolled at Trezevant, 44 of whom are seniors. The remaining 39 (of the 131) are now enrolled in 22 different high schools. Of these 39 students, 15 are seniors. (Other schools will be contacted as needed.)*

(See Ex. 14, Email from Bill White regarding Initial Audit Results.)

White next addressed the manner in which his team would prioritize its subsequent review, stating:

*Now that we have been able to narrow the list, the groups will be reviewed as follows:*

1. *Trezevant seniors*
2. *Other affected seniors*
3. *Trezevant juniors and sophomores*
4. *Other juniors and sophomores*

(*Id.*)

White then addressed the manner in which his team would ensure accurate adjustments to previously altered transcripts. To accomplish this task, White's team compared each student's final report card grade with the grade set forth on their transcript. When appropriate, White's team would adjust those students' inconsistent and unjustifiably-altered transcript grades to match the corresponding legitimate report card grade.

This process was both thorough and effective, and it enabled Mackin's administration to rearrange student schedules so that students impacted by the grading discrepancies could be in a position to graduate on time.

**PRIVILEGED AND CONFIDENTIAL**

But the District's transcript review process failed to account for the changes that were made to the transcripts of students that had previously graduated from Trezevant or other schools within the District, a point that White openly acknowledged:

*While there may be students whose transcripts were altered but have already graduated or left the district, we will allow those data to stand given that we have no remedy. In other words, if a student has graduated and did not actually meet a graduation requirement, I do not know how a diploma would be revoked and having students come back to take or re-take courses is not really feasible.*

(*Id.*)

Consequently, the full scope of the unjustifiable grade changes that were made to the transcripts of prior SCS graduates has not been assessed. As set forth in detail below, such an assessment could be significant given the potential retroactive impact the assessment's results could have on the District's prior receipt of funding that was tied to previously-reported academic performance data, including inaccurate graduation rates. This potential impact necessitates further investigation.

#### 4. Community Response

Because of White's team's findings, SCS temporarily suspended Trezevant's football schedule to determine if ineligible players were participating in games. Mackin was tasked with talking to the football players' parents and advising them that transcript grades had been changed and that the District was in the process of correcting the players' transcripts to reflect the actual grades they received. This had two possible effects on the players, particularly those being heavily recruited by NCAA colleges. First, the corrections could lower many players' cumulative GPAs and cause those players to be academically ineligible under NCAA guidelines. Second, this could cause players to be ineligible to timely graduate from Trezevant given the need to repeat classes for which they had failing grades.

The grading "scandal" upset many within the Trezevant community, causing players, other students, and families to protest the investigation and the cancellation of games. Parents and students accused Mackin of singling out the football players, alleging both publicly and privately that the transcript grades were accurate and that Mackin had changed the report card grades. (*See* Ex. 24, Ronnie Mackin Summary of Interviews; Ex. 32, Audra Johnson Interview Summary.) Frustrated by these personal attacks on his reputation, Mackin wanted the District to make a public response or allow him to publicly address the issues with the media. (*See* Ex. 1, Ronnie Mackin Resignation Letter; Ex. 24, Ronnie Mackin Interview Summary.) But apparently because the District was in the midst of an ongoing internal investigation of the matter, it elected not to respond to the issues in the media or permit Mackin to do so. (*Id.*) The District's stance

**PRIVILEGED AND CONFIDENTIAL**

further frustrated Mackin as parents and students continued to accuse him of falsifying football players' report card grades.<sup>5</sup> (*Id.*)

Mackin did not, however, wrongfully change the grades of football players. Allegations that he did are baseless. The SCS computers keep detailed audit records showing the times and dates of grade entries and adjustments. Those audits show that the report card grades in question were entered long before Mackin was assigned to Trezevant. Moreover, as discussed in detail below, Trezevant's records secretary, Detria King ("King"), accurately entered the report card grades, a fact which further weakens the accusations against Mackin. Additionally, a teacher who assigned a failing grade to Athlete No. 1 confirmed the failing grade and informed investigators that she never authorized the grade change that appeared on that student's transcript. (*See* Ex. 35, Linda Loft Interview Summary.) Also, though many parents targeted Mackin for the grading scandal, he was largely uninvolved in the comprehensive review process after discovering and reporting the initial discrepancies. As discussed above, all decisions on recalculating transcripts, particularly those of football players, were made at the District level. Mackin played no part in those decisions.

5. Trezevant's Records Administrators and Related Processes

In addition to affording Mackin's administration sufficient time to adjust the schedules of impacted seniors, the SMS user audits conducted by White's office also assisted the District in identifying the individuals presumably responsible for the unjustified changes. Specifically, the audits reflected that the vast majority of the changes were attributable to the SMS account affiliated with Trezevant's long-time records secretary, Quinn.

Quinn worked as an administrative assistant at Trezevant for over 20 years.<sup>6</sup> (*See* Ex. 15, SCS Notes of Shirley Quinn Interviews.) In 2016, she was Trezevant's records secretary, a position she had held for almost 10 years. (*Id.*) As records secretary, Quinn was responsible for maintaining accurate historical transcript data for all Trezevant students. (*Id.*) To fulfill this job responsibility, Quinn was given full administrative access rights to SMS.

In 2016, the District utilized SMS as its sole electronic grading database, requiring all teachers to enter their course grades into SMS during each nine-week grading period.<sup>7</sup> (*See* Ex.

---

<sup>5</sup> On this point, Mackin informed us that he received death threats on social media.

<sup>6</sup> According to Mackin and other interviewees, Quinn – commonly referred to as "Momma Quinn" by her former peers and colleagues – was a "fixture" at Trezevant when she served as an administrative assistant prior to her termination in the fall of 2016. (*See* Ex. 24, Ronnie Mackin Summary of Interviews.)

<sup>7</sup> According to SCS policy 5015, "[a]ll student grades shall be recorded using only the official gradebook identified by the District (e.g., the SCS identified electronic gradebook)." (*See* Ex. 20, SCS Policy No. 5015) Between 2012 and 2016, SMS POWERSCHOOL served as the district's sole "official" electronic gradebook for purposes of the policy. Despite this policy, investigative interviews have revealed that teachers, including those at Trezevant, routinely kept independent gradebooks (either hard copies or electronic versions) in which they would regularly



**PRIVILEGED AND CONFIDENTIAL**

27, Bill White Interview Summary.) The District implemented this policy in an effort to effectuate a uniform and consistent method for grade entry which was designed to ensure truthful grading data. As an additional safeguard, SCS also required school principals to implement grading protocols aimed at ensuring the accuracy of the grades that teachers entered into SMS.<sup>8</sup>

To ensure that correct grades were entered into SMS by teachers at Trezevant, prior Trezevant administrations implemented a “grade verification process.”<sup>9</sup> King, another long-time administrative assistant, was primarily responsible for overseeing the grade verification process.<sup>10</sup> (28, King Interview Summary.) For the past nine years, King has been responsible for generating timely and accurate grading reports during each nine-week grading period at Trezevant. (*Id.*) To accomplish this task, King has demanded compliance with Trezevant’s deadline-driven grade verification process that encompasses the following steps, all of which are designed to facilitate the entry of accurate and timely progress and report card grades:

- Prior to the expiration of each grading period, teachers were required to input their grades into POWERTEACHER, a program that was part of SMS.
- During each grading period, King would notify all Trezevant teachers via email of the deadline for inputting their grades into POWERTEACHER.
- After the deadline passed, King would request the upload of the POWERTEACHER grades to a separate SMS database, commonly referred to as SMS POWERSCHOOL.

---

record historical student grades and/or attendance data. The teachers would eventually transfer the grades maintained in their independent grade books to SMS prior to the expiration of the nine-week grading periods. However, SCS has implemented a new policy this year that requires the teachers to use the POWERTEACHER program for all grade recording and entry.

<sup>8</sup> SCS Policy 5015 does not specify the exact manner in which principals were to ensure entry of accurate grading data into SMS, requiring only that “[p]rincipals are responsible for ensuring . . . that grades and other reporting categories for student progress are documented accurately.” (*See* Ex. 20, SCS Policy No. 5015) Accordingly, grade verification processes presumably vary significantly amongst schools within the District, as principals appear to have significant discretion on the protocols and processes they implement to ensure that their teachers enter accurate grading data.

<sup>9</sup> It remains unclear when this process was implemented at Trezevant or at whose direction. According to King, overseeing this process has been part of her daily job responsibilities for at least the past nine years.

<sup>10</sup> King has worked at Trezevant for the past seventeen years. During that time, she has served as both the records secretary and attendance secretary. She remains employed at Trezevant and is currently Trezevant’s clerical assistant, a position she has held for the past nine years.

## **PRIVILEGED AND CONFIDENTIAL**

- Once the District uploaded the grades into SMS POWERSCHOOL, the system would generate grade reports for each teacher who timely submitted their grades into POWERTEACHER.<sup>11</sup>
- King would then provide each teacher with hard copies of their grade reports and instruct them to review and verify the accuracy of the grades that were reflected in the reports.
- If adjustments were unnecessary, a teacher would “verify” their grades by signing the report and returning signed copy of the report to King.
- If adjustments were necessary, a teacher would address the adjustments with King, and if necessary, provide her with documentation justifying the requested changes.<sup>12</sup>
- King would also independently review the grade reports to ensure that the reports were complete. During this review, King generally would not question the accuracy of verified teacher grades. Rather, her review was designed to ensure that each teacher had entered and verified all of their course grades.
- Once teachers had verified their grade reports, King would generate progress reports and/or report cards.

(*Id.*)

In short, under the established verification process, teachers were required to submit their grades into POWERTEACHER prior to the expiration of each grading period – and then confirm the accuracy of the listed grades. King would subsequently ensure that the verified data had been properly entered into SMS, generate progress reports and report cards for each nine-week grading period, and mail the reports to the students’ parents in accordance with SCS policy.<sup>13</sup>

---

<sup>11</sup> If a teacher failed to input their grades into POWERTEACHER by the deadline, their report would not list any grades. Thus, the system enabled Ms. King to identify the non-compliant teachers, and, if necessary, take appropriate steps to ensure timely grade entry and teacher compliance.

<sup>12</sup> King consistently demanded strict compliance with this grade verification process, and her consistent and dedicated oversight of this important process deserves recognition.

<sup>13</sup> With respect to generating and distributing report cards, SCS Policy 5015 provides in part:

Report cards are sent to parents at the end of each nine-week period. Parents must be notified within a report card period when a student is not doing acceptable work. Parents are notified of a student’s progress in the middle of each nine weeks.

(*See Ex. 20, SCS Policy 5015.*)



**PRIVILEGED AND CONFIDENTIAL**

Though Quinn had full administrative rights to SMS, she was not actively involved in the grade verification process discussed above. Rather, as records secretary, Quinn's primary responsibility was maintaining Trezevant's historical transcript database on SMS, a task which required Quinn to ensure the accuracy of each student's historical course work, final course grades, grade point averages, and earned credits. Quinn was also tasked with inputting historical transcript data for students who transferred to Trezevant from high schools outside of the District. To accomplish this task, Quinn had to manually input the transfer student's historical transcript data from the out-of-district school, as this information had not previously been entered into SMS. For this reason, full credentialed users – like Quinn – were given unrestricted access to students' historical transcript data on SMS.

Permitting this level of unrestricted access, however, allowed for user abuse and the potential for unjustified transcript alterations that were not subject to any internal audits performed by the District. Because Quinn's access was unrestricted and unmonitored, she had the ability to make unjustified changes to historical transcript grades in SMS even though the changed transcript grades were inconsistent with the final report card grades that had been previously entered and verified into the SMS system via the thorough process described above. In short, the extensive safeguards of the grading verification process were rendered moot by Quinn's unfettered ability to directly alter historical transcript information in SMS.

The SMS transcript database is distinct and separate from the SMS grade-entry databases, POWERTEACHER and POWERSCHOOL, both of which were primarily managed by King. Previously verified report card grades that had been entered and uploaded through SMS POWERTEACHER and POWERSCHOOL would automatically transfer to the SMS transcript database. However, as explained above, the SMS program permitted full-credentialed users to directly interact with the transcript database. As a result, Quinn had the ability to directly change *any* transcript grade within the SMS transcript database, even previously verified and uploaded report card grades. Changes made by Quinn in the SMS transcript database would not, however, automatically generate corresponding changes to report card grades that were previously verified and generated through SMS POWERTEACHER and POWERSCHOOL, which in turn allowed for transcript and report card grading discrepancies to simultaneously exist in the SMS databases. The discovery of these unjustifiable discrepancies by White's investigation ultimately led to Quinn's termination.

#### 6. Quinn's Termination

As set forth above, the SMS user audit conducted by White's office revealed significant transcript adjustments under the SMS user account for Quinn. Consequently, once Quinn's account was implicated, the Labor Relations investigative team interviewed her on September 28, 2016, and October 5, 2016, to address the grade adjustments that were made under her account. During these interviews, Quinn stated that teachers oftentimes asked her to change grades for certain students. (*See* Ex. 15, SCS Notes of Shirley Quinn Interviews.) She specifically remembered Coach White requesting grade changes for football team members, but stated those grade change requests were for students that Coach White taught in his Lifetime Wellness class. (*Id.*) She further admitted that she would allow certain teachers to make their

**PRIVILEGED AND CONFIDENTIAL**

requested changes under her username, but denied giving Coach White or any other individual her credentials. (*Id.*)

Quinn's excuse that the changes were done at the request of teachers lacks credibility because the changes all have a definitive pattern. The grade changes were made in large blocks, usually in late November, January, and February. Numerous changes were made every year in late November, which is coincidentally right after fall ACT scores are announced. (*See* Ex. 47, Quinn Grade Changes Spreadsheet.) Also, the spring semester grades were changed for multiple students all on the same day and at the same approximate time. (*Id.*) Moreover, the vast majority of the grade changes were made 18-24 months after the student had completed the class for which the grade was issued. (*Id.*) For Quinn's account to be accurate, multiple teachers had to have decided one or two years later that they gave the wrong grade and all of them had to approach Quinn at the same time in November or in the spring for her to make the changes. For these reasons, little weight should be given to Quinn's contention that all of the changes were specifically requested by teachers.

In her interviews with Labor Relations, Quinn also allegedly stated that teachers did not need to submit any forms or documentation for a grade change request to be approved by Quinn, even though policy required documentation for grade change requests.<sup>14</sup> On this point, Quinn reportedly acknowledged, "*I changed a lot of grades. I can't remember everything. They come and tell me that I want to change this and I do it without any documentation.*" (*See* Ex. 15, SCS Notes of Shirley Quinn Interviews.)

During Quinn's interviews, she also reportedly admitted to the following:

---

<sup>14</sup> As set forth above, SCS Policy 5015 demands that all grade adjustments be justified:

**All grade adjustments shall be accompanied by a justification, inclusive of a student's participation in class, school, or district programs, interventions, and efforts to make-up work/assignments, recover grades, or recover credit/courses.**

To justify a school official's requested change to a student's historical transcript, SCS required a fully-executed "Historical Transcript Change of Data Form." This form, attached as Ex. 17, demands written justification for the requested change and written acknowledgment from both the school's principal and teacher. As the form makes clear, no transcript changes were permissible unless the records secretary was provided a fully-executed request form:

**Purpose of this Form:** This form is to be completed by the school official requesting the change. No changes should be made, however, without all required signatures below. The signed form should be forwarded to the school records secretary for appropriate data entry. **This form and any supporting documentation, including the original transcript and the corrected transcript, should be placed in the student's cumulative record.**

(*See* Ex. 17, Historical Transcript Change of Data Form.)

Thus, even if the Quinn-user changes were made at the direction of teachers (as Quinn alleges), her failure to obtain the mandatory written acknowledgment renders the changes unjustifiable per SCS policy.

## PRIVILEGED AND CONFIDENTIAL

- Falsifying student records by making unauthorized changes to student transcripts;
- Failing to secure her PowerSchool SMS login information from use by unauthorized users;
- Allowing unauthorized access to PowerSchool SMS by other staff and students; and
- Failing to follow procedures or protocols related to grade changes although training attendance records show that Quinn participated in training sessions regarding protocols for reviewing and editing transcripts and received related materials and forms.

(*Id.*)

Moreover, though Quinn identified certain teachers, counselors, and other staff members that she recalled as having used one of her two computer workstations, she refused to specifically identify the teachers that supposedly requested the grade changes. On this point, Quinn reportedly stated: *“I don't want to name names. I don't want to get into that. I will take the hit. I will take whatever it is. I will take this. I don't want to bring anyone else into this. I will be the fall guy. I am going to take this.”* (*Id.*)

With respect to the high number of changes that were made to the transcripts of football players, Quinn also allegedly denied that former Trezevant Principal Mario Willis or Coach White ever asked her to change those grades.<sup>15</sup> (*Id.*)

As a result of her alleged admissions, Quinn was found responsible for violating Board Policy No. 4002 (Staff Ethics),<sup>16</sup> and was terminated by Labor Relations on Oct. 6, 2016. (*See* Ex. 16, Quinn Termination Letter.)

---

<sup>15</sup> On this point, Mackin contends that a former Trezevant teacher, Jolinea Pegues, informed him that she was aware of grade changes occurring at Trezevant under prior principals. However, when we spoke to Ms. Pegues, she denied this allegation, claiming she was unaware of any grade changes occurring while she was employed at Trezevant.

<sup>16</sup> The purpose of the Staff Ethics policy for SCS is “to establish standards for appropriate conduct” for its employees. The policy applies to all individuals employed by SCS. All employees are required to adhere to standards of ethical behavior that includes: (1) maintaining two-way communication with pupils, parents, staff members, and community; (2) solving problems which arise in a just and equitable manner; (3) growing in skill and understanding the job assigned; (4) interpreting the system’s goals and operations to the public; (5) representing the Board in such a manner that criticism is not directed at the Board; (6) refraining from activities or dealings which will personally enhance the employee to the detriment of the system; (7) abiding by established procedures to air complaints and grievances; (8) following all policies and administrative rules; (9) maintaining a professional relationship with students, parents, staff members, and community; and (10) maintaining confidentiality of records as required by school system policy and state and federal laws. Teachers shall also avoid “any conflict or appearance

**PRIVILEGED AND CONFIDENTIAL**

**B. Transcript Alterations under Quinn’s SMS Account**

Though she refused to implicate anyone else at Trezevant, Quinn did not deny the fact that significant changes were made under her SMS user account. While some of these changes may have been legitimate, the vast majority appear unjustifiable.

Specifically, two categories of unjustified grade changes appear to have been made using Quinn’s SMS account, each with significant repercussions: (1) performance-based changes that improperly changed failing grades to passing grades (reflected on the attached spreadsheets as “fail to pass”), which increased Trezevant’s graduation rate; and (2) NCAA eligibility-based changes, which permitted athletes to become academically qualified under both TSSAA and NCAA academic standards. Each is discussed below.

**1. Improper grade changes increased the graduation rate at Trezevant.**

Between August of 2012 and April of 2016, Quinn’s SMS account was used to change 1031 grades on students’ transcripts.<sup>17</sup> (See Ex. 47, Quinn Grade Changes Spreadsheet.) On 313 different occasions, Quinn’s SMS account changed a student’s failing grade to a passing grade.<sup>18</sup> (See Ex. 37, Quinn Fail to Pass Spreadsheet.) Thus, 30.7% of the time, the Quinn-account user was adjusting a student’s failing grade to become a passing one. The person using Quinn’s credentials made 586 changes for students who did not play football. (See Ex. 38, Non-Football Grade Changes Spreadsheet.) This same person also made 445 changes for football players. (See Ex. 39, Football Grade Changes Spreadsheet.)

Also notable are the changes from failing to passing grades that allowed students who were ineligible to graduate to improperly graduate and receive a diploma. Between 2012 and 2016, Quinn’s SMS account was used to change a Trezevant graduate’s final failing grade to a passing grade on 71 different occasions. (See Ex. 40, Graduate spreadsheet.) These calculations were corroborated by comparing the graduates’ report cards with their SMS transcripts. These graduates’ report cards reflect their receipt of final failing grades in courses for which they did not receive credit. Because these grades were subject to the grade verification process demanded

---

of conflict between their personal interests and the interests of the system when dealing with suppliers, customers, and all organizations or individuals doing or seeking to do business with Shelby County Schools and/or employees of the Board.” Failure to meet the aforementioned standards of ethical behavior may result in disciplinary action by the employer up to and including dismissal.

<sup>17</sup> This time range varies from that covered by the Dixon Hughes Report. As set forth above, the Dixon Hughes Report encompasses grade changes that were made between July 2012 and October of 2016. (See Ex. 2, Dixon Hughes Report.)

<sup>18</sup> This number is premised on fail-to-pass changes that were verified with report card grades. This likely explains the variation between the fail-to-pass Trezevant numbers reflected in the Dixon Hughes Report, 461, and those found in Butler Snow’s investigation.

## PRIVILEGED AND CONFIDENTIAL

by King, the accuracy of these final report card grades may be reasonably assumed. That assumption is further corroborated by the fact that there is no documentation justifying the eventual fail to pass changes made by the Quinn-user SMS account. The timing of the Quinn-user changes is likewise relevant, as most of the changes occurred during the graduates' senior years and affect grades for courses that they took in prior years. (*See* Ex. 37, Quinn Fail to Pass Spreadsheet.) Based on this data, Butler Snow concluded that these changes were unjustifiable.

As the below table makes clear, these unjustifiable changes ultimately enabled 53 otherwise ineligible students to graduate on time from Trezevant between 2013 and 2016. (Ex. 40, Graduate Spreadsheet.)

Academic Year	Number of Reported Trezevant Graduates	Trezevant Graduates with Fail To Pass Final Grade Changes	Percentage of Trezevant Graduates with Fail to Pass Final Grade Changes
2012-2013	119	11	10.2%
2013-2014	97	12	14.1%
2014-2015	136	16	13.3%
2015-2016	180	14	8.4%

Prior to the Quinn-user grade changes, these students did not otherwise meet the necessary graduation criteria, and presumably would not have graduated if the user of Quinn's SMS account did not change their final transcript grades. An examination of transcripts, report cards, and graduation records from 2011 to 2017 revealed the systemic and pervasive nature of Trezevant's academic improprieties and strongly suggests that Trezevant's school administrators either knew or should have known about the improper grade changes.<sup>19</sup>

### 2. NCAA Eligibility-based Transcript Changes

Unjustified grade changes also appear to have been made for the purpose of increasing student-athlete grade point averages, presumably so the athlete would appear to meet NCAA eligibility requirements.

#### i. Findings

To attend universities and colleges within the NCAA, athletes must meet NCAA academic eligibility guidelines. The NCAA uses a sliding scale based on a student's GPA and ACT scores. (*See* Ex. 3, NCAA Division I Sliding Scale.) The sliding scale lists a potential student's GPA and then provides what corresponding ACT score the student must achieve to

---

<sup>19</sup> Investigators have attempted to interview past principals and guidance counselors. However, they are no longer employed by SCS. These individuals have either refused investigators' requests for interviews or have not returned their calls.



**PRIVILEGED AND CONFIDENTIAL**

participate in collegiate sports. (*Id.*) The ACT score used for NCAA purposes is the sum of the four sections on the ACT: English, mathematics, reading, and science. (*Id.*)

As stated previously, a computer audit of all transcript changes made using Quinn's SMS login credentials revealed a large number of grade changes to transcripts for athletes. Examining the changes for members of the 2016-2017 Trezevant football team revealed significant changes to the transcripts of the football team's best players, all of whom were being heavily recruited by college programs. (*See* Ex.39, Football Player Grade Changes Spreadsheet.)

During its investigation, SCS discovered that these transcript changes resulted in the athletes meeting NCAA eligibility requirements. For example, Athlete No. 5 had 30 grade changes to his transcripts made on two days: November 24, 2015 and April 25, 2016. (*See* Ex. 42, Athlete No. 5 Spreadsheet.)<sup>20</sup>

Numerous changes to the athletes' transcripts were made mere minutes apart. It appears that the person using Quinn's credentials would enter a grade and then wait for the computer system to calculate the new GPA. For example, in examining the report cards and transcripts for Athlete No. 5, the SMS audit showed that the student took the Physical Science class in 2013 and received a final grade of 73. On November 24, 2015, approximately a year and a half later, the final grade was changed from a 73 to an 82. (*Id.*) Additionally, the audit shows that Athlete No. 5 took Spanish I in 2013, his freshman year, and received a final grade of 55. (*Id.*) On April 25, 2015, at the end of his junior year, a person using Quinn's credentials changed the grade on the transcript from 55 to 86. (*Id.*)

To rule out the possibility that a student may have repeated the class where grade changes were made, Butler Snow investigators also reviewed the students' report card grades. For example, when reviewing Athlete No. 5's report cards, the only grades he received for Physical Science and Spanish I were the original grades of 73 and 55. (*See* Ex. 7, Report Card for Athlete No. 5.) There were no records showing that the student had repeated the class and obtained a passing grade.<sup>21</sup> Thus, Athlete No. 5, who failed Spanish I, was never required to repeat the course but nevertheless received credit for passing it. The person using Quinn's credentials made 30 semester and final grade changes on Athlete No. 5's transcript, resulting in a direct increase in his GPA. Both the SCS investigation and the Butler Snow investigation indicate that the transcript changes for Athlete No. 5 were unjustified under SCS Policy.

---

<sup>20</sup> To change a final grade on a transcript, the person making the change has to change the semester grades which then result in the average of the two semester grades encompassing the final grade. Thus, to change a final grade, the person making the changes would have to make a minimum of three changes to the transcript for each class. The computer system uses the label S1 for Semester 1, S2 for Semester 2, and F4 for the final grade.

<sup>21</sup> If a course is repeated, transcripts would show both the failing grade and the subsequent grade for the different semesters the student took the course. For example, if a student repeated Spanish I and obtained a passing grade, the transcript would still show the course and failing final grade for the original semester, but it would also record the student's enrollment and grade obtained in a different semester.

**PRIVILEGED AND CONFIDENTIAL**

In addition to increasing Athlete No. 5's GPA to a level that rendered him academically eligible, the grade increases also affected the student's graduation eligibility. SCS requires its students to obtain 22 credits to graduate. (*See* Ex. 20, SCS Policy 5015.) By changing the failing grade to a passing grade, the Quinn-user enabled Athlete No. 5 to obtain an additional course credit that he did not otherwise earn. In sum, the improper grade changes allowed an ineligible student to graduate.

After discovering the grade changes, SCS immediately corrected the transcripts to reflect the true grades received by the four athletes who were currently enrolled at Trezevant. For three of the players, their true GPAs made them ineligible to participate in NCAA sports.

For example, it was discovered that Athlete No. 1, who was originally scheduled for a December 2016 graduation, had failed Algebra I in the 9th grade and had never repeated the course. This made him ineligible to graduate and play college sports. Because of this, the athlete did not graduate in December and had to repeat Algebra I during the spring 2017 semester.

Investigators interviewed Linda Loft ("Loft"), the teacher who gave Athlete No. 1 the failing grade in his 9th grade English class. Loft advised that while she did not remember the exact grades she gave Athlete No. 1, she was sure she did not authorize the grade change because she had retired in 2013 and had not authorized any grade changes after she retired. (Ex. 35, Linda Loft Interview Summary.) She noted that the grade changes were made in 2014 and 2015. (*Id.*)

An examination of the grade changes made for football players indicated that the person making the changes knew each student's ACT score and was attempting to increase the student's GPA to make him eligible under the NCAA's sliding scale. (*See* Ex. 39, Football Player Grade Changes Spreadsheet.) This discovery implicated Coach White, who was interviewed on multiple occasions. Coach White told investigators that in 2010, he became concerned that no football players in that year's graduating class were eligible to play NCAA sports. As a result, he started a system where athletes would bring him weekly progress reports. The evidence shows that Coach White was the only staff member tracking the student's academic progress as it related to NCAA eligibility. (*See* Exs. 25 and 26, Coach White Interview Summaries.)

In October 2016, during its initial investigation, SCS interviewed Coach White to determine if he had instructed Quinn to change any grades for football players. Coach White denied requesting any of the changes for the various football players whose grades had been drastically and unjustifiably inflated. Moreover, he specifically stated that he has never asked anyone to change grades for classes he did not teach. (*See* Ex. 5, SCS Notes of Teli White Interview.) However, the vast majority of the grade changes for football players made under Quinn's credentials were for classes that were not taught by Coach White. (*See* Ex. 39, Football Player Grade Changes Spreadsheet.)

The SCS interview also revealed that Coach White was very familiar with the NCAA sliding scale and how it operates. Coach White specifically denied being involved in the NCAA clearinghouse process for students and stated he had few dealings with student's transcripts.

**PRIVILEGED AND CONFIDENTIAL**

Coach White also denied attending recruiting trips with students. (*See* Ex. 5, SCS Notes of Coach White Interview.) However, witnesses interviewed by the SCS investigators consistently stated that Coach White was heavily involved with his players' recruitment. Specifically, the witnesses stated that Coach White regularly interacted with college coaches. Additionally, the SCS investigators discovered photographs of Coach White on recruiting trips with students. (*Id.*)

Coach White's previous assertion that he had few dealings with student transcripts was contradicted by evidence subsequently found on Coach White's desktop computer. Coach White had saved to his desktop 10 transcripts of football players from 2012-2015. Three of the transcripts had been altered and given grades inconsistent with the grades on their report cards, and these inconsistencies resulted in higher overall GPAs for the players. Several of the transcripts also included handwritten ACT scores. (*See* Ex. 6, Transcripts for Players' Nos. 8, 9 and 10.). The writer circled the four scores used by the NCAA – English, Mathematics, Reading and Science – and totaled the scores to determine the NCAA sum score to compare to the NCAA sliding scale.

More importantly, for two of the athletes, Coach White had saved different versions of their transcripts onto his hard drive. Athlete No. 6 was one of those two players, and Coach White's hard drive contained two versions of Athlete No. 6's transcripts. Both versions reflected that Athlete No. 6 had taken ROTC his freshman year in 2011-2012. The first version of the transcript recorded that his first semester grade for ROTC was 66, his second semester grade was 74, and the final grade was 70. (*See* 8, Transcripts for Athlete No. 6.) The second transcript found on Coach White's computer stated that Athlete No. 8 received a 93 for the first semester of ROTC, a 93 for the second semester, and a final grade of 93. (*Id.*) These changes increased the student's GPA from a 2.4595 to 2.6488. The audit log showed that the grade changes were made using Quinn's credentials on May 3, 2013, over a year after the athlete completed the ROTC class. (Ex. 39, Football Player Grade Changes Spreadsheet.) His transcripts do not reflect that he repeated the class at any time.

Additionally, Coach White saved onto his hard drive three different versions of the transcripts of Athlete No. 2, a 2013 graduate of Trezevant. The first version of the transcript, saved on Coach White's hard drive as "[Athlete No. 2]," reflected a TN Weighted GPA of 2.20 and a final score of 67 in Visual Art I for the 2009-2010 calendar year. The second version of the transcript, saved on Coach White's hard drive as "[Athlete No. 2] Updated Transcript," reflected a TN Weighted GPA of 2.24 and a final score of 77 in Visual Art I for the 2009-2010 calendar year. The third version, titled "Updated [Athlete No. 2] Transcript," reflected a TN Weighted GPA of 2.33. (*See* Ex. 9, Transcripts for Athlete No. 2.) These increases were the direct result of changes made using Quinn's credentials. Copies of Athlete No. 2's various ACT scores were also stored on Coach White's computer.

With this information, Butler Snow interviewed Coach White and questioned him at length about whether he monitored students' GPAs and ACT scores for purposes of assessing their collegiate eligibility. Coach White unequivocally stated that he did not monitor his players' GPAs and ACT scores and stated that academics were the student's responsibility, not his. He



**PRIVILEGED AND CONFIDENTIAL**

further stated that he posted an NCAA eligibility chart on the locker room wall and advised the students to check it for themselves. (*See* Exs. 24 and 25, Coach White Interview Summaries.)

Coach White was then shown copies of the player transcripts that had handwriting suggestive of someone attempting to calculate those players' NCAA eligibility, all of which were stored on his hard drive. (*See* Ex. 6, Transcripts for Athlete Nos. 8, 9, and 10.) After seeing these transcripts, Coach White admitted the calculations were in his handwriting. (*See* Exs. 24 and 25, Coach White Interview Summaries.) Coach White next admitted that he did in fact monitor his players' ACT scores. (*Id.*) At that point, Coach White was asked about his previous claims to the contrary, with investigators noting that in his prior interviews he had explicitly denied monitoring his players' NCAA eligibility. Investigators also raised his prior explicit denials of calculating NCAA-eligible ACT scores to determine what scores and grades his players needed to satisfy the NCAA sliding scale. White's response was notable because he then falsely claimed that he had repeatedly stated in the prior interviews he had monitored the scores and tracked NCAA eligibility. (*Id.*) The interviewers thereafter advised Coach White that this was an untruthful statement, and Coach White did not continue with this explanation. (*Id.*)

During Coach White's second interview with Butler Snow, he was presented with two different versions of the transcripts for Athlete No. 6, a 2014 graduate of Trezevant and four-year letterman in varsity football. (*See* Ex. 8, Transcripts for Athlete No. 6.) Coach White was questioned as to why there were two different transcripts for Athlete No. 8 stored on his computer. As before, Coach White had no explanation. (*See* Exs. 22 and 23, Coach White Interview Summaries.)

The first transcript for Athlete No. 8 reflected his receipt of a final grade of 70 in AJ ROTC during the 2011-2012 school year and a corresponding GPA of 2.4595. (*See* Ex. 8, Transcripts for Athlete No. 6.) This transcript was saved on Coach White's computer on March 22, 2015. On the second version of the transcript, however, the original ROTC grade of 70 was altered to 93. This increased Athlete No. 6's GPA to a 2.6486. The second version of the transcript was saved on White's computer on May 24, 2015.

Additionally, examination of the computer audits revealed that, on May 3, 2015, a person using Quinn's credentials made 12 grade changes to Athlete No. 6's ROTC grade, all of which eventually resulted in a final grade of 93. (*See* Ex. 39, Football Player Grade Changes Spreadsheet.) The evidence shows that after Coach White received the first transcript on March 22, 2015, a person using Quinn's credentials altered the transcript of Athlete No. 8 to raise his GPA to a level that rendered him academically eligible under NCAA's eligibility standards. On May 24, 2015, Coach White evidently received this altered transcript and saved it to his desktop computer.

Next, Coach White was shown the three different versions of Athlete No. 2's transcript. Coach White again stated that he did not know why three different versions of Athlete No. 2's transcript existed on his computer. (*See* Ex. 9, Transcripts for Athlete No. 2.) Coach White was asked why each version of the transcript was altered to reflect a higher GPA and separately saved

**PRIVILEGED AND CONFIDENTIAL**

as an “updated” version of the transcript. Coach White’s only explanation was that each transcript would have been obtained directly from the records office, and he presumed he would have saved the most recent version of the athlete’s transcript as an “updated” version on his desktop. He had no explanation for the grade adjustments and could not explain why each updated version reflected an increased GPA. (See Exs. 24 and 25, Coach White Interview Summaries.) Nor could Coach White explain why he chose to name the files “updated.” (*Id.*) Coach White also could not explain why someone would update grades for classes taken two years prior to the grade change. (*Id.*)

With respect to the changes to the transcripts for Athlete No. 2, the computer audit revealed that the changes were made on two different dates by someone using Quinn’s account. On August 23, 2012, Athlete No. 2’s Reading College/Career III grade was changed from a 54 to 90. On November 29, 2013, his grade for Visual Art I was changed from 67 to 77. (See Ex. 39, Football Player Grade Changes Spreadsheet.) This was the same day Coach White stored the “updated” transcript to his desktop computer.

The sequence of these changes and the dates on which the transcripts were saved to Coach White’s computer provide strong circumstantial evidence that Coach White and the person using Quinn’s credentials were systematically working together to boost the GPA to a number that would enable Athlete No. 2 to qualify academically.

Moreover, investigators also discussed with Coach White documentation concerning Athlete No. 7, another former football player at Trezevant. On May 28, 2015, Quinn sent Coach White an email in which Quinn attached Athlete No. 7’s “final official transcript.” In the body of the email, Quinn states, “His [presumably Athlete No. 7] final official transcript is in your box in a sealed envelope. Your copy is in your box.” Quinn also attached Athlete No. 8’s ACT scores to her email. (See Ex. 12, May 28, 2015 Quinn E-mail to Coach White.)

Prior to the interview, investigators cross-referenced Athlete No. 7’s report card grades from his junior and senior years with the corresponding grades listed on his “final official transcript” sent by Quinn to White via email on May 28, 2015. His 2013-2014 transcript grades did not match the final grades listed on his report card for the corresponding year. Specifically, investigators noted the following discrepancies:<sup>22</sup>

---

<sup>22</sup> Investigators did not note any discrepancies in the grades listed on Athlete No. 8’s senior year (2014-2015) report card and those listed on his transcript for the corresponding year.

**PRIVILEGED AND CONFIDENTIAL**

Classes (2013-2014)	Final Report Card Grade (2013-2014)	Official Transcript Grade (2013-2014)
Algebra II	78	85
Chemistry I	75	85
English III	81	88
French I	78	88
US History	78	85

(See Ex. 10, Official Transcript for Athlete No. 7; Ex. 11, Report Card for Athlete No. 7.)

As before, Coach White could not account for these grading discrepancies. (See Exs. 24 and 25, Coach White Interview Summaries.)

Investigators also presented Coach White with the Quinn SMS user audits for Athletes No. 1, 3, 4, and 5, the four high-profile senior football recruits that were impacted by the grading scandal in the fall of 2016. Those audits reflected the extensive grade changes that were made to each player's transcripts since 2012 by someone using Quinn's account. (See Exs. 40, 41, 42, 43.) Again, Coach White denied any knowledge of or failed to provide an explanation for these grade changes. (*Id.*)

ii. Conclusions on Athlete Grade Changes

In sum, analysis of the computer audit for changes made to football player's grades revealed that from 2012-2015, a person using Quinn's credentials made 445 grade changes for 29 football players, which included quarter grades, semester grades, and final grades. Many of these changes increased passing grades, presumably to establish NCAA eligibility. The remainder of the changes simply increased failing scores in the "F" range to scores in the "D" range and would thus allow the athletes to graduate and receive diplomas when they were not eligible to graduate. (See Ex. 39, Football Player Grade Changes Spreadsheet.)

While there is no direct evidence to establish who made the grade changes—except that Quinn admits to making many transcript changes—there is substantial circumstantial evidence to establish that Quinn made these changes at the direction of Coach White. In Quinn's statement to the Labor Relations investigator, she stated that she made changes if requested by others. She specifically stated that she was doing only what she was told to do. (See Ex. 15, SCS Notes from Quinn Interview.) As discussed previously, the person using Quinn's credentials also made changes to non-athlete students' grades. There were 445 grade changes made for football players and 586 grade changes made for those that did not play football. (See Ex. 39, Football Player Grade Changes Spreadsheet, and Ex. 38, Non-Football Player Grade Changes Spreadsheet.) The non-football player grade changes, for the most part, increased failing grades to grades in the low "D" range. (Ex. 38, Non-Football Player Grade Changes Spreadsheet.) The effect of this was to allow a number of students to graduate when they did not meet graduation eligibility requirements. Since Coach White would have no motivation to raise non-athletes grades, this further suggests that the different pattern of grade changes for athletes reflects a motive to alter

**PRIVILEGED AND CONFIDENTIAL**

athletes' grades for NCAA eligibility. Taken in conjunction with the evidence discussed below, this evidence supports the conclusion that Coach White played a role in grading improprieties altering athletes' grade without any acceptable justification.

Even more compelling is the information on Coach White's computer. First, despite Coach White's representations to investigators that he did not monitor and calculate NCAA eligibility, the materials from his computer clearly establish that he did. Upon being confronted with the transcripts for three of the student athletes, transcripts that had handwritten calculations for ACT eligibility scores for NCAA purposes, Coach White acknowledged his handwriting and eventually admitted that he tracked his players' NCAA eligibility. But before that admission, he made false statements to both Labor Relations and Butler Snow investigators. False exculpatory statements are evidence that a person is attempting to hide their involvement in wrongdoing.

Moreover, the metadata on the stored transcripts is particularly revealing. The evidence shows that Coach White would store the original "true" transcript on his computer prior to the transcript changes. Several weeks later, the grades on the transcripts would be changed by someone using Quinn's credentials. Shortly after the changes, the updated transcripts were then stored on Coach White's desktop computer. The logical inference is that Coach White received and reviewed the true transcript, then calculated whether the student's GPA and ACT score established NCAA eligibility. If he determined that the combination did not meet NCAA requirements, he would communicate to Quinn (or whoever was using her credentials) the GPA the student needed to be eligible to play college football. The person using Quinn's credentials would then go into the SMS system and make multiple changes until they obtained the requested GPA. (*See* Ex. 37, Quinn Fail to Pass Spreadsheet.) Butler Snow's investigation has revealed that Coach White was the only person at Trezevant who tracked the NCAA eligibility and calculated the NCAA sliding scale. Thus, the evidence strongly implies that Coach White told whoever was making the grade changes, most likely Quinn, the necessary GPA each student athlete needed for NCAA eligibility. The transcripts were then altered to reflect the requested GPA. In short, this scheme could not have occurred without Coach White's direct involvement.

Finally, the most damning evidence establishing that Coach White knew he possessed altered transcripts on his computer is his method in saving the multiple transcripts for two different athletes. Coach White took care to save the altered transcripts under separate file names. By doing this, White would ensure he did not send the "true" transcript to the college recruiters. For Athlete No. 2, he stored the "true" transcript in a file, labeling it "[Athlete No. 2]." He saved the altered transcript as "[Athlete No. 2]'s Updated Transcript." Thus, Coach White knew the transcript had been changed. The evidence shows that the alterations to the transcripts of football players being scouted by colleges were false and inaccurate and intended to raise the student's GPA. In one instance, when the resulting GPA did not establish NCAA eligibility, a third transcript was prepared incorporating additional changes to increase the GPA and establish NCAA eligibility. Coach White stored this transcript using a third file name "Updated [Athlete No. 2] Transcript." (*See* Ex. 9, Transcripts for Athlete No. 2.) The only updates to this transcript were the inflated grade changes that finally established NCAA eligibility for the student.

**PRIVILEGED AND CONFIDENTIAL**

Therefore, the evidence strongly indicates that Coach White knew about the unjustified grade changes and directed someone with access to Quinn's SMS account to make those changes.

The evidence strongly implies that Coach White instructed the person using Quinn's credentials, most likely Quinn, to change athletes' grades. Moreover, the evidence establishes that Coach White made several material false statements to both the Labor Relations investigators and the Butler Snow investigators, further implicating Coach White in the unjustified transcript alterations.

iii. Potential Academic Improprieties at other SCS Schools

While Butler Snow was retained primarily to investigate allegations of academic improprieties at Trezevant, Butler Snow investigators uncovered evidence of academic improprieties elsewhere within the District. SCS engaged Dixon Hughes Goodman ("Dixon Hughes") to audit SCS transcript records. Dixon Hughes issued a report on their findings which noted that the average annual number of fail to pass transcript grade changes for SCS high schools was 53. A number of schools examined in the report far exceeded this average. (*See Ex. 2, Dixon Hughes Report.*)

The number of schools with similar high incidences of fail to pass transcript changes indicates that the issue needs to be thoroughly investigated on a wider scale in light of this investigation's confirmation of academic improprieties at Trezevant.

**PRIVILEGED AND CONFIDENTIAL**

**PART II**

**MISAPPROPRIATION OF FUNDS  
AND FALSIFICATION OF RECEIPT BOOKS**

**I. Overview of Allegations**

During this investigation, Mackin also contended that he was wrongly targeted for involvement in a “financial scandal” that allegedly involved three former Trezevant staff members: Katrina Boswell, Alfreda Kizer, and Cicely Dunigan Brooks-Wright. Mackin claims that in late April of 2017, Reginald McClain, a Trezevant assistant principal, discovered that Boswell, Kizer, and Brooks-Wright were “stealing money” and “falsifying a receipt book.” Mackin specifically alleges that Kizer and Brooks-Wright, who were both acting senior sponsors, were wrongfully charging seniors late fees on senior dues and failed to use a District-authorized receipt book when they accepted payment from students or their parents. Given the tumultuous environment at Trezevant, Mackin contends that Labor Relations and SCS internal auditing attempted to blame him for these alleged financial improprieties to give the District another basis for removing Mackin from Trezevant.

**II. Relevant Policies**

**A. Tennessee Internal Uniform Accounting (TIUA) Policy Manual – Principal Responsibilities and Operating Procedures**

The purpose of the TIUA Policy Manual is “to provide uniform policies and procedures for the management of student activity and other internal school funds in Tennessee public schools.” Section 3 of the manual sets forth the duties and responsibilities of principals, which include: (1) “[i]mplementing and complying with the regulations, standards, and procedures contained in the Manual and any other policies adopted by the local board of education that has jurisdiction over the school;” (2) “[p]roviding for the safekeeping and handling of all school money and other school property, irrespective of the source of such money or property;” and (3) “[s]ubmitting reports and other materials to the director of schools or board of education on a timely basis, as directed.”

Section 5-2 of the manual governs the operating procedures for the collection of money by teachers. It provides, in pertinent part, as follows:

Prior to authorizing or requiring any collections, the principal must evaluate the ability of school personnel to provide the required accountability. The use of teacher assistants and other support staff could be considered, as well as schedules designating the time of day for collecting and remitting the collections to the central office. This schedule should be developed with the understanding that all money must be deposited within three days of the initial collection. The principal



**PRIVILEGED AND CONFIDENTIAL**

should never authorize or require any collection which cannot be adequately accounted for

\*\*\*

Teachers, assistants, volunteers, and support staff who handle money should be made aware of the requirement for maintaining accurate and systematic records of all cash collected. Few of these individuals are trained bookkeepers, yet many must collect and account for field trips, fees, fundraisers, etc. At the beginning of each school year, the principal should ensure that all individuals responsible for school collections are informed of the required procedures and forms and the consequences for noncompliance with the required procedures. When feasible, the principal should consider collection options which do not require teachers to collect money from students within the classroom.

\*\*\*

Teachers/others who collect money should prepare a collection record (prenumbered receipt, collection log, ticket reconciliation, signed recorded count, etc.) for each separate activity. All collections by teachers/others should be remitted to the cashier daily or more frequently, if necessary.

**B. Trezevant Handbook, Financial and Receipt Book Responsibilities**

To ensure compliance with the guidelines set forth under the TIUA Policy Manual, Trezevant implemented certain financial policies that its teachers were required to follow when handling money. Specifically, with respect to receipt books, the Trezevant employee manual states, in part, that “receipt books must be accurate, neat, and legible.” It further states that “all monies collected should be receipted and . . . [m]oney must be turned in to . . . the financial secretary on the DAY that it is receipted.” (See Ex. 18, Trezevant Employee Manual, Financial Obligations.)

**III. Investigative Findings**

Butler Snow’s investigation has not revealed corroborating evidence to support Mackin’s contention that he was wrongfully targeted for the financial irregularities that Labor Relations and Internal Auditing investigated at Trezevant in the Spring of 2017. In his June 1 resignation letter, Mackin suggests that the District’s decision to interview him in connection with this alleged “financial scandal” was pretextual. As support, Mackin points to the fact that the financial issues occurred while he was on bereavement<sup>23</sup> and thus he “never even handled,

---

<sup>23</sup> Mackin was on bereavement for six weeks following the unexpected death of his daughter in February of 2017.

**PRIVILEGED AND CONFIDENTIAL**

counted, or deposited any amount of money.” Because he would have never had an opportunity to “steal” anything, Mackin believes the District was attempting to fabricate a reason to remove him by implicating him in this alleged “pre-existing” financial scandal.

Based on our review of the pertinent policies and evidence, Mackin was obligated to ensure that his teachers and staff were properly handling money and recording their receipt of funds from students and parents. In fact, Mackin hired a financial secretary, Gwendolyn McGrew, who was specifically charged with maintaining and keeping safe all received monies and the school’s receipt books. Trezevant’s handbook also mandated that teachers and staff properly maintain accurate receipt books and return those receipt books for safekeeping and accountability purposes to the financial secretary at the end of each day.

In the fall of 2016, when the issues concerning teacher overcharges and receipt book falsification first arose, McGrew was apparently on an extended leave of absence, leaving open the possibility for the financial abuse that was being investigated by Internal Auditing and Labor Relations in the Spring of 2017. Her absence – as well as the lack of any additional oversight implemented by Mackin’s administration during her absence – may have enabled Boswell, Kizer, and Brooks-Wright to misappropriate student funds or falsify receipt books. Determining whether such abuse actually did occur is outside the scope of the current investigation. It is clear, however, that the District had a legitimate basis for questioning Mackin in connection with the reported financial improprieties, particularly with respect to the issues of inappropriate late charges for student payments, receipt book falsification, lack of administrative oversight, and insufficiency of teacher accountability measures that were in place at the time. Consequently, Mackin’s suspicion regarding the District’s decision to interview him in connection with the investigation of financial irregularities is unwarranted.



**PRIVILEGED AND CONFIDENTIAL**

**PART III**

**MISCLASSIFICATION OF TREZEVANT STUDENT ENROLLMENT**

**I. Overview of Allegations**

In both his resignation letter to the Board and in his interviews with Butler Snow investigators, Mackin reported that Coach Teli White had inaccurately reported student enrollment numbers to the Tennessee Secondary Schools Athletic Association (“TSSAA”). Mackin advised that Coach White asked him what numbers he was reporting in SMS, which reflected 660 students. Mackin said that when he told Coach White the number, Coach White “shrugged his shoulders and said, ‘okay our numbers must have increased.’” (See Ex. 24, Ronnie Mackin Summary of Interviews.) Mackin inferred from this that Coach White had something to do with reporting enrollment to the TSSAA. (*Id.*) Mackin stated that the actual number entered into the TSSAA system was 400, which caused Trezevant to play in Division 2A instead of Division 4A. (*Id.*) Mackin surmised that Coach White had falsely report enrollment numbers to the TSSAA.

**II. Investigative Findings**

The Butler Snow investigation has determined that Coach White had no role in submitting enrollment numbers to the TSSAA. During investigative interviews, Coach White advised that he has never submitted any enrollment numbers to the TSSAA. (See Exs. 22 and 23, Coach White Interview Summaries.) Coach White also advised that the District submits regular enrollment numbers to the Tennessee Department of Education. The TSSAA uses these reported numbers to determine the division in which a school will compete.

Butler Snow’s investigators interviewed Bernard Childress, the TSSAA Executive Director. Childress advised that coaches are not involved in reporting enrollment numbers. TSSAA obtains these numbers from the Tennessee Department of Education. (Ex. 29, Bernard Childress Interview Summary.) He advised that local Boards of Education must submit enrollment numbers to the State Department of Education. (*Id.*) These enrollment numbers are used to determine how much funding is provided to the school by the State. (*Id.*) The State provides a fixed rate for funding on a per pupil basis. (*Id.*) TSSAA requires that when a Board of Education submits their enrollment numbers to the State, a copy is also sent to the TSSAA. (*Id.*) Childress advised that no reasonable school board would underreport their enrollment numbers because they would lose millions of dollars in student funding. (*Id.*)

Investigators also interviewed William White, the District’s Director of Planning and Accountability, who confirmed Mr. Childress’s account. White stated that his office had the responsibility of reporting school enrollment numbers to the State Department of Education. (See Ex. 27, Bill White Interview Summary.)

Mr. Childress also sent investigators the enrollment documentation that was submitted for Trezevant. The 2014 enrollment form for Trezevant reflects a total enrollment of 714 students. The 2016 form reports the enrollment of 833 students. (*See* Ex. 19, Trezevant Enrollment Data.)

In short, Butler Snow's investigators are not aware of any record in which Trezevant reported enrollment of approximately 400 students. Accordingly, there is insufficient evidence to support this allegation.

**PRIVILEGED AND CONFIDENTIAL**

**PART IV**

**IMPROPER PAYMENTS TO ATHLETES AND THEIR FAMILIES**

Mackin also claimed that it had been reported to him that Coach White had been paying parents of players so that the players would play for Trezevant. Mackin said he had received a report that one of the parents told a Trezevant staff member that Coach White had been paying their utility bills.

In Butler Snow's interviews with Coach White, he denied he had ever provided anything of value to players or their family members as an incentive for their enrollment at Trezevant. (See Exs. 24 and 25, Coach White Interview Summaries.) Butler Snow's investigators also reviewed Coach White's District e-mails and computer files, none of which contained any evidence substantiating these claims.<sup>24</sup> These allegations were likewise denied by two of Coach White's assistant coaches, as well as by all of the parents with whom investigators spoke. (See Ex. 31, Gary Wright Interview Summary; Ex. 32, Audra Johnson Interview Summary; Ex. 33, Catherine Starks Interview Summary; and Ex.34, Brandon Hill Interview Summary.)

Butler Snow investigators unsuccessfully attempted to locate and interview additional individuals who Mackin claims told him that some of the players' parents made incriminating statements. Because of the limited scope of this investigation, Butler Snow cannot draw any meaningful conclusions about these allegations.

Mackin additionally alleges that a former player approached him and reported that he had knowledge about payments to players. Mackin notified Rodney Moore, General Counsel for SCS, who immediately went to Trezevant accompanied by another SCS attorney. Moore reported that the student did not have any information about payments to players or their families. When asked if he knew that grades were being changed, the student replied, "yes." When asked how he knew about the changes he stated that he had just learned about it from Mr. Mackin. Investigators concluded that the student did not have any useful information.

---

<sup>24</sup> Butler Snow's ability to completely investigate this allegation has been limited by Coach White's use of his private e-mail account to deal with vendors and potential corporate boosters. The only record of these dealings in the District's possession are invoices presented by Coach White to the school for payment. Coach White e-mailed invoices from his personal e-mail account to his official SCS e-mail. There could conceivably be additional evidence contained in Coach White's private email account, but investigative powers are limited in this context. Unlike law enforcement personnel in a criminal investigation, the investigators on this matter do not have the authority to subpoena e-mail accounts or bank records. That is not to say that Coach White's personal e-mail account would contain evidence substantiating Mackin's allegations; the circumstances preclude any conclusive finding because not all of the potentially relevant evidence is available to the investigators.

**PRIVILEGED AND CONFIDENTIAL**

**PART V**

**SUMMARY OF RECOMMENDATIONS**

**I. SMS PowerSchool Grade Change policy**

- SCS should enforce its current policy that all transcript changes shall be documented.
- SCS should establish a policy under which every transcript change must be reviewed and approved by the principal.
- The policy should require documentation that the relevant teacher agrees with each grade change.
- SCS should require the principal to send a monthly summary and explanation of all transcript changes to their immediate supervisor.
- SCS should establish a system to regularly audit transcript changes to prevent future misuse of the system.
- SCS should establish an automated system that will immediately alert District authorities of any unusual activity, or any unusually high volume of activity, involving retroactive grade changes. Any such alert should prompt an audit except in rare circumstances where a mass grade change is readily justified.
- For the purpose of deterrence, SCS should also establish an automated system that issues a proactive alert to users whenever they attempt to retroactively change a grade, reminding them that they are being monitored and that they are obligated to comply with SCS policy regarding grade changes. A separate warning should automatically trigger for a user when that user engages in unusual activity, or an unusually high volume of activity, letting them know that their use of the system has been flagged for review by District authorities.
- SCS may also consider adopting a system that limits the overall number of grade changes that can be made by any particular user's account over a given period of time.

**II. Grading issues:**

- SCS should reexamine its policy regarding teachers giving failing grades in an effort to clarify the policy.
- SCS should make the policy uniform across the District.

**PRIVILEGED AND CONFIDENTIAL**

- SCS should regularly communicate this policy to teachers and principals and should consistently enforce this policy as written.

**III. Whistleblower Protection and Training:**

- SCS should include a section on Whistleblower Protections and information on the Labor Relations Hotline as part of every year's in-service training.
- SCS should train teachers and administrators regularly on grading policies, particularly policies relating to a teacher's authority to determine a student's grade.
- SCS should set priorities to ensure that teachers are not unduly pressured to pass students who are failing classes. This should be regularly communicated to administrators and principals.

TAB 1

Ronnie Mackin Resignation Letter

June 1, 2017

Chairman Caldwell, Honorable Board Members and Superintendent Hopson:

I wanted to take a few minutes to communicate several concerns to you as a collective body, so that each of you are able to fully and completely gain an accurate understanding of the dire situation at not only Trezevant High School, but at many of the schools across SCS, particularly in the IZone.

Since June of 2016, it has been communicated to me by several employees (who work in the IZone) that when I was asked to take on the leadership at Trezevant, I was being "set up" in efforts to cover up District Leadership's corrupt, illegal, and unethical activities and to provide a "scapegoat" for the mess that has been created over the past several years. In April of 2016, in my confirmation interview with the Superintendent and IZone Regional Superintendent, it was communicated to me that there was an "adult culture" problem at Trezevant and there was a "financial mess" that needed to be cleaned up. In the following weeks, in two separate phone conversations with the IZone Regional Superintendent, it was urgently communicated to me her deep concerns about the "adult culture" issue that SHE said created this financial mess (which I will elaborate on further below). She stated that an investigation was underway and there will absolutely be charges filed against "someone who needs to be held accountable" for the "thousands and thousands" of dollars missing. I was told that Trezevant would be put on "front street, but I should have no worries", because SHE and the Superintendent believed my strong leadership could stand up to the controversy. I was told that, as "I had no part in the scandal" from the years before I assumed leadership, I should have "no concerns personally." In conversations with SCS Board Member Stephanie Love, it was communicated that there were multiple parents reaching out to her with these same concerns about the school and she was very excited for me to take on the leadership in efforts to "get to the bottom of it and hold people accountable."

I want to provide an outline of many of the situations that have occurred with minimal support from the district or the IZone. There have been multiple incidents where I have uncovered illegal and unethical wrongdoings and was basically told to not comment on it. I will list them in order.

- As we were auditing our senior students' transcripts, we discovered inaccuracies and inconsistencies in the historical transcripts and report cards. The grades on the report cards did not match the grades on the transcripts. We realized that 121 out of the 142 seniors would not graduate if their grades and schedules stayed the same. We worked endlessly to analyze these transcripts, the credits previously earned, and the credits needed. We created a plan to put them in the correct academic focus so they would graduate. As a result of our transcript analysis, we were able to "fix" over 130 senior schedules and close to 135 seniors were eligible to graduate on time. Also, during this correction process, we came across many students, including high profile athletes (particularly football), that had inconsistent grades on their historical transcripts. We discovered that students received credits for classes they did not pass and numerical grades had been changed in SMS to boost overall GPA's to compensate for low ACT scores. The situation was turned over to Joris Ray and Bill White, who conducted investigations into the transcript inconsistencies. Bill White discovered that individual student-athlete grades were changed many times and the historical changes showed up in SMS. There was a secretary whose account was being used as we tracked all of the changes. The story broke, parents had to be notified that their child's grades had been changed and their NCAA eligibility and their TSSAA eligibility were possibly in jeopardy.
- Parents immediately started asking questions, demanded answers, and expressed their frustrations toward me and my administrative team. Parents demanded that I be fired and removed from the school. District leadership stepped forward in attempts to speak to the parents and started painting the picture of me as the "Scapegoat" according to several district personnel when they spoke to parents. It was communicated to parents (by a district level supervisor) that I was "White" and did not "understand the Trezevant kids or its community." It was just the month of August. If this was an accurate depiction of my leadership within the first month of school, then why was I even sent there with promises of three years to provide financial stability while increasing student achievement.



- I was notified by parents that district level leaders privately communicated to them that they were trying to fire me for the transcript scandal, but couldn't because I was being protected by Board Member Stephanie Love.
- I came across Trezevant High School's Head Football Coach attempting to sell donated t-shirts to students for 10 dollars each. This is a direct violation of policy. (Donated items cannot be resold for profit.) I reported this to district operations and no disciplinary action(s) were taken.
- I discovered that the former Head Football Coach reported an inaccurate enrollment number to the TSSAA for classification purposes. When I was reporting the enrollment numbers to the TSSAA this year, the former Head Football Coach asked me what number I was reporting. I informed him that I was reporting our current enrollment numbers in SMS (670), which is the same enrollment we are staffed and funded on. He shrugged his shoulders and said oh, "okay our enrollment must have increased." *(The actual number that had been entered into the TSSAA classification tool was around 400, which is off by nearly 250 students. Trezevant High School should have been playing in 4A classification rather than 2A.*
- An email addressed to Chief of Innovation and the Regional Superintendent (copied to me) and multiple district level leaders listed 131 students that were actively enrolled in 22 different high schools. These students were formerly Trezevant students and were all actively investigated regarding the transcript scandal. The email also states that the district ***will not notify or take any action on*** any of the students who have already "graduated" from Trezevant, meaning there are multiple student-athletes now enrolled in colleges and universities who did not have appropriate credits to graduate or attend college. Their GPA's were inflated along with being provided credits for classes they did not pass. This has HUGE implications for many current and former student-athletes across Shelby County Schools as they have not met all of the criteria to be NCAA eligible.
- Several days later, I received a surprise visit from a senior district level official and it was communicated to me and my Assistant Principal that this grade scandal needed to "go away" and we need to "move forward and put this behind us."
- I reported to my ILD that there were multiple sexual relationships occurring within the school, which eventually led to termination of our Communities-In-Schools Liaison, and resulted in a formal conversation with our Varsity Girls Head Basketball Coach, who was having sexual relations with two different (not his partner) female teachers in the school. Once this first sexual relationship was communicated, our former Campus Monitor communicated to my Assistant Principal that he had a long standing sexual relationship with my direct supervisor. I turned this information over to Labor Relations and of course, it was denied. It was also reported to me by the same campus monitor that "your supervisor did this to the previous Principal last year when he refused sexual advances from her. I see her doing the same thing to you now." The former Principal reported that she made sexual advances to him last year, which he turned down. She also made a sexually suggestive comment to me regarding coming to Nashville while her and her supervisor were there for a conference. (I had three witnesses hear this on speaker phone and they all felt very uncomfortable for me).
- There is a voicemail from my former supervisor to a parent of one of our senior football players who was affected by the grading scandal, encouraging the parent to pursue legal action against me under false pretenses. She told the parent that I was not at the game when I actually was. She encouraged the parent to file a complaint with the SCIAA, when the Department of Risk Management concluded that we followed all procedures and reported the incident within 12 hours. This student athlete was injured at the end of our football game against Douglass High School (we were not the home team). *IZone expectations state that the HOME team administration must be in attendance at all home events (SEE EMAIL). Douglass High School administrators were not in attendance, however, all three of our administrators were in attendance.* It was a Monday night game and I met with Clemson football coach Dan Brooks through the entirety of the game to address concerns about the academic progress of another student-athlete. *(SEE PICTURE)* posted and time stamped on Instagram.

- My administrative team and I scheduled multiple meetings with parents of the senior football players who were impacted by the transcript scandal and we met with each set of parents individually to explain to them 1) the nature of the investigation, 2) the implications of the investigation, and 3) all of the possible outcomes of the investigation. From this point further, we continued to reach out to parents and meet with them individually to review transcripts and academic progress. They started to decline and continually cancelled and rescheduled. My former supervisor rescheduled her own meeting after Board Member Stephanie Love sent the parents (along with District Leadership) an email asking about progress on the scandal. The IZone Regional Superintendent initially said she wanted to schedule a meeting with all of the parties, but then canceled. I was told by my former supervisor that a meeting with one parent was being rescheduled after school. When my administrative team and I showed up to my office to meet with that one parent, there were seven parents wanting to talk to me about being a "White Principal" at a black school. Parents had paper work containing a partial background check and continued to ask my complete legal name. They made slanderous statements regarding my background and qualifications to be a Principal around students. I was later told by three of the same parents that they were encouraged by district officials and my former supervisor to pull a background check on me. **(WHICH SHOWED NOTHING)**.
- We discovered several students who came forward and made statements that former Head Football Coach paid families of super-star athletes to attend Trezevant High School regardless of academic situation. We reported this discovery to SCS District Leadership and brought one student in front of SCS General Counsel and Assistant General Counsel. The student (a former football player) confirmed to both Counsels that THS Head Football Coach paid families to keep student athletes enrolled regardless of their academic situation and promised parents to take care of the grades for the students.
- During National Signing Day, in front of several hundred parents, students, visitors and media personnel, THS Head Football Coach became very disrespectful to school personnel, created tension among the parents and student-athletes, and embarrassed the Trezevant community in front of the entire crowd. While this was transpiring, my 2012 suburban was being vandalized on by two senior football players. There were racial slurs painted on the suburban including "white boy bitch ass." **(SEE PICTURES)** We had several students come forward and state that two teachers had convinced the two senior football players to vandalize my suburban and then provided them with their classroom keys to re-enter the building, black and gold spray paint, and safe passage back into the classroom. The Coach was immediately dismissed and put on leave. This was February 2. He was removed from all duties at Trezevant High School for reasons detrimental to THS mission and vision and conduct unbecoming a tenured Head Football Coach.
- Approximately one week later, I received a phone call from another HS Principal that a senior District Leader contacted him and expressed a desire to get THS former Head Coach "away from Trezevant and away from Ronnie into a better situation" **after** he had already been removed from Trezevant by Labor Relations. This district leader "colluded with whomever" and interfered with due process and unfairly created a negative image of my leadership and ability to manage my own personnel. He leveraged his senior position in an attempt to influence the Principal to hire the coach.
- One week later, February 12, my daughter suddenly passed away from an illness and I had to go out on family illness and bereavement leave. I was out of work for 4 weeks, then Spring Break, and then returned for two weeks in late March and early April.
- When I returned, I reiterated to District Leadership, as I had been doing since August, speaking directly or via cell phone to District Leadership (on multiple occasions) that we needed to "rekey" the locks at Trezevant High School because of the large number of master keys that were missing from previous administration's collection process. I communicated my concerns regarding the security of our building and all inventory contained inside it. A district employee, who works in operations **(SEE EMAIL)**, reported to District Leadership that he had connected the break-in back to that same campus monitor employee who claimed his keys were stolen.

- I reported to Labor Relations and District Leadership my concern regarding that same former campus monitor providing his “custodial foster child” a set of keys to break into the building to retrieve his phone over spring break. This former employee is the same employee who claimed to have a sexual relationship with my former supervisor, and who was also named by parents as being part of the transcript scandal.
- There are multiple communications from SCS Security leaders and District Leadership regarding the multiple break-ins that occurred at Trezevant over spring break, resulting in close to \$50,000 in theft. These students broke into the school on three different occasions. It is on record from SCS Security that they did not respond to the calls because the alarms were turned off by SCS Security themselves. SCS Security never responded to the alarms. SCS Security Leadership stated that a SCS Security employee made a bad judgment call and “someone would be held accountable” in this situation. SCS Security Leadership also stated they could not possibly respond to every alarm that sounds off. There wasn’t just one incident of sounding alarms, not even two, but *THREE*. The perpetrators were in the building for over three hours. These students had keys, which were also believed to be provided by this former campus monitor. Not only did they have keys, but they knew which keys opened specific doors, including my office. **(SEE PICTURES)** A district operations employee **(SEE EMAIL)** reported to senior District Leadership that he had connected the break-in back to that same former campus monitor employee who claimed his keys were stolen back in September. SCS Communications and District Leadership refused to let me respond to an inaccurate story from Fox News and WMC News that falsely reported that the keys were stolen from my office closet. When I expressed my frustration and concern about the perception this created in the community, my former supervisor told me to not respond because the news can report anything it wants and it doesn’t even have to be true.
- After returning to work for those first two weeks after my daughter’s death, I was summoned to the Board of Education and asked to meet with the Chief of Schools, Assistant Superintendent of Operations, Chief of Communications, Chief Labor Relations Officer, and my former supervisor to discuss my transfer to the SCS Board of Education because of “safety reasons”, so that I could serve students in a different capacity as directed by the Superintendent. I was told by the Chief of Schools that I was being moved due to “concerns for my safety” and would not return to Trezevant High School and it was at that time I communicated to them that there was a possible threat at graduation reported to me and my Assistant Principals. The Chief of Schools asked me “What is your dream job?” and I expressed to her that it was at least High School Principal or higher. I expressed to the group that I had concerns about my salary and if I was being moved because of “safety concerns” my salary should not be impacted. I was not being moved because of performance and believed that I should not be penalized because of the actions of students and parents in the community. It was stated that I was being “moved by the Superintendent to the board to serve students in a different capacity.” **(SEE DISTRICT COMMUNICATION)**. I left the SCS Board of Education and drove straight to Trezevant High School. When I walked in to employee entrance, I was greeted by a teacher who asked me if I was fired by the Chief of Schools. I immediately texted the Chief of Schools **(SEE TEXT MESSAGES)** and asked her how the conversation could have been released before I had even gotten back to the school, which is a 10-minute drive. Later that afternoon, teachers from another IZone school were told by their Principal I was being fired and removed from Trezevant. **(THIS IS THE SAME PRINCIPAL WHO HAS NOW BEEN PROMOTED TO BE PRINCIPAL AT TREZEVANT)**. The Chief of Schools demanded for me to reveal who told me this information and demanded to know the names of the teachers who were transferring from other schools. I refused to tell her in efforts to protect those teachers who needed jobs regardless of intimidation tactics from the Chief of Schools. She wanted names of schools they were transferring to and from. I did not release that information out of fairness to the teachers.
- The next day, I sent an email **(SEE EMAIL)** that expressed discontent and disagreement regarding my transfer from Trezevant High School. I copied my two AP’s and I expressed that regardless of safety concerns, I wanted to continue to lead Trezevant High School and move forward for the next two years, in alignment with Superintendent and IZone Regional Superintendent’s conversation that guaranteed me three years at Trezevant. **(RESEARCH HAS DICTATED THAT TURNAROUND RESULTS APPEAR IN YEAR 3)**.

- I received a verbally aggressive text message from the Chief of Schools expressing that I was directed to not communicate to anyone regarding being moved. I responded to her that my two Assistant Principals deserved to know so they would have time to either re-interview for their jobs or look for a different position.
- I applied for multiple jobs (**PRINCIPAL AND ABOVE**) and received an email that I was not “moving forward in the application process at this time.” If I was to be promoted or transferred into my “*DREAM JOB*” at the HS Principal level or above, why did I not even get an interview?
- Several weeks ago, in the third week of May, several parents reached out to me, my Assistant Principals, and my former Family Specialist to communicate their discontent regarding the former Head Football Coach’s promise to pay their bills and to change their kids grades in efforts to keep the most talented student-athletes at Trezevant High School.
- Parents reached out to me and my AP stating that they had specific conversations with the (former) Head Football Coach regarding unsatisfactory academic progress of their student-athletes. The parents stated that the coach explicitly communicated that they would “take care of the grade situation” and the best place for the student-athlete was at Trezevant. 5 out of the 6 highest profile student-athletes had GPA’s below 2.2 and did not qualify academically for NCAA standards after transcripts were corrected.
- The week after I reported to the Board of Education, one of my Assistant Principals discovered three staff members stealing money and falsifying a receipt book and was immediately reported to Labor Relations. Two of these teachers were also the same two teachers who were implicated in the vandalism of my suburban. During the first week of May, I was personally called into the Department of Auditing to be questioned regarding the missing money, most of which was already missing from last year. I was told by Chief Labor Relations Officer that I was being investigated for missing money and I very emphatically and quickly explained to her that I had never even handled, counted, or deposited any amount of money at any time during the school year. I also told her that they were absolutely not going to try and involve me in a financial scandal when it existed before I even arrived. I had not even been in the building but for only two weeks since February 10, the Friday before my daughter passed away. I was not aware of the money being stolen and conducted an interview with auditing adamantly expressing that I was not even in the building. These same teachers, who were suspended and investigated for stealing student funds, returned to Trezevant High School today to participate in interviews for teaching positions next year. I cannot understand how they were not terminated and charged with felony theft, being that more than \$4,000 was stolen. These are the major concerns I have come across in just 10 months as Principal at Trezevant High School.

*There are also multiple concerns across SCS that have come to my attention:*

- I **CAN NOT** and **WILL NOT** continue to work in an environment that promotes dishonesty, fraud, and misrepresentations of academic progress in order to promote athletic success.
- I **CAN NOT** and **WILL NOT** continue to work in an environment that promotes fraternity and sorority connections rather than actual experience and track record, which also discriminates against more qualified candidates who do not share similar characteristics.
- I **CAN NOT** and **WILL NOT** continue to work in an environment that gives Senior Level Executives severance packages for having multiple extra marital affairs (with fellow Cabinet Members) who he supervises, instead of terminating him for violating supervisory duties and responsibilities as outlined by SCS and TDOE policy.
- I **CAN NOT** and **WILL NOT** continue to work in an environment that covers up gross negligence among multiple Principals and Senior and Junior District Level supervisors who participate in sexual relationships with teachers/employees/support staff whom they supervise, which directly violates Tennessee law and requires revocation of their license and termination from supervisory positions. This is a common and accepted practice.
- I **CAN NOT** and **WILL NOT** continue to work in an environment that allows District Leadership to collude, interfere, and influence DUE PROCESS in order to protect employees tied by long standing acquaintance, sexual relationships, and fraternal/sorority affiliations from being disciplined fairly and according to policy.

- I **CAN NOT** and **WILL NOT** continue to work in an environment that disregards communications regarding testing irregularities and cheating in order to boost certain school achievement scores. Content level teachers from multiple High Schools have reported to School Administrators that colleagues preview "Test in Hand," only to be told to "disregard their concerns and do not report them."
- I **CAN NOT** and **WILL NOT** continue to work in an environment where it is common knowledge that certain schools have cheated to attain "other than normal" achievement gains.
- I **CAN NOT** and **WILL NOT** continue to work in an environment where district level supervisors are not only allowed to bully and harass school level Principals, Teachers, and Support Staff, they are encouraged. My former supervisor has a history of bullying educators and has been reported to Senior District Level leaders of her behavior in many of the schools she supervises.
- I **CAN NOT** and **WILL NOT** continue to work in an environment that allows Board Members and Senior Level Administrators to receive thousands of dollars in "kickbacks" from GCA to maintain contracts, despite multiple years of unsatisfactory performance. There is detailed and documented evidence (**SEE CERITA BUTLER'S PROGRESS REPORTS**) that express serious concerns about GCA and their extremely poor performance over the past several years. I believe there are two former senior GCA managers who have communicated these concerns in public forums.
- I **CAN NOT** and **WILL NOT** continue to work in an environment where students are the last priority, where district level officials not only encourage expulsion, but assist in the process.

It is with all of the major issues above and my deepest concerns and lack of trust regarding our senior level leaders that I must officially submit my 30-day notice of resignation, effective July 1, 2017. I have spent the last 19 years in several leadership positions SUCCESSFULLY fulfilling the obligations and duties of my job. I have documented success in closing the achievement gap by increasing student achievement, reducing student suspensions, empowering teachers and leaders, and speaking around the country as an advocate for at-risk children. Each year I have received exceptionally high evaluation scores, with student growth and achievement data supporting it (refer to prior evaluation scores). This year, I received the lowest evaluation scores in my professional career and told that I was "White", "Culturally Incompetent", and did not understand the kids and community of Trezevant High School, which is the lowest performing HS in Tennessee, according to the state priority school rankings. I was even "personally recruited and hired" by former IZone Regional Superintendent and current Chief of Schools who promised me three years in order to improve Trezevant's academic performance and student achievement. I have dedicated the majority of my adult life working with at-risk, impoverished, minority, and below grade-level students in efforts to close the achievement gap. However, poverty, lack of parenting, lack of community support, and rigorous tests are not our students' biggest obstacles. It is the pure lack of concern for our kids by adults in our district. It is our District Leadership who stand up in front of the political and philanthropic communities and make demands for increased funding, which gets passed onto senior level leaders in severance packages and bonuses when they should be terminated. SCS students are put last. The crime in our city is at an all-time high. Kids are pushing back. Kids are expressing discontent. Teachers are leaving at an alarming rate, just watch the news. It is time for me to leave this field which I deeply care about and have given my last twenty years. I was hung out to dry in an attempt to cover up the illegal and immoral actions of those who were before me. I was directed by District Leadership throughout the entire school year to not respond to the media, or to the transcript scandal, or to the bomb threat, or to the parent boycott in front of THS, or to the firing of THS Football Coach, or to the student walk-out, or to all of the former Coach's comments in the media. (He was allowed to do interviews and respond to situations that painted himself as the hero, make negative comments about my leadership and personal beliefs, rather than be held accountable for his actions. By the way, he is still sitting at his house being paid). I believe that I was subjected discrimination/libel/slander/unfair and unethical treatment as a result of years of community frustration and believe I handled it with dignity and respect. Everything I mention in this letter of resignation is true and can be substantiated with evidence. It is my hope that these concerns are investigated to the fullest extent possible so that we can get back to putting students first. It is also my intent to cooperate with whoever necessary to assist in holding the right people accountable for these situations listed above. I am thankful for being able to serve the students in our city and look forward to moving on to my next endeavor, whatever it may be.

Ronnie Mackin

## TAB 2

### Dixon Hughes Goodman Report

October 5, 2017

Leon Pattman  
Chief Auditor - Shelby County Schools  
160 S. Hollywood St.  
Memphis, TN 38112  
RE: Shelby County School System Data Analytics

Mr. Pattman:

### Introduction

Dixon Hughes Goodman LLP ("DHG") was retained by Shelby County School District (SCSD) to analyze PowerSchool databases containing information in regards to student grades. Below we will describe and provide summary tables of our initial analysis. This engagement was limited to data analysis, and as such, DHG does not provide a conclusion in regards to the information.

### Initial Filtering Methodology

SCSD provided DHG the PowerSchool MSSQL databases and initial information in regards to specific queries and tables that might be of interest. We queried the table "CSL\_SMS\_AUDIT\_LOG AL" which DHG understands to be the audit log for SCSD. The audit log contains records with timestamps from July, 2012 to October, 2016. This table served as the basis for most of the analysis presented below. Additional analysis was based on a DHG-developed query to pull all fields for records with audit categories 5021 (Historical Year), 5022 (Historical Course), and 5023 (Historical Course Bin).

