

Focus on the Foundation

Grade
1

Issue #8 January 14, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 2: Week 6 & Unit 3: Week 1

Week

6

Key Concept: REVIEW, EXTEND, AND ASSESS
Weekly Texts: *Help Your Community!*, *Where Is Rex?*, *Jobs, Jobs, Jobs*, and *Speak, I Say, I Talk*

No Workstation Activity Cards

Week

1

Key Concept: What Time Is It?
Weekly Texts: *A Second is a Hiccup*, *Nate the Snake is Late*, *Measuring Time*, and *My Way to School*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Phoneme Blending, Phoneme Isolation, Phoneme Segmentation, Identify and Generate Rhyme, Phoneme Identity, Phoneme Substitution, Phoneme Categorization, Phoneme Addition,
Phonics: Short e spelled e and ea, Short u, Ending Consonant Blends nd, nk, nt, st, sk, mp, Consonant Digraphs sh, th, -ng, Consonant Digraphs: ch, wh, ph; Trigraph: -tch
HF Words: again, help, new, there, use, could, live, one, then, three, eat, no, of, under, who, all, call, day, her, want, around, by, many, place, walk
Structural Analysis: Inflectional Ending -ed, Contractions with 's, Closed Syllables
Fluency: Accuracy, Rate
Additional Resources: [Short e Video](#), [Phoneme Blending](#), [Consonant Digraph PPT](#), [Consonant Blend Poster](#), [Inflectional Ending -ed Video](#), [Closed Syllables](#)

Phonemic Awareness: Identity, Addition, Substitution, Blending, Segmentation
Phonics: Long a
HF Words: away, now, some, today, way, why
Structural Analysis: Contractions with not
Fluency: Intonation
Additional Resources: [Weekly Practice](#), [Long a Video](#), [Contractions with not PPT](#), [Intonation PPT](#)

Grammar & Writing

Grammar: Nouns, Singular and Plural Nouns, Possessive Nouns, Common and Proper Nouns
Mechanics: Commas in a Series, Apostrophes with Contractions, Apostrophe with Possessive Nouns, Capitalize Proper Nouns
Writing: Opinion, Informational Text
Additional Resources: [Noun Video](#), [Possessive Nouns Video](#), [Commas in a Series PPT](#), [Capitalizing Proper Nouns](#)

Grammar: Verbs
Mechanics: Commas in a Series
Writing: Fantasy
Additional Resources: [Verbs Video](#), [Commas in a Series](#), [Commas in a Series Video](#)

Comprehension

Skill: Character, Setting, Events, Main Topic and Key Details,
Strategy: Make and Confirm Predictions, Reread
Essential Question: *What jobs need to be done in a community?, What buildings do you know? What are they made of?, Where do animals live together?, How do people help out in the community?, and How can you find your way around?*
Oral Vocabulary: occupation, community, equipment, fortunately, astonishing, shelter, materials, collapsed, furious, refused, habitat, depend, hibernate, tranquil, tolerate, leadership admire enjoy rely connections, locate, route, height, model, separate
Leveled Readers: **A:** *Meerkat Family, I Live in a House!*
O: *Meerkat Family, I Live in a House!* **B:** *Literature Circles*,
E: *Meerkat Family, I Live in a House!*

Skill: Character, Setting, Plot
Strategy: Make and Confirm Predictions
Essential Question: How do we measure time?
Academic Vocabulary: vocabulary, define, discuss, left, right, top, bottom, digraph, dictation, nonfiction, map, details, text, sentence, naming words, pattern, main top, key details, plural nouns, inferences, respond, notes, routine, reread
Oral Vocabulary: immediately, schedule