



DORSEY E. HOPSON, II

SCS SUPERINTENDENT

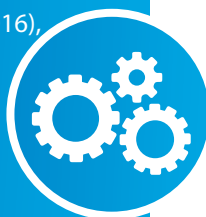
Dorsey Hopson took the helm during a time when the District faced the controversial and historic merger of Memphis City Schools and Shelby County schools. He has been commended by numerous community members, parents and staff for improving student achievement while maintaining order, despite the challenges created by the merger and de-merger.

On the following pages are a few of the key District accomplishments during Superintendent Hopson's tenure in the areas of academics, school options, operations and student advocacy.

ACADEMICS



- For three years in a row, SCS was named a TVAAS Level 5 district, which is the highest growth level a district can obtain.
- In 2013-2014, students in grades 3-8 earned improved proficiency in eight of 10 tested subject areas and in nine of 10 tested subject areas in 2014-2015. In 2015-2016, Tennessee did not test students in grades 3-8.
- SCS iZone schools outpaced the state run ASD schools in 2013-2014 and 2014-2015.
- SCS' graduation rate has continued to climb going from 72.2% in 2013-2014 to 78.7% in 2015-2016.
- Since 2013-2014 the number of students enrolled in public pre-K classes has more than doubled to approximately 5,500.
- From April 2015 to April 2017, suspension and expulsion rates have decreased three percentage points.
- According to U.S. News and World Reports (2016), SCS has four nationally ranked high schools.
- SCS had two national Blue Ribbon Schools for 2016-2017.



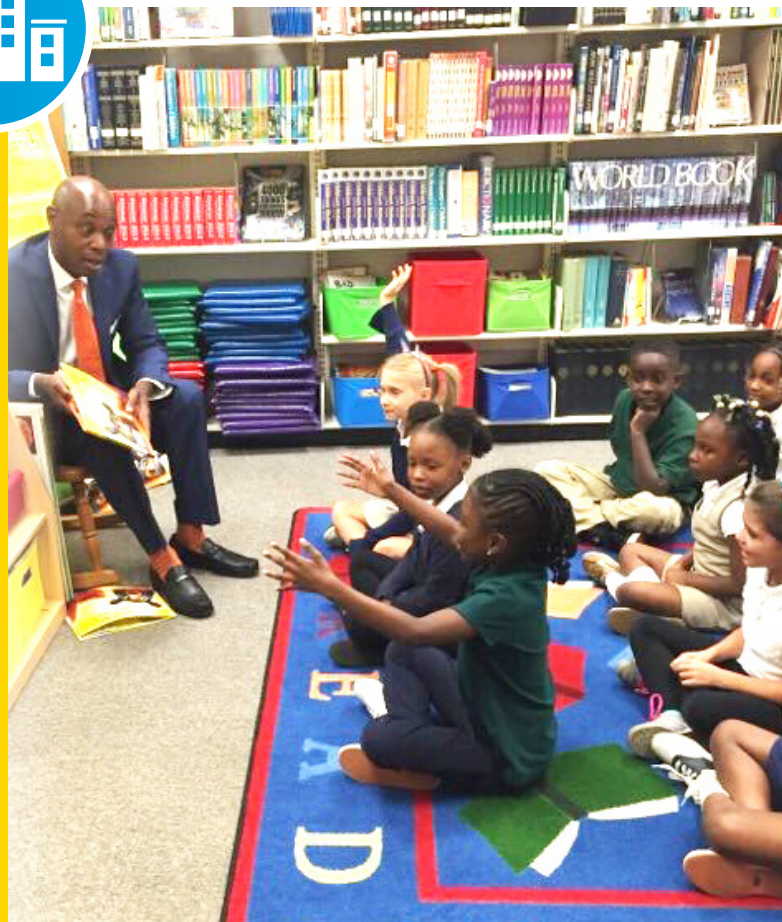
OPERATIONS

- Over a two-year period (2014-2014 & 2015-2016), SCS successfully obtained \$40 million additional general funds and \$100 million in capital improvement funds from the Shelby County Commission.
- By aggressively working to uncover inefficiencies and prioritize spending, SCS presented a balanced budget for the 2017-2018 school year with an unprecedented \$50 million investment in schools.
- In 2016-2017, SCS successfully completed the last portion of the Teacher Effectiveness work with the development of a teacher compensation system that addresses salary inequities and rewards effective teachers.
- SCS established a Charter Compact in collaboration with the network of Charter Schools to establish guiding principles and an improved working relationship.
- SCS developed an early warning system so teachers can better track academic data for students at risk for not graduating on time.
- SCS secured over \$11 million private dollars in support of the SCS iZone Schools.



SCHOOL OPTIONS

- The all-optional Maxine Smith STEAM Academy (2013-2014) and the NEW East High T-STEM (2017-2018) programs were developed to provide additional education options for high-performing students.
- The iZone Schools expanded from seven to 21 schools to assist more low-performing schools from falling into and/or pulling them out of the bottom 5 percent.
- The Whitehaven Empowerment Zone was created in 2015-2016 to leverage the success of Whitehaven High School and grow academic performance in that area at a more rapid rate.
- Summer Learning Academies will launch Summer 2017 to provide consistent learning activities for more than 7,000 SCS students.



COMMUNITY/STUDENT ADVOCACY

- SCS launched a lawsuit against the State of Tennessee in pursuit of equitable funding for Shelby County Schools students.
- The Parent Welcome Center opened in 2015-2016 to provide parents with customer-friendly support when navigating the District.
- In 2015-2016, SCS launched the "Students Deserve More" campaign to involve the community in seeking additional resources for students.
- In 2016-2017, SCS launched the "Greater Schools. Greater Communities." campaign to better engage the community in making resource and investment-focused decisions for individual schools. As part of the campaign, SCS developed the critical-focus schools framework to support struggling and under-enrolled schools.
- In an effort to advocate on behalf of Shelby County students, Superintendent Hopson served on an educator roundtable led by Governor Bill Haslam.

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AS A MEMPHIS NATIVE, I'M EXTREMELY PASSIONATE ABOUT THE WORK WE DO. IT'S MORE THAN A JOB. IT'S A PERSONAL MISSION TO SUPPORT THIS COMMUNITY, WHICH MEANS SUPPORTING OUR STUDENTS FIRST.

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—DORSEY E. HOPSON, II
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