The audit log was filtered for audit category Historical Course Bin, then the table was divided into two data tables - Audit Change and Audit Delete/Add – both capturing data indicating if the audit log record is derived from a record change.

Inside the Audit Change table, the description field was then parsed for:

- Grade Information
- Historical Course
- Course Number
- Historical Year
- School
- Student
- Student Number
- Field Changed
- Field Changed From Value
- Field Changed To Value

---

**Confidential Information - This engagement was limited to performing data analytics,  
and as such, DHG does not conclude on the results.**



Inside the Audit Del/Add table, the description field was then parsed for:

- Grade Number
- Course Name
- Course Number
- Year
- School Name
- Student Name
- Student Number
- Average Grade
- Earned Credits
- Is there a final Grade
- Grade
- Points Earned
- Ending Grade Date
- Starting Grade Date
- Historical Grade
- Letter Grade
- Passed or Failed
- Grade Percentage
- Credits Potentially Earned
- Grade Points Unleveled
- Grade Unleveled
- Grade Unleveled Percentage
- Source Category (record add or record delete)

Notes and Assumptions:

- Field Changed in the Audit Change Table field represents the type of record that was changed
- Field Changed From Value represents the value of a the field before it was changed
- Field Changed From Value represents the field after it was changed.
- Field Changed From Value and Field Changed To Value is dependent on the value within Field Changed

DHG analyzed both of these tables due to the concern that records can be changed by either changing the record outright or first deleting the record and then adding back in a similar record with different values.

### Fail to Pass Changes by User ID

The below, abbreviated, table shows how many times a user changed a "Fail" to a "Pass" and vice versa sorted based on the ratio of number of changes from a Fail to a Pass to the total number of changes. This test was designed to identify the frequency of grades changed from failing to passing across SCSD.

User ID	Count of Fails Changed	Count of Passes Changed	Fail to Pass Ratio	Grand Total
User 2645	552	24	96%	576
User 1912	441	37	92%	478
User 7146	421	29	94%	450
User 3258	373	48	89%	421
User 6211	263	6	98%	269
User 1884	250	99	72%	349
User 2571	220	177	55%	397
User 2046	213	92	70%	305
User 1050	212	16	93%	228
User 0924	182	55	77%	237

#### Notes and Assumptions:

- The Audit Change Table is filtered for when Field Changed equals Pass or Fail. The counts of Fails and Passes are then aggregated based User ID and the Field Changed From Value.
- In order to control for anomalous results due to small sample size, the table is filtered to show User IDs with total record counts greater than the average of 75.
- This table was limited to the top 10 record counts by user id based on number of fails changed.

### Percent Grade Changes by User ID

The below, abbreviated, table shows the summary impact of a user's changes on the average grade percentage of the records the impacted before they were changed and after it had been changed by the user. This test was designed to identify both the frequency of changes to grade percentages and the average magnitude of the change.

USER ID	Record Count	Average From Value	Average To Value	Average To Minus From
User 1050	378	58.34	72.22	13.88
User 2645	1121	65.85	76.91	11.06
User 7213	145	66.83	77.88	11.05
User 7269	145	87.53	98.54	11.01
User 3258	965	62.22	72.42	10.19
User 7815	177	66.70	76.33	9.63
User 9912	508	68.82	78.14	9.32
User 2668	184	65.98	75.18	9.20
User 9941	121	75.18	83.42	8.24
User 4838	130	68.38	76.35	7.98

#### Notes and Assumptions:

- The Audit Change Table is filtered for when Field Changed equals Percentage. The Field Changed From Value and Field Changed To Value are represented by an integer.
- Percentage represents the grade percentage of a student in a particular class. Records of 0 in the Field Changed From Value are filtered out and records with a Field Changed To Value greater than 110 are filtered out and aggregated by user ID.
- This table was limited to the top 10 record counts by user id with the highest grade change percentages. In order to control for anomalous results due to small sample size, User IDs with record counts less than the average of 115 are filtered out.

### Fail to Pass Changes by School

The below, abbreviated, table shows how many times a record was changed from a Fail to a Pass and vice versa and sorted based on the ratio of number of changes from an Fail to a Pass to the total number of changes. This test was designed to identify the frequency of fail to pass grade changes by school.

School	Count of Fails Changed	Count of Passes Changed	Fail to Pass Ratio	Grand Total
KIRBY HIGH	582	277	68%	859
TREZEVANT HIGH	461	131	78%	592
RALEIGH-EGYPT HIGH	429	78	85%	507
BOLTON HIGH	314	244	56%	558
POWER CENTER ACADEMY HIGH	308	55	85%	363
ARLINGTON HIGH	257	17	94%	274
RALEIGH-EGYPT HIGH	429	78	85%	507
MEMPHIS VIRTUAL SCHOOL	141	30	82%	171
WESTWOOD HIGH	218	82	73%	300
WHITE STATION HIGH	199	86	70%	285

#### Notes and Assumptions:

- The Audit Change Table is filtered for when Field Changed equals Pass or Fail. The Field Changed From Value are represented by either an F or P. The counts of Fails and Passes are then aggregated based on School and the Field Changed From Value. The Field Changed From Value is then pivoted to show whether the record was changed from a Fail or from a pass and the counts are summed to represent the table below then aggregated by the school to which the record refers.
- This table was limited to the top 10 record counts by school based fail to pass grade changes. In order to control for anomalous results due to small sample size, the table is filtered to show schools with record counts greater than the average of 53.

### Percent Grade Changed by School

The below, abbreviated, table shows the summary impact of changes on the average grade percentage of the records the impacted before they were changed and after it had been changed based on the school in which the record relates to. This test was designed to identify the frequency and average magnitude of percentage grade changes by school.

School	Record Count	Average From Value	Average To Value	Average of To Minus From
GERMANTOWN HIGH	297	59.14	76.39	17.25
MILLINGTON HIGH	89	56.84	73.10	16.26
MEMPHIS VIRTUAL SCHOOL	251	63.66	79.34	15.68
MANASSAS HIGH	458	65.52	74.51	8.99
BOLTON HIGH	257	65.40	74.06	8.66
NORTHSIDE HIGH	335	68.96	77.02	8.06
CARVER HIGH	311	68.41	75.99	7.58
MCS PREP - NORTHEAST	278	63.27	70.80	7.53
OVERTON HIGH	607	72.18	79.26	7.09
KIRBY HIGH	964	69.68	76.75	7.07

#### Notes and Assumptions:

- The Audit Change Table is filtered for when Field Changed equals Percentage. The Field Changed From Value and Field Changed To Value are represented by an integer. Records of 0 in the Field Changed From Value are filtered out and records with a Field Changed To Value greater than 110 are filtered out and aggregated based on the school to which the record refers.
- This table was limited to the top 10 record counts by school based on average grade change percentage. The table is sorted based on the average of To Minus From descending. In order to control for anomalous results due to small sample size, the table is filtered to show record counts greater than the average of 83..

### Delete/Add – Course - School

Utilizing the Audit Delete/Add, we pivoted the source category, counted the number of records grouped by School then Course, calculated a ratio of number of adds to total number of adds and deletes, and calculated the difference between the count of adds and the count of deletes. We filtered out middle schools and ranked the lines by total number of deletes and adds. Due to the size of the table, we only included records with the grand total of records in the top 200. Then we sorted by the ratio of adds to total descending. This test was designed to identify if course deletion and addition could be used in place of the grade changes in previous sections.

### Historical Bin

The below, abbreviated table shows the average date difference and count of records changed. This test was designed to identify the average age of grade changes across SCSD and by user.

User ID	Average Date Difference	Record Count
User 2468	344	619
User 2645	345	308
User 2046	258	277
User 3258	211	265
User 0684	172	255
User 6755	140	155
User 0269	239	146
User 7979	279	142
User 0924	180	128
User 5719	263	121

#### Notes and Assumptions:

- The audit code 5023 is reference to the audit category historical bin. We pulled this database in order to research the difference between when a record is created and when it was altered. We could not find fields inside the audit log that would adequately display this difference. After pulling the historical bin database, we noticed three different time stamps: Insert, update, and delete. We compared records between the audit log and the historical bin table and noticed that the timestamp in the audit log correlates to the delete time stamp inside the historical bin table. The Update time stamp seems to be only used on past records due to the fact that recent records do not have this field filled. We understand this database to be the database that contains records with the previous values of records that have been changed. We believe the insert time stamp to be when the record was first created and the delete time stamp for when the time stamp is altered. The table contains records with time stamps from the July, 2011 to June, 2017.
- We calculated the number of days difference between the delete time stamp and the insert time stamp( Date Difference), filtered out records with 0 in the Final Grade field due to a 1 in this field stands for true ; we verified this by cross checking the record in the audit log; filtered out records with 1 in the Pass fail field due to a 0 in this field stands for fail; we verified this by cross checking the record in the audit log; aggregated the date difference, and counted the records grouped by user ID and pulled the User Id name from the audit log. Then finally sorted by count of records descending.
- This table was limited to the top 10 record counts by user id based on average age of grade changes.

Leon Pattman  
Shelby County School System  
October 5, 2017

**Conclusion**

Based on the results of our data analytics and the summary tables described above, DHG believes that additional investigation around grade changes is warranted.

Sincerely,

*Dixon Hughes Goodman LLP*

Dixon Hughes Goodman LLP



## TAB 3

### NCAA Division 1 Sliding Scale

Sliding Scale A		
Use for Division I prior to August 1, 2016		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

Sliding Scale B		
Use for Division I beginning August 1, 2016		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.550	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	60
2.700	740	61
2.675	750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840	70
2.425	850	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.299	910	76
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	81
2.125	970	82
2.100	980	83
2.075	990	84
2.050	1000	85
2.025	1010	86
2.000	1020	86

For more information, visit [www.eligibilitycenter.org](http://www.eligibilitycenter.org) or [www.2point3.org](http://www.2point3.org).

## TAB 4

# NCAA Eligibility Standards

# NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Eligibility Center

## NCAA Division I Initial-Eligibility Requirements

### Core Courses: (16)

- **Initial full-time collegiate enrollment before August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
- **Initial full-time collegiate enrollment on or after August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
    - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
      - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
  - *Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).*

### Test Scores: (ACT/SAT)

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
  - **SAT:** critical reading and math sections.
    - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
  - **ACT:** English, math, reading and science sections.
    - Best subscore from each section is used to determine the ACT sum score for initial eligibility.
- All ACT and SAT attempts before initial full-time collegiate enrollment may be used for initial eligibility.
- **Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.**

### Core Grade-Point Average:

- Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) will be used to calculate your core-course GPA. Use this list as a guide.
- **Initial full-time collegiate enrollment before August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet subject-area requirements.
- **Initial full-time collegiate enrollment on or after August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.

#### **DIVISION I**

##### **Core-Course Requirement (16)**

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered)
- 1 year of additional English, math or natural/physical science
- 2 years of social science
- 4 years of additional courses (any area above, foreign language or comparative religion/philosophy)

#### **DIVISION I – 2016**

##### **Qualifier Requirements**

*\*Athletics aid, practice, and competition*

- 16 core courses
  - Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.
    - "Locked in" for core-course GPA calculation.
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

#### **DIVISION I – 2016**

##### **Academic Redshirt Requirements**

*\*Athletics aid and practice (no competition)*

- 16 core courses
  - No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility).
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

## TAB 5

### SCS Notes of Teli White Interview

Telli White- Trezevant HS w/ R. Fentress

September 29, 2016

District Employees in meeting:

Branch

Bill White- Assessment

G. Glenn

M. Woods

RE: Grade Changes at Trezevant High School

White- 15 years with District

10 years at Trezevant; Lifetime wellness/PE

Football coach

Previously:

-Track

-Basketball; Ran clock for the home games.

Athletic Director-AD: Catrina Boswell- 1st year

Previous AD's:

13-14- Fred Lee (Douglass High School)

14-15- Greg Howard (Still at THS)

15-16- Greg Howard & Brandon Hill (Still at THS)

Q: How is responsible for monitoring grades?

I look at the final report card for eligibility. AD puts them in SMS to make sure they are eligibility in SCIAA.

Q: Who monitors grades on ongoing basis?

I usually do. In 2010, I had great group of athletes. But they were not doing anything [academically].

Now, we do progress reports before every game every athlete. They need to PR to eat. In the Spring, its every Friday. It is a system used to improve academic standing. Teachers would feel it out forms.

2011-2012 is when progress reports were implemented.

I keep most of them in a 3 ring binder.

Q: Can you produce that binder?

I have it.

*Fentress will get the binder from White.*

Q: Are you aware of any athletes grades being changed?

No.

Q: Have you ever had conversations with colleagues about grades changes?

No.

White indicated that he has had grades changed in his class.

"I would go to Ms. King with verification reports. I would say I didn't mean to give this kid a 65 and meant to give him an 80."

They run grade verifications for every teacher. Then sent it to us and we go to King with changes.

Q: Was King the only person responsible for the grade verification report?

Yes, as far as I know.

"If King was not there. Quinn would say Coach, did you mean to fail this senior."

[In regards to grade changes] "Just regular kids on my role. I don't mean to fail no kid. If they show up and half way participate. They will pass."

Quinn would ask me about kids in my class.

Q: What would prompt her to ask you about kids in your class?

I don't know.

If King was not there, I would have to go to AP.

Q: Would you have to submit a form [for changes]?

No, ma'am. I would just say make sure these kids pass.

Sometimes I would write it on a little form or piece of paper. Usually this was toward the



end of the year.

Q: Who was the AP?

Sam Williams and Patrica Gamble.

White- I would usually ask Ms. King.

Q: Name a kid that you changed there grade?

**Redacted**. I remember some girls because they don't like to work out.

White could not remember there names.

Q: What was the process in changing **Redacted** grades?

Foster parent was like don't hold him back. Don't make him go to summer school. I went up there. I don't remember who I talk too. I gave them a little note and said change **Redacted** grade to a 75. I think i gave it to Mr. Williams.

I gave it to Dr. Willis. It was toward the end of the year near graduation. I didn't do it to often.

Q: Where you ever asked to make changes on someone else's behalf?

No. I don't deal with nobody else. Only mine. I would just say they need to pass. He didn't always give numerical grade assignment.

White- "No athletes in life time wellness grades where changed. They didn't need there grades changed."

Athletes that sat out games b/c grades:

**Redacted**

Q: What about **Redacted** not playing?

He been good. His progress reports always good. A little lazy that is about it.

White coached **Redacted** the last 3 years.

Q: What if I told you that he was not passing and was about not to play?

Rule is you all you have to do is pass 5 classes.

CB discussed his progress report system and transcript.

10th grade year, he **Redacted** missed a couple games because his attitude.

CB reviewed transcript with White.

13-14- **Redacted** Algebra I final grade was 62.

**Redacted** transferred in to Trezevant HS in his 9th grade year. I didn't play him because he came from East HS mid-year.

CB advised that there are at least 3 players there are ineligible.

Q: Did you check **Redacted** ?

He transferred in from Hamilton. The grades were good coming from Hamilton. I put him on the roster for a number. He ended the school year at Trezevant HS.

He got in some trouble. He has never played.

Q: What about **Redacted** ?

**Redacted** transferred in there also. He has an IEP. Kids with IEP can play as long as they meet with IEP requirements. He transferred in from Kipp.

He and His brother **Redacted** . **Redacted** may not have a IEP.

Eligible from the last day of participation at charter school. I gave them a number [on the team.] They practice with the team but they have not suited up and played a down.

**Redacted** does not do anything with the team.

**Redacted** :

I check all the kids grades. I had to pull him a couple times during his 10th grade year.

**NCAA Clearinghouse:**

**I don't know anything about that progress. The counselor registers them and NCAA send a 10 digit number.**

Q: What counselor?

Scott.

I usually did all the seniors with Ms. Woods. She would register them for the clearinghouse.

Q: Last year who was the counselor?

Walker. She didn't do it because she was not familiar. Marcus Jackson did it last year.

**Redacted** ?????

**Ms. Woods- Guidance Counselor retired. NCAA sent Sam Williams the code.**

**Redacted** mom did it. I don't know how to do it. Never have done it. It is on the kid and school to do it.

"I help them get into school. When coaches come back to get transcripts."

Q: What do you know about the requirements about D1 player?

I know that they changed them. I know what GPA and ACT needs to be.

White gave an example of student who went from 13.13.21.

3 kids that you are referencing.

**Redacted**

**Redacted** Co-op (Charter does not have; they can participate at Trezevant)

**Redacted**

Q: What do you know about **Redacted** Act?

Highest is 14. He made a 12 on the last one.

NCAA They have a sliding scale. The ACT can be taking as many times and they will super score it.

Core GPA- matched with ACT super score. They maybe eligible with NCAA but not the school [requirements].

**Texas Southern-Redacted**

Q: How did **Redacted** qualify?

*Who said that he is eligible? In a couple weeks, if he is not eligible Clemson will recommend that he go to a junior college.*



White- Giving his ACT scores it would be need a higher GPA. What is his core GPA it is not high enough. He told the coaches I am coming. He plans is to take the ACT every time it is giving.

His first semester was at East. 9th grade year.

Regarding changing **Redacted** transcript:

"I did not ..... I don't have access. That is above my pay grade."

They gave him make up packets cause he had low grades. Not only him but others too. I will asked them to get some work to make-up the work.

"I didn't change there grades. I didn't ask them teachers to change them grades."

We are still doing progress report checks. I didn't do them after the 3rd game.

**White- I sent an email w/ the transcript, clearing house info, ACT 2 weeks ago,**

**Transcripts for coaches:**

I went in there I probably got it from Scott, Quinn,.... I didn't look at it. I scanned it in there and sent it.

**Woods- discussed Clemson recruiter and coach having conversations regarding **Redacted** grades. White indicated that he did not go on recruiting trips. That was between the athlete and their parents.**

**Redacted** - Committed to Purdue. **Redacted** - Recruiter.

I looked on there and saw his grades. I told him and his mama he needed to go to summer school.

**Redacted** went to summer school to complete his required courses mid-year.

Q: Who came up with the plan?

I did after looking at what a couple coaches did in the city.

**Redacted** - transcript was changed in multiple courses.

Did not have a plan for **Redacted**. I thought he would be good after making 17-18 ACT. He has taken 7-8 times.

ACT went from 12-21; **Redacted**

**Redacted** - Does he have D1 potential. Jump in ACT and transcript changes.

Q: Have you asked how are they doing better on the ACT?

I have told parents that they need ACT tutoring.

Assistant Coaches:

-Jeral Starnes

-Decorye Hampton

Antwan Wellington

Greg Howard

Larry Franklin

Redacted - Valedictorian

Redacted

Redacted

Redacted

Redacted - Missouri State; Senior Football player

Redacted - MTSU; Senior in Alabama.

Telli White

901-489-0857

## TAB 6

Transcripts for Athlete Nos. 8, 9, 10

**Trezevant High**  
Shelby County Schools  
**Transcript of Courses Taken**

Student Information		School Information	
Name: <b>Redacted</b>	Student No: <b>Redacted</b>	School No: 2725	Principal: Mario Willis
Address: <b>Redacted</b>	Birthdate: <b>Redacted</b>	3350 N. Trezevant	
<b>Redacted</b>	Gender: <b>Redacted</b>	Memphis Tennessee 38127	
Parent/Guardian: <b>Redacted</b>	SIN: <b>Redacted</b>	Phone: (901) 416-3760	
Ethnicity: <b>Redacted</b>		Fax: (901) 416-3761	

Course Information	Student Profile	
	Graduation Date:	
	Graduation Plan: TN Diploma (College Prep) 2009 and Beyond	
	Completion Document:	
	Cum Weighted GPA: <b>Redacted</b>	
	Cum Unweighted GPA: <b>Redacted</b>	
	Total credit earned: <b>Redacted</b>	
	Class Rank: 0 Out of: 0 Rank Date:	
	<b>Message from District</b>	
	Note: SCS' Cumulative Unweighted GPA has been calculated per the Tennessee State Board of Education's Uniform Grading Policy and is the GPA reported to the Tennessee Student Assistance Corporation (TSAC) for Lottery Scholarships.	
	<div style="display: flex; justify-content: space-between;"> <div>Date</div> <div>Official Signature</div> </div> <div style="border: 1px solid black; height: 60px; margin-top: 5px;"></div>	

After School Athletics	
Program	# of Seasons

Grading Scale Information	
2006	2005 and Before
93 - 105 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	76 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

Comp 18 16 16 15  
 Eng 15 15 16 11  
 Math 21 18 19 16  
 Read 16 12 14 14  
 Sci 21 18 16 19  
  
 Total = 76

Trezevant High  
Shelby County Schools  
Transcript of Courses Taken

Student Information	School Information
Name: <b>Redacted</b> Address: <b>Redacted</b> <b>Redacted</b> Parent/Guardian: <b>Redacted</b> Ethnicity: <b>Redacted</b>	Student No: <b>Redacted</b> Birthdate: <b>Redacted</b> Gender: <b>Redacted</b> SIN: <b>Redacted</b> School No: 2725 3350 N. Trezevant Memphis Tennessee 38127 Phone: (901) 418-3760 Fax:

Course Information	ACT
<div style="background-color: black; width: 100%; height: 100%;"></div>	<div style="background-color: black; width: 100%; height: 100%;"></div>

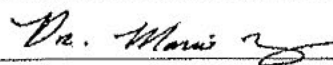
Subject	Test Date	Scaled Score
<div style="background-color: black; width: 100%; height: 100%;"></div>		

Grading Scale Information	
2008	2005 and Before
93 - 105 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	76 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

Student Profile
Graduation Date: <b>Redacted</b> Graduation Plan: TN Diploma (College Prep) 2009 and Beyond Completion Document: Regular SCS Diploma  Cum Weighted GPA: <b>Redacted</b> Cum Unweighted GPA: <b>Redacted</b> Total credits earned: <b>Redacted</b> Class Rank: <b>Redacted</b> Out of: 131 Rank Date: <b>Redacted</b>

**Message from District**

Note: SCS' Cumulative Unweighted GPA has been calculated per the Tennessee State Board of Education's Uniform Grading Policy and is the GPA reported to the Tennessee Student Assistance Corporation (TSAC) for Lottery Scholarships.

  
 Date \_\_\_\_\_ Official Signature \_\_\_\_\_

After School Athletics				
<table style="width: 100%;"> <tr> <th style="text-align: left;">Program</th> <th style="text-align: left;"># of Seasons</th> </tr> <tr> <td colspan="2" style="height: 20px;"> <div style="background-color: black; width: 100%; height: 100%;"></div> </td> </tr> </table>	Program	# of Seasons	<div style="background-color: black; width: 100%; height: 100%;"></div>	
Program	# of Seasons			
<div style="background-color: black; width: 100%; height: 100%;"></div>				



Trezevant High  
Shelby County Schools  
Transcript of Courses Taken

Student Information		School Information	
Name: <b>Redacted</b>	Student No: <b>Redacted</b>	School No: 2725	Principal: Mario Willis
Address: <b>Redacted</b>	Birthdate: <b>Redacted</b>	3350 N. Trezevant	
<b>Redacted</b>	Gender: <b>Redacted</b>	Memphis Tennessee 38127	
Parent/Guardian: <b>Redacted</b>	SIN: <b>Redacted</b>	Phone: (901) 416-3760	
Ethnicity: <b>Redacted</b>		Fax: (901) 416-3781	

**Course Information**

Cum Unweighted **Redacted**  
Total credit earned: **Redacted**  
Class Rank: **Redacted** Out of: **Redacted** Rank Date:

**Message from District**

Note: SCS' Cumulative Unweighted GPA has been calculated per the Tennessee State Board of Education's Uniform Grading Policy and is the GPA reported to the Tennessee Student Assistance Corporation (TSAC) for Lottery Scholarships.

Date

Official Signature

**After School Athletics**

Program	# of Seasons

**Grading Scale Information**

2006	2005 and Before
93 - 105 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	76 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

**Student Profile**

Graduation Date:  
Graduation Plan: TN Diploma (College Prep) 2009 and Beyond  
Completion Document:

Cum Weighted GPA: **Redacted**

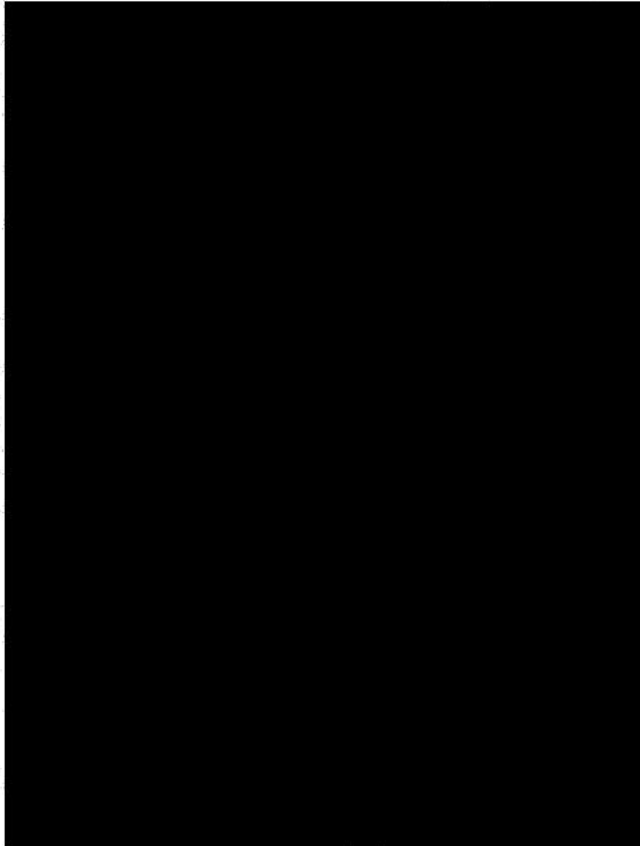
Comp 15 14 15  
Eng - 13 13 (17)  
Math 14 (16) 13  
Read (15) 14 11  
Sci 17 14 (19)

Total = 67

Trezevant High  
Shelby County Schools  
Transcript of Courses Taken

Student Information	School Information
<div>Name: <b>Redacted</b></div> <div>Address: <b>Redacted</b></div> <div><b>Redacted</b></div> <div>Parent/Guardian: <b>Redacted</b></div> <div>Ethnicity: <b>Redacted</b></div> <div>Student No: <b>Redacted</b></div> <div>Birthdate: <b>Redacted</b></div> <div>Gender: <b>Redacted</b></div> <div>SIN: <b>Redacted</b></div>	<div>School No: 2725</div> <div>Principal: Joe Canada</div> <div>3356 N. Trezevant</div> <div>Memphis Tennessee 38127</div> <div>Phone: (901) 416-3760</div> <div>Fax: (901) 416-3761</div>

Course Information



Grading Scale Information

2005	2005 and Before
93 - 105 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	75 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

Student Profile

Graduation Date:  
Graduation Plan:  
Completion Document:  
Cum Weighted GPA: **Redacted**  
Cum Unweighted GPA: **Redacted**  
Total credit earned: **Redacted**  
Class Rank: 0 Out of: 0 Rank Date:

Date	Official Signature
------	--------------------

Date \_\_\_\_\_ Birthplace \_\_\_\_\_ Parent/Guardian \_\_\_\_\_ Race \_\_\_\_\_ Sex \_\_\_\_\_  
of Entrance \_\_\_\_\_ Date Withdrawn \_\_\_\_\_  
Graduated \_\_\_\_\_ Number in Class \_\_\_\_\_ Class Rank \_\_\_\_\_ GPA \_\_\_\_\_ Name \_\_\_\_\_  
Script Sent To \_\_\_\_\_

Program/Activities/Comments \_\_\_\_\_

### Standardized Test Record

TYPE OF DIPLOMA: ☐ REGULAR ☐ HONORS ☐ H.S. CERTIFICATE ☐ SPECIAL EDUCATION

JR/RI/CURRICULUM PATH: ☐ UNIVERSITY PATH ☐ TECHNICAL PATH ☐ COMBINED PATH

Subject \_\_\_\_\_ Date Passed \_\_\_\_\_

- Gateway Math (Algebra 1)
- Gateway Science (Biology 1)
- Gateway Language Arts (English Grade 10)

NAME OF STUDENT \_\_\_\_\_ SSN \_\_\_\_\_  
**The ACT**  
SCORES: ENG 10, REA 16, SCI 14, SOC 17, COMP 14  
PERCENT AT OR BELOW NAT'L COMP: 11  
DOING WELL IN WRITING: --  
DOING WELL IN READING: --  
TEST DATE: 03/12  
TEST LOCATION: STATE

NAME OF STUDENT \_\_\_\_\_ SSN \_\_\_\_\_  
**PLAN**  
SCALE SCORES: ENG 14, MATH 14, SCI 14, SOC 16, COMP 15  
NATIONAL SCALE: 32, 27, 32, 32, 33  
TEST DATE: 03/28/2010  
ENGLISH SUBSCORES: 07, 06, 04, 08  
MATH SUBSCORES: 04, 08, 08, 08, 08



Trezevant High  
Shelby County Schools  
Transcript of Courses Taken

Student Information		School Information	
Name: <b>Redacted</b>	Student No: <b>Redacted</b>	School No: 2725	Principal: Mario Willis
Address: <b>Redacted</b>	Birthdate: <b>Redacted</b>	3350 N. Trezevant	
<b>Redacted</b>	Gender: <b>Redacted</b>	Memphis Tennessee 38127	
Parent/Guardian: <b>Redacted</b>	SIN: <b>Redacted</b>	Phone: (901) 416-3760	
Ethnicity: <b>Redacted</b>		Fax: (901) 416-3781	

**Course Information**

Cum Unweighted GPA: **Redacted**  
 Total credit earned: **Redacted**  
 Class Rank: 0 Out of 0 Rank Date:

**Message from District**

Note: SCS' Cumulative Unweighted GPA has been calculated per the Tennessee State Board of Education's Uniform Grading Policy and is the GPA reported to the Tennessee Student Assistance Corporation (TSAC) for Lottery Scholarships.

Date	Official Signature

**After School Athletics**

Program	# of Seasons

**Grading Scale Information**

2006	2005 and Before
93 - 105 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	76 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

**Student Profile**

Graduation Date:  
 Graduation Plan: TN Diploma (College Prep) 2009 and Beyond  
 Completion Document:

Cum Weighted GPA: **Redacted**

Comp 15 14 15  
 Eng - 13 13 (17)  
 Math 14 (16) 13  
 Read (15) 14 11  
 Sci 17 14 (19)

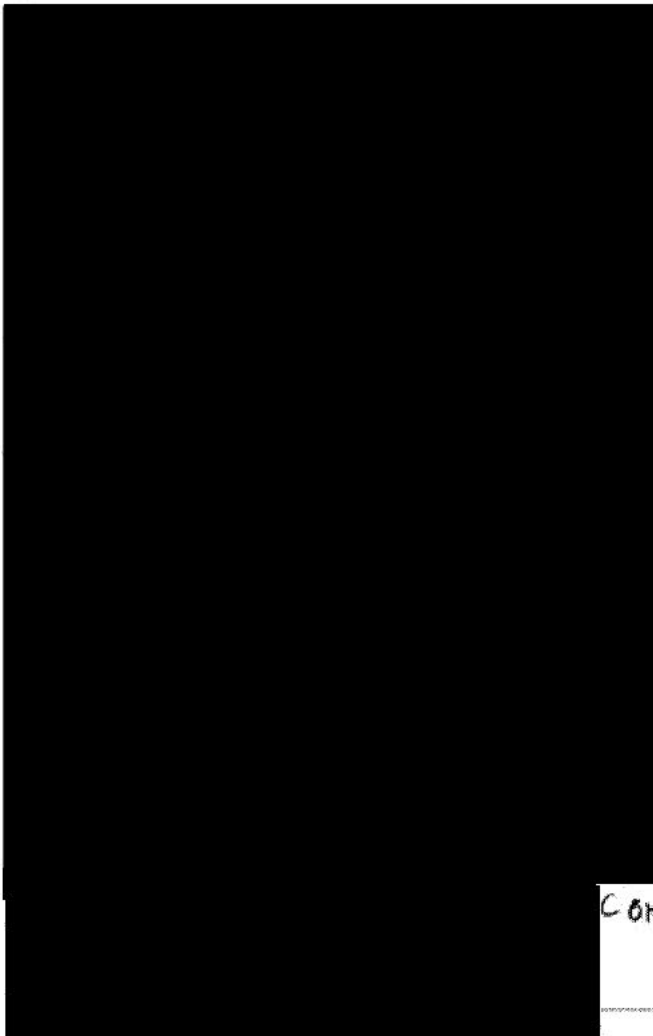
Total = 67

Trezevant High  
Shelby County Schools  
Transcript of Courses Taken

*differs  
new series*

Student Information		School Information	
Name: Redacted	Student No: Redacted	School No: 2725	Principal: Mario Willis
Address: Redacted	Birthdate: Redacted	3350 N. Trezevant	
Redacted	Gender: Redacted	Memphis Tennessee 38127	
Parent/Guardian: Redacted	SIN: Redacted	Phone: (901) 416-3780	
Ethnicity: Redacted		Fax: (901) 416-3781	

**Course Information**



2008	2005 and Before
93 - 105 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	76 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

**Student Profile**

Graduation Date:  
Graduation Plan: TN Diploma (College Prep) 2009 and Beyond  
Completion Document:  
  
Cum Weighted GPA: [Redacted]  
Cum Unweighted GPA: [Redacted]  
Total credit earned: [Redacted]  
Class Rank: 0 Out of: 0 Rank Date:

**Message from District**

Note: SCS' Cumulative Unweighted GPA has been calculated per the Tennessee State Board of Education's Uniform Grading Policy and is the GPA reported to the Tennessee Student Assistance Corporation (TSAC) for Lottery Scholarships.

Date \_\_\_\_\_ Official Signature \_\_\_\_\_

**After School Athletics**

Program	# of Seasons
[Redacted]	

ACT		
Subtest	Test Date	Scaled Score
English	10/01/2013	16
Mathematics	10/01/2013	16
Reading	10/01/2013	16
Science	10/01/2013	17
Composite	10/01/2013	16

**Grading Scale Information**

*Comp - 18    18    16 15 19  
Eng. 16    (18)    14 12 15  
math (20) 19    14 16 19  
Read 18 16    15 14    (23)  
Sci 16 18    17 17    (18)*

*Total = 79*

Trezevant High  
Shelby County Schools  
Transcript of Courses Taken

Student Information		School Information	
Name: Redacted	Student No: Redacted	School No: 2725	Principal: Joe Canada
Address: Redacted	Birthdate: Redacted	3350 N. Trezevant	
Redacted	Gender: Redacted	Memphis Tennessee 38127	
Parent/Guardian: Redacted	SIN: Redacted	Phone: (901) 416-3760	
Ethnicity: Redacted		Fax: (901) 416-3761	

Course Information
--------------------

Date	Official Signature

Grading Scale Information	
---------------------------	--

2006	2005 and Before
93 - 105 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	76 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

Student Profile
-----------------

Graduation Date:

Graduation Plan:

Completion Document:

Cum Weighted GPA: [Redacted]

Cum Unweighted GPA: [Redacted]

Total credit earned: [Redacted]

Class Rank: 0 Out of: 0 Rank Date:

## TAB 7

### Report Card for Athlete No. 5





# Trezevant High

3350 N.Trezevant, Memphis, TN 38127 Ph: (901) 416-3760

Principal: Dr Joe Canada

School Year 2013-2014

## Report Card Quarter Period ending May 23, 2014

Printed 10/05/2016

Student: **Redacted**

Homeroom: **0904**

Grade: **9**

Period: Report Card 4

Student Status: Promoted

Total Credits: 6.00

Cum Unweighted GPA: 1.5714

Cum Weighted GPA: 1.5714

Course Name

Spanish I-1 Haywood, J	46	E	4	4	70	S	12	7	50	56	72	N	5	6	39	S	2	5	50	54	55	0.0						
Algebra I-4 Holmes, M	84	S	4	1	87	S	10	1	63	81	83	S	6	3	103	S	6	2	78	80	88	85	1.0					
English I-3 Knowles, C	71	S	2	1	74	U	3	2	78	74	81	N	2	1	85	E	3	2	81	76	82	78	1.0					
Lifetime Wellness-6 Easley, S	89		1	1	73	S	7	1	77	80	78	S	5		84	S	1		84	82	81	1.0						
Physical Science-2 Robinson, A	89	S	2	3	66	N	7		95	78	69	N	3	8	65	S	5	1	57	67	73	1.0						
World History-12 Collins, S	78	S	1	1	80	S	6		77	79	50	U	3		70	S	4	1	70	70	74	1.0						
AJ ROTC I-4 Webb, M	78	N	2	2	90	S	4	2	75	83	80	S	11	1	90	S	8	1	90	90	86	1.0						
Homeroom 09-4 Robinson, A		S	12			S	14					S	6			S	7					0.0						
Daily Attendance (Excused absences/Unexcused absences/Tardies)	1 / 1 / 0				0 / 7 / 0				0 / 2 / 0				0 / 3 / 0															



## TAB 8

### Transcripts for Athlete No. 6

**Trezevant High**  
**Memphis City Schools**  
**Transcript of Courses Taken**

Student Information	School Information
Name: Redacted Address: Redacted Redacted USA Parent/Guardian: Redacted Ethnicity: Redacted	Student No: Redacted Birthdate: Redacted Gender: Redacted SIN: Redacted  School No: 136 Principal: Joe Canada 3350 N. Trezevant Memphis Tennessee 38127 Phone: (901) 416-3760 Fax: (901) 416-3761

**Course Information**

The student's TN Weighted GPA is based on the State Board of Education's Uniform Grading Policy and is reported to TSAC as the student's weighted GPA.

Date

Official Signature

3-22-13

**After School Athletics**

Program	# of Seasons

**Grading Scale Information**

2006	2005 and Before
93 - 100 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	75 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

**Student Profile**

Graduation Date:  
Graduation Plan:  
Completion Document:  
MCS Weighted GPA: [REDACTED]  
Cum Unweighted GPA: [REDACTED]  
TN Weighted GPA: [REDACTED]  
Total credit earned: [REDACTED]  
Class Rank: 0 Out of: 0 Rank Date:

Message from District

Different is new year  
2012-2013

Trezevant High  
Memphis City Schools  
Transcript of Courses Taken

Student Information	School Information
Name: Redacted	School No: 136
Address: Redacted	3350 N. Trezevant
Redacted	Memphis Tennessee 38127
USA	Phone: (901) 416-3760
Parent/Guardian: Redacted	Fax: (901) 416-3761
Ethnicity: Redacted	Principal: Joe Canada

Course Information

[Redacted Course Information]

Date	Official Signature

Grading Scale Information

2006	2005 and Before
93 - 100 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	75 - 84 C - Average
70 - 74 D	70 - 74 D - Poor but Passing
60 - 69 F	60 - 69 F - Failure

Student Profile

Graduation Date: \_\_\_\_\_  
Graduation Plan: \_\_\_\_\_  
Completion Document: \_\_\_\_\_  
MCS Weighted GPA: \_\_\_\_\_  
Cum Unweighted GPA: \_\_\_\_\_  
TN Weighted GPA: \_\_\_\_\_  
Total credit earned: \_\_\_\_\_  
Class Rank: █ Out of █ Rank Date: \_\_\_\_\_

Message from District

The student's TN Weighted GPA is based on the State Board of Education's Uniform Grading Policy and is reported to TSAC as the student's weighted GPA.

5-24-03



# Report Card

Quarter Period ending  
Mar 6, 2013

## Trezevant High

3350 N. Trezevant, Memphis, TN 38127 Ph: (901) 416-3760

Principal: Dr Joe Canada

School Year 2012-2013

Printed 03/21/2013

Student: <b>Redacted</b>		Homeroom: 1101										Grade: 11		
Period: Report Card 3		Semester 1					Semester 2							
		Quarter 1		Quarter 2			Sem 1		Quarter 3		Sem 2		Final	
GPA:		3.1429		2.7143			2.5714		3.7143		0.0000			
Total Credits: 16.0														
Cum Unweighted GPA: 2.4595														
Cum Weighted GPA: 2.4865														
TN Weighted GPA: 2.46														
Student Status :														
Course Name														
U.S. Government-6														
Collins, S														
Economics-1														
Smith, R														
Chemistry I-5														
Eubanks, T														
Spanish II-1														
Scott, E														
English III-4														
Lemons, T														
African Amer Hist-1														
Collins, S														
Fin Planning (Voc)-10														
Wright, T														
Visual Art I-3														
Art Placeholder														
Unified Geom Hon-1														
Flemming, J														
Fitness/Conditioning I-90-1														
White, T														
Daily Attendance		0/0/0		0/5/0			0/4/0							
(Excused absences/Unexcused absences/Tardies)														

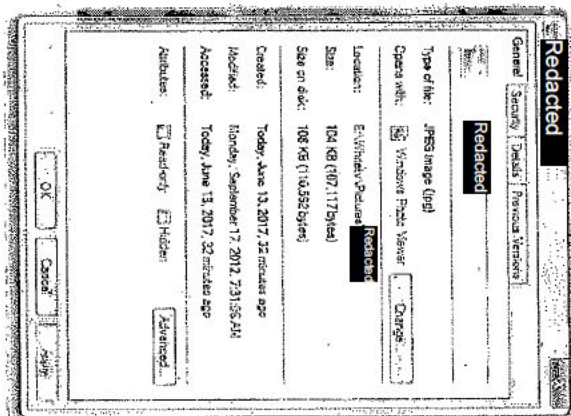
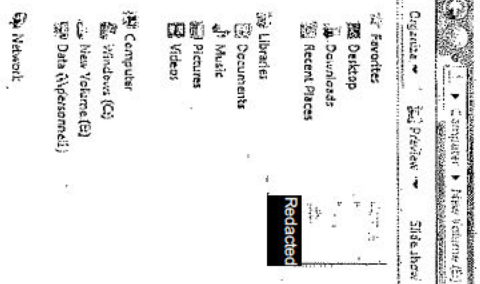
Grade	93 - 100	A	0 - 68	F	Exempt
Legend:	85 - 92	B	E		

Conduct	Legend:	E	Excellent	S	Satisfactory
---------	---------	---	-----------	---	--------------

Parent's Signature:

TAB 9

Transcripts for Athlete No. 2



Lehmars Date taken  
JHC image  
Tegonadiy

1. *Chlorophyll a* (Chl *a*)  
 2. *Chlorophyll b* (Chl *b*)  
 3. *Chlorophyll c* (Chl *c*)  
 4. *Chlorophyll d* (Chl *d*)  
 5. *Chlorophyll e* (Chl *e*)  
 6. *Chlorophyll f* (Chl *f*)  
 7. *Chlorophyll g* (Chl *g*)  
 8. *Chlorophyll h* (Chl *h*)  
 9. *Chlorophyll i* (Chl *i*)  
 10. *Chlorophyll j* (Chl *j*)  
 11. *Chlorophyll k* (Chl *k*)  
 12. *Chlorophyll l* (Chl *l*)  
 13. *Chlorophyll m* (Chl *m*)  
 14. *Chlorophyll n* (Chl *n*)  
 15. *Chlorophyll o* (Chl *o*)  
 16. *Chlorophyll p* (Chl *p*)  
 17. *Chlorophyll q* (Chl *q*)  
 18. *Chlorophyll r* (Chl *r*)  
 19. *Chlorophyll s* (Chl *s*)  
 20. *Chlorophyll t* (Chl *t*)  
 21. *Chlorophyll u* (Chl *u*)  
 22. *Chlorophyll v* (Chl *v*)  
 23. *Chlorophyll w* (Chl *w*)  
 24. *Chlorophyll x* (Chl *x*)  
 25. *Chlorophyll y* (Chl *y*)  
 26. *Chlorophyll z* (Chl *z*)  
 27. *Chlorophyll aa* (Chl *aa*)  
 28. *Chlorophyll ab* (Chl *ab*)  
 29. *Chlorophyll ac* (Chl *ac*)  
 30. *Chlorophyll ad* (Chl *ad*)  
 31. *Chlorophyll ae* (Chl *ae*)  
 32. *Chlorophyll af* (Chl *af*)  
 33. *Chlorophyll ag* (Chl *ag*)  
 34. *Chlorophyll ah* (Chl *ah*)  
 35. *Chlorophyll ai* (Chl *ai*)  
 36. *Chlorophyll aj* (Chl *aj*)  
 37. *Chlorophyll ak* (Chl *ak*)  
 38. *Chlorophyll al* (Chl *al*)  
 39. *Chlorophyll am* (Chl *am*)  
 40. *Chlorophyll an* (Chl *an*)  
 41. *Chlorophyll ao* (Chl *ao*)  
 42. *Chlorophyll ap* (Chl *ap*)  
 43. *Chlorophyll aq* (Chl *aq*)  
 44. *Chlorophyll ar* (Chl *ar*)  
 45. *Chlorophyll as* (Chl *as*)  
 46. *Chlorophyll at* (Chl *at*)  
 47. *Chlorophyll au* (Chl *au*)  
 48. *Chlorophyll av* (Chl *av*)  
 49. *Chlorophyll aw* (Chl *aw*)  
 50. *Chlorophyll ax* (Chl *ax*)  
 51. *Chlorophyll ay* (Chl *ay*)  
 52. *Chlorophyll az* (Chl *az*)  
 53. *Chlorophyll a1* (Chl *a1*)  
 54. *Chlorophyll a2* (Chl *a2*)  
 55. *Chlorophyll a3* (Chl *a3*)  
 56. *Chlorophyll a4* (Chl *a4*)  
 57. *Chlorophyll a5* (Chl *a5*)  
 58. *Chlorophyll a6* (Chl *a6*)  
 59. *Chlorophyll a7* (Chl *a7*)  
 60. *Chlorophyll a8* (Chl *a8*)  
 61. *Chlorophyll a9* (Chl *a9*)  
 62. *Chlorophyll a10* (Chl *a10*)  
 63. *Chlorophyll a11* (Chl *a11*)  
 64. *Chlorophyll a12* (Chl *a12*)  
 65. *Chlorophyll a13* (Chl *a13*)  
 66. *Chlorophyll a14* (Chl *a14*)  
 67. *Chlorophyll a15* (Chl *a15*)  
 68. *Chlorophyll a16* (Chl *a16*)  
 69. *Chlorophyll a17* (Chl *a17*)  
 70. *Chlorophyll a18* (Chl *a18*)  
 71. *Chlorophyll a19* (Chl *a19*)  
 72. *Chlorophyll a20* (Chl *a20*)  
 73. *Chlorophyll a21* (Chl *a21*)  
 74. *Chlorophyll a22* (Chl *a22*)  
 75. *Chlorophyll a23* (Chl *a23*)  
 76. *Chlorophyll a24* (Chl *a24*)  
 77. *Chlorophyll a25* (Chl *a25*)  
 78. *Chlorophyll a26* (Chl *a26*)  
 79. *Chlorophyll a27* (Chl *a27*)  
 80. *Chlorophyll a28* (Chl *a28*)  
 81. *Chlorophyll a29* (Chl *a29*)  
 82. *Chlorophyll a30* (Chl *a30*)  
 83. *Chlorophyll a31* (Chl *a31*)  
 84. *Chlorophyll a32* (Chl *a32*)  
 85. *Chlorophyll a33* (Chl *a33*)  
 86. *Chlorophyll a34* (Chl *a34*)  
 87. *Chlorophyll a35* (Chl *a35*)  
 88. *Chlorophyll a36* (Chl *a36*)  
 89. *Chlorophyll a37* (Chl *a37*)  
 90. *Chlorophyll a38* (Chl *a38*)  
 91. *Chlorophyll a39* (Chl *a39*)  
 92. *Chlorophyll a40* (Chl *a40*)  
 93. *Chlorophyll a41* (Chl *a41*)  
 94. *Chlorophyll a42* (Chl *a42*)  
 95. *Chlorophyll a43* (Chl *a43*)  
 96. *Chlorophyll a44* (Chl *a44*)  
 97. *Chlorophyll a45* (Chl *a45*)  
 98. *Chlorophyll a46* (Chl *a46*)  
 99. *Chlorophyll a47* (Chl *a47*)  
 100. *Chlorophyll a48* (Chl *a48*)  
 101. *Chlorophyll a49* (Chl *a49*)  
 102. *Chlorophyll a50* (Chl *a50*)  
 103. *Chlorophyll a51* (Chl *a51*)  
 104. *Chlorophyll a52* (Chl *a52*)  
 105. *Chlorophyll a53* (Chl *a53*)  
 106. *Chlorophyll a54* (Chl *a54*)  
 107. *Chlorophyll a55* (Chl *a55*)  
 108. *Chlorophyll a56* (Chl *a56*)  
 109. *Chlorophyll a57* (Chl *a57*)  
 110. *Chlorophyll a58* (Chl *a58*)  
 111. *Chlorophyll a59* (Chl *a59*)  
 112. *Chlorophyll a60* (Chl *a60*)  
 113. *Chlorophyll a61* (Chl *a61*)  
 114. *Chlorophyll a62* (Chl *a62*)  
 115. *Chlorophyll a63* (Chl *a63*)  
 116. *Chlorophyll a64* (Chl *a64*)  
 117. *Chlorophyll a65* (Chl *a65*)  
 118. *Chlorophyll a66* (Chl *a66*)  
 119. *Chlorophyll a67* (Chl *a67*)  
 120. *Chlorophyll a68* (Chl *a68*)  
 121. *Chlorophyll a69* (Chl *a69*)  
 122. *Chlorophyll a70* (Chl *a70*)  
 123. *Chlorophyll a71* (Chl *a71*)  
 124. *Chlorophyll a72* (Chl *a72*)  
 125. *Chlorophyll a73* (Chl *a73*)  
 126. *Chlorophyll a74* (Chl *a74*)  
 127. *Chlorophyll a75* (Chl *a75*)  
 128. *Chlorophyll a76* (Chl *a76*)  
 129. *Chlorophyll a77* (Chl *a77*)  
 130. <

Stucco-103:K16  
丁酉辰:丁酉辰:K16

Available also in audio:  
Cassette, \$24.95; Add \$2.00 shipping

**Cannabis sativa** Linn.  
Cannabaceae

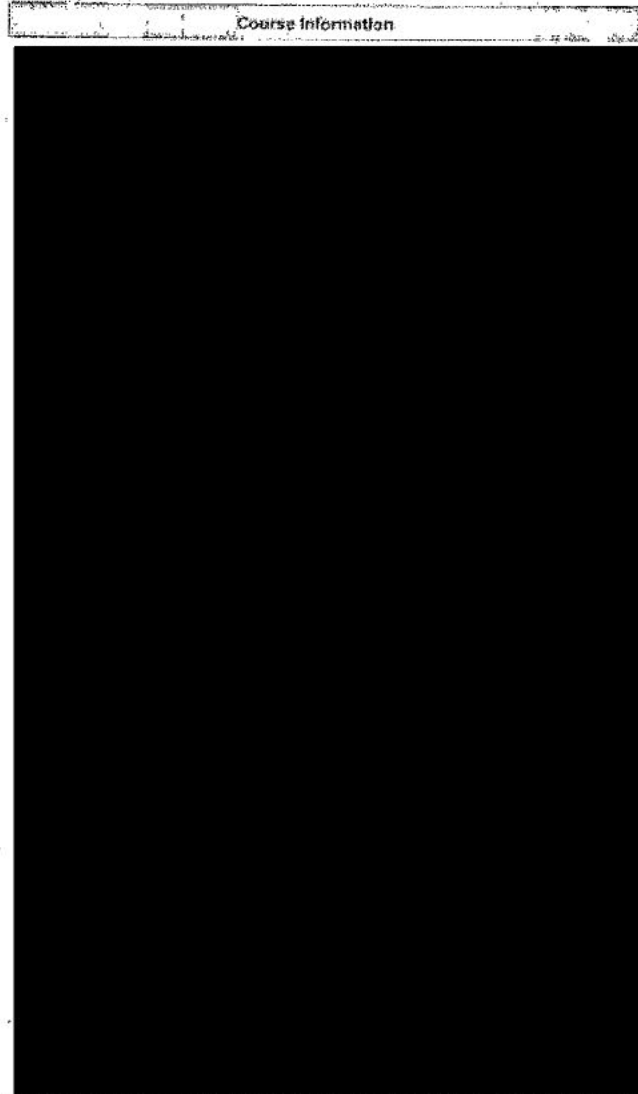
Quoted exactly like object  
Date created: 6/18/2017 4:00 PM

Date posted: 8/17/2017 3:21 AM



Trezevant High  
Memphis City Schools  
Transcript of Courses Taken

Student Information		School Information	
Name: Redacted	Student No: Redacted	School No: 136	Principal: Joe Canada
Address: Redacted	Birthdate: Redacted	3350 N. Trezevant	
Redacted	Gender: Redacted	Memphis Tennessee 38127	
USA	SSN: Redacted	Phone: (901) 416-3760	
Parent/Guardian: Redacted		Fax:	
Ethnicity: Redacted		TN Weighted GPA: [Redacted]	
		Total credit earned: 14.000	
		Class Rank: 0 Out of 0 Rank Date:	



Message from District

The student's TN Weighted GPA is based on the State Board of Education's Uniform Grading Policy and is reported to TSAC as the student's weighted GPA.

Date

Official Signature

--

Grading Scale Information	
2008	2005 and Before
93 - 100 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	76 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

Student Profile
Graduation Date:
Graduation Plan:
Completion Document:
MCS Weighted GPA: [Redacted]
Cum Unweighted GPA: [Redacted]





Trezevant High  
Memphis City Schools  
Transcript of Courses Taken

Student Information		School Information	
Name: Redacted	Student No: Redacted	School No: 136	Principal: Joe Canada
Address: Redacted	Birthdate: Redacted	2350 N. Trezevant	
USA	Gender: Redacted	Memphis Tennessee 38127	
Parent/Guardian: Redacted	SIN: Redacted	Phone: (901) 418-3780	
Ethnicity: Redacted		Fax: (901) 418-3781	

Course Information
[REDACTED]

TN Weighted GPA: [REDACTED]  
Total credit earned: [REDACTED]  
Class Rank: 0 Out of 0 Rank Date:

Message from District

The student's TN Weighted GPA is based on the State Board of Education's Uniform Grading Policy and is reported to TSAC as the student's weighted GPA.

Date

Official Signature

--

Grading Scale Information			
2006	2005 and Before		
85 - 100 A	85 - 100 A	- Excellent	
80 - 84 B	80 - 84 B	- Good	
75 - 79 C	75 - 79 C	- Average	
70 - 74 D	70 - 74 D	- Poor but Passing	
65 - 69 F	65 - 69 F	- Failure	

Student Profile
Graduation Date:
Graduation Plan:
Completion Document:
MCS Weighted GPA: [REDACTED]
Cum Unweighted GPA: [REDACTED]

- ★ Favorites
- Desktop
- Downloads
- Recent Places
- Libraries
- Documents
- Music
- Pictures
- Videos
- Computer
- Windows (C:)
- New Volume (E:)
- Local Disk (A:)
- Network

**Redacted**

General Security Details Network Versions

**Redacted**

Type of file: JPEG Image (.jpg)  
Opens with: Windows Photo Viewer

Location: E:\Windows\Network > **Redacted**  
Size: 990 KB (101,377 bytes)  
Size on disk: 109 KB (110,400 bytes)  
Created: Today, June 13, 2017, 10:00:00 AM  
Modified: Friday, November 20, 2012, 3:43:05 PM  
Accessed: Today, June 13, 2017, 10:00:00 AM

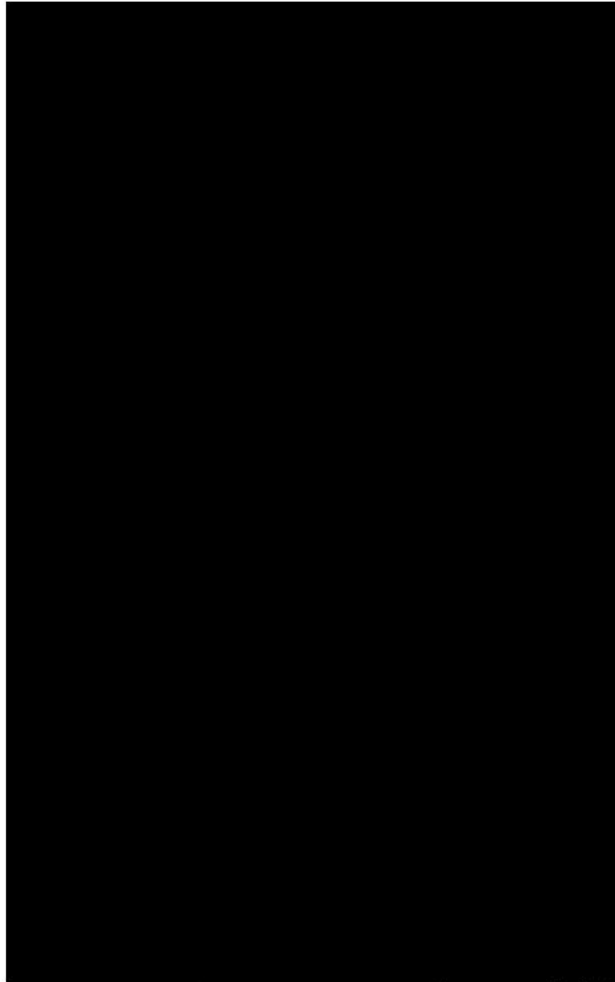
Attributes: ☐ Read-only ☐ Hidden ☐ Archived

OK Cancel

Trezavant High  
Memphis City Schools  
Transcript of Courses Taken

Student Information		School Information	
Name: Redacted	Student No: Redacted	School No: 136	Principal: Joe Canada
Address: Redacted	Birthdate: Redacted	3350 N. Trezavant	
Redacted	Gender: Redacted	Memphis Tennessee 38127	
USA	SIN: Redacted	Phone: (901) 416-3780	
Parent/Guardian: Redacted		Fax: (901) 416-3781	
Ethnicity: Redacted			

Course Information



TN Weighted GPA: [Redacted]  
Total credit earned: 22.0000  
Class Rank: 0 Out of: 0 Rank Date:

Message from District

The student's TN Weighted GPA is based on the State Board of Education's Uniform Grading Policy and is reported to TSAC as the student's weighted GPA.

Date \_\_\_\_\_ Official Signature \_\_\_\_\_

--

Grading Scale Information

2008	2005 and Before
93 - 100 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	75 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

Student Profile

Graduation Date: \_\_\_\_\_  
Graduation Plan: \_\_\_\_\_  
Completion Document: \_\_\_\_\_  
MCS Weighted GPA: [Redacted]  
Cum Unweighted GPA: [Redacted]

TAB 10

Transcript for Athlete No. 7

**Trezevant High**  
**Shelby County Schools**  
**Transcript of Courses Taken**

Student Information		School Information	
Name: <b>Redacted</b>	Student No: <b>Redacted</b>	School No: 2725	Principal: Mario Wills
Address: <b>Redacted</b>	Birthdate: <b>Redacted</b>	3350 N. Trezevant	
<b>Redacted</b>	Gender: <b>Redacted</b>	Memphis Tennessee 38127	
Parent/Guardian: <b>Redacted</b>	SIN: <b>Redacted</b>	Phone:	
Ethnicity: <b>Redacted</b>		Fax: (901) 416-3761	

Course Information		1 2 Final Cr	
<b>Redacted</b>		<b>Redacted</b>	
Credits: 1.000	Days Abs: 0.0	Credits: 6.500	Days Abs: 29.0
<b>Redacted</b>		<b>Redacted</b>	
Credits: 6.000	Days Abs: 18.0		
<b>Redacted</b>		<b>Redacted</b>	
Credits: 6.000	Days Abs: 4.0		
<b>Redacted</b>		<b>Redacted</b>	
Credits: 0.500	Days Abs: 20.0		
<b>Redacted</b>		<b>Redacted</b>	
Credits: 6.000	Days Abs: 14.0		

**After School Athletics**

Program	# of Seasons
<b>Redacted</b>	

**Grading Scale Information**

2008	2005 and Before
93 - 105 A	93 - 100 A - Excellent
85 - 92 B	85 - 92 B - Good
75 - 84 C	76 - 84 C - Average
70 - 74 D	70 - 75 D - Poor but Passing
0 - 69 F	0 - 69 F - Failure

**Student Profile**

Graduation Date: 05/22/2015  
 Graduation Plan: TN Diploma (College Prep) 2009 and Beyond  
 Completion Document: Regular SCS Diploma

Cum Weighed GPA: **Redacted**  
 Cum Unweighted GPA: **Redacted**  
 Total credit earned: **Redacted**  
 Class Rank: 20 Out of: 131 Rank Date: May 19, 2015

**Message from District**

Note: SCS' Cumulative Unweighted GPA has been calculated per the Tennessee State Board of Education's Uniform Grading Policy and is the GPA reported to the Tennessee Student Assistance Corporation (TSAC) for Lottery Scholarships.

*Dr. Mario Wills*

Date \_\_\_\_\_ Official Signature \_\_\_\_\_

TAB 11

Report Card for Athlete No. 7





# Trezevant High

School Year 2013-2014

3350 N.Trezevant, Memphis, TN 38127 Ph: (901) 416-3760

Principal: Dr Joe Canada

## Report Card Quarter Period ending May 23, 2014

Printed 10/05/2016

Student: <b>Redacted</b>	Homeroom: 1103										Grade: 11														
Period: Report Card 4		Semester 1										Semester 2										Final			
Student Status: Promoted		Quarter 1				Quarter 2				Sem 1		Quarter 3				Quarter 4				Sem 2					
GPA:		2.5000				2.5000				2.3333		2.3333				2.1667				2.1667					
Total Credits: 19.50																									
Cum Unweighted GPA:2.3000																									
Cum Weighted GPA: 2.3000																									
Course Name		Grade	Conduct	Absences	Tardies	Grade	Conduct	Absences	Tardies	EOC Exam	Exam	Grade	Grade	Conduct	Absences	Tardies	Grade	Conduct	Absences	Tardies	EOC Exam	Exam	Grade	Grade	Credits
French I-1 Essoh, R		86		4		75	S	2		63	77		82	N	3		82		1	1	62	78	78	1.0	
Algebra II-13 Loft, L		70	S	2		89	S	4	2	70	78		79	S	16	2	78	S	11	3	71	70	76	77	1.0
U.S. History-1 Perry, J		80				83		3	2	70	79		77		8		79		6	1	76	70	77	78	1.0
Chemistry I-6 Eubanks, T		84	S	8		76	S	8	1	60	76		82	S	9	1	75	S	15	1	69	50	73	75	1.0
English III-3 Spann, E		86	S	4		82	S	2	1	80	83		80	S	6	1	81	S	12	1	77	70	79	81	1.0
U.S. Government-8 Collins, S		100	E			100	S	4	1	100	100													100	0.5
Fitness/Conditioning II-90-1 White, T													94	S	2		91	S	4	1	96	93		93	0.5
Homeroom 11-3 Wright, T			S	20			S	35	1						40				40	1					0.0
Daily Attendance		0 / 1 / 0				0 / 1 / 0				0 / 6 / 0				0 / 6 / 0											
(Excused absences/Unexcused absences/Tardies)																									

Based on the address currently on file [REDACTED] or approved transfer to date, this student would be assigned to Trezevant High for the upcoming school year.

Please share input about your child's school by completing the "School Climate Survey for Parents" at [www.scsk12.org](http://www.scsk12.org).

Grade 93 - 100 A 0 - 69 F  
 Legend: 85 - 92 B E Exempt  
 75 - 84 C I Incomplete  
 70 - 74 D

Conduct E Excellent  
 Legend: S Satisfactory  
 N Needs Improvement  
 U Unsatisfactory

rev#1.6

Parent's Signature: \_\_\_\_\_

TAB 12

May 28, 2015

Quinn E-mail to Coach White



## Redacted

---

**From:** SHIRLEY V QUINN <QUINNSV@scsk12.org>  
**Sent:** Thursday, May 28, 2015 1:17 PM  
**To:** TELI V WHITE  
**Subject:** FW: Message from "RNP00267345FEA5"  
**Attachments:** 201505281305.pdf

His final official transcript is in your box in a sealed envelope. Your copy is in your box also.

-----Original Message-----

From: [ricohscanner@mcssmtp.mcsk12.net](mailto:ricohscanner@mcssmtp.mcsk12.net) [<mailto:ricohscanner@mcssmtp.mcsk12.net>]  
Sent: Thursday, May 28, 2015 1:06 PM  
To: SHIRLEY V QUINN  
Subject: Message from "RNP00267345FEA5"

This E-mail was sent from "RNP00267345FEA5" (Aficio MP C4502).

Scan Date: 05.28.2015 13:05:40 (-0500)

Queries to: [ricohscanner@mcssmtp.mcsk12.net](mailto:ricohscanner@mcssmtp.mcsk12.net)

Trezevant High  
Shelby County Schools  
**Transcript of Courses Taken**

[illegible]

me **Redacted** Race **Redacted** Sex **Redacted** Student ID(PIN No.) **Redacted** Alt. Stu. ID \_\_\_\_\_  
 thdate **Redacted** Birthplace \_\_\_\_\_ Parent/Guardian **Redacted** Address \_\_\_\_\_  
 te of Entrance \_\_\_\_\_ Date Withdrew \_\_\_\_\_ Form 8 Sent To \_\_\_\_\_  
 te Graduated \_\_\_\_\_ Number In Class \_\_\_\_\_ Class Rank \_\_\_\_\_ GPA \_\_\_\_\_ Name of Previous School \_\_\_\_\_  
 nscript Sent To \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Honors/Activities/Comments \_\_\_\_\_

## Standardized Test Record

### TYPE OF DIPLOMA:

☐ REGULAR
 ☐ HONORS
 ☐ H.S. CERTIFICATE
 ☐ SPECIAL EDUCATION

### CURRICULUM PATH:

☐ UNIVERSITY PATH
 ☐ TECHNICAL PATH
 ☐ COMBINED PATH

### Subject

### Date Passed

Gateway Math (Algebra 1)

Gateway Science (Biology 1)

Gateway Language Arts (English Grade 10)

**Redacted** **Redacted** **Redacted**  
 NAME OF STUDENT CONTACT ID DATE OF BIRTH  
**The ACT®**  
 SCORES: 

ENGLISH	MATH	READING	SCIENCE	COMPOSITE
11	15	11	14	13

 PERCENT AT OR BELOW NAT'L COMP.: 07  
**ACT**  
 TEST DATE & TEST LOCATION  
 03/2014  
 STATE

**Redacted** **Redacted** **Redacted**  
 NAME OF STUDENT CONTACT ID DATE OF BIRTH  
**The ACT®**  
 SCORES: 

ENGLISH	MATH	READING	SCIENCE	COMPOSITE
10	14	14	14	13

 PERCENT AT OR BELOW NAT'L COMP.: 07  
**ACT**  
 TEST DATE & TEST LOCATION  
 02/2015  
 NATIONAL

## TAB 13

E-mail from Mackin re: Grade Floor

**From:** TONYE SMITHMCBRIDE  
**Sent:** Thursday, October 27, 2016 12:49 PM  
**To:** RONALD MACKIN  
**Cc:** SHARON P GRIFFIN  
**Subject:** Re: Reported violations of SCS Grading Policy

Thank you so much for the clarity. I met with Joris today and her gave some insight into your rationale. I fully understand your position and the reasoning behind it. Please share these insights with teachers to help them understand position. I suggest doing it in small group settings or PLCs. This way you can specifically address individual questions teacher may have and hopefully all misunderstandings can be clarified.

Thank you so much,

TSM

On 10/27/16, 12:32 PM, "RONALD MACKIN" <MACKINR@scsk12.org> wrote:

Ms. McBride:

Per Bill White, there is no policy stating that the common practice of implementing a grade floor of 60 is in either violation or support of Shelby County Schools Policy 5015. The allegation in the original, unaltered email sent by Keith Williams was that we were asking teachers to change grades. In all actuality, we were not asking them to "change" student grades because grades had not been entered and verified when the request to consider the grade floor was communicated. This issue was being compared to the "Trezevant grades debacle" and these are not the same issues. The issues of the "Trezevant debacle" involved school personnel changing permanent, verified, and historical grades and transcripts to raise the GPA for certain students.

- A grade floor of 60 allows students to still be successful in the future and does not cumulatively hold the student in failure for the duration of the school year. This is a common practice in Shelby County Schools and does not violate any specific policy relating grades. The email "encouraged teachers to consider" the 60 grade floor, but did not state it required them to honor it. There was no directive given, only a request to consider.

- When a student receives a grade of 20, there is mathematical impossibility of scoring high enough to make up the grade in the future, therefor creating other situations for the student and teacher, including but not limited to: lack of work completion, disruptive behavior, lack of investment in assignments, which can all cause discipline issues with the student for the remainder of the school year.

- It would mean a student who receives a 20 would have to receive a 120 for the next 9 weeks to be able to pass the semester course.

- There are also emails stating specifically that if teachers feel justified and data supports the numerical outcomes, then by all means enter the numerical average into the report cards. Supporting data would include parental contact to parents making them aware the student is on track to receive the numerical score, interventions provided, opportunities to complete missing assignments, and other actions that align with district directives regarding failure.

The request to consider the grade floor of 60 and the concerns brought forward to Keith Williams from Trezevant High School staff are not issues. I hope this provides clarity.

#trust #honor #service

Ronnie Mackin

Principal  
Trezevant High School  
3350 Trezevant  
Memphis, Tennessee 38127

"Without struggle, there is no progress."

TRUST.HONOR.SERVICE

---

From: TONYE SMITHMCBRIDE  
Sent: Thursday, October 27, 2016 10:37 AM  
To: RONALD MACKIN  
Cc: SHARON P GRIFFIN  
Subject: Re: Reported violations of SCS Grading Policy

Mr. Mackin,

I think the issue in question is the directive of no grade lower than a 60 as stated in the email sent to teachers by Mrs. Bratton.

Policy 5015 states:

Nine Week Grades - Grades given at the end of each nine-week period will be determined by the average of daily work, oral and written assignments, projects, and tests. A minimum of twelve (12) grades for the nine-week period should be recorded for each subject. Fifty percent (50%) of the twelve grades should be earned and recorded by the interim of the nine-week term. This gives the teachers the basis for the grades at the end of the grading period. The teacher will assess all student assignments and weigh the value of grades given for various assignments within the nine-week term in computing the term grade. This procedure will enable the teacher to allow for individual student differences in the grading process. Homework assignments are of value in affording students needed practice, and such assignments should be made within practicable limits.

This is the policy teachers use to determine student grades. I am wondering what policy supports the directive expressed in Mrs. Bratton's email. By sharing the policy with teachers, it may help dismiss some of the questions and concerns they have. Furthermore, please share insights into her decision to issue this directive. This will help us formulate a consistent response when questions are posed to us at the district level.

As always, thank you for your timely response.

Be well,

TSM

On 10/27/16, 8:58 AM, "RONALD MACKIN" <MACKINR@scsk12.org> wrote:

We have not violated any SCS policy on grading.

#trust #honor #service

Ronnie Mackin  
Principal

Trezevant High School  
3350 Trezevant  
Memphis, Tennessee 38127

"Without struggle, there is no progress."

TRUST.HONOR.SERVICE

---

From: TONYE SMITHMCBRIDE  
Sent: Tuesday, October 25, 2016 7:40 PM  
To: RONALD MACKIN  
Cc: SHARON P GRIFFIN  
Subject: Re: Reported violations of SCS Grading Policy

As discussed this morning, I asked you to check with Mrs. Bratton to determine if she sent any email communication to teachers detailing no grades lower than a certain number. During the conversation today, you stated you did not send one, thus, I requested you checked with her. This inquiry I guess could be considered an investigation.

It is possible to investigate simply by asking the person in charge of grades what direction she provided teachers in the realm of grading. Not having the email does not prevent you from investigating what directions have been given to staff members by the vice principal.

Attached you will find the email in question. Chief Leon forwarded this information after he received it from Media Relations. Please speak with Mrs. Bratton and provide some insight into these directives.

Respectfully,

Tonye Smith McBride  
Shelby County Schools, Instructional Leadership Director Innovation Zone Schools  
160 South Hollywood, Room 209  
Memphis, Tennessee 38112

**Redacted**

---

From: RONALD MACKIN  
Sent: Tuesday, October 25, 2016 1:46 PM  
To: TONYE SMITHMCBRIDE  
Cc: SHARON P GRIFFIN  
Subject: RE: Reported violations of SCS Grading Policy

- \* First, I was not aware I was supposed to be "conducting" an investigation.
- \* Secondly, how is it possible for me to investigate an allegation when I have not been seen the "emails or documents" that display the administrator being "questioned quite extensively" or advocating for "tampering with student grades."



\* Third, these grades have not been verified or submitted. "Tampering" or "changing" student grades would involve someone falsifying documents already submitted and verified in SMS. Without being able to see specifically what was stated in the emails, it is impossible to make any type of determination regarding any of these concerns.

#trust #honor #service

Ronnie Mackin  
Principal  
Trezevant High School  
3350 Trezevant  
Memphis, Tennessee 38127

"Without struggle, there is no progress."

TRUST.HONOR.SERVICE

---

From: TONYE SMITHMCBRIDE  
Sent: Tuesday, October 25, 2016 1:12 PM  
To: RONALD MACKIN  
Cc: SHARON P GRIFFIN  
Subject: FW: Reported violations of SCS Grading Policy

Mr. Mackin,

As discussed this morning, please provide an update on your investigation of the alleged allegations.

TSM

From: "Keith O. Williams, M-SCEA Executive Director"

Redacted

Date: Monday, October 24, 2016 at 5:21 PM

To: Superintendent Hopson Redacted

Cc: B Stockton Redacted

WILLIAM E WHITE

Redacted

Subject: Reported violations of SCS Grading Policy

Superintendent Hopson:


Teachers at Trezevant High School and..... have been given oral edict and written documents from their administration encouraging and requiring them to falsify student nine weeks grades. The administrator at Trezevant High was questioned quite extensively about the veracity of an email which prohibits students from receiving grades lower than a specified number. When the administrator was questioned by teachers about tampering with student grades, particularly in light of the current grade debacle at Trezevant High, they were told that the school administration has the authority to establish grading policy even if it conflicts with SCS policy and that teachers were expected to follow it.

Teachers at these schools are confused, upset and bewildered as to which policy they are bound by; it is my contention that SCS Board policy, integrity and common decency trumps individual administrator's buffoonery.

Please advise as this is a serious matter that deserves your immediate attention.

Keith O. Williams  
M-SCEA Executive Director

Redacted  
Redacted



[cid:image001.jpg@01D22EC1.77E94DB0]

## TAB 14

E-mail from Bill White  
re: Initial Audit Results

[REDACTED]

---

**From:** WILLIAM E WHITE  
**Sent:** Wednesday, October 05, 2016 5:10 PM  
**To:** RONALD MACKIN  
**Subject:** FW: Trezevant Update

FYI



---

William E. White II  
Director, Planning & Accountability  
Shelby County Schools  
160 S. Hollywood St., Coe-304  
Memphis, TN 38112

Redacted  
[REDACTED]

---

**From:** WILLIAM E WHITE  
**Sent:** Wednesday, October 05, 2016 4:51 PM  
**To:** BRADLEY LEON [REDACTED]  
**Cc:** VICTOR J CARR [REDACTED]; FELICIA C JOHNSON [REDACTED]  
[REDACTED]  
**Subject:** Trezevant Update

Brad,

We have identified 131 students currently enrolled in the district whose transcripts were altered by a staff member of Trezevant and need to be reviewed. All of these students were previously enrolled at Trezevant at some point during their time in high school. 92 of these students are still enrolled at Trezevant, 44 of whom are seniors. The remaining 39 (of the 131) are now enrolled in 22 different high schools. Of these 39 students, 15 are seniors. (Other schools will be contacted as needed.)

Now that we have been able to narrow the list, the groups will be reviewed as follows:

1. Trezevant seniors
  2. Other affected seniors
  3. Trezevant juniors and sophomores
  4. Other juniors and sophomore
- (There are no freshmen who are affected.)

After reviewing the SMS data audits, I have determined that the final report cards for the students from each year-end database may be used as the source of accurate grades and credits. The Student Information Management (SIM) team has been divided into two groups: reviewers and editors. The reviewers will pull the current transcript of each of the 131 students and compare it to the report cards. Needed corrections will then be provided to the editors who will make the edits in SMS, such that the next time a transcript is run, it will be correct. I am not yet able to estimate when all of this

will be complete given the normal responsibilities of the SIM team and the activities related to our student information system transition from SMS to PowerSchool, yet we are working as quickly as possible while ensuring accuracy. Further, some of these activities cannot be performed by staff without proper training, and we need to contain the work to a reasonably sized team in order to maintain quality control.

In addition to the above, we are reviewing the credits of all student-athletes in 15-16 and 16-17 based on official rosters provided by TSSAA. This is merely a precaution given the questions which have been raised regarding the transcripts of football players. The minimum credit acquisition for TSSAA eligibility, however, is a related but different issue from ensuring all specific grades and credits are accurate. The above reviews will accomplish the latter.

Also, we are reviewing the 15-16 graduation rosters for all schools to determine whether any changes by the Trezevant staff member would have affected the appropriate graduation status of any of our graduates. Unfortunately, the details of this may not be ready when the graduation rates are released on Tuesday, but I am working on at least an estimate of the impact.

While there may be students whose transcripts were altered but have already graduated or left the district, we will allow those data to stand given that we have no remedy. In other words, if a student has graduated and did not actually meet a graduation requirement, I do not know how a diploma would be revoked and having students come back to take or re-take courses is not really feasible.

As a final step to the transcript audit, all 131 students will receive a copy of their new transcript and past report cards, so they can review the data themselves and confirm accuracy or ask for additional review.

If you have any questions, please let me know, and please share this update as needed and appropriate.

Thanks,

Bill



---

William E. White II  
Director, Planning & Accountability  
Shelby County Schools  
160 S. Hollywood St., Coe-304  
Memphis, TN 38112

Redacted  
[Redacted]  
[Redacted]

TAB 15

SCS Notes of Shirley Quinn Interview

September 28, 2016

Shirley Quinn (SQ)- Trezevant HS

Meeting(s):

Chantay Branch (CB)

Michael Woods (MW)

Gregory Glenn (GG)

RE: Audit of Transcripts @ Trezevant HS

General Office Secretary- 1995

Responsibilities: Records, Attendance, Discipline

CB introduced **Redacted** transcript to SQ.

CB stepped out the room. SQ stated, "I thought **Redacted** was doing alright. He is one of the football players."

Was part of your roles to make changes to grades?

Uphm yes, I am the person who puts them in and take them out. I might be the only with the code. I am not sure.

What is the process for changing

SPED teachers or teachers may come and say I need to change grades from 50 to 75.

Q: Do they complete a form?

No. They did years ago. But they stopped that. With different admins it was changed.

Teachers don't bring any documentation. I don't touch course recovery.

Q: Who ask you to change grades changes?

McGhee, Pegues, basically all SPED teachers have come. R. Miller.

What about changes to **Redacted** grades?

I don't remember doing anything with his stuff. I think the African-American history teacher said she was going to change his grades.

She was a tall, thin black lady. It was at the end of school year.



CB explained how the grades on **Redacted** transcript was changed. I always thought **Redacted** was okay. His dad stayed out there [ at school]. I thought his stuff was tight. He gets a lot of stuff from colleges.

**I changed a lot of grades. I can't remember everything. They come and tell me that I want to change this and I do it without any documentation.**

Q: Do you know what Board Policy says about grade changes?

No not really.

Q: Dr. Willis have procedures and protocols?

No procedure and protocols.

Q: Did the football coach ask you to make changes?

No, not to a football player. He has said something about his kids [in classroom]. **Like he would say, "every one was failing and I would go in and make a change."**

**There may have been times when grades have been changed when I have gone to the restroom. My office is community office.**

They asked me if I have changed some teachers grades. Dr. Willis called me in asking about a cheerleader's grade that was changed.

Q: Have you given your code to anyone?

I signed-in into a computer next to me and let the teachers make changes.

Q: Who?

Different ppl.

Financial secretary, Ms. McGrew,  
Ms. Harris, resigned in January 2015-2016, Ms. Calhoun took over.

I have to find ppl to relieve me:

**"If it signs out, i will write my user name and password so that they can get back in."**

**I have never given a coach my access..... I don't recall giving a coach my access.**

CB- You have 195 grade changes. CB reviewed changes with SQ.

**All the grades changes are going to be under my account. With all this going all. I never thought about it. I never thought that it would happen. It is definitely gonna fall back on me. Cause that is who did it. It would not be fair, for me to say so and so did it because I didn't see it.**

**I didn't jeopardize my job for Big Means in 2000.**

If I knew all this was going on it would not have been going on under my name.

Q: Are students in the office also?

No not anymore. I don't have office workers.

Q: What about last year?

I don't know if they made them. But I don't let children get on the CPU's at all. But I may leave and pull transcripts in the dungeon or the restroom.

Unable to determine who made the changes with the cheerleaders grades.

It was an in-house investigations RE: Cheerleader Grade Issue. I want to say it was in the second semester.

Q: Any other incidents where grades where changed?

Not recently.

**I hate my name is being destroyed. All you have your name.**

If I would change grades I would have my babies grades. Made them straight A's. I didn't....

**Redacted** -2000

**Redacted** - 2009

Teachers that used CPU w/ Quinn's sign-in for SMS.

Eubanks  
Coach Hill- Head Girls Basketball  
Reid-Miller  
Green  
Williams  
**Woods (GC)**  
**Scott (GC)**  
**Hassett (GC)**

Walker (GC)

-African American History teacher asked to change grade for **Redacted**

Tell white said had a verification report and he said he put it in. But he don't know what happen to the grades. He will say that John Doe grade should have been 80 instead of 65.

Most teachers would sit by me during grade changes.

**[ Telli White teach Lifetime Wellness. Some Football players took Lifetime Wellness. It is possible that some the grades request to be changed where football players that took classes from White. ]**

Now that I talk to you. It is real crazy that, it is coming out.

I can not sit here and make up anything. I see now that it was crazy to do. Now I ain't changing nothing. If I don't loose my job....

Records secretary has there own office. It is non-stop always moving.

I did not change schedules [this year].

Last year, I reviewed transcripts and make changes with schedule.

Guidance Counselors-They have there own access but sometimes they would do it under mine.

Guidance Counselor

13-14

Woods, Guidance Counselor

14-15

Woods, Retired and came to sub

15-16

Walker and then Hayslett

16-17

Scott and Hayslett

Ms. King is the attendance secretary.

Q: Who has access to change transcript?

Me (records secretary) and the guidance counselor.

CB reviewed reports.

SQ- There was a delay inputting transcripts from other school because of time constraints.

SQ- Could not explain why she indicated changed some students from failed to passed.

Does enter student have a fail that tracks changes?

No, we give them the whole file now. We just keep the transcript. All the school keeps now is the transcript. We use to keep the shot records and everything.

\*\*\*I showed Ms. King how to do transcripts and how to put grades in. I never thought about her.

Telli White- talked with counselor, Scott, about trying to get the student graduated in the Summer 2016.

T. White coming to LR @ 12:00 p.m. meet w/ C. Branch, M. Woods, & G. Glenn.

Next steps:

Hill- AD; 12:30 p.m.

Kizer-

King-

Scott-

McGee-

Pegues-

Andrew McFarland is a previous admin. @ Trezevant HS

---

Tuesday, October 4, 2016

Chantay Branch, Michael Woods, Gregory Glenn, Victor Carr  
Telephone: Bill White

Employee: Shirley Quinn

Quinn described processes that were used in the process of grades changes.

If teacher come to me, saying I need you to change 59 to 69. I would go to Joe Doe's name and change the grade to what they wanted me to change it to.

Q: Would that be for report card or transcript?

Either one. But I mostly handled for the transcript.

Q: Did you request any documentation?

I didn't think it so have. I never that i was my place. I never questioned a teacher.

Q: Even if the grade changes were beyond the school admin?

I don't know. It was a possibility. I didn't question it.

Sometime it would be administration. If we had a sub, they admin would say the sub had no business failing this class.

Q: What is the name of an admin. who has asked you to change the grades?

It would be over the schools, Mr. [Bill] White. It would be over the years. It has been several.

Q: This past years what admin. asked you to change grades?

I don't know. I would never change the grades because I felt like changing the grades.

Q: What teachers asked you to change grades?

I don't want to name names. I don't want to get into that. I will take the hit. I will take whatever it is. I will take this. I don't want to bring anyone else into this. I will be the fall guy.

I am going to take this.

Q: Is it possible that this is a criminal offense?

I will take that too. I don't want anyone to take what I have been through.

Yeah just one grade, regarding **Redacted**. It was a History teacher. Quinn referenced a female teacher.

*Telli White didn't ask me to change **Redacted***

*Telli White did not intentionally ask me to change an athletes grade. He may have said*

*that the whole class.*

**All the grade changes at the school will probably be under my password.**

**Algebra I- I don't recall changing this boy's stuff. It is a possibility that someone else had my password.**

I sign-in ppl at the desk. Different people.

**Q: Ms. Quinn, you are not going to provide any names?**

**Why, at the end of the day. It is my hit. It is Quinn's hit. Like cancer, i don't anyone to have to go through this.**

**To me I did nothing wrong.**

**Maybe I just choose not to say anyone name. That's bottom line.**

**"I was doing what I was told to do or what I was asked to do."**

I didn't change the grades.

They don't train you in MCS or SCS. You are basically have to come in and learning by trail and error. You have to sit there and but thats not training.

I never look at the transcript manual.

**Q: Have you ever looked at it [training manual]?**

Probably yes ago. At training you just sit there and flip the page and flip the page.

Quinn admitted to going to several SMS training sessions.

**"Are you questioning that I don't know how to do a transcript?" ~ Quinn**

There was no guns or threats to my head. I had no documentation.

**Q: Have you interacted with the college coaches when they visit the school?**

Yes, I speak to them. No phone calls. I wish I did.

**Q: Who did you authorize to make changes on transcripts with your sign-in?**

Nobody. Any person that could have would be Ms. King. I never sat there and trained anybody to say that

Someone called me and told me that I was suspended.

Q: Witnesses stated that you called them to [regarding the case]?

Why would I call them? They said are you sick? I would naw i am out of suspension.

Q: Who?

Segues, Steward, King, McGhee.

Q: Did you call anyone outside of Trezevant?

No.

"Y'all didn't even warn me that this was coming to the media. Why did y'all tell me." ~ Quinn

Fox13 says Shirley Quinn.

If they got that they did it was from the District.

"I am done y'all. I am over it." ~ Quinn

Ms. King is my friend. Thats my friend. She was helping me because I was backed up. Thats my friend.

"If you are put in this position you will see."

Q: So you are not going to expose your friends?

What friends!

"It was good working with the district. What do I need to do? God will take me through this. I was go through this fight. But I will not smelled burned."

"What do i need to sign? I am through with this. I need to be dismissed please. " ~ Quinn



TAB 16

Quinn Termination Letter



**THE DEPARTMENT OF LABOR AND EMPLOYEE RELATIONS**

160 S. Hollywood Street • Memphis, TN 38112 • (901) 416-5323 • www.scsk12.org

October 6, 2016

**Chantay Branch**  
Labor Relations Director

Redacted

Ms. Shirley Quinn

Redacted

Dear Ms. Quinn:

This letter is a result of the conferences that were held with you on September 28, 2016 and October 5, 2016. The purpose both conferences was to share and discuss the results of an internal audit, which indicated that you made unauthorized changes to students' transcripts.

During the conferences, you acknowledged that you made the changes to the transcript grades, but refused to identify who directed you to make the changes. You also inferred that you were careless with your SMS login (user id and password), which may have given staff members and students unauthorized access to the transcripts.

The audit revealed that several students' grades and courses were changed on the transcripts, which resulted in some students receiving diplomas who did not meet graduation requirements. Your behavior is a clear violation of Board Policy No. 4002, Staff Ethics, and Board Policy No. 5004, Graduation Requirements.

Based on the foregoing, the preponderance of evidence indicates that you engaged in inappropriate conduct and violated the abovementioned policies. Therefore, I have recommended to the Superintendent that your employment be terminated. Enclosed you will find a letter signed by Superintendent Dorsey E. Hopson, II.

Sincerely,

Chantay Branch, Labor Relations Director  
Department of Labor and Employee Relations

cyb  
Enclosure

c: Dorsey E. Hopson, II  
Personnel File



**THE OFFICE OF THE SUPERINTENDENT**

---

160 S. Hollywood Street • Memphis, TN 38112 • (901) 416-5444 • Fax (901) 416-5578 • [www.scsk12.org](http://www.scsk12.org)

**Dorsey E. Hopson, II**  
Superintendent

October 7, 2016

Ms. Shirley Quinn  
Redacted

**REGULAR & CERTIFIED MAIL: 7012 3460 0003 2680 3920**

Dear Ms. Quinn:

This notification is to officially inform you that I hereby adopt all of the findings, recommendations, and basis for the recommendations set forth in the attached correspondence from Mrs. Chantay Branch. Based upon the foregoing, you are hereby terminated from Shelby County Schools effective October 6, 2016.

Sincerely,

Dorsey E. Hopson, II  
Superintendent

TAB 17

Historical Transcript Change of  
Data Form



## Historical Transcript Change of Data Form

**Purpose of this Form:** This form is to be completed by the school official requesting the change. No changes should be made, however, without all required signatures below. The signed form should be forwarded to the school records secretary for appropriate data entry. **This form and any supporting documentation, including the original transcript and the corrected transcript, should be placed in the student's cumulative record.**

Name of SCS School Completing this Form: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Student Name: \_\_\_\_\_ Original Date Enrolled: \_\_\_\_\_ DOB: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

**Changes Needed (Please check the appropriate boxes and complete the necessary information.)**

<input type="checkbox"/> Semester and/or Final Grades	NAME OF COURSE	SCHOOL YEAR	SEMESTER 1 GRADE	SEMESTER 2 GRADE	FINAL GRADE
ORIGINAL DATA:					
CORRECTED DATA:					

<input type="checkbox"/> Quality Points for GPA Calculations	NAME OF COURSE	SCHOOL YEAR	SEMESTER 1 QUALITY POINTS	SEMESTER 2 QUALITY POINTS	FINAL QUALITY POINTS
ORIGINAL DATA:					
CORRECTED DATA:					

<input type="checkbox"/> Course Credit Awarded	NAME OF COURSE	SCHOOL YEAR	SEMESTER 1 POTENTIAL CREDIT	SEMESTER 2 POTENTIAL CREDIT	CREDIT AWARDED (YES)?	SEMESTER 1 FINAL CREDIT	SEMESTER 2 FINAL CREDIT
ORIGINAL DATA:							
CORRECTED DATA:							

### Justification for Changes

Please describe the justification for the change(s).

---



---



---



---



---



---

**PLEASE ATTACHED ANY NEEDED DOCUMENTATION & PLEASE CONTINUE ON PAGE 2.**

PAGE 2: Historical Transcript Change of Data Form

Student Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

**Accountability for & Authorization of Changes**

Printed Name of Staff Member Requesting Change: \_\_\_\_\_

Signature of Person Named Above: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name of Teacher Whose Grading Is Being Changed: \_\_\_\_\_

Signature of Teacher Named Above\*: \_\_\_\_\_ Date: \_\_\_\_\_

*\*if the teacher is still on the faculty of the school*

Printed Name of Principal Authorizing the Change: \_\_\_\_\_

**Authorization & Signature of Principal:** *As the principal of the school named on this document, I am authorizing the requested change to this student's transcript be made. I understand that I may only authorize changes for teachers who were/are under my supervision.*

Signature of Principal: \_\_\_\_\_ Date: \_\_\_\_\_

The principal should then forward this completed, signed form to the school records secretary who will make the approved change(s).

**Confirmation Changes Have Been Entered & Checked for Accuracy**

Once the corrections have been entered into the student information system, the school records secretary should sign below:

*I have carefully entered the information provided on this form, and the corrections I have made in the student information system accurately reflect the changes approved via this form. Only changes authorized by the principal have been made.*

Printed Name of School Records Secretary Entering Data: \_\_\_\_\_

Signature of Records Secretary: \_\_\_\_\_ Date: \_\_\_\_\_

**This form and any supporting documentation, including the original transcript and the corrected transcript, should be placed in the student's cumulative record.**

TAB 18

Trezevant Employee Manual,  
Financial Responsibilities



LOCATING FOOTBALL INVOICES & FEE LIST  
WILL SEND SHORTLY



## Financial Responsibilities



Please make sure that we follow all professional guidelines and policies that apply to financial obligations.

### Receipt Books:

1. Receipt books will be assigned to each teacher by Ms. McGrew.
2. Receipt books will be used on an as needed basis for accountability.
3. Receipt books must be accurate, neat, and legible. Write from right to left in book following number sequence.
4. All monies collected should be receipted and placed in the appropriate envelope.
5. Before writing a receipt, place the cardboard divider between entries.
6. Do not skip receipts or pages in the receipt book.
7. Start with the receipt in the upper right hand corner on each page and continue to the left. Receipts are written in numerical order from left to right.
8. If an error occurs, write "VOID" on the receipt and go to the next one in numerical order.
9. Money must be turned in to the Ms. McGrew, Financial Secretary on the **DAY** that it is receipted. **All money and receipt books should be turned in daily by 8:00 a.m. to be**
10. Counted and verified by person turning the money in.
- 11.
12. Verify the amount turned in with what is recorded on the official receipt immediately after the receipt book is returned to you.
13. ***No personal checks should be accepted*** (Only cash or Money Orders).
14. Report any lost receipts books immediately to Ms. McGrew, Financial Secretary and provide a written statement of the incident to the Principal.
15. Written reprimands will be issued due to the failure of any non-compliance of procedures.

### Reimbursements for Students:

1. Only authorized purchases/activities will be reimbursed. Sponsor/teacher will complete refund request and submit to financial secretary.
2. Checks will be written by the Financial Secretary payable to the parents. Reimbursements are made by school check only. Please allow two days to process transaction.

### Ticket Sales:

1. Tickets will be used for all paid events (dances, athletic games/events, talent shows, and the like thereof). Receipts will not be issued to students, only tickets for the above activities. Board Policy prohibits employees from taking up money at school-sponsored events without the issuance of a ticket.
2. Tickets will be recorded using the beginning and ending ticket numbers on the Ticket Reconciliation Form.
3. All unused tickets must be returned to the Financial Secretary and used tickets must match the amount of money submitted.

4. All money and returned tickets must be receipted by the Financial Secretary immediately. It is the responsibility of the ticket seller to count and verify the amount for accountability rationale.
5. After the money has been receipted, the ticket reconciliation should be signed by ticket seller and principal.

**Students are not responsible for receiving, and/or receipting funds from other students, so they should never give Ms. McGrew, Financial Secretary receipt books. Faculty is responsible for receiving and receipting funds.**

**Requesting a Check:**

1. **FACULTY/STAFF REIMBURSEMENTS REQUIRE PRIOR APPROVAL.** To request a check, please fill out the approved form and submit to the Financial Secretary for the Principal's approval. Funds must first be verified for availability before any purchases take place. You must have a receipt, invoice, or statement which includes itemized quantity and prices with your check request. No checks will be issued without any of the above items.
2. Request for checks should be on the Financial Secretary's desk at least two (2) business days before the check is needed. Please follow the protocol.

**Purchasing:**

PLEASE **DO NOT MAKE PURCHASES** WITHOUT THE APPROVAL OF THE FINANCIAL SECRETARY AND THE PRINCIPAL. **IF SO, YOU WILL BE HELD LIABLE.**

3. Teacher requisition or vendor form must be completed for orders place through district purchasing. The only exception would be for approved and authorized P.O. to designated vendors (Knowledge Tree and Office Depot.)
4. Once order is received from the company, you will be asked to provide packing slip to indicate that the complete order was received before the bill is paid.
5. ***Please do not order any item(s) without approval. Board policy requires bids and purchase orders to ensure school's financial obligations are met. This includes items required for clubs, groups, or athletics.***

**TAX EXEMPT FORMS WILL NOT BE GIVEN IF AUTHORIZED PURCHASES ARE NOT MADE WITH SCHOOL CHECKS.**

## TAB 19

### Trezevant Enrollment Data

# Director's Monthly Membership/Attendance Report

Shelby County (792)

School Name: Trezevant High School (2725), School Year: 2014

Report Period: 1

Current as of: 9/21/2014 2:11:49 AM

Run Date: 9/22/2014 12:02:52 PM

Grade	Net Enrollment			End of Month		ADA	ADM
	Male	Female	Total	Membership			
K	0	0	0	0		0.0000	0.0000
01	0	0	0	0		0.0000	0.0000
02	0	0	0	0		0.0000	0.0000
03	0	0	0	0		0.0000	0.0000
04	0	0	0	0		0.0000	0.0000
05	0	0	0	0		0.0000	0.0000
06	0	0	0	0		0.0000	0.0000
07	0	0	0	0		0.0000	0.0000
08	0	0	0	0		0.0000	0.0000
09	132	115	247	160		0.0000	0.0000
10	85	74	159	141		0.0000	0.0000
11	69	90	159	143		0.0000	0.0000
12	85	64	149	124		0.0000	0.0000
<b>Total K-12</b>	<b>371</b>	<b>343</b>	<b>714</b>	<b>568</b>		<b>0.0000</b>	<b>0.0000</b>
N	0	0	0	0		0.0000	0.0000
<b>Total K-12,N</b>	<b>371</b>	<b>343</b>	<b>714</b>	<b>568</b>		<b>0.0000</b>	<b>0.0000</b>

DIRECTOR'S MONTHLY MEMBERSHIP / ATTENDANCE REPORT

School District Shelby County Schools

District No. 792

Date 09/15/2016 Month of School 01

School Name Trezevant High

School No. 2725

Prepared By WILLIAM WHITE

Telephone

Date Beginning 08/08/2016

Date Ending 09/02/2016

No. of Days In Session 20

GRADE	Net Enrollment to Date			End of Month Membership	Average Daily Attendance	Average Daily Membership
	Male	Female	TOTAL			
K						
1						
2						
3						
4						
5						
6						
7						
8	1	0	1	0	0.0000	0.0000
9	178	152	330	201	181.4500	186.1500
10	90	83	173	142	130.8500	134.1500
11	80	97	177	152	143.2000	146.8500
12	79	73	152	129	122.4000	125.3500
K-12	428	405	833	624	577.9000	592.5000
N*	18	4	22	25	21.5000	22.5000
TOTAL K-12, N	446	409	855	649	599.4000	615.0000

\*Grade 'N' = Special Education children in Comprehensive Development Classes - Options 7, 8 and 9 must be reported on this line.

ED-1861 (Rev. 8/00)

## TAB 20

### 5015 Grading System for Grades 6 – 12

## **Shelby County Board of Education**

**5015**

**Issued Date: 08/26/10**

**Revised: 06/30/11, 07/30/13, 08/25/15, 10/25/16,  
03/28/17**

# **GRADING SYSTEM FOR GRADES 6-12**

## **I. PURPOSE**

To outline guidelines for grading in grades six through twelve.

## **II. SCOPE**

This policy applies to Shelby County Schools students.

## **III. POLICY STATEMENT**

The grading system for all 6-12 grades has been established in accordance with the Tennessee Uniform Grading System, State Board of Education High School Policy and other state laws, policies, and regulations concerning grading, and shall comply with the grade inclusion standards required by the State of Tennessee student assessment system which are outlined in the administrative rules and regulations to this policy. As such, the Board authorizes the Superintendent to detail, upon Board approval, the methodology used and the required weighting for incorporating students' End of Course (EOC) examination scores into final course grades, which will be provided in the administrative rules and regulations to this policy.

Accordingly, Shelby County Schools believes providing academic and conduct grades is important to ensure that students and parents receive regular information regarding a students' academic progress in order to facilitate learning and parent engagement. Academic grades are determined by students' mastery of content in each subject using varied assessment strategies. Conduct grades are based on expectations of students' behavior in promoting an environment conducive to learning. Regularly issued reports cards, combined with scheduled parent-teacher conferences, serve to promote a continuous process of communicating a student's progress.



## **GRADING LEGEND**

Conduct Grades - In all schools, students' conduct is graded as excellent, satisfactory, needs improvement or unsatisfactory, and the initial letter "E", "S", "N", or "U" is used to report the conduct grade. It is to be reported at each grading period on the report card with each subject grade. Conduct grades are based on behavior and shall not be deducted from scholastic grades. Similarly, academic performance may not form the basis for conduct grades.

Grading Scale - Grades in all courses/subjects, including art, music, and physical education, will be reported on report cards and transcript records using numerical values as indicated below:

A	93-100
B	85-92
C	75-84
D	70-74
F	Below 70

## **SPECIAL EDUCATION**

Students receiving special education services in Functional Skills Programs [Adaptive Functional Skills (AFS) and Functional Skills (FS)] will receive a "Report Card of Progress" based on progress towards goals stated in their Individualized Education Program (IEP).

Students with disabilities who are enrolled in inclusion courses where grades and/or credits are awarded will receive a report card for those courses.

## **GRADING PROVISIONS FOR ENGLISH LEARNERS (EL)**

Special provisions outlined in the administrative rules and regulations to this policy apply for students receiving services as English Learners.

## **IV. RESPONSIBILITY**

A. The Shelby County Schools is responsible for informing students and parents/guardians about grading policies and regulations; students and

parents/guardians are responsible for becoming knowledgeable with grading guidelines.

B. Principals are responsible for ensuring that all teachers are provided current information pertaining to grading and assessment and for ensuring that grades and other reporting categories for student progress are documented accurately.

C. Teachers are responsible for determining student grades and using the district identified gradebook to accurately report information for generating the report cards.

E. The Chief Academic Office is responsible for implementation of this policy and answering questions concerning the interpretation of this policy.

G. The Superintendent (or designee) is responsible for administering this policy.

---

Legal References:

1. Tennessee State Board of Education Rule§ 0520-1-3-.06
2. Tennessee State Board of Education Rule§ 0520-1-3-.05
3. TCA 49-1-614
4. TCA 49-1-617
5. TCA 49-1-302
6. TCA 49-2-203(b)(7)
7. Uniform Grading Policy 3.301 – TN State
8. Title 49, Chapter 12, Part 3 - Part  
Interstate Compact on Educational  
Opportunity for Military Children

---

Cross References:

1. 5005 Advanced Courses

---

## 5015 Grading System for Grades 6-12

### Special Education

Students receiving special education services in Functional Skills Programs [Adaptive Functional Skills (AFS) and Functional Skills (FS)] will receive a “Report Card of Progress” based on progress towards goals stated in their Individualized Education Program (IEP).

Students with disabilities who are enrolled in inclusion courses where grades and/or credits are awarded will receive a report card for those courses.

### English Learners (EL)

Students receiving services as English Learners must be afforded modified instruction and evaluation that relates specifically to the student’s stage of English Language Development (ELD) and provides access to grade level content and skills. English Learners must be evaluated with appropriate and valid assessments that are aligned with state and local standards and that take into account the language acquisition stages and cultural backgrounds of the students. During the early stages of ELD, grading for content-area courses must be focused more on the progress made than on direct comparisons to the achievement of native speakers.

The use of World Class Instructional Design and Assessment (WIDA) Model Performance Indicators (MPIs) and Can Do Descriptors located in curriculum documents, in conjunction with a student's identified level of English language proficiency, should guide the modification of instruction, alignment of assessments and grading procedures.

Letter grades of “E”, “S”, “N”, or “U” may be used for beginning level EL students in middle school grades. The overall instructional program for EL students, including instruction, evaluation, and grading practices should ensure that EL students develop high levels of academic attainment in English and make progress towards meeting the same challenging academic content and achievement standards that all students are expected to meet.

The Chief Academic Office will advise schools regarding modifications when additional information is necessary or requested.

## **Grade Calculations**

Student's grade calculations and the rounding methodology used for student's grades shall be consistent with the implementation guidance of the Tennessee State Board of Education Uniform Grading Policy (#3.301). Note: this section is not intended to address grade point average calculation, which is included in the regulations to policy 6036 Valedictorian and Salutatorian.

## **Report Cards and Interim Reports**

Report cards are sent to parents at the end of each nine-week period. Parents must be notified within a report card period when a student is not doing acceptable work. At the midpoint of the nine weeks, parents will be notified of students' progress; all will receive an interim report. Parent-teacher conferences should be held for gaining parental support in an effort to improve student performance.

## **Nine Week Grades**

Grades given at the end of each nine-week period will be determined by the average of daily work, oral and written assignments, projects, and tests. A minimum of twelve (12) grades for the nine-week period should be recorded for each subject. Fifty percent (50%) of the twelve grades should be earned and recorded by the interim of the nine-week term. This gives the teachers the basis for the grades at the end of the grading period. The teacher will assess all student assignments and weigh the value of grades given for various assignments within the nine-week term in computing the term grade. This procedure will enable the teacher to allow for individual student differences in the grading process. Homework assignments are of value in affording students needed practice, and such assignments should be made within practicable limits.

## **Semester Grades**

- a. Semester Grades: 6-8 Provisions - Semester exams are not given in grades 6-8, except for high school level courses that are taken in eighth (8<sup>th</sup>) grade. Students who successfully complete a high school course will earn high school elective credit, unless state or federal guidance provides otherwise (e.g., Early High School Graduation Program under the Move on When Ready Act., etc.). Semester grades earned in high school courses will be recorded on the high school transcript. The grades earned will be included in the high school GPA.

Beginning with the 2011-2012 school year, for students in grades 6-8, scores on the State of Tennessee Student Assessment System shall comprise 15% of the student's final spring (second) semester grade in mathematics, English language arts, science and social studies.

However, if the District does not receive its students' scores at least five (5) instructional days before the end of the school year, then the District may choose not to include its students' scores in the students' final grades in the subject areas of mathematics, English language arts, science, and social studies.

- b. Semester Grades: 9-12 - Semester grades are determined by averaging the two quarter grades when no semester examination is given. When a semester examination is given, semester grades are determined by counting the two quarter grades as 80% and the semester examination as 20%.
- c. Advanced Courses (See also policy 5005 Advanced Courses.)
  - 1. Advanced Placement, International Baccalaureate Courses - In all Advanced Placement and International Baccalaureate courses/advanced courses comparable to Advanced Placement courses at the secondary level five (5) points shall be added to each quarter numerical grade and each semester exam grade. The two 9 week grades and the semester exam grade, with the points included, will be used to calculate the semester average.
  - 2. Statewide Dual Credit Courses - In all statewide dual credit courses at the secondary level four (4) points shall be added to each quarter numerical grade and each semester exam grade. The two 9 week grades and the semester exam grade, with the points included, will be used to calculate the semester average.
  - 3. Honors and National Industry Certification Courses - In all grades for Honors courses, National Industry Certification courses, and advanced courses comparable to Honors courses at the secondary level, three (3) points shall be added to each quarter numerical grade, and each semester exam grade. The two 9 week grades, and the semester exam grade, with the points included, will be used to calculate the semester average.
- d. Exemption from Semester Exams - A student having a 90 or higher average for the two terms/quarters in a specific course, and having three (3) or fewer excused absences in that same course will be exempted from the semester exam

if the student desires. The number of excused absences allowed under this provision may be adjusted by the principal in extenuating circumstances (e.g., long-term illness or hospitalization). When a student is exempted from the examination, the semester average will be the average of the two term/quarter grades and any state-mandated exam as outlined above. ANY UNEXCUSED ABSENCE IN THE COURSE WILL DISQUALIFY THE STUDENT FROM ALL EXEMPTIONS. EXEMPTIONS APPLY ONLY TO TEACHER-MADE SEMESTER EXAMINATIONS. Twelfth (12<sup>th</sup>) grade students are eligible for exam exemption during both semesters. All other students in high school courses who meet the above requirements may be exempted for only the second semester exam.

## **Final Grades**

The final grade in a semester long course is the semester grade. Final grades in a yearlong course with no end-of-course (EOC) examination are determined by averaging the two semester grades.

For a course with an EOC examination, final grades are determined by considering the course grade and the EOC examination according to the following.

- a) The weight of the EOC examination on the student's final average shall be ten percent (10%) in the 2016-2017 school year.
- b) The weight of the EOC examination on the student's final average shall be fifteen percent (15%) in the 2017-2018 school year.
- c) The weight of the EOC examination on the student's final average shall be determined by the Superintendent in accordance with policy 5015 from a range of no less than fifteen (15%) and no more than twenty-five (25%) in the 2018-2019 school year and thereafter.

The Target Grade Method, which is one option suggested by the State, shall be the methodology used for incorporating students' EOC examination scores into final course grades.

With this method, the average raw test score in the district will be converted to an 80, which is a middle "C". The same conversion formula used to convert the average district EOC test score to an 80 will be used to determine converted scores for students scoring below and above the district EOC test average, with the maximum possible converted score being 100.

For a course with an EOC examination, if the District does not receive its students' EOC examination scores at least five (5) instructional days before the scheduled end

of the course, then the District may choose not to include its students' EOC examination scores in the students' course average.

### Students with Disabilities

In accordance with Tennessee State Board of Education Policy (2.103), students with disabilities failing to earn a yearly grade of 70 in a course that has an end-of-course test and whose disability adversely affects performance in that test will be allowed, through an approved process, to add to their end-of-course assessment scores by demonstrating the state identified core knowledge and skills contained within that course through an alternative performance-based assessment. The necessity for an alternative performance-based assessment must be determined through the student's individualized education plan (IEP). The alternative performance-based assessment will be evaluated using a state approved rubric.

### **Grade Restrictions**

A student's academic grade is solely intended to reflect the student's acquired knowledge, ability, and/or skills in the designated subject. Therefore, academic credit/points may not be awarded or deducted for any purpose that is not directly related to the student's academic performance. For example, academic credit/points may not be awarded as an incentive to participate or achieve a certain goal in a school fundraising event. Academic credit/points may not be deducted for failure to purchase certain brands or types of school supplies. A reasonable number of academic points may be deducted from a student's homework or academic assignment grade for failure to submit the homework or other assigned academic work on the date specified by the teacher.

### **Additional Grading Consideration**

Students who meet only the minimum requirements should be given minimum passing grades. No student should fail for the semester or year if the only failing grade is that of the semester examination, provided the student has made an honest effort on the examination.

### **Awarding Units of Credit**

Credits will be awarded in .5 increments upon successful completion of a semester. Additionally, a student will receive one full credit in the course if he/she receives a passing yearly grade in the course.



(Please note: In instances when a student is seeking to recover the first semester of a course with an EOC examination, the student may not receive the full credit for the course until he/she has enrolled in and passed the second semester of the course and taken any applicable EOC examinations. A student does not need to take credit recovery if he/she has a passing yearly average even if first semester is failed.)

## **Testing Information**

Information about state and/or district mandated tests to be administered in the upcoming school year is available on the District's website and includes the name of the test, the purpose and use of the test, the grade or class in which the test is to be administered, the tentative date or dates on which the test will be administered, how and when parents and students will be informed of the results of the test, and a statement that informs parents how they can access the items on the student's state-required summative standardized assessments and the student's answers. Additionally, test information shall be disseminated by placing the information in each school's student handbook, or other standard or policy guidebook that contains the policies and procedures of the school and is distributed annually.

## **Makeup-work, Grade Recovery, and Course/Credit Recovery**

- a. Make-up Work - Regular attendance should be necessary for passing grades. Students should make every effort and be afforded the opportunity to make up work missed due to excused and unexcused absences. In the event of an excused absence, students are expected to make up work missed within a reasonable time (e.g., at least one or more days of makeup for each day of excused absence). In the event of an unexcused absence<sup>1</sup> (including short-term suspensions), one day of makeup time shall be allowed for each day of unexcused absence, unless otherwise extended by the school or extended based on law or policy. Students and/or their parents should work with the teacher for assistance in making up work (e.g., obtaining make-up work/assignments, participating in available tutoring/requesting tutoring, etc.)
- b. Grade Recovery

---

<sup>1</sup> For absences due to long-term suspension (over 10 days)/expulsion, the program of making up work shall be in accordance with state law TCA 49-6-3402(b), which allows students to attend alternative schools to receive instruction as nearly as practicable with that of their home schools and requires that all course work completed and credits earned in the alternative schools be transferred to and recorded in the home school.

1. *Grade Recovery Requirements* - Grade recovery shall be available for students who 1) need additional time to complete assignments or make up class work necessary to pass a subject due to absences or 2) have experienced special/extenuating circumstances that jeopardize their ability to remain on track to pass a subject during a nine-week grading period (e.g., death/serious illness in the family, displaced due to fire, etc.)

Additionally, grade recovery shall be required for students who need to recover a failing grade (69 or below) during any of the first three (3) quarters of a yearlong course or the first quarter of a semester-long course. Students required to take grade recovery must participate in a grade recovery program up to the end of the nine-week period subsequent to receiving the failing grade. Students and/or their parents should work with the school and teacher for assistance with grade recovery (e.g., participating in a classroom and/or school wide grade recovery program such as Zeros Aren't Permitted (ZAP); participating in online grade recovery programs; obtaining make-up work/assignments, participating in available tutoring/requesting tutoring, etc.) Any grade adjustments resulting from grade recovery efforts shall be accompanied by a justification indicating that a grade recovery program was completed.

Students who qualify for grade recovery based on any of the above reasons shall initially be given an Incomplete Grade (I). Incomplete grades are not to be left as nine-week grades indefinitely, but shall be changed at the end of the nine-week recovery or make-up period to reflect the actual academic grade supported by documentation.

2. *Grade Recovery Reporting* - For a yearlong course, an incomplete grade shall only be reported for one or more of the first three quarters. For the fourth quarter, the incomplete grade shall not be used; the documented grade shall be used to report student progress. For a semester-long course, an incomplete grade shall only be reported in the first quarter of the semester. The incomplete grade shall not be used for the last quarter of semester-long courses; the documented grade shall be used to report student progress.

Additionally, incomplete grades shall not be given as a final grade in any course.

- c. **Course/Credit Recovery** – For information regarding course/credit recovery, see policy 5007 Online Courses and Online Course/Credit Recovery.

### **Grade Documentation, Recording, and Adjustment**

- a. **Documentation** - Student grades are determined by the teacher in accordance with grading criteria and district policy/regulation. The grade given by the teacher must be supported by documentation. Additionally, the school and/or district shall maintain documentation of each student's participation in and completion of interventions, independent study work, make-up work, grade recovery, course/credit recovery, E-learning classes, correspondence courses, online courses, and other such courses/academic programs.
- b. **Grade Recording** - All student grades shall be recorded using only the official gradebook identified by the District (e.g., the SCS identified electronic gradebook). Additionally, in order to preserve the confidentiality of student records and information, downloadable electronic gradebooks are not permitted.
- c. **Adjustment** - The principal or designee(s) has the responsibility and authority to modify grades given by teachers under his/her supervision when it has been determined that the original grades were based upon inaccurate, erroneous, or noncompliant data or the grade adjustment reflects the following:
- Correction of inaccurate data
  - Compliance with appropriate grading practices; district policies/regulations/standard operating procedures; or state or federal law (e.g., adjustments/modifications under academic program such as ESL, SPED, etc.)
  - Correction of errors (e.g., clerical/system errors, etc.)
  - Justified modifications reflecting student's participation in and completion of interventions, independent study work, make-up work, grade recovery, course/credit recovery, E-learning classes, correspondence courses, online courses, and other such courses/academic programs
  - Other justified reason approved by the principal or appropriate district-level administrator

All grade adjustments shall be accompanied by a justification, inclusive of a student's participation in class, school, or district programs, interventions, and efforts to make-up work/assignments, recover grades, or recover credit/courses.

## **Monitoring and Enforcement**

Monitoring - Principals and/or appropriate district-level administrators may monitor student grades to ensure appropriate grading practices exist and ensure that students are identified and referred to required interventions.

Enforcement - Failure to adhere to the provisions of the grading policy/regulations, including the grade recording provision, may result in disciplinary action up to and including termination.

TAB 21

Hotline Press Release



**FOR IMMEDIATE RELEASE**

Contact: Sherry Vance Allen  
sherry.vanceallen@butlersnow.com

Contact: Allen Karel  
allen.karel@butlersnow.com

## **Investigators Establish Hotline and Email for Information Surrounding Shelby County School Allegations**

**MEMPHIS, June 22, 2017** – Edward L. Stanton, III, a partner at the Butler Snow law firm and former United States Attorney for the Western District of Tennessee, is leading an independent investigation into allegations raised by a former Shelby County Schools principal of transcript manipulation, inappropriate interference and intimidation, improper conduct by faculty and staff, and other misconduct.

Mr. Stanton is joined in the investigation by Scott Newton of the Baker Donelson law firm and by Paul Lancaster Adams of the Ogletree Deakins law firm. Mr. Newton, a former federal prosecutor and former FBI agent, is investigating allegations that members of the Shelby County Board of Education and other Shelby County Schools leaders received kickbacks. Mr. Adams, who served as deputy general counsel for Microsoft Corporation and is a Fellow of the College of Labor and Employment lawyers, is investigating allegations of sexual harassment and racial discrimination.

Mr. Stanton, and Mr. Newton, have each been granted broad authority to complete a thorough and unbiased investigation of the allegations. They have further been authorized to make any recommendations they deem necessary to the Superintendent, the Shelby County Schools Board of Education and any other external entity or agency. Each has also been authorized to make any external referrals he deems proper. Mr. Adams has the same broad authority, however his work product is considered attorney work product because of potential litigation.

As part of the investigation, a hotline has been established for anyone with information about the allegations under investigation to call in and report it. Any person in possession of such information is urged to call (901) 680-7277 or email the investigators at [SCSInvestigation@butlersnow.com](mailto:SCSInvestigation@butlersnow.com) to ensure that all facts are available to the investigation.

### **About Butler Snow**

Butler Snow LLP is a full-service law firm with more than 330 attorneys representing local, regional, national and international clients from 22 U.S. offices and offices in London and Singapore. Ranked as a Top 10 firm for pharmaceutical client relations and one of America's Top 100 law firms in the BTI Power Rankings, Butler Snow is recognized as one of the nation's top law firms for client service. The firm was recently ranked 48th out of 650 firms in the BTI Client Relationship Scorecard for understanding our clients' businesses, anticipating our clients'

**-More-**

needs, unprompted communication, legal skills, quality and keeping clients informed. For more information, visit [www.butlersnow.com](http://www.butlersnow.com) or follow Butler Snow on twitter @Butler\_Snow.

###

37055794v1

TAB 22

Butler Snow Investigative Team  
Biographies



Edward L. Stanton III, a partner at Butler Snow, was appointed by President Barack Obama to serve as United States Attorney for the Western District of Tennessee and held this position from 2010 to 2017. He has more than two decades of experience handling high-level investigations and litigation matters, including his tenure as Senior Counsel for FedEx and an Assistant City Attorney for the City of Memphis.

Stephen C. Parker, a senior counsel at Butler Snow, spent nearly three decades as a federal prosecutor and received numerous awards for his civil rights and white collar crime prosecutions. He worked on major investigations including Whitewater and Operation Rocky Top, and was recently selected to be a member of the monitoring team overseeing the reform of the Baltimore Police Department.

Jonathan T. Skrmetti, a partner at Butler Snow, spent nearly a decade as a federal prosecutor with the Department of Justice's Civil Rights Division and the Memphis U.S. Attorney's Office and received numerous awards for his prosecutorial work. He previously taught Cyberlaw as an adjunct professor at the University of Memphis and served as editor-in-chief of the *Harvard Journal of Law & Public Policy*.

Michael McLaren, an associate at Butler Snow, focuses his practice on commercial litigation and internal investigations. He has lectured on sports law and played Division I college basketball at Dartmouth prior to law school at the University of Memphis, where he served on Law Review and the moot court board.

La'Toyia Slay, an associate at Butler Snow, is a member of the firm's Commercial Litigation Practice Group. She served as editor-in-chief of the Law Review at the Mississippi College School of Law, where she graduated summa cum laude.

Joe Ford III, an investigator assisting Butler Snow, spent nearly eighteen years as a forensic accountant with the Federal Bureau of Investigation in Memphis and previously worked as a bank regulator. He is a certified fraud examiner, teaches fraud examination and forensic accounting as an adjunct professor at Christian Brothers University, and holds a master's degree in forensic accounting.

TAB 23

September 30, 2016 Letter from  
Superintendent Hopson to the Tennessee  
Department of Education



## THE OFFICE OF THE SUPERINTENDENT

---

160 S. Hollywood Street • Memphis, TN 38112 • (901) 416-5444 • Fax (901) 416-5578 • [www.scsk12.org](http://www.scsk12.org)

**Dorsey E. Hopson, II**  
Superintendent

September 30, 2016

Commissioner Candice McQueen  
Tennessee Department of Education  
710 James Robertson Parkway, 9<sup>th</sup> Floor  
Nashville, Tennessee 37243

Commissioner McQueen,

You might have heard yesterday about a challenging situation we are facing in Shelby County, at Trezevant High School, where the leadership team found some grade discrepancies in student's transcripts. As a result, the principal voluntarily reported to the Tennessee Secondary School Athletic Association (TSSAA) and we have launched a full internal investigation.

I regret to have to share this news, but I thought it was important for you to hear directly from me and understand that we are taking this situation very seriously. Trezevant High School is under new leadership this year, and the questionable changes to students' transcripts were discovered while the principal was conducting a routine audit to ensure students have proper course selections for graduation.

At this time, it's unclear how many people at the school may be involved, but we are taking every step possible to ensure those responsible face the strictest consequences. Several of the school's football players were the first to be identified as having unjustified records changes, so we elected to forfeit yesterday's football game. If we find that additional student records have been altered, further action will be taken.

I expect our employees to always operate with the highest levels of honesty and integrity regarding academic records, and I am saddened that our trust has been betrayed in this case. Most disappointing is the fact that students and families are paying the price for the irresponsible and selfish actions of adults.

We are conducting our investigation with urgency to quickly determine how to correct all records and ensure students have the proper supports and services in place to be on track the rest of this school year.

We know Trezevant High can rebound from these challenges, and the school's new leader will have our full support as they continue work to transform culture and achievement as part of our successful Innovation Zone (iZone).

Should you have additional questions about this matter, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "Dorsey E. Hopson, II", followed by a horizontal line.

Dorsey E. Hopson, II  
Superintendent

TAB 24

Ronnie Mackin Summary of Interviews

## MEMORANDUM

**To:** Mackin/SCS File

**Subject:** Summary of Ronnie Mackin Interviews

---

The Butler Snow investigative team interviewed Ronnie Mackin (“Mackin”) on July 14 and July 26, 2017. Attorneys retained by Shelby County Schools (“SCS” or “The District”) from Ogletree Deakins and Baker Donelson law firms also attended and participated in these interviews. Mackin’s attorneys—Charles Barnett III, Bill Hardegree, and Charles Barnett IV—were also in attendance in these meetings with Mackin. Below is a summary of the relevant issues discussed.<sup>1</sup>

### **Mackin’s Background**

Mackin is a 1990 graduate of Millington High School. He has nearly 20 years of experience in the education field, including service as an educator with Tipton County Schools, a private grade school, the Achievement School District, and the Memphis and Shelby County School Districts.

Mackin stated that, in 2016, he was contacted by Superintendent Dorsey Hopson (“Hopson”) and encouraged to apply for principal openings for all schools within the SCS. He was next contacted by Sharon Griffin (“Griffin”), the acting iZone Regional Superintendent, to apply for the principal position at Trezevant High School (Trezevant).

At the time he submitted his application, Trezevant was the lowest performing high school in Tennessee. He subsequently took a personality test and was informed he was a good fit. Mackin stated that he was offered the position at Trezevant after his interview with Griffin and Hopson. He started working at Trezevant in April of 2016.

### **Environment at Trezevant**

Mackin stated that, in his “confirmation interview,” Hopson and Griffin informed him that there was an “adult culture problem” and “a financial mess” that needed to be “cleaned up” at Trezevant. A few weeks later, in two subsequent phone conversations, Griffin allegedly “urgently communicated” to Mackin her “deep concerns” regarding the “adult culture” issue that created the “financial mess” and “scandal” at Trezevant. Griffin also allegedly informed Mackin that someone would be held “accountable” for the “controversy.”

---

<sup>1</sup> Though we discussed a number of additional issues with Mackin, this summary is limited to those that are pertinent to those for which the investigators were engaged to investigate referenced in the investigative report.

He further stated that he was told by Felicia Everson, his former ILD Supervisor at Raleigh Egypt Middle School, that she heard Griffin make the statement, “white people can’t lead iZone schools.” Mackin believed that, since he was the only white principal, he was the test for the District.

Mackin claims that he was also told that Trezevant faced many other issues including poverty, poor teaching, and inappropriate conduct and affairs with teachers at the school. But, according to Mackin, he was told to “have no worries” because - though Trezevant would be “put on front street” - these scandals pre-existed him.

In his interview, Mackin also expressed his frustration with the District’s alleged refusal to permit him to “fresh start” Trezevant when he became principal. On this point, Mackin states that “turn-around” principals (i.e., those hired to lead schools within the iZone) are generally given the right to “fresh-start” their schools by bringing in new administrators and teachers. But, according to Mackin, Tonye McBride - his ILD (Instructional Leadership Director) supervisor - told him he could not fresh start the school. For example, Mackin was told that Trezevant’s long-time records secretary, Shirley Quinn (“Quinn”),<sup>2</sup> was a “fixture” at Trezevant and could not be removed by Mackin as part of a “fresh-start” initiative. Mackin believes that he was the only turn-around principal that was not allowed to “fresh-start” his school.

Mackin did, however, hire several new teachers and administrators, including financial secretary Gwendolyn McGrew. According to Mackin, he hired McGrew for the specific purpose of addressing the alleged “financial” issues of which he had been previously advised by Griffin. In McGrew’s first six weeks, she and Marc Edinbough of SCS Operations allegedly “discovered” that Trezevant had to pay \$9,900 in past due bills, some of which had been outstanding for over two years.

Mackin also hired assistant principal, Brittney Bratton (“Bratton”), and guidance counselor, Sherry Scott (“Scott”), both of whom conducted the internal academic audit that revealed the grading discrepancies discussed more fully below.

## **Academic Fraud**

In his resignation letter, Mackin claims that Trezevant administrators routinely and unjustifiably changed final grades on students’ transcripts in order to increase Trezevant’s yearly academic performance and boost its annual graduation rate. Mackin also claims that coaches and administrators fraudulently manipulated transcripts of certain high-profile football players in order to render them eligible to compete at the high-school and collegiate level.

---

<sup>2</sup> According to Mackin, Quinn – who had been an assistant at Trezevant for almost 20 years before her termination - was also known as “Momma Quinn” amongst her colleagues and students at Trezevant.



Mackin claims that he first became aware of the grading discrepancies during an internal academic audit that his administrative team conducted during the fall of the 2016-2017 school year, the only year in which Mackin served as Trezevant's principal. This audit was designed to ensure that currently-enrolled Trezevant seniors were eligible for timely graduation in the spring of 2017. Trezevant's assistant principal, Bratton, and its guidance counselor, Scott, performed the audit, in which they "scrubbed" every senior's transcript to determine if they were on track to graduate.<sup>3</sup>

According to Mackin, the seniors' grades were scrubbed first because they could not wait until 2017 to determine which students would graduate. Within a week of beginning the scrubbing process and after scrubbing a few students' records, discrepancies between the transcripts and the report cards became evident.

Specifically, Mackin and his team saw that report card grades from previous school years were not matching up with the current transcript grades for those students. Mackin and his team could not understand why the grades were not matching up.

According to Mackin, the audit also revealed that many students' overall grades, particularly those of "high profile" Trezevant football players, "had been changed . . . to boost overall GPA's to compensate for low ACT scores." On this point, Mackin denies that the internal audit was specifically designed to test the academic eligibility of the senior football players, many of whom were eventually impacted by the grading discrepancies discovered by Mackin's team. Mackin claims that during the early phase of the scrubbing process, his administrative team randomly encountered an altered transcript of a high-profile senior football player (hereinafter referred to as "Athlete No. 1"). To confirm the grading inaccuracy, his team compared Athlete No. 1's altered transcript grade with the corresponding grade noted on Athlete No. 1's report card.

Once it became apparent that unjustifiable discrepancies existed, Mackin contacted the Director of SCS Planning and Accountability, Bill White ("White"), and the Director of Student Information Management, Victor Carr ("Carr").

Mackin further stated that he addressed the discrepancies with SCS Board Member Stephanie Love ("Commissioner Love"), who supposedly told him that parents had previously informed her that grades were being changed at Trezevant. This conversation occurred after Mackin reported the issues to Commissioner Love.

---

<sup>3</sup> Though Mackin contends that it was standard practice to conduct these audits at the beginning of each school year, this particular audit was implemented, in part, as a result of a complaint received by the parent of a special education student that had improperly advanced to the 10th grade. In response to this complaint, the counselors pulled the student's transcript and his report card. The counselors noticed that the two documents did not match. The counselors reported this to Mackin, who in turn advised the counselors to compare report cards and transcript grades when conducting their internal academic audit.



Mackin also said Jolinea Pegues, a former Trezevant teacher, admitted that previous students' grades had been increased during the tenure of Trezevant's former principal, Dr. Mario Willis.

A meeting was subsequently held to discuss next steps on how to handle the grading anomalies. White, Joris Ray ("Ray"), Griffin, Tonye McBride ("McBride"), Kristen Talent, Natalia Powers and Brad Leon all supposedly attended that meeting, in which Mackin claims he was told to self-report the grading discrepancies to the TSSAA.

Mackin stated that, at this stage of the investigation, their main goal was to try to get the students, particularly seniors, on course to graduate. After the initial meeting, the District conducted a more comprehensive audit, at which time they cross-referenced students' transcript grades with report card grades. Mackin states he was then told by Ray to call the four high-priority football players who were all being scouted by Division I schools.

In the beginning of October of 2016, Mackin claims he was told that the District would not notify or take any action on any prior Trezevant graduates who were impacted by the grading discrepancies. At that time, White also allegedly told Mackin that there was nothing they could do about students who had already graduated.

With respect to other grading issues at Trezevant, Mackin stated there was an "unspoken rule" of having a "grade floor" at Trezevant. During Mackin's tenure at Trezevant, his administration implemented a "grade floor" policy wherein teachers were not allowed to give a failing grade lower than a 60 regardless of student performance. If, however, a teacher could provide justification for providing a grade beneath the floor, they were – according to Mackin – excused from complying with this policy.

## **Community Response**

Mackin states he was continually told after the grading scandal broke that "people are trying to get you fired," and that parents were saying Commissioner Love was protecting him.

In addition to his belief that he was being made a scapegoat for the alleged financial fraud, Mackin said three parents told him that McBride encouraged parents to conduct background checks on him. Mackin said he told SCS Chief of Staff Brian Stockton ("Stockton") that "somebody has to do something about McBride." He said Stockton told him he would deal with it.

## **Misappropriation of School Funds and Property**

Mackin contended that he was wrongly targeted for a "financial scandal" allegedly involving three former Trezevant staff members: Katrina Boswell ("Boswell"), Alfreda Kizer ("Kizer"), and Cicely Dunigan Brooks-Wright ("Brooks-Wright"). Mackin claimed that in late

April of 2017, Reginald McClain, a Trezevant assistant principal, discovered that Boswell, Kizer, and Brooks-Wright were “stealing money” and “falsifying a receipt book.” Mackin specifically alleged that Kizer and Brooks-Wright, who were both acting senior sponsors, were wrongfully charging senior late fees on senior dues and failed to use a District-authorized receipt book when they accepted payment from students or their parents. Mackin contended that in light of the tumultuous environment at Trezevant, SCS Labor Relations and SCS Internal Auditing attempted to blame him for these alleged financial improprieties because it would supposedly give the District another reason to remove him from Trezevant.

Mackin suggested that the District’s decision to interview him in connection with this alleged “financial scandal” was pre-textual. As support, Mackin pointed to the fact that the financial issues occurred while he was on bereavement leave<sup>4</sup> and thus he “never even handled, counted, or deposited any amount of money.” Because he never had an opportunity to “steal” anything in the timeframe at issue, Mackin believed the District was attempting to fabricate a reason to remove him by implicating him in this alleged “pre-existing” financial scandal.

## **Allegations Concerning Coach Teli White, Trezevant’s Former Football Coach**

Mackin also made allegations concerning Coach White. Those allegations are as follows:

- ***Improper Payments to Student-Athletes and/or their Families:*** Mackin alleges that several students informed him that Coach White paid families of football players to attend Trezevant, “regardless of [their] academic situation.” Mackin contends that, in the third week of May of 2017, several parents of student-athletes reached out to him and his assistant principals to communicate their discontent with Coach White’s unfulfilled promises to “pay their bills” and “change their kids’ grades” in exchange for their enrollment at Trezevant. They allegedly informed Mackin that Coach White had “explicitly communicated” to them that “they would take care of the grade situation” and that Trezevant was the best place for the student-athletes. Mackin specifically stated that REDACTED, the mother of a Trezevant football player, stated that the coaches were “paying MLGW bills” and that Coach White was supposed to pay her light bills.<sup>5</sup>
- ***Misrepresentation of Student Enrollment:*** Mackin also believed Coach White was “underreporting student enrollment numbers” to the TSSAA to move the football team to a more favorable athletic classification. On this point, Mackin stated that, when he was reporting Trezevant’s enrollment numbers to the TSSAA in 2016, Coach White allegedly asked him which number he was going to report. In response, Mackin allegedly informed White that he was reporting the proper enrollment number (670), which was the

---

<sup>4</sup> Mackin was on bereavement leave for six weeks following the unexpected death of his daughter in February of 2017.

<sup>5</sup> In Butler Snow’s interview with REDACTED, she vehemently denied any such conversations and denied receiving any such payments or gratuities from Coach White.

enrollment number on which Trezevant was supposedly staffed and funded for the 2016-2017 year. Mackin claims that White had previously reported to the TSSAA that Trezevant enrolled 400 students, a number that supposedly enabled Trezevant's 2A classification in 2015 and 2016. According to Mackin, the actual enrollment (670) would have resulted in a 4A classification by the TSSAA.

There were additional issues and topics covered during Mackin's interviews that were outside the scope of Butler Snow's engagement. Many of these items were under the purview of SCS's engagement with the two other law firms that participated in these interviews with Mackin.

TAB 25

Coach Teli White Interview Summary  
(Part I)

## MEMORANDUM

**To:** SCS/Mackin File

**Re:** Summary of August 14, 2017 Interview of Coach Teli White

---

The Butler Snow investigative team interviewed Coach Teli White (“Coach White”) on August 14, 2017. Also present were Michael G. Floyd and Keith Williams, the executive director of the Memphis Shelby County Education Association. Below is a summary of the relevant issues discussed.

Coach White is the former head football coach of Trezevant High School (“Trezevant”).

Mr. Floyd was unwilling to produce Coach White for an interview absent his client’s prior receipt of an approved *Garrity* Warning expressly authorized by the Shelby County Schools Board of Education (“SCS” or “the District”). Accordingly, prior to the interview and after obtaining permission from SCS’s General Counsel’s office, Butler Snow emailed an approved *Garrity* Warning to Mr. Floyd for Coach White’s review and signature. On the morning of the interview, Coach White signed the warning and has since provided an executed copy.

### **Background**

Coach White has worked for Memphis City Schools, and then SCS, since 2001. Between 2001 and 2003, he taught Physical Education at Sherwood Middle School. In 2003, he started teaching Physical Education at Longview Middle School, where he remained until 2005. He coached football at both Sherwood and Longview. In 2005, he moved to Avon Middle School, where he taught physical education until 2007. In 2007, he started at Trezevant, teaching Physical Education and Lifetime Wellness.

Coach White coached at Trezevant from 2007 to 2016, winning back-to-back Div. I, 2A state championships in 2015 and 2016. In the spring of 2017, Coach White left Trezevant to become the head football coach at Melrose High School. He is currently suspended, however, presumably as a result of the SCS’s pending investigation into allegations of improper grade and transcript changes raised by Trezevant’s former principal, Ronnie Mackin (“Mackin”), in Mackin’s June 1, 2017 resignation letter.

### **Coaching at Trezevant**

Coach White was Trezevant’s head football coach from 2007 to 2017. During his 10-year stretch, he turned around the football program. In 2007, his first year, Trezevant finished 4-6

(they had finished 3-7 the year before). The next two years, Trezevant finished 6-5. The following year, 2010, Trezevant finished 13-2, losing in the Div. I, 4A state finalist game.

Coach White attributes Trezevant's successful 2010 season to hard work, talented players, and a solid group of assistant coaches, many of whom did not teach at Trezevant. He acknowledged, however, that his 2010 team had discipline issues on the field. In the state championship game, Trezevant was apparently outmatched, causing several of his players to become frustrated and draw flags on several occasions for unsportsmanlike behavior and personal fouls, penalties that eventually led the TSSAA to fine Trezevant \$3,000 and place the school on probation for a year. Trezevant unsuccessfully appealed the fine and probation.

In response, and in an effort to regain control of the team, Coach White informed every returning player that they were free to transfer for the 2011 season. Coach White said 17 players left, which "killed the program." Consequently, in 2011, Trezevant went 5-5. Coach White quickly regained control of the program, with Trezevant going 10-3 in 2012. In 2013, the team improved to 12-2. They improved to 13-2 the following year. In 2015, they were 12-3 and won the Div. I, 2A state championship. In 2016, they won 12 games, including a repeat win at the Div. I, 2A state championship game.

## **Interactions with Mackin**

Coach White first met with Mackin in May of 2016, at which time they discussed Mackin's expectations of Coach White as a teacher and coach. At the time, Coach White believed it was a positive meeting, but subsequent "odd" incidents led him to believe that Mackin had an agenda against him.

Coach White said that after Trezevant's first game of the 2016 season – which took place on a Saturday – Mackin required him to turn over the cash he previously received from the ticket sales on Sunday, as opposed to the following Monday. Coach White said Mackin later denied requiring Coach White to turn the money over on Sunday. Coach White interpreted this as evidencing Mackin's lack of trust in him from the beginning of their relationship.

Coach White said that Mackin refused to stand on the sideline or otherwise interact with him during games, but that Mackin was apparently actively engaged with players and staff during games while Coach White was suspended. Coach White pointed to this as another example of Mackin's "agenda" against him.

## **Weekly Progress Reports**

Coach White partly attributes his coaching success to his implementation of a weekly progress report policy for all of his players. In January of 2012, he implemented the policy, whereby all of his players were required to have their teachers sign off on a progress report that each player was required to submit to Coach White on the Friday of each week in order to practice.

Coach White said the progress reports would reflect whether or not the players were attending class, the student's grades, and/or whether tutoring or extra credit was necessary. If low grades, attendance, or behavior issues appeared on progress reports, Coach White said he would require players to go see teachers about their grades, behavior, attendance, etc. He said he would then follow up directly with the teachers to see if his players actually met with the teachers. When players missed practices for alleged tutoring or extra credit sessions, Coach White said he would also follow up with the teachers to confirm whether his players had actually been present at those sessions.

Coach White said the implementation of the weekly progress report policy was part of his "turnaround plan" for the program following the 2010 season. He said his 2010 team was extremely talented, but the students were not doing anything academically. Coach White said none of the seniors on his 2010 team received athletic scholarships, nor did they attend college.

Coach White said this was one of the reasons he created a document entitled "College List Since 2011," which investigators found on his hard drive and discussed at the interview. The document identifies all of the players from his 2007, 2008, and 2009 rosters that attended college after playing football at Trezevant. Some (but not all) of the students listed on the document played football in college. Coach White said the purpose of the document was to demonstrate that, prior to 2010, Trezevant football players would routinely graduate from high school, and, in some instances, attend college and play collegiate football. That was not the case in 2010, a reality that Coach White said triggered new practices including the progress reports. Coach White presented the document to the players and parents at the 2011 football banquet, after the 2010 season, in order to demonstrate his staff's renewed emphasis on discipline and focus in the classroom and football field during the upcoming seasons.

Despite this alleged renewed emphasis on academic and athletic performance, and notwithstanding the implementation of his weekly progress report policy, Coach White also acknowledged that he did not actively discuss his player's grades or academic performance with their respective teachers. He said his communications with teachers were limited to whether or not his players were attending class or tutoring sessions.

Coach White said that in the fall of 2016, he kept his progress reports in a three-ring binder in his office. He claimed, however, that Mackin threw away that binder when the grading and transcript issues were first disclosed to Mackin in September of 2016. Specifically, Coach White claims that Mackin locked him out of his office on or about September 30, 2016. Coach White claims that while he was locked out, Mackin pulled the binder from his office and "threw it away." Coach White claims that his union representative, Mr. Fentress, was tasked at the time with tracking down the binder, but that he was uncertain of its current whereabouts.

## **NCAA Clearinghouse Process and Trezevant's Grading Policies**

Coach White said that Trezevant's guidance counselor was supposed to upload a student's transcript through the NCAA clearinghouse. However, Coach White admitted that he

emailed certain players' "unofficial" transcripts directly to college recruiters on some occasions. He explained that each player is assigned a number from the NCAA clearinghouse. Coach White would require his players to provide him with their assigned number so that they wouldn't lose it. In order for a player to take an official visit to a college, the student's number had to be uploaded through the clearinghouse process.

Coach White also said that he had a blown-up copy of the NCAA sliding scale requirements posted in the locker room. He said that he encouraged his players to take the ACT as many times as possible to try to get their score up and better their chances of becoming eligible. He also said that he would ask his players to send him their ACT login information so that he could confirm their alleged scores. Coach White denies, however, doing any independent calculations of where a particular player stood with respect to the sliding scale. Coach White said "I never sat down and went over transcripts to see if they were academically eligible."

According to Coach White, if he were manipulating grades, there would be many more Trezevant alumni playing at the next level. He said his teams had great players, but many could not excel in the classroom. He said that is why they are not playing at the next level. Coach White said if he had done what people are accusing him of, his players would all be playing at the next level.

Coach White said the message he got from SCS was, "if you were going to fail someone, you need a reason and documentation as to why that student was failing." Otherwise, you needed to take extra steps to ensure that the students would pass. He said this message was consistent throughout his time at Trezevant, and was not limited to Mackin's year.

Coach White said Mackin or one of his assistant principals sent an email advising that teachers were not permitted to give grades lower than a 60. According to Coach White, no other administrator at Trezevant had ever given that instruction.

### **Response to Allegations Regarding Grade and Transcript Changes**

Coach White acknowledged that he asked both Detria King ("King") and Shirley Quinn ("Quinn") to change report card grades for his lifetime wellness students. Coach White said generally, requests to change report card grades would be made to King. But he said that "towards the end of the year," grade change requests would have to go through Quinn because King no longer had access to the system.

Coach White also said he would ask Quinn to send him "unofficial" transcripts for certain players so that he could email those transcripts to college recruiters. However, he insisted that he never asked King or Quinn to change a report card grade or a transcript grade for a class taught by another teacher. Coach White attributed Quinn's statements in the media – when she claimed that he did ask her to change grades – to the reporter questioning Quinn, and suggested the reporter put words in Quinn's mouth.



Coach White acknowledged that the only way a report card grade can be properly changed is through summer school work, Virtual School, and/or Course Recovery.

## **Response to Classification Allegations**

Prior to 2015, Trezevant was classified as a Div. I, 4A school. According to Coach White, Trezevant could have been classified as a 3A school during those years, but he and the principal at the time always elected to “play up” to the 4A classification. But in 2015, the enrollment numbers allegedly permitted Trezevant to reclassify as a Div. I, 2A school. The principal at the time, Dr. Mario Willis (“Willis”), opted to accept the 2A reclassification. Coach White acknowledged that he thought it was the right call by Willis.

Coach White denied Mackin’s allegation that he misrepresented Trezevant’s enrollment numbers in order to reclassify as a 2A school in 2015 and 2016. He said he does not have the capability or authority to change a school’s enrollment numbers and claims those numbers are all generated by the Tennessee Department of Education and cross-referenced by the SCS.

## **Response to Allegations Regarding Donated T-Shirts and Other Financial Transactions**

Coach White denied Mackin’s allegation that he was wrongfully attempting to sell donated t-shirts for \$10. Coach White recalls that the shirts at issue were donated by a company named “All American” in an attempt to solicit business. This donation occurred prior to Mackin’s arrival. Coach White said that Willis approved the donation in the spring of 2016, but the shirts did not arrive until after Willis’s departure. Coach White said that when the 100 shirts arrived in August of 2016, Mackin suggested giving them to the faculty. Coach White says he asked if he could have 30 shirts for his players, but Mackin never answered his request. Coach White denied any attempt to sell the shirts for \$10. Coach White also stated that Trezevant did not handle any money with respect to the donated T-shirts. That was all done by All American.

Coach White admitted that in 2014, he received a \$2,500 grant from the National Guard. He said the grant was used to purchase team bags, t-shirts, and a team banner. He said that per the grant’s requirements, all of the gear included the National Guard logo.

Coach White said that when students paid him the \$225 football fee, he would record their payment in the receipt book. He said all the money is subsequently turned over to the financial secretary.

TAB 26

Coach Teli White Interview Summary  
(Part II)

*Privileged and Confidential*

## MEMORANDUM

**To:** SCS/Mackin File

**Subject:** Summary of August 23, 2017 Interview of Coach Teli White

---

The Butler Snow investigative team interviewed Coach Teli White (“Coach White”) a second time on August 23, 2017. Coach White’s counsel, Michael G. Floyd, and the executive director of the Memphis Shelby County Education Association, Keith Williams, were present at the interview. Below is a summary of the relevant issues discussed.

### **Grading Discrepancies and Labor Relations Investigation**

Coach White denied any involvement with any unauthorized grade changes made last fall for his players. He also informed the investigators that he has no opinion as to whether any unauthorized grade changes took place. Coach White did admit to requesting grade changes for students that he taught in his Lifetime Wellness class.

He said if he saw an inaccurate grade on a verification report for one of his students, he would take that report to Detria King (“King”), the attendance secretary, and ask that it be corrected to reflect the proper grade. He said that if King was not at her desk or was out of the office, he would ask Shirley Quinn (“Quinn”) to make the requested change. Coach White denied instructing Quinn or King to change students’ grades in classes that he did not teach. He also denied instructing or requesting that Quinn make any changes to grades listed on a student’s transcript.<sup>1</sup>

Coach White recalled meeting with SCS Labor Relations on September 29, 2016, to discuss the grading scandal. He recalled that in that meeting he was asked several questions regarding grading discrepancies but did not recall reviewing any allegedly-altered transcripts at the meeting. Coach White claimed that no one showed him any report cards or transcripts at all during the course of that meeting.

After the meeting with Labor Relations, Coach White said he “immediately” spoke to his union representative, Mr. Fentress. Coach White claimed that after speaking to Mr. Fentress, he refused to speak to anyone about the grading issues. Specifically, Coach White denied speaking to any parents of his players at the time. He also denied speaking to his assistant coaches,

---

<sup>1</sup> Coach White said he worked closely with Quinn during his nine years at Trezevant. He claimed that she is a sweet lady and recalled speaking to her on a daily basis during their time at Trezevant. However, Coach White denied having a close relationship with Quinn outside of work. He told investigators that he has spoken to her since she was terminated in October of 2016, but denied discussing the grading scandal, the investigation, or her termination.

Trezevant teachers or administrators, or any Shelby County Schools' ("SCS" or "the District") leaders during the pendency of the investigation.

On October 28, 2016, Chantay Branch, Director of Labor Relations, sent Coach White a letter advising him that he was being suspended without pay for five days as a result of Labor Relations' internal investigation into the grading issues. Coach White said that after he received that letter and served his suspension, he was asked to return to Trezevant to coach the football team in November of 2016. Coach White claimed that at that time, he voiced his reluctance to return to Trezevant to Brian Stockton ("Stockton"), Chief of Staff for SCS. Coach White specifically recalled meeting with Stockton in November of 2016, prior to the state championship game. Coach White said that in that meeting, he told Mr. Stockton that he did not wish to return to Trezevant following the state championship game. Coach White said Stockton "made" him go back to Trezevant.

## **Allegations of Payment to Players**

Coach White denied making any promises to pay the parents of any players in exchange for their sons' enrollment at Trezevant. He said he has no clue as to why Ronnie Mackin would raise those allegations in his letter.

## **Player Eligibility Allegations**

During the interview, Coach White initially stated that he was not actively involved in monitoring his players' academics for purposes of determining their eligibility to compete in college. Coach White acknowledged, however, that he was familiar with the NCAA's sliding scale which weighs ACT scores and core-course GPAs for purposes of determining eligibility to compete at a Division I college. Coach White admitted that he kept a blown up poster of the sliding scale in the locker room, but specifically denied reviewing individual player transcript grades, core course GPAs, or ACT scores to assess whether a specific player would be eligible under the sliding scale.

Coach White stated that college recruiters would oftentimes request unofficial transcripts for potential recruits at Trezevant. Coach White admitted that in response to those requests, he would either (1) instruct the college coaches to obtain a copy directly from the records secretary (i.e., Quinn), the acting guidance counselor, or the principal, or (2) have Quinn retrieve the student's unofficial transcript, after which either Coach White, Quinn, or the guidance counselor would email the unofficial transcript directly to the college coach. Coach White expressly denied tampering or changing any grades listed on any transcripts that were pulled for recruiting purposes.

## **Discussion of Individual Player Transcripts**

In response to Coach White's statements, the investigators produced a number of transcripts of former players that were pulled from the hard drive of Coach White's desktop computer at Trezevant.

### ***(1) Athlete No. 8:***

The first transcript the investigators presented to Coach White was from Athlete No. 8. That transcript included handwritten notes that Coach White admitted to writing for the purpose of determining No. 8's eligibility to compete in college under the NCAA's sliding scale.

### ***(2) Athlete No. 9:***

The investigators next presented Coach White with Athlete No. 9's transcript, which also included handwritten notes regarding ACT scores. Coach White again acknowledged that those notes were generated in order to calculate the GPA that would render No. 9 eligible under the NCAA sliding scale.

### ***(3) Athlete No. 10:***

The investigators then presented Coach White with the transcript of Athlete No. 10, another former player. No. 10's transcript included similar handwritten notes which Coach White admitted he made for purposes of determining No. 10's eligibility under the sliding scale.

### ***(4) Athlete No. 6:***

The investigators next presented Coach White with two different versions of the transcript of Athlete No. 6, a 2014 graduate of Trezevant and four-year letterman in varsity football. Both versions of No. 6's transcript encompassed grades through the 2012-2013 calendar year, No. 6's junior year at Trezevant. In one version, No. 6's transcript reflects a final grade of 70 in AJ ROTC during the 2011-2012 calendar year. In another version, his transcript reflects a 93 in that same class during the 2011-2012 calendar year.

### ***(5) Athlete No. 2:***

The investigators next presented Coach White with three different versions of the transcript of Athlete No. 2, a 2013 graduate of Trezevant. The first version of the transcript, saved on Coach White's hard drive as "No. 2," reflected a TN Weighted GPA of 2.20 and a final score of 67 in Visual Art I in the 2009-2010 calendar year. The second version, saved on Coach White's hard drive as "Updated No. 2 Transcript," reflected a TN Weighted GPA of 2.24 and a final score of 77 in Visual Art I during the 2009-2010 calendar year. The third version, titled "No. 2 Updated Transcript," reflected a TN Weighted GPA of 2.33.

In each instance, Coach White denied having any knowledge of the transcript changes. Coach White stated that when a coach requested a transcript, he would walk over to the office, and have Quinn pull it for him and scan and email it to the coaches. Coach White denied making or requesting any changes to the transcripts of his players, including those set forth above.

With respect to the Athlete No. 2 transcript changes, the investigators asked Coach White why he had three entirely different versions of No. 2's transcript saved onto his desktop. The investigators also asked why each version was altered to reflect a higher GPA and separately saved as "updated" versions of the transcript.

Coach White's only explanation was that each transcript would have been obtained directly from the records office, and he presumed he would have saved the most recent version of No. 2's transcript as an "updated" version on his desktop. He had no explanation for the grade adjustments and could not explain why each updated version reflected an increased GPA for No. 2. Coach White was similarly unable to explain why someone would update grades for classes taken two years prior to the grade change.

### **Additional Unjustifiable Changes to Player Records**

#### ***(1) Athlete No. 7:***

The investigators asked Coach White about documentation concerning Athlete No. 7, another former football player at Trezevant. No. 7 played defensive end at Trezevant in 2012, 2013, and 2014. He was a two-time all-state and all-metro player and was named the Tennessee defensive player of the year for the 2014-2015 season. No. 7 graduated from Trezevant in May of 2015. On Feb. 5, 2015 (national signing day), No. 7 committed to Southeast Missouri State. It appears he did not enroll there, however, as he is not listed on the 2015, 2016, or 2017 rosters.

On May 28, 2015, Quinn sent Coach White an email in which Quinn attaches No. 7's "final official transcript." In the body of the email, Quinn states, "His [presumably No. 7's] final official transcript is in your box in a sealed envelope. Your copy is in your box." Quinn also attaches No. 7's ACT scores to her email.

Prior to the interview, the investigators retrieved No. 7's report cards from his junior and senior years and cross referenced those report card grades with the corresponding grades listed on the "final official transcript" sent by Quinn to Coach White via email on May 28, 2015. No. 7's 2013-2014 transcript grades did not match the final grades listed on his report card for the corresponding year (No. 7's junior year). Specifically, the investigators noted the following discrepancies:

Classes (2013-2014)	Final Report Card Grade (2013-2014)	Official Transcript Grade (2013-2014)
Algebra II	78	85
Chemistry I	75	85
English III	81	88
French I	78	88
US History	78	85

The investigators did not note any discrepancies in the grades listed on No. 7's senior year report card (2014-2015) and those listed on his transcript for the corresponding year.

As before, Coach White could not account for the grading discrepancies.

**(2) Quinn User Audits Tailored to Athletes No. 1, No. 4, No. 5, No. 3:**

The investigators also presented Coach White with the Quinn SMS user audits for Athletes No. 1, No. 3, No. 4, and No. 5, four high-profile senior football recruits that were impacted by the grading scandal in the fall of 2016. Those audits reflected all of the grade changes that were made to each player's transcripts by the user of Quinn's account since 2012. Those changes were extensive. Again, Coach White denied any knowledge or explanation for these grade changes.

TAB 27

William “Bill” White Interview  
Summary



## MEMORANDUM

**To:** SCS/Mackin File

**Subject:** Summary of August 21, 2017 Interview of Director of Planning and Accountability William White

---

The Butler Snow investigative team interviewed William “Bill” White (“White”) on August 21, 2017. Below is a summary of the relevant issues discussed.

White has been employed with Memphis City Schools and then Shelby County Schools (“SCS” or “the District”) over 15 years and currently serves as the Chief of Planning and Accountability. He has a background in educational research. As Chief of Planning and Accountability, White’s duties include maintenance of student data, assessment and accountability, and charter schools. White is primarily responsible for utilizing data for strategic planning. White has been in his current position since Superintendent Dorsey Hopson became Superintendent of SCS.

White explained that most of his team members are in touch with various people within SCS schools. Approximately 40 people report directly to him. White considers Ronnie Mackin’s (“Mackin”) portrayal of grading concerns in his letter as “pretty accurate.” Per White, Mackin and his administrative team contacted him in the Fall of 2016. Specifically, White said Mackin informed him of the transcript irregularities after his guidance counselor reviewed students’ transcripts for the 2016-2017 school year. After the initial phone call, White and Mackin communicated consistently via phone to discuss the transcript irregularities. White acknowledged that the guidance counselor was doing the “right thing” by looking ahead and reviewing records for students, especially seniors.

Per White, Victor Carr (“Carr”) was also contacted separately about this issue. Specifically, he said the issue went to SCS’s IT Department for review of the Student Information System (“SIS”) in order to determine the extent of the transcript changes. The District now has a new SIS system, Power School, which was in the works prior to the guidance counselor’s discovery of the transcript grade discrepancies. Carr’s team is now called Student Information Management (“SIM”).

### **The Grade Data Entry Process**

White explained the grade data entry process. According to him, within the SIS, some teachers kept a grade book while others only used the electronic SMS System. A teacher using a physical grade book must take those grades and manually key all grades into the SMS electronic system. If using electronic system, the teacher only had to “upload” their data to the system. Up until the 2016-2017 school year, teachers had a choice, and it was further left up to the school and principals. It was imperative to get the grades correct and to properly use the system. To

ensure this, before report cards went out, there was a “Grade Verification Report.” Teachers reviewed this report to verify that all numbers and grades were correct. If changes or corrections needed to be made, the teacher could make those changes manually on the system or go to the office to make the changes if the grades had already been pulled from the system. If changes needed to be made after the grades were pulled from the system, teachers were required to sign to document those changes. Regardless of when the grades were verified, the Verification Forms had to be signed. The process for grade changes described by White was the same process described by Detria King (“King”) in her interview.

After teachers verified the grades, report cards were then printed. Per White, there are “rare” times after report cards are finalized and sent out when a change needs to be made. In those rare circumstances, there is a “grade change form” that a teacher must use to document the change. Both the teacher and principal are supposed to sign off on the grade change form. Only certain administrators—secretaries, guidance counselors, and school leadership, which include principals and assistant principals—have the editing capabilities to make grade changes on report cards. Teachers only have the capability to put in grades and attendance.

## **Transcripts**

Transcript grades should reflect the grades on the report cards, including Semester 1 and 2 grades and Final Grades. The transcript grades are grades pulled directly from the report cards. Transcripts have more functions than report cards. For example, if a student from another school district comes to SCS, then the student’s new school uses that student’s transcript to manually input grade and course information from the student’s previous district. This process occurs when the guidance counselor obtains the student’s transcript from the prior district and gives it to the records secretary.

After receiving information to enter on a transcript, the records secretary should “key in” the information and then sign off on it. This results in a historical transcript. The system is designed to determine what changes are made, who made the changes, and when the changes were made.

## **The Audit**

When White and his team ran the initial audit, Shirley Quinn’s (“Quinn”) credentials were immediately identified as having been used to make a number of changes. Identifying these changes launched the full review and investigation by White’s team. After further reviewing the changes made with Quinn’s credentials, White’s team found that there were some cases of “high profile athletes” who had significant grade changes. White does not think Quinn acted alone because the grade changes were not limited to high profile athletes. Per White, the athletes’ changes were made as a result of the NCAA’s “sliding scale.”

White assigned Carr to work with other selected members of his team. Carr and his team decided that the report card was going to be “the truth” for verifying the correct grade. After

comparing transcripts for all Trezevant students with their report cards, the team corrected the transcripts for the students with grade discrepancies. The team went back several years because Quinn's changes extended that far back. The team did not run an SCS system-wide audit of all high schools but did take a "sample" of 10-20 high schools where they saw "bumps" in graduation rates. No major irregularities were found.

After their audit, White began talking to Chantay Branch and her team with SCS Labor Relations. The team then began talking to Mackin and his team. White said his team also spoke with Chief Bradley Leon, Dr. Joris Ray, Tonye McBride ("McBride"), SCS's Communications Department, and all other major parties. He said a meeting with all SCS major parties then took place to determine the plan for going forward.

White said one key issue addressed at this meeting was how to address the current football season and whether Trezevant had to forfeit any games. The football team's eligibility was also examined. After news of the grade changes spread, two of the football players' parents began calling him with questions. One parent, Athlete No. 1's mother, alleged the situation was wrong and that Mackin was out to get her son. The mother further demanded to know what was going on. After the internal meetings, White said he met with McBride and showed her a partial audit log of his team's findings. McBride then came up with a plan to help the students graduate on time.

White believes Trezevant had a "culture" and that many knew what was going on. For example, White described SCS's extra credit policy. While the policy was said to be under the full discretion of the teacher, under former Superintendent Kriner Cash's ("Cash") policy, students were allowed to do extra credit work as a "second chance" even when they had grades so low the first semester that they would likely result in a failing grade for the entire year. Teachers were able to do this up until the last nine weeks of school.

Per White, after the MCS and SCS merger, people remembered and followed the old policies and did not follow the new policies. After the merger occurred, there was nothing to prohibit Cash's previous policy. White said that philosophically, this policy was essentially back in place for the 2016-17 school year and was an administrative rule and regulation.

With regard to Mackin's allegation concerning graduates who that "nothing happened to," White acknowledged that he was correct because there's no remedy for those who have already graduated. In regards to Mackin's other allegations, White does not think attendance was altered on report cards and does not see how anyone could overinflate TSSAA enrollment numbers as Mackin alleges Coach Teli White did. White's office actually reports these numbers to the Tennessee Department of Education, and that data is provided electronically. White said in his limited experience, neither coaches nor principals call these numbers in; rather, they must come from the district.

White said he did have a conversation with the NCAA to advise them of the issues, but the NCAA never responded. He further performed a search of the location where Coach White

said he kept a log/form regarding all of his athletes' grades and performance updates but White never found any evidence of that. White did not recall being contacted directly by any SCS Board member regarding Mackin's allegations.

39144318.v1

TAB 28

Detria King Interview Summary

*Privileged and Confidential*

## MEMORANDUM

**To:** SCS/Mackin File

**Subject:** Summary of September 7, 2017 Interview of Detria King, Trezevant Records Secretary

---

The Butler Snow investigative team interviewed Detria King (“King”) on September 7, 2017. Below is a summary of the relevant issues discussed.

King has worked at Trezevant High School (“Trezevant”) for the past 17 years. During that time, she has served as both the records secretary and attendance secretary. King is the current records secretary at Trezevant. A long-time administrative assistant, King is primarily responsible for overseeing the grade verification process. According to King, overseeing this process has been part of her daily job responsibilities for at least the past nine years. During that time, King has been responsible for generating timely and accurate grading reports during each nine-week grading period at Trezevant.

To accomplish this task, King stated she demanded compliance with Trezevant’s deadline-driven grade verification process. She described the process as follows:

- Prior to the expiration of each grading period, teachers were required to input their grades into POWERTEACHER, a program that was part of SMS.
- During each grading period, King would notify all Trezevant teachers via email of the deadline for inputting their grades into POWERTEACHER.
- After the deadline passed, King would request the upload of the POWERTEACHER grades to a separate SMS database, commonly referred to as SMS POWERSCHOOL.
- Once the Shelby County Schools (“SCS”) uploaded the grades into SMS POWERSCHOOL, the system would generate grade reports for each teacher who timely submitted their grades into POWERTEACHER. If a teacher failed to input their grades into POWERTEACHER by the deadline, their report would not list any grades. The system thus enabled King to identify the non-compliant teachers, and, if necessary, take appropriate steps to ensure timely grade entry and teacher compliance.
- King would then provide each teacher with hard copies of their grade reports and instruct them to review and verify the accuracy of the grades that were reflected in the reports.
- If adjustments were unnecessary, a teacher would verify their grades by signing the report and returning a signed copy of the report to King.

- If adjustments were necessary, a teacher would notify King of the adjustments and, if necessary, provide her with documentation justifying the requested changes.
- King would also independently review the grade reports to ensure that the reports were complete. During this review, King generally would not question the accuracy of verified teacher grades. Rather, her review was designed to ensure that each teacher had entered and verified all of their course grades.
- Once teachers had verified their grade reports, King would generate progress reports and/or report cards.

Per King, teachers were required to submit their grades into POWERTEACHER prior to the expiration of each grading period, then confirm the accuracy of the listed grades. King would subsequently ensure that the verified data had been properly entered into SMS, generate progress reports and report cards for each nine-week grading period, and mail the reports to the students' parents in accordance with SCS policy.

Though Shirley Quinn ("Quinn") had full administrative rights to SMS, King stated she was not actively involved in the grade verification process described above. King explained that as records secretary, Quinn's primary responsibility was maintaining Trezevant's historical transcript database on SMS. King further stated that Quinn was also tasked with inputting historical transcript data for students that transferred to Trezevant from high schools outside of SCS, which King assisted with as needed. King stated she was unaware of any wrongdoing or malfeasance at Trezevant until after learning about it from SCS administrators.

39193801.v1

TAB 29

Bernard Childress Interview Summary



# BUTLER | SNOW

*Privileged and Confidential*

## MEMORANDUM

**To:** SCS/Mackin File

**Subject:** Summary of October 16, 2017 Interview of Bernard Childress, TSSAA Executive Director

---

The Butler Snow investigative team interviewed Bernard Childress (“Childress”) via telephone on October 16, 2017. Below is a summary of the relevant issues discussed.

### **Trezevant Enrollment Classification**

Childress is the Executive Director of the Tennessee Secondary School Athletic Association (TSSAA). He is specifically charged with school classification. Childress read Ronnie Mackin’s (“Mackin”) letter prior to his interview on October 16, 2017, and stated that Mackin’s allegations on misrepresenting Trezevant’s student population were unfounded. Specifically, Childress stated that it was impossible for a coach to have any influence on those numbers.

When describing the process, Childress stated that the TSSAA does not take enrollment numbers from individual schools; rather, the district’s Superintendent submits attendance reports to the State Department of Education and to the TSSAA. Per Childress, enrollment would not be taken from a principal. Childress further stated that it is unlikely that the district’s Board or Superintendent would underreport its enrollment because it would directly affect state funding on a per pupil basis.

Childress further stated the TSSAA did not see any classification issues at Trezevant and re-verified the attendance record after Mackin’s allegations. There was also an independent verification in which the TSSAA called the Tennessee Department of Education to verify that it received the same enrollment documents.

### **Player Eligibility under TSSAA**

Concerning the grading scandal that surfaced in 2016, Childress stated he received a call from the Shelby County Board of Education, and the Board requested that the TSSAA send a list of every student eligible to play athletics from 2015-2016. Eligibility under TSSAA standards requires six passing grades. TSSAA requires verification for a player’s eligibility. For each athlete, an online form must be filled out listing how many credits the athlete has. While there were grade changes, where passing grades were changed to higher passing grades, it did not affect an athlete’s status under TSSAA requirements.

Per Childress, Mackin called some time later to state that no students’ grade changes rendered any of them ineligible.

TAB 30

Keith Williams Interview Summary

## MEMORANDUM

**To:** Mackin/SCS File

**Subject:** Summary of September 19, 2017 Interview of Keith Williams, Executive Director of the Memphis Shelby County Education Association (“MSCEA”).

---

The Butler Snow investigative team interviewed Keith Williams (“Williams”) on September 19, 2017. Below is a summary of the relevant issues discussed.

Williams is the Executive Director of the Memphis Shelby County Education Association (“MSCEA”). In this capacity, Williams attended our interviews with Coach Teli White on August 14 and August 23, 2017. He also attended our interview with Charmaine Hayslett on September 18, 2017, and Butler Snow’s interview with Brandon Hill on September 19, 2017. The Butler Snow investigative team also interviewed Williams separately on September 19, 2017.

During Butler Snow’s interview, Williams provided insightful background and historical information regarding Shelby County Schools (“SCS”), particularly with respect to grading policies and procedures. Investigators discussed Mackin’s implementation of a grade floor policy and whether “grade floors” violated SCS’s grading policy. Williams believes that grade floors could potentially violate SCS grading policies if teachers and administrators demand strict compliance with such grade floors and remove from the teachers the ability to determine and award a grade that is premised on a student’s academic performance.

During our interview, investigators discussed numerous other issues with Williams. Those matters are not addressed in this report given the lack of any corroborating evidence and/or the irrelevance of those topics to the issues that Butler Snow was engaged to investigate.

TAB 31

Gary Wright Interview Summary

*Privileged and Confidential*

## MEMORANDUM

**To:** SCS/Mackin File

**Subject:** Summary of June 16, 2017 Interview of Gary Wright

---

The Butler Snow investigative team interviewed Gary Wright (“Wright”), on June 16, 2017. Below is a summary of the relevant issues discussed.

Wright was an assistant football coach and behavior specialist at Trezevant from October 2016 until May 2017. Before becoming a behavior specialist, he had served as a Special Education assistant at Trezevant since September 2013. Prior to Trezevant, Wright worked at Chimney Rock Elementary School, Kingsbury Elementary, and Hampton Elementary. He no longer works for Shelby County Schools (“SCS” or “the District”).

On September 29, 2016, Wright found out from several news outlets and parents that the Trezevant football season was cancelled pending the outcome of an investigation into grade discrepancies. He also found out that three coaches were being investigated for changing football players’ grades. Wright stated that no one from the school administration notified the coaching staff of the season’s cancellation prior to the news being released to the media.

Wright stated that Principal Ronnie Mackin (“Mackin”) then called a meeting in the school cafeteria consisting of Mackin, Dr. Sharon Griffin, a few members from the School Board, Tonye McBride, three parents, and the football team to discuss the cancellation and grades. According to Wright, Mackin said that, out of 150 seniors, 125 were not on track to graduate. Mackin then tried to explain what triggered the investigation, but Wright stated chaos broke out because of angry parents and upset football players. Wright stated he spent most of his time at the meeting trying to keep the players calm. He did not remember much of what was said during the meeting, which he said lasted approximately 45 minutes.

Mackin told them that Superintendent Dorsey Hopson (“Superintendent”) would be speaking to the football players the following day, September 30, 2016. Afterwards, Wright said he took the team to the weight room to escape the media and speak with the team in a calmer setting. Wright said he told the team the season was not over and not to talk to anyone about the investigation. He told them not to speak to the press and to make no comments on social media. The Superintendent came and spoke to the team on the following Monday. He told them about the investigation and potentially-cancelled season. Some parents were there, and they and the players asked the Superintendent questions. Wright said he asked for a timeframe for an end to the investigation.

Wright found out Coach White, Coach Brandon Hill, and Coach Gregory Howard were suspended and were under investigation for changing grades. Wright said that prior to the

described events, he and his fellow coaching staff heard no rumors of this. Wright stated that college recruiters and coaches contacted the school regarding the news, and specifically mentioned the coach from Clemson. He said there were also rumors that the coaches had been fired.

Per Wright, Mackin and Sherri Scott, Trezevant's guidance counselor, were responsible for reviewing the transcripts and adjusting the grade point averages. Wright said parents told him that they were contacted by Scott about the review. Wright also confirmed that many of the best players impacted by the grade changes were being heavily recruited by colleges, including Clemson and Purdue. All of these players had attended Trezevant since the 9th grade.

Wright said he did not talk to his superiors about the students' GPAs; he let the parents address it. The parents of the affected students were very vocal and went to the District and School Board with their grievances. Wright said the players contacted their recruiters about the drop in their GPAs, prompting the recruiters to come to the school to get a copy of their transcripts.

Wright said after discovery of the incident, Mackin enacted a "new policy" which required a signed authorization from a legal guardian to obtain a copy of a student's transcript. This resulted in recruiters not being able to get in touch with the parents on the same day as their unannounced visit; the recruiters were therefore unable to get a copy of the transcripts. Wright said a few recruiters became disgusted and abandoned recruiting anyone from Trezevant. Wright said he had never heard of this before, and stated this was a Mackin policy and not set by the School Board.

Wright said he did talk to Coach Hill and Coach White to check on them. Per Wright, Coach Hill did not understand what was going on and Coach White was preoccupied with his mother's illness.

Wright stated that the media did not cover the drop in the students' GPAs. He further stated that no one from the school interviewed him about the GPAs, but they did call Ms. Calhoun, who was a teacher's assistant.

Wright understood that grade changes were being done under Shirley Quinn's ("Quinn") access code. He pointed out that Quinn had been at Trezevant for over 20 years. Wright did not believe the grades were altered. In his opinion, the players were good students who always went to class and did their work.

Wright stated that Coach White never promised money to parents. Wright has heard of coaches paying players for talent, but not Coach White. Mackin never questioned the other coaching staff about whether White promised payments to parents.



*Privileged and Confidential*

During our interview, Coach Wright discussed numerous other issues. Butler Snow declines to address those here, however, given the lack of any corroborating evidence and/or the irrelevance of those topics to the issues that Butler Snow was engaged to investigate.

39194025.v1

TAB 32

Audra Johnson Interview Summary



# BUTLER | SNOW

*Privileged and Confidential*

## MEMORANDUM

**To:** SCS/Mackin File

**Subject:** Summary of June 23, 2017 Interview of Audra Johnson

---

The Butler Snow investigative team interviewed Audra Johnson (“Johnson”) on June 23, 2017. Below is a summary of the relevant issues discussed.

Johnson is the mother of one of the senior football players at Trezevant who was impacted by the grading issues that surfaced in the fall of 2016.

Johnson claims that, after news of the grade changes first surfaced, she and three other parents teamed up to find answers. They attended meetings with school officials and asked questions, but according to Johnson, they received no answers.

Johnson specifically recalls meeting with Ronnie Mackin (“Mackin”) and Bill White (“White”) to discuss the grade changes and the Shelby County Schools’ (“SCS” or “the District”) pending investigation into the same. The parents also independently investigated the SCS policies posted by the District, and allegedly discovered that teachers had failed to maintain grade books, despite an alleged obligation to do so. Johnson stated that, during these meetings, she and the other parents were treated as if they were uneducated.

Johnson admitted that, during these meetings, documents that were presented to her reflected grade changes. However, according to Johnson, grades were changed by only two or three points, and she allegedly never saw the teacher’s original grade books. She also stated the report cards were handwritten in pencil and that the transcripts also had handwritten changes. Per Johnson, there were also many substitute teachers at Trezevant, and substitutes cannot give students grades.

The parent group eventually managed to connect with SCS Administrator Dr. Joris Ray (“Ray”) who would e-mail them with answers to their questions. The other school officials they talked to were SCS Administrators: Tanye McBride; Sharron Griffin and SCS Board Commissioner Stephanie Love. According to Ms. Johnson, scheduled meetings were “always” cancelled, and Ray was the only one answering their questions.

After her son’s GPA was lowered, college recruiters supposedly quit recruiting him. Johnson was confused as to how other senior football players, who supposedly had lower grades than her son, were able to qualify academically under the NCAA’s standards. She did not know how such players were able to enroll and play football in college.

Ms. Johnson also alleged that parents who worked with Mackin received “kid’s grades back.” She stated she refused to work with Mackin.

Johnson alleged that heavily recruited senior football players were targeted by the grade change scandal. Johnson stated that after the grade changes surfaced, Mackin started to handle the recruiting for the kids.

In regard to other issues in Mackin's letter, Johnson stated that she heard payments were being made to parents, but denied ever receiving any such payments or promises from Coach White.

During the interview, investigators discussed numerous other issues with Johnson. Butler Snow does not address those here, however, given the lack of any corroborating evidence and/or the irrelevance of those topics to the issues that Butler Snow was engaged to investigate.

TAB 33

Catherine Starks Interview Summary

*Privileged and Confidential*

**MEMORANDUM**

**To:** Mackin/SCS File

**Subject:** Summary of July 6, 2017 Interview of Catherine Starks

---

The Butler Snow investigative team interviewed Catherine Starks (“Starks”) on July 6, 2017. Below is a summary of the relevant issues discussed.

Starks is the mother of one of the senior football players at Trezevant that was impacted by the grading issues that surfaced in the fall of 2016 at Trezevant. Starks claims that she was first notified of the grading discrepancies at Trezevant in late September of 2016. According to Starks, Sherri Scott, Trezevant’s guidance counselor, called her to advise her about a meeting that was taking place at the school that addressed the discrepancies with her son’s grades. At that meeting, Mackin supposedly informs Starks that there were “issues” with her son’s transcript that his administrators had discovered and reported to Shelby County Schools (“SCS” or “the District”). Starks later learned that the discrepancies would render her son ineligible to play at the college to which he had previously verbally committed.

Starks also recalls subsequent meetings with SCS Administrators, Bill White and Sharon Griffin, and SCS Board Commissioner Stephanie Love, and other mothers of senior football players impacted by the grading discrepancies. In those meetings, her son’s “altered” transcript and corresponding report card grades were supposedly presented and discussed. As Starks acknowledged, those records established that one failing grade on her son’s final report card for his freshmen year was inconsistent with the passing grade that was reflected on his son’s transcript for the same freshmen year course.

Starks also denied that Coach Teli White had provided any payments to her family in exchange for her son’s enrollment at Trezevant.

During the interview, investigators discussed numerous other issues with Starks. Butler Snow does not address those here, however, given the lack of any corroborating evidence and/or the irrelevance of those topics to the issues that Butler Snow was engaged to investigate.

TAB 34

Brandon Hill Interview Summary

## MEMORANDUM

**To:** Mackin/SCS File

**Subject:** Summary of September 19, 2017 Interview of Brandon Hill

---

The Butler Snow investigative team interviewed Coach Brandon Hill (“Coach Hill”) on September 19, 2017. Below is a summary of the relevant issues that we discussed.

Coach Hill is the current Assistant Football Coach and Women’s Head Basketball Coach at Trezevant. He has worked at Trezevant for the past seven years.

Coach Hill was an assistant coach at Trezevant in the fall of 2016 when the grading discrepancies first surfaced. Though he was initially suspended when Labor Relations commenced its investigation into the grading issues, he was quickly reinstated and eventually cleared of any wrongdoing. Coach Hill fully participated in the investigative processes of both Shelby County Schools Labor Relations and Butler Snow. In both interviews, Coach Hill denied making or requesting any unjustifiable grade changes for members of the football team. The investigative team found no evidence that would directly link Coach Hill to the unjustifiable grade changes that appear to have routinely occurred on the transcripts of football players during Coach Teli White’s (“Coach White”) tenure at Trezevant.

Coach Hill also denied all allegations concerning Coach White’s alleged misrepresentation of enrollment numbers for classification purposes, improper payments to families of players, and all allegations of sexual misconduct amongst members of the staff at Trezevant.

During the interview, investigators discussed numerous other issues with Coach Hill. Butler Snow does not address those here, however, given the lack of any corroborating evidence and/or the irrelevance of those topics to the issues that Butler Snow was engaged to investigate.

TAB 35

Linda Loft Interview Summary

# BUTLER | SNOW

*Privileged and Confidential*

## MEMORANDUM

**To:** SCS/Mackin File

**Subject:** Summary of October 17, 2017 Interview of Linda Loft, Former Trezevant Teacher

---

The Butler Snow investigative team interviewed Linda Loft (“Loft”), a former algebra teacher at Trezevant, on October 17, 2017. Below is a summary of the relevant issues discussed.

The purpose of the interview was to determine if changes to student’s transcripts which changed failing grades to passing grades had been approved by Loft.

Loft began working with the Memphis City Schools in 1984 and continued with Shelby County Schools (“SCS”) until her retirement in 2013. She worked at Trezevant the last 15 years of her career. She also worked as an Instructional Facilitator for a number of years. She advised that she decided to return to a teacher’s role her last two years at Trezevant teaching algebra.

We then showed Loft a spreadsheet of four students’ grade changes made using Shirley Quinn’s (“Quinn”) credentials. Loft noted the she knew that Athlete No. 1 did fail her Algebra I class. She advised that when the scandal became public in 2016, she received a call from Athlete No. 1’s mother asking if he had failed the class. Loft advised she had saved some of her work materials after retiring. She looked at her “failed list” and it reflected that athlete no. 1 had failed the class. She called his mother back and told her that he had failed.

Loft also noted that for Athlete No. 1 and the remaining three students on the list, she did not remember their exact grades. However, she could say with certainty that she did not authorize the grade changes that were made using Quinn’s credentials. She noted that the changes were all made “after” she retired from Trezevant. She provided the grades for algebra courses taken in 2013. She noted the most of the changes were made in 2015, approximately two years after she retired. She is positive she has not authorized any grade changes after she retired. Additionally, no one has contacted her about changing past grades.

We asked if a student failed Algebra I or II, would they be allowed to take more advanced courses such as Advanced Algebra or Geometry. She advised that Algebra I was a prerequisite to take any course above that level including Algebra II and Geometry. She advised that Trezevant had systems in place at registration to double check students’ schedules to make sure they had successfully completed the necessary prerequisite courses. Additionally, guidance counselors reviewed report cards to check for this issue before allowing a student to advance or graduate.

She advised she had no idea why some of these students failed her Algebra I or II class and were then allowed to take more advanced classes. She also had no idea why the students were not made to retake the failed courses.



TAB 36

Charmaine Hayslett Interview Summary

# BUTLER | SNOW

*Privileged and Confidential*

## MEMORANDUM

**To:** Mackin/SCS File

**Subject:** Summary of September 18, 2017 Interview of Charmaine Hayslett, Former Guidance Counselor at Trezevant

---

The Butler Snow investigative team interviewed Charmaine Hayslett (“Hayslett”) on September 18, 2017. Below is a summary of the relevant issues discussed.

Hayslett is a former guidance counselor at Trezevant High School. She began working at Trezevant in December 2015. Hayslett stated she was brought in to assist the then-current counselor, Adrian Walker (“Walker”). Walker left Trezevant at the end of the 2015 school year.

Sherry Scott (“Scott”) replaced Walker as guidance counselor for the 2016-2017 school year. Per Hayslett, Scott did all of the scheduling for students and further dealt with transcript analysis. Hayslett was not included in any of these job responsibilities and only dealt with students’ educational plans, the attendance review process, and meetings with parents on those issues. When asked why she was not involved in scheduling and transcript analysis, Hayslett stated that Principal Ronnie Mackin (“Mackin”) and Scott told her she was not familiar with the clusters. Hayslett further indicated that she received no specific training for her specific job duties when she arrived at Trezevant.

Per Hayslett, she had access to SMS but did not have the authority to make transcript changes. She stated she was surprised to hear of the transcript discrepancies when the news was announced to the school. While she did not have the authority to make transcript changes, Hayslett did state that she printed schedules and transcripts upon request. However, her access only permitted her to print what was current on the system.

Hayslett stated she had no significant relationship with Coach Teli White outside of saying hello. She stated he never asked her to change any grades but he did on occasion ask for a student schedule, which Hayslett thought was normal. Hayslett also did not have a significant relationship with Shirley Quinn (“Quinn”) or the other counselors. All of the counselors had separate offices away from Quinn’s office, and Hayslett, for the most part, remained in her office.

In January 2017, Hayslett stated that she was informed by Mackin that she was no longer a fit for Trezevant. When asked why she was being dismissed, she was told she was being let go because she did not go the extra mile and would not work with people she did not like. Hayslett stated that Mackin’s brother-in-law was set to take her place, in direct violation of the District’s nepotism policy. While at Trezevant, Hayslett felt isolated and thought that she was treated unfairly. She has no current issues at her current place of employment.

TAB 37

Quinn Fail to Pass Spreadsheet

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card	Grading Period	Fail to Pass (Based on RC)	Graduate
Redacted	Redacted	10/21/15 12:10 PM	2015-2016	2013 (Trezevant High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 82 000		66	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	11/8/13 1:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000		68	Final	Fail to Pass	2014 Graduate
Redacted	Redacted	8/8/13 8:59 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		67	Final	Fail to Pass	2014 Graduate
Redacted	Redacted	8/27/13 8:41 AM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70 000		65	Final	Fail to Pass	2014 Graduate
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000		No grade	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S2	From: 0 000 To: 1.000	From: F To: P	From: 38.000 To: 70 000		No grade	Semester 2	Fail to Pass	
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 70 000		No grade	Final	Fail to Pass	
Redacted	Redacted	5/26/15 2:30 PM	2014-2015	2013 (Trezevant High)	African Amer Hist (023442)	S1	From: 0 000 To: 1.000	From: F To: P	From: 32.000 To: 70 000		32	Semester 1	Fail to Pass	
Redacted	Redacted	5/26/15 2:30 PM	2014-2015	2013 (Trezevant High)	African Amer Hist (023442)	F2	From: 0 000 To:	From: F To: P	From: 32.000 To: 70 000		32	Final	Fail to Pass	
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	S1	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 70.000		No grade	Semester 1	Fail to Pass	
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	S2	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 70.000		No grade	Semester 2	Fail to Pass	
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	F4	From: 0 000 To:	From: F To: P	From: 0 000 To: 70.000		No grade	Final	Fail to Pass	
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S1	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70 000		62	Semester 1	Fail to Pass	2014 Graduate
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S2	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70 000		65	Semester 2	Fail to Pass	
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70 000		63	Final	Fail to Pass	
Redacted	Redacted	11/27/12 2:11 PM	2012-2013	2010 (Trezevant High)	Reading College/Career I+ (353081)	F4		From: F To: P	From: 54.000 To: 77 000					
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S1	From: 0 000 To: 1.000	From: F To: P	From: 15.000 To: 70 000					
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	F4	From: 0 000 To:	From: F To: P	From: 15.000 To: 70 000					
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S2	From: 0 000 To: 1.000	From: F To: P	From: 15.000 To: 70 000					
Redacted	Redacted	11/27/12 2:46 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0 000 To: 1.000	From: F To: P	From: 39.000 To: 70 000		39	Semester 2	Fail to Pass	2013 Graduate
Redacted	Redacted	11/27/12 2:46 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 70 000		54	Final	Fail to Pass	
Redacted	Redacted	9/13/13 1:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70 000		66	Final	Fail to Pass	2014 Graduate
Redacted	Redacted	12/11/13 3:30 PM	2013-2014	2012 (Trezevant High)	Bus Econ-90 (VOC) (003765)	S1	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 71 000		63	Semester 1	Fail to Pass	
Redacted	Redacted	5/12/14 2:03 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0 000 To: 2.000	From: F To: P	From: 56.000 To: 75 000					
Redacted	Redacted	5/12/14 2:03 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 76 000					
Redacted	Redacted	5/12/14 2:07 PM	2013-2014	2012 (Trezevant High)	Amer Bus Lgl Sys-HQ (VOC) (003719)	S2	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70 000		65	Semester 2	Fail to Pass	
Redacted	Redacted	5/12/14 2:07 PM	2013-2014	2012 (Trezevant High)	Amer Bus Lgl Sys-HQ (VOC) (003719)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000		68	Final	Fail to Pass	
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70 000		65	Semester 1	Fail to Pass	
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0 000 To: 2.000	From: F To: P	From: 59.000 To: 75 000		59	Semester 2	Fail to Pass	
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 73 000		62	Final	Fail to Pass	
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S1	From: 0 000 To: 2.000	From: F To: P	From: 61.000 To: 75 000		61	Semester 1	Fail to Pass	
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S2	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 75 000		68	Semester 2	Fail to Pass	
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 75 000		64	Final	Fail to Pass	
Redacted	Redacted	8/25/14 10:07 AM	2014-2015	2013 (Trezevant Career &	Amer Bus Lgl Sys (VOC) (005892)	FINAL (R4)	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000		68	Final	Fail to Pass	
Redacted	Redacted	8/25/14 10:07 AM	2014-2015	2013 (Trezevant Career &	Amer Bus Lgl Sys (VOC) (005892)	SEM (R4)	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000		70	Semester 4	Fail to Pass	
Redacted	Redacted	4/8/16 1:59 PM	2015-2016	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	S1	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70 000		62	Semester 1	Fail to Pass	2016 Graduate
Redacted	Redacted	4/8/16 1:59 PM	2015-2016	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	F2	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70 000		62	Final	Fail to Pass	
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70 000		63	Semester 1	Fail to Pass	
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000		60	Semester 2	Fail to Pass	
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 70 000		62	Final	Fail to Pass	
Redacted	Redacted	3/5/13 9:07 AM	2012-2013	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 60.000 To: 70 000		No grade	Final	Fail to Pass	2015 Graduate
Redacted	Redacted	3/5/13 9:09 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70 000		No grade	Final	Fail to Pass	
Redacted	Redacted	2/28/14 2:20 PM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70 000		65	Final	Fail to Pass	
Redacted	Redacted	9/12/13 1:42 PM	2013-2014	2010 (Trezevant High)	English I (003001)	S2	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 85 000					
Redacted	Redacted	9/12/13 1:43 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0 000 To: 1.000	From: F To: P	From: 47.000 To: 70 000					
Redacted	Redacted	9/12/13 1:43 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0 000 To:	From: F To: P	From: 56.000 To: 82 000					
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 82 000		68	Semester 1	Fail to Pass	
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 0 000 To: 2.000	From: F To: P	From: 60.000 To: 77 000		60	Semester 2	Fail to Pass	
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 80 000		64	Final	Fail to Pass	
Redacted	Redacted	9/13/13 9:58 AM	2013-2014	2011 (Trezevant High)	French I (003041)	S1	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 82 000		68	Semester 1	Fail to Pass	
Redacted	Redacted	9/13/13 11:15 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 52.000 To: 74 000		52	Semester 2	Fail to Pass	
Redacted	Redacted	9/13/13 11:15 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 60.000 To: 71 000		60	Final	Fail to Pass	
Redacted	Redacted	5/3/13 8:20 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0 000 To: 4.000	From: F To: P	From: 66.000 To: 93 000		66	Semester 1	Fail to Pass	2014 Graduate
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R1)	From: 0 000 To: 3.000	From: F To: P	From: 65.000 To: 91 000		65	Quarter 1	Fail to Pass	
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	SEM EX (R2)	From: 0 000 To: 4.000	From: F To: P	From: 33.000 To: 93 000		33	Semester Exam	Fail to Pass	
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	QT (R1)	From: 0 000 To: 3.000	From: F To: P	From: 65.000 To: 90 000		65	Quarter 1	Fail to Pass	
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	SEM EX (R4)	From: 0 000 To: 3.000	From: F To: P	From: 39.000 To: 89 000		39	Semester Exam	Fail to Pass	

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card	Grading Period	Fail to Pass (Based on RC)	Graduate
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	SEM EX (R2)		From: F To: P	From: 0 000 To: 76.000		0	Quarter 2	Fail to Pass	
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	S1	From: 0 000 To: 3.000	From: F To: P	From: 66.000 To: 85 000		66	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R2)		From: F To: P	From: 41.000 To: 78 000		41	Quarter 2	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	Course (R2)		From: F To: P	From: 41.000 To: 89 000		41	Quarter 2	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	SEM EX (R2)		From: F To: P	From: 0 000 To: 81.000		0	Semester Exam	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R3)		From: F To: P	From: 48.000 To: 76 000		48	Quarter 3	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R4)		From: F To: P	From: 51.000 To: 70 000		51	Quarter 4	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	Course (R4)		From: F To: P	From: 53.000 To: 80 000		51	Quarter 4	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT EX (R4)		From: F To: P	From: 56.000 To: 75 000		56	Quarter Exam	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	SEM EX (R4)		From: F To: P	From: 56.000 To: 70 000		56	Semester Exam	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S1	From: 0 000 To: 2.000	From: F To: P	From: 50.000 To: 80 000		50	Semester 1	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 80 000		50	Final	Fail to Pass	
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S2	From: 0 000 To: 2.000	From: F To: P	From: 51.000 To: 81 000		51	Semester 2	Fail to Pass	
Redacted	Redacted	8/8/14 8:12 AM	2014-2015	2013 (Trezevant High)	Auto: Brake Syst-1HR (016028)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000		60	Semester 1	Fail to Pass	
Redacted	Redacted	8/8/14 8:13 AM	2014-2015	2013 (Trezevant High)	Transport Core-1HR (016071)	S1	From: 0 000 To: 1.000	From: F To: P	From: 49.000 To: 70 000		49	Semester 1	Fail to Pass	
Redacted	Redacted	8/8/14 9:05 AM	2014-2015	2013 (Trezevant High)	English II (003002)	S1	From: 0 000 To: 1.000	From: F To: P	From: 31.000 To: 70 000		31	Semester 1	Fail to Pass	
Redacted	Redacted	8/8/14 9:11 AM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S1	From: 0 000 To:	From: F To: P	From: 47.000 To: 70 000		47	Semester 1	Fail to Pass	
Redacted	Redacted	8/8/14 10:16 AM	2014-2015	2013 (Trezevant High)	Biology I (003210)	S1	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 70 000		64	Semester 1	Fail to Pass	
Redacted	Redacted	8/8/14 10:17 AM	2014-2015	2013 (Trezevant High)	General Music (003505)	S1	From: 0 000 To: 2.000	From: F To: P	From: 7 000 To: 77.000		7	Semester 1	Fail to Pass	
Redacted	Redacted	10/23/15 10:33 AM	2015-2016	2012 (Trezevant High)	World History (003401)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70 000		65	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	3/3/16 12:42 PM	2015-2016	2014 (Trezevant High)	English III (003003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 71 000	No grade		Summer School	Fail to Pass	2016 Graduate
Redacted	Redacted	5/27/15 12:17 PM	2014-2015	2013 (Trezevant High)	Life Connections (016011)	S1	From: 0 000 To: 1.000	From: F To: P	From: 39.000 To: 70 000		39	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	5/27/15 12:17 PM	2014-2015	2013 (Trezevant High)	Life Connections (016011)	F4	From: 0 000 To:	From: F To: P	From: 58.000 To: 74 000		58	Final	Fail to Pass	
Redacted	Redacted	7/21/15 12:58 PM	2015-2016	2014 (Trezevant Career & Maint/Light Rep I-1HR (015879)	SEM (R2)	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000		69	Quarter 2	Fail to Pass		
Redacted	Redacted	7/21/15 12:59 PM	2015-2016	2014 (Trezevant Career & Maint/Light Rep II-2HR (025880)	SEM (R2)	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000		69	Quarter 2	Fail to Pass		
Redacted	Redacted	7/21/15 1:02 PM	2015-2016	2014 (Trezevant High)	Maint/Light Rep I-1HR (015879)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000		69	Semester 1	Fail to Pass	
Redacted	Redacted	7/21/15 1:02 PM	2015-2016	2014 (Trezevant High)	Maint/Light Rep II-2HR (025880)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000		69	Semester 1	Fail to Pass	
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (P3)	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70 000		0			
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (P4)	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 75.000		0	Semester 1		
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (R3)	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 75 000		67	Quarter 3	Fail to Pass	2016 Graduate
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (R4)	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 73 000		50	Quarter 4	Fail to Pass	
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	QT (R3)	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70 000		67	Quarter 3	Fail to Pass	
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	QT (R4)	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 72 000		50	Quarter 4	Fail to Pass	
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	SEM EX (R4)	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 71 000		50	Quarter 4	Fail to Pass	
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	S2	From: 0 000 To: 2.000	From: F To: P	From: 57.000 To: 75 000		57	Semester 2	Fail to Pass	
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 75 000		57	Final	Fail to Pass	
Redacted	Redacted	9/19/12 3:15 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2		From: F To: P	From: 69.000 To: 73 000					
Redacted	Redacted	9/19/12 3:17 PM	2012-2013	2010 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 59.000 To: 70 000					
Redacted	Redacted	9/23/14 1:59 PM	2014-2015	2013 (Trezevant High)	Family & Cons Sci (006003)	S2	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000		69	Semester 2	Fail to Pass	
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	S1	From: 0 000 To: 2.000	From: F To: P	From: 48.000 To: 78 000		48	Semester 1	Fail to Pass	2013 Graduate
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	S2	From: 0 000 To: 2.000	From: F To: P	From: 57.000 To: 77 000		57	Semester 2	Fail to Pass	
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 53.000 To: 78 000		53	Final	Fail to Pass	
Redacted	Redacted	12/4/13 12:54 PM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S2		From: F To: P	From: 67.000 To: 72 000		67	Semester 2	Fail to Pass	
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	R1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000					
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0 000 To:	From: F To: P	From: 60.000 To: 70 000					
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	R2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70 000					
Redacted	Redacted	9/29/15 9:30 AM	2015-2016	2014 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S2	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70 000		67	Semester 2	Fail to Pass	
Redacted	Redacted	9/29/15 9:30 AM	2015-2016	2014 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		67	Final	Fail to Pass	
Redacted	Redacted	9/29/15 10:56 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70 000		65	Final	Fail to Pass	
Redacted	Redacted	8/12/14 10:30 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4		From: F To: P	From: 63.000 To: 70 000		63	Final	Fail to Pass	2015 Graduate
Redacted	Redacted	10/17/14 11:01 AM	2014-2015	2013 (Trezevant High)	U.S. History (003405)	S1	From: 0 000 To: 1.000	From: F To: P	From: 52.000 To: 70 000		52	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	10/17/14 11:01 AM	2014-2015	2013 (Trezevant High)	U.S. History (003405)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 71 000		62	Final	Fail to Pass	
Redacted	Redacted	10/17/14 11:02 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S1	From: 0 000 To: 1.000	From: F To: P	From: 51.000 To: 70 000		51	Semester 1	Fail to Pass	
Redacted	Redacted	10/17/14 11:02 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 61.000 To: 71 000		61	Final	Fail to Pass	
Redacted	Redacted	9/4/12 10:46 AM	2012-2013	2011 (Trezevant High)	World History (003401)	SEM EX (R4)		From: F To: P	From: 60.000 To: 70 000	No grade		Semester Exam	Fail to Pass	
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	SEM EX (R4)	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 70.000	No grade		Semester Exam	Fail to Pass	
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	Course (R4)	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000	No grade		Quarter 4	Fail to Pass	

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card	Grading Period	Fail to Pass (Based on RC)	Graduate
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0 000 To: 1.000	From: F To: P	From: 56.000 To: 70 000		No grade	Semester 2	Fail to Pass	
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0 000 To: 1.000	From: F To: P	From: 56.000 To: 70 000		No grade	Final	Fail to Pass	
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	Course (R3)	From: 0 000 To: 1.000	From: F To: P	From: 55.000 To: 70 000		No grade	Quarter 3	Fail to Pass	
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	SEM (R4)	From: 0 000 To:	From: F To: P	From: 31.000 To: 75 000		No grade	Semester 4	Fail to Pass	
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	EC (R4)	From: 0 000 To:	From: F To: P	From: 67.000 To: 75 000		No grade	Exam	Fail to Pass	
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	R4	From: 0 000 To: 1.000	From: F To: P	From: 18.000 To: 70 000		No grade	Quarter 4	Fail to Pass	
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	F4	From: 0 000 To: 1.000	From: F To: P	From: 31.000 To: 70 000		No grade	Final	Fail to Pass	
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	R3	From: 0 000 To: 1.000	From: F To: P	From: 55.000 To: 70 000		No grade	Quarter 3	Fail to Pass	
Redacted	Redacted	10/22/13 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 55.000 To: 71 000		55	Final	Fail to Pass	2014 Graduate
Redacted	Redacted	10/22/13 3:24 PM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000		60	Semester 2	Fail to Pass	
Redacted	Redacted	10/22/13 3:24 PM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70 000		65	Final	Fail to Pass	
Redacted	Redacted	12/19/13 10:57 AM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 76 000		68	Final	Fail to Pass	2013 Graduate
Redacted	Redacted	12/19/13 10:57 AM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	S2	From: 0 000 To: 2.000	From: F To: P	From: 67.000 To: 84 000		67	Semester 2	Fail to Pass	
Redacted	Redacted	10/21/15 1:39 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000		68	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	9/19/12 3:11 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F11	From: 0 000 To:	From: F To: P	From: 64.000 To: 70 000		64	Final	Fail to Pass	
Redacted	Redacted	1/23/13 12:38 PM	2012-2013	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 82 000					
Redacted	Redacted	1/23/13 12:38 PM	2012-2013	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0 000 To: 2.000	From: F To: P	From: 54.000 To: 82 000					
Redacted	Redacted	1/23/13 12:40 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2	From: 0 000 To:	From: F To: P	From: 43.000 To: 100.000					
Redacted	Redacted	1/23/13 12:40 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2	From: 0 000 To: 4.000	From: F To: P	From: 0 000 To: 100 000					
Redacted	Redacted	1/23/13 12:44 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2	From: 0 000 To: 2.000	From: F To: P	From: 60.000 To: 80 000					
Redacted	Redacted	1/23/13 12:50 PM	2012-2013	2010 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 72 000					
Redacted	Redacted	1/23/13 12:50 PM	2012-2013	2010 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 56.000 To: 70 000					
Redacted	Redacted	1/23/13 2:24 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 72 000					
Redacted	Redacted	1/23/13 2:24 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 71 000					
Redacted	Redacted	1/23/13 2:52 PM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 72 000		68	Semester 1	Fail to Pass	2013 Graduate
Redacted	Redacted	1/26/15 10:31 AM	2014-2015	2013 (Trezevant High)	Biology I (003210)	S1	From: 0 000 To: 1.000		From: 66.000 To: 70 000		66	Semester 1	Fail to Pass	
Redacted	Redacted	1/26/15 10:34 AM	2014-2015	2013 (Trezevant High)	Physical Education I (013301)	S1	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 80 000		66	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	1/26/15 10:34 AM	2014-2015	2013 (Trezevant High)	Physical Education I (013301)	F2	From: 0 000 To:	From: F To: P	From: 66.000 To: 80 000		66	Final	Fail to Pass	
Redacted	Redacted	1/26/15 10:37 AM	2014-2015	2013 (Trezevant High)	Economics (013431)	S2	From: 0 000 To: 4.000	From: F To: P	From: 36.000 To: 97 000		36	Semester 2	Fail to Pass	
Redacted	Redacted	1/26/15 10:37 AM	2014-2015	2013 (Trezevant High)	Economics (013431)	F4	From: 0 000 To:	From: F To: P	From: 36.000 To: 97 000		36	Final	Fail to Pass	
Redacted	Redacted	1/26/15 12:58 PM	2014-2015	2013 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 56.000 To: 70 000		56	Final	Fail to Pass	
Redacted	Redacted	5/17/13 8:52 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 57.000 To: 70 000		57	Semester 1	Fail to Pass	2013 Graduate
Redacted	Redacted	5/17/13 8:52 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		67	Final	Fail to Pass	
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0 000 To: 1.000	From: F To: P	From: 51.000 To: 71 000		No grade	Semester 2	Fail to Pass	2014 Graduate
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 58.000 To: 70 000		No grade	Final	Fail to Pass	
Redacted	Redacted	9/12/13 8:15 AM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 70 000		No grade	Semester 2	Fail to Pass	
Redacted	Redacted	9/12/13 8:15 AM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 70 000		No grade	Final	Fail to Pass	
Redacted	Redacted	9/12/13 11:37 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70 000					
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 29.000 To: 70 000		29	Semester 1	Fail to Pass	
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 39.000 To: 70 000		39	Semester 2	Fail to Pass	
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To: 70 000	From: F To: P	From: 34.000 To: 70 000		34	Final	Fail to Pass	
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	S1	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 74 000					
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	S2	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 73 000					
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	F4	From: 0 000 To:	From: F To: P	From: 61.000 To: 74 000					
Redacted	Redacted	1/14/14 1:44 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S1	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 71 000		30	Semester 1	Fail to Pass	
Redacted	Redacted	1/14/14 1:44 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70 000		50	Final	Fail to Pass	
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S1	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 70 000		61	Semester 1	Fail to Pass	2013 Graduate
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70 000		66	Final	Fail to Pass	
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S2	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70 000		65	Semester 2	Fail to Pass	
Redacted	Redacted	1/22/13 1:10 PM	2012-2013	2011 (Trezevant High)	Economics (013431)	F4	From: 0 000 To:	From: F To: P	From: 36.000 To: 75 000		36	Final	Fail to Pass	2013 Graduate
Redacted	Redacted	1/22/13 1:10 PM	2012-2013	2011 (Trezevant High)	Economics (013431)	S2	From: 0 000 To: 2.000	From: F To: P	From: 36.000 To: 75 000		36	Semester 2	Fail to Pass	
Redacted	Redacted	9/12/14 9:07 AM	2014-2015	2013 (Trezevant High)	Visual Art I (003501)	S1	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 75 000					
Redacted	Redacted	8/13/12 11:07 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	Course (R4)	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70 000		65	Quarter 4	Fail to Pass	2015 Graduate
Redacted	Redacted	8/13/12 11:07 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		67	Final	Fail to Pass	
Redacted	Redacted	11/24/15 1:34 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S2	From: 0 000 To: 2.000	From: F To: P	From: 67.000 To: 83 000		67	Semester 2	Fail to Pass	
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0 000 To: 3.000	From: F To: P	From: 56.000 To: 87 000		56	Semester 1	Fail to Pass	
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	S2	From: 0 000 To: 3.000	From: F To: P	From: 54.000 To: 85 000		54	Semester 2	Fail to Pass	

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card	Grading Period	Fail to Pass (Based on RC)	Graduate
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 55.000 To: 86 000		55	Final	Fail to Pass	
Redacted	Redacted	9/27/13 12:47 PM	2013-2014	2011 (Trezevant High)	English II (003002)	S1	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 70 000		58	Semester 1	Fail to Pass	2014 Graduate
Redacted	Redacted	9/27/13 12:47 PM	2013-2014	2011 (Trezevant High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 70 000		57	Final	Fail to Pass	
Redacted	Redacted	12/5/13 11:05 AM	2013-2014	2010 (Trezevant High)	Physical Science (003202)	S1	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 71 000					
Redacted	Redacted	12/5/13 11:05 AM	2013-2014	2010 (Trezevant High)	Physical Science (003202)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000					
Redacted	Redacted	5/26/15 2:40 PM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0 000 To: 2.000	From: F To: P	From: 54.000 To: 76 000		54	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	5/26/15 2:40 PM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70 000		65	Final	Fail to Pass	
Redacted	Redacted	8/26/14 2:38 PM	2014-2015	2013 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000		60	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	2/25/13 2:21 PM	2012-2013	2010 (Trezevant High)	English II Honors (603002)	S2	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 77 000					
Redacted	Redacted	2/25/13 2:23 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70 000					
Redacted	Redacted	8/7/14 11:57 AM	2014-2015	2012 (Trezevant High)	Physical Science (003202)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000		69	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	8/7/14 11:59 AM	2014-2015	2012 (Trezevant High)	World History (003401)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000		69	Semester 1	Fail to Pass	
Redacted	Redacted	8/7/14 11:59 AM	2014-2015	2012 (Trezevant High)	World History (003401)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		67	Final	Fail to Pass	
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	AJ ROTC III (003333)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		67	Final	Fail to Pass	
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1	From: 0 000 To: 2.000	From: F To: P	From: 61.000 To: 75 000		61	Semester 1	Fail to Pass	
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2	From: 0 000 To: 2.000	From: F To: P	From: 65.000 To: 75 000		65	Semester 2	Fail to Pass	
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 75 000		63	Final	Fail to Pass	
Redacted	Redacted	10/22/15 10:18 AM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	S1	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 76 000		48	Semester 1	Fail to Pass	
Redacted	Redacted	9/4/13 1:18 PM	2013-2014	2012 (Trezevant High)	Dance I (003525)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000		68	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70 000		68	Semester 1	Fail to Pass	2016 Graduate
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70 000		68	Semester 2	Fail to Pass	
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000		68	Final	Fail to Pass	
Redacted	Redacted	10/20/14 8:07 AM	2014-2015	2011 (Trezevant High)	World History (003401)	S2	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 85 000		No grade	Semester 2	Fail to Pass	2015 Graduate
Redacted	Redacted	6/23/15 12:45 PM	2014-2015	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000		69	Semester 1	Fail to Pass	
Redacted	Redacted	8/31/15 2:43 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000		69	Final	Fail to Pass	
Redacted	Redacted	10/23/15 10:37 AM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70 000		66	Semester 2	Fail to Pass	2016 Graduate
Redacted	Redacted	10/23/15 10:37 AM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	F4	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70 000		66	Final	Fail to Pass	
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S1	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70 000		67	Semester 1	Fail to Pass	2014 Graduate
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		67	Final	Fail to Pass	
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70 000		66	Semester 2	Fail to Pass	
Redacted	Redacted	3/4/16 8:32 AM	2015-2016	2013 (Trezevant High)	Economics (013431)	S1	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 70 000		61	Semester 1	Fail to Pass	2016 Graduate
Redacted	Redacted	3/4/16 8:32 AM	2015-2016	2013 (Trezevant High)	Economics (013431)	F2	From: 0 000 To:	From: F To: P	From: 61.000 To: 70 000		61	Final	Fail to Pass	
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0 000 To: 3.000	From: F To: P	From: 69.000 To: 85 000		69	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	6/23/15 12:56 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S2	From: 0 000 To: 1.000	From: F To: P	From: 52.000 To: 70 000		52	Semester 2	Fail to Pass	
Redacted	Redacted	6/23/15 12:56 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 70 000		62	Final	Fail to Pass	
Redacted	Redacted	8/9/13 12:02 PM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 60.000 To: 76 000		60	Final	Fail to Pass	2015 Graduate
Redacted	Redacted	10/22/15 7:56 AM	2015-2016	2012 (Trezevant High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 76 000		66	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	11/6/12 12:56 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70 000		63	Final	Fail to Pass	2013 Graduate
Redacted	Redacted	8/25/14 9:23 AM	2014-2015	2013 (Trezevant High)	Unif Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 43.000 To: 73 000		43	Semester 2	Fail to Pass	2015 Graduate
Redacted	Redacted	8/25/14 9:23 AM	2014-2015	2013 (Trezevant High)	Unif Geometry (003108)	F4		From: F To: P	From: 58.000 To: 73 000		58	Final	Fail to Pass	
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	S2	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70 000		62	Semester 2	Fail to Pass	
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	S1	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70 000		66	Semester 1	Fail to Pass	
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 70 000		64	Final	Fail to Pass	
Redacted	Redacted	8/6/12 3:02 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 75 000		66	Semester 2	Fail to Pass	
Redacted	Redacted	8/6/12 3:02 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000		68	Final	Fail to Pass	
Redacted	Redacted	8/15/12 9:36 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 76 000		66	Final	Fail to Pass	
Redacted	Redacted	8/15/12 9:39 AM	2012-2013	2011 (Trezevant High)	Biology I (003210)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 77 000		68	Final	Fail to Pass	
Redacted	Redacted	8/15/12 9:42 AM	2012-2013	2011 (Trezevant High)	World History (003401)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 71 000		66	Final	Fail to Pass	
Redacted	Redacted	8/28/13 9:34 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 79 000		63	Final	Fail to Pass	
Redacted	Redacted	8/28/13 9:37 AM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70 000		66	Semester 2	Fail to Pass	
Redacted	Redacted	8/28/13 9:43 AM	2013-2014	2011 (Trezevant High)	Life Connections (016011)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 71 000		50	Final	Fail to Pass	2014 Graduate
Redacted	Redacted	5/16/14 10:27 AM	2013-2014	2012 (Trezevant High)	Economics (013431)	S2	From: 0 000 To: 1.000	From: F To: P	From: 37.000 To: 70 000		37	Semester 2	Fail to Pass	
Redacted	Redacted	5/16/14 10:27 AM	2013-2014	2012 (Trezevant High)	Economics (013431)	F4	From: 0 000 To:	From: F To: P	From: 37.000 To: 70 000		37	Final	Fail to Pass	
Redacted	Redacted	8/9/12 9:01 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		No grade	Final	Fail to Pass	
Redacted	Redacted	8/27/12 3:42 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 74 000		68	Semester 2	Fail to Pass	2014 Graduate
Redacted	Redacted	5/21/13 10:39 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S1	From: 0 000 To: 1.000	From: F To: P	From: 57.000 To: 70 000		57	Semester 1	Fail to Pass	
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S2	From: 0 000 To: 2.000	From: F To: P	From: 64.000 To: 82 000		64	Semester 2	Fail to Pass	

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card	Grading Period	Fail to Pass (Based on RC)	Graduate
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 83 000		62	Final	Fail to Pass	
Redacted	Redacted	1/28/15 2:42 PM	2014-2015	2013 (Trezevant High)	English I (003001)	S1	From: 0 000 To: 4.000	From: F To: P	From: 69.000 To: 93 000		69	Semester 1	Fail to Pass	
Redacted	Redacted	1/28/15 2:46 PM	2014-2015	2013 (Trezevant High)	Physical Science (003202)	S2	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 83 000		68	Semester 2	Fail to Pass	
Redacted	Redacted	1/28/15 2:48 PM	2014-2015	2013 (Trezevant High)	World History (003401)	S2	From: 0 000 To: 4.000	From: F To: P	From: 50.000 To: 95 000		50	Semester 2	Fail to Pass	
Redacted	Redacted	1/28/15 2:48 PM	2014-2015	2013 (Trezevant High)	World History (003401)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 94 000		63	Final	Fail to Pass	
Redacted	Redacted	12/2/14 1:24 PM	2014-2015	2011 (Trezevant High)	English II (003002)	S1	From: 0 000 To: 1.000	From: F To: P	From: 19.000 To: 70 000					
Redacted	Redacted	8/20/12 11:33 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 91 000		68	Semester 2	Fail to Pass	
Redacted	Redacted	2/9/16 2:40 PM	2015-2016	2014 (Trezevant High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000		68	Final	Fail to Pass	
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S1	From: 0 000 To: 1.000	From: F To: P	From: 59.000 To: 70 000		No grade	Semester 1	Fail to Pass	2013 Graduate
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70 000		No grade	Semester 2	Fail to Pass	
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70 000		No grade	Final	Fail to Pass	
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	S1	From: 0 000 To: 2.000	From: F To: P	From: 60.000 To: 85 000					
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	S2	From: 0 000 To: 2.000	From: F To: P	From: 48.000 To: 85 000					
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 85 000					
Redacted	Redacted	8/16/12 9:38 AM	2012-2013	2010 (Trezevant High)	Biology I (003210)	S2	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 85 000					
Redacted	Redacted	8/16/12 9:38 AM	2012-2013	2010 (Trezevant High)	Biology I (003210)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 85 000					
Redacted	Redacted	8/16/12 9:43 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S2	From: 0 000 To: 3.000	From: F To: P	From: 69.000 To: 85 000					
Redacted	Redacted	8/16/12 9:43 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 85 000					
Redacted	Redacted	2/9/16 2:39 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70 000		65	Final	Fail to Pass	
Redacted	Redacted	8/31/15 4:39 PM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70 000		69	Semester 1	Fail to Pass	
Redacted	Redacted	11/24/15 2:09 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 0 000 To: 4.000	From: F To: P	From: 62.000 To: 93 000		62	Semester 1	Fail to Pass	
Redacted	Redacted	4/22/16 10:24 AM	2015-2016	2013 (Trezevant High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 85 000		65	Final	Fail to Pass	
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	S1	From: 0 000 To: 3.000	From: F To: P	From: 55.000 To: 85 000		55	Semester 1	Fail to Pass	
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	S2	From: 0 000 To: 3.000	From: F To: P	From: 40.000 To: 85 000		40	Semester 2	Fail to Pass	
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 48.000 To: 85 000		48	Final	Fail to Pass	
Redacted	Redacted	4/22/16 10:27 AM	2015-2016	2013 (Trezevant High)	Biology I (003210)	S1	From: 0 000 To: 3.000	From: F To: P	From: 64.000 To: 85 000		64	Semester 1	Fail to Pass	
Redacted	Redacted	4/22/16 10:27 AM	2015-2016	2013 (Trezevant High)	Biology I (003210)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 85 000		68	Final	Fail to Pass	
Redacted	Redacted	4/22/16 10:30 AM	2015-2016	2013 (Trezevant High)	Fin Planning (Voc) (005890)	F4	From: 0 000 To:	From: F To: P	From: 30.000 To: 85 000		30	Final	Fail to Pass	
Redacted	Redacted	4/22/16 10:30 AM	2015-2016	2013 (Trezevant High)	Fin Planning (Voc) (005890)	S2	From: 0 000 To: 3.000	From: F To: P	From: 30.000 To: 85 000		30	Semester 2	Fail to Pass	
Redacted	Redacted	4/22/16 10:31 AM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0 000 To: 3.000	From: F To: P	From: 42.000 To: 85 000		42	Semester 1	Fail to Pass	
Redacted	Redacted	4/22/16 10:31 AM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	F2	From: 0 000 To:	From: F To: P	From: 42.000 To: 85 000		42	Final	Fail to Pass	
Redacted	Redacted	9/6/13 10:41 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	SEM EX (R4)		From: F To: P	From: 0 000 To: 75.000		0	Quarter Exam	Fail to Pass	2014 Graduate
Redacted	Redacted	9/6/13 10:41 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 76 000		64	Final	Fail to Pass	
Redacted	Redacted	8/23/12 8:14 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000		69	Final	Fail to Pass	2015 Graduate
Redacted	Redacted	9/16/14 11:57 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S1	From: 0 000 To: 1.000	From: F To: P	From: 56.000 To: 70 000		56	Semester 1	Fail to Pass	
Redacted	Redacted	8/7/13 9:40 AM	2012-2013	2012 (Trezevant High)	Physics Hon (603231)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 75 000		68	Final	Fail to Pass	2014 Graduate
Redacted	Redacted	9/4/13 1:49 PM	2013-2014	2012 (Trezevant High)	Art History-1HR (003515)	S1	From: 0 000 To: 2.000	From: F To: P	From: 63.000 To: 80 000					
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	SEM EX (R4)	From: 0 000 To: 1.000	From: F To: P	From: 30.000 To: 75 000					
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	QT (R4)	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70 000					
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	QT (R2)	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 74 000					
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000		Did Not Find			
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 61.000 To: 70 000					
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S2	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70 000					
Redacted	Redacted	4/25/16 8:57 AM	2015-2016	2014 (Trezevant High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 59.000 To: 72 000		59	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	8/23/12 10:47 AM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2	From: 0 000 To: 4.000	From: F To: P	From: 42.000 To: 95 000					
Redacted	Redacted	8/23/12 10:47 AM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2	From: 0 000 To:	From: F To: P	From: 54.000 To: 90 000					
Redacted	Redacted	10/9/15 12:09 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000		69	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	10/9/15 12:01 AM	2015-2016	2014 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000		69	Final	Fail to Pass	
Redacted	Redacted	10/22/14 1:50 PM	2014-2015	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	S1	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70 000		67	Semester 1	Fail to Pass	2015 Graduate
Redacted	Redacted	10/22/14 1:50 PM	2014-2015	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	F2	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000		67	Final	Fail to Pass	
Redacted	Redacted	3/28/13 10:29 AM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	S2	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 80 000		66	Semester 2	Fail to Pass	2013 Graduate
Redacted	Redacted	8/17/12 8:32 AM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 71 000		66	Final	Fail to Pass	2013 Graduate
Redacted	Redacted	8/17/12 8:32 AM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000		60	Semester 2	Fail to Pass	
Redacted	Redacted	4/8/16 2:21 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 47.000 To: 71 000		47	Final	Fail to Pass	2016 Graduate
Redacted	Redacted	4/8/16 2:21 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 20.000 To: 70 000		20	Semester 2	Fail to Pass	
Redacted	Redacted	8/10/12 8:34 AM	2012-2013	2011 (Trezevant Career &	Dsgn Prin of Cosmet - 2HR (025339)	FINAL (R4)	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000					
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S1	From: 0 000 To: 1.000	From: F To: P	From: 59.000 To: 70 000					



Redent Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card	Grading Period	Fail to Pass (Based on RC)	Graduate
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S2	From: 0 000 To: 1.000	From: F To: P	From: 49.000 To: 70 000					
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 70 000					
Redacted	Redacted	11/7/12 2:48 PM	2012-2013	2011 (Trezevant High)	Dsgn Prin of Cosmet - 2HR (025339)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70 000	No grade	Final	Fail to Pass	2013 Graduate	
Redacted	Redacted	8/8/12 3:32 PM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70 000	No grade	Final	Fail to Pass	2013 Graduate	
Redacted	Redacted	5/30/13 11:07 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 76 000	No grade	Semester 1	Fail to Pass		
Redacted	Redacted	5/30/13 11:07 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 71 000	No grade	Final	Fail to Pass		
Redacted	Redacted	10/14/13 11:03 AM	2013-2014	2012 (Trezevant High)	Biology I (003210)	S2	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70 000	68	Semester 2	Fail to Pass		
Redacted	Redacted	1/21/15 12:06 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 70 000	No grade	Final	Fail to Pass	2015 Graduate	
Redacted	Redacted	1/21/15 12:06 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S2	From: 0 000 To: 1.000	From: F To: P	From: 39.000 To: 70 000	No grade	Semester 2	Fail to Pass		
Redacted	Redacted	8/20/12 11:39 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0 000 To: 2.000	From: F To: P	From: 69.000 To: 88 000	No grade	Semester 2	Fail to Pass	2015 Graduate	
Redacted	Redacted	8/23/12 9:50 AM	2012-2013	2011 (Trezevant High)	Senior Band I (183530)	SEM EX (R4)		From: F To: P	From: 0 000 To: 95.000	No grade	Quarter 4	Fail to Pass		
Redacted	Redacted	8/23/12 9:50 AM	2012-2013	2011 (Trezevant High)	Senior Band I (183530)	S2	From: 0 000 To: 3.000	From: F To: P	From: 41.000 To: 88 000	No grade	Semester 2	Fail to Pass		
Redacted	Redacted	8/13/12 11:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0 000 To:	From: F To: P	From: 68.000 To: 70 000	68	Final	Fail to Pass	2015 Graduate	
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	F4		From: F To: P	From: 66.000 To: 70 000	66	Final	Fail to Pass		
Redacted	Redacted	9/4/13 1:35 PM	2013-2014	2012 (Trezevant High)	English II+ (S1) (383081)	R2	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 70 000	64	Quarter 2	Fail to Pass	2015 Graduate	
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70 000	63	Final	Fail to Pass		
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	R3	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70 000	63	Quarter 3	Fail to Pass		
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	R4	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70 000	60	Quarter 4	Fail to Pass		
Redacted	Redacted	1/10/14 10:20 AM	2013-2014	2012 (Trezevant High)	English IV (003005)	F4	From: 0 000 To:	From: F To: P	From: 47.000 To: 78 000	47	Final	Fail to Pass		
Redacted	Redacted	1/10/14 10:20 AM	2013-2014	2012 (Trezevant High)	English IV (003005)	S2	From: 0 000 To: 1.000	From: F To: P	From: 43.000 To: 70 000	43	Semester 2	Fail to Pass		
Redacted	Redacted	8/1/12 11:26 AM	2012-2013	2011 (Trezevant High)	Visual Art I (003501)	S2	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70 000					
Redacted	Redacted	8/1/12 11:26 AM	2012-2013	2011 (Trezevant High)	Visual Art I (003501)	F4		From: F To: P	From: 67.000 To: 70 000					
Redacted	Redacted	8/1/12 11:28 AM	2012-2013	2011 (Trezevant High)	World History (003401)	S2	From: 0 000 To: 2.000	From: F To: P	From: 57.000 To: 75 000					
Redacted	Redacted	8/1/12 11:28 AM	2012-2013	2011 (Trezevant High)	World History (003401)	F4		From: F To: P	From: 57.000 To: 70 000					
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	Course (R2)		From: F To: P	From: 55.000 To: 72 000					
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	SEM (R2)		From: F To: P	From: 62.000 To: 70 000					
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	R2	From: 0 000 To: 1.000	From: F To: P	From: 55.000 To: 72 000					
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0 000 To:	From: F To: P	From: 62.000 To: 70 000					
313 Fail to Pass Grade Changes by Quinn.														
The 313 Fail to Pass Grade Changes represent 30.4% of the 1031 total grade changes by Quinn.														
Grade changes made during the period August 1, 2012, through April 29, 2016.														

TAB 38

Non-Football Grade Changes  
Spreadsheet

Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	8/15/14 12:34 PM	2014-2015	2013 (Central High)	Unif Geometry (003108)	S1	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	2/26/14 2:31 PM	2013-2014	2009 (Northside Alternative Center)	Physical Science (AS) (713202)	S2	From: 0.000 To: 1.000	From: F To: P	From: 58.000 To: 72.000		
Redacted	Redacted	2/26/14 2:31 PM	2013-2014	2009 (Northside Alternative Center)	Physical Science (AS) (713202)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 71.000		
Redacted	Redacted	2/26/14 1:40 PM	2013-2014	2009 (Trezevant High)	English I (BLK) (023001)	S1	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 73.000		
Redacted	Redacted	2/26/14 1:41 PM	2013-2014	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	R2	From: 0.000 To: 2.000	From: F To: P	From: 65.000 To: 75.000		
Redacted	Redacted	2/26/14 2:16 PM	2013-2014	2009 (Northside Alternative Center)	Algebra I+ (S2) (AS) (753102)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	2/26/14 2:16 PM	2013-2014	2009 (Northside Alternative Center)	Algebra I+ (S2) (AS) (753102)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	2/26/14 2:08 PM	2013-2014	2009 (Northside Alternative Center)	English I (003001)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 71.000		
Redacted	Redacted	2/26/14 1:41 PM	2013-2014	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	F2	From: 0.000 To:	From: F To: P	From: 67.000 To: 75.000		
Redacted	Redacted	2/26/14 2:08 PM	2013-2014	2009 (Northside Alternative Center)	English I (003001)	S2			From: 68.000 To: 69.000		
Redacted	Redacted	2/26/14 1:48 PM	2013-2014	2009 (Trezevant High)	Algebra I+ (S2) (BLK) (333102)	R3	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	11/15/13 8:20 AM	2013-2014	2011 (Frayser High)	English II+ (S2) (063002)	R3			From: 50.000 To: 60.000		
Redacted	Redacted	10/21/15 12:10 PM	2015-2016	2013 (Trezevant High)	English II (003002)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 82.000	66	Final
Redacted	Redacted	11/8/13 1:16 PM	2013-2014	2010 (Trezevant High)	Reading College/Careers II+ (363081)	R3			From: 39.000 To: 47.000		
Redacted	Redacted	11/8/13 1:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S1			From: 56.000 To: 60.000	56	Semester 1
Redacted	Redacted	11/8/13 1:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	10/25/12 9:10 AM	2012-2013	2009 (Trezevant High)	World History (BLK) (023401)	F4	From: 2.000 To:		From: 80.000 To: 82.000		
Redacted	Redacted	8/31/15 10:58 AM	2015-2016	2014 (Trezevant High)	U S. Government (013407)	F2			From: 77.000 To: 91.000	77	Final
Redacted	Redacted	8/27/13 8:41 AM	2013-2014	2012 (Trezevant High)	English III (003003)	S2			From: 56.000 To: 66.000	56	Semester 2
Redacted	Redacted	8/27/13 8:41 AM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	12/9/13 12:59 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/9/13 12:59 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S2	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/9/13 12:59 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/9/13 12:41 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2			From: 66.000 To: 56.000	56	Semester 2
Redacted	Redacted	12/9/13 12:41 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4		From: P To: F	From: 70.000 To: 65.000	65	Final
Redacted	Redacted	9/6/13 8:41 AM	2013-2014	2012 (Northside High)	Chemistry I (003221)	S1			From: 60.000 To: 69.000		
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	S1	From: 0.000 To: 1.000	From: F To: P	From: 0.000 To: 70.000	No grade	Semester 1
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	S2	From: 0.000 To: 1.000	From: F To: P	From: 0.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	F4	From: 0.000 To:	From: F To: P	From: 0.000 To: 70.000	No grade	Final
Redacted	Redacted	5/26/15 2:30 PM	2014-2015	2013 (Trezevant High)	African Amer Hist (023442)	S1	From: 0.000 To: 1.000	From: F To: P	From: 32.000 To: 70.000	32	Semester 1
Redacted	Redacted	5/26/15 2:30 PM	2014-2015	2013 (Trezevant High)	African Amer Hist (023442)	F2	From: 0.000 To:	From: F To: P	From: 32.000 To: 70.000	32	Final
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S2	From: 0.000 To: 1.000	From: F To: P	From: 38.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	F4	From: 0.000 To:	From: F To: P	From: 50.000 To: 70.000	No grade	Final
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S1	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	No grade	Semester 1
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S1	From: 0.000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	62	Semester 1
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 70.000	63	Final
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S2	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Semester 2
Redacted	Redacted	5/28/15 12:37 PM	2014-2015	2011 (Sheffield High)	English I+ (S1) (373081)	R1			From: 60.000 To: 68.000		
Redacted	Redacted	5/28/15 12:32 PM	2014-2015	2012 (Sheffield High)	English II+ (S1) (383081)	S2			From: 65.000 To: 67.000		
Redacted	Redacted	5/28/15 12:37 PM	2014-2015	2011 (Sheffield High)	English I+ (S1) (373081)	F2	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	5/28/15 12:32 PM	2014-2015	2012 (Sheffield High)	English II+ (S1) (383081)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	5/28/15 12:37 PM	2014-2015	2011 (Sheffield High)	English I+ (S1) (373081)	R2			From: 70.000 To: 71.000		
Redacted	Redacted	3/9/16 8:23 AM	2015-2016	2014 (Malvern High)	Algebra II (003103)	2			From: 50.000 To: 60.000		
Redacted	Redacted	3/9/16 8:23 AM	2015-2016	2014 (Malvern High)	Algebra II (003103)	Final	From: 0.000 To:	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	10/26/12 11:42 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S2			From: 56.000 To: 69.000		
Redacted	Redacted	10/26/12 11:42 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S1			From: 71.000 To: 74.000		
Redacted	Redacted	12/3/13 9:22 AM	2013-2014	2012 (KIPP Memphis Collegiate High)	English II (003002)	S2			From: 67.000 To: 69.000		
Redacted	Redacted	12/3/13 9:22 AM	2013-2014	2012 (KIPP Memphis Collegiate High)	English II (003002)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	9/13/13 1:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 70.000	66	Final
Redacted	Redacted	12/9/13 12:52 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	12/9/13 12:52 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	12/9/13 12:52 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	9/13/13 1:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 2.000 To: 3.000		From: 77.000 To: 85.000	77	Semester 2
Redacted	Redacted	6/23/15 11:46 AM	2014-2015	2013 (Frayser High)	Algebra I (003102)	F4			From: 83.000 To: 77.000		
Redacted	Redacted	6/23/15 11:48 AM	2014-2015	2013 (Frayser High)	Visual Art I (003501)	F4			From: 83.000 To: 78.000		
Redacted	Redacted	6/23/15 11:47 AM	2014-2015	2013 (Frayser High)	English I (003001)	F4			From: 85.000 To: 81.000		
Redacted	Redacted	6/23/15 11:48 AM	2014-2015	2013 (Frayser High)	World History (003401)	F4	From: 3.000 To:		From: 85.000 To: 82.000		

Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	6/23/15 11:47 AM	2014-2015	2013 (Frayser High)	Lifetime Wellness (003303)	F4	From: 3.000 To:		From: 90.000 To: 86.000		
Redacted	Redacted	5/12/14 2:03 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0.000 To: 2.000	From: F To: P	From: 56.000 To: 75.000		
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0.000 To: 2.000	From: F To: P	From: 59.000 To: 75.000	59	Semester 2
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S1	From: 0.000 To: 2.000	From: F To: P	From: 61.000 To: 75.000	61	Semester 1
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 62.000 To: 73.000	62	Final
Redacted	Redacted	12/11/13 3:30 PM	2013-2014	2012 (Trezevant High)	Bus Econ-90 (VOC) (003765)	S1	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 71.000	63	Semester 1
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 75.000	64	Final
Redacted	Redacted	5/12/14 2:07 PM	2013-2014	2012 (Trezevant High)	Amer Bus Lgl Sys-HQ (VOC) (003719)	S2	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Semester 2
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Semester 1
Redacted	Redacted	5/12/14 2:03 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 76.000		
Redacted	Redacted	5/12/14 2:07 PM	2013-2014	2012 (Trezevant High)	Amer Bus Lgl Sys-HQ (VOC) (003719)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S2	From: 0.000 To: 2.000	From: F To: P	From: 68.000 To: 75.000	68	Semester 2
Redacted	Redacted	8/25/14 10:07 AM	2014-2015	2013 (Trezevant Career & Technology Center)	Amer Bus Lgl Sys (VOC) (005892)	FINAL (R4)	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000	68	Final
Redacted	Redacted	8/25/14 10:07 AM	2014-2015	2013 (Trezevant Career & Technology Center)	Amer Bus Lgl Sys (VOC) (005892)	SEM (R4)	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	70	Semester 4
Redacted	Redacted	10/22/14 11:42 AM	2014-2015	2013 (Martin Luther King Transition Center)	English II (AS) (713002)	S2	From: 0.000 To: 1.000	From: F To: P	From: 53.000 To: 75.000		
Redacted	Redacted	10/22/14 11:42 AM	2014-2015	2013 (Martin Luther King Transition Center)	English II (AS) (713002)	F4		From: F To: P	From: 61.000 To: 71.000		
Redacted	Redacted	12/9/13 1:05 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	12/9/13 1:05 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S2	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	12/9/13 1:05 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	4/8/16 1:59 PM	2015-2016	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	S1	From: 0.000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	62	Semester 1
Redacted	Redacted	4/8/16 1:59 PM	2015-2016	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	F2	From: 0.000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	62	Final
Redacted	Redacted	8/1/14 11:02 AM	2014-2015	2013 (Millington High)	Chemistry I (003221)	S2	From: 0.000 To: 1.000	From: F To: P	From: 54.000 To: 70.000		
Redacted	Redacted	8/1/14 10:56 AM	2014-2015	2011 (Northside High)	Hlth Sci Anat/Phys (HQ) (015509)	S2			From: 56.000 To: 58.000		
Redacted	Redacted	1/21/15 12:30 PM	2014-2015	2010 (Kingsbury High)	English I (003001)	S2	From: 0.000 To: 2.000	From: F To: P	From: 58.000 To: 77.000		
Redacted	Redacted	1/21/15 12:30 PM	2014-2015	2010 (Kingsbury High)	English I (003001)	F4	From: 0.000 To:	From: F To: P	From: 60.000 To: 80.000		
Redacted	Redacted	8/1/14 11:02 AM	2014-2015	2013 (Millington High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	1/21/15 12:30 PM	2014-2015	2010 (Kingsbury High)	English I (003001)	S1	From: 0.000 To: 2.000	From: F To: P	From: 67.000 To: 82.000		
Redacted	Redacted	8/1/14 10:56 AM	2014-2015	2011 (Northside High)	Hlth Sci Anat/Phys (HQ) (015509)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	8/1/14 11:09 AM	2014-2015	2013 (Millington High)	Lifetime Sports (083302)	S1			From: 73.000 To: 93.000		
Redacted	Redacted	3/9/15 1:21 PM	2014-2015	2013 (Frayser High)	Computer Appl-1HR (003721)	F4	From: 3.000 To:		From: 85.000 To: 79.000		
Redacted	Redacted	10/26/12 12:15 PM	2012-2013	2009 (Trezevant High)	World History (BLK) (023401)	F4	From: 2.000 To:		From: 75.000 To: 78.000		
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 2
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0.000 To:	From: F To: P	From: 62.000 To: 70.000	62	Final
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000	63	Semester 1
Redacted	Redacted	12/4/14 8:31 AM	2014-2015	2013 (Manassas High (Summer School))	Unified Geometry (Part II) (743108)	R4	From: 4.000 To: 2.000		From: 100.000 To: 80.000		
Redacted	Redacted	3/5/13 9:09 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2			From: 56.000 To: 69.000	No grade	Semester 2
Redacted	Redacted	3/5/13 9:07 AM	2012-2013	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0.000 To:	From: F To: P	From: 60.000 To: 70.000	No grade	Final
Redacted	Redacted	3/5/13 9:09 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 70.000	No grade	Final
Redacted	Redacted	2/28/14 2:20 PM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	S2			From: 65.000 To: 66.000	65	Semester 2
Redacted	Redacted	2/28/14 2:20 PM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	6/23/15 11:57 AM	2014-2015	2012 (Northside High)	Physical Science (003202)	F4			From: 88.000 To: 86.000		
Redacted	Redacted	6/23/15 11:56 AM	2014-2015	2012 (Northside High)	Lifetime Wellness (003303)	F4			From: 93.000 To: 98.000		
Redacted	Redacted	6/23/15 11:56 AM	2014-2015	2012 (Northside High)	AJ ROTC I (003331)	F4			From: 96.000 To: 90.000		
Redacted	Redacted	6/23/15 12:01 PM	2014-2015	2013 (Frayser High)	Lifetime Wellness (003303)	S1	From: 0.000 To: 4.000	From: F To: P	From: 0.000 To: 95.000		
Redacted	Redacted	9/4/13 12:50 PM	2013-2014	2011 (Capital High School)	Visual Art I (003501)	2			From: 56.000 To: 60.000		
Redacted	Redacted	9/4/13 12:50 PM	2013-2014	2011 (Capital High School)	Visual Art I (003501)	Final	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	8/8/14 9:05 AM	2014-2015	2013 (Trezevant High)	English II (003002)	S1	From: 0.000 To: 1.000	From: F To: P	From: 31.000 To: 70.000	31	Semester 1
Redacted	Redacted	8/8/14 9:11 AM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S1	From: 0.000 To:	From: F To: P	From: 47.000 To: 70.000	47	Semester 1
Redacted	Redacted	8/8/14 8:13 AM	2014-2015	2013 (Trezevant High)	Transport Core-1HR (016071)	S1	From: 0.000 To: 1.000	From: F To: P	From: 49.000 To: 70.000	49	Semester 1
Redacted	Redacted	8/8/14 10:20 AM	2014-2015	2013 (Frayser Success Academy)	English II (AS) (713002)	F4	From: 0.000 To:	From: F To: P	From: 53.000 To: 73.000		
Redacted	Redacted	10/23/15 10:33 AM	2015-2016	2012 (Trezevant High)	World History (003401)	S1			From: 60.000 To: 65.000	60	Semester 1
Redacted	Redacted	8/8/14 8:12 AM	2014-2015	2013 (Trezevant High)	Auto: Brake Syst-1HR (016028)	S1	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 1
Redacted	Redacted	8/8/14 10:16 AM	2014-2015	2013 (Trezevant High)	Biology I (003210)	S1	From: 0.000 To: 1.000	From: F To: P	From: 64.000 To: 70.000	64	Semester 1
Redacted	Redacted	10/23/15 10:33 AM	2015-2016	2012 (Trezevant High)	World History (003401)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	8/8/14 10:22 AM	2014-2015	2013 (Frayser Success Academy)	Algebra I (AS) (733102)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 76.000		
Redacted	Redacted	8/8/14 10:17 AM	2014-2015	2013 (Trezevant High)	General Music (003505)	S1	From: 0.000 To: 2.000	From: F To: P	From: 7.000 To: 77.000	7	Semester 1
Redacted	Redacted	10/23/15 10:33 AM	2015-2016	2012 (Trezevant High)	World History (003401)	S2			From: 71.000 To: 74.000	71	Semester 2

## Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	8/8/14 10:23 AM	2014-2015	2013 (Frayser Success Academy)	Biology I (AS) (713210)	F4			From: 73.000 To: 76.000		
Redacted	Redacted	10/9/12 11:08 AM	2012-2013	2011 (East High)	Visual Art I (003501)	S2			From: 36.000 To: 54.000		
Redacted	Redacted	10/9/12 11:00 AM	2012-2013	2011 (East High)	Spanish I (003021)	S2			From: 50.000 To: 68.000		
Redacted	Redacted	10/9/12 11:03 AM	2012-2013	2011 (East High)	U S. History (003405)	S2			From: 60.000 To: 65.000		
Redacted	Redacted	10/9/12 10:57 AM	2012-2013	2011 (East High)	English III (003003)	S1			From: 62.000 To: 66.000		
Redacted	Redacted	10/9/12 11:00 AM	2012-2013	2011 (East High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	10/9/12 11:08 AM	2012-2013	2011 (East High)	Visual Art I (003501)	F4	From: 0.000 To:	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	10/9/12 10:57 AM	2012-2013	2011 (East High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/9/12 11:03 AM	2012-2013	2011 (East High)	U S. History (003405)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	10/21/14 1:48 PM	2014-2015	2011 (Kingsbury High)	Algebra I+ (S2) (233102)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 87.000		
Redacted	Redacted	3/3/16 12:19 PM	2015-2016	2012 (Manassas High)	Algebra I+(S2) (233102)	F4	From: 0.000 To:	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	3/3/16 11:49 AM	2015-2016	2012 (Manassas High)	English I (003001)	F4	From: 0.000 To:	From: F To: P	From: 57.000 To: 72.000		
Redacted	Redacted	3/3/16 11:49 AM	2015-2016	2012 (Manassas High)	English I (003001)	S2			From: 59.000 To: 67.000		
Redacted	Redacted	3/3/16 12:19 PM	2015-2016	2012 (Manassas High)	Algebra I+(S2) (233102)	R4			From: 62.000 To: 69.000		
Redacted	Redacted	3/3/16 11:49 AM	2015-2016	2012 (Manassas High)	English I (003001)	S1	From: 0.000 To: 2.000	From: F To: P	From: 66.000 To: 76.000		
Redacted	Redacted	3/3/16 12:42 PM	2015-2016	2014 (Trezevant High)	English III (003003)	S2	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 71.000	No grade	Summer School
Redacted	Redacted	3/3/16 12:42 PM	2015-2016	2014 (Trezevant High)	English III (003003)	F4	From: 1.000 To:	From: P To: F	From: 72.000 To: 69.000	70	Summer School
Redacted	Redacted	3/3/16 12:42 PM	2015-2016	2014 (Trezevant High)	English III (003003)	S1	From: 2.000 To: 0.000	From: P To: F	From: 76.000 To: 67.000	72	Summer School
Redacted	Redacted	3/3/16 12:45 PM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	S1		From: P To: F	From: 87.000 To: 63.000	72	Summer School
Redacted	Redacted	9/5/13 10:57 AM	2013-2014	2011 (Trezevant High)	Physical Education I (013301)	S1			From: 74.000 To: 84.000	74	Semester 1
Redacted	Redacted	5/27/15 12:17 PM	2014-2015	2013 (Trezevant High)	Life Connections (016011)	S1	From: 0.000 To: 1.000	From: F To: P	From: 39.000 To: 70.000	39	Semester 1
Redacted	Redacted	5/27/15 12:17 PM	2014-2015	2013 (Trezevant High)	Life Connections (016011)	F4	From: 0.000 To:	From: F To: P	From: 58.000 To: 74.000	58	Final
Redacted	Redacted	7/30/13 9:31 AM	2013-2014	2012 (Trezevant High)	U S. History (003405)	F4			From: 79.000 To: 72.000	79	Final
Redacted	Redacted	2/5/13 8:31 AM	2012-2013	2010 (Trezevant High)	Family & Cons Sci (005603)	S1			From: 64.000 To: 67.000		
Redacted	Redacted	12/9/13 1:27 PM	2013-2014	2012 (Memphis Virtual School)	OL World Hist (773401)	S1	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	12/9/13 1:27 PM	2013-2014	2012 (Memphis Virtual School)	OL World Hist (773401)	S2	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	12/9/13 1:27 PM	2013-2014	2012 (Memphis Virtual School)	OL World Hist (773401)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	1/26/16 10:01 AM	2015-2016	2012 (City University)	Physical Science (003202)	S2	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	1/26/16 10:01 AM	2015-2016	2012 (City University)	Physical Science (003202)	F4	From: 0.000 To:	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	1/26/16 10:00 AM	2015-2016	2012 (City University)	Spanish I (003021)	S1	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	1/26/16 10:00 AM	2015-2016	2012 (City University)	Spanish I (003021)	S2	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	1/26/16 10:00 AM	2015-2016	2012 (City University)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	1/26/16 10:01 AM	2015-2016	2012 (City University)	Physical Science (003202)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	11/15/13 11:41 AM	2013-2014	2011 (Trezevant High)	Forensic Scien (015996)	S2			From: 78.000 To: 86.000	Did not find course	
Redacted	Redacted	7/21/15 12:58 PM	2015-2016	2014 (Trezevant Career & Technology Center)	Maint/Light Rep I-1HR (015879)	SEM (R2)	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Quarter 2
Redacted	Redacted	7/21/15 12:59 PM	2015-2016	2014 (Trezevant Career & Technology Center)	Maint/Light Rep II-2HR (025880)	SEM (R2)	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Quarter 2
Redacted	Redacted	7/21/15 1:02 PM	2015-2016	2014 (Trezevant High)	Maint/Light Rep I-1HR (015879)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	7/21/15 1:02 PM	2015-2016	2014 (Trezevant High)	Maint/Light Rep II-2HR (025880)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (P4)	From: 0.000 To: 1.000	From: F To: P	From: 0.000 To: 75.000	0	Semester 1
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	SEM EX (R4)	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 71.000	50	Quarter 4
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	QT (R4)	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 72.000	50	Quarter 4
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (R4)	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 73.000	50	Quarter 4
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	S2	From: 0.000 To: 2.000	From: F To: P	From: 57.000 To: 75.000	57	Semester 2
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	F4	From: 0.000 To:	From: F To: P	From: 57.000 To: 75.000	57	Final
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	QT (R3)	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000	67	Quarter 3
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (R3)	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 75.000	67	Quarter 3
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (P3)	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000	0	
Redacted	Redacted	3/10/15 11:08 AM	2014-2015	2011 (Frayser High)	Visual Art I (003501)	S2			From: 68.000 To: 69.000		
Redacted	Redacted	3/10/15 11:08 AM	2014-2015	2011 (Frayser High)	Visual Art I (003501)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	9/19/12 3:16 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2			From: 38.000 To: 69.000		
Redacted	Redacted	9/19/12 3:17 PM	2012-2013	2010 (Trezevant High)	Spanish I (003021)	S2			From: 47.000 To: 69.000		
Redacted	Redacted	9/19/12 3:15 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2			From: 50.000 To: 60.000		
Redacted	Redacted	9/19/12 3:17 PM	2012-2013	2010 (Trezevant High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	10/26/12 1:23 PM	2012-2013	2011 (MCS Prep - Northwest)	U S. History (BLK) (023405)	R3			From: 63.000 To: 69.000		
Redacted	Redacted	10/26/12 12:58 PM	2012-2013	2009 (Trezevant High)	Scholastic Read 180 (BLK) (143081)	S1	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 83.000		
Redacted	Redacted	9/19/12 3:15 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2		From: F To: P	From: 69.000 To: 73.000		
Redacted	Redacted	9/23/14 1:58 PM	2014-2015	2013 (Cordova High School)	Algebra I (003102)	S1	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		

## Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	9/23/14 1:59 PM	2014-2015	2013 (Trezevant High)	Family & Cons Sci (006003)	S2	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000	69	Semester 2
Redacted	Redacted	12/3/13 9:13 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4	From: 2.000 To:		From: 79.000 To: 73.000	79	Final
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	S1	From: 0.000 To: 2.000	From: F To: P	From: 48.000 To: 78.000	48	Semester 1
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0.000 To:	From: F To: P	From: 53.000 To: 78.000	53	Final
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	S2	From: 0.000 To: 2.000	From: F To: P	From: 57.000 To: 77.000	57	Semester 2
Redacted	Redacted	12/4/13 12:54 PM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S1			From: 57.000 To: 67.000	57	Semester 1
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0.000 To:	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	R2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	12/4/13 12:54 PM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S2		From: F To: P	From: 67.000 To: 72.000	67	Semester 2
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	R1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	9/29/15 10:56 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1			From: 54.000 To: 69.000	54	Semester 1
Redacted	Redacted	9/29/15 10:56 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	9/29/15 9:30 AM	2015-2016	2014 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S2	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000	67	Semester 2
Redacted	Redacted	9/29/15 9:30 AM	2015-2016	2014 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	5/14/14 2:03 PM	2013-2014	2013 (Ingomor High School)	Acct I (003701)	1	From: 3.000 To: 4.000		From: 92.000 To: 95.000		
Redacted	Redacted	8/12/14 10:30 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4		From: F To: P	From: 63.000 To: 70.000	63	Final
Redacted	Redacted	10/17/14 11:02 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S1	From: 0.000 To: 1.000	From: F To: P	From: 51.000 To: 70.000	51	Semester 1
Redacted	Redacted	10/17/14 11:01 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	S1	From: 0.000 To: 1.000	From: F To: P	From: 52.000 To: 70.000	52	Semester 1
Redacted	Redacted	10/17/14 11:02 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4	From: 0.000 To:	From: F To: P	From: 61.000 To: 71.000	61	Final
Redacted	Redacted	10/17/14 11:01 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	F4	From: 0.000 To:	From: F To: P	From: 62.000 To: 71.000	62	Final
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	SEM EX (R4)	From: 0.000 To: 1.000	From: F To: P	From: 0.000 To: 70.000	No grade	Semester Exam
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	R4	From: 0.000 To: 1.000	From: F To: P	From: 18.000 To: 70.000	No grade	Quarter 4
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	F4	From: 0.000 To: 1.000	From: F To: P	From: 31.000 To: 70.000	No grade	Final
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	SEM (R4)	From: 0.000 To:	From: F To: P	From: 31.000 To: 75.000	No grade	Semester 4
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	Course (R3)	From: 0.000 To: 1.000	From: F To: P	From: 55.000 To: 70.000	No grade	Quarter 3
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	R3	From: 0.000 To: 1.000	From: F To: P	From: 55.000 To: 70.000	No grade	Quarter 3
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0.000 To: 1.000	From: F To: P	From: 56.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0.000 To: 1.000	From: F To: P	From: 56.000 To: 70.000	No grade	Final
Redacted	Redacted	9/4/12 10:46 AM	2012-2013	2011 (Trezevant High)	World History (003401)	SEM EX (R4)		From: F To: P	From: 60.000 To: 70.000	No grade	Semester Exam
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	Course (R4)	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	No grade	Quarter 4
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	EC (R4)	From: 0.000 To:	From: F To: P	From: 67.000 To: 75.000	No grade	Exam
Redacted	Redacted	10/22/13 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 55.000 To: 71.000	55	Final
Redacted	Redacted	10/22/13 3:24 PM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 2
Redacted	Redacted	10/22/13 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2			From: 61.000 To: 67.000	61	Semester 2
Redacted	Redacted	10/22/13 12:30 PM	2013-2014	2011 (Carver High)	Biology I (003210)	S2	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	10/22/13 3:24 PM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	10/22/13 12:30 PM	2013-2014	2011 (Carver High)	Biology I (003210)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/22/13 12:30 PM	2013-2014	2011 (Carver High)	Biology I (003210)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	10/22/13 2:57 PM	2013-2014	2011 (Carver High)	Child & Lifespan Dvlpmnt (005625)	S2	From: 0.000 To:	From: F To: P	From: 69.000 To: 75.000		
Redacted	Redacted	10/22/13 4:10 PM	2013-2014	2010 (Carver High)	English I (003001)	F4	From: 1.000 To:		From: 70.000 To: 76.000		
Redacted	Redacted	5/28/15 12:49 PM	2014-2015	2012 (Northside High)	Algebra I+(S2) (233102)	R4			From: 90.000 To: 92.000		
Redacted	Redacted	5/28/15 12:43 PM	2014-2015	2012 (Northside High)	Algebra I+(S2) (233102)	R4			From: 92.000 To: 90.000		
Redacted	Redacted	5/28/15 12:49 PM	2014-2015	2012 (Northside High)	Algebra I+(S2) (233102)	F4			From: 92.000 To: 90.000		
Redacted	Redacted	10/21/15 2:38 PM	2015-2016	2014 (Raleigh-Egypt High)	English III (003003)	S1			From: 67.000 To: 68.000		
Redacted	Redacted	10/21/15 2:36 PM	2015-2016	2013 (Manassas High)	General Music (003505)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	10/21/15 2:37 PM	2015-2016	2013 (Raleigh-Egypt High)	General Music (003505)	S2	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	10/21/15 2:37 PM	2015-2016	2013 (Raleigh-Egypt High)	General Music (003505)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	8/31/15 11:33 AM	2015-2016	2014 (Raleigh-Egypt High)	Spanish I Hon (603021)	F4			From: 101 000 To: 100.000		
Redacted	Redacted	8/31/15 11:33 AM	2015-2016	2014 (Raleigh-Egypt High)	Spanish I Hon (603021)	S2			From: 102 000 To: 100.000		
Redacted	Redacted	9/4/13 12:52 PM	2013-2014	2012 (Craigmont High)	Algebra I (003102)	S2	From: 0.000 To: 1.000	From: F To: P	From: 55.000 To: 72.000		
Redacted	Redacted	9/4/13 12:52 PM	2013-2014	2012 (Craigmont High)	Algebra I (003102)	F4	From: 0.000 To:	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	10/21/15 1:39 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1			From: 64.000 To: 68.000	64	Semester 1
Redacted	Redacted	10/21/15 1:39 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	10/21/15 1:39 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2			From: 71.000 To: 72.000	71	Semester 2
Redacted	Redacted	7/30/15 7:16 PM	2015-2016	2012 (Craigmont High)	Algebra I (003102)	S1	From: 0.000 To: 2.000	From: F To: P	From: 59.000 To: 75.000		
Redacted	Redacted	7/30/15 7:16 PM	2015-2016	2012 (Craigmont High)	Algebra I (003102)	S2	From: 2.000 To: 0.000	From: P To: F	From: 75.000 To: 59.000		
Redacted	Redacted	12/9/13 2:09 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng I (773001)	S1	From: 0.000 To: 1.000	From: F To: P	From: 58.000 To: 70.000		

## Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	12/9/13 2:09 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng I (773001)	S2	From: 0.000 To: 1.000	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	12/9/13 2:09 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng I (773001)	F4	From: 0.000 To:	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	9/19/12 3:11 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S1			From: 55.000 To: 69.000	55	Semester 1
Redacted	Redacted	9/19/12 3:11 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 70.000	64	Final
Redacted	Redacted	1/26/15 12:58 PM	2014-2015	2013 (Trezevant High)	Spanish II (003022)	S1			From: 13.000 To: 43.000	13	Semester 1
Redacted	Redacted	1/26/15 10:37 AM	2014-2015	2013 (Trezevant High)	Economics (013431)	S2	From: 0.000 To: 4.000	From: F To: P	From: 36.000 To: 97.000	36	Semester 2
Redacted	Redacted	1/26/15 10:37 AM	2014-2015	2013 (Trezevant High)	Economics (013431)	F4	From: 0.000 To:	From: F To: P	From: 36.000 To: 97.000	36	Final
Redacted	Redacted	1/26/15 12:58 PM	2014-2015	2013 (Trezevant High)	Spanish II (003022)	F4	From: 0.000 To:	From: F To: P	From: 56.000 To: 70.000	56	Final
Redacted	Redacted	1/26/15 10:31 AM	2014-2015	2013 (Trezevant High)	Biology I (003210)	S1	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 1
Redacted	Redacted	1/26/15 10:34 AM	2014-2015	2013 (Trezevant High)	Physical Education I (013301)	S1	From: 0.000 To: 2.000	From: F To: P	From: 66.000 To: 80.000	66	Semester 1
Redacted	Redacted	1/26/15 10:34 AM	2014-2015	2013 (Trezevant High)	Physical Education I (013301)	F2	From: 0.000 To:	From: F To: P	From: 66.000 To: 80.000	66	Final
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	SEM EX (R2)			From: 0.000 To: 60.000		
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	SEM EX (R4)			From: 0.000 To: 69.000	No grade	Semester Exam
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 29.000 To: 70.000	29	Semester 1
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0.000 To: 70.000	From: F To: P	From: 34.000 To: 70.000	34	Final
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0.000 To: 1.000	From: F To: P	From: 39.000 To: 70.000	39	Semester 2
Redacted	Redacted	9/12/13 11:37 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	SEM EX (R4)			From: 50.000 To: 65.000	Did Not Find	
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	Course (R2)		From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	S1	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0.000 To: 1.000	From: F To: P	From: 51.000 To: 71.000	No grade	Semester 2
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	F4	From: 0.000 To: 1.000	From: F To: P	From: 54.000 To: 70.000		
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	S2	From: 0.000 To: 1.000	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 58.000 To: 70.000	No grade	Final
Redacted	Redacted	9/12/13 8:15 AM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 0.000 To: 1.000	From: F To: P	From: 58.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	S2	From: 0.000 To: 1.000	From: F To: P	From: 58.000 To: 73.000	Did Not Find	
Redacted	Redacted	9/12/13 11:37 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	S2			From: 59.000 To: 69.000	Did Not Find	
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	Course (R4)			From: 60.000 To: 69.000		
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	Course (R3)			From: 60.000 To: 69.000	No grade	Course Exam
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	QT (R4)		From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	1/14/14 1:44 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S1	From: 0.000 To: 1.000	From: F To: P	From: 61.000 To: 71.000	30	Semester 1
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	F4	From: 0.000 To:	From: F To: P	From: 61.000 To: 74.000	Did Not Find	
Redacted	Redacted	9/12/13 8:15 AM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 70.000	No grade	Final
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	S1	From: 0.000 To: 1.000	From: F To: P	From: 64.000 To: 74.000	Did Not Find	
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	QT (R1)			From: 65.000 To: 69.000	No grade	Quarter 1
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	S1			From: 65.000 To: 69.000	No grade	Semester 1
Redacted	Redacted	9/12/13 11:37 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000	Did Not Find	
Redacted	Redacted	1/14/14 1:44 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000	50	Final
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S1	From: 0.000 To: 1.000	From: F To: P	From: 61.000 To: 70.000	61	Semester 1
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S2	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Semester 2
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 70.000	66	Final
Redacted	Redacted	1/22/13 1:10 PM	2012-2013	2011 (Trezevant High)	Economics (013431)	F4	From: 0.000 To:	From: F To: P	From: 36.000 To: 75.000	36	Final
Redacted	Redacted	1/22/13 1:10 PM	2012-2013	2011 (Trezevant High)	Economics (013431)	S2	From: 0.000 To: 2.000	From: F To: P	From: 36.000 To: 75.000	36	Semester 2
Redacted	Redacted	7/30/14 10:57 AM	2014-2015	2013 (Northside High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 54.000 To: 82.000		
Redacted	Redacted	10/29/14 12:47 PM	2014-2015	2011 (Stone Mountain High)	Physical Science (003202)	1	From: 0.000 To: 1.000	From: F To: P	From: 55.000 To: 70.000		
Redacted	Redacted	10/29/14 12:47 PM	2014-2015	2011 (Stone Mountain High)	Physical Science (003202)	Final		From: F To: P	From: 67.000 To: 74.000		
Redacted	Redacted	9/12/14 9:07 AM	2014-2015	2013 (Trezevant High)	Visual Art I (003501)	S1	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 75.000	Did Not Find	
Redacted	Redacted	9/12/14 9:09 AM	2014-2015	2013 (Trezevant High)	Visual Art I (003501)	S1	From: 1.000 To: 4.000		From: 75.000 To: 93.000	Did Not Find	
Redacted	Redacted	8/9/13 9:53 AM	2013-2014	2011 (Ridgeway High)	English II (003002)	S1			From: 59.000 To: 66.000		
Redacted	Redacted	8/9/13 9:53 AM	2013-2014	2011 (Ridgeway High)	English II (003002)	F4	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	9/13/13 1:54 PM	2013-2014	2012 (Raleigh-Egypt High)	English III (003003)	S2	From: 0.000 To: 2.000	From: F To: P	From: 55.000 To: 75.000		
Redacted	Redacted	9/18/13 1:42 PM	2013-2014	2012 (Raleigh-Egypt High)	Chemistry I (003221)	S2	From: 0.000 To: 1.000	From: F To: P	From: 59.000 To: 71.000		
Redacted	Redacted	9/18/13 1:42 PM	2013-2014	2012 (Raleigh-Egypt High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 71.000		
Redacted	Redacted	9/13/13 1:54 PM	2013-2014	2012 (Raleigh-Egypt High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 75.000		
Redacted	Redacted	8/13/12 11:07 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2			From: 61.000 To: 69.000	61	Semester 1
Redacted	Redacted	8/13/12 11:07 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	Course (R4)	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Quarter 4
Redacted	Redacted	8/13/12 11:07 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	9/27/13 12:47 PM	2013-2014	2011 (Trezevant High)	English II (003002)	F4	From: 0.000 To:	From: F To: P	From: 57.000 To: 70.000	57	Final

## Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	9/27/13 12:47 PM	2013-2014	2011 (Trezevant High)	English II (003002)	S1	From: 0.000 To: 1.000	From: F To: P	From: 58.000 To: 70.000	58	Semester 1
Redacted	Redacted	9/27/13 12:47 PM	2013-2014	2011 (Trezevant High)	English II (003002)	S2			From: 60.000 To: 69.000	60	Semester 2
Redacted	Redacted	12/5/13 11:05 AM	2013-2014	2010 (Trezevant High)	Physical Science (003202)	S1	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 71.000		
Redacted	Redacted	12/5/13 11:05 AM	2013-2014	2010 (Trezevant High)	Physical Science (003202)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	8/5/14 2:00 PM	2014-2015	2013 (Raleigh-Egypt High)	English III (003003)	S2	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	8/5/14 2:00 PM	2014-2015	2013 (Raleigh-Egypt High)	English III (003003)	F4		From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	5/26/15 2:40 PM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0.000 To: 2.000	From: F To: P	From: 54.000 To: 76.000	54	Semester 1
Redacted	Redacted	5/26/15 2:40 PM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	8/26/14 2:38 PM	2014-2015	2013 (Trezevant High)	English III (003003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 1
Redacted	Redacted	8/26/14 2:37 PM	2014-2015	2011 (Raleigh-Egypt High)	Algebra I+ (S2) (233102)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	8/26/14 2:38 PM	2014-2015	2013 (Trezevant High)	English III (003003)	F4	From: 1.000 To:		From: 70.000 To: 74.000	70	Final
Redacted	Redacted	5/22/14 9:06 AM	2013-2014	2012 (Trezevant High)	Life Connections (015623)	S1			From: 56.000 To: 63.000	56	Semester 1
Redacted	Redacted	2/25/13 2:21 PM	2012-2013	2010 (Trezevant High)	English II Honors (603002)	S1			From: 55.000 To: 63.000		
Redacted	Redacted	2/25/13 2:23 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	2/25/13 2:21 PM	2012-2013	2010 (Trezevant High)	English II Honors (603002)	S2	From: 0.000 To: 2.000	From: F To: P	From: 66.000 To: 77.000		
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	AJ ROTC III (003333)	Course (R2)			From: 45.000 To: 50.000	45	Quarter 2
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	AJ ROTC III (003333)	S1			From: 56.000 To: 62.000	56	Semester 1
Redacted	Redacted	8/7/14 11:57 AM	2014-2015	2012 (Trezevant High)	Physical Science (003202)	S2			From: 61.000 To: 69.000	61	Semester 2
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1	From: 0.000 To: 2.000	From: F To: P	From: 61.000 To: 75.000	61	Semester 1
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 75.000	63	Final
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2	From: 0.000 To: 2.000	From: F To: P	From: 65.000 To: 75.000	65	Semester 2
Redacted	Redacted	8/7/14 11:59 AM	2014-2015	2012 (Trezevant High)	World History (003401)	S2			From: 66.000 To: 69.000	66	Semester 2
Redacted	Redacted	8/7/14 11:59 AM	2014-2015	2012 (Trezevant High)	World History (003401)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	AJ ROTC III (003333)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	8/7/14 11:57 AM	2014-2015	2012 (Trezevant High)	Physical Science (003202)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	8/7/14 11:59 AM	2014-2015	2012 (Trezevant High)	World History (003401)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	F2			From: 81.000 To: 83.000	81	Final
Redacted	Redacted	1/17/14 2:22 PM	2013-2014	2012 (MCS Prep - Southwest)	Lifetime Well (BLK) (023303)	R1			From: 65.000 To: 69.000		
Redacted	Redacted	1/17/14 2:22 PM	2013-2014	2012 (MCS Prep - Southwest)	Lifetime Well (BLK) (023303)	F2	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	1/17/14 2:15 PM	2013-2014	2012 (MCS Prep - Southwest)	Algebra I (BLK) (023102)	F2	From: 0.000 To:	From: F To: P	From: 69.000 To: 78.000		
Redacted	Redacted	1/17/14 2:20 PM	2013-2014	2012 (MCS Prep - Southwest)	English II (BLK) (023002)	F2	From: 1.000 To:		From: 70.000 To: 71.000		
Redacted	Redacted	1/17/14 2:22 PM	2013-2014	2012 (MCS Prep - Southwest)	Lifetime Well (BLK) (023303)	R2			From: 70.000 To: 71.000		
Redacted	Redacted	1/17/14 2:20 PM	2013-2014	2012 (MCS Prep - Southwest)	English I (BLK) (023001)	F4	From: 1.000 To:		From: 71.000 To: 85.000		
Redacted	Redacted	8/26/13 9:25 AM	2013-2014	2010 (Frayser High)	English I+ (S2) (063001)	R4			From: 64.000 To: 67.000		
Redacted	Redacted	8/26/13 9:25 AM	2013-2014	2010 (Frayser High)	English I+ (S2) (063001)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	10/22/15 10:18 AM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	S1	From: 0.000 To: 2.000	From: F To: P	From: 48.000 To: 76.000	48	Semester 1
Redacted	Redacted	9/4/13 1:18 PM	2013-2014	2012 (Trezevant High)	Dance I (003525)	S1			From: 63.000 To: 68.000	63	Semester 1
Redacted	Redacted	9/4/13 1:18 PM	2013-2014	2012 (Trezevant High)	Dance I (003525)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000	68	Semester 1
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000	68	Semester 2
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	12/9/13 2:38 PM	2013-2014	2012 (Memphis Virtual School)	OL Bio I (773210)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	12/9/13 2:38 PM	2013-2014	2012 (Memphis Virtual School)	OL Bio I (773210)	S2	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	12/9/13 2:38 PM	2013-2014	2012 (Memphis Virtual School)	OL Bio I (773210)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	8/31/15 2:40 PM	2015-2016	2014 (Woodstock High School)	English II (003002)	S2			From: 53.000 To: 55.000		
Redacted	Redacted	8/31/15 2:43 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1			From: 59.000 To: 61.000	59	Semester 1
Redacted	Redacted	8/31/15 2:43 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	8/6/13 11:00 AM	2013-2014	2012 (Frayser High)	Algebra II (003103)	S1			From: 64.000 To: 69.000		
Redacted	Redacted	5/22/14 8:57 AM	2013-2014	2010 (Frayser High)	Algebra I+ (S1) (223102)	F2	From: 0.000 To:	From: F To: P	From: 69.000 To: 71.000		
Redacted	Redacted	8/6/13 10:59 AM	2013-2014	2012 (Kingsbury High)	Algebra II (003103)	S2			From: 70.000 To: 71.000		
Redacted	Redacted	8/6/13 11:20 AM	2013-2014	2012 (Kingsbury High)	Biology I (003210)	F4	From: 2.000 To:		From: 84.000 To: 77.000		
Redacted	Redacted	9/5/13 1:31 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	F4	From: 1.000 To:		From: 70.000 To: 76.000		
Redacted	Redacted	9/6/13 10:45 AM	2013-2014	2010 (Trezevant High)	Reading College/Career I+ (353081)	F4			From: 81.000 To: 82.000		
Redacted	Redacted	10/23/15 10:37 AM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 2
Redacted	Redacted	10/23/15 10:37 AM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	F4	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Final
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 2
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S1	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000	67	Semester 1



Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	3/4/16 8:32 AM	2015-2016	2013 (Trezevant High)	Economics (013431)	S1	From: 0.000 To: 1.000	From: F To: P	From: 61.000 To: 70.000	61	Semester 1
Redacted	Redacted	3/4/16 8:32 AM	2015-2016	2013 (Trezevant High)	Economics (013431)	F2	From: 0.000 To:	From: F To: P	From: 61.000 To: 70.000	61	Final
Redacted	Redacted	10/22/15 8:05 AM	2015-2016	2014 (Bolton High)	Algebra II (003103)	S1			From: 62.000 To: 66.000		
Redacted	Redacted	10/22/15 8:03 AM	2015-2016	2013 (Millington High)	Unif Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/22/15 8:05 AM	2015-2016	2014 (Bolton High)	Algebra II (003103)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	10/22/15 8:03 AM	2015-2016	2013 (Millington High)	Unif Geometry (003108)	S1			From: 70.000 To: 76.000		
Redacted	Redacted	10/22/15 8:05 AM	2015-2016	2014 (Bolton High)	Algebra II (003103)	S2			From: 73.000 To: 74.000		
Redacted	Redacted	12/14/15 8:11 AM	2015-2016	2013 (MCS Prep - Southwest)	Biology I (BLK) (023210)	R3	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	12/14/15 8:12 AM	2015-2016	2013 (MCS Prep - Southwest)	English I (BLK) (023001)	F2	From: 0.000 To:	From: F To: P	From: 60.000 To: 75.000		
Redacted	Redacted	12/14/15 8:11 AM	2015-2016	2013 (MCS Prep - Southwest)	Biology I (BLK) (023210)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/14/15 8:14 AM	2015-2016	2013 (MCS Prep - Southwest)	Phys Ed I (BLK) (023301)	R3	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/14/15 8:14 AM	2015-2016	2013 (MCS Prep - Southwest)	Phys Ed I (BLK) (023301)	F3	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	10/23/12 3:27 PM	2012-2013	2011 (Northside Alternative Center)	Physical Science (AS) (713202)	S2			From: 57.000 To: 66.000		
Redacted	Redacted	10/23/12 3:27 PM	2012-2013	2011 (Northside Alternative Center)	Physical Science (AS) (713202)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	3/9/15 1:29 PM	2014-2015	2013 (MCS Prep - Northwest)	Per Fin (BLK) (023496)	F2	From: 3.000 To: 2.000		From: 85.000 To: 80.000		
Redacted	Redacted	6/23/15 12:56 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S2	From: 0.000 To: 1.000	From: F To: P	From: 52.000 To: 70.000	52	Semester 2
Redacted	Redacted	6/23/15 12:56 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	F4	From: 0.000 To:	From: F To: P	From: 62.000 To: 70.000	62	Final
Redacted	Redacted	10/20/14 12:45 PM	2014-2015	2013 (Frayser High)	Word Process-1HR (VOC) (015912)	S2	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	5/20/15 4:27 PM	2014-2015	2013 (Frayser High)	Adv Alg & Trig (103124)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	10/20/14 12:45 PM	2014-2015	2013 (Frayser High)	Word Process-1HR (VOC) (015912)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 71.000		
Redacted	Redacted	5/20/15 4:35 PM	2014-2015	2013 (Frayser High)	Adv Alg & Trig (103124)	F1			From: 71.000 To: 73.000		
Redacted	Redacted	8/31/15 4:15 PM	2015-2016	2013 (East High)	English I (003001)	S2			From: 66.000 To: 69.000		
Redacted	Redacted	8/31/15 4:15 PM	2015-2016	2013 (East High)	English I (003001)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	8/9/13 12:02 PM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0.000 To:	From: F To: P	From: 60.000 To: 76.000	60	Final
Redacted	Redacted	10/22/15 7:56 AM	2015-2016	2012 (Trezevant High)	English I (003001)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 76.000	66	Final
Redacted	Redacted	11/6/12 12:56 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S2			From: 51.000 To: 65.000	52	Semester 1
Redacted	Redacted	11/6/12 12:56 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 70.000	63	Final
Redacted	Redacted	11/7/14 11:50 AM	2014-2015	2012 (Frayser High)	Visual Art I (003501)	S2	From: 0.000 To: 1.000	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	11/7/14 11:50 AM	2014-2015	2012 (Frayser High)	Visual Art I (003501)	F1		From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	11/7/14 11:50 AM	2014-2015	2012 (Frayser High)	Visual Art I (003501)	S1	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	8/25/14 9:23 AM	2014-2015	2013 (Trezevant High)	Unif Geometry (003108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 43.000 To: 73.000	43	Semester 2
Redacted	Redacted	8/25/14 9:23 AM	2014-2015	2013 (Trezevant High)	Unif Geometry (003108)	F4		From: F To: P	From: 58.000 To: 73.000	58	Final
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	S2	From: 0.000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	62	Semester 2
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 70.000	64	Final
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	S1	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 1
Redacted	Redacted	8/6/12 3:06 PM	2012-2013	2010 (MCS eSchool)	Algebra I (EY) (703102)	S1	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	8/6/12 3:06 PM	2012-2013	2010 (MCS eSchool)	Algebra I (EY) (703102)	S2	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	8/6/12 3:06 PM	2012-2013	2010 (MCS eSchool)	Algebra I (EY) (703102)	F4	From: 0.000 To:	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	8/6/12 3:02 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S2	From: 0.000 To: 2.000	From: F To: P	From: 66.000 To: 75.000	66	Semester 2
Redacted	Redacted	8/6/12 3:02 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	8/15/12 9:42 AM	2012-2013	2011 (Trezevant High)	World History (003401)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 71.000	66	Final
Redacted	Redacted	8/15/12 9:36 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 76.000	66	Final
Redacted	Redacted	8/15/12 9:39 AM	2012-2013	2011 (Trezevant High)	Biology I (003210)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 77.000	68	Final
Redacted	Redacted	8/31/15 4:25 PM	2015-2016	2014 (Southwest Prep Academy)	English II (AS) (713002)	F4			From: 75.000 To: 81.000		
Redacted	Redacted	12/9/13 2:33 PM	2013-2014	2012 (Memphis Virtual School)	OL Econ (773431)	S1	From: 0.000 To: 1.000	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	12/9/13 2:33 PM	2013-2014	2012 (Memphis Virtual School)	OL Econ (773431)	F2	From: 0.000 To:	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	5/16/14 10:27 AM	2013-2014	2012 (Trezevant High)	Economics (013431)	S2	From: 0.000 To: 1.000	From: F To: P	From: 37.000 To: 70.000	37	Semester 2
Redacted	Redacted	5/16/14 10:27 AM	2013-2014	2012 (Trezevant High)	Economics (013431)	F4	From: 0.000 To:	From: F To: P	From: 37.000 To: 70.000	37	Final
Redacted	Redacted	8/28/13 9:44 AM	2013-2014	2011 (Trezevant High)	Senior Band I (183530)	S1			From: 45.000 To: 65.000	45	Semester 1
Redacted	Redacted	8/28/13 9:43 AM	2013-2014	2011 (Trezevant High)	Life Connections (016011)	F4	From: 0.000 To:	From: F To: P	From: 50.000 To: 71.000	50	Final
Redacted	Redacted	8/28/13 9:34 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 79.000	63	Final
Redacted	Redacted	8/28/13 9:37 AM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 2
Redacted	Redacted	8/28/13 9:42 AM	2013-2014	2010 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 3.000 To:		From: 90.000 To: 78.000		
Redacted	Redacted	8/9/12 9:01 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S2			From: 55.000 To: 61.000	No grade	Semester 2
Redacted	Redacted	8/9/12 9:01 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	No grade	Final
Redacted	Redacted	8/27/12 3:42 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0.000 To: 2.000	From: F To: P	From: 68.000 To: 74.000	68	Semester 2

Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	8/27/12 3:42 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	QT (R4)			From: 70.000 To: 75.000	70	Quarter 4
Redacted	Redacted	8/27/12 3:42 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	F4			From: 72.000 To: 75.000	72	Final
Redacted	Redacted	5/21/13 10:39 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S1	From: 0.000 To: 1.000	From: F To: P	From: 57.000 To: 70.000	57	Semester 1
Redacted	Redacted	5/21/13 10:44 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S1	From: 1.000 To: 3.000		From: 70.000 To: 90.000	57	Semester 1
Redacted	Redacted	5/21/13 2:07 PM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S1	From: 3.000 To: 0.000	From: P To: F	From: 90.000 To: 57.000	57	Semester 1
Redacted	Redacted	2/4/16 11:02 AM	2015-2016	2014 (Northeast Prep Academy)	English II (AS) (713002)	S2			From: 29.000 To: 58.000		
Redacted	Redacted	2/4/16 11:22 AM	2015-2016	2014 (Northeast Prep Academy)	Biology I (AS) (713210)	S2			From: 44.000 To: 68.000		
Redacted	Redacted	2/4/16 11:02 AM	2015-2016	2014 (Northeast Prep Academy)	English II (AS) (713002)	F4	From: 0.000 To:	From: F To: P	From: 56.000 To: 70.000		
Redacted	Redacted	2/4/16 11:22 AM	2015-2016	2014 (Northeast Prep Academy)	Biology I (AS) (713210)	F4	From: 0.000 To:	From: F To: P	From: 57.000 To: 70.000		
Redacted	Redacted	2/4/16 10:59 AM	2015-2016	2013 (Millington High)	World Hist/Geography (003401)	S2	From: 0.000 To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	2/4/16 11:22 AM	2015-2016	2014 (Northeast Prep Academy)	Biology I (AS) (713210)	S1			From: 70.000 To: 72.000		
Redacted	Redacted	8/20/12 11:33 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0.000 To: 3.000	From: F To: P	From: 68.000 To: 91.000	68	Semester 2
Redacted	Redacted	8/20/12 11:33 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4			From: 70.000 To: 84.000	70	Final
Redacted	Redacted	10/20/14 11:48 AM	2014-2015	2012 (Millington High)	Spanish I (Standard) Pt 2 (3021B2GT)	3	From: 0.000 To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	5/5/15 10:40 AM	2014-2015	2013 (Manassas High (Summer School))	Unified Geometry (Part I) (733108)	S1		From: F To: P	From: 62.000 To: 82.000		
Redacted	Redacted	5/5/15 10:40 AM	2014-2015	2013 (Manassas High (Summer School))	Unified Geometry (Part I) (733108)	F2		From: F To: P	From: 62.000 To: 82.000		
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	S2	From: 0.000 To: 2.000	From: F To: P	From: 48.000 To: 85.000		
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	F4	From: 0.000 To:	From: F To: P	From: 54.000 To: 85.000		
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S1	From: 0.000 To: 1.000	From: F To: P	From: 59.000 To: 70.000	No grade	Semester 1
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	S1	From: 0.000 To: 2.000	From: F To: P	From: 60.000 To: 85.000		
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 70.000	No grade	Final
Redacted	Redacted	8/16/12 9:38 AM	2012-2013	2010 (Trezevant High)	Biology I (003210)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 85.000		
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	8/16/12 9:43 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 85.000		
Redacted	Redacted	8/16/12 9:38 AM	2012-2013	2010 (Trezevant High)	Biology I (003210)	S2	From: 0.000 To: 3.000	From: F To: P	From: 68.000 To: 85.000		
Redacted	Redacted	8/16/12 9:43 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S2	From: 0.000 To: 3.000	From: F To: P	From: 69.000 To: 85.000		
Redacted	Redacted	8/16/12 9:38 AM	2012-2013	2010 (Trezevant High)	Biology I (003210)	S1	From: 1.000 To: 3.000		From: 72.000 To: 86.000		
Redacted	Redacted	8/16/12 9:43 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S1	From: 1.000 To: 3.000		From: 73.000 To: 86.000		
Redacted	Redacted	2/9/16 2:38 PM	2015-2016	2014 (Craigmont High)	English II (003002)	S1			From: 52.000 To: 69.000		
Redacted	Redacted	2/9/16 2:39 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	5/22/14 9:17 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S1			From: 39.000 To: 69.000	39	Semester 1
Redacted	Redacted	8/23/12 9:27 AM	2012-2013	2011 (MCS Prep - Southwest (Summer School))	English III (BLK) (023003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	8/23/12 9:27 AM	2012-2013	2011 (MCS Prep - Southwest (Summer School))	English III (BLK) (023003)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	5/17/13 12:49 PM	2012-2013	2011 (Northside High)	Fin Planning (Voc) (003717)	S2			From: 76.000 To: 80.000		
Redacted	Redacted	5/17/13 12:49 PM	2012-2013	2011 (Northside High)	Fin Planning (Voc) (003717)	Course (R1)			From: 84.000 To: 79.000		
Redacted	Redacted	8/31/15 4:39 PM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	8/29/14 2:16 PM	2014-2015	2011 (Frayser High)	French I (003041)	S1	From: 0.000 To: 2.000	From: F To: P	From: 0.000 To: 80.000		
Redacted	Redacted	10/21/15 1:16 PM	2015-2016	2014 (Memphis Academy of Health Sciences Hig	Per Finance (013496)	F2		From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/21/15 1:16 PM	2015-2016	2014 (Memphis Academy of Health Sciences Hig	Per Finance (013496)	S1	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/21/15 2:27 PM	2015-2016	2014 (Raleigh-Egypt High)	Environmental Sci - 1HR (003260)	F4			From: 73.000 To: 84.000		
Redacted	Redacted	9/6/13 10:41 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	SEM EX (R4)		From: F To: P	From: 0.000 To: 75.000	0	Quarter Exam
Redacted	Redacted	9/6/13 10:41 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 76.000	64	Final
Redacted	Redacted	2/25/13 12:24 PM	2012-2013	2009 (East Junior High School)	Art History (013515)	2	From: 0.000 To: 1.000	From: F To: P	From: 52.000 To: 70.000		
Redacted	Redacted	2/25/13 12:24 PM	2012-2013	2009 (East Junior High School)	Art History (013515)	Final	From: 0.000 To:	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	2/25/13 12:55 PM	2012-2013	2011 (West Memphis High School)	English III (003003)	1		From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	2/25/13 12:57 PM	2012-2013	2011 (West Memphis High School)	U S. History (003405)	1	From: To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Civics (003499)	2	From: 0.000 To: 2.000	From: F To: P	From: 62.000 To: 75.000		
Redacted	Redacted	2/25/13 12:26 PM	2012-2013	2009 (East Junior High School)	English I (003001)	1	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	2/25/13 12:26 PM	2012-2013	2009 (East Junior High School)	English I (003001)	Final	From: 0.000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	2/25/13 12:24 PM	2012-2013	2009 (East Junior High School)	Art History (013515)	1	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	2/25/13 12:26 PM	2012-2013	2009 (East Junior High School)	English I (003001)	2	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 71.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Physical Science (003202)	1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Physical Science (003202)	Final	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Physical Science (003202)	2	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Civics (003499)	Final	From: 0.000 To:	From: F To: P	From: 69.000 To: 75.000		
Redacted	Redacted	9/24/14 1:50 PM	2014-2015	2012 (Frayser High)	ACT Math Prep (623081)	S2	From: 0.000 To:	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	9/24/14 1:50 PM	2014-2015	2012 (Frayser High)	ACT Math Prep (623081)	F4	From: 0.000 To:	From: F To: P	From: 57.000 To: 70.000		

## Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	9/24/14 1:50 PM	2014-2015	2012 (Frayser High)	ACT Math Prep (623081)	S1	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	11/3/15 9:44 AM	2015-2016	2014 (Manassas High)	English III (003003)	S2			From: 50.000 To: 63.000		
Redacted	Redacted	11/3/15 9:44 AM	2015-2016	2014 (Manassas High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 70.000		
Redacted	Redacted	9/4/13 1:49 PM	2013-2014	2012 (Trezevant High)	Art History-1HR (003515)	S1	From: 0.000 To: 2.000	From: F To: P	From: 63.000 To: 80.000	Did Not Find	
Redacted	Redacted	8/7/13 9:40 AM	2013-2014	2012 (Trezevant High)	Physics Hon (603231)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 75.000	68	Final
Redacted	Redacted	9/4/13 1:49 PM	2013-2014	2012 (Trezevant High)	Art History-1HR (003515)	F4	From: 1.000 To:		From: 71.000 To: 80.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	SEM EX (R4)	From: 0.000 To: 1.000	From: F To: P	From: 30.000 To: 75.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	QT (R1)			From: 60.000 To: 69.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S1	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	F4	From: 0.000 To:	From: F To: P	From: 61.000 To: 70.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S2	From: 0.000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	QT (R4)	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	QT (R2)	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 74.000	Did Not Find	
Redacted	Redacted	4/25/16 8:57 AM	2015-2016	2014 (Trezevant High)	English I (003001)	F4	From: 0.000 To:	From: F To: P	From: 59.000 To: 72.000	59	Final
Redacted	Redacted	4/25/16 9:08 AM	2015-2016	2013 (Northside High)	Algebra I (003102)	S2	From: 0.000 To: 1.000	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	4/25/16 9:08 AM	2015-2016	2013 (Northside High)	Algebra I (003102)	S1	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	4/25/16 9:10 AM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	F4	From: 1.000 To:		From: 71.000 To: 78.000		
Redacted	Redacted	10/9/15 12:09 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2			From: 60.000 To: 62.000	60	Semester 2
Redacted	Redacted	10/9/15 12:09 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	2/9/16 2:37 PM	2015-2016	2013 (Frayser High)	English II (003002)	S1			From: 35.000 To: 57.000		
Redacted	Redacted	2/9/16 2:37 PM	2015-2016	2013 (Frayser High)	English II (003002)	F4	From: 0.000 To:	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	10/9/15 12:01 AM	2015-2016	2014 (Trezevant High)	English III (003003)	S2			From: 56.000 To: 59.000	56	Semester 2
Redacted	Redacted	10/9/15 12:01 AM	2015-2016	2014 (Trezevant High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	2/10/14 10:09 AM	2013-2014	2012 (Overton High)	Algebra I (003102)	S2			From: 57.000 To: 67.000		
Redacted	Redacted	2/10/14 10:11 AM	2013-2014	2012 (Overton High)	Algebra I (003102)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 70.000		
Redacted	Redacted	2/10/14 10:11 AM	2013-2014	2012 (Overton High)	Algebra I (003102)	S2			From: 67.000 To: 68.000		
Redacted	Redacted	2/10/14 10:11 AM	2013-2014	2012 (Overton High)	Algebra I (003102)	S1			From: 70.000 To: 71.000		
Redacted	Redacted	11/3/15 8:47 AM	2015-2016	2013 (Millington High)	Spanish I (003021)	S1	From: 0.000 To: 1.000	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	11/3/15 8:41 AM	2015-2016	2012 (Millington High)	World Geography (Academy) Pt 2 (3410B2CT)	3	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	11/3/15 8:47 AM	2015-2016	2013 (Millington High)	Spanish I (003021)	S2	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	11/3/15 9:31 AM	2015-2016	2013 (Millington High)	Consumer Econ (006002)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	11/3/15 9:24 AM	2015-2016	2013 (Millington High)	Spanish I (003021)	S1	From: 1.000 To: 0.000	From: P To: F	From: 70.000 To: 62.000		
Redacted	Redacted	11/3/15 9:24 AM	2015-2016	2013 (Millington High)	Spanish I (003021)	S2	From: 1.000 To: 0.000	From: P To: F	From: 70.000 To: 68.000		
Redacted	Redacted	10/22/14 1:50 PM	2014-2015	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	S1	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000	67	Semester 1
Redacted	Redacted	10/22/14 1:50 PM	2014-2015	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	F2	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	3/28/13 10:27 AM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	R4	From: 0.000 To: 1.000	From: F To: P	From: 43.000 To: 80.000		
Redacted	Redacted	3/28/13 10:27 AM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	F4	From: 0.000 To:	From: F To: P	From: 43.000 To: 80.000		
Redacted	Redacted	3/28/13 10:00 AM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	S1	From: 0.000 To: 2.000	From: F To: P	From: 56.000 To: 80.000		
Redacted	Redacted	3/28/13 10:09 AM	2012-2013	2010 (Frayser High)	Biology I+ (S1) (133210)	R1	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 75.000		
Redacted	Redacted	3/28/13 10:09 AM	2012-2013	2010 (Frayser High)	Biology I+ (S1) (133210)	F2	From: 0.000 To:	From: F To: P	From: 62.000 To: 75.000		
Redacted	Redacted	3/28/13 10:00 AM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 80.000		
Redacted	Redacted	3/28/13 10:09 AM	2012-2013	2010 (Frayser High)	Biology I+ (S1) (133210)	R2	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 75.000		
Redacted	Redacted	3/28/13 10:05 AM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	R1	From: 0.000 To: 2.000	From: F To: P	From: 65.000 To: 80.000		
Redacted	Redacted	3/28/13 10:05 AM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	F2	From: 0.000 To:	From: F To: P	From: 65.000 To: 80.000		
Redacted	Redacted	3/28/13 10:05 AM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	R2	From: 0.000 To: 2.000	From: F To: P	From: 65.000 To: 80.000		
Redacted	Redacted	3/28/13 9:58 AM	2012-2013	2009 (Frayser High)	English I (003001)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 72.000		
Redacted	Redacted	3/28/13 10:29 AM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	S2	From: 0.000 To: 2.000	From: F To: P	From: 66.000 To: 80.000	66	Semester 2
Redacted	Redacted	3/28/13 9:58 AM	2012-2013	2009 (Frayser High)	English I (003001)	F4	From: 1.000 To:		From: 70.000 To: 72.000		
Redacted	Redacted	3/28/13 10:28 AM	2012-2013	2011 (Trezevant High)	Unifed Geometry I+ (S2) (143108)	R3	From: 1.000 To: 2.000		From: 70.000 To: 76.000	70	Quarter 3
Redacted	Redacted	5/13/13 2:43 PM	2012-2013	2009 (Frayser High)	Algebra I+ (S1) (223102)	F4	From: 1.000 To:		From: 70.000 To: 88.000		
Redacted	Redacted	5/13/13 2:43 PM	2012-2013	2009 (Frayser High)	Algebra I+ (S1) (223102)	R1	From: 1.000 To: 3.000		From: 70.000 To: 90.000		
Redacted	Redacted	3/28/13 10:31 AM	2012-2013	2011 (Trezevant High)	Biology I (003210)	S2			From: 71.000 To: 74.000	71	Semester 1
Redacted	Redacted	5/13/13 2:43 PM	2012-2013	2009 (Frayser High)	Algebra I+ (S1) (223102)	R2	From: 1.000 To: 3.000		From: 71.000 To: 86.000		
Redacted	Redacted	3/28/13 10:25 AM	2012-2013	2010 (Frayser High)	Reading College/Career I+ (353081)	F2	From: 1.000 To:		From: 72.000 To: 80.000		
Redacted	Redacted	3/28/13 10:27 AM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	R3			From: 72.000 To: 80.000		
Redacted	Redacted	3/28/13 10:00 AM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	S2	From: 1.000 To: 2.000		From: 72.000 To: 81.000		
Redacted	Redacted	5/13/13 2:41 PM	2012-2013	2009 (Frayser High)	English I (003001)	S2	From: 1.000 To: 2.000		From: 72.000 To: 83.000		

Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	5/13/13 2:41 PM	2012-2013	2009 (Frayser High)	English I (003001)	F4			From: 72.000 To: 88.000		
Redacted	Redacted	5/13/13 2:41 PM	2012-2013	2009 (Frayser High)	English I (003001)	S1	From: 1.000 To: 4.000		From: 72.000 To: 93.000		
Redacted	Redacted	3/28/13 10:28 AM	2012-2013	2011 (Trezevant High)	Unified Geometry I+ (S2) (143108)	F4	From: 1.000 To:		From: 73.000 To: 76.000	73	Final
Redacted	Redacted	3/28/13 10:29 AM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	F4	From: 1.000 To:		From: 73.000 To: 80.000	73	Final
Redacted	Redacted	5/13/13 2:59 PM	2012-2013	2011 (Trezevant High)	Biology I (003210)	S1	From: 1.000 To: 2.000		From: 74.000 To: 83.000	74	Semester 1
Redacted	Redacted	5/13/13 2:59 PM	2012-2013	2011 (Trezevant High)	Biology I (003210)	S2	From: 1.000 To: 2.000		From: 74.000 To: 84.000	71	Semester 2
Redacted	Redacted	5/13/13 2:59 PM	2012-2013	2011 (Trezevant High)	Biology I (003210)	F4			From: 74.000 To: 84.000	74	Final
Redacted	Redacted	5/13/13 2:44 PM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	S1	From: 2.000 To: 4.000		From: 80.000 To: 100 000		
Redacted	Redacted	5/13/13 2:44 PM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	F4			From: 80.000 To: 100 000		
Redacted	Redacted	5/13/13 2:50 PM	2012-2013	2010 (Frayser High)	Reading College/Career I+ (353081)	R1	From: 2.000 To: 4.000		From: 80.000 To: 100 000		
Redacted	Redacted	5/13/13 2:50 PM	2012-2013	2010 (Frayser High)	Reading College/Career I+ (353081)	F2			From: 80.000 To: 100 000		
Redacted	Redacted	5/13/13 2:50 PM	2012-2013	2010 (Frayser High)	Reading College/Career I+ (353081)	R2	From: 2.000 To: 4.000		From: 80.000 To: 100 000		
Redacted	Redacted	5/13/13 2:51 PM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	F4			From: 80.000 To: 100 000		
Redacted	Redacted	5/13/13 2:51 PM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	R4	From: 1.000 To: 4.000		From: 80.000 To: 100 000		
Redacted	Redacted	5/13/13 2:51 PM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	R3	From: 1.000 To: 4.000		From: 80.000 To: 100 000		
Redacted	Redacted	5/13/13 2:47 PM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	R2	From: 2.000 To: 3.000		From: 80.000 To: 86.000		
Redacted	Redacted	5/13/13 2:47 PM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	F2			From: 80.000 To: 88.000		
Redacted	Redacted	5/13/13 2:47 PM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	R1	From: 2.000 To: 3.000		From: 80.000 To: 90.000		
Redacted	Redacted	5/13/13 2:57 PM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	S1	From: 2.000 To: 4.000		From: 80.000 To: 95.000	80	Semester 1
Redacted	Redacted	5/13/13 2:57 PM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	S2	From: 2.000 To: 4.000		From: 80.000 To: 96.000		
Redacted	Redacted	5/13/13 2:57 PM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	F4			From: 80.000 To: 96.000		
Redacted	Redacted	5/13/13 2:44 PM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	S2	From: 2.000 To: 4.000		From: 81.000 To: 100 000		
Redacted	Redacted	8/17/12 8:32 AM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 2
Redacted	Redacted	8/17/12 8:32 AM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 71.000	66	Final
Redacted	Redacted	9/4/13 1:21 PM	2013-2014	2012 (Northside Alternative Center)	Biology I (003210)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 71.000		
Redacted	Redacted	4/8/16 2:21 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 20.000 To: 70.000	20	Semester 2
Redacted	Redacted	4/8/16 2:21 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 47.000 To: 71.000	47	Final
Redacted	Redacted	2/9/16 2:44 PM	2015-2016	2012 (Millington High)	Physical Science (Academy) Pt 2 (3202B2CT)	3	From: 0.000 To:	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	2/9/16 2:47 PM	2015-2016	2014 (Bolton High)	Environmental Sci - 1HR (003260)	S2	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	5/20/15 11:03 AM	2014-2015	2012 (Millington High)	Biology I Pt 2 (3210B2GT)	3	From: 0.000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S2	From: 0.000 To: 1.000	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	F4	From: 0.000 To:	From: F To: P	From: 54.000 To: 70.000		
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S1	From: 0.000 To: 1.000	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	11/7/12 2:48 PM	2012-2013	2011 (Trezevant High)	Dsgn Prin of Cosmet - 2HR (025339)	S2			From: 65.000 To: 67.000	No grade	Semester 2
Redacted	Redacted	8/10/12 8:34 AM	2012-2013	2011 (Trezevant Career & Technology Center)	Dsgn Prin of Cosmet - 2HR (025339)	FINAL (R4)	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	11/7/12 2:48 PM	2012-2013	2011 (Trezevant High)	Dsgn Prin of Cosmet - 2HR (025339)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000	No grade	Final
Redacted	Redacted	8/8/12 3:32 PM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	S2			From: 64.000 To: 69.000	No grade	Semester 2
Redacted	Redacted	5/30/13 11:07 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 64.000 To: 76.000	No grade	Semester 1
Redacted	Redacted	5/30/13 11:07 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0.000 To: 1.000	From: F To: P	From: 65.000 To: 71.000	No grade	Final
Redacted	Redacted	8/8/12 3:32 PM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	No grade	Final
Redacted	Redacted	10/14/13 11:03 AM	2013-2014	2012 (Trezevant High)	Biology I (003210)	S2	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 70.000	68	Semester 2
Redacted	Redacted	1/21/15 12:06 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S2	From: 0.000 To: 1.000	From: F To: P	From: 39.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	1/21/15 12:06 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	F4	From: 0.000 To:	From: F To: P	From: 54.000 To: 70.000	No grade	Final
Redacted	Redacted	8/23/12 9:50 AM	2012-2013	2011 (Trezevant High)	Senior Band I (183530)	SEM EX (R4)		From: F To: P	From: 0.000 To: 95.000	No grade	Quarter 4
Redacted	Redacted	8/23/12 9:50 AM	2012-2013	2011 (Trezevant High)	Senior Band I (183530)	S2	From: 0.000 To: 3.000	From: F To: P	From: 41.000 To: 88.000	No grade	Semester 2
Redacted	Redacted	8/20/12 11:39 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0.000 To: 2.000	From: F To: P	From: 69.000 To: 88.000	No grade	Semester 2
Redacted	Redacted	8/20/12 11:39 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 1.000 To:		From: 70.000 To: 78.000	No grade	Final
Redacted	Redacted	8/23/12 9:50 AM	2012-2013	2011 (Trezevant High)	Senior Band I (183530)	F4			From: 70.000 To: 87.000	No grade	Final
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	SEM EX (R2)			From: 50.000 To: 68.000	50	Semester Exam
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	Course (R2)			From: 56.000 To: 67.000	56	Quarter 2
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	QT (R2)			From: 56.000 To: 69.000	56	Quarter 2
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	S1			From: 61.000 To: 69.000	61	Semester 1
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	F4		From: F To: P	From: 66.000 To: 70.000	66	Final
Redacted	Redacted	8/13/12 11:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	R4	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Quarter 4
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 70.000	63	Final
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	R3	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000	63	Quarter 3

Non-Football Player Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card Grade	Grading Period
Redacted	Redacted	9/4/13 1:35 PM	2013-2014	2012 (Trezevant High)	English II+ (S1) (383081)	R2	From: 0.000 To: 1.000	From: F To: P	From: 64.000 To: 70.000		64	Quarter 2
Redacted	Redacted	1/10/14 10:20 AM	2013-2014	2012 (Trezevant High)	English IV (003005)	S2	From: 0.000 To: 1.000	From: F To: P	From: 43.000 To: 70.000		43	Semester 2
Redacted	Redacted	1/10/14 10:20 AM	2013-2014	2012 (Trezevant High)	English IV (003005)	F4	From: 0.000 To:	From: F To: P	From: 47.000 To: 78.000		47	Final
Redacted	Redacted	12/9/13 2:31 PM	2013-2014	2012 (Memphis Virtual School)	OL Unified Geom (773108)	S1	From: 0.000 To: 1.000	From: F To: P	From: 57.000 To: 70.000			
Redacted	Redacted	12/9/13 2:31 PM	2013-2014	2012 (Memphis Virtual School)	OL Unified Geom (773108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 57.000 To: 70.000			
Redacted	Redacted	12/9/13 2:31 PM	2013-2014	2012 (Memphis Virtual School)	OL Unified Geom (773108)	F4	From: 0.000 To:	From: F To: P	From: 57.000 To: 70.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	QT EX (R1)			From: 48.000 To: 69.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	Course (R2)		From: F To: P	From: 55.000 To: 72.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	R2	From: 0.000 To: 1.000	From: F To: P	From: 55.000 To: 72.000			
Redacted	Redacted	8/1/12 11:28 AM	2012-2013	2011 (Trezevant High)	World History (003401)	S1			From: 56.000 To: 65.000			
Redacted	Redacted	8/1/12 11:28 AM	2012-2013	2011 (Trezevant High)	World History (003401)	F4		From: F To: P	From: 57.000 To: 70.000			
Redacted	Redacted	8/1/12 11:28 AM	2012-2013	2011 (Trezevant High)	World History (003401)	S2	From: 0.000 To: 2.000	From: F To: P	From: 57.000 To: 75.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	SEM (R2)		From: F To: P	From: 62.000 To: 70.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0.000 To:	From: F To: P	From: 62.000 To: 70.000			
Redacted	Redacted	8/1/12 11:26 AM	2012-2013	2011 (Trezevant High)	Visual Art I (003501)	S2	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000			
Redacted	Redacted	8/1/12 11:26 AM	2012-2013	2011 (Trezevant High)	Visual Art I (003501)	F4		From: F To: P	From: 67.000 To: 70.000			
1031 grade changes by User Quinn from August 1, 2012, through April 29, 2016.												
445 grade changes by User Quinn for 29 Trezevant football players (43.2%)												
586 grade changes by User Quinn for other students (56.8%)												

## TAB 39

### Football Grade Changes Spreadsheet

Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	Course (R2)		From: F To: P	From: 34.000 To: 74.000		
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	S1	From: 0.000 To: 1.000	From: F To: P	From: 37.000 To: 73.000		
Redacted	Redacted	5/16/14 1:31 PM	2013-2014	2011 (Kirby High)	English III (003003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 40.000 To: 72.000		
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	Course (R1)		From: F To: P	From: 42.000 To: 72.000		
Redacted	Redacted	5/16/14 1:37 PM	2013-2014	2012 (Raleigh-Egypt High)	Chemistry I (003221)	S1			From: 59.000 To: 63.000		
Redacted	Redacted	8/8/13 8:58 AM	2013-2014	2012 (Raleigh-Egypt High)	Algebra II (003103)	S1			From: 59.000 To: 65.000		
Redacted	Redacted	5/16/14 1:33 PM	2013-2014	2011 (Raleigh-Egypt High)	Unified Geometry (003108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	5/16/14 1:33 PM	2013-2014	2011 (Raleigh-Egypt High)	Unified Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	5/16/14 12:34 PM	2013-2014	2011 (Raleigh-Egypt High)	French I (003041)	S2	From: 0.000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	5/16/14 12:34 PM	2013-2014	2011 (Raleigh-Egypt High)	French I (003041)	F4	From: 0.000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	8/8/13 8:59 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	5/16/14 1:32 PM	2013-2014	2011 (Raleigh-Egypt High)	English III (003003)	S2	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	5/16/14 12:37 PM	2013-2014	2012 (Raleigh-Egypt High)	French II - 1HR (003042)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 71.000		
Redacted	Redacted	5/16/14 12:43 PM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	F4			From: 70.000 To: 71.000	Did Not Find	
Redacted	Redacted	5/16/14 1:15 PM	2013-2014	2011 (Raleigh-Egypt High)	French I (003041)	F4			From: 70.000 To: 73.000		
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	Course (R1)			From: 72.000 To: 32.000		
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	Course (R2)			From: 74.000 To: 34.000		
Redacted	Redacted	5/16/14 1:38 PM	2013-2014	2012 (Trezevant High)	English IV (003005)	F4	From: 4.000 To:		From: 95.000 To: 81.000	95	Final
Redacted	Redacted	11/27/12 1:45 PM	2012-2013	2009 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0.000 To: 1.000	From: F To: P	From: 0 000 To: 70.000		
Redacted	Redacted	11/27/12 1:45 PM	2012-2013	2009 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0.000 To:	From: F To: P	From: 0 000 To: 74.000		
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S1	From: 0.000 To: 1.000	From: F To: P	From: 15.000 To: 70.000		
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	F4	From: 0.000 To:	From: F To: P	From: 15.000 To: 70.000		
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S2	From: 0.000 To: 1.000	From: F To: P	From: 15.000 To: 70.000		
Redacted	Redacted	11/27/12 2:11 PM	2012-2013	2010 (Trezevant High)	Reading College/Career I+ (353081)	R2			From: 16.000 To: 69.000		
Redacted	Redacted	11/27/12 1:47 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	S2	From: 0.000 To: 1.000	From: F To: P	From: 36.000 To: 70.000		
Redacted	Redacted	11/27/12 2:46 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0.000 To: 1.000	From: F To: P	From: 39.000 To: 70.000	39	Semester 2
Redacted	Redacted	11/27/12 1:48 PM	2012-2013	2009 (Trezevant High)	Lifetime Wellness (BLK) (023303)	S2	From: 0.000 To: 1.000	From: F To: P	From: 40.000 To: 70.000		
Redacted	Redacted	11/27/12 1:46 PM	2012-2013	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	R2	From: 0.000 To: 1.000	From: F To: P	From: 44.000 To: 70.000		
Redacted	Redacted	11/27/12 1:47 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	F4	From: 0.000 To:	From: F To: P	From: 48.000 To: 70.000		
Redacted	Redacted	11/27/12 1:46 PM	2012-2013	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	F2	From: 0.000 To:	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	11/27/12 1:48 PM	2012-2013	2009 (Trezevant High)	Lifetime Wellness (BLK) (023303)	F4	From: 0.000 To:	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	11/27/12 2:46 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 54.000 To: 70.000	54	Final
Redacted	Redacted	11/27/12 2:11 PM	2012-2013	2010 (Trezevant High)	Reading College/Career I+ (353081)	F4		From: F To: P	From: 54.000 To: 77.000		
Redacted	Redacted	11/27/12 1:49 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	S1	From: 0.000 To: 1.000	From: F To: P	From: 57.000 To: 70.000		
Redacted	Redacted	11/27/12 1:49 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	S2	From: 0.000 To: 1.000	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	11/27/12 1:49 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	F4	From: 0.000 To:	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	11/27/12 1:47 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	S1			From: 60.000 To: 69.000		
Redacted	Redacted	11/27/12 2:17 PM	2012-2013	2010 (Trezevant High)	World History (003401)	F4			From: 70.000 To: 77.000		
Redacted	Redacted	10/26/12 11:51 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	F4			From: 70.000 To: 78.000	70	Final
Redacted	Redacted	10/26/12 11:51 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4			From: 75.000 To: 83.000	75	Final
Redacted	Redacted	10/26/12 11:50 AM	2012-2013	2009 (Trezevant High)	Mod Prgm Inc 7-12 (BLK) (039408)	F4			From: 83.000 To: 86.000		
Redacted	Redacted	9/12/13 1:43 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0.000 To: 1.000	From: F To: P	From: 47.000 To: 70.000		
Redacted	Redacted	9/13/13 11:15 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 52.000 To: 74.000	52	Semester 2
Redacted	Redacted	9/12/13 1:43 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0.000 To:	From: F To: P	From: 56.000 To: 82.000		
Redacted	Redacted	9/13/13 11:15 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 60.000 To: 71.000	60	Final
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 0.000 To: 2.000	From: F To: P	From: 60.000 To: 77.000	60	Semester 2
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4	From: 0.000 To:	From: F To: P	From: 64.000 To: 80.000	64	Final
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0.000 To: 2.000	From: F To: P	From: 68.000 To: 82.000	68	Semester 1
Redacted	Redacted	9/13/13 9:58 AM	2013-2014	2011 (Trezevant High)	French I (003041)	S1	From: 0.000 To: 2.000	From: F To: P	From: 68.000 To: 82.000	68	Semester 1
Redacted	Redacted	9/12/13 1:42 PM	2013-2014	2010 (Trezevant High)	English I (003001)	S2	From: 0.000 To: 3.000	From: F To: P	From: 68.000 To: 85.000		
Redacted	Redacted	11/20/13 7:33 AM	2013-2014	2012 (Ridgeway High)	Unified Geometry (003108)	S1	From: 0.000 To: 3.000	From: F To: P	From: 68.000 To: 86.000		
Redacted	Redacted	9/12/13 1:42 PM	2013-2014	2010 (Trezevant High)	English I (003001)	F4			From: 70.000 To: 82.000		
Redacted	Redacted	1/21/14 11:48 AM	2013-2014	2010 (Trezevant High)	World History (003401)	S1	From: 1.000 To: 3.000		From: 70.000 To: 88.000		
Redacted	Redacted	1/21/14 11:48 AM	2013-2014	2010 (Trezevant High)	World History (003401)	S2	From: 1.000 To: 3.000		From: 70.000 To: 88.000		

Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	1/21/14 11:48 AM	2013-2014	2010 (Trezevant High)	World History (003401)	F4	From: 1.000 To:		From: 70.000 To: 88.000		
Redacted	Redacted	11/20/13 7:34 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4			From: 71.000 To: 80.000	60	Final
Redacted	Redacted	1/21/14 12:10 PM	2013-2014	2012 (Ridgeway High)	U.S. History (003405)	S1			From: 71.000 To: 91.000		
Redacted	Redacted	1/21/14 11:51 AM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S1	From: 1.000 To: 4.000		From: 71.000 To: 93.000	71	Semester 1
Redacted	Redacted	1/21/14 11:45 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	R3	From: 1.000 To: 3.000		From: 72.000 To: 88.000		
Redacted	Redacted	1/21/14 11:45 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	F4	From: 1.000 To:		From: 72.000 To: 90.000		
Redacted	Redacted	1/21/14 11:51 AM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	F4	From: 1.000 To:		From: 74.000 To: 93.000	74	Final
Redacted	Redacted	9/13/13 9:58 AM	2013-2014	2011 (Trezevant High)	French I (003041)	F4	From: 2.000 To:		From: 75.000 To: 80.000	75	Final
Redacted	Redacted	1/21/14 1:39 PM	2013-2014	2010 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 2.000 To:		From: 75.000 To: 80.000		
Redacted	Redacted	1/21/14 2:10 PM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	F4	From: 2.000 To:		From: 75.000 To: 80.000	75	Final
Redacted	Redacted	1/21/14 12:08 PM	2013-2014	2012 (Ridgeway High)	English III (003003)	Course (R1)	From: 2.000 To:		From: 75.000 To: 95.000		
Redacted	Redacted	1/21/14 12:08 PM	2013-2014	2012 (Ridgeway High)	English III (003003)	S1	From: 2.000 To: 4.000		From: 75.000 To: 95.000		
Redacted	Redacted	1/21/14 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 2.000 To:		From: 76.000 To: 95.000	76	Final
Redacted	Redacted	1/21/14 11:51 AM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S2	From: 2.000 To: 4.000		From: 77.000 To: 93.000	77	Semester 2
Redacted	Redacted	1/21/14 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 2.000 To: 4.000		From: 77.000 To: 95.000	77	Semester 2
Redacted	Redacted	1/21/14 1:37 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 2.000 To:		From: 78.000 To: 79.000		
Redacted	Redacted	1/21/14 11:45 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	R4	From: 2.000 To: 3.000		From: 80.000 To: 92.000		
Redacted	Redacted	1/21/14 12:10 PM	2013-2014	2012 (Ridgeway High)	French II - 1HR (003042)	S1	From: 2.000 To: 4.000		From: 80.000 To: 93.000		
Redacted	Redacted	11/20/13 7:36 AM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	F4			From: 82.000 To: 78.000		
Redacted	Redacted	1/21/14 2:03 PM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 2.000 To:		From: 83.000 To: 84.000	83	Final
Redacted	Redacted	1/21/14 1:39 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	R3	From: 3.000 To: 1.000		From: 88.000 To: 72.000		
Redacted	Redacted	1/21/14 1:39 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	F4			From: 90.000 To: 76.000		
Redacted	Redacted	1/21/14 2:01 PM	2013-2014	2012 (Ridgeway High)	U.S. History (003405)	S1			From: 91.000 To: 71.000		
Redacted	Redacted	1/21/14 1:39 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	R4	From: 3.000 To: 2.000		From: 92.000 To: 80.000		
Redacted	Redacted	1/21/14 1:52 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S1	From: 4.000 To: 1.000		From: 93.000 To: 71.000	71	Semester 1
Redacted	Redacted	1/21/14 1:52 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	F4			From: 93.000 To: 74.000	74	Final
Redacted	Redacted	1/21/14 1:52 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S2	From: 4.000 To: 2.000		From: 93.000 To: 77.000	77	Semester 2
Redacted	Redacted	1/21/14 2:00 PM	2013-2014	2012 (Ridgeway High)	French II - 1HR (003042)	S1	From: 4.000 To: 2.000		From: 93.000 To: 80.000		
Redacted	Redacted	1/21/14 1:59 PM	2013-2014	2012 (Ridgeway High)	English III (003003)	S1	From: 4.000 To: 1.000		From: 95.000 To: 75.000		
Redacted	Redacted	1/21/14 2:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4			From: 95.000 To: 76.000	76	Final
Redacted	Redacted	1/21/14 2:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 4.000 To: 2.000		From: 95.000 To: 77.000	77	Semester 2
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	SEM EX (R2)	From: 0.000 To: 4.000	From: F To: P	From: 33.000 To: 93.000	33	Semester Exam
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	SEM EX (R4)	From: 0.000 To: 3.000	From: F To: P	From: 39.000 To: 89.000	39	Semester Exam
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	QT (R1)	From: 0.000 To: 3.000	From: F To: P	From: 65.000 To: 90.000	65	Quarter 1
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R1)	From: 0.000 To: 3.000	From: F To: P	From: 65.000 To: 91.000	65	Quarter 1
Redacted	Redacted	5/3/13 8:20 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0.000 To: 4.000	From: F To: P	From: 66.000 To: 93.000	66	Semester 1
Redacted	Redacted	5/3/13 8:20 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4			From: 70.000 To: 93.000	70	Final
Redacted	Redacted	5/3/13 8:20 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 1.000 To: 4.000		From: 74.000 To: 93.000	74	Semester 2
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	QT (R4)	From: 2.000 To: 3.000		From: 78.000 To: 88.000	78	Quarter 4
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R4)	From: 2.000 To: 3.000		From: 78.000 To: 90.000	78	Quarter 4
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R2)	From: 2.000 To: 4.000		From: 79.000 To: 95.000	79	Quarter 2
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R3)	From: 2.000 To: 3.000		From: 82.000 To: 90.000	82	Quarter 3
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	SEM EX (R2)		From: F To: P	From: 0 000 To: 76.000	0	Quarter 2
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	SEM EX (R2)		From: F To: P	From: 0 000 To: 81.000	0	Semester Exam
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R2)		From: F To: P	From: 41.000 To: 78.000	41	Quarter 2
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	Course (R2)		From: F To: P	From: 41.000 To: 89.000	41	Quarter 2
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R3)		From: F To: P	From: 48.000 To: 76.000	48	Quarter 3
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S1	From: 0.000 To: 2.000	From: F To: P	From: 50.000 To: 80.000	50	Semester 1
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	F4	From: 0.000 To:	From: F To: P	From: 50.000 To: 80.000	50	Final
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R4)		From: F To: P	From: 51.000 To: 70.000	51	Quarter 4
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S2	From: 0.000 To: 2.000	From: F To: P	From: 51.000 To: 81.000	51	Semester 2
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	Course (R4)		From: F To: P	From: 53.000 To: 80.000	51	Quarter 4
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	SEM EX (R4)		From: F To: P	From: 56.000 To: 70.000	56	Semester Exam
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT EX (R4)		From: F To: P	From: 56.000 To: 75.000	56	Quarter Exam



Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	S1	From: 0.000 To: 3.000	From: F To: P	From: 66.000 To: 85.000	66	Semester 1
Redacted	Redacted	10/4/13 2:14 PM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 1.000 To: 3.000		From: 70.000 To: 85.000	No grade	Semester 1
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	Course (R1)			From: 71.000 To: 88.000	71	Quarter 1
Redacted	Redacted	5/8/14 9:26 AM	2013-2014	2012 (Trezevant High)	Biology I (003210)	S2	From: 1.000 To: 3.000		From: 74.000 To: 85.000	74	Semester 2
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	S1	From: 2.000 To: 3.000		From: 75.000 To: 85.000	75	Semester 1
Redacted	Redacted	10/4/13 2:04 PM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1	From: 2.000 To: 3.000		From: 76.000 To: 80.000	76	Semester 1
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	F4	From: 2.000 To:		From: 76.000 To: 86.000	76	Final
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	Course (R3)			From: 77.000 To: 89.000	77	Quarter 3
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	Course (R3)			From: 80.000 To: 85.000	80	Quarter 3
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	Course (R4)			From: 80.000 To: 85.000	80	Quarter 4
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	QT (R4)			From: 80.000 To: 85.000	80	Quarter 4
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	QT (R3)			From: 80.000 To: 85.000	80	Quarter 3
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	S2	From: 2.000 To: 3.000		From: 80.000 To: 85.000	80	Semester 2
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	F4	From: 2.000 To:		From: 80.000 To: 85.000	80	Final
Redacted	Redacted	5/8/14 9:18 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1			From: 80.000 To: 85.000	76	Semester 1
Redacted	Redacted	5/8/14 9:20 AM	2013-2014	2011 (Trezevant High)	Visual Art I (003501)	S1	From: 2.000 To: 3.000		From: 80.000 To: 85.000	80	Semester 1
Redacted	Redacted	5/8/14 9:26 AM	2013-2014	2012 (Trezevant High)	Biology I (003210)	F4			From: 80.000 To: 85.000	80	Final
Redacted	Redacted	5/8/14 9:27 AM	2013-2014	2012 (Trezevant High)	English II (003002)	S2	From: 2.000 To: 3.000		From: 81.000 To: 87.000	81	Semester 2
Redacted	Redacted	5/8/14 9:22 AM	2013-2014	2011 (Trezevant High)	World History (003401)	S2	From: 2.000 To: 3.000		From: 82.000 To: 86.000	82	Semester 2
Redacted	Redacted	5/8/14 9:27 AM	2013-2014	2012 (Trezevant High)	English II (003002)	F4	From: 2.000 To: 3.000		From: 82.000 To: 86.000	82	Final
Redacted	Redacted	10/4/13 2:15 PM	2013-2014	2011 (Trezevant High)	World History (003401)	S1	From: 2.000 To: 3.000		From: 83.000 To: 85.000	No grade	Semester 1
Redacted	Redacted	5/8/14 9:22 AM	2013-2014	2011 (Trezevant High)	World History (003401)	F4			From: 83.000 To: 86.000	83	Final
Redacted	Redacted	5/8/14 9:27 AM	2013-2014	2012 (Trezevant High)	English II (003002)	S1	From: 2.000 To: 3.000		From: 83.000 To: 86.000	83	Semester 1
Redacted	Redacted	10/4/13 2:14 PM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 2.000 To:		From: 83.000 To: 90.000	83	Final
Redacted	Redacted	5/8/14 9:20 AM	2013-2014	2011 (Trezevant High)	Visual Art I (003501)	F4			From: 85.000 To: 87.000	85	Final
Redacted	Redacted	10/4/13 2:04 PM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4	From: 3.000 To:		From: 86.000 To: 88.000	86	Final
Redacted	Redacted	5/8/14 9:19 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4			From: 88.000 To: 89.000	86	Final
Redacted	Redacted	8/31/15 11:08 AM	2015-2016	2013 (Manassas High (Summer School))	English I (Part I) (733001)	S1	From: 0.000 To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	8/31/15 11:08 AM	2015-2016	2013 (Manassas High (Summer School))	English I (Part I) (733001)	F2	From: 0.000 To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	5/8/14 9:08 AM	2013-2014	2012 (Trezevant High)	English II (003002)	S1	From: 1.000 To: 2.000		From: 70.000 To: 76.000	70	Semester 1
Redacted	Redacted	5/8/14 9:07 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	S1	From: 1.000 To: 2.000		From: 71.000 To: 77.000	71	Semester 1
Redacted	Redacted	5/8/14 9:07 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	F4			From: 72.000 To: 77.000	72	Final
Redacted	Redacted	5/8/14 9:08 AM	2013-2014	2012 (Trezevant High)	English II (003002)	F4			From: 72.000 To: 77.000	72	Final
Redacted	Redacted	5/8/14 8:58 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1			From: 73.000 To: 74.000	73	Semester 1
Redacted	Redacted	5/8/14 8:57 AM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	S1	From: 1.000 To: 2.000		From: 73.000 To: 76.000	73	Semester 1
Redacted	Redacted	5/8/14 9:07 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	S2	From: 1.000 To: 2.000		From: 73.000 To: 76.000	73	Semester 2
Redacted	Redacted	5/8/14 9:08 AM	2013-2014	2012 (Trezevant High)	English II (003002)	S2	From: 1.000 To: 2.000		From: 74.000 To: 78.000	74	Semester 2
Redacted	Redacted	5/8/14 8:58 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4			From: 75.000 To: 76.000	75	Final
Redacted	Redacted	5/8/14 8:57 AM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	F4	From: 2.000 To:		From: 75.000 To: 77.000	75	Final
Redacted	Redacted	2/10/16 8:33 AM	2015-2016	2014 (Bolton High)	Spanish I (003021)	S1	From: 0.000 To: 1.000	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	2/10/16 8:33 AM	2015-2016	2014 (Bolton High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	2/10/16 8:33 AM	2015-2016	2014 (Bolton High)	Spanish I (003021)	S2	From: 0.000 To: 1.000	From: F To: P	From: 64.000 To: 70.000		
Redacted	Redacted	8/15/12 2:24 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S1			From: 55.000 To: 69.000	55	Semester 1
Redacted	Redacted	12/19/13 10:57 AM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	S2	From: 0.000 To: 2.000	From: F To: P	From: 67.000 To: 84.000	67	Semester 2
Redacted	Redacted	12/19/13 10:57 AM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 76.000	68	Final
Redacted	Redacted	8/15/12 2:24 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	F4			From: 70.000 To: 75.000	70	Final
Redacted	Redacted	8/16/12 11:46 AM	2012-2013	2011 (Trezevant High)	U.S. Government (013407)	S2	From: 1.000 To: 2.000		From: 70.000 To: 75.000	70	Semester 2
Redacted	Redacted	8/16/12 11:46 AM	2012-2013	2011 (Trezevant High)	U.S. Government (013407)	F4	From: 1.000 To:		From: 70.000 To: 75.000	70	Final
Redacted	Redacted	8/15/12 2:24 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S2	From: 1.000 To: 2.000		From: 70.000 To: 81.000	70	Semester 2
Redacted	Redacted	1/23/13 12:40 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2	From: 0.000 To: 4.000	From: F To: P	From: 0 000 To: 100.000		
Redacted	Redacted	1/23/13 12:41 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2	From: 4.000 To: 2.000		From: 100 000 To: 80.000		
Redacted	Redacted	1/23/13 12:41 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2			From: 100 000 To: 90.000		
Redacted	Redacted	1/23/13 12:40 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2	From: 0.000 To:	From: F To: P	From: 43.000 To: 100.000		
Redacted	Redacted	1/23/13 12:38 PM	2012-2013	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0.000 To: 2.000	From: F To: P	From: 54.000 To: 82.000		

Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card Grade	Grading Period
Redacted	Redacted	1/23/13 12:50 PM	2012-2013	2010 (Trezevant High)	Unified Geometry (003108)	S2	From: 0.000 To: 1.000	From: F To: P	From: 56.000 To: 70.000			
Redacted	Redacted	1/23/13 2:23 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	F4	From: 0.000 To:	From: F To: P	From: 57.000 To: 90.000			
Redacted	Redacted	1/23/13 12:44 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2	From: 0.000 To: 2.000	From: F To: P	From: 60.000 To: 80.000			
Redacted	Redacted	1/23/13 2:24 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 0.000 To: 1.000	From: F To: P	From: 64.000 To: 71.000			
Redacted	Redacted	1/23/13 12:50 PM	2012-2013	2010 (Trezevant High)	Unified Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 72.000			
Redacted	Redacted	1/23/13 2:24 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 72.000			
Redacted	Redacted	1/23/13 2:52 PM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0.000 To: 1.000	From: F To: P	From: 68.000 To: 72.000	68		Semester 1
Redacted	Redacted	1/23/13 12:38 PM	2012-2013	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 82.000			
Redacted	Redacted	1/23/13 3:06 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	S1			From: 70.000 To: 72.000			
Redacted	Redacted	1/23/13 2:45 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 1.000 To: 0.000	From: P To: F	From: 71.000 To: 64.000			
Redacted	Redacted	1/23/13 3:04 PM	2012-2013	2009 (Trezevant High)	AJ ROTC I (BLK) (323331)	S1			From: 71.000 To: 73.000			
Redacted	Redacted	8/17/12 10:43 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S2			From: 71.000 To: 75.000	71		Semester 2
Redacted	Redacted	1/23/13 2:45 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4		From: P To: F	From: 72.000 To: 68.000			
Redacted	Redacted	8/17/12 10:41 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	F4			From: 72.000 To: 73.000	72		Final
Redacted	Redacted	8/17/12 10:41 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S2			From: 72.000 To: 75.000	72		Semester 2
Redacted	Redacted	1/23/13 3:05 PM	2012-2013	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	F2	From: 1.000 To:		From: 73.000 To: 76.000			
Redacted	Redacted	1/23/13 3:04 PM	2012-2013	2009 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 1.000 To:		From: 74.000 To: 75.000			
Redacted	Redacted	1/23/13 2:52 PM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4	From: 1.000 To:		From: 74.000 To: 76.000	74		Final
Redacted	Redacted	1/23/13 3:05 PM	2012-2013	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	R2			From: 74.000 To: 76.000			
Redacted	Redacted	1/23/13 3:06 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	F4	From: 1.000 To:		From: 74.000 To: 77.000			
Redacted	Redacted	8/17/12 10:43 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 2.000 To:		From: 77.000 To: 79.000	77		Final
Redacted	Redacted	1/23/13 12:44 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R4	From: 2.000 To:		From: 80.000 To: 90.000			
Redacted	Redacted	8/17/12 10:44 AM	2012-2013	2011 (Trezevant High)	ACT Mathematics Prep (009350)	S1	From: 2.000 To: 3.000		From: 81.000 To: 86.000	81		Semester 1
Redacted	Redacted	8/17/12 10:44 AM	2012-2013	2011 (Trezevant High)	ACT Mathematics Prep (009350)	F2	From: 2.000 To:		From: 81.000 To: 86.000	81		Final
Redacted	Redacted	5/17/13 8:52 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S1	From: 0.000 To: 1.000	From: F To: P	From: 57.000 To: 70.000	57		Semester 1
Redacted	Redacted	5/17/13 8:52 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 70.000	67		Final
Redacted	Redacted	5/17/13 8:52 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S2	From: 2.000 To: 1.000		From: 77.000 To: 70.000	77		Semester 2
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	S2	From: 0.000 To: 3.000	From: F To: P	From: 54.000 To: 85.000	54		Semester 2
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	F4	From: 0.000 To:	From: F To: P	From: 55.000 To: 86.000	55		Final
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0.000 To: 3.000	From: F To: P	From: 56.000 To: 87.000	56		Semester 1
Redacted	Redacted	11/24/15 1:34 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S2	From: 0.000 To: 2.000	From: F To: P	From: 67.000 To: 83.000	67		Semester 2
Redacted	Redacted	11/24/15 2:00 PM	2015-2016	2014 (Trezevant High)	Senior Band I (183530)	S1	From: 1.000 To: 3.000		From: 70.000 To: 85.000	70		Semester 1
Redacted	Redacted	4/25/16 11:24 AM	2015-2016	2013 (Trezevant High)	World History (003401)	S2	From: 1.000 To: 3.000		From: 70.000 To: 86.000	70		Semester 2
Redacted	Redacted	11/24/15 1:34 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	F4	From: 1.000 To:		From: 73.000 To: 82.000	73		Final
Redacted	Redacted	11/24/15 1:33 PM	2015-2016	2013 (Trezevant High)	English I (003001)	S1	From: 1.000 To: 2.000		From: 74.000 To: 84.000	74		Semester 1
Redacted	Redacted	4/25/16 11:24 AM	2015-2016	2013 (Trezevant High)	World History (003401)	F4	From: 1.000 To:		From: 74.000 To: 88.000	74		Final
Redacted	Redacted	11/24/15 1:34 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S1			From: 78.000 To: 84.000	78		Semester 1
Redacted	Redacted	11/24/15 1:33 PM	2015-2016	2013 (Trezevant High)	English I (003001)	F4	From: 2.000 To:		From: 78.000 To: 85.000	78		Final
Redacted	Redacted	4/25/16 11:24 AM	2015-2016	2013 (Trezevant High)	World History (003401)	S1	From: 2.000 To: 3.000		From: 79.000 To: 90.000	79		Semester 1
Redacted	Redacted	11/24/15 1:32 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 2.000 To: 4.000		From: 80.000 To: 93.000	80		Semester 1
Redacted	Redacted	4/25/16 11:17 AM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	S1	From: 2.000 To: 3.000		From: 81.000 To: 85.000	81		Semester 1
Redacted	Redacted	11/24/15 1:32 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 2.000 To:		From: 81.000 To: 93.000	81		Final
Redacted	Redacted	11/24/15 1:33 PM	2015-2016	2013 (Trezevant High)	English I (003001)	S2	From: 2.000 To: 3.000		From: 82.000 To: 86.000	82		Semester 2
Redacted	Redacted	4/25/16 11:20 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	F4			From: 82.000 To: 86.000	73		Final
Redacted	Redacted	11/24/15 2:00 PM	2015-2016	2014 (Trezevant High)	Senior Band I (183530)	F4	From: 2.000 To:		From: 82.000 To: 90.000	82		Final
Redacted	Redacted	11/24/15 1:32 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 2.000 To: 4.000		From: 82.000 To: 93.000	82		Semester 2
Redacted	Redacted	4/25/16 11:26 AM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	S1	From: 2.000 To: 3.000		From: 83.000 To: 85.000	83		Semester 1
Redacted	Redacted	4/25/16 11:20 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S2	From: 2.000 To: 3.000		From: 83.000 To: 86.000	67		Semester 2
Redacted	Redacted	4/25/16 11:23 AM	2015-2016	2013 (Trezevant High)	AJ ROTC I (003331)	S1	From: 2.000 To: 3.000		From: 83.000 To: 90.000	83		Semester 1
Redacted	Redacted	4/25/16 10:24 AM	2015-2016	2013 (Trezevant High)	English I (003001)	S1	From: 2.000 To: 3.000		From: 84.000 To: 85.000	84		Semester 1
Redacted	Redacted	4/25/16 11:20 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S1	From: 2.000 To: 3.000		From: 84.000 To: 85.000	78		Semester 1
Redacted	Redacted	4/25/16 11:17 AM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	F4			From: 85.000 To: 86.000	85		Final
Redacted	Redacted	4/25/16 11:26 AM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	F4	From: 3.000 To:		From: 86.000 To: 87.000	86		Final
Redacted	Redacted	4/25/16 11:23 AM	2015-2016	2013 (Trezevant High)	AJ ROTC I (003331)	F4			From: 86.000 To: 90.000	86		Final

Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	11/24/15 1:59 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S1			From: 91.000 To: 93.000	91	Semester 1
Redacted	Redacted	11/24/15 1:59 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	F4			From: 92.000 To: 93.000	92	Final
Redacted	Redacted	11/24/15 1:59 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S2			From: 92.000 To: 93.000	92	Semester 2
Redacted	Redacted	9/5/13 8:07 AM	2013-2014	2012 (Trezevant High)	Biology I Hon (603210)	F4			From: 72.000 To: 82.000	72	Fi
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 1.000 To: 3.000		From: 74.000 To: 92.000	No grade	Semester 2
Redacted	Redacted	5/8/14 10:02 AM	2013-2014	2012 (Trezevant High)	Biology I Hon (603210)	S2			From: 79.000 To: 86.000	79	Semester 2
Redacted	Redacted	5/8/14 10:08 AM	2013-2014	2012 (Trezevant High)	Per Fin-BT-90 (VOC) (003766)	S1	From: 2.000 To: 3.000		From: 80.000 To: 85.000	80	Semester 1
Redacted	Redacted	5/8/14 10:08 AM	2013-2014	2012 (Trezevant High)	Per Fin-BT-90 (VOC) (003766)	F2	From: 2.000 To:		From: 80.000 To: 85.000	80	Final
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S2	From: 2.000 To: 3.000		From: 80.000 To: 86.000	No grade	Semester 2
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4	From: 2.000 To:		From: 80.000 To: 86.000	No grade	Final
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 2.000 To:		From: 81.000 To: 93.000	No grade	Final
Redacted	Redacted	5/8/14 10:02 AM	2013-2014	2012 (Trezevant High)	Biology I Hon (603210)	F4	From: 1.000 To:		From: 82.000 To: 86.000	72	Final
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1	From: 2.000 To: 3.000		From: 83.000 To: 85.000	No grade	Semester 1
Redacted	Redacted	9/5/13 8:08 AM	2013-2014	2012 (Trezevant High)	French I (003041)	S1			From: 83.000 To: 86.000	83	Semester 1
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S1	From: 3.000 To: 4.000		From: 88.000 To: 93.000	No grade	Semester 1
Redacted	Redacted	10/20/14 8:07 AM	2014-2015	2011 (Trezevant High)	World History (003401)	S2	From: 0.000 To: 3.000	From: F To: P	From: 68.000 To: 85.000	No grade	Semester 2
Redacted	Redacted	5/8/14 10:12 AM	2013-2014	2011 (Trezevant High)	Fin Planning (Voc) (003717)	S2	From: 1.000 To: 3.000		From: 70.000 To: 85.000	No grade	Semester 2
Redacted	Redacted	5/8/14 10:12 AM	2013-2014	2011 (Trezevant High)	Fin Planning (Voc) (003717)	F4	From: 1.000 To:		From: 70.000 To: 85.000	No grade	Final
Redacted	Redacted	10/20/14 8:28 AM	2014-2015	2012 (Northside Alternative Center)	English II (003002)	F4	From: 1.000 To:		From: 71.000 To: 85.000		
Redacted	Redacted	10/20/14 8:10 AM	2014-2015	2012 (Northside Alternative Center)	English II (003002)	S2	From: 1.000 To:		From: 73.000 To: 85.000		
Redacted	Redacted	10/20/14 8:42 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S2	From: 1.000 To: 3.000		From: 73.000 To: 88.000	73	Semester 2
Redacted	Redacted	5/8/14 10:14 AM	2013-2014	2011 (Trezevant High)	Per Finance (BT)-90 (003766)	S1	From: 1.000 To: 3.000		From: 74.000 To: 85.000	No grade	Semester 1
Redacted	Redacted	5/8/14 10:14 AM	2013-2014	2011 (Trezevant High)	Per Finance (BT)-90 (003766)	F2	From: 1.000 To:		From: 74.000 To: 85.000	No grade	Final
Redacted	Redacted	10/20/14 8:08 AM	2014-2015	2012 (Northside Alternative Center)	Algebra I (003102)	F4	From: 2.000 To:		From: 75.000 To: 85.000		
Redacted	Redacted	10/20/14 8:42 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	F4	From: 2.000 To:		From: 75.000 To: 85.000	75	Final
Redacted	Redacted	10/20/14 8:07 AM	2014-2015	2011 (Trezevant High)	World History (003401)	F4	From: 2.000 To:		From: 76.000 To: 85.000	No grade	Final
Redacted	Redacted	10/20/14 8:09 AM	2014-2015	2012 (Northside Alternative Center)	Biology I (003210)	F4	From: 2.000 To:		From: 76.000 To: 85.000		
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S2	From: 2.000 To: 3.000		From: 76.000 To: 85.000	76	Semester 2
Redacted	Redacted	10/20/14 8:42 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S1	From: 2.000 To: 3.000		From: 76.000 To: 85.000	76	Semester 1
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4	From: 2.000 To:		From: 77.000 To: 85.000	77	Final
Redacted	Redacted	10/20/14 8:45 AM	2014-2015	2013 (Trezevant High)	French I (003041)	S1	From: 2.000 To: 3.000		From: 77.000 To: 85.000	77	Semester 1
Redacted	Redacted	10/20/14 8:46 AM	2014-2015	2013 (Trezevant High)	U.S. History (003405)	S2	From: 2.000 To: 3.000		From: 77.000 To: 85.000	77	Semester 2
Redacted	Redacted	5/8/14 10:12 AM	2013-2014	2011 (Trezevant High)	Algebra I+ (S1) (223102)	R1			From: 78.000 To: 79.000	No grade	Quarter 1
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S1	From: 2.000 To: 3.000		From: 78.000 To: 85.000	78	Semester 1
Redacted	Redacted	10/20/14 8:46 AM	2014-2015	2013 (Trezevant High)	U.S. History (003405)	F4	From: 2.000 To:		From: 78.000 To: 85.000	78	Final
Redacted	Redacted	10/20/14 8:45 AM	2014-2015	2013 (Trezevant High)	French I (003041)	F4	From: 2.000 To:		From: 78.000 To: 88.000	78	Final
Redacted	Redacted	10/20/14 8:45 AM	2014-2015	2013 (Trezevant High)	French I (003041)	S2	From: 2.000 To: 3.000		From: 78.000 To: 90.000	78	Semester 2
Redacted	Redacted	10/20/14 8:44 AM	2014-2015	2013 (Trezevant High)	English III (003003)	S2	From: 2.000 To: 3.000		From: 79.000 To: 85.000	79	Semester 2
Redacted	Redacted	10/20/14 8:46 AM	2014-2015	2013 (Trezevant High)	U.S. History (003405)	S1	From: 2.000 To: 3.000		From: 79.000 To: 85.000	79	Semester 1
Redacted	Redacted	5/8/14 10:16 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1	From: 2.000 To: 3.000		From: 80.000 To: 86.000	No grade	Semester 1
Redacted	Redacted	10/20/14 8:44 AM	2014-2015	2013 (Trezevant High)	English III (003003)	F4	From: 2.000 To:		From: 81.000 To: 86.000	81	Final
Redacted	Redacted	5/8/14 10:16 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4	From: 2.000 To:		From: 82.000 To: 87.000	No grade	Final
Redacted	Redacted	5/8/14 10:16 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S2	From: 2.000 To: 3.000		From: 82.000 To: 88.000	No grade	Semester 2
Redacted	Redacted	10/20/14 8:44 AM	2014-2015	2013 (Trezevant High)	English III (003003)	S1	From: 2.000 To: 3.000		From: 83.000 To: 86.000	83	Semester 1
Redacted	Redacted	5/8/14 10:12 AM	2013-2014	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 2.000 To:		From: 84.000 To: 85.000	No grade	Final?
Redacted	Redacted	10/20/14 8:28 AM	2014-2015	2012 (Northside Alternative Center)	English II (003002)	S2	From: To: 1.000		From: 85.000 To: 73.000		
Redacted	Redacted	5/13/14 8:31 AM	2013-2014	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2			From: 85.000 To: 87.000	No grade	Final
Redacted	Redacted	10/20/14 8:29 AM	2014-2015	2012 (Northside Alternative Center)	Lifetime Wellness (AS) (703303)	F4	From: 3.000 To:		From: 85.000 To: 93.000		
Redacted	Redacted	6/23/15 12:45 PM	2014-2015	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0.000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	English II (003002)	S2	From: 2.000 To: 3.000		From: 76.000 To: 85.000	76	Semester 2
Redacted	Redacted	11/24/15 2:02 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1			From: 78.000 To: 83.000	78	Semester 1
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 2.000 To:		From: 78.000 To: 85.000	78	Final
Redacted	Redacted	4/25/16 3:04 PM	2015-2016	2013 (Trezevant High)	English I (003001)	S1	From: 2.000 To: 3.000		From: 78.000 To: 90.000	78	Semester 1
Redacted	Redacted	4/25/16 3:04 PM	2015-2016	2013 (Trezevant High)	English I (003001)	F4			From: 78.000 To: 93.000	78	Final

Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	4/25/16 3:04 PM	2015-2016	2013 (Trezevant High)	English I (003001)	S2	From: 2.000 To: 4.000		From: 78.000 To: 95.000	78	Semester 2
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	English II (003002)	S1	From: 2.000 To: 3.000		From: 79.000 To: 85.000	79	Semester 1
Redacted	Redacted	11/24/15 2:01 PM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	S2	From: 2.000 To: 3.000		From: 80.000 To: 85.000	80	Semester 2
Redacted	Redacted	11/24/15 2:01 PM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	F4	From: 2.000 To:		From: 83.000 To: 85.000	83	Final
Redacted	Redacted	11/24/15 2:02 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 2.000 To:		From: 83.000 To: 85.000	83	Final
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1	From: 2.000 To: 3.000		From: 83.000 To: 86.000	78	Semester 1
Redacted	Redacted	4/28/16 10:05 AM	2015-2016	2014 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	S1	From: 2.000 To: 3.000		From: 84.000 To: 85.000	84	Semester 1
Redacted	Redacted	4/28/16 10:08 AM	2015-2016	2014 (Trezevant High)	Academic Counseling II (759350)	S2	From: 2.000 To: 3.000		From: 84.000 To: 85.000	84	Semester 2
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4			From: 85.000 To: 87.000	83	Final
Redacted	Redacted	4/28/16 10:05 AM	2015-2016	2014 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	F4	From: 3.000 To:		From: 87.000 To: 88.000	87	Final
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0.000 To: 3.000	From: F To: P	From: 69.000 To: 85.000	69	Semester 1
Redacted	Redacted	10/20/14 7:48 AM	2014-2015	2012 (Northside Alternative Center)	English II (003002)	F4	From: 1.000 To:		From: 70.000 To: 80.000		
Redacted	Redacted	10/20/14 7:52 AM	2014-2015	2012 (Trezevant High)	French I (003041)	S1	From: 1.000 To: 3.000		From: 71.000 To: 85.000	Did Not Find	
Redacted	Redacted	10/20/14 8:00 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S1	From: 1.000 To: 3.000		From: 71.000 To: 90.000	71	Semester 1
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	U.S. History (003405)	S2	From: 1.000 To: 3.000		From: 73.000 To: 85.000	73	Semester 2
Redacted	Redacted	5/8/14 10:18 AM	2013-2014	2011 (Trezevant High)	Per Finance (BT)-90 (003766)	S1	From: 1.000 To: 3.000		From: 74.000 To: 86.000	74	Semester 1
Redacted	Redacted	5/8/14 10:18 AM	2013-2014	2011 (Trezevant High)	Per Finance (BT)-90 (003766)	F2	From: 1.000 To:		From: 74.000 To: 86.000	74	Final
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	U.S. History (003405)	F4	From: 2.000 To:		From: 75.000 To: 85.000	75	Final
Redacted	Redacted	5/13/14 8:30 AM	2013-2014	2012 (Trezevant High)	Algebra I (003102)	S1	From: 2.000 To: 3.000		From: 76.000 To: 85.000	Did Not Find	
Redacted	Redacted	10/20/14 7:47 AM	2014-2015	2012 (Northside Alternative Center)	Biology I (003210)	F4	From: 2.000 To:		From: 76.000 To: 85.000		
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	U.S. History (003405)	S1	From: 2.000 To: 3.000		From: 76.000 To: 85.000	76	Semester 1
Redacted	Redacted	5/13/14 8:28 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1	From: 2.000 To: 3.000		From: 77.000 To: 85.000	77	Semester 1
Redacted	Redacted	10/20/14 8:00 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	F4	From: 2.000 To:		From: 77.000 To: 88.000	77	Final
Redacted	Redacted	10/20/14 7:59 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S1	From: 2.000 To: 3.000		From: 78.000 To: 85.000	78	Semester 1
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	F4	From: 2.000 To:		From: 78.000 To: 86.000	78	Final
Redacted	Redacted	10/20/14 7:38 AM	2014-2015	2011 (Trezevant High)	Fin Planning (Voc) (003717)	S2	From: 2.000 To: 4.000		From: 78.000 To: 93.000	78	Semester 2
Redacted	Redacted	10/20/14 7:38 AM	2014-2015	2011 (Trezevant High)	Fin Planning (Voc) (003717)	F4	From: 2.000 To:		From: 78.000 To: 93.000	78	Final
Redacted	Redacted	10/20/14 7:51 AM	2014-2015	2012 (Trezevant High)	Biology I (003210)	S1	From: 2.000 To: 4.000		From: 78.000 To: 96.000	Did Not Find	
Redacted	Redacted	10/20/14 7:51 AM	2014-2015	2012 (Trezevant High)	English II (003002)	S1	From: 2.000 To: 4.000		From: 79.000 To: 99.000	Did Not Find	
Redacted	Redacted	5/13/14 8:29 AM	2013-2014	2011 (Trezevant High)	World History (003401)	S2	From: 2.000 To: 3.000		From: 80.000 To: 85.000	80	Semester 2
Redacted	Redacted	10/20/14 7:59 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4	From: 2.000 To:		From: 80.000 To: 85.000	80	Final
Redacted	Redacted	5/13/14 8:30 AM	2013-2014	2012 (Northside Alternative Center)	Algebra I (003102)	F4	From: 2.000 To:		From: 81.000 To: 85.000		
Redacted	Redacted	10/20/14 7:59 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S2	From: 2.000 To: 3.000		From: 82.000 To: 85.000	82	Semester 2
Redacted	Redacted	10/20/14 8:00 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S2	From: 2.000 To: 3.000		From: 82.000 To: 85.000	82	Semester 2
Redacted	Redacted	5/13/14 8:29 AM	2013-2014	2011 (Trezevant High)	World History (003401)	F4	From: 2.000 To:		From: 83.000 To: 85.000	83	Final
Redacted	Redacted	5/13/14 8:28 AM	2013-2014	2011 (Trezevant High)	Weight Training - 1HR (073301)	S1	From: 3.000 To: 4.000		From: 85.000 To: 93.000	85	Semester 1
Redacted	Redacted	10/20/14 7:52 AM	2014-2015	2012 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 3.000 To: 4.000		From: 85.000 To: 93.000	Did Not Find	
Redacted	Redacted	10/20/14 7:48 AM	2014-2015	2012 (Northside Alternative Center)	Lifetime Wellness (AS) (703303)	F4	From: 3.000 To:		From: 88.000 To: 93.000		
Redacted	Redacted	11/24/15 2:26 PM	2015-2016	2014 (Trezevant High)	AJ ROTC II (003332)	S1	From: 2.000 To: 3.000		From: 76.000 To: 85.000	76	Semester 1
Redacted	Redacted	11/24/15 2:29 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1	From: 2.000 To: 3.000		From: 76.000 To: 87.000	76	Semester 1
Redacted	Redacted	11/24/15 2:29 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 2.000 To:		From: 80.000 To: 86.000	80	Final
Redacted	Redacted	11/24/15 2:26 PM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	S1	From: 2.000 To: 3.000		From: 83.000 To: 85.000	83	Semester 1
Redacted	Redacted	11/24/15 2:26 PM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	F2	From: 2.000 To:		From: 83.000 To: 85.000	83	Final
Redacted	Redacted	11/24/15 2:27 PM	2015-2016	2014 (Trezevant High)	English II (003002)	S1	From: 2.000 To: 3.000		From: 83.000 To: 85.000	83	Semester 1
Redacted	Redacted	11/24/15 2:28 PM	2015-2016	2014 (Trezevant High)	Humanities (123499)	S1	From: 2.000 To: 3.000		From: 83.000 To: 85.000	83	Semester 1
Redacted	Redacted	11/24/15 2:26 PM	2015-2016	2014 (Trezevant High)	AJ ROTC II (003332)	F4	From: 2.000 To:		From: 84.000 To: 88.000	84	Final
Redacted	Redacted	11/24/15 2:27 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 3.000 To:		From: 85.000 To: 86.000	85	Final
Redacted	Redacted	9/19/12 2:38 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	Course (R3)		From: F To: P	From: 65.000 To: 92.000		
Redacted	Redacted	9/19/12 2:37 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	S2	From: 1.000 To: 3.000		From: 71.000 To: 88.000		
Redacted	Redacted	9/19/12 2:37 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	F4	From: 1.000 To:		From: 73.000 To: 90.000		
Redacted	Redacted	8/23/12 2:58 PM	2012-2013	2009 (Trezevant High)	English I Honors (603001)	S1	From: 1.000 To: 3.000		From: 74.000 To: 85.000		
Redacted	Redacted	9/19/12 2:37 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	S1	From: 1.000 To: 3.000		From: 74.000 To: 92.000		
Redacted	Redacted	8/23/12 2:58 PM	2012-2013	2009 (Trezevant High)	English I Honors (603001)	F4	From: 3.000 To:		From: 75.000 To: 85.000		
Redacted	Redacted	8/23/12 2:58 PM	2012-2013	2009 (Trezevant High)	English I Honors (603001)	S2			From: 77.000 To: 85.000		

Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	1/28/15 2:48 PM	2014-2015	2013 (Trezevant High)	World History (003401)	S2	From: 0.000 To: 4.000	From: F To: P	From: 50.000 To: 95.000	50	Semester 2
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	F4	From: 0.000 To:	From: F To: P	From: 62.000 To: 83.000	62	Final
Redacted	Redacted	1/28/15 2:48 PM	2014-2015	2013 (Trezevant High)	World History (003401)	F4	From: 0.000 To:	From: F To: P	From: 63.000 To: 94.000	63	Final
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S2	From: 0.000 To: 2.000	From: F To: P	From: 64.000 To: 82.000	64	Semester 2
Redacted	Redacted	1/28/15 2:46 PM	2014-2015	2013 (Trezevant High)	Physical Science (003202)	S2	From: 0.000 To: 2.000	From: F To: P	From: 68.000 To: 83.000	68	Semester 2
Redacted	Redacted	1/28/15 2:42 PM	2014-2015	2013 (Trezevant High)	English I (003001)	S1	From: 0.000 To: 4.000	From: F To: P	From: 69.000 To: 93.000	69	Semester 1
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S1	From: 1.000 To: 3.000		From: 70.000 To: 85.000	70	Semester 1
Redacted	Redacted	11/24/15 2:07 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	S1	From: 1.000 To: 3.000		From: 70.000 To: 85.000	70	Semester 1
Redacted	Redacted	1/28/15 2:42 PM	2014-2015	2013 (Trezevant High)	English I (003001)	F4	From: 1.000 To:		From: 70.000 To: 93.000	70	Final
Redacted	Redacted	1/28/15 2:46 PM	2014-2015	2013 (Trezevant High)	Physical Science (003202)	F4	From: 1.000 To:		From: 71.000 To: 82.000	71	Final
Redacted	Redacted	1/28/15 2:42 PM	2014-2015	2013 (Trezevant High)	English I (003001)	S2	From: 1.000 To: 4.000		From: 71.000 To: 92.000	71	Semester 2
Redacted	Redacted	1/28/15 2:46 PM	2014-2015	2013 (Trezevant High)	Physical Science (003202)	S1	From: 1.000 To: 2.000		From: 73.000 To: 80.000	73	Semester 1
Redacted	Redacted	11/24/15 2:05 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S2	From: 2.000 To: 3.000		From: 75.000 To: 86.000	75	Semester 2
Redacted	Redacted	11/24/15 2:05 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	F4	From: 2.000 To:		From: 76.000 To: 85.000	76	Final
Redacted	Redacted	1/28/15 2:48 PM	2014-2015	2013 (Trezevant High)	World History (003401)	S1	From: 2.000 To: 4.000		From: 76.000 To: 93.000	76	Semester 1
Redacted	Redacted	11/24/15 2:05 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S1			From: 77.000 To: 84.000	77	Semester 1
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S1			From: 80.000 To: 83.000	73	Semester 1
Redacted	Redacted	1/28/15 2:44 PM	2014-2015	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 2.000 To: 3.000		From: 80.000 To: 85.000	80	Semester 1
Redacted	Redacted	1/28/15 2:41 PM	2014-2015	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	S2	From: 2.000 To: 3.000		From: 81.000 To: 92.000	81	Semester 2
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	S2	From: 2.000 To: 3.000		From: 82.000 To: 85.000	64	Semester 2
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	F4			From: 82.000 To: 85.000	71	Final
Redacted	Redacted	1/28/15 2:41 PM	2014-2015	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	S1	From: 2.000 To: 3.000		From: 82.000 To: 89.000	82	Semester 1
Redacted	Redacted	11/24/15 2:07 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	F4	From: 2.000 To:		From: 82.000 To: 89.000	82	Final
Redacted	Redacted	1/28/15 2:41 PM	2014-2015	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	F4	From: 2.000 To:		From: 82.000 To: 90.000	82	Final
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	F4			From: 83.000 To: 85.000	62	Final
Redacted	Redacted	4/25/16 11:31 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S1	From: 2.000 To: 3.000		From: 83.000 To: 85.000	73	Semester 1
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S2	From: 2.000 To: 3.000		From: 83.000 To: 86.000	68	Semester 2
Redacted	Redacted	4/25/16 11:49 AM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S1	From: 2.000 To: 3.000		From: 84.000 To: 85.000	77	Semester 1
Redacted	Redacted	1/28/15 2:44 PM	2014-2015	2013 (Trezevant High)	Lifetime Wellness (003303)	F4			From: 84.000 To: 86.000	84	Final
Redacted	Redacted	4/25/16 11:52 AM	2015-2016	2014 (Trezevant High)	English II (003002)	S2	From: 2.000 To: 3.000		From: 84.000 To: 93.000	84	Semester 2
Redacted	Redacted	4/25/16 11:31 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	F4			From: 85.000 To: 86.000	71	Final
Redacted	Redacted	4/25/16 11:49 AM	2015-2016	2014 (Trezevant High)	Biology I (003210)	F4			From: 85.000 To: 86.000	76	Final
Redacted	Redacted	4/25/16 11:52 AM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 3.000 To:		From: 89.000 To: 94.000	89	Final
Redacted	Redacted	4/25/16 2:49 PM	2015-2016	2014 (Trezevant High)	English II (003002)	S2	From: 3.000 To: 2.000		From: 93.000 To: 84.000	84	Semester 2
Redacted	Redacted	4/25/16 2:49 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4			From: 94.000 To: 89.000	89	Final
Redacted	Redacted	12/2/14 1:24 PM	2014-2015	2011 (Trezevant High)	English II (003002)	S1	From: 0.000 To: 1.000	From: F To: P	From: 19.000 To: 70.000	Did Not Find	
Redacted	Redacted	9/24/14 12:17 PM	2014-2015	2010 (Frayser High)	French I (003041)	S2			From: 37.000 To: 69.000		
Redacted	Redacted	4/21/15 2:16 PM	2014-2015	2009 (Douglass High)	Scholastic Read 180 - 2HR (113081)	S2			From: 40.000 To: 50.000		
Redacted	Redacted	12/2/14 1:27 PM	2014-2015	2011 (Northside Alternative Center)	English II (AS) (713002)	F4	From: 0.000 To:	From: F To: P	From: 47.000 To: 73.000		
Redacted	Redacted	9/24/14 12:17 PM	2014-2015	2010 (Frayser High)	French I (003041)	F4	From: 0.000 To:	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	4/21/15 2:22 PM	2014-2015	2010 (Frayser High)	Reading College/Careers II+ (363081)	F4	From: 0.000 To:	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	4/21/15 2:22 PM	2014-2015	2010 (Frayser High)	Reading College/Careers II+ (363081)	R3	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	4/21/15 2:22 PM	2014-2015	2010 (Frayser High)	Reading College/Careers II+ (363081)	R4	From: 0.000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	4/21/15 2:16 PM	2014-2015	2009 (Douglass High)	Scholastic Read 180 - 2HR (113081)	F4	From: 0.000 To:	From: F To: P	From: 55.000 To: 73.000		
Redacted	Redacted	9/24/14 12:17 PM	2014-2015	2010 (Frayser High)	French I (003041)	S1	From: 0.000 To: 1.000	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	2/9/16 2:40 PM	2015-2016	2014 (Trezevant High)	English I (003001)	S2			From: 67.000 To: 69.000	67	Semester 2
Redacted	Redacted	2/9/16 2:40 PM	2015-2016	2014 (Trezevant High)	English I (003001)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	9/5/13 8:05 AM	2013-2014	2012 (Trezevant High)	Biology I Hon (603210)	F4			From: 88.000 To: 92.000	88	Final
Redacted	Redacted	4/22/16 10:30 AM	2015-2016	2013 (Trezevant High)	Fin Planning (Voc) (005890)	F4	From: 0.000 To:	From: F To: P	From: 30.000 To: 85.000	30	Final
Redacted	Redacted	4/22/16 10:30 AM	2015-2016	2013 (Trezevant High)	Fin Planning (Voc) (005890)	S2	From: 0.000 To: 3.000	From: F To: P	From: 30.000 To: 85.000	30	Semester 2
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	S2	From: 0.000 To: 3.000	From: F To: P	From: 40.000 To: 85.000	40	Semester 2
Redacted	Redacted	4/22/16 10:31 AM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0.000 To: 3.000	From: F To: P	From: 42.000 To: 85.000	42	Semester 1
Redacted	Redacted	4/22/16 10:31 AM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	F2	From: 0.000 To:	From: F To: P	From: 42.000 To: 85.000	42	Final
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	F4	From: 0.000 To:	From: F To: P	From: 48.000 To: 85.000	48	Final

Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card Grade	Grading Period
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	S1	From: 0.000 To: 3.000	From: F To: P	From: 55.000 To: 85.000		55	Semester 1
Redacted	Redacted	11/24/15 2:09 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 0.000 To: 4.000	From: F To: P	From: 62.000 To: 93.000		62	Semester 1
Redacted	Redacted	4/22/16 10:27 AM	2015-2016	2013 (Trezevant High)	Biology I (003210)	S1	From: 0.000 To: 3.000	From: F To: P	From: 64.000 To: 85.000		64	Semester 1
Redacted	Redacted	4/22/16 10:24 AM	2015-2016	2013 (Trezevant High)	English I (003001)	F4	From: 0.000 To:	From: F To: P	From: 65.000 To: 85.000		65	Final
Redacted	Redacted	4/22/16 10:25 AM	2015-2016	2013 (Trezevant High)	Biology I (003210)	F4	From: 0.000 To:	From: F To: P	From: 68.000 To: 85.000		68	Final
Redacted	Redacted	4/22/16 10:36 AM	2015-2016	2013 (Trezevant High)	World History Hon (603401)	S1	From: 1.500 To: 3.000		From: 70.000 To: 90.000		70	Semester 1
Redacted	Redacted	4/22/16 10:36 AM	2015-2016	2013 (Trezevant High)	World History Hon (603401)	S2	From: 1.500 To: 3.000		From: 70.000 To: 90.000		70	Semester 2
Redacted	Redacted	4/22/16 10:36 AM	2015-2016	2013 (Trezevant High)	World History Hon (603401)	F4	From: 1.500 To:		From: 70.000 To: 90.000		70	Final
Redacted	Redacted	4/22/16 10:27 AM	2015-2016	2013 (Trezevant High)	Biology I (003210)	S2	From: 1.000 To: 3.000		From: 72.000 To: 85.000		72	Semester 2
Redacted	Redacted	11/24/15 2:09 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 1.000 To:		From: 72.000 To: 93.000		72	Final
Redacted	Redacted	11/24/15 2:16 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1	From: 1.000 To: 3.000		From: 74.000 To: 85.000		74	Semester 1
Redacted	Redacted	4/22/16 10:24 AM	2015-2016	2013 (Trezevant High)	English I (003001)	S2	From: 2.000 To: 3.000		From: 75.000 To: 85.000		75	Semester 2
Redacted	Redacted	11/24/15 2:11 PM	2015-2016	2014 (Trezevant High)	English II (003002)	S1			From: 76.000 To: 82.000		76	Semester 1
Redacted	Redacted	11/24/15 2:10 PM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	F2	From: 2.000 To:		From: 76.000 To: 93.000		76	Final
Redacted	Redacted	11/24/15 2:10 PM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	S1	From: 2.000 To: 4.000		From: 76.000 To: 93.000		76	Semester 1
Redacted	Redacted	11/24/15 2:12 PM	2015-2016	2014 (Trezevant High)	Humanities (123499)	S1	From: 2.000 To: 4.000		From: 76.000 To: 93.000		76	Semester 1
Redacted	Redacted	11/24/15 2:16 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 2.000 To:		From: 77.000 To: 85.000		77	Final
Redacted	Redacted	11/24/15 2:11 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 2.000 To:		From: 79.000 To: 84.000		79	Final
Redacted	Redacted	11/24/15 2:12 PM	2015-2016	2014 (Trezevant High)	Humanities (123499)	F4	From: 2.000 To:		From: 79.000 To: 93.000		79	Final
Redacted	Redacted	11/24/15 2:16 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S2	From: 2.000 To: 3.000		From: 80.000 To: 85.000		80	Semester 2
Redacted	Redacted	4/22/16 10:29 AM	2015-2016	2013 (Trezevant High)	AJ ROTC I (003331)	S1	From: 2.000 To: 3.000		From: 81.000 To: 85.000		81	Semester 1
Redacted	Redacted	11/24/15 2:11 PM	2015-2016	2014 (Trezevant High)	English II (003002)	S2	From: 2.000 To: 3.000		From: 82.000 To: 85.000		82	Semester 2
Redacted	Redacted	4/22/16 10:44 AM	2015-2016	2014 (Trezevant High)	English II (003002)	S1	From: 2.000 To: 3.000		From: 82.000 To: 86.000		76	Semester 1
Redacted	Redacted	11/24/15 2:09 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 2.000 To: 4.000		From: 82.000 To: 93.000		82	Semester 2
Redacted	Redacted	11/24/15 2:12 PM	2015-2016	2014 (Trezevant High)	Humanities (123499)	S2	From: 2.000 To: 4.000		From: 82.000 To: 93.000		82	Semester 2
Redacted	Redacted	4/22/16 10:44 AM	2015-2016	2014 (Trezevant High)	Amer Bus Lgl Sys (VOC) (005892)	S2	From: 2.000 To: 3.000		From: 84.000 To: 86.000		84	Semester 2
Redacted	Redacted	4/22/16 10:44 AM	2015-2016	2014 (Trezevant High)	Amer Bus Lgl Sys (VOC) (005892)	F4	From: 2.000 To:		From: 84.000 To: 86.000		84	Final
Redacted	Redacted	4/22/16 10:29 AM	2015-2016	2013 (Trezevant High)	AJ ROTC I (003331)	F4	From: 3.000 To:		From: 86.000 To: 88.000		86	Final
Redacted	Redacted	9/16/14 11:57 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S1	From: 0.000 To: 1.000	From: F To: P	From: 56.000 To: 70.000		56	Semester 1
Redacted	Redacted	8/23/12 8:14 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	F4	From: 0.000 To:	From: F To: P	From: 69.000 To: 70.000		69	Final
Redacted	Redacted	9/30/13 2:54 PM	2013-2014	2012 (Trezevant High)	Nutrition/Foods-1HR (005609)	F4			From: 70.000 To: 71.000		50	Final
Redacted	Redacted	9/16/14 11:57 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	F4			From: 70.000 To: 71.000		70	Final
Redacted	Redacted	8/23/12 8:14 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	QT (R4)			From: 81.000 To: 84.000		81	Quarter 4
Redacted	Redacted	8/23/12 10:47 AM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2	From: 0.000 To: 4.000	From: F To: P	From: 82.000 To: 95.000			
Redacted	Redacted	11/29/12 8:53 AM	2012-2013	2009 (Trezevant High)	Visual Art I (BLK) (023501)	S2			From: 50.000 To: 69.000			
Redacted	Redacted	8/23/12 10:47 AM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2	From: 0.000 To:	From: F To: P	From: 54.000 To: 90.000			
Redacted	Redacted	11/29/12 8:53 AM	2012-2013	2009 (Trezevant High)	Visual Art I (BLK) (023501)	F4	From: 0.000 To:	From: F To: P	From: 67.000 To: 77.000			
Redacted	Redacted	11/26/12 1:33 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	F4	From: 1.000 To:		From: 70.000 To: 89.000			
Redacted	Redacted	11/26/12 1:33 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	Course (R3)			From: 74.000 To: 85.000			
Redacted	Redacted	11/26/12 1:33 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2	From: 1.000 To: 3.000		From: 74.000 To: 85.000			
Redacted	Redacted	11/24/15 12:41 PM	2015-2016	2013 (Trezevant High)	Spanish II (003022)	S1			From: 78.000 To: 85.000		78	Semester 1
Redacted	Redacted	11/24/15 12:27 PM	2015-2016	2013 (Trezevant High)	Biology I Hon (603210)	S2			From: 79.000 To: 85.000		79	Semester 2
Redacted	Redacted	11/24/15 12:27 PM	2015-2016	2013 (Trezevant High)	Biology I Hon (603210)	F4	From: 2.500 To:		From: 80.000 To: 85.000		80	Final
Redacted	Redacted	11/24/15 12:27 PM	2015-2016	2013 (Trezevant High)	Biology I Hon (603210)	S1			From: 81.000 To: 84.000		81	Semester 1
Redacted	Redacted	11/24/15 12:41 PM	2015-2016	2013 (Trezevant High)	Spanish II (003022)	S2			From: 82.000 To: 85.000		82	Semester 2
Redacted	Redacted	11/24/15 1:16 PM	2015-2016	2014 (Trezevant High)	U.S. Hist/Geography (003405)	S1	From: 3.000 To: 4.000		From: 91.000 To: 93.000		91	Semester 1
Redacted	Redacted	11/24/15 1:14 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1	From: 3.000 To: 4.000		From: 92.000 To: 93.000		92	Semester 1
Redacted	Redacted	11/24/15 1:14 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2	From: 3.000 To: 4.000		From: 92.000 To: 93.000		92	Semester 2
Redacted	Redacted	11/24/15 1:14 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 3.000 To:		From: 92.000 To: 93.000		92	Final
Redacted	Redacted	5/20/15 8:36 AM	2014-2015	2012 (Southwind High)	English 10 (Standard) (3002B1G)	Q1		From: F To: P	From: 53.000 To: 92.000			
Redacted	Redacted	5/20/15 8:36 AM	2014-2015	2012 (Southwind High)	English 10 (Standard) (3002B1G)		1 From: 0.000 To: 2.000	From: F To: P	From: 58.000 To: 84.000			
Redacted	Redacted	5/20/15 8:36 AM	2014-2015	2012 (Southwind High)	English 10 (Standard) (3002B1G)	Q2		From: F To: P	From: 59.000 To: 79.000			
Redacted	Redacted	5/20/15 8:36 AM	2014-2015	2012 (Southwind High)	English 10 (Standard) (3002B1G)	E1		From: F To: P	From: 64.000 To: 77.000			
Redacted	Redacted	5/20/15 8:29 AM	2014-2015	2012 (Southwind High)	English 10 (Semester 1) (3002A1F)	E2		From: P To: F	From: 77.000 To: 64.000			

Trezevant Football Players Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card Grade	Grading Period
Redacted	Redacted	5/20/15 8:29 AM	2014-2015	2012 (Southwind High)	English 10 (Semester 1) (3002A1F)	Q4		From: P To: F	From: 79.000 To: 59.000			
Redacted	Redacted	5/20/15 8:24 AM	2014-2015	2012 (Southwind High)	English 10 (Semester 1) (3002A1F)		2	From: 2.000 To:	From: P To: F	From: 84.000 To: 58.000		
Redacted	Redacted	5/20/15 8:29 AM	2014-2015	2012 (Southwind High)	English 10 (Semester 1) (3002A1F)	Q3		From: P To: F	From: 92.000 To: 53.000			
Redacted	Redacted	11/24/15 2:20 PM	2015-2016	2013 (Trezevant High)	French I (003041)	S1		From: 1.000 To: 4.000		From: 73.000 To: 93.000	73	Semester 1
Redacted	Redacted	11/24/15 2:20 PM	2015-2016	2013 (Trezevant High)	French I (003041)	F4		From: 2.000 To:		From: 75.000 To: 93.000	75	Final
Redacted	Redacted	11/24/15 2:20 PM	2015-2016	2013 (Trezevant High)	French I (003041)	S2		From: 2.000 To: 4.000		From: 77.000 To: 93.000	77	Semester 2
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	S1		From: 2.000 To: 3.000		From: 81.000 To: 85.000	81	Semester 1
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	F4		From: 2.000 To:		From: 83.000 To: 86.000	83	Final
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	S2		From: 2.000 To: 3.000		From: 84.000 To: 86.000	84	Semester 2
Redacted	Redacted	8/7/13 10:26 AM	2013-2014	2012 (MCS Prep - Northeast)	Chemistry I (BLK) (023221)	R4				From: 60.000 To: 65.000		
Redacted	Redacted	8/7/13 10:26 AM	2013-2014	2012 (MCS Prep - Northeast)	Chemistry I (BLK) (023221)	F4		From: 0.000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	8/7/13 10:43 AM	2013-2014	2012 (MCS Prep - Northeast)	Biology I (BLK) (023210)	F4				From: 70.000 To: 72.000		
Redacted	Redacted	8/7/13 10:42 AM	2013-2014	2012 (MCS Prep - Northeast)	English II (BLK) (023002)	F4		From: 1.000 To:		From: 70.000 To: 75.000		
1031 grade changes by Quinn from August 1, 2012, through April 29, 2016.												
445 grade changes by Quinn for 29 Trezevant football players (43.2%)												
586 grade changes by Quinn for other students (56.8%)												

TAB 40

Graduate Spreadsheet



Graduate Spreadsheet

Student Name	Grade Change	Change/Date/Time	School Year	Course	Report Card Grade	Grading Period	Fail to Pass	Year Graduated
Redacted	From: 66.000 To: 82.000	10/21/15 12:10 PM	2013 (Trezevant High)	English II (003002)	66	Final	Fail to Pass	2016 Graduate
Redacted	From: 68.000 To: 70.000	11/8/13 1:12 PM	2012 (Trezevant High)	English III (003003)	68	Final	Fail to Pass	2014 Graduate
Redacted	From: 67.000 To: 70.000	8/8/13 8:59 AM	2012 (Trezevant High)	Algebra II (003103)	67	Final	Fail to Pass	2014 Graduate
Redacted	From: 65.000 To: 70.000	8/27/13 8:41 AM	2012 (Trezevant High)	English III (003003)	65	Final	Fail to Pass	2014 Graduate
Redacted	From: 50.000 To: 70.000	5/26/15 2:27 PM	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	Held by school	Final	Fail to Pass	2015 Graduate
Redacted	From: 0.000 To: 70.000	5/26/15 2:32 PM	2011 (Trezevant High)	Family & Cons Sci (005603)	Held by school	Final	Fail to Pass	2015 Graduate
Redacted	From: 32.000 To: 70.000	5/26/15 2:30 PM	2013 (Trezevant High)	African Amer Hist (023442)	32	Final	Fail to Pass	2015 Graduate
Redacted	From: 63.000 To: 70.000	8/9/13 2:19 PM	2011 (Trezevant High)	Algebra I (003103)	63	Final	Fail to Pass	2014 Graduate
Redacted	From: 54.000 To: 70.000	11/27/12 2:46 PM	2011 (Trezevant High)	Spanish I (003021)	54	Final	Fail to Pass	2013 Graduate
Redacted	From: 66.000 To: 70.000	9/13/13 1:08 PM	2012 (Trezevant High)	English III (003003)	66	Final	Fail to Pass	2014 Graduate
Redacted	From: 62.000 To: 70.000	4/8/16 1:59 PM	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	62	Final	Fail to Pass	2016 Graduate
Redacted	From: 60.000 To: 70.000	3/5/13 9:07 AM	2011 (Trezevant High)	Lifetime Wellness (003303)	Held by school	Final	Fail to Pass	2015 Graduate
Redacted	From: 63.000 To: 70.000	3/5/13 9:09 AM	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	Held by school	Final	Fail to Pass	2015 Graduate
Redacted	From: 50.000 To: 80.000	10/14/13 11:00 AM	2011 (Trezevant High)	Family & Cons Sci (005603)	50	Final	Fail to Pass	2015 Graduate
Redacted	From: 65.000 To: 70.000	10/23/15 10:33 AM	2012 (Trezevant High)	World History (003401)	65	Final	Fail to Pass	2016 Graduate
Redacted	From: 58.000 To: 74.000	5/27/15 12:17 PM	2013 (Trezevant High)	Life Connections (016011)	58	Final	Fail to Pass	2015 Graduate
Redacted	From: 57.000 To: 75.000	7/27/15 5:05 PM	2013 (Trezevant High)	Physical Education II (013302)	57	Final	Fail to Pass	2016 Graduate
Redacted	From: 53.000 To: 78.000	8/15/12 10:25 AM	2011 (Trezevant High)	Algebra II (003103)	53	Final	Fail to Pass	2013 Graduate
Redacted	From: 63.000 To: 70.000	8/12/14 10:30 AM	2013 (Trezevant High)	Algebra II (003103)	63	Final	Fail to Pass	2015 Graduate
Redacted	From: 62.000 To: 71.000	10/17/14 11:01 AM	2013 (Trezevant High)	U.S. History (003405)	62	Final	Fail to Pass	2015 Graduate
Redacted	From: 61.000 To: 71.000	10/17/14 11:02 AM	2013 (Trezevant High)	Algebra II (003103)	61	Final	Fail to Pass	2015 Graduate
Redacted	From: 55.000 To: 71.000	10/22/13 12:27 PM	2012 (Trezevant High)	English III (003003)	55	Final	Fail to Pass	2014 Graduate
Redacted	From: 65.000 To: 70.000	10/22/13 3:24 PM	2012 (Trezevant High)	Unified Geometry (003108)	65	Final	Fail to Pass	2014 Graduate
Redacted	From: 68.000 To: 76.000	12/19/13 10:57 AM	2012 (Trezevant High)	French II - 1HR (003042)	68	Final	Fail to Pass	2013 Graduate
Redacted	From: 68.000 To: 70.000	10/21/15 1:39 PM	2014 (Trezevant High)	Chemistry I (003221)	68	Final	Fail to Pass	2016 Graduate
Redacted	From: 66.000 To: 80.000	1/26/15 10:34 AM	2013 (Trezevant High)	Physical Education I (013301)	66	Final	Fail to Pass	2015 Graduate
Redacted	From: 36.000 To: 97.000	1/26/15 10:37 AM	2013 (Trezevant High)	Economics (013431)	36	Final	Fail to Pass	2015 Graduate
Redacted	From: 56.000 To: 70.000	1/26/15 12:58 PM	2013 (Trezevant High)	Spanish II (003022)	56	Final	Fail to Pass	2015 Graduate
Redacted	From: 67.000 To: 70.000	5/17/13 8:52 AM	2011 (Trezevant High)	English III (003003)	67	Final	Fail to Pass	2013 Graduate
Redacted	From: 58.000 To: 70.000	9/12/13 8:07 AM	2011 (Trezevant High)	Spanish I (003021)	Held by school	Final	Fail to Pass	2014 Graduate
Redacted	From: 64.000 To: 70.000	9/12/13 8:15 AM	2011 (Trezevant High)	Lifetime Wellness (003303)	Held by school	Final	Fail to Pass	2014 Graduate
Redacted	From: 34.000 To: 70.000	9/12/13 2:12 PM	2012 (Trezevant High)	English III (003003)	34	Final	Fail to Pass	2014 Graduate
Redacted	From: 65.000 To: 70.000	1/14/14 1:44 PM	2012 (Trezevant High)	Spanish II (003022)	50	Final	Fail to Pass	2014 Graduate
Redacted	From: 66.000 To: 70.000	9/28/12 12:31 PM	2011 (Trezevant High)	Chemistry I (003221)	66	Final	Fail to Pass	2013 Graduate
Redacted	From: 36.000 To: 75.000	1/22/13 1:10 PM	2011 (Trezevant High)	Economics (013431)	36	Final	Fail to Pass	2013 Graduate
Redacted	From: 67.000 To: 70.000	8/13/12 11:07 AM	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	67	Final	Fail to Pass	2015 Graduate
Redacted	From: 57.000 To: 70.000	9/27/13 12:47 PM	2011 (Trezevant High)	English II (003002)	57	Final	Fail to Pass	2014 Graduate
Redacted	From: 65.000 To: 70.000	5/26/15 2:40 PM	2013 (Trezevant High)	Spanish I (003021)	65	Final	Fail to Pass	2015 Graduate
Redacted	From: 69.000 To: 70.000	8/7/14 11:57 AM	2012 (Trezevant High)	Physical Science (003202)	69	Final	Fail to Pass	2016 Graduate
Redacted	From: 67.000 To: 70.000	8/7/14 11:59 AM	2012 (Trezevant High)	World History (003401)	67	Final	Fail to Pass	2016 Graduate
Redacted	From: 67.000 To: 70.000	10/22/15 9:12 AM	2014 (Trezevant High)	AJ ROTC III (003333)	67	Final	Fail to Pass	2016 Graduate

Graduate Spreadsheet

Student Name	Grade Change	Change/Date/Time	School Year	Course	Report Card Grade	Grading Period	Fail to Pass	Year Graduated
Redacted	From: 63.000 To: 75.000	12/9/15 12:49 PM	2014 (Trezevant High)	Chemistry I (003221)	63	Final	Fail to Pass	2016 Graduate
Redacted	From: 68.000 To: 70.000	9/4/13 1:18 PM	2012 (Trezevant High)	Dance I (003525)	68	Final	Fail to Pass	2016 Graduate
Redacted	From: 68.000 To: 70.000	10/21/15 3:27 PM	2014 (Trezevant High)	Chemistry I (003221)	68	Final	Fail to Pass	2016 Graduate
Redacted	From: 66.000 To: 70.000	10/23/15 10:37 AM	2013 (Trezevant High)	Physical Education II (013302)	66	Final	Fail to Pass	2016 Graduate
Redacted	From: 67.000 To: 70.000	12/11/13 9:22 AM	2012 (Trezevant High)	Unified Geometry (003108)	67	Final	Fail to Pass	2014 Graduate
Redacted	From: 61.000 To: 70.000	3/4/16 8:32 AM	2013 (Trezevant High)	Economics (013431)	61	Final	Fail to Pass	2016 Graduate
Redacted	From: 60.000 To: 76.000	8/9/13 12:02 PM	2011 (Trezevant High)	Lifetime Wellness (003303)	60	Final	Fail to Pass	2015 Graduate
Redacted	From: 66.000 To: 76.000	10/22/15 7:56 AM	2012 (Trezevant High)	English I (003001)	66	Final	Fail to Pass	2016 Graduate
Redacted	From: 63.000 To: 70.000	11/6/12 12:56 PM	2011 (Trezevant High)	Unified Geometry (003108)	63	Final	Fail to Pass	2013 Graduate
Redacted	From: 64.000 To: 70.000	8/25/14 9:25 AM	2013 (Trezevant High)	French II - 1HR (003042)	64	Final	Fail to Pass	2015 Graduate
Redacted	From: 58.000 To: 73.000	8/25/14 9:23 AM	2013 (Trezevant High)	Unif Geometry (003108)	58	Final	Fail to Pass	2015 Graduate
Redacted	From: 50.000 To: 71.000	8/28/13 9:43 AM	2011 (Trezevant High)	Life Connections (016011)	50	Final	Fail to Pass	2014 Graduate
Redacted	From: 63.000 To: 79.000	8/28/13 9:34 AM	2012 (Trezevant High)	Chemistry I (003221)	63	Final	Fail to Pass	2014 Graduate
Redacted	From: 37.000 To: 70.000	5/16/14 10:27 AM	2012 (Trezevant High)	Economics (013431)	37	Final	Fail to Pass	2014 Graduate
Redacted	From: 63.000 To: 70.000	8/16/12 9:34 AM	2011 (Trezevant High)	Spanish II (003022)	Held by school	Final	Fail to Pass	2013 Graduate
Redacted	From: 64.000 To: 76.000	9/6/13 10:41 AM	2012 (Trezevant High)	Chemistry I (003221)	64	Final	Fail to Pass	2014 Graduate
Redacted	From: 69.000 To: 70.000	8/23/12 8:14 AM	2011 (Trezevant High)	Algebra I (003102)	69	Final	Fail to Pass	2015 Graduate
Redacted	From: 68.000 To: 75.000	8/7/13 9:40 AM	2012 (Trezevant High)	Physics Hon (603231)	68	Final	Fail to Pass	2014 Graduate
Redacted	From: 59.000 To: 72.000	4/25/16 8:57 AM	2014 (Trezevant High)	English I (003001)	59	Final	Fail to Pass	2016 Graduate
Redacted	From: 69.000 To: 70.000	10/9/15 12:09 AM	2014 (Trezevant High)	Chemistry I (003221)	69	Final	Fail to Pass	2016 Graduate
Redacted	From: 67.000 To: 70.000	10/22/14 1:50 PM	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	67	Final	Fail to Pass	2015 Graduate
Redacted	From: 66.000 To: 71.000	8/17/12 8:32 AM	2011 (Trezevant High)	Unified Geometry (003108)	66	Final	Fail to Pass	2013 Graduate
Redacted	From: 47.000 To: 71.000	4/8/16 2:21 PM	2014 (Trezevant High)	Unif Geometry (003108)	47	Final	Fail to Pass	2016 Graduate
Redacted	From: 69.000 To: 70.000	11/7/12 2:48 PM	2011 (Trezevant High)	Dsgn Prin of Cosmet - 2HR (025339)	Held by school	Final	Fail to Pass	2013 Graduate
Redacted	From: 67.000 To: 70.000	8/8/12 3:32 PM	2011 (Trezevant High)	Algebra II (003103)	Held by school	Final	Fail to Pass	2013 Graduate
Redacted	From: 65.000 To: 71.000	5/30/13 11:07 AM	2011 (Trezevant High)	English III (003003)	Held by school	Final	Fail to Pass	2013 Graduate
Redacted	From: 54.000 To: 70.000	1/21/15 12:06 PM	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	Held by school	Final	Fail to Pass	2015 Graduate
Redacted	From: 68.000 To: 70.000	8/13/12 11:16 AM	2011 (Trezevant High)	Algebra I+ (S1) (223102)	68	Final	Fail to Pass	2015 Graduate
Redacted	From: 66.000 To: 70.000	8/13/12 11:22 AM	2011 (Trezevant High)	Physical Science (003202)	66	Final	Fail to Pass	2015 Graduate
Redacted	From: 63.000 To: 70.000	9/4/13 1:37 PM	2012 (Trezevant High)	English II+ (S2) (063002)	63	Final	Fail to Pass	2015 Graduate
Recap of above:								
53 Trezevant High School ineligible graduates with Fail to Pass Final Grade changes that should not have graduated from 2013 to 2016.								
71 grade changes from Fail to Pass on Final Grades.								

TAB 41

Athlete No. 5 Spreadsheet

Athlete #5

Student Name	Change Time	Change Date	School Year	User Action	Historical Year	Course	Grade Period	Grade Points	Percentage
Athlete No. 5	1:32:11 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 2.000 To: 4.000	From: 82.000 To: 93.000
Athlete No. 5	1:32:11 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 2.000 To:	From: 81.000 To: 93.000
Athlete No. 5	1:32:11 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 2.000 To: 4.000	From: 80.000 To: 93.000
Athlete No. 5	1:33:10 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	F4	From: 2.000 To:	From: 78.000 To: 85.000
Athlete No. 5	1:33:10 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	S1	From: 1.000 To: 2.000	From: 74.000 To: 84.000
Athlete No. 5	1:33:10 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	S2	From: 2.000 To: 3.000	From: 82.000 To: 86.000
Athlete No. 5	1:34:44 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	S2	From: 0.000 To: 2.000	From: 67.000 To: 83.000
Athlete No. 5	1:34:44 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	S1		From: 78.000 To: 84.000
Athlete No. 5	1:34:44 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	F4	From: 1.000 To:	From: 73.000 To: 82.000
Athlete No. 5	1:59:42 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Biology I (003210)	F4		From: 92.000 To: 93.000
Athlete No. 5	1:59:42 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Biology I (003210)	S1		From: 91.000 To: 93.000
Athlete No. 5	1:59:42 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Biology I (003210)	S2		From: 92.000 To: 93.000
Athlete No. 5	2:00:35 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Senior Band I (183530)	F4	From: 2.000 To:	From: 82.000 To: 90.000
Athlete No. 5	2:00:35 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Senior Band I (183530)	S1	From: 1.000 To: 3.000	From: 70.000 To: 85.000
Athlete No. 5	10:24:10 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	S1	From: 2.000 To: 3.000	From: 84.000 To: 85.000
Athlete No. 5	11:16:06 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0.000 To: 3.000	From: 56.000 To: 87.000
Athlete No. 5	11:16:06 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Spanish I (003021)	S2	From: 0.000 To: 3.000	From: 54.000 To: 85.000
Athlete No. 5	11:16:06 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Spanish I (003021)	F4	From: 0.000 To:	From: 55.000 To: 86.000
Athlete No. 5	11:17:12 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	S1	From: 2.000 To: 3.000	From: 81.000 To: 85.000
Athlete No. 5	11:17:12 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	F4		From: 85.000 To: 86.000
Athlete No. 5	11:20:02 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	S1	From: 2.000 To: 3.000	From: 84.000 To: 85.000
Athlete No. 5	11:20:02 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	S2	From: 2.000 To: 3.000	From: 83.000 To: 86.000
Athlete No. 5	11:20:02 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	F4		From: 82.000 To: 86.000
Athlete No. 5	11:23:53 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	AJ ROTC I (003331)	F4		From: 86.000 To: 90.000
Athlete No. 5	11:23:53 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	AJ ROTC I (003331)	S1	From: 2.000 To: 3.000	From: 83.000 To: 90.000
Athlete No. 5	11:24:54 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	World History (003401)	S1	From: 2.000 To: 3.000	From: 79.000 To: 90.000
Athlete No. 5	11:24:54 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	World History (003401)	S2	From: 1.000 To: 3.000	From: 70.000 To: 86.000
Athlete No. 5	11:24:54 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	World History (003401)	F4	From: 1.000 To:	From: 74.000 To: 88.000
Athlete No. 5	11:26:51 AM	4/25/2016	2015-2016	Changed	2014 (Trezevant High)	Algebra II (003103)	S1	From: 2.000 To: 3.000	From: 83.000 To: 85.000
Athlete No. 5	11:26:51 AM	4/25/2016	2015-2016	Changed	2014 (Trezevant High)	Algebra II (003103)	F4	From: 3.000 To:	From: 86.000 To: 87.000

TAB 42

Athlete No. 4 Spreadsheet

Athlete #4

Student Name	Change Time	Change Date	School Year	User Action	Historical year	Course	Grade Period	Grade Points	Percentage
Athlete No. 4	2:09:32 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 2.000 To: 4.000	From: 82.000 To: 93.000
Athlete No. 4	2:09:32 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 1.000 To:	From: 72.000 To: 93.000
Athlete No. 4	2:09:32 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 0.000 To: 4.000	From: 62.000 To: 93.000
Athlete No. 4	2:10:23 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	F2	From: 2.000 To:	From: 76.000 To: 93.000
Athlete No. 4	2:10:23 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	S1	From: 2.000 To: 4.000	From: 76.000 To: 93.000
Athlete No. 4	2:11:27 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	S2	From: 2.000 To: 3.000	From: 82.000 To: 85.000
Athlete No. 4	2:11:27 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	F4	From: 2.000 To:	From: 79.000 To: 84.000
Athlete No. 4	2:11:27 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	S1		From: 76.000 To: 82.000
Athlete No. 4	2:12:12 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Humanities (123499)	S1	From: 2.000 To: 4.000	From: 76.000 To: 93.000
Athlete No. 4	2:12:12 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Humanities (123499)	F4	From: 2.000 To:	From: 79.000 To: 93.000
Athlete No. 4	2:12:12 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Humanities (123499)	S2	From: 2.000 To: 4.000	From: 82.000 To: 93.000
Athlete No. 4	2:16:45 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Spanish I (003021)	F4	From: 2.000 To:	From: 77.000 To: 85.000
Athlete No. 4	2:16:45 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Spanish I (003021)	S2	From: 2.000 To: 3.000	From: 80.000 To: 85.000
Athlete No. 4	2:16:45 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Spanish I (003021)	S1	From: 1.000 To: 3.000	From: 74.000 To: 85.000
Athlete No. 4	10:24:48 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	S2	From: 2.000 To: 3.000	From: 75.000 To: 85.000
Athlete No. 4	10:24:48 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	F4	From: 0.000 To:	From: 65.000 To: 85.000
Athlete No. 4	10:26:42 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Unif Geometry (003108)	S1	From: 0.000 To: 3.000	From: 55.000 To: 85.000
Athlete No. 4	10:26:42 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Unif Geometry (003108)	S2	From: 0.000 To: 3.000	From: 40.000 To: 85.000
Athlete No. 4	10:26:42 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Unif Geometry (003108)	F4	From: 0.000 To:	From: 48.000 To: 85.000
Athlete No. 4	10:27:53 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Biology I (003210)	S1	From: 0.000 To: 3.000	From: 64.000 To: 85.000
Athlete No. 4	10:27:53 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Biology I (003210)	F4	From: 0.000 To:	From: 68.000 To: 85.000
Athlete No. 4	10:27:53 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Biology I (003210)	S2	From: 1.000 To: 3.000	From: 72.000 To: 85.000
Athlete No. 4	10:29:19 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	AJ ROTC I (003331)	S1	From: 2.000 To: 3.000	From: 81.000 To: 85.000
Athlete No. 4	10:29:19 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	AJ ROTC I (003331)	F4	From: 3.000 To:	From: 86.000 To: 88.000
Athlete No. 4	10:30:30 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Fin Planning (Voc) (005890)	F4	From: 0.000 To:	From: 30.000 To: 85.000
Athlete No. 4	10:30:30 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Fin Planning (Voc) (005890)	S2	From: 0.000 To: 3.000	From: 30.000 To: 85.000
Athlete No. 4	10:31:42 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0.000 To: 3.000	From: 42.000 To: 85.000
Athlete No. 4	10:31:42 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	F2	From: 0.000 To:	From: 42.000 To: 85.000
Athlete No. 4	10:36:35 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	World History Hon (603401)	S1	From: 1.500 To: 3.000	From: 70.000 To: 90.000
Athlete No. 4	10:36:35 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	World History Hon (603401)	S2	From: 1.500 To: 3.000	From: 70.000 To: 90.000
Athlete No. 4	10:36:35 AM	4/22/2016	2015-2016	Changed	2013 (Trezevant High)	World History Hon (603401)	F4	From: 1.500 To:	From: 70.000 To: 90.000
Athlete No. 4	10:44:19 AM	4/22/2016	2015-2016	Changed	2014 (Trezevant High)	Amer Bus Lgl Sys (VOC) (005892S2)		From: 2.000 To: 3.000	From: 84.000 To: 86.000
Athlete No. 4	10:44:19 AM	4/22/2016	2015-2016	Changed	2014 (Trezevant High)	Amer Bus Lgl Sys (VOC) (005892)	F4	From: 2.000 To:	From: 84.000 To: 86.000

TAB 43

Athlete No. 3 Spreadsheet

Student Name	Change Time	Change Date	School Year	User Action	Historical Year	Course	Grade Period	Grade Points	Percentage
Athlete No. 3	12:45:32 PM	6/23/2015	2014-2015	Changed	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0.000 To: 1.000	From: 69.000 To: 70.000
Athlete No. 3	2:01:55 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Algebra II (003103)	S2	From: 2.000 To: 3.000	From: 80.000 To: 85.000
Athlete No. 3	2:01:55 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Algebra II (003103)	F4	From: 2.000 To:	From: 83.000 To: 85.000
Athlete No. 3	2:02:31 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Spanish I (003021)	S1		From: 78.000 To: 83.000
Athlete No. 3	2:02:31 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Spanish I (003021)	F4	From: 2.000 To:	From: 83.000 To: 85.000
Athlete No. 3	3:04:35 PM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	S2	From: 2.000 To: 4.000	From: 78.000 To: 95.000
Athlete No. 3	3:04:35 PM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	S1	From: 2.000 To: 3.000	From: 78.000 To: 90.000
Athlete No. 3	3:04:35 PM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	English I (003001)	F4		From: 78.000 To: 93.000
Athlete No. 3	10:03:20 AM	4/28/2016	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	S1	From: 2.000 To: 3.000	From: 79.000 To: 85.000
Athlete No. 3	10:03:20 AM	4/28/2016	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	S2	From: 2.000 To: 3.000	From: 76.000 To: 85.000
Athlete No. 3	10:03:20 AM	4/28/2016	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	F4	From: 2.000 To:	From: 78.000 To: 85.000
Athlete No. 3	10:03:59 AM	4/28/2016	2015-2016	Changed	2014 (Trezevant High)	Spanish I (003021)	S1	From: 2.000 To: 3.000	From: 83.000 To: 86.000
Athlete No. 3	10:03:59 AM	4/28/2016	2015-2016	Changed	2014 (Trezevant High)	Spanish I (003021)	F4		From: 85.000 To: 87.000
Athlete No. 3	10:05:40 AM	4/28/2016	2015-2016	Changed	2014 (Trezevant High)	Comp Appl-1HR (VOC) (015891)51		From: 2.000 To: 3.000	From: 84.000 To: 85.000
Athlete No. 3	10:05:40 AM	4/28/2016	2015-2016	Changed	2014 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	F4	From: 3.000 To:	From: 87.000 To: 88.000
Athlete No. 3	10:08:46 AM	4/28/2016	2015-2016	Changed	2014 (Trezevant High)	Academic Counseling II (75935C	S2	From: 2.000 To: 3.000	From: 84.000 To: 85.000



TAB 44

Athlete No. 1 Spreadsheet

Athlete #1

Student Name	Change Time	Change Date	School Year	User Action	Historical Year	Course	Grade Period	Grade Points	Percentage
Athlete No. 1	2:40:05 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Algebra I (003102)	S2	From: 0.000 To: 2.000	From: 64.000 To: 82.000
Athlete No. 1	2:40:05 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Algebra I (003102)	S1	From: 1.000 To: 3.000	From: 70.000 To: 85.000
Athlete No. 1	2:40:05 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Algebra I (003102)	F4	From: 0.000 To:	From: 62.000 To: 83.000
Athlete No. 1	2:41:45 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)51		From: 2.000 To: 3.000	From: 82.000 To: 89.000
Athlete No. 1	2:41:45 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)52		From: 2.000 To: 3.000	From: 81.000 To: 92.000
Athlete No. 1	2:41:45 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	F4	From: 2.000 To:	From: 82.000 To: 90.000
Athlete No. 1	2:42:35 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	English I (003001)	S2	From: 1.000 To: 4.000	From: 71.000 To: 92.000
Athlete No. 1	2:42:35 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	English I (003001)	S1	From: 0.000 To: 4.000	From: 69.000 To: 93.000
Athlete No. 1	2:42:35 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	English I (003001)	F4	From: 1.000 To:	From: 70.000 To: 93.000
Athlete No. 1	2:44:03 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	S2		
Athlete No. 1	2:44:03 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 2.000 To: 3.000	From: 80.000 To: 85.000
Athlete No. 1	2:44:03 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Lifetime Wellness (003303)	F4		From: 84.000 To: 86.000
Athlete No. 1	2:46:43 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Physical Science (003202)	S1	From: 1.000 To: 2.000	From: 73.000 To: 80.000
Athlete No. 1	2:46:43 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Physical Science (003202)	S2	From: 0.000 To: 2.000	From: 68.000 To: 83.000
Athlete No. 1	2:46:43 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	Physical Science (003202)	F4	From: 1.000 To:	From: 71.000 To: 82.000
Athlete No. 1	2:48:21 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	World History (003401)	S1	From: 2.000 To: 4.000	From: 76.000 To: 93.000
Athlete No. 1	2:48:21 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	World History (003401)	S2	From: 0.000 To: 4.000	From: 50.000 To: 95.000
Athlete No. 1	2:48:21 PM	1/28/2015	2014-2015	Changed	2013 (Trezevant High)	World History (003401)	F4	From: 0.000 To:	From: 63.000 To: 94.000
Athlete No. 1	2:04:04 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	F4		From: 83.000 To: 85.000
Athlete No. 1	2:04:04 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	S2	From: 2.000 To: 3.000	From: 82.000 To: 85.000
Athlete No. 1	2:04:50 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	S2	From: 2.000 To: 3.000	From: 83.000 To: 86.000
Athlete No. 1	2:04:50 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	S1		From: 80.000 To: 83.000
Athlete No. 1	2:04:50 PM	11/24/2015	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	F4		From: 82.000 To: 85.000
Athlete No. 1	2:05:56 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Biology I (003210)	S1		From: 77.000 To: 84.000
Athlete No. 1	2:05:56 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Biology I (003210)	S2	From: 2.000 To: 3.000	From: 75.000 To: 86.000
Athlete No. 1	2:05:56 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Biology I (003210)	F4	From: 2.000 To:	From: 76.000 To: 85.000
Athlete No. 1	2:07:37 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Unif Geometry (003108)	S1	From: 1.000 To: 3.000	From: 70.000 To: 85.000
Athlete No. 1	2:07:37 PM	11/24/2015	2015-2016	Changed	2014 (Trezevant High)	Unif Geometry (003108)	F4	From: 2.000 To:	From: 82.000 To: 89.000
Athlete No. 1	11:31:09 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	S1	From: 2.000 To: 3.000	From: 83.000 To: 85.000
Athlete No. 1	11:31:09 AM	4/25/2016	2015-2016	Changed	2013 (Trezevant High)	Physical Science (003202)	F4		From: 85.000 To: 86.000
Athlete No. 1	11:49:14 AM	4/25/2016	2015-2016	Changed	2014 (Trezevant High)	Biology I (003210)	S1	From: 2.000 To: 3.000	From: 84.000 To: 85.000
Athlete No. 1	11:49:14 AM	4/25/2016	2015-2016	Changed	2014 (Trezevant High)	Biology I (003210)	F4		From: 85.000 To: 86.000
Athlete No. 1	11:52:20 AM	4/25/2016	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	S2	From: 2.000 To: 3.000	From: 84.000 To: 93.000
Athlete No. 1	11:52:20 AM	4/25/2016	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	F4	From: 3.000 To:	From: 89.000 To: 94.000
Athlete No. 1	2:49:24 PM	4/25/2016	2015-2016	Changed	2014 (Trezevant High)	English II (003002)	S2	From: 3.000 To: 2.000	From: 93.000 To: 84.000
Athlete No. 1	2:49:24 PM	4/25/2016	2015-2016	Changed	2014 (Trezevant High)	English 11 (003002)	F4		From: 94.000 To: 89.000

TAB 45

Loft Spreadsheet

Student Number	Student Name	Change/Date/Time	School Year	User Action	Historical Year	Course	Grade Term	From: F To: P	Percentage		Report Card Grade	Grading Period	Teacher	Credits
Redacted	Redacted	8/8/14 9:11 AM	2014-2015	Changed	2013 (Trezevant High)	Algebra I (003102)	S1	From: F To: P	From: 47.000 To: 70 000		47	Semester 1	Loft, L	From: 0.00 To: 0 50
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	Changed	2013 (Trezevant High)	Algebra II (003103)	S1		From: 78.000 To: 85 000		78	Semester 1	Loft, L	
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	Changed	2013 (Trezevant High)	Algebra II (003103)	S2		From: 76.000 To: 85 000		76	Semester 2	Loft, L	
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	Changed	2013 (Trezevant High)	Algebra II (003103)	F4		From: 77.000 To: 85 000		77	Final	Loft, L	
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	Changed	2013 (Trezevant High)	Algebra I (003102)	S2	From: F To: P	From: 64.000 To: 82 000		64	Semester 2	Loft, L	From: 0.00 To: 0 50
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	Changed	2013 (Trezevant High)	Algebra I (003102)	S1		From: 70.000 To: 85 000		70	Semester 1	Loft, L	
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	Changed	2013 (Trezevant High)	Algebra I (003102)	F4	From: F To: P	From: 62.000 To: 83 000		62	Final	Loft, L	
Redacted	Redacted	11/24/15 2 04 PM	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	S2		From: 82.000 To: 85 000		64	Semester 2	Loft, L	
Redacted	Redacted	11/24/15 2 04 PM	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	F4		From: 83.000 To: 85 000		62	Final	Loft, L	
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	S2		From: 84.000 To: 86 000		84	Semester 2	Loft, L	
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	S1		From: 81.000 To: 85 000		81	Semester 1	Loft, L	
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	Changed	2013 (Trezevant High)	Algebra I (003102)	F4		From: 83.000 To: 86 000		83	Final	Loft, L	

TAB 46

Quinn Grade Changes Spreadsheet

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	8/15/14 12:34 PM	2014-2015	2013 (Central High)	Unif Geometry (003108)	S1	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	2/26/14 1:40 PM	2013-2014	2009 (Trezevant High)	English I (BLK) (023001)	S1	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 73.000		
Redacted	Redacted	2/26/14 1:41 PM	2013-2014	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	F2	From: 0 000 To:	From: F To: P	From: 67.000 To: 75.000		
Redacted	Redacted	2/26/14 1:41 PM	2013-2014	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	R2	From: 0 000 To: 2.000	From: F To: P	From: 65.000 To: 75.000		
Redacted	Redacted	2/26/14 1:48 PM	2013-2014	2009 (Trezevant High)	Algebra I+ (S2) (BLK) (333102)	R3	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	2/26/14 2:08 PM	2013-2014	2009 (Northside Alternative Center)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 71.000		
Redacted	Redacted	2/26/14 2:08 PM	2013-2014	2009 (Northside Alternative Center)	English I (003001)	S2			From: 68.000 To: 69.000		
Redacted	Redacted	2/26/14 2:16 PM	2013-2014	2009 (Northside Alternative Center)	Algebra I+ (S2) (AS) (753102)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	2/26/14 2:16 PM	2013-2014	2009 (Northside Alternative Center)	Algebra I+ (S2) (AS) (753102)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	2/26/14 2:31 PM	2013-2014	2009 (Northside Alternative Center)	Physical Science (AS) (713202)	S2	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 72.000		
Redacted	Redacted	2/26/14 2:31 PM	2013-2014	2009 (Northside Alternative Center)	Physical Science (AS) (713202)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 71.000		
Redacted	Redacted	11/15/13 8:20 AM	2013-2014	2011 (Frayser High)	English II+ (S2) (063002)	R3			From: 50.000 To: 60.000		
Redacted	Redacted	10/21/15 12:10 PM	2015-2016	2013 (Trezevant High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 82.000	66	Final
Redacted	Redacted	11/8/13 1:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	11/8/13 1:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S1			From: 56.000 To: 60.000	56	Semester 1
Redacted	Redacted	11/8/13 1:16 PM	2013-2014	2010 (Trezevant High)	Reading College/Careers II+ (363081)	R3			From: 39.000 To: 47.000		
Redacted	Redacted	10/25/12 9:10 AM	2012-2013	2009 (Trezevant High)	World History (BLK) (023401)	F4	From: 2 000 To:		From: 80.000 To: 82.000		
Redacted	Redacted	8/31/15 10:58 AM	2015-2016	2014 (Trezevant High)	U S. Government (013407)	F2			From: 77.000 To: 91.000	77	Final
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	Course (R2)		From: F To: P	From: 34.000 To: 74.000		
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	Course (R1)		From: F To: P	From: 42.000 To: 72.000		
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	S1	From: 0 000 To: 1.000	From: F To: P	From: 37.000 To: 73.000		
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	Course (R1)		From: P To: F	From: 72.000 To: 32.000		
Redacted	Redacted	8/8/13 8:36 AM	2013-2014	2011 (Kirby High)	Biology I (003210)	Course (R2)		From: P To: F	From: 74.000 To: 34.000		
Redacted	Redacted	8/8/13 8:58 AM	2013-2014	2012 (Raleigh-Egypt High)	Algebra II (003103)	S1			From: 59.000 To: 65.000		
Redacted	Redacted	8/8/13 8:59 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	5/16/14 12:34 PM	2013-2014	2011 (Raleigh-Egypt High)	French I (003041)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	5/16/14 12:34 PM	2013-2014	2011 (Raleigh-Egypt High)	French I (003041)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	5/16/14 12:37 PM	2013-2014	2012 (Raleigh-Egypt High)	French II - 1HR (003042)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 71.000		
Redacted	Redacted	5/16/14 12:43 PM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	F4			From: 70.000 To: 71.000	Did Not Find	
Redacted	Redacted	5/16/14 1:15 PM	2013-2014	2011 (Raleigh-Egypt High)	French I (003041)	F4			From: 70.000 To: 73.000		
Redacted	Redacted	5/16/14 1:31 PM	2013-2014	2011 (Kirby High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 40.000 To: 72.000		
Redacted	Redacted	5/16/14 1:32 PM	2013-2014	2011 (Raleigh-Egypt High)	English III (003003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	5/16/14 1:33 PM	2013-2014	2011 (Raleigh-Egypt High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	5/16/14 1:33 PM	2013-2014	2011 (Raleigh-Egypt High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	5/16/14 1:37 PM	2013-2014	2012 (Raleigh-Egypt High)	Chemistry I (003221)	S1			From: 59.000 To: 63.000		
Redacted	Redacted	5/16/14 1:38 PM	2013-2014	2012 (Trezevant High)	English IV (003005)	F4	From: 4 000 To:		From: 95.000 To: 81.000	95	Final
Redacted	Redacted	8/27/13 8:41 AM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	8/27/13 8:41 AM	2013-2014	2012 (Trezevant High)	English III (003003)	S2			From: 56.000 To: 66.000	56	Semester 2
Redacted	Redacted	12/9/13 12:41 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2			From: 66.000 To: 56.000	56	Semester 2
Redacted	Redacted	12/9/13 12:41 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4		From: P To: F	From: 70.000 To: 65.000	65	Final
Redacted	Redacted	12/9/13 12:59 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/9/13 12:59 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/9/13 12:59 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	9/6/13 8:41 AM	2013-2014	2012 (Northside High)	Chemistry I (003221)	S1			From: 60.000 To: 69.000		
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	No grade	Semester 1
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S2	From: 0 000 To: 1.000	From: F To: P	From: 38.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	5/26/15 2:27 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 70.000	No grade	Final
Redacted	Redacted	5/26/15 2:30 PM	2014-2015	2013 (Trezevant High)	African Amer Hist (023442)	S1	From: 0 000 To: 1.000	From: F To: P	From: 32.000 To: 70.000	32	Semester 1
Redacted	Redacted	5/26/15 2:30 PM	2014-2015	2013 (Trezevant High)	African Amer Hist (023442)	F2	From: 0 000 To:	From: F To: P	From: 32.000 To: 70.000	32	Final
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	S1	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 70.000	Held by school	Semester 1
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	S2	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 70.000	No grade	Semester 2
Redacted	Redacted	5/26/15 2:32 PM	2014-2015	2011 (Trezevant High)	Family & Cons Sci (005603)	F4	From: 0 000 To:	From: F To: P	From: 0 000 To: 70.000	No grade	Final
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S1	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	62	Semester 1
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S2	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Semester 2
Redacted	Redacted	8/9/13 2:19 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70.000	63	Final
Redacted	Redacted	5/28/15 12:32 PM	2014-2015	2012 (Sheffield High)	English II+ (S1) (383081)	S2			From: 65.000 To: 67.000		
Redacted	Redacted	5/28/15 12:32 PM	2014-2015	2012 (Sheffield High)	English II+ (S1) (383081)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	5/28/15 12:37 PM	2014-2015	2011 (Sheffield High)	English I+ (S1) (373081)	R1			From: 60.000 To: 68.000		
Redacted	Redacted	5/28/15 12:37 PM	2014-2015	2011 (Sheffield High)	English I+ (S1) (373081)	R2			From: 70.000 To: 71.000		
Redacted	Redacted	5/28/15 12:37 PM	2014-2015	2011 (Sheffield High)	English I+ (S1) (373081)	F2	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	3/9/16 8:23 AM	2015-2016	2014 (Malvern High)	Algebra II (003103)	2			From: 50.000 To: 60.000		
Redacted	Redacted	3/9/16 8:23 AM	2015-2016	2014 (Malvern High)	Algebra II (003103)	Final	From: 0 000 To:	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	10/26/12 11:42 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S1			From: 71.000 To: 74.000		
Redacted	Redacted	10/26/12 11:42 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S2			From: 56.000 To: 69.000		
Redacted	Redacted	12/3/13 9:22 AM	2013-2014	2012 (KIPP Memphis Collegiate High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	12/3/13 9:22 AM	2013-2014	2012 (KIPP Memphis Collegiate High)	English II (003002)	S2			From: 67.000 To: 69.000		
Redacted	Redacted	10/26/12 11:50 AM	2012-2013	2009 (Trezevant High)	Mod Prgm Inc 7-12 (BLK) (039408)	F4			From: 83.000 To: 86.000		
Redacted	Redacted	10/26/12 11:51 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4			From: 75.000 To: 83.000	75	Final
Redacted	Redacted	10/26/12 11:51 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	F4			From: 70.000 To: 78.000	70	Final
Redacted	Redacted	11/27/12 1:45 PM	2012-2013	2009 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0 000 To:	From: F To: P	From: 0 000 To: 74.000		
Redacted	Redacted	11/27/12 1:45 PM	2012-2013	2009 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 70.000		
Redacted	Redacted	11/27/12 1:46 PM	2012-2013	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	R2	From: 0 000 To: 1.000	From: F To: P	From: 44.000 To: 70.000		
Redacted	Redacted	11/27/12 1:46 PM	2012-2013	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	F2	From: 0 000 To:	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	11/27/12 1:47 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	S1			From: 60.000 To: 69.000		
Redacted	Redacted	11/27/12 1:47 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	F4	From: 0 000 To:	From: F To: P	From: 48.000 To: 70.000		
Redacted	Redacted	11/27/12 1:47 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	S2	From: 0 000 To: 1.000	From: F To: P	From: 36.000 To: 70.000		
Redacted	Redacted	11/27/12 1:48 PM	2012-2013	2009 (Trezevant High)	Lifetime Wellness (BLK) (023303)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	11/27/12 1:48 PM	2012-2013	2009 (Trezevant High)	Lifetime Wellness (BLK) (023303)	S2	From: 0 000 To: 1.000	From: F To: P	From: 40.000 To: 70.000		
Redacted	Redacted	11/27/12 1:49 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	S1	From: 0 000 To: 1.000	From: F To: P	From: 57.000 To: 70.000		
Redacted	Redacted	11/27/12 1:49 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	S2	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	11/27/12 1:49 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	F4	From: 0 000 To:	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	11/27/12 2:11 PM	2012-2013	2010 (Trezevant High)	Reading College/Career I+ (353081)	F4		From: F To: P	From: 54.000 To: 77.000		
Redacted	Redacted	11/27/12 2:11 PM	2012-2013	2010 (Trezevant High)	Reading College/Career I+ (353081)	R2			From: 16.000 To: 69.000		
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S1	From: 0 000 To: 1.000	From: F To: P	From: 15.000 To: 70.000		
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	F4	From: 0 000 To:	From: F To: P	From: 15.000 To: 70.000		
Redacted	Redacted	11/27/12 2:15 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S2	From: 0 000 To: 1.000	From: F To: P	From: 15.000 To: 70.000		
Redacted	Redacted	11/27/12 2:17 PM	2012-2013	2010 (Trezevant High)	World History (003401)	F4			From: 70.000 To: 77.000		
Redacted	Redacted	11/27/12 2:46 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0 000 To: 1.000	From: F To: P	From: 39.000 To: 70.000	39	Semester 2
Redacted	Redacted	11/27/12 2:46 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 70.000	54	Final
Redacted	Redacted	9/13/13 1:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 2 000 To: 3.000		From: 77.000 To: 85.000	77	Semester 2
Redacted	Redacted	9/13/13 1:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70.000	66	Final
Redacted	Redacted	12/9/13 12:52 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	12/9/13 12:52 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	12/9/13 12:52 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	6/23/15 11:46 AM	2014-2015	2013 (Frayser High)	Algebra I (003102)	F4			From: 83.000 To: 77.000		
Redacted	Redacted	6/23/15 11:47 AM	2014-2015	2013 (Frayser High)	English I (003001)	F4			From: 85.000 To: 81.000		
Redacted	Redacted	6/23/15 11:47 AM	2014-2015	2013 (Frayser High)	Lifetime Wellness (003303)	F4	From: 3 000 To:		From: 90.000 To: 86.000		
Redacted	Redacted	6/23/15 11:48 AM	2014-2015	2013 (Frayser High)	Visual Art I (003501)	F4			From: 83.000 To: 78.000		
Redacted	Redacted	6/23/15 11:48 AM	2014-2015	2013 (Frayser High)	World History (003401)	F4	From: 3 000 To:		From: 85.000 To: 82.000		
Redacted	Redacted	12/11/13 3:30 PM	2013-2014	2012 (Trezevant High)	Bus Econ-90 (VOC) (003765)	S1	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 71.000	63	Semester 1
Redacted	Redacted	5/12/14 2:03 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0 000 To: 2.000	From: F To: P	From: 56.000 To: 75.000		
Redacted	Redacted	5/12/14 2:03 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 76.000		
Redacted	Redacted	5/12/14 2:07 PM	2013-2014	2012 (Trezevant High)	Amer Bus Lgl Sys-HQ (VOC) (003719)	S2	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Semester 2
Redacted	Redacted	5/12/14 2:07 PM	2013-2014	2012 (Trezevant High)	Amer Bus Lgl Sys-HQ (VOC) (003719)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Semester 1
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0 000 To: 2.000	From: F To: P	From: 59.000 To: 75.000	59	Semester 2
Redacted	Redacted	5/12/14 2:09 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 73.000	62	Final
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S1	From: 0 000 To: 2.000	From: F To: P	From: 61.000 To: 75.000	61	Semester 1
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S2	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 75.000	68	Semester 2
Redacted	Redacted	5/12/14 2:10 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 75.000	64	Final
Redacted	Redacted	8/25/14 10:07 AM	2014-2015	2013 (Trezevant Career & Technology Center)	Amer Bus Lgl Sys (VOC) (005892)	FINAL (R4)	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000	68	Final
Redacted	Redacted	8/25/14 10:07 AM	2014-2015	2013 (Trezevant Career & Technology Center)	Amer Bus Lgl Sys (VOC) (005892)	SEM (R4)	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	70	Semester 4
Redacted	Redacted	10/22/14 11:42 AM	2014-2015	2013 (Martin Luther King Transition Center)	English II (AS) (713002)	S2	From: 0 000 To: 1.000	From: F To: P	From: 53.000 To: 75.000		
Redacted	Redacted	10/22/14 11:42 AM	2014-2015	2013 (Martin Luther King Transition Center)	English II (AS) (713002)	F4		From: F To: P	From: 61.000 To: 71.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	12/9/13 1:05 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	12/9/13 1:05 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	12/9/13 1:05 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng III (773003)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	4/8/16 1:59 PM	2015-2016	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	S1	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	62	Semester 1
Redacted	Redacted	4/8/16 1:59 PM	2015-2016	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	F2	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	62	Final
Redacted	Redacted	8/1/14 10:56 AM	2014-2015	2011 (Northside High)	HLth Sci Anat/Phys (HQ) (015509)	S2			From: 56.000 To: 58.000		
Redacted	Redacted	8/1/14 10:56 AM	2014-2015	2011 (Northside High)	HLth Sci Anat/Phys (HQ) (015509)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	8/1/14 11:02 AM	2014-2015	2013 (Millington High)	Chemistry I (003221)	S2	From: 0 000 To: 1.000	From: F To: P	From: 54.000 To: 70.000		
Redacted	Redacted	8/1/14 11:02 AM	2014-2015	2013 (Millington High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	8/1/14 11:09 AM	2014-2015	2013 (Millington High)	Lifetime Sports (083302)	S1			From: 73.000 To: 93.000		
Redacted	Redacted	1/21/15 12:30 PM	2014-2015	2010 (Kingsbury High)	English I (003001)	S1	From: 0 000 To: 2.000	From: F To: P	From: 67.000 To: 82.000		
Redacted	Redacted	1/21/15 12:30 PM	2014-2015	2010 (Kingsbury High)	English I (003001)	S2	From: 0 000 To: 2.000	From: F To: P	From: 58.000 To: 77.000		
Redacted	Redacted	1/21/15 12:30 PM	2014-2015	2010 (Kingsbury High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 60.000 To: 80.000		
Redacted	Redacted	3/9/15 1:21 PM	2014-2015	2013 (Frayser High)	Computer Appl-1HR (003721)	F4	From: 3 000 To:		From: 85.000 To: 79.000		
Redacted	Redacted	10/26/12 12:15 PM	2012-2013	2009 (Trezevant High)	World History (BLK) (023401)	F4	From: 2 000 To:		From: 75.000 To: 78.000		
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000	63	Semester 1
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 2
Redacted	Redacted	9/13/13 11:04 AM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 70.000	62	Final
Redacted	Redacted	3/5/13 9:07 AM	2012-2013	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 60.000 To: 70.000	No grade	Final
Redacted	Redacted	3/5/13 9:09 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2			From: 56.000 To: 69.000	No grade	Semester 2
Redacted	Redacted	3/5/13 9:09 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70.000	No grade	Final
Redacted	Redacted	12/4/14 8:31 AM	2014-2015	2013 (Manassas High (Summer School))	Unified Geometry (Part II) (743108)	R4	From: 4 000 To: 2.000		From: 100.000 To: 80.000		
Redacted	Redacted	2/28/14 2:20 PM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	2/28/14 2:20 PM	2013-2014	2012 (Trezevant High)	Lifetime Wellness (003303)	S2			From: 65.000 To: 66.000	65	Semester 2
Redacted	Redacted	9/12/13 1:42 PM	2013-2014	2010 (Trezevant High)	English I (003001)	S2	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 85.000		
Redacted	Redacted	9/12/13 1:42 PM	2013-2014	2010 (Trezevant High)	English I (003001)	F4			From: 70.000 To: 82.000		
Redacted	Redacted	9/12/13 1:43 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0 000 To: 1.000	From: F To: P	From: 47.000 To: 70.000		
Redacted	Redacted	9/12/13 1:43 PM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0 000 To:	From: F To: P	From: 56.000 To: 82.000		
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 82.000	68	Semester 1
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 0 000 To: 2.000	From: F To: P	From: 60.000 To: 77.000	60	Semester 2
Redacted	Redacted	9/12/13 2:03 PM	2013-2014	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 80.000	64	Final
Redacted	Redacted	9/13/13 9:58 AM	2013-2014	2011 (Trezevant High)	French I (003041)	S1	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 82.000	68	Semester 1
Redacted	Redacted	9/13/13 9:58 AM	2013-2014	2011 (Trezevant High)	French I (003041)	F4	From: 2 000 To:		From: 75.000 To: 80.000	75	Final
Redacted	Redacted	9/13/13 11:15 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 52.000 To: 74.000	52	Semester 2
Redacted	Redacted	9/13/13 11:15 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 60.000 To: 71.000	60	Final
Redacted	Redacted	11/20/13 7:33 AM	2013-2014	2012 (Ridgeway High)	Unified Geometry (003108)	S1	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 86.000		
Redacted	Redacted	11/20/13 7:34 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4			From: 71.000 To: 80.000	60	Final
Redacted	Redacted	11/20/13 7:36 AM	2013-2014	2010 (Trezevant High)	Visual Art I (003501)	F4			From: 82.000 To: 78.000		
Redacted	Redacted	1/21/14 11:45 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	F4	From: 1 000 To:		From: 72.000 To: 90.000		
Redacted	Redacted	1/21/14 11:45 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	R3	From: 1 000 To: 3.000		From: 72.000 To: 88.000		
Redacted	Redacted	1/21/14 11:45 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	R4	From: 2 000 To: 3.000		From: 80.000 To: 92.000		
Redacted	Redacted	1/21/14 11:48 AM	2013-2014	2010 (Trezevant High)	World History (003401)	S1	From: 1 000 To: 3.000		From: 70.000 To: 88.000		
Redacted	Redacted	1/21/14 11:48 AM	2013-2014	2010 (Trezevant High)	World History (003401)	S2	From: 1 000 To: 3.000		From: 70.000 To: 88.000		
Redacted	Redacted	1/21/14 11:48 AM	2013-2014	2010 (Trezevant High)	World History (003401)	F4	From: 1 000 To:		From: 70.000 To: 88.000		
Redacted	Redacted	1/21/14 11:51 AM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S1	From: 1 000 To: 4.000		From: 71.000 To: 93.000	71	Semester 1
Redacted	Redacted	1/21/14 11:51 AM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S2	From: 2 000 To: 4.000		From: 77.000 To: 93.000	77	Semester 2
Redacted	Redacted	1/21/14 11:51 AM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	F4	From: 1 000 To:		From: 74.000 To: 93.000	74	Final
Redacted	Redacted	1/21/14 12:08 PM	2013-2014	2012 (Ridgeway High)	English III (003003)	Course (R1)	From: 2 000 To:		From: 75.000 To: 95.000		
Redacted	Redacted	1/21/14 12:08 PM	2013-2014	2012 (Ridgeway High)	English III (003003)	S1	From: 2 000 To: 4.000		From: 75.000 To: 95.000		
Redacted	Redacted	1/21/14 12:10 PM	2013-2014	2012 (Ridgeway High)	French II - 1HR (003042)	S1	From: 2 000 To: 4.000		From: 80.000 To: 93.000		
Redacted	Redacted	1/21/14 12:10 PM	2013-2014	2012 (Ridgeway High)	U S. History (003405)	S1			From: 71.000 To: 91.000		
Redacted	Redacted	1/21/14 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 2 000 To: 4.000		From: 77.000 To: 95.000	77	Semester 2
Redacted	Redacted	1/21/14 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 2 000 To:		From: 76.000 To: 95.000	76	Final
Redacted	Redacted	1/21/14 1:37 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 2 000 To:		From: 78.000 To: 79.000		
Redacted	Redacted	1/21/14 1:39 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	R3	From: 3 000 To: 1.000		From: 88.000 To: 72.000		
Redacted	Redacted	1/21/14 1:39 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	F4			From: 90.000 To: 76.000		
Redacted	Redacted	1/21/14 1:39 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	R4	From: 3 000 To: 2.000		From: 92.000 To: 80.000		



Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	1/21/14 1:39 PM	2013-2014	2010 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 2 000 To:		From: 75.000 To: 80.000		
Redacted	Redacted	1/21/14 1:52 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S1	From: 4 000 To: 1.000		From: 93.000 To: 71.000	71	Semester 1
Redacted	Redacted	1/21/14 1:52 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	F4			From: 93.000 To: 74.000	74	Final
Redacted	Redacted	1/21/14 1:52 PM	2013-2014	2011 (Trezevant High)	Algebra II (003103)	S2	From: 4 000 To: 2.000		From: 93.000 To: 77.000	77	Semester 2
Redacted	Redacted	1/21/14 1:59 PM	2013-2014	2012 (Ridgeway High)	English III (003003)	S1	From: 4 000 To: 1.000		From: 95.000 To: 75.000		
Redacted	Redacted	1/21/14 2:00 PM	2013-2014	2012 (Ridgeway High)	French II - 1HR (003042)	S1	From: 4 000 To: 2.000		From: 93.000 To: 80.000		
Redacted	Redacted	1/21/14 2:01 PM	2013-2014	2012 (Ridgeway High)	U S. History (003405)	S1			From: 91.000 To: 71.000		
Redacted	Redacted	1/21/14 2:03 PM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 2 000 To:		From: 83.000 To: 84.000	83	Final
Redacted	Redacted	1/21/14 2:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4			From: 95.000 To: 76.000	76	Final
Redacted	Redacted	1/21/14 2:08 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 4 000 To: 2.000		From: 95.000 To: 77.000	77	Semester 2
Redacted	Redacted	1/21/14 2:10 PM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	F4	From: 2 000 To:		From: 75.000 To: 80.000	75	Final
Redacted	Redacted	6/23/15 11:56 AM	2014-2015	2012 (Northside High)	AJ ROTC I (003331)	F4			From: 96.000 To: 90.000		
Redacted	Redacted	6/23/15 11:56 AM	2014-2015	2012 (Northside High)	Lifetime Wellness (003303)	F4			From: 93.000 To: 98.000		
Redacted	Redacted	6/23/15 11:57 AM	2014-2015	2012 (Northside High)	Physical Science (003202)	F4			From: 88.000 To: 86.000		
Redacted	Redacted	5/3/13 8:20 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0 000 To: 4.000	From: F To: P	From: 66.000 To: 93.000	66	Semester 1
Redacted	Redacted	5/3/13 8:20 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 1 000 To: 4.000		From: 74.000 To: 93.000	74	Semester 2
Redacted	Redacted	5/3/13 8:20 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4			From: 70.000 To: 93.000	70	Final
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R1)	From: 0 000 To: 3.000	From: F To: P	From: 65.000 To: 91.000	65	Quarter 1
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R2)	From: 2 000 To: 4.000		From: 79.000 To: 95.000	79	Quarter 2
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R3)	From: 2 000 To: 3.000		From: 82.000 To: 90.000	82	Quarter 3
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	SEM EX (R2)	From: 0 000 To: 4.000	From: F To: P	From: 33.000 To: 93.000	33	Semester Exam
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	QT (R1)	From: 0 000 To: 3.000	From: F To: P	From: 65.000 To: 90.000	65	Quarter 1
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	QT (R4)	From: 2 000 To: 3.000		From: 78.000 To: 88.000	78	Quarter 4
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	Course (R4)	From: 2 000 To: 3.000		From: 78.000 To: 90.000	78	Quarter 4
Redacted	Redacted	5/3/13 8:36 AM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	SEM EX (R4)	From: 0 000 To: 3.000	From: F To: P	From: 39.000 To: 89.000	39	Semester Exam
Redacted	Redacted	6/23/15 12:01 PM	2014-2015	2013 (Frayser High)	Lifetime Wellness (003303)	S1	From: 0 000 To: 4.000	From: F To: P	From: 0 000 To: 95.000		
Redacted	Redacted	9/4/13 12:50 PM	2013-2014	2011 (Capital High School)	Visual Art I (003501)	2			From: 56.000 To: 60.000		
Redacted	Redacted	9/4/13 12:50 PM	2013-2014	2011 (Capital High School)	Visual Art I (003501)	Final	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	Course (R3)			From: 80.000 To: 85.000	80	Quarter 3
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	Course (R4)			From: 80.000 To: 85.000	80	Quarter 4
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	QT (R4)			From: 80.000 To: 85.000	80	Quarter 4
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	QT (R3)			From: 80.000 To: 85.000	80	Quarter 3
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	S1	From: 2 000 To: 3.000		From: 75.000 To: 85.000	75	Semester 1
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	S2	From: 2 000 To: 3.000		From: 80.000 To: 85.000	80	Semester 2
Redacted	Redacted	10/4/13 12:27 PM	2013-2014	2011 (Trezevant High)	English I (003001)	F4	From: 2 000 To:		From: 80.000 To: 85.000	80	Final
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	Course (R1)			From: 71.000 To: 88.000	71	Quarter 1
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	Course (R3)			From: 77.000 To: 89.000	77	Quarter 3
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	SEM EX (R2)		From: F To: P	From: 0 000 To: 76.000	0	Quarter 2
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	S1	From: 0 000 To: 3.000	From: F To: P	From: 66.000 To: 85.000	66	Semester 1
Redacted	Redacted	10/4/13 12:33 PM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	F4	From: 2 000 To:		From: 76.000 To: 86.000	76	Final
Redacted	Redacted	10/4/13 2:04 PM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1	From: 2 000 To: 3.000		From: 76.000 To: 80.000	76	Semester 1
Redacted	Redacted	10/4/13 2:04 PM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4	From: 3 000 To:		From: 86.000 To: 88.000	86	Final
Redacted	Redacted	10/4/13 2:14 PM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 1 000 To: 3.000		From: 70.000 To: 85.000	No grade	Semester 1
Redacted	Redacted	10/4/13 2:14 PM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 2 000 To:		From: 83.000 To: 90.000	83	Final
Redacted	Redacted	10/4/13 2:15 PM	2013-2014	2011 (Trezevant High)	World History (003401)	S1	From: 2 000 To: 3.000		From: 83.000 To: 85.000	No grade	Semester 1
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R2)		From: F To: P	From: 41.000 To: 78.000	41	Quarter 2
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	Course (R2)		From: F To: P	From: 41.000 To: 89.000	41	Quarter 2
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	SEM EX (R2)		From: F To: P	From: 0 000 To: 81.000	0	Semester Exam
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R3)		From: F To: P	From: 48.000 To: 76.000	48	Quarter 3
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT (R4)		From: F To: P	From: 51.000 To: 70.000	51	Quarter 4
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	Course (R4)		From: F To: P	From: 53.000 To: 80.000	51	Quarter 4
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	QT EX (R4)		From: F To: P	From: 56.000 To: 75.000	56	Quarter Exam
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	SEM EX (R4)		From: F To: P	From: 56.000 To: 70.000	56	Semester Exam
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S1	From: 0 000 To: 2.000	From: F To: P	From: 50.000 To: 80.000	50	Semester 1
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 80.000	50	Final
Redacted	Redacted	10/14/13 11:00 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S2	From: 0 000 To: 2.000	From: F To: P	From: 51.000 To: 81.000	51	Semester 2
Redacted	Redacted	5/8/14 9:18 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1			From: 80.000 To: 85.000	76	Semester 1

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	5/8/14 9:19 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4			From: 88.000 To: 89.000	86	Final
Redacted	Redacted	5/8/14 9:20 AM	2013-2014	2011 (Trezevant High)	Visual Art I (003501)	S1	From: 2 000 To: 3.000		From: 80.000 To: 85.000	80	Semester 1
Redacted	Redacted	5/8/14 9:20 AM	2013-2014	2011 (Trezevant High)	Visual Art I (003501)	F4			From: 85.000 To: 87.000	85	Final
Redacted	Redacted	5/8/14 9:22 AM	2013-2014	2011 (Trezevant High)	World History (003401)	F4			From: 83.000 To: 86.000	83	Final
Redacted	Redacted	5/8/14 9:22 AM	2013-2014	2011 (Trezevant High)	World History (003401)	S2	From: 2 000 To: 3.000		From: 82.000 To: 86.000	82	Semester 2
Redacted	Redacted	5/8/14 9:26 AM	2013-2014	2012 (Trezevant High)	Biology I (003210)	F4			From: 80.000 To: 85.000	80	Final
Redacted	Redacted	5/8/14 9:26 AM	2013-2014	2012 (Trezevant High)	Biology I (003210)	S2	From: 1 000 To: 3.000		From: 74.000 To: 85.000	74	Semester 2
Redacted	Redacted	5/8/14 9:27 AM	2013-2014	2012 (Trezevant High)	English II (003002)	F4	From: 2 000 To: 3.000		From: 82.000 To: 86.000	82	Final
Redacted	Redacted	5/8/14 9:27 AM	2013-2014	2012 (Trezevant High)	English II (003002)	S2	From: 2 000 To: 3.000		From: 81.000 To: 87.000	81	Semester 2
Redacted	Redacted	5/8/14 9:27 AM	2013-2014	2012 (Trezevant High)	English II (003002)	S1	From: 2 000 To: 3.000		From: 83.000 To: 86.000	83	Semester 1
Redacted	Redacted	8/8/14 8:12 AM	2014-2015	2012 (Trezevant High)	Auto: Brake Syst-1HR (016028)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 1
Redacted	Redacted	8/8/14 8:13 AM	2014-2015	2013 (Trezevant High)	Transport Core-1HR (016071)	S1	From: 0 000 To: 1.000	From: F To: P	From: 49.000 To: 70.000	49	Semester 1
Redacted	Redacted	8/8/14 9:05 AM	2014-2015	2013 (Trezevant High)	English II (003002)	S1	From: 0 000 To: 1.000	From: F To: P	From: 31.000 To: 70.000	31	Semester 1
Redacted	Redacted	8/8/14 9:11 AM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S1	From: 0 000 To:	From: F To: P	From: 47.000 To: 70.000	47	Semester 1
Redacted	Redacted	8/8/14 10:16 AM	2014-2015	2013 (Trezevant High)	Biology I (003210)	S1	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 70.000	64	Semester 1
Redacted	Redacted	8/8/14 10:17 AM	2014-2015	2013 (Trezevant High)	General Music (003505)	S1	From: 0 000 To: 2.000	From: F To: P	From: 7 000 To: 77.000	7	Semester 1
Redacted	Redacted	8/8/14 10:20 AM	2014-2015	2013 (Frayser Success Academy)	English II (AS) (713002)	F4	From: 0 000 To:	From: F To: P	From: 53.000 To: 73.000		
Redacted	Redacted	8/8/14 10:22 AM	2014-2015	2013 (Frayser Success Academy)	Algebra I+ (AS) (733102)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 76.000		
Redacted	Redacted	8/8/14 10:23 AM	2014-2015	2013 (Frayser Success Academy)	Biology I (AS) (713210)	F4			From: 73.000 To: 76.000		
Redacted	Redacted	10/23/15 10:33 AM	2015-2016	2012 (Trezevant High)	World History (003401)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	10/23/15 10:33 AM	2015-2016	2012 (Trezevant High)	World History (003401)	S2			From: 71.000 To: 74.000	71	Semester 2
Redacted	Redacted	10/23/15 10:33 AM	2015-2016	2012 (Trezevant High)	World History (003401)	S1			From: 60.000 To: 65.000	60	Semester 1
Redacted	Redacted	10/9/12 10:57 AM	2012-2013	2011 (East High)	English III (003003)	S1			From: 62.000 To: 66.000		
Redacted	Redacted	10/9/12 10:57 AM	2012-2013	2011 (East High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/9/12 11:00 AM	2012-2013	2011 (East High)	Spanish I (003021)	S2			From: 50.000 To: 68.000		
Redacted	Redacted	10/9/12 11:00 AM	2012-2013	2011 (East High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	10/9/12 11:03 AM	2012-2013	2011 (East High)	U S. History (003405)	S2			From: 60.000 To: 65.000		
Redacted	Redacted	10/9/12 11:03 AM	2012-2013	2011 (East High)	U S. History (003405)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	10/9/12 11:08 AM	2012-2013	2011 (East High)	Visual Art I (003501)	S2			From: 36.000 To: 54.000		
Redacted	Redacted	10/9/12 11:08 AM	2012-2013	2011 (East High)	Visual Art I (003501)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	10/21/14 1:48 PM	2014-2015	2011 (Kingsbury High)	Algebra I+ (S2) (233102)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 87.000		
Redacted	Redacted	3/3/16 11:49 AM	2015-2016	2012 (Manassas High)	English I (003001)	S1	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 76.000		
Redacted	Redacted	3/3/16 11:49 AM	2015-2016	2012 (Manassas High)	English I (003001)	S2			From: 59.000 To: 67.000		
Redacted	Redacted	3/3/16 11:49 AM	2015-2016	2012 (Manassas High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 72.000		
Redacted	Redacted	3/3/16 12:19 PM	2015-2016	2012 (Manassas High)	Algebra I+(S2) (233102)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	3/3/16 12:19 PM	2015-2016	2012 (Manassas High)	Algebra I+(S2) (233102)	R4			From: 62.000 To: 69.000		
Redacted	Redacted	3/3/16 12:42 PM	2015-2016	2014 (Trezevant High)	English III (003003)	S1	From: 2 000 To: 0.000	From: P To: F	From: 76.000 To: 67.000	72	Summer School
Redacted	Redacted	3/3/16 12:42 PM	2015-2016	2014 (Trezevant High)	English III (003003)	F4	From: 1 000 To:	From: P To: F	From: 72.000 To: 69.000	70	Summer School
Redacted	Redacted	3/3/16 12:42 PM	2015-2016	2014 (Trezevant High)	English III (003003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 71.000	No grade	Summer School
Redacted	Redacted	3/3/16 12:45 PM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	S1		From: P To: F	From: 87.000 To: 63.000	72	Summer School
Redacted	Redacted	9/5/13 10:57 AM	2013-2014	2011 (Trezevant High)	Physical Education I (013301)	S1			From: 74.000 To: 84.000	74	Semester 1
Redacted	Redacted	5/27/15 12:17 PM	2014-2015	2013 (Trezevant High)	Life Connections (016011)	S1	From: 0 000 To: 1.000	From: F To: P	From: 39.000 To: 70.000	39	Semester 1
Redacted	Redacted	5/27/15 12:17 PM	2014-2015	2013 (Trezevant High)	Life Connections (016011)	F4	From: 0 000 To:	From: F To: P	From: 58.000 To: 74.000	58	Final
Redacted	Redacted	7/30/13 9:31 AM	2013-2014	2012 (Trezevant High)	U S. History (003405)	F4			From: 79.000 To: 72.000	79	Final
Redacted	Redacted	2/5/13 8:31 AM	2012-2013	2010 (Trezevant High)	Family & Cons Sci (005603)	S1			From: 64.000 To: 67.000		
Redacted	Redacted	12/9/13 1:27 PM	2013-2014	2012 (Memphis Virtual School)	OL World Hist (773401)	S1	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	12/9/13 1:27 PM	2013-2014	2012 (Memphis Virtual School)	OL World Hist (773401)	S2	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	12/9/13 1:27 PM	2013-2014	2012 (Memphis Virtual School)	OL World Hist (773401)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	1/26/16 10:00 AM	2015-2016	2012 (City University)	Spanish I (003021)	S1	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	1/26/16 10:00 AM	2015-2016	2012 (City University)	Spanish I (003021)	S2	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	1/26/16 10:00 AM	2015-2016	2012 (City University)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	1/26/16 10:01 AM	2015-2016	2012 (City University)	Physical Science (003202)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	1/26/16 10:01 AM	2015-2016	2012 (City University)	Physical Science (003202)	S2	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	1/26/16 10:01 AM	2015-2016	2012 (City University)	Physical Science (003202)	F4	From: 0 000 To:	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	11/15/13 11:41 AM	2013-2014	2011 (Trezevant High)	Forensic Scien (015996)	S2			From: 78.000 To: 86.000	Did not find course	
Redacted	Redacted	7/21/15 12:58 PM	2015-2016	2014 (Trezevant Career & Technology Center)	Maint/Light Rep I-1HR (015879)	SEM (R2)	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Quarter 2
Redacted	Redacted	7/21/15 12:59 PM	2015-2016	2014 (Trezevant Career & Technology Center)	Maint/Light Rep II-2HR (025880)	SEM (R2)	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Quarter 2

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	7/21/15 1:02 PM	2015-2016	2014 (Trezevant High)	Maint/Light Rep I-1HR (015879)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	7/21/15 1:02 PM	2015-2016	2014 (Trezevant High)	Maint/Light Rep II-2HR (025880)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (P3)	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000	0	
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (P4)	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 75.000	0	Semester 1
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (R3)	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 75.000	67	Quarter 3
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	Course (R4)	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 73.000	50	Quarter 4
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	QT (R3)	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000	67	Quarter 3
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	QT (R4)	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 72.000	50	Quarter 4
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	SEM EX (R4)	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 71.000	50	Quarter 4
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	S2	From: 0 000 To: 2.000	From: F To: P	From: 57.000 To: 75.000	57	Semester 2
Redacted	Redacted	7/27/15 5:05 PM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 75.000	57	Final
Redacted	Redacted	3/10/15 11:08 AM	2014-2015	2011 (Frayser High)	Visual Art I (003501)	S2			From: 68.000 To: 69.000		
Redacted	Redacted	3/10/15 11:08 AM	2014-2015	2011 (Frayser High)	Visual Art I (003501)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	9/19/12 3:15 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2		From: F To: P	From: 69.000 To: 73.000		
Redacted	Redacted	9/19/12 3:15 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2			From: 50.000 To: 60.000		
Redacted	Redacted	9/19/12 3:16 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2			From: 38.000 To: 69.000		
Redacted	Redacted	9/19/12 3:17 PM	2012-2013	2010 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	9/19/12 3:17 PM	2012-2013	2010 (Trezevant High)	Spanish I (003021)	S2			From: 47.000 To: 69.000		
Redacted	Redacted	10/26/12 12:58 PM	2012-2013	2009 (Trezevant High)	Scholastic Read 180 (BLK) (143081)	S1	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 83.000		
Redacted	Redacted	10/26/12 1:23 PM	2012-2013	2011 (MCS Prep - Northwest)	U S. History (BLK) (023405)	R3			From: 63.000 To: 69.000		
Redacted	Redacted	9/23/14 1:58 PM	2014-2015	2013 (Cordova High School)	Algebra I (003102)	S1	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	9/23/14 1:59 PM	2014-2015	2013 (Trezevant High)	Family & Cons Sci (006003)	S2	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000	69	Semester 2
Redacted	Redacted	8/31/15 11:08 AM	2015-2016	2013 (Manassas High (Summer School))	English I (Part I) (733001)	S1	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	8/31/15 11:08 AM	2015-2016	2013 (Manassas High (Summer School))	English I (Part I) (733001)	F2	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	12/3/13 9:13 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4	From: 2 000 To:		From: 79.000 To: 73.000	79	Final
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	S1	From: 0 000 To: 2.000	From: F To: P	From: 48.000 To: 78.000	48	Semester 1
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	S2	From: 0 000 To: 2.000	From: F To: P	From: 57.000 To: 77.000	57	Semester 2
Redacted	Redacted	8/15/12 10:25 AM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 53.000 To: 78.000	53	Final
Redacted	Redacted	12/4/13 12:54 PM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S1			From: 57.000 To: 67.000	57	Semester 1
Redacted	Redacted	12/4/13 12:54 PM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S2		From: F To: P	From: 67.000 To: 72.000	67	Semester 2
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	R1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0 000 To:	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	5/28/14 10:20 AM	2013-2014	2010 (Trezevant High)	Algebra I+ (S1) (223102)	R2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	9/29/15 9:30 AM	2015-2016	2014 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S2	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000	67	Semester 2
Redacted	Redacted	9/29/15 9:30 AM	2015-2016	2014 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	9/29/15 10:56 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1			From: 54.000 To: 69.000	54	Semester 1
Redacted	Redacted	9/29/15 10:56 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	5/14/14 2:03 PM	2013-2014	2013 (Ingomor High School)	Acct I (003701)	1	From: 3 000 To: 4.000		From: 92.000 To: 95.000		
Redacted	Redacted	8/12/14 10:30 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4		From: F To: P	From: 63.000 To: 70.000	63	Final
Redacted	Redacted	10/17/14 11:01 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	S1	From: 0 000 To: 1.000	From: F To: P	From: 52.000 To: 70.000	52	Semester 1
Redacted	Redacted	10/17/14 11:01 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 71.000	62	Final
Redacted	Redacted	10/17/14 11:02 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S1	From: 0 000 To: 1.000	From: F To: P	From: 51.000 To: 70.000	51	Semester 1
Redacted	Redacted	10/17/14 11:02 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 61.000 To: 71.000	61	Final
Redacted	Redacted	5/8/14 8:57 AM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	S1	From: 1 000 To: 2.000		From: 73.000 To: 76.000	73	Semester 1
Redacted	Redacted	5/8/14 8:57 AM	2013-2014	2011 (Trezevant High)	Algebra I (003102)	F4	From: 2 000 To:		From: 75.000 To: 77.000	75	Final
Redacted	Redacted	5/8/14 8:58 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1			From: 73.000 To: 74.000	73	Semester 1
Redacted	Redacted	5/8/14 8:58 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4			From: 75.000 To: 76.000	75	Final
Redacted	Redacted	5/8/14 9:07 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	F4			From: 72.000 To: 77.000	72	Final
Redacted	Redacted	5/8/14 9:07 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	S2	From: 1 000 To: 2.000		From: 73.000 To: 76.000	73	Semester 2
Redacted	Redacted	5/8/14 9:07 AM	2013-2014	2012 (Trezevant High)	Algebra II (003103)	S1	From: 1 000 To: 2.000		From: 71.000 To: 77.000	71	Semester 1
Redacted	Redacted	5/8/14 9:08 AM	2013-2014	2012 (Trezevant High)	English II (003002)	F4			From: 72.000 To: 77.000	72	Final
Redacted	Redacted	5/8/14 9:08 AM	2013-2014	2012 (Trezevant High)	English II (003002)	S2	From: 1 000 To: 2.000		From: 74.000 To: 78.000	74	Semester 2
Redacted	Redacted	5/8/14 9:08 AM	2013-2014	2012 (Trezevant High)	English II (003002)	S1	From: 1 000 To: 2.000		From: 70.000 To: 76.000	70	Semester 1
Redacted	Redacted	9/4/12 10:46 AM	2012-2013	2011 (Trezevant High)	World History (003401)	SEM EX (R4)		From: F To: P	From: 60.000 To: 70.000	No grade	Semester Exam
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	SEM EX (R4)	From: 0 000 To: 1.000	From: F To: P	From: 0 000 To: 70.000	Held by school	Semester Exam
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	Course (R4)	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	No grade	Quarter 4
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0 000 To: 1.000	From: F To: P	From: 56.000 To: 70.000	No grade	Semester 2

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	9/4/12 10:50 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0 000 To: 1.000	From: F To: P	From: 56.000 To: 70.000	No grade	Final
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	Course (R3)	From: 0 000 To: 1.000	From: F To: P	From: 55.000 To: 70.000	No grade	Quarter 3
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	SEM (R4)	From: 0 000 To:	From: F To: P	From: 31.000 To: 75.000	No grade	Semester 4
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	EC (R4)	From: 0 000 To:	From: F To: P	From: 67.000 To: 75.000	No grade	Exam
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	R4	From: 0 000 To: 1.000	From: F To: P	From: 18.000 To: 70.000	No grade	Quarter 4
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	F4	From: 0 000 To: 1.000	From: F To: P	From: 31.000 To: 70.000	No grade	Final
Redacted	Redacted	9/4/12 10:57 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S2) (233102)	R3	From: 0 000 To: 1.000	From: F To: P	From: 55.000 To: 70.000	No grade	Quarter 3
Redacted	Redacted	10/22/13 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2			From: 61.000 To: 67.000	61	Semester 2
Redacted	Redacted	10/22/13 12:27 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 55.000 To: 71.000	55	Final
Redacted	Redacted	10/22/13 12:30 PM	2013-2014	2011 (Carver High)	Biology I (003210)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	10/22/13 12:30 PM	2013-2014	2011 (Carver High)	Biology I (003210)	S2	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	10/22/13 12:30 PM	2013-2014	2011 (Carver High)	Biology I (003210)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/22/13 2:57 PM	2013-2014	2011 (Carver High)	Child & Lifespan Dvlpment (005625)	S2	From: 0 000 To:	From: F To: P	From: 69.000 To: 75.000		
Redacted	Redacted	10/22/13 3:24 PM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 2
Redacted	Redacted	10/22/13 3:24 PM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	10/22/13 4:10 PM	2013-2014	2010 (Carver High)	English I (003001)	F4	From: 1 000 To:		From: 70.000 To: 76.000		
Redacted	Redacted	2/10/16 8:33 AM	2015-2016	2014 (Bolton High)	Spanish I (003021)	S1	From: 0 000 To: 1.000	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	2/10/16 8:33 AM	2015-2016	2014 (Bolton High)	Spanish I (003021)	S2	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 70.000		
Redacted	Redacted	2/10/16 8:33 AM	2015-2016	2014 (Bolton High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	5/28/15 12:43 PM	2014-2015	2012 (Northside High)	Algebra I+(S2) (233102)	R4			From: 92.000 To: 90.000		
Redacted	Redacted	5/28/15 12:49 PM	2014-2015	2012 (Northside High)	Algebra I+(S2) (233102)	F4			From: 92.000 To: 90.000		
Redacted	Redacted	5/28/15 12:49 PM	2014-2015	2012 (Northside High)	Algebra I+(S2) (233102)	R4			From: 90.000 To: 92.000		
Redacted	Redacted	10/21/15 2:36 PM	2015-2016	2013 (Manassas High)	General Music (003505)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	10/21/15 2:37 PM	2015-2016	2013 (Raleigh-Egypt High)	General Music (003505)	S2	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	10/21/15 2:37 PM	2015-2016	2013 (Raleigh-Egypt High)	General Music (003505)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	10/21/15 2:38 PM	2015-2016	2014 (Raleigh-Egypt High)	English III (003003)	S1			From: 67.000 To: 68.000		
Redacted	Redacted	8/31/15 11:33 AM	2015-2016	2014 (Raleigh-Egypt High)	Spanish I Hon (603021)	S2			From: 102.000 To: 100 000		
Redacted	Redacted	8/31/15 11:33 AM	2015-2016	2014 (Raleigh-Egypt High)	Spanish I Hon (603021)	F4			From: 101.000 To: 100 000		
Redacted	Redacted	9/4/13 12:52 PM	2013-2014	2012 (Craigmont High)	Algebra I (003102)	S2	From: 0 000 To: 1.000	From: F To: P	From: 55.000 To: 72.000		
Redacted	Redacted	9/4/13 12:52 PM	2013-2014	2012 (Craigmont High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	8/15/12 2:24 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S1			From: 55.000 To: 69.000	55	Semester 1
Redacted	Redacted	8/15/12 2:24 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S2	From: 1 000 To: 2.000		From: 70.000 To: 81.000	70	Semester 2
Redacted	Redacted	8/15/12 2:24 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	F4			From: 70.000 To: 75.000	70	Final
Redacted	Redacted	8/16/12 11:46 AM	2012-2013	2011 (Trezevant High)	U S. Government (013407)	S2	From: 1 000 To: 2.000		From: 70.000 To: 75.000	70	Semester 2
Redacted	Redacted	8/16/12 11:46 AM	2012-2013	2011 (Trezevant High)	U S. Government (013407)	F4	From: 1 000 To:		From: 70.000 To: 75.000	70	Final
Redacted	Redacted	12/19/13 10:57 AM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 76.000	68	Final
Redacted	Redacted	12/19/13 10:57 AM	2013-2014	2012 (Trezevant High)	French II - 1HR (003042)	S2	From: 0 000 To: 2.000	From: F To: P	From: 67.000 To: 84.000	67	Semester 2
Redacted	Redacted	10/21/15 1:39 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1			From: 64.000 To: 68.000	64	Semester 1
Redacted	Redacted	10/21/15 1:39 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	10/21/15 1:39 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2			From: 71.000 To: 72.000	71	Semester 2
Redacted	Redacted	7/30/15 7:16 PM	2015-2016	2012 (Craigmont High)	Algebra I (003102)	S1	From: 0 000 To: 2.000	From: F To: P	From: 59.000 To: 75.000		
Redacted	Redacted	7/30/15 7:16 PM	2015-2016	2012 (Craigmont High)	Algebra I (003102)	S2	From: 2 000 To: 0.000	From: P To: F	From: 75.000 To: 59.000		
Redacted	Redacted	12/9/13 2:09 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng I (773001)	S1	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	12/9/13 2:09 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng I (773001)	S2	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	12/9/13 2:09 PM	2013-2014	2012 (Memphis Virtual School)	OL Eng I (773001)	F4	From: 0 000 To:	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	9/19/12 3:11 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S1			From: 55.000 To: 69.000	55	Semester 1
Redacted	Redacted	9/19/12 3:11 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 70.000	64	Final
Redacted	Redacted	8/17/12 10:41 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	F4			From: 72.000 To: 73.000	72	Final
Redacted	Redacted	8/17/12 10:41 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S2			From: 72.000 To: 75.000	72	Semester 2
Redacted	Redacted	8/17/12 10:43 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S2			From: 71.000 To: 75.000	71	Semester 2
Redacted	Redacted	8/17/12 10:43 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 2 000 To:		From: 77.000 To: 79.000	77	Final
Redacted	Redacted	8/17/12 10:44 AM	2012-2013	2011 (Trezevant High)	ACT Mathematics Prep (009350)	S1	From: 2 000 To: 3.000		From: 81.000 To: 86.000	81	Semester 1
Redacted	Redacted	8/17/12 10:44 AM	2012-2013	2011 (Trezevant High)	ACT Mathematics Prep (009350)	F2	From: 2 000 To:		From: 81.000 To: 86.000	81	Final
Redacted	Redacted	1/23/13 12:38 PM	2012-2013	2010 (Trezevant High)	Visual Art I (003501)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 82.000		
Redacted	Redacted	1/23/13 12:38 PM	2012-2013	2010 (Trezevant High)	Visual Art I (003501)	S2	From: 0 000 To: 2.000	From: F To: P	From: 54.000 To: 82.000		
Redacted	Redacted	1/23/13 12:40 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2	From: 0 000 To:	From: F To: P	From: 43.000 To: 100.000		
Redacted	Redacted	1/23/13 12:40 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2	From: 0 000 To: 4.000	From: F To: P	From: 0 000 To: 100.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	1/23/13 12:41 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2			From: 100.000 To: 90.000		
Redacted	Redacted	1/23/13 12:41 PM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2	From: 4 000 To: 2.000		From: 100.000 To: 80.000		
Redacted	Redacted	1/23/13 12:44 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2	From: 0 000 To: 2.000	From: F To: P	From: 60.000 To: 80.000		
Redacted	Redacted	1/23/13 12:44 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R4	From: 2 000 To:		From: 80.000 To: 90.000		
Redacted	Redacted	1/23/13 12:50 PM	2012-2013	2010 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 72.000		
Redacted	Redacted	1/23/13 12:50 PM	2012-2013	2010 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 56.000 To: 70.000		
Redacted	Redacted	1/23/13 2:23 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 90.000		
Redacted	Redacted	1/23/13 2:24 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 72.000		
Redacted	Redacted	1/23/13 2:24 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 71.000		
Redacted	Redacted	1/23/13 2:45 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4		From: P To: F	From: 72.000 To: 68.000		
Redacted	Redacted	1/23/13 2:45 PM	2012-2013	2010 (Trezevant High)	AJ ROTC II (BLK) (323332)	S2	From: 1 000 To: 0.000	From: P To: F	From: 71.000 To: 64.000		
Redacted	Redacted	1/23/13 2:52 PM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	S1	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 72.000	68	Semester 1
Redacted	Redacted	1/23/13 2:52 PM	2012-2013	2011 (Trezevant High)	AJ ROTC II (BLK) (323332)	F4	From: 1 000 To:		From: 74.000 To: 76.000	74	Final
Redacted	Redacted	1/23/13 3:04 PM	2012-2013	2009 (Trezevant High)	AJ ROTC I (BLK) (323331)	S1			From: 71.000 To: 73.000		
Redacted	Redacted	1/23/13 3:04 PM	2012-2013	2009 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 1 000 To:		From: 74.000 To: 75.000		
Redacted	Redacted	1/23/13 3:05 PM	2012-2013	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	F2	From: 1 000 To:		From: 73.000 To: 76.000		
Redacted	Redacted	1/23/13 3:05 PM	2012-2013	2009 (Trezevant High)	Algebra I+ (S1) (BLK) (323102)	R2			From: 74.000 To: 76.000		
Redacted	Redacted	1/23/13 3:06 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	S1			From: 70.000 To: 72.000		
Redacted	Redacted	1/23/13 3:06 PM	2012-2013	2009 (Trezevant High)	English I (BLK) (023001)	F4	From: 1 000 To:		From: 74.000 To: 77.000		
Redacted	Redacted	1/26/15 10:31 AM	2014-2015	2013 (Trezevant High)	Biology I (003210)	S1	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 1
Redacted	Redacted	1/26/15 10:34 AM	2014-2015	2013 (Trezevant High)	Physical Education I (013301)	S1	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 80.000	66	Semester 1
Redacted	Redacted	1/26/15 10:34 AM	2014-2015	2013 (Trezevant High)	Physical Education I (013301)	F2	From: 0 000 To:	From: F To: P	From: 66.000 To: 80.000	66	Final
Redacted	Redacted	1/26/15 10:37 AM	2014-2015	2013 (Trezevant High)	Economics (013431)	S2	From: 0 000 To: 4.000	From: F To: P	From: 36.000 To: 97.000	36	Semester 2
Redacted	Redacted	1/26/15 10:37 AM	2014-2015	2013 (Trezevant High)	Economics (013431)	F4	From: 0 000 To:	From: F To: P	From: 36.000 To: 97.000	36	Final
Redacted	Redacted	1/26/15 12:58 PM	2014-2015	2013 (Trezevant High)	Spanish II (003022)	S1			From: 13.000 To: 43.000	13	Semester 1
Redacted	Redacted	1/26/15 12:58 PM	2014-2015	2013 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 56.000 To: 70.000	56	Final
Redacted	Redacted	5/17/13 8:52 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 57.000 To: 70.000	57	Semester 1
Redacted	Redacted	5/17/13 8:52 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S2	From: 2 000 To: 1.000		From: 77.000 To: 70.000	77	Semester 2
Redacted	Redacted	5/17/13 8:52 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	Course (R2)		From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	SEM EX (R2)			From: 0 000 To: 60.000		
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	Course (R4)			From: 60.000 To: 69.000		
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	QT (R4)		From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	S1	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	S2	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 70.000		
Redacted	Redacted	9/12/13 8:04 AM	2013-2014	2010 (Frayser High)	Physical Science (003202)	F4	From: 0 000 To: 1.000	From: F To: P	From: 54.000 To: 70.000		
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	SEM EX (R4)			From: 0 000 To: 69.000	Held by school	Semester Exam
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	Course (R3)			From: 60.000 To: 69.000	No grade	Course Exam
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	QT (R1)			From: 65.000 To: 69.000	No grade	Quarter 1
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	S1			From: 65.000 To: 69.000	No grade	Semester 1
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0 000 To: 1.000	From: F To: P	From: 51.000 To: 71.000	No grade	Semester 2
Redacted	Redacted	9/12/13 8:07 AM	2013-2014	2011 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 58.000 To: 70.000	No grade	Final
Redacted	Redacted	9/12/13 8:15 AM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	9/12/13 8:15 AM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 70.000	No grade	Final
Redacted	Redacted	9/12/13 11:37 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	SEM EX (R4)			From: 50.000 To: 65.000	Did Not Find	
Redacted	Redacted	9/12/13 11:37 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	S2			From: 59.000 To: 69.000	Did Not Find	
Redacted	Redacted	9/12/13 11:37 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000	Did Not Find	
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 29.000 To: 70.000	29	Semester 1
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 39.000 To: 70.000	39	Semester 2
Redacted	Redacted	9/12/13 2:12 PM	2013-2014	2012 (Trezevant High)	English III (003003)	F4	From: 0 000 To: 70 000	From: F To: P	From: 34.000 To: 70.000	34	Final
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	S1	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 74.000	Did Not Find	
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	S2	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 73.000	Did Not Find	
Redacted	Redacted	1/14/14 1:42 PM	2013-2014	2012 (Trezevant High)	Bridge Math (003181)	F4	From: 0 000 To:	From: F To: P	From: 61.000 To: 74.000	Did Not Find	
Redacted	Redacted	1/14/14 1:44 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	S1	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 71.000	30	Semester 1
Redacted	Redacted	1/14/14 1:44 PM	2013-2014	2012 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000	50	Final
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S1	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 70.000	61	Semester 1
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70.000	66	Final

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	9/28/12 12:31 PM	2012-2013	2011 (Trezevant High)	Chemistry I (003221)	S2	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Semester 2
Redacted	Redacted	1/22/13 1:10 PM	2012-2013	2011 (Trezevant High)	Economics (013431)	F4	From: 0 000 To:	From: F To: P	From: 36.000 To: 75.000	36	Final
Redacted	Redacted	1/22/13 1:10 PM	2012-2013	2011 (Trezevant High)	Economics (013431)	S2	From: 0 000 To: 2.000	From: F To: P	From: 36.000 To: 75.000	36	Semester 2
Redacted	Redacted	7/30/14 10:57 AM	2014-2015	2013 (Northside High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 82.000		
Redacted	Redacted	10/29/14 12:47 PM	2014-2015	2011 (Stone Mountain High)	Physical Science (003202)	1	From: 0 000 To: 1.000	From: F To: P	From: 55.000 To: 70.000		
Redacted	Redacted	10/29/14 12:47 PM	2014-2015	2011 (Stone Mountain High)	Physical Science (003202)	Final		From: F To: P	From: 67.000 To: 74.000		
Redacted	Redacted	9/12/14 9:07 AM	2014-2015	2013 (Trezevant High)	Visual Art I (003501)	S1	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 75.000	Did Not Find	
Redacted	Redacted	9/12/14 9:09 AM	2014-2015	2013 (Trezevant High)	Visual Art I (003501)	S1	From: 1 000 To: 4.000		From: 75.000 To: 93.000	Did Not Find	
Redacted	Redacted	8/9/13 9:53 AM	2013-2014	2011 (Ridgeway High)	English II (003002)	S1			From: 59.000 To: 66.000		
Redacted	Redacted	8/9/13 9:53 AM	2013-2014	2011 (Ridgeway High)	English II (003002)	F4	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	9/13/13 1:54 PM	2013-2014	2012 (Raleigh-Egypt High)	English III (003003)	S2	From: 0 000 To: 2.000	From: F To: P	From: 55.000 To: 75.000		
Redacted	Redacted	9/13/13 1:54 PM	2013-2014	2012 (Raleigh-Egypt High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 75.000		
Redacted	Redacted	9/18/13 1:42 PM	2013-2014	2012 (Raleigh-Egypt High)	Chemistry I (003221)	S2	From: 0 000 To: 1.000	From: F To: P	From: 59.000 To: 71.000		
Redacted	Redacted	9/18/13 1:42 PM	2013-2014	2012 (Raleigh-Egypt High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 71.000		
Redacted	Redacted	8/13/12 11:07 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	Course (R4)	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	65	Quarter 4
Redacted	Redacted	8/13/12 11:07 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2			From: 61.000 To: 69.000	61	Semester 1
Redacted	Redacted	8/13/12 11:07 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	11/24/15 1:32 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 2 000 To: 4.000		From: 82.000 To: 93.000	82	Semester 2
Redacted	Redacted	11/24/15 1:32 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 2 000 To: 4.000		From: 80.000 To: 93.000	80	Semester 1
Redacted	Redacted	11/24/15 1:32 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 2 000 To:		From: 81.000 To: 93.000	81	Final
Redacted	Redacted	11/24/15 1:33 PM	2015-2016	2013 (Trezevant High)	English I (003001)	S1	From: 1 000 To: 2.000		From: 74.000 To: 84.000	74	Semester 1
Redacted	Redacted	11/24/15 1:33 PM	2015-2016	2013 (Trezevant High)	English I (003001)	F4	From: 2 000 To:		From: 78.000 To: 85.000	78	Final
Redacted	Redacted	11/24/15 1:33 PM	2015-2016	2013 (Trezevant High)	English I (003001)	S2	From: 2 000 To: 3.000		From: 82.000 To: 86.000	82	Semester 2
Redacted	Redacted	11/24/15 1:34 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S2	From: 0 000 To: 2.000	From: F To: P	From: 67.000 To: 83.000	67	Semester 2
Redacted	Redacted	11/24/15 1:34 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S1			From: 78.000 To: 84.000	78	Semester 1
Redacted	Redacted	11/24/15 1:34 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	F4	From: 1 000 To:		From: 73.000 To: 82.000	73	Final
Redacted	Redacted	11/24/15 1:59 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	F4			From: 92.000 To: 93.000	92	Final
Redacted	Redacted	11/24/15 1:59 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S1			From: 91.000 To: 93.000	91	Semester 1
Redacted	Redacted	11/24/15 1:59 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S2			From: 92.000 To: 93.000	92	Semester 2
Redacted	Redacted	11/24/15 2:00 PM	2015-2016	2014 (Trezevant High)	Senior Band I (183530)	S1	From: 1 000 To: 3.000		From: 70.000 To: 85.000	70	Semester 1
Redacted	Redacted	11/24/15 2:00 PM	2015-2016	2014 (Trezevant High)	Senior Band I (183530)	F4	From: 2 000 To:		From: 82.000 To: 90.000	82	Final
Redacted	Redacted	4/25/16 10:24 AM	2015-2016	2013 (Trezevant High)	English I (003001)	S1	From: 2 000 To: 3.000		From: 84.000 To: 85.000	84	Semester 1
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0 000 To: 3.000	From: F To: P	From: 56.000 To: 87.000	56	Semester 1
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	S2	From: 0 000 To: 3.000	From: F To: P	From: 54.000 To: 85.000	54	Semester 2
Redacted	Redacted	4/25/16 11:16 AM	2015-2016	2013 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 55.000 To: 86.000	55	Final
Redacted	Redacted	4/25/16 11:17 AM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	S1	From: 2 000 To: 3.000		From: 81.000 To: 85.000	81	Semester 1
Redacted	Redacted	4/25/16 11:17 AM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	F4			From: 85.000 To: 86.000	85	Final
Redacted	Redacted	4/25/16 11:20 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S1	From: 2 000 To: 3.000		From: 84.000 To: 85.000	78	Semester 1
Redacted	Redacted	4/25/16 11:20 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S2	From: 2 000 To: 3.000		From: 83.000 To: 86.000	67	Semester 2
Redacted	Redacted	4/25/16 11:20 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	F4			From: 82.000 To: 86.000	73	Final
Redacted	Redacted	4/25/16 11:23 AM	2015-2016	2013 (Trezevant High)	AJ ROTC I (003331)	S1	From: 2 000 To: 3.000		From: 83.000 To: 90.000	83	Semester 1
Redacted	Redacted	4/25/16 11:23 AM	2015-2016	2013 (Trezevant High)	AJ ROTC I (003331)	F4			From: 86.000 To: 90.000	86	Final
Redacted	Redacted	4/25/16 11:24 AM	2015-2016	2013 (Trezevant High)	World History (003401)	S2	From: 1 000 To: 3.000		From: 70.000 To: 86.000	70	Semester 2
Redacted	Redacted	4/25/16 11:24 AM	2015-2016	2013 (Trezevant High)	World History (003401)	S1	From: 2 000 To: 3.000		From: 79.000 To: 90.000	79	Semester 1
Redacted	Redacted	4/25/16 11:24 AM	2015-2016	2013 (Trezevant High)	World History (003401)	F4	From: 1 000 To:		From: 74.000 To: 88.000	74	Final
Redacted	Redacted	4/25/16 11:26 AM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	S1	From: 2 000 To: 3.000		From: 83.000 To: 85.000	83	Semester 1
Redacted	Redacted	4/25/16 11:26 AM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	F4	From: 3 000 To:		From: 86.000 To: 87.000	86	Final
Redacted	Redacted	9/5/13 8:07 AM	2013-2014	2012 (Trezevant High)	Biology I Hon (603210)	F4			From: 72.000 To: 82.000	72	Fi
Redacted	Redacted	9/5/13 8:08 AM	2013-2014	2012 (Trezevant High)	French I (003041)	S1			From: 83.000 To: 86.000	83	Semester 1
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 2 000 To:		From: 81.000 To: 93.000	No grade	Final
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S1	From: 3 000 To: 4.000		From: 88.000 To: 93.000	No grade	Semester 1
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 1 000 To: 3.000		From: 74.000 To: 92.000	No grade	Semester 2
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1	From: 2 000 To: 3.000		From: 83.000 To: 85.000	No grade	Semester 1
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S2	From: 2 000 To: 3.000		From: 80.000 To: 86.000	No grade	Semester 2
Redacted	Redacted	5/8/14 9:44 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4	From: 2 000 To:		From: 80.000 To: 86.000	No grade	Final
Redacted	Redacted	5/8/14 10:02 AM	2013-2014	2012 (Trezevant High)	Biology I Hon (603210)	F4	From: 1 000 To:		From: 82.000 To: 86.000	72	Final
Redacted	Redacted	5/8/14 10:02 AM	2013-2014	2012 (Trezevant High)	Biology I Hon (603210)	S2			From: 79.000 To: 86.000	79	Semester 2

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	5/8/14 10:08 AM	2013-2014	2012 (Trezevant High)	Per Fin-BT-90 (VOC) (003766)	S1	From: 2 000 To: 3.000		From: 80.000 To: 85.000	80	Semester 1
Redacted	Redacted	5/8/14 10:08 AM	2013-2014	2012 (Trezevant High)	Per Fin-BT-90 (VOC) (003766)	F2	From: 2 000 To:		From: 80.000 To: 85.000	80	Final
Redacted	Redacted	9/27/13 12:47 PM	2013-2014	2011 (Trezevant High)	English II (003002)	S1	From: 0 000 To: 1.000	From: F To: P	From: 58.000 To: 70.000	58	Semester 1
Redacted	Redacted	9/27/13 12:47 PM	2013-2014	2011 (Trezevant High)	English II (003002)	S2			From: 60.000 To: 69.000	60	Semester 2
Redacted	Redacted	9/27/13 12:47 PM	2013-2014	2011 (Trezevant High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 70.000	57	Final
Redacted	Redacted	12/5/13 11:05 AM	2013-2014	2010 (Trezevant High)	Physical Science (003202)	S1	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 71.000		
Redacted	Redacted	12/5/13 11:05 AM	2013-2014	2010 (Trezevant High)	Physical Science (003202)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	8/5/14 2:00 PM	2014-2015	2013 (Raleigh-Egypt High)	English III (003003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	8/5/14 2:00 PM	2014-2015	2013 (Raleigh-Egypt High)	English III (003003)	F4		From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	5/26/15 2:40 PM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0 000 To: 2.000	From: F To: P	From: 54.000 To: 76.000	54	Semester 1
Redacted	Redacted	5/26/15 2:40 PM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	8/26/14 2:37 PM	2014-2015	2011 (Raleigh-Egypt High)	Algebra I+ (S2) (233102)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	8/26/14 2:38 PM	2014-2015	2013 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 1
Redacted	Redacted	8/26/14 2:38 PM	2014-2015	2013 (Trezevant High)	English III (003003)	F4	From: 1 000 To:		From: 70.000 To: 74.000	70	Final
Redacted	Redacted	5/22/14 9:06 AM	2013-2014	2012 (Trezevant High)	Life Connections (015623)	S1			From: 56.000 To: 63.000	56	Semester 1
Redacted	Redacted	2/25/13 2:21 PM	2012-2013	2010 (Trezevant High)	English II Honors (603002)	S1			From: 55.000 To: 63.000		
Redacted	Redacted	2/25/13 2:21 PM	2012-2013	2010 (Trezevant High)	English II Honors (603002)	S2	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 77.000		
Redacted	Redacted	2/25/13 2:23 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	8/7/14 11:57 AM	2014-2015	2012 (Trezevant High)	Physical Science (003202)	S2			From: 61.000 To: 69.000	61	Semester 2
Redacted	Redacted	8/7/14 11:57 AM	2014-2015	2012 (Trezevant High)	Physical Science (003202)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	8/7/14 11:59 AM	2014-2015	2012 (Trezevant High)	World History (003401)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	8/7/14 11:59 AM	2014-2015	2012 (Trezevant High)	World History (003401)	S2			From: 66.000 To: 69.000	66	Semester 2
Redacted	Redacted	8/7/14 11:59 AM	2014-2015	2012 (Trezevant High)	World History (003401)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	AJ ROTC III (003333)	Course (R2)			From: 45.000 To: 50.000	45	Quarter 2
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	AJ ROTC III (003333)	S1			From: 56.000 To: 62.000	56	Semester 1
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	AJ ROTC III (003333)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	10/22/15 9:12 AM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	F2			From: 81.000 To: 83.000	81	Final
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1	From: 0 000 To: 2.000	From: F To: P	From: 61.000 To: 75.000	61	Semester 1
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2	From: 0 000 To: 2.000	From: F To: P	From: 65.000 To: 75.000	65	Semester 2
Redacted	Redacted	12/9/15 12:49 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 75.000	63	Final
Redacted	Redacted	1/17/14 2:15 PM	2013-2014	2012 (MCS Prep - Southwest)	Algebra I (BLK) (023102)	F2	From: 0 000 To:	From: F To: P	From: 69.000 To: 78.000		
Redacted	Redacted	1/17/14 2:20 PM	2013-2014	2012 (MCS Prep - Southwest)	English I (BLK) (023001)	F4	From: 1 000 To:		From: 71.000 To: 85.000		
Redacted	Redacted	1/17/14 2:20 PM	2013-2014	2012 (MCS Prep - Southwest)	English II (BLK) (023002)	F2	From: 1 000 To:		From: 70.000 To: 71.000		
Redacted	Redacted	1/17/14 2:22 PM	2013-2014	2012 (MCS Prep - Southwest)	Lifetime Well (BLK) (023303)	F2	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	1/17/14 2:22 PM	2013-2014	2012 (MCS Prep - Southwest)	Lifetime Well (BLK) (023303)	R1			From: 65.000 To: 69.000		
Redacted	Redacted	1/17/14 2:22 PM	2013-2014	2012 (MCS Prep - Southwest)	Lifetime Well (BLK) (023303)	R2			From: 70.000 To: 71.000		
Redacted	Redacted	8/26/13 9:25 AM	2013-2014	2010 (Frayser High)	English I+ (S2) (063001)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	8/26/13 9:25 AM	2013-2014	2010 (Frayser High)	English I+ (S2) (063001)	R4			From: 64.000 To: 67.000		
Redacted	Redacted	10/22/15 10:18 AM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	S1	From: 0 000 To: 2.000	From: F To: P	From: 48.000 To: 76.000	48	Semester 1
Redacted	Redacted	9/4/13 1:18 PM	2013-2014	2012 (Trezevant High)	Dance I (003525)	S1			From: 63.000 To: 68.000	63	Semester 1
Redacted	Redacted	9/4/13 1:18 PM	2013-2014	2012 (Trezevant High)	Dance I (003525)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000	68	Semester 1
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000	68	Semester 2
Redacted	Redacted	10/21/15 3:27 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	12/9/13 2:38 PM	2013-2014	2012 (Memphis Virtual School)	OL Bio I (773210)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	12/9/13 2:38 PM	2013-2014	2012 (Memphis Virtual School)	OL Bio I (773210)	S2	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	12/9/13 2:38 PM	2013-2014	2012 (Memphis Virtual School)	OL Bio I (773210)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	8/31/15 2:40 PM	2015-2016	2014 (Woodstock High School)	English II (003002)	S2			From: 53.000 To: 55.000		
Redacted	Redacted	5/8/14 10:12 AM	2013-2014	2011 (Trezevant High)	Algebra I+ (S1) (223102)	R1			From: 78.000 To: 79.000	No grade	Quarter 1
Redacted	Redacted	5/8/14 10:12 AM	2013-2014	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 2 000 To:		From: 84.000 To: 85.000	No grade	Final?
Redacted	Redacted	5/8/14 10:12 AM	2013-2014	2011 (Trezevant High)	Fin Planning (Voc) (003717)	S2	From: 1 000 To: 3.000		From: 70.000 To: 85.000	No grade	Semester 2
Redacted	Redacted	5/8/14 10:12 AM	2013-2014	2011 (Trezevant High)	Fin Planning (Voc) (003717)	F4	From: 1 000 To:		From: 70.000 To: 85.000	No grade	Final
Redacted	Redacted	5/8/14 10:14 AM	2013-2014	2011 (Trezevant High)	Per Finance (BT)-90 (003766)	S1	From: 1 000 To: 3.000		From: 74.000 To: 85.000	No grade	Semester 1
Redacted	Redacted	5/8/14 10:14 AM	2013-2014	2011 (Trezevant High)	Per Finance (BT)-90 (003766)	F2	From: 1 000 To:		From: 74.000 To: 85.000	No grade	Final
Redacted	Redacted	5/8/14 10:16 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1	From: 2 000 To: 3.000		From: 80.000 To: 86.000	No grade	Semester 1
Redacted	Redacted	5/8/14 10:16 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	F4	From: 2 000 To:		From: 82.000 To: 87.000	No grade	Final
Redacted	Redacted	5/8/14 10:16 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S2	From: 2 000 To: 3.000		From: 82.000 To: 88.000	No grade	Semester 2

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	5/13/14 8:31 AM	2013-2014	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2			From: 85.000 To: 87.000	No grade	Final
Redacted	Redacted	10/20/14 8:07 AM	2014-2015	2011 (Trezevant High)	World History (003401)	S2	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 85.000	No grade	Semester 2
Redacted	Redacted	10/20/14 8:07 AM	2014-2015	2011 (Trezevant High)	World History (003401)	F4	From: 2 000 To:		From: 76.000 To: 85.000	No grade	Final
Redacted	Redacted	10/20/14 8:08 AM	2014-2015	2012 (Northside Alternative Center)	Algebra I (003102)	F4	From: 2 000 To:		From: 75.000 To: 85.000		
Redacted	Redacted	10/20/14 8:09 AM	2014-2015	2012 (Northside Alternative Center)	Biology I (003210)	F4	From: 2 000 To:		From: 76.000 To: 85.000		
Redacted	Redacted	10/20/14 8:10 AM	2014-2015	2012 (Northside Alternative Center)	English II (003002)	S2	From: 1 000 To:		From: 73.000 To: 85.000		
Redacted	Redacted	10/20/14 8:28 AM	2014-2015	2012 (Northside Alternative Center)	English II (003002)	F4	From: 1 000 To:		From: 71.000 To: 85.000		
Redacted	Redacted	10/20/14 8:28 AM	2014-2015	2012 (Northside Alternative Center)	English II (003002)	S2	From: To: 1.000		From: 85.000 To: 73.000		
Redacted	Redacted	10/20/14 8:29 AM	2014-2015	2012 (Northside Alternative Center)	Lifetime Wellness (AS) (703303)	F4	From: 3 000 To:		From: 85.000 To: 93.000		
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S1	From: 2 000 To: 3.000		From: 78.000 To: 85.000	78	Semester 1
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S2	From: 2 000 To: 3.000		From: 76.000 To: 85.000	76	Semester 2
Redacted	Redacted	10/20/14 8:41 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4	From: 2 000 To:		From: 77.000 To: 85.000	77	Final
Redacted	Redacted	10/20/14 8:42 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S2	From: 1 000 To: 3.000		From: 73.000 To: 88.000	73	Semester 2
Redacted	Redacted	10/20/14 8:42 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	F4	From: 2 000 To:		From: 75.000 To: 85.000	75	Final
Redacted	Redacted	10/20/14 8:42 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S1	From: 2 000 To: 3.000		From: 76.000 To: 85.000	76	Semester 1
Redacted	Redacted	10/20/14 8:44 AM	2014-2015	2013 (Trezevant High)	English III (003003)	S2	From: 2 000 To: 3.000		From: 79.000 To: 85.000	79	Semester 2
Redacted	Redacted	10/20/14 8:44 AM	2014-2015	2013 (Trezevant High)	English III (003003)	S1	From: 2 000 To: 3.000		From: 83.000 To: 86.000	83	Semester 1
Redacted	Redacted	10/20/14 8:44 AM	2014-2015	2013 (Trezevant High)	English III (003003)	F4	From: 2 000 To:		From: 81.000 To: 86.000	81	Final
Redacted	Redacted	10/20/14 8:45 AM	2014-2015	2013 (Trezevant High)	French I (003041)	S1	From: 2 000 To: 3.000		From: 77.000 To: 85.000	77	Semester 1
Redacted	Redacted	10/20/14 8:45 AM	2014-2015	2013 (Trezevant High)	French I (003041)	F4	From: 2 000 To:		From: 78.000 To: 88.000	78	Final
Redacted	Redacted	10/20/14 8:45 AM	2014-2015	2013 (Trezevant High)	French I (003041)	S2	From: 2 000 To: 3.000		From: 78.000 To: 90.000	78	Semester 2
Redacted	Redacted	10/20/14 8:46 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	S2	From: 2 000 To: 3.000		From: 77.000 To: 85.000	77	Semester 2
Redacted	Redacted	10/20/14 8:46 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	F4	From: 2 000 To:		From: 78.000 To: 85.000	78	Final
Redacted	Redacted	10/20/14 8:46 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	S1	From: 2 000 To: 3.000		From: 79.000 To: 85.000	79	Semester 1
Redacted	Redacted	6/23/15 12:45 PM	2014-2015	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	11/24/15 2:01 PM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	S2	From: 2 000 To: 3.000		From: 80.000 To: 85.000	80	Semester 2
Redacted	Redacted	11/24/15 2:01 PM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	F4	From: 2 000 To:		From: 83.000 To: 85.000	83	Final
Redacted	Redacted	11/24/15 2:02 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1			From: 78.000 To: 83.000	78	Semester 1
Redacted	Redacted	11/24/15 2:02 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 2 000 To:		From: 83.000 To: 85.000	83	Final
Redacted	Redacted	4/25/16 3:04 PM	2015-2016	2013 (Trezevant High)	English I (003001)	S1	From: 2 000 To: 3.000		From: 78.000 To: 90.000	78	Semester 1
Redacted	Redacted	4/25/16 3:04 PM	2015-2016	2013 (Trezevant High)	English I (003001)	F4			From: 78.000 To: 93.000	78	Final
Redacted	Redacted	4/25/16 3:04 PM	2015-2016	2013 (Trezevant High)	English I (003001)	S2	From: 2 000 To: 4.000		From: 78.000 To: 95.000	78	Semester 2
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	English II (003002)	S1	From: 2 000 To: 3.000		From: 79.000 To: 85.000	79	Semester 1
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	English II (003002)	S2	From: 2 000 To: 3.000		From: 76.000 To: 85.000	76	Semester 2
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 2 000 To:		From: 78.000 To: 85.000	78	Final
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1	From: 2 000 To: 3.000		From: 83.000 To: 86.000	78	Semester 1
Redacted	Redacted	4/28/16 10:03 AM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4			From: 85.000 To: 87.000	83	Final
Redacted	Redacted	4/28/16 10:05 AM	2015-2016	2014 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	S1	From: 2 000 To: 3.000		From: 84.000 To: 85.000	84	Semester 1
Redacted	Redacted	4/28/16 10:05 AM	2015-2016	2014 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	F4	From: 3 000 To:		From: 87.000 To: 88.000	87	Final
Redacted	Redacted	4/28/16 10:08 AM	2015-2016	2014 (Trezevant High)	Academic Counseling II (759350)	S2	From: 2 000 To: 3.000		From: 84.000 To: 85.000	84	Semester 2
Redacted	Redacted	8/31/15 2:43 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1			From: 59.000 To: 61.000	59	Semester 1
Redacted	Redacted	8/31/15 2:43 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	8/6/13 10:59 AM	2013-2014	2012 (Kingsbury High)	Algebra II (003103)	S2			From: 70.000 To: 71.000		
Redacted	Redacted	8/6/13 11:00 AM	2013-2014	2012 (Frayser High)	Algebra II (003103)	S1			From: 64.000 To: 69.000		
Redacted	Redacted	8/6/13 11:20 AM	2013-2014	2012 (Kingsbury High)	Biology I (003210)	F4	From: 2 000 To:		From: 84.000 To: 77.000		
Redacted	Redacted	5/22/14 8:57 AM	2013-2014	2010 (Frayser High)	Algebra I+ (S1) (223102)	F2	From: 0 000 To:	From: F To: P	From: 69.000 To: 71.000		
Redacted	Redacted	9/5/13 1:31 PM	2013-2014	2010 (Trezevant High)	Algebra I+ (S2) (233102)	F4	From: 1 000 To:		From: 70.000 To: 76.000		
Redacted	Redacted	9/6/13 10:45 AM	2013-2014	2010 (Trezevant High)	Reading College/Career I+ (353081)	F4			From: 81.000 To: 82.000		
Redacted	Redacted	10/23/15 10:37 AM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 2
Redacted	Redacted	10/23/15 10:37 AM	2015-2016	2013 (Trezevant High)	Physical Education II (013302)	F4	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Final
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S1	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000	67	Semester 1
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	12/11/13 9:22 AM	2013-2014	2012 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 2
Redacted	Redacted	3/4/16 8:32 AM	2015-2016	2013 (Trezevant High)	Economics (013431)	S1	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 70.000	61	Semester 1
Redacted	Redacted	3/4/16 8:32 AM	2015-2016	2013 (Trezevant High)	Economics (013431)	F2	From: 0 000 To:	From: F To: P	From: 61.000 To: 70.000	61	Final
Redacted	Redacted	10/22/15 8:03 AM	2015-2016	2013 (Millington High)	Unif Geometry (003108)	S1			From: 70.000 To: 76.000		
Redacted	Redacted	10/22/15 8:03 AM	2015-2016	2013 (Millington High)	Unif Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		



Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	10/22/15 8:05 AM	2015-2016	2014 (Bolton High)	Algebra II (003103)	S2			From: 73.000 To: 74.000		
Redacted	Redacted	10/22/15 8:05 AM	2015-2016	2014 (Bolton High)	Algebra II (003103)	S1			From: 62.000 To: 66.000		
Redacted	Redacted	10/22/15 8:05 AM	2015-2016	2014 (Bolton High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	5/8/14 10:18 AM	2013-2014	2011 (Trezevant High)	Per Finance (BT)-90 (003766)	S1	From: 1 000 To: 3.000		From: 74.000 To: 86.000	74	Semester 1
Redacted	Redacted	5/8/14 10:18 AM	2013-2014	2011 (Trezevant High)	Per Finance (BT)-90 (003766)	F2	From: 1 000 To:		From: 74.000 To: 86.000	74	Final
Redacted	Redacted	5/13/14 8:28 AM	2013-2014	2011 (Trezevant High)	Physical Science (003202)	S1	From: 2 000 To: 3.000		From: 77.000 To: 85.000	77	Semester 1
Redacted	Redacted	5/13/14 8:28 AM	2013-2014	2011 (Trezevant High)	Weight Training - 1HR (073301)	S1	From: 3 000 To: 4.000		From: 85.000 To: 93.000	85	Semester 1
Redacted	Redacted	5/13/14 8:29 AM	2013-2014	2011 (Trezevant High)	World History (003401)	S2	From: 2 000 To: 3.000		From: 80.000 To: 85.000	80	Semester 2
Redacted	Redacted	5/13/14 8:29 AM	2013-2014	2011 (Trezevant High)	World History (003401)	F4	From: 2 000 To:		From: 83.000 To: 85.000	83	Final
Redacted	Redacted	5/13/14 8:30 AM	2013-2014	2012 (Trezevant High)	Algebra I (003102)	S1	From: 2 000 To: 3.000		From: 76.000 To: 85.000	Did Not Find	
Redacted	Redacted	5/13/14 8:30 AM	2013-2014	2012 (Northside Alternative Center)	Algebra I (003102)	F4	From: 2 000 To:		From: 81.000 To: 85.000		
Redacted	Redacted	10/20/14 7:38 AM	2014-2015	2011 (Trezevant High)	Fin Planning (Voc) (003717)	S2	From: 2 000 To: 4.000		From: 78.000 To: 93.000	78	Semester 2
Redacted	Redacted	10/20/14 7:38 AM	2014-2015	2011 (Trezevant High)	Fin Planning (Voc) (003717)	F4	From: 2 000 To:		From: 78.000 To: 93.000	78	Final
Redacted	Redacted	10/20/14 7:47 AM	2014-2015	2012 (Northside Alternative Center)	Biology I (003210)	F4	From: 2 000 To:		From: 76.000 To: 85.000		
Redacted	Redacted	10/20/14 7:48 AM	2014-2015	2012 (Northside Alternative Center)	English II (003002)	F4	From: 1 000 To:		From: 70.000 To: 80.000		
Redacted	Redacted	10/20/14 7:48 AM	2014-2015	2012 (Northside Alternative Center)	Lifetime Wellness (AS) (703303)	F4	From: 3 000 To:		From: 88.000 To: 93.000		
Redacted	Redacted	10/20/14 7:51 AM	2014-2015	2012 (Trezevant High)	Biology I (003210)	S1	From: 2 000 To: 4.000		From: 78.000 To: 96.000	Did Not Find	
Redacted	Redacted	10/20/14 7:51 AM	2014-2015	2012 (Trezevant High)	English II (003002)	S1	From: 2 000 To: 4.000		From: 79.000 To: 99.000	Did Not Find	
Redacted	Redacted	10/20/14 7:52 AM	2014-2015	2012 (Trezevant High)	French I (003041)	S1	From: 1 000 To: 3.000		From: 71.000 To: 85.000	Did Not Find	
Redacted	Redacted	10/20/14 7:52 AM	2014-2015	2012 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 3 000 To: 4.000		From: 85.000 To: 93.000	Did Not Find	
Redacted	Redacted	10/20/14 7:59 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S1	From: 2 000 To: 3.000		From: 78.000 To: 85.000	78	Semester 1
Redacted	Redacted	10/20/14 7:59 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	S2	From: 2 000 To: 3.000		From: 82.000 To: 85.000	82	Semester 2
Redacted	Redacted	10/20/14 7:59 AM	2014-2015	2013 (Trezevant High)	Algebra II (003103)	F4	From: 2 000 To:		From: 80.000 To: 85.000	80	Final
Redacted	Redacted	10/20/14 8:00 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S1	From: 1 000 To: 3.000		From: 71.000 To: 90.000	71	Semester 1
Redacted	Redacted	10/20/14 8:00 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S2	From: 2 000 To: 3.000		From: 82.000 To: 85.000	82	Semester 2
Redacted	Redacted	10/20/14 8:00 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	F4	From: 2 000 To:		From: 77.000 To: 88.000	77	Final
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	S1	From: 0 000 To: 3.000	From: P To: F	From: 69.000 To: 85.000	69	Semester 1
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	Spanish I (003021)	F4	From: 2 000 To:		From: 78.000 To: 86.000	78	Final
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	S2	From: 1 000 To: 3.000		From: 73.000 To: 85.000	73	Semester 2
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	F4	From: 2 000 To:		From: 75.000 To: 85.000	75	Final
Redacted	Redacted	10/20/14 8:02 AM	2014-2015	2013 (Trezevant High)	U S. History (003405)	S1	From: 2 000 To: 3.000		From: 76.000 To: 85.000	76	Semester 1
Redacted	Redacted	12/14/15 8:11 AM	2015-2016	2013 (MCS Prep - Southwest)	Biology I (BLK) (023210)	R3	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	12/14/15 8:11 AM	2015-2016	2013 (MCS Prep - Southwest)	Biology I (BLK) (023210)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/14/15 8:12 AM	2015-2016	2013 (MCS Prep - Southwest)	English I (BLK) (023001)	F2	From: 0 000 To:	From: F To: P	From: 60.000 To: 75.000		
Redacted	Redacted	12/14/15 8:14 AM	2015-2016	2013 (MCS Prep - Southwest)	Phys Ed I (BLK) (023301)	R3	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	12/14/15 8:14 AM	2015-2016	2013 (MCS Prep - Southwest)	Phys Ed I (BLK) (023301)	F3	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	10/23/12 3:27 PM	2012-2013	2011 (Northside Alternative Center)	Physical Science (AS) (713202)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	10/23/12 3:27 PM	2012-2013	2011 (Northside Alternative Center)	Physical Science (AS) (713202)	S2			From: 57.000 To: 66.000		
Redacted	Redacted	3/9/15 1:29 PM	2014-2015	2013 (MCS Prep - Northwest)	Per Fin (BLK) (023496)	F2	From: 3 000 To: 2.000		From: 85.000 To: 80.000		
Redacted	Redacted	11/24/15 2:26 PM	2015-2016	2014 (Trezevant High)	AJ ROTC II (003332)	S1	From: 2 000 To: 3.000		From: 76.000 To: 85.000	76	Semester 1
Redacted	Redacted	11/24/15 2:26 PM	2015-2016	2014 (Trezevant High)	AJ ROTC II (003332)	F4	From: 2 000 To:		From: 84.000 To: 88.000	84	Final
Redacted	Redacted	11/24/15 2:26 PM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	S1	From: 2 000 To: 3.000		From: 83.000 To: 85.000	83	Semester 1
Redacted	Redacted	11/24/15 2:26 PM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	F2	From: 2 000 To:		From: 83.000 To: 85.000	83	Final
Redacted	Redacted	11/24/15 2:27 PM	2015-2016	2014 (Trezevant High)	English II (003002)	S1	From: 2 000 To: 3.000		From: 83.000 To: 85.000	83	Semester 1
Redacted	Redacted	11/24/15 2:27 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 3 000 To:		From: 85.000 To: 86.000	85	Final
Redacted	Redacted	11/24/15 2:28 PM	2015-2016	2014 (Trezevant High)	Humanities (123499)	S1	From: 2 000 To: 3.000		From: 83.000 To: 85.000	83	Semester 1
Redacted	Redacted	11/24/15 2:29 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1	From: 2 000 To: 3.000		From: 76.000 To: 87.000	76	Semester 1
Redacted	Redacted	11/24/15 2:29 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 2 000 To:		From: 80.000 To: 86.000	80	Final
Redacted	Redacted	6/23/15 12:56 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S2	From: 0 000 To: 1.000	From: F To: P	From: 52.000 To: 70.000	52	Semester 2
Redacted	Redacted	6/23/15 12:56 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 70.000	62	Final
Redacted	Redacted	10/20/14 12:45 PM	2014-2015	2013 (Frayser High)	Word Process-1HR (VOC) (015912)	S2	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	10/20/14 12:45 PM	2014-2015	2013 (Frayser High)	Word Process-1HR (VOC) (015912)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 71.000		
Redacted	Redacted	5/20/15 4:27 PM	2014-2015	2013 (Frayser High)	Adv Alg & Trig (103124)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	5/20/15 4:35 PM	2014-2015	2013 (Frayser High)	Adv Alg & Trig (103124)	F1			From: 71.000 To: 73.000		
Redacted	Redacted	8/23/12 2:58 PM	2012-2013	2009 (Trezevant High)	English I Honors (603001)	S1	From: 1 000 To: 3.000		From: 74.000 To: 85.000		
Redacted	Redacted	8/23/12 2:58 PM	2012-2013	2009 (Trezevant High)	English I Honors (603001)	F4	From: 3 000 To:		From: 75.000 To: 85.000		
Redacted	Redacted	8/23/12 2:58 PM	2012-2013	2009 (Trezevant High)	English I Honors (603001)	S2			From: 77.000 To: 85.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	9/19/12 2:37 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	S1	From: 1 000 To: 3.000		From: 74.000 To: 92.000		
Redacted	Redacted	9/19/12 2:37 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	S2	From: 1 000 To: 3.000		From: 71.000 To: 88.000		
Redacted	Redacted	9/19/12 2:37 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	F4	From: 1 000 To:		From: 73.000 To: 90.000		
Redacted	Redacted	9/19/12 2:38 PM	2012-2013	2009 (Trezevant High)	Physical Science (BLK) (023202)	Course (R3)		From: F To: P	From: 65.000 To: 92.000		
Redacted	Redacted	8/31/15 4:15 PM	2015-2016	2013 (East High)	English I (003001)	S2			From: 66.000 To: 69.000		
Redacted	Redacted	8/31/15 4:15 PM	2015-2016	2013 (East High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	8/9/13 12:02 PM	2013-2014	2011 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 0 000 To:	From: F To: P	From: 60.000 To: 76.000	60	Final
Redacted	Redacted	10/22/15 7:56 AM	2015-2016	2012 (Trezevant High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 76.000	66	Final
Redacted	Redacted	11/6/12 12:56 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S2			From: 51.000 To: 65.000	52	Semester 1
Redacted	Redacted	11/6/12 12:56 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70.000	63	Final
Redacted	Redacted	11/7/14 11:50 AM	2014-2015	2012 (Frayser High)	Visual Art I (003501)	S2	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	11/7/14 11:50 AM	2014-2015	2012 (Frayser High)	Visual Art I (003501)	S1	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	11/7/14 11:50 AM	2014-2015	2012 (Frayser High)	Visual Art I (003501)	F1		From: F To: P	From: 65.000 To: 70.000		
Redacted	Redacted	8/25/14 9:23 AM	2014-2015	2013 (Trezevant High)	Unif Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 43.000 To: 73.000	43	Semester 2
Redacted	Redacted	8/25/14 9:23 AM	2014-2015	2013 (Trezevant High)	Unif Geometry (003108)	F4		From: F To: P	From: 58.000 To: 73.000	58	Final
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	S2	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	62	Semester 2
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	S1	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 1
Redacted	Redacted	8/25/14 9:25 AM	2014-2015	2013 (Trezevant High)	French II - 1HR (003042)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 70.000	64	Final
Redacted	Redacted	8/6/12 3:02 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 75.000	66	Semester 2
Redacted	Redacted	8/6/12 3:02 PM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	8/6/12 3:06 PM	2012-2013	2010 (MCS eSchool)	Algebra I (EY) (703102)	S1	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	8/6/12 3:06 PM	2012-2013	2010 (MCS eSchool)	Algebra I (EY) (703102)	S2	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	8/6/12 3:06 PM	2012-2013	2010 (MCS eSchool)	Algebra I (EY) (703102)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	8/15/12 9:36 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 76.000	66	Final
Redacted	Redacted	8/15/12 9:39 AM	2012-2013	2011 (Trezevant High)	Biology I (003210)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 77.000	68	Final
Redacted	Redacted	8/15/12 9:42 AM	2012-2013	2011 (Trezevant High)	World History (003401)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 71.000	66	Final
Redacted	Redacted	8/31/15 4:25 PM	2015-2016	2014 (Southwest Prep Academy)	English II (AS) (713002)	F4			From: 75.000 To: 81.000		
Redacted	Redacted	12/9/13 2:33 PM	2013-2014	2012 (Memphis Virtual School)	OL Econ (773431)	S1	From: 0 000 To: 1.000	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	12/9/13 2:33 PM	2013-2014	2012 (Memphis Virtual School)	OL Econ (773431)	F2	From: 0 000 To:	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	8/28/13 9:34 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 79.000	63	Final
Redacted	Redacted	8/28/13 9:37 AM	2013-2014	2012 (Trezevant High)	English III (003003)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	66	Semester 2
Redacted	Redacted	8/28/13 9:42 AM	2013-2014	2010 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 3 000 To:		From: 90.000 To: 78.000		
Redacted	Redacted	8/28/13 9:43 AM	2013-2014	2011 (Trezevant High)	Life Connections (016011)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 71.000	50	Final
Redacted	Redacted	8/28/13 9:44 AM	2013-2014	2011 (Trezevant High)	Senior Band I (183530)	S1			From: 45.000 To: 65.000	45	Semester 1
Redacted	Redacted	5/16/14 10:27 AM	2013-2014	2012 (Trezevant High)	Economics (013431)	S2	From: 0 000 To: 1.000	From: F To: P	From: 37.000 To: 70.000	37	Semester 2
Redacted	Redacted	5/16/14 10:27 AM	2013-2014	2012 (Trezevant High)	Economics (013431)	F4	From: 0 000 To:	From: F To: P	From: 37.000 To: 70.000	37	Final
Redacted	Redacted	8/9/12 9:01 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S2			From: 55.000 To: 61.000	No grade	Semester 2
Redacted	Redacted	8/9/12 9:01 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	No grade	Final
Redacted	Redacted	8/27/12 3:42 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	QT (R4)			From: 70.000 To: 75.000	70	Quarter 4
Redacted	Redacted	8/27/12 3:42 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	F4			From: 72.000 To: 75.000	72	Final
Redacted	Redacted	8/27/12 3:42 PM	2012-2013	2011 (Trezevant High)	Spanish I (003021)	S2	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 74.000	68	Semester 2
Redacted	Redacted	5/21/13 10:39 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S1	From: 0 000 To: 1.000	From: F To: P	From: 57.000 To: 70.000	57	Semester 1
Redacted	Redacted	5/21/13 10:44 AM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S1	From: 1 000 To: 3.000		From: 70.000 To: 90.000	57	Semester 1
Redacted	Redacted	5/21/13 2:07 PM	2012-2013	2011 (Trezevant High)	French II - 1HR (003042)	S1	From: 3 000 To: 0.000	From: P To: F	From: 90.000 To: 57.000	57	Semester 1
Redacted	Redacted	2/4/16 10:59 AM	2015-2016	2013 (Millington High)	World Hist/Geography (003401)	S2	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	2/4/16 11:02 AM	2015-2016	2014 (Northeast Prep Academy)	English II (AS) (713002)	S2			From: 29.000 To: 58.000		
Redacted	Redacted	2/4/16 11:02 AM	2015-2016	2014 (Northeast Prep Academy)	English II (AS) (713002)	F4	From: 0 000 To:	From: F To: P	From: 56.000 To: 70.000		
Redacted	Redacted	2/4/16 11:22 AM	2015-2016	2014 (Northeast Prep Academy)	Biology I (AS) (713210)	S2			From: 44.000 To: 68.000		
Redacted	Redacted	2/4/16 11:22 AM	2015-2016	2014 (Northeast Prep Academy)	Biology I (AS) (713210)	S1			From: 70.000 To: 72.000		
Redacted	Redacted	2/4/16 11:22 AM	2015-2016	2014 (Northeast Prep Academy)	Biology I (AS) (713210)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 70.000		
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S2	From: 0 000 To: 2.000	From: F To: P	From: 64.000 To: 82.000	64	Semester 2
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	S1	From: 1 000 To: 3.000		From: 70.000 To: 85.000	70	Semester 1
Redacted	Redacted	1/28/15 2:40 PM	2014-2015	2013 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 62.000 To: 83.000	62	Final
Redacted	Redacted	1/28/15 2:41 PM	2014-2015	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	S2	From: 2 000 To: 3.000		From: 81.000 To: 92.000	81	Semester 2
Redacted	Redacted	1/28/15 2:41 PM	2014-2015	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	S1	From: 2 000 To: 3.000		From: 82.000 To: 89.000	82	Semester 1
Redacted	Redacted	1/28/15 2:41 PM	2014-2015	2013 (Trezevant High)	Comp Appl-1HR (VOC) (015891)	F4	From: 2 000 To:		From: 82.000 To: 90.000	82	Final
Redacted	Redacted	1/28/15 2:42 PM	2014-2015	2013 (Trezevant High)	English I (003001)	S2	From: 1 000 To: 4.000		From: 71.000 To: 92.000	71	Semester 2

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	1/28/15 2:42 PM	2014-2015	2013 (Trezevant High)	English I (003001)	S1	From: 0 000 To: 4.000	From: F To: P	From: 69.000 To: 93.000	69	Semester 1
Redacted	Redacted	1/28/15 2:42 PM	2014-2015	2013 (Trezevant High)	English I (003001)	F4	From: 1 000 To:		From: 70.000 To: 93.000	70	Final
Redacted	Redacted	1/28/15 2:44 PM	2014-2015	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 2 000 To: 3.000		From: 80.000 To: 85.000	80	Semester 1
Redacted	Redacted	1/28/15 2:44 PM	2014-2015	2013 (Trezevant High)	Lifetime Wellness (003303)	F4			From: 84.000 To: 86.000	84	Final
Redacted	Redacted	1/28/15 2:46 PM	2014-2015	2013 (Trezevant High)	Physical Science (003202)	S2	From: 0 000 To: 2.000	From: F To: P	From: 68.000 To: 83.000	68	Semester 2
Redacted	Redacted	1/28/15 2:46 PM	2014-2015	2013 (Trezevant High)	Physical Science (003202)	S1	From: 1 000 To: 2.000		From: 73.000 To: 80.000	73	Semester 1
Redacted	Redacted	1/28/15 2:46 PM	2014-2015	2013 (Trezevant High)	Physical Science (003202)	F4	From: 1 000 To:		From: 71.000 To: 82.000	71	Final
Redacted	Redacted	1/28/15 2:48 PM	2014-2015	2013 (Trezevant High)	World History (003401)	S2	From: 0 000 To: 4.000	From: F To: P	From: 50.000 To: 95.000	50	Semester 2
Redacted	Redacted	1/28/15 2:48 PM	2014-2015	2013 (Trezevant High)	World History (003401)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 94.000	63	Final
Redacted	Redacted	1/28/15 2:48 PM	2014-2015	2013 (Trezevant High)	World History (003401)	S1	From: 2 000 To: 4.000		From: 76.000 To: 93.000	76	Semester 1
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	S2	From: 2 000 To: 3.000		From: 82.000 To: 85.000	64	Semester 2
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	F4			From: 83.000 To: 85.000	62	Final
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S2	From: 2 000 To: 3.000		From: 83.000 To: 86.000	68	Semester 2
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S1			From: 80.000 To: 83.000	73	Semester 1
Redacted	Redacted	11/24/15 2:04 PM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	F4			From: 82.000 To: 85.000	71	Final
Redacted	Redacted	11/24/15 2:05 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S1			From: 77.000 To: 84.000	77	Semester 1
Redacted	Redacted	11/24/15 2:05 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S2	From: 2 000 To: 3.000		From: 75.000 To: 86.000	75	Semester 2
Redacted	Redacted	11/24/15 2:05 PM	2015-2016	2014 (Trezevant High)	Biology I (003210)	F4	From: 2 000 To:		From: 76.000 To: 85.000	76	Final
Redacted	Redacted	11/24/15 2:07 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	S1	From: 1 000 To: 3.000		From: 70.000 To: 85.000	70	Semester 1
Redacted	Redacted	11/24/15 2:07 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	F4	From: 2 000 To:		From: 82.000 To: 89.000	82	Final
Redacted	Redacted	4/25/16 11:31 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	S1	From: 2 000 To: 3.000		From: 83.000 To: 85.000	73	Semester 1
Redacted	Redacted	4/25/16 11:31 AM	2015-2016	2013 (Trezevant High)	Physical Science (003202)	F4			From: 85.000 To: 86.000	71	Final
Redacted	Redacted	4/25/16 11:49 AM	2015-2016	2014 (Trezevant High)	Biology I (003210)	S1	From: 2 000 To: 3.000		From: 84.000 To: 85.000	77	Semester 1
Redacted	Redacted	4/25/16 11:49 AM	2015-2016	2014 (Trezevant High)	Biology I (003210)	F4			From: 85.000 To: 86.000	76	Final
Redacted	Redacted	4/25/16 11:52 AM	2015-2016	2014 (Trezevant High)	English II (003002)	S2	From: 2 000 To: 3.000		From: 84.000 To: 93.000	84	Semester 2
Redacted	Redacted	4/25/16 11:52 AM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 3 000 To:		From: 89.000 To: 94.000	89	Final
Redacted	Redacted	4/25/16 2:49 PM	2015-2016	2014 (Trezevant High)	English II (003002)	S2	From: 3 000 To: 2.000		From: 93.000 To: 84.000	84	Semester 2
Redacted	Redacted	4/25/16 2:49 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4			From: 94.000 To: 89.000	89	Final
Redacted	Redacted	9/24/14 12:17 PM	2014-2015	2010 (Frayser High)	French I (003041)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	9/24/14 12:17 PM	2014-2015	2010 (Frayser High)	French I (003041)	S2			From: 37.000 To: 69.000		
Redacted	Redacted	9/24/14 12:17 PM	2014-2015	2010 (Frayser High)	French I (003041)	F4	From: 0 000 To:	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	12/2/14 1:24 PM	2014-2015	2011 (Trezevant High)	English II (003002)	S1	From: 0 000 To: 1.000	From: F To: P	From: 19.000 To: 70.000	Did Not Find	
Redacted	Redacted	12/2/14 1:27 PM	2014-2015	2011 (Northside Alternative Center)	English II (AS) (713002)	F4	From: 0 000 To:	From: F To: P	From: 47.000 To: 73.000		
Redacted	Redacted	4/21/15 2:16 PM	2014-2015	2009 (Douglass High)	Scholastic Read 180 - 2HR (113081)	S2			From: 40.000 To: 50.000		
Redacted	Redacted	4/21/15 2:16 PM	2014-2015	2009 (Douglass High)	Scholastic Read 180 - 2HR (113081)	F4	From: 0 000 To:	From: F To: P	From: 55.000 To: 73.000		
Redacted	Redacted	4/21/15 2:22 PM	2014-2015	2010 (Frayser High)	Reading College/Careers II+ (363081)	F4	From: 0 000 To:	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	4/21/15 2:22 PM	2014-2015	2010 (Frayser High)	Reading College/Careers II+ (363081)	R3	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	4/21/15 2:22 PM	2014-2015	2010 (Frayser High)	Reading College/Careers II+ (363081)	R4	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	8/20/12 11:33 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4			From: 70.000 To: 84.000	70	Final
Redacted	Redacted	8/20/12 11:33 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 91.000	68	Semester 2
Redacted	Redacted	2/9/16 2:40 PM	2015-2016	2014 (Trezevant High)	English I (003001)	S2			From: 67.000 To: 69.000	67	Semester 2
Redacted	Redacted	2/9/16 2:40 PM	2015-2016	2014 (Trezevant High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	10/20/14 11:48 AM	2014-2015	2012 (Millington High)	Spanish I (Standard) Pt 2 (3021B2GT)	3	From: 0 000 To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	5/5/15 10:40 AM	2014-2015	2013 (Manassas High (Summer School))	Unified Geometry (Part I) (733108)	S1		From: F To: P	From: 62.000 To: 82.000		
Redacted	Redacted	5/5/15 10:40 AM	2014-2015	2013 (Manassas High (Summer School))	Unified Geometry (Part I) (733108)	F2		From: F To: P	From: 62.000 To: 82.000		
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S1	From: 0 000 To: 1.000	From: F To: P	From: 59.000 To: 70.000	No grade	Semester 1
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	8/16/12 9:34 AM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70.000	No grade	Final
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	S1	From: 0 000 To: 2.000	From: F To: P	From: 60.000 To: 85.000		
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	S2	From: 0 000 To: 2.000	From: F To: P	From: 48.000 To: 85.000		
Redacted	Redacted	8/16/12 9:36 AM	2012-2013	2010 (Trezevant High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 85.000		
Redacted	Redacted	8/16/12 9:38 AM	2012-2013	2010 (Trezevant High)	Biology I (003210)	S1	From: 1 000 To: 3.000		From: 72.000 To: 86.000		
Redacted	Redacted	8/16/12 9:38 AM	2012-2013	2010 (Trezevant High)	Biology I (003210)	S2	From: 0 000 To: 3.000	From: F To: P	From: 68.000 To: 85.000		
Redacted	Redacted	8/16/12 9:38 AM	2012-2013	2010 (Trezevant High)	Biology I (003210)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 85.000		
Redacted	Redacted	8/16/12 9:43 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S1	From: 1 000 To: 3.000		From: 73.000 To: 86.000		
Redacted	Redacted	8/16/12 9:43 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	S2	From: 0 000 To: 3.000	From: F To: P	From: 69.000 To: 85.000		
Redacted	Redacted	8/16/12 9:43 AM	2012-2013	2010 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 85.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	2/9/16 2:38 PM	2015-2016	2014 (Craigmont High)	English II (003002)	S1			From: 52.000 To: 69.000		
Redacted	Redacted	2/9/16 2:39 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 70.000	65	Final
Redacted	Redacted	5/22/14 9:17 AM	2013-2014	2011 (Trezevant High)	Family & Cons Sci (005603)	S1			From: 39.000 To: 69.000	39	Semester 1
Redacted	Redacted	9/5/13 8:05 AM	2013-2014	2012 (Trezevant High)	Biology I Hon (603210)	F4			From: 88.000 To: 92.000	88	Final
Redacted	Redacted	8/23/12 9:27 AM	2012-2013	2011 (MCS Prep - Southwest (Summer School))	English III (BLK) (023003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	8/23/12 9:27 AM	2012-2013	2011 (MCS Prep - Southwest (Summer School))	English III (BLK) (023003)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	5/17/13 12:49 PM	2012-2013	2011 (Northside High)	Fin Planning (Voc) (003717)	S2			From: 76.000 To: 80.000		
Redacted	Redacted	5/17/13 12:49 PM	2012-2013	2011 (Northside High)	Fin Planning (Voc) (003717)	Course (R1)			From: 84.000 To: 79.000		
Redacted	Redacted	8/31/15 4:39 PM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000	69	Semester 1
Redacted	Redacted	8/29/14 2:16 PM	2014-2015	2011 (Frayser High)	French I (003041)	S1	From: 0 000 To: 2.000	From: F To: P	From: 0 000 To: 80.000		
Redacted	Redacted	10/21/15 1:16 PM	2015-2016	2014 (Memphis Academy of Health Sciences High)	Per Finance (013496)	F2		From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/21/15 1:16 PM	2015-2016	2014 (Memphis Academy of Health Sciences High)	Per Finance (013496)	S1	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	10/21/15 2:27 PM	2015-2016	2014 (Raleigh-Egypt High)	Environmental Sci - 1HR (003260)	F4			From: 73.000 To: 84.000		
Redacted	Redacted	11/24/15 2:09 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S2	From: 2 000 To: 4.000		From: 82.000 To: 93.000	82	Semester 2
Redacted	Redacted	11/24/15 2:09 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	S1	From: 0 000 To: 4.000	From: F To: P	From: 62.000 To: 93.000	62	Semester 1
Redacted	Redacted	11/24/15 2:09 PM	2015-2016	2013 (Trezevant High)	Lifetime Wellness (003303)	F4	From: 1 000 To:		From: 72.000 To: 93.000	72	Final
Redacted	Redacted	11/24/15 2:10 PM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	F2	From: 2 000 To:		From: 76.000 To: 93.000	76	Final
Redacted	Redacted	11/24/15 2:10 PM	2015-2016	2014 (Trezevant High)	Bus Econ-90 (VOC) (005898)	S1	From: 2 000 To: 4.000		From: 76.000 To: 93.000	76	Semester 1
Redacted	Redacted	11/24/15 2:11 PM	2015-2016	2014 (Trezevant High)	English II (003002)	S2	From: 2 000 To: 3.000		From: 82.000 To: 85.000	82	Semester 2
Redacted	Redacted	11/24/15 2:11 PM	2015-2016	2014 (Trezevant High)	English II (003002)	S1			From: 76.000 To: 82.000	76	Semester 1
Redacted	Redacted	11/24/15 2:11 PM	2015-2016	2014 (Trezevant High)	English II (003002)	F4	From: 2 000 To:		From: 79.000 To: 84.000	79	Final
Redacted	Redacted	11/24/15 2:12 PM	2015-2016	2014 (Trezevant High)	Humanities (123499)	S1	From: 2 000 To: 4.000		From: 76.000 To: 93.000	76	Semester 1
Redacted	Redacted	11/24/15 2:12 PM	2015-2016	2014 (Trezevant High)	Humanities (123499)	F4	From: 2 000 To:		From: 79.000 To: 93.000	79	Final
Redacted	Redacted	11/24/15 2:12 PM	2015-2016	2014 (Trezevant High)	Humanities (123499)	S2	From: 2 000 To: 4.000		From: 82.000 To: 93.000	82	Semester 2
Redacted	Redacted	11/24/15 2:16 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S1	From: 1 000 To: 3.000		From: 74.000 To: 85.000	74	Semester 1
Redacted	Redacted	11/24/15 2:16 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	F4	From: 2 000 To:		From: 77.000 To: 85.000	77	Final
Redacted	Redacted	11/24/15 2:16 PM	2015-2016	2014 (Trezevant High)	Spanish I (003021)	S2	From: 2 000 To: 3.000		From: 80.000 To: 85.000	80	Semester 2
Redacted	Redacted	4/22/16 10:24 AM	2015-2016	2013 (Trezevant High)	English I (003001)	S2	From: 2 000 To: 3.000		From: 75.000 To: 85.000	75	Semester 2
Redacted	Redacted	4/22/16 10:24 AM	2015-2016	2013 (Trezevant High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 65.000 To: 85.000	65	Final
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	S1	From: 0 000 To: 3.000	From: F To: P	From: 55.000 To: 85.000	55	Semester 1
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	S2	From: 0 000 To: 3.000	From: F To: P	From: 40.000 To: 85.000	40	Semester 2
Redacted	Redacted	4/22/16 10:26 AM	2015-2016	2013 (Trezevant High)	Unif Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 48.000 To: 85.000	48	Final
Redacted	Redacted	4/22/16 10:27 AM	2015-2016	2013 (Trezevant High)	Biology I (003210)	S1	From: 0 000 To: 3.000	From: F To: P	From: 64.000 To: 85.000	64	Semester 1
Redacted	Redacted	4/22/16 10:27 AM	2015-2016	2013 (Trezevant High)	Biology I (003210)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 85.000	68	Final
Redacted	Redacted	4/22/16 10:27 AM	2015-2016	2013 (Trezevant High)	Biology I (003210)	S2	From: 1 000 To: 3.000		From: 72.000 To: 85.000	72	Semester 2
Redacted	Redacted	4/22/16 10:29 AM	2015-2016	2013 (Trezevant High)	AJ ROTC I (003331)	S1	From: 2 000 To: 3.000		From: 81.000 To: 85.000	81	Semester 1
Redacted	Redacted	4/22/16 10:29 AM	2015-2016	2013 (Trezevant High)	AJ ROTC I (003331)	F4	From: 3 000 To:		From: 86.000 To: 88.000	86	Final
Redacted	Redacted	4/22/16 10:30 AM	2015-2016	2013 (Trezevant High)	Fin Planning (Voc) (005890)	F4	From: 0 000 To:	From: F To: P	From: 30.000 To: 85.000	30	Final
Redacted	Redacted	4/22/16 10:30 AM	2015-2016	2013 (Trezevant High)	Fin Planning (Voc) (005890)	S2	From: 0 000 To: 3.000	From: F To: P	From: 30.000 To: 85.000	30	Semester 2
Redacted	Redacted	4/22/16 10:31 AM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	S1	From: 0 000 To: 3.000	From: F To: P	From: 42.000 To: 85.000	42	Semester 1
Redacted	Redacted	4/22/16 10:31 AM	2015-2016	2013 (Trezevant High)	Per Fin-BT -90 (VOC) (005901)	F2	From: 0 000 To:	From: F To: P	From: 42.000 To: 85.000	42	Final
Redacted	Redacted	4/22/16 10:36 AM	2015-2016	2013 (Trezevant High)	World History Hon (603401)	S1	From: 1 500 To: 3.000		From: 70.000 To: 90.000	70	Semester 1
Redacted	Redacted	4/22/16 10:36 AM	2015-2016	2013 (Trezevant High)	World History Hon (603401)	S2	From: 1 500 To: 3.000		From: 70.000 To: 90.000	70	Semester 2
Redacted	Redacted	4/22/16 10:36 AM	2015-2016	2013 (Trezevant High)	World History Hon (603401)	F4	From: 1 500 To:		From: 70.000 To: 90.000	70	Final
Redacted	Redacted	4/22/16 10:44 AM	2015-2016	2014 (Trezevant High)	Amer Bus Lgl Sys (VOC) (005892)	S2	From: 2 000 To: 3.000		From: 84.000 To: 86.000	84	Semester 2
Redacted	Redacted	4/22/16 10:44 AM	2015-2016	2014 (Trezevant High)	Amer Bus Lgl Sys (VOC) (005892)	F4	From: 2 000 To:		From: 84.000 To: 86.000	84	Final
Redacted	Redacted	4/22/16 10:44 AM	2015-2016	2014 (Trezevant High)	English II (003002)	S1	From: 2 000 To: 3.000		From: 82.000 To: 86.000	76	Semester 1
Redacted	Redacted	9/6/13 10:41 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	SEM EX (R4)		From: F To: P	From: 0 000 To: 75.000	0	Quarter Exam
Redacted	Redacted	9/6/13 10:41 AM	2013-2014	2012 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 76.000	64	Final
Redacted	Redacted	2/25/13 12:24 PM	2012-2013	2009 (East Junior High School)	Art History (013515)	1	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	2/25/13 12:24 PM	2012-2013	2009 (East Junior High School)	Art History (013515)	2	From: 0 000 To: 1.000	From: F To: P	From: 52.000 To: 70.000		
Redacted	Redacted	2/25/13 12:24 PM	2012-2013	2009 (East Junior High School)	Art History (013515)	Final	From: 0 000 To:	From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	2/25/13 12:26 PM	2012-2013	2009 (East Junior High School)	English I (003001)	1	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	2/25/13 12:26 PM	2012-2013	2009 (East Junior High School)	English I (003001)	2	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 71.000		
Redacted	Redacted	2/25/13 12:26 PM	2012-2013	2009 (East Junior High School)	English I (003001)	Final	From: 0 000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Civics (003499)	2	From: 0 000 To: 2.000	From: F To: P	From: 62.000 To: 75.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Civics (003499)	Final	From: 0 000 To:	From: F To: P	From: 69.000 To: 75.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Physical Science (003202)	1	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Physical Science (003202)	Final	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	2/25/13 12:28 PM	2012-2013	2009 (East Junior High School)	Physical Science (003202)	2	From: 0 000 To: 1.000	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	2/25/13 12:55 PM	2012-2013	2011 (West Memphis High School)	English III (003003)	1		From: F To: P	From: 60.000 To: 70.000		
Redacted	Redacted	2/25/13 12:57 PM	2012-2013	2011 (West Memphis High School)	U S. History (003405)	1	From: To: 1.000	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	8/23/12 8:14 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	QT (R4)			From: 81.000 To: 84.000	81	Quarter 4
Redacted	Redacted	8/23/12 8:14 AM	2012-2013	2011 (Trezevant High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	9/30/13 2:54 PM	2013-2014	2012 (Trezevant High)	Nutrition/Foods-1HR (005609)	F4			From: 70.000 To: 71.000	50	Final
Redacted	Redacted	9/16/14 11:57 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	S1	From: 0 000 To: 1.000	From: F To: P	From: 56.000 To: 70.000	56	Semester 1
Redacted	Redacted	9/16/14 11:57 AM	2014-2015	2013 (Trezevant High)	Chemistry I (003221)	F4			From: 70.000 To: 71.000	70	Final
Redacted	Redacted	9/24/14 1:50 PM	2014-2015	2012 (Frayser High)	ACT Math Prep (623081)	S1	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	9/24/14 1:50 PM	2014-2015	2012 (Frayser High)	ACT Math Prep (623081)	S2	From: 0 000 To:	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	9/24/14 1:50 PM	2014-2015	2012 (Frayser High)	ACT Math Prep (623081)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 70.000		
Redacted	Redacted	11/3/15 9:44 AM	2015-2016	2014 (Manassas High)	English III (003003)	S2			From: 50.000 To: 63.000		
Redacted	Redacted	11/3/15 9:44 AM	2015-2016	2014 (Manassas High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 70.000		
Redacted	Redacted	8/7/13 9:40 AM	2013-2014	2012 (Trezevant High)	Physics Hon (603231)	F4	From: 0 000 To:	From: F To: P	From: 68.000 To: 75.000	68	Final
Redacted	Redacted	9/4/13 1:49 PM	2013-2014	2012 (Trezevant High)	Art History-1HR (003515)	S1	From: 0 000 To: 2.000	From: F To: P	From: 63.000 To: 80.000	Did Not Find	
Redacted	Redacted	9/4/13 1:49 PM	2013-2014	2012 (Trezevant High)	Art History-1HR (003515)	F4	From: 1 000 To:		From: 71.000 To: 80.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	QT (R1)			From: 60.000 To: 69.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	SEM EX (R4)	From: 0 000 To: 1.000	From: F To: P	From: 30.000 To: 75.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	QT (R4)	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 70.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	QT (R2)	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 74.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	F4	From: 0 000 To:	From: F To: P	From: 61.000 To: 70.000	Did Not Find	
Redacted	Redacted	8/27/12 2:35 PM	2012-2013	2011 (Trezevant High)	Spanish II (003022)	S2	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70.000	Did Not Find	
Redacted	Redacted	4/25/16 8:57 AM	2015-2016	2014 (Trezevant High)	English I (003001)	F4	From: 0 000 To:	From: F To: P	From: 59.000 To: 72.000	59	Final
Redacted	Redacted	4/25/16 9:08 AM	2015-2016	2013 (Northside High)	Algebra I (003102)	S1	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	4/25/16 9:08 AM	2015-2016	2013 (Northside High)	Algebra I (003102)	S2	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	4/25/16 9:10 AM	2015-2016	2014 (Trezevant High)	Algebra II (003103)	F4	From: 1 000 To:		From: 71.000 To: 78.000		
Redacted	Redacted	8/23/12 10:47 AM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	R2	From: 0 000 To: 4.000	From: F To: P	From: 42.000 To: 95.000		
Redacted	Redacted	8/23/12 10:47 AM	2012-2013	2010 (Trezevant High)	Reading College/Career III+ (423081)	F2	From: 0 000 To:	From: F To: P	From: 54.000 To: 90.000		
Redacted	Redacted	11/26/12 1:33 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	Course (R3)			From: 74.000 To: 85.000		
Redacted	Redacted	11/26/12 1:33 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	R2	From: 1 000 To: 3.000		From: 74.000 To: 85.000		
Redacted	Redacted	11/26/12 1:33 PM	2012-2013	2010 (Trezevant High)	Reading College/Career IV+ (433081)	F4	From: 1 000 To:		From: 70.000 To: 89.000		
Redacted	Redacted	11/29/12 8:53 AM	2012-2013	2009 (Trezevant High)	Visual Art I (BLK) (023501)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 77.000		
Redacted	Redacted	11/29/12 8:53 AM	2012-2013	2009 (Trezevant High)	Visual Art I (BLK) (023501)	S2			From: 50.000 To: 69.000		
Redacted	Redacted	10/9/15 12:09 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	10/9/15 12:09 AM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2			From: 60.000 To: 62.000	60	Semester 2
Redacted	Redacted	11/24/15 12:27 PM	2015-2016	2013 (Trezevant High)	Biology I Hon (603210)	S2			From: 79.000 To: 85.000	79	Semester 2
Redacted	Redacted	11/24/15 12:27 PM	2015-2016	2013 (Trezevant High)	Biology I Hon (603210)	S1			From: 81.000 To: 84.000	81	Semester 1
Redacted	Redacted	11/24/15 12:27 PM	2015-2016	2013 (Trezevant High)	Biology I Hon (603210)	F4	From: 2 500 To:		From: 80.000 To: 85.000	80	Final
Redacted	Redacted	11/24/15 12:41 PM	2015-2016	2013 (Trezevant High)	Spanish II (003022)	S1			From: 78.000 To: 85.000	78	Semester 1
Redacted	Redacted	11/24/15 12:41 PM	2015-2016	2013 (Trezevant High)	Spanish II (003022)	S2			From: 82.000 To: 85.000	82	Semester 2
Redacted	Redacted	11/24/15 1:14 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S1	From: 3 000 To: 4.000		From: 92.000 To: 93.000	92	Semester 1
Redacted	Redacted	11/24/15 1:14 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	S2	From: 3 000 To: 4.000		From: 92.000 To: 93.000	92	Semester 2
Redacted	Redacted	11/24/15 1:14 PM	2015-2016	2014 (Trezevant High)	Chemistry I (003221)	F4	From: 3 000 To:		From: 92.000 To: 93.000	92	Final
Redacted	Redacted	11/24/15 1:16 PM	2015-2016	2014 (Trezevant High)	U S. Hist/Geography (003405)	S1	From: 3 000 To: 4.000		From: 91.000 To: 93.000	91	Semester 1
Redacted	Redacted	2/9/16 2:37 PM	2015-2016	2013 (Frayser High)	English II (003002)	S1			From: 35.000 To: 57.000		
Redacted	Redacted	2/9/16 2:37 PM	2015-2016	2013 (Frayser High)	English II (003002)	F4	From: 0 000 To:	From: F To: P	From: 61.000 To: 70.000		
Redacted	Redacted	10/9/15 12:01 AM	2015-2016	2014 (Trezevant High)	English III (003003)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000	69	Final
Redacted	Redacted	10/9/15 12:01 AM	2015-2016	2014 (Trezevant High)	English III (003003)	S2			From: 56.000 To: 59.000	56	Semester 2
Redacted	Redacted	5/20/15 8:24 AM	2014-2015	2012 (Southwind High)	English 10 (Semester 1) (3002A1F)	2	From: 2 000 To:		From: 84.000 To: 58.000		
Redacted	Redacted	5/20/15 8:29 AM	2014-2015	2012 (Southwind High)	English 10 (Semester 1) (3002A1F)	E2		From: P To: F	From: 77.000 To: 64.000		
Redacted	Redacted	5/20/15 8:29 AM	2014-2015	2012 (Southwind High)	English 10 (Semester 1) (3002A1F)	Q4		From: P To: F	From: 79.000 To: 59.000		
Redacted	Redacted	5/20/15 8:29 AM	2014-2015	2012 (Southwind High)	English 10 (Semester 1) (3002A1F)	Q3		From: P To: F	From: 92.000 To: 53.000		
Redacted	Redacted	5/20/15 8:36 AM	2014-2015	2012 (Southwind High)	English 10 (Standard) (3002B1G)	1	From: 0 000 To: 2.000	From: F To: P	From: 58.000 To: 84.000		
Redacted	Redacted	5/20/15 8:36 AM	2014-2015	2012 (Southwind High)	English 10 (Standard) (3002B1G)	E1		From: F To: P	From: 64.000 To: 77.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	5/20/15 8:36 AM	2014-2015	2012 (Southwind High)	English 10 (Standard) (3002B1G)	Q1		From: F To: P	From: 53.000 To: 92.000		
Redacted	Redacted	5/20/15 8:36 AM	2014-2015	2012 (Southwind High)	English 10 (Standard) (3002B1G)	Q2		From: F To: P	From: 59.000 To: 79.000		
Redacted	Redacted	2/10/14 10:09 AM	2013-2014	2012 (Overton High)	Algebra I (003102)	S2			From: 57.000 To: 67.000		
Redacted	Redacted	2/10/14 10:11 AM	2013-2014	2012 (Overton High)	Algebra I (003102)	S2			From: 67.000 To: 68.000		
Redacted	Redacted	2/10/14 10:11 AM	2013-2014	2012 (Overton High)	Algebra I (003102)	S1			From: 70.000 To: 71.000		
Redacted	Redacted	2/10/14 10:11 AM	2013-2014	2012 (Overton High)	Algebra I (003102)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 70.000		
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	S2	From: 2 000 To: 3.000		From: 84.000 To: 86.000	84	Semester 2
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	S1	From: 2 000 To: 3.000		From: 81.000 To: 85.000	81	Semester 1
Redacted	Redacted	11/24/15 2:19 PM	2015-2016	2013 (Trezevant High)	Algebra I (003102)	F4	From: 2 000 To:		From: 83.000 To: 86.000	83	Final
Redacted	Redacted	11/24/15 2:20 PM	2015-2016	2013 (Trezevant High)	French I (003041)	S1	From: 1 000 To: 4.000		From: 73.000 To: 93.000	73	Semester 1
Redacted	Redacted	11/24/15 2:20 PM	2015-2016	2013 (Trezevant High)	French I (003041)	F4	From: 2 000 To:		From: 75.000 To: 93.000	75	Final
Redacted	Redacted	11/24/15 2:20 PM	2015-2016	2013 (Trezevant High)	French I (003041)	S2	From: 2 000 To: 4.000		From: 77.000 To: 93.000	77	Semester 2
Redacted	Redacted	11/3/15 8:41 AM	2015-2016	2012 (Millington High)	World Geography (Academy) Pt 2 (3410B23	3	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	11/3/15 8:47 AM	2015-2016	2013 (Millington High)	Spanish I (003021)	S1	From: 0 000 To: 1.000	From: F To: P	From: 62.000 To: 70.000		
Redacted	Redacted	11/3/15 8:47 AM	2015-2016	2013 (Millington High)	Spanish I (003021)	S2	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000		
Redacted	Redacted	11/3/15 9:24 AM	2015-2016	2013 (Millington High)	Spanish I (003021)	S1	From: 1 000 To: 0.000	From: P To: F	From: 70.000 To: 62.000		
Redacted	Redacted	11/3/15 9:24 AM	2015-2016	2013 (Millington High)	Spanish I (003021)	S2	From: 1 000 To: 0.000	From: P To: F	From: 70.000 To: 68.000		
Redacted	Redacted	11/3/15 9:31 AM	2015-2016	2013 (Millington High)	Consumer Econ (006002)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	10/22/14 1:50 PM	2014-2015	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	S1	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000	67	Semester 1
Redacted	Redacted	10/22/14 1:50 PM	2014-2015	2013 (Trezevant High)	Theat Arts I (Intro Perf Arts) (183520)	F2	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	67	Final
Redacted	Redacted	3/28/13 9:58 AM	2012-2013	2009 (Frayser High)	English I (003001)	S2	From: 0 000 To: 1.000	From: F To: P	From: 66.000 To: 72.000		
Redacted	Redacted	3/28/13 9:58 AM	2012-2013	2009 (Frayser High)	English I (003001)	F4	From: 1 000 To:		From: 70.000 To: 72.000		
Redacted	Redacted	3/28/13 10:00 AM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	S1	From: 0 000 To: 2.000	From: F To: P	From: 56.000 To: 80.000		
Redacted	Redacted	3/28/13 10:00 AM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	S2	From: 1 000 To: 2.000		From: 72.000 To: 81.000		
Redacted	Redacted	3/28/13 10:00 AM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	F4	From: 0 000 To:	From: F To: P	From: 64.000 To: 80.000		
Redacted	Redacted	3/28/13 10:05 AM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	R1	From: 0 000 To: 2.000	From: F To: P	From: 65.000 To: 80.000		
Redacted	Redacted	3/28/13 10:05 AM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	F2	From: 0 000 To:	From: F To: P	From: 65.000 To: 80.000		
Redacted	Redacted	3/28/13 10:05 AM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	R2	From: 0 000 To: 2.000	From: F To: P	From: 65.000 To: 80.000		
Redacted	Redacted	3/28/13 10:09 AM	2012-2013	2010 (Frayser High)	Biology I+ (S1) (133210)	R1	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 75.000		
Redacted	Redacted	3/28/13 10:09 AM	2012-2013	2010 (Frayser High)	Biology I+ (S1) (133210)	F2	From: 0 000 To:	From: F To: P	From: 62.000 To: 75.000		
Redacted	Redacted	3/28/13 10:09 AM	2012-2013	2010 (Frayser High)	Biology I+ (S1) (133210)	R2	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 75.000		
Redacted	Redacted	3/28/13 10:25 AM	2012-2013	2010 (Frayser High)	Reading College/Career I+ (353081)	F2	From: 1 000 To:		From: 72.000 To: 80.000		
Redacted	Redacted	3/28/13 10:27 AM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	R3			From: 72.000 To: 80.000		
Redacted	Redacted	3/28/13 10:27 AM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	R4	From: 0 000 To: 1.000	From: F To: P	From: 43.000 To: 80.000		
Redacted	Redacted	3/28/13 10:27 AM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	F4	From: 0 000 To:	From: F To: P	From: 43.000 To: 80.000		
Redacted	Redacted	3/28/13 10:28 AM	2012-2013	2011 (Trezevant High)	Unified Geometry I+ (S2) (143108)	R3	From: 1 000 To: 2.000		From: 70.000 To: 76.000	70	Quarter 3
Redacted	Redacted	3/28/13 10:28 AM	2012-2013	2011 (Trezevant High)	Unified Geometry I+ (S2) (143108)	F4	From: 1 000 To:		From: 73.000 To: 76.000	73	Final
Redacted	Redacted	3/28/13 10:29 AM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	F4	From: 1 000 To:		From: 73.000 To: 80.000	73	Final
Redacted	Redacted	3/28/13 10:29 AM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	S2	From: 0 000 To: 2.000	From: F To: P	From: 66.000 To: 80.000	66	Semester 2
Redacted	Redacted	3/28/13 10:31 AM	2012-2013	2011 (Trezevant High)	Biology I (003210)	S2			From: 71.000 To: 74.000	71	Semester 1
Redacted	Redacted	5/13/13 2:41 PM	2012-2013	2009 (Frayser High)	English I (003001)	S1	From: 1 000 To: 4.000		From: 72.000 To: 93.000		
Redacted	Redacted	5/13/13 2:41 PM	2012-2013	2009 (Frayser High)	English I (003001)	S2	From: 1 000 To: 2.000		From: 72.000 To: 83.000		
Redacted	Redacted	5/13/13 2:41 PM	2012-2013	2009 (Frayser High)	English I (003001)	F4			From: 72.000 To: 88.000		
Redacted	Redacted	5/13/13 2:43 PM	2012-2013	2009 (Frayser High)	Algebra I+ (S1) (223102)	F4	From: 1 000 To:		From: 70.000 To: 88.000		
Redacted	Redacted	5/13/13 2:43 PM	2012-2013	2009 (Frayser High)	Algebra I+ (S1) (223102)	R1	From: 1 000 To: 3.000		From: 70.000 To: 90.000		
Redacted	Redacted	5/13/13 2:43 PM	2012-2013	2009 (Frayser High)	Algebra I+ (S1) (223102)	R2	From: 1 000 To: 3.000		From: 71.000 To: 86.000		
Redacted	Redacted	5/13/13 2:44 PM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	S1	From: 2 000 To: 4.000		From: 80.000 To: 100.000		
Redacted	Redacted	5/13/13 2:44 PM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	S2	From: 2 000 To: 4.000		From: 81.000 To: 100.000		
Redacted	Redacted	5/13/13 2:44 PM	2012-2013	2009 (Frayser High)	Scholastic Read 180 - 2HR (113081)	F4			From: 80.000 To: 100.000		
Redacted	Redacted	5/13/13 2:47 PM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	R2	From: 2 000 To: 3.000		From: 80.000 To: 86.000		
Redacted	Redacted	5/13/13 2:47 PM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	R1	From: 2 000 To: 3.000		From: 80.000 To: 90.000		
Redacted	Redacted	5/13/13 2:47 PM	2012-2013	2010 (Frayser High)	Algebra I+ (S1) (223102)	F2			From: 80.000 To: 88.000		
Redacted	Redacted	5/13/13 2:50 PM	2012-2013	2010 (Frayser High)	Reading College/Career I+ (353081)	R1	From: 2 000 To: 4.000		From: 80.000 To: 100.000		
Redacted	Redacted	5/13/13 2:50 PM	2012-2013	2010 (Frayser High)	Reading College/Career I+ (353081)	F2			From: 80.000 To: 100.000		
Redacted	Redacted	5/13/13 2:50 PM	2012-2013	2010 (Frayser High)	Reading College/Career I+ (353081)	R2	From: 2 000 To: 4.000		From: 80.000 To: 100.000		
Redacted	Redacted	5/13/13 2:51 PM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	F4			From: 80.000 To: 100.000		
Redacted	Redacted	5/13/13 2:51 PM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	R4	From: 1 000 To: 4.000		From: 80.000 To: 100.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage	Report Card Grade	Grading Period
Redacted	Redacted	5/13/13 2:51 PM	2012-2013	2010 (Frayser High)	Reading College/Careers II+ (363081)	R3	From: 1 000 To: 4.000		From: 80.000 To: 100.000		
Redacted	Redacted	5/13/13 2:57 PM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	S1	From: 2 000 To: 4.000		From: 80.000 To: 95.000	80	Semester 1
Redacted	Redacted	5/13/13 2:57 PM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	S2	From: 2 000 To: 4.000		From: 80.000 To: 96.000		
Redacted	Redacted	5/13/13 2:57 PM	2012-2013	2011 (Trezevant High)	Art History - 1HR (003515)	F4			From: 80.000 To: 96.000		
Redacted	Redacted	5/13/13 2:59 PM	2012-2013	2011 (Trezevant High)	Biology I (003210)	S1	From: 1 000 To: 2.000		From: 74.000 To: 83.000	74	Semester 1
Redacted	Redacted	5/13/13 2:59 PM	2012-2013	2011 (Trezevant High)	Biology I (003210)	S2	From: 1 000 To: 2.000		From: 74.000 To: 84.000	71	Semester 2
Redacted	Redacted	5/13/13 2:59 PM	2012-2013	2011 (Trezevant High)	Biology I (003210)	F4			From: 74.000 To: 84.000	74	Final
Redacted	Redacted	8/7/13 10:26 AM	2013-2014	2012 (MCS Prep - Northeast)	Chemistry I (BLK) (023221)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 70.000		
Redacted	Redacted	8/7/13 10:26 AM	2013-2014	2012 (MCS Prep - Northeast)	Chemistry I (BLK) (023221)	R4			From: 60.000 To: 65.000		
Redacted	Redacted	8/7/13 10:42 AM	2013-2014	2012 (MCS Prep - Northeast)	English II (BLK) (023002)	F4	From: 1 000 To:		From: 70.000 To: 75.000		
Redacted	Redacted	8/7/13 10:43 AM	2013-2014	2012 (MCS Prep - Northeast)	Biology I (BLK) (023210)	F4			From: 70.000 To: 72.000		
Redacted	Redacted	8/17/12 8:32 AM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 66.000 To: 71.000	66	Final
Redacted	Redacted	8/17/12 8:32 AM	2012-2013	2011 (Trezevant High)	Unified Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Semester 2
Redacted	Redacted	9/4/13 1:21 PM	2013-2014	2012 (Northside Alternative Center)	Biology I (003210)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 71.000		
Redacted	Redacted	4/8/16 2:21 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	F4	From: 0 000 To:	From: F To: P	From: 47.000 To: 71.000	47	Final
Redacted	Redacted	4/8/16 2:21 PM	2015-2016	2014 (Trezevant High)	Unif Geometry (003108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 20.000 To: 70.000	20	Semester 2
Redacted	Redacted	2/9/16 2:44 PM	2015-2016	2012 (Millington High)	Physical Science (Academy) Pt 2 (3202B2C3		From: 0 000 To:	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	2/9/16 2:47 PM	2015-2016	2014 (Bolton High)	Environmental Sci - 1HR (003260)	S2	From: 0 000 To: 1.000	From: F To: P	From: 50.000 To: 70.000		
Redacted	Redacted	5/20/15 11:03 AM	2014-2015	2012 (Millington High)	Biology I Pt 2 (3210B2GT)	3	From: 0 000 To: 1.000	From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	8/10/12 8:34 AM	2012-2013	2011 (Trezevant Career & Technology Center)	Dsgn Prin of Cosmet - 2HR (025339)	FINAL (R4)	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000		
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S1	From: 0 000 To: 1.000	From: F To: P	From: 59.000 To: 70.000		
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	S2	From: 0 000 To: 1.000	From: F To: P	From: 49.000 To: 70.000		
Redacted	Redacted	11/7/12 2:45 PM	2012-2013	2010 (Trezevant High)	Statistics (003136)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 70.000		
Redacted	Redacted	11/7/12 2:48 PM	2012-2013	2011 (Trezevant High)	Dsgn Prin of Cosmet - 2HR (025339)	S2			From: 65.000 To: 67.000	No grade	Semester 2
Redacted	Redacted	11/7/12 2:48 PM	2012-2013	2011 (Trezevant High)	Dsgn Prin of Cosmet - 2HR (025339)	F4	From: 0 000 To:	From: F To: P	From: 69.000 To: 70.000	No grade	Final
Redacted	Redacted	8/8/12 3:32 PM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	S2			From: 64.000 To: 69.000	No grade	Semester 2
Redacted	Redacted	8/8/12 3:32 PM	2012-2013	2011 (Trezevant High)	Algebra II (003103)	F4	From: 0 000 To:	From: F To: P	From: 67.000 To: 70.000	No grade	Final
Redacted	Redacted	5/30/13 11:07 AM	2012-2013	2011 (Trezevant High)	English III (003003)	S1	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 76.000	No grade	Semester 1
Redacted	Redacted	5/30/13 11:07 AM	2012-2013	2011 (Trezevant High)	English III (003003)	F4	From: 0 000 To: 1.000	From: F To: P	From: 65.000 To: 71.000	No grade	Final
Redacted	Redacted	10/14/13 11:03 AM	2013-2014	2012 (Trezevant High)	Biology I (003210)	S2	From: 0 000 To: 1.000	From: F To: P	From: 68.000 To: 70.000	68	Semester 2
Redacted	Redacted	1/21/15 12:06 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	F4	From: 0 000 To:	From: F To: P	From: 54.000 To: 70.000	No grade	Final
Redacted	Redacted	1/21/15 12:06 PM	2014-2015	2011 (Trezevant High)	Desktop Publishing - 1HR (003741)	S2	From: 0 000 To: 1.000	From: F To: P	From: 39.000 To: 70.000	No grade	Semester 2
Redacted	Redacted	8/20/12 11:39 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	F4	From: 1 000 To:		From: 70.000 To: 78.000	No grade	Final
Redacted	Redacted	8/20/12 11:39 AM	2012-2013	2011 (Trezevant High)	AJ ROTC I (BLK) (323331)	S2	From: 0 000 To: 2.000	From: F To: P	From: 69.000 To: 88.000	No grade	Semester 2
Redacted	Redacted	8/23/12 9:50 AM	2012-2013	2011 (Trezevant High)	Senior Band I (183530)	SEM EX (R4)		From: F To: P	From: 0 000 To: 95.000	No grade	Quarter 4
Redacted	Redacted	8/23/12 9:50 AM	2012-2013	2011 (Trezevant High)	Senior Band I (183530)	S2	From: 0 000 To: 3.000	From: F To: P	From: 41.000 To: 88.000	No grade	Semester 2
Redacted	Redacted	8/23/12 9:50 AM	2012-2013	2011 (Trezevant High)	Senior Band I (183530)	F4			From: 70.000 To: 87.000	No grade	Final
Redacted	Redacted	8/13/12 11:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0 000 To:	From: F To: P	From: 68.000 To: 70.000	68	Final
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	Course (R2)			From: 56.000 To: 67.000	56	Quarter 2
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	QT (R2)			From: 56.000 To: 69.000	56	Quarter 2
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	SEM EX (R2)			From: 50.000 To: 68.000	50	Semester Exam
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	S1			From: 61.000 To: 69.000	61	Semester 1
Redacted	Redacted	8/13/12 11:22 AM	2012-2013	2011 (Trezevant High)	Physical Science (003202)	F4		From: F To: P	From: 66.000 To: 70.000	66	Final
Redacted	Redacted	9/4/13 1:35 PM	2013-2014	2012 (Trezevant High)	English II+ (S1) (383081)	R2	From: 0 000 To: 1.000	From: F To: P	From: 64.000 To: 70.000	64	Quarter 2
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	F4	From: 0 000 To:	From: F To: P	From: 63.000 To: 70.000	63	Final
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	R3	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000	63	Quarter 3
Redacted	Redacted	9/4/13 1:37 PM	2013-2014	2012 (Trezevant High)	English II+ (S2) (063002)	R4	From: 0 000 To: 1.000	From: F To: P	From: 60.000 To: 70.000	60	Quarter 4
Redacted	Redacted	12/9/13 2:31 PM	2013-2014	2012 (Memphis Virtual School)	OL Unified Geom (773108)	S1	From: 0 000 To: 1.000	From: F To: P	From: 57.000 To: 70.000		
Redacted	Redacted	12/9/13 2:31 PM	2013-2014	2012 (Memphis Virtual School)	OL Unified Geom (773108)	S2	From: 0 000 To: 1.000	From: F To: P	From: 57.000 To: 70.000		
Redacted	Redacted	12/9/13 2:31 PM	2013-2014	2012 (Memphis Virtual School)	OL Unified Geom (773108)	F4	From: 0 000 To:	From: F To: P	From: 57.000 To: 70.000		
Redacted	Redacted	1/10/14 10:20 AM	2013-2014	2012 (Trezevant High)	English IV (003005)	F4	From: 0 000 To:	From: F To: P	From: 47.000 To: 78.000	47	Final
Redacted	Redacted	1/10/14 10:20 AM	2013-2014	2012 (Trezevant High)	English IV (003005)	S2	From: 0 000 To: 1.000	From: F To: P	From: 43.000 To: 70.000	43	Semester 2
Redacted	Redacted	8/1/12 11:26 AM	2012-2013	2011 (Trezevant High)	Visual Art I (003501)	S2	From: 0 000 To: 1.000	From: F To: P	From: 63.000 To: 70.000		
Redacted	Redacted	8/1/12 11:26 AM	2012-2013	2011 (Trezevant High)	Visual Art I (003501)	F4		From: F To: P	From: 67.000 To: 70.000		
Redacted	Redacted	8/1/12 11:28 AM	2012-2013	2011 (Trezevant High)	World History (003401)	S1			From: 56.000 To: 65.000		
Redacted	Redacted	8/1/12 11:28 AM	2012-2013	2011 (Trezevant High)	World History (003401)	S2	From: 0 000 To: 2.000	From: F To: P	From: 57.000 To: 75.000		
Redacted	Redacted	8/1/12 11:28 AM	2012-2013	2011 (Trezevant High)	World History (003401)	F4		From: F To: P	From: 57.000 To: 70.000		

Quinn Grade Changes

Student Number	Student Name	Change/Date/Time	School Year	Historical Year	Course	Grade Period	Grade Points	Fail to Pass	Percentage		Report Card Grade	Grading Period
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	QT EX (R1)			From: 48.000 To: 69.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	Course (R2)		From: F To: P	From: 55.000 To: 72.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	SEM (R2)		From: F To: P	From: 62.000 To: 70.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	R2	From: 0 000 To: 1.000	From: F To: P	From: 55.000 To: 72.000			
Redacted	Redacted	8/6/12 8:16 AM	2012-2013	2011 (Trezevant High)	Algebra I+ (S1) (223102)	F2	From: 0 000 To:	From: F To: P	From: 62.000 To: 70.000			
1031 grade changes by User Quinn from August 1, 2012, through April 29, 2016.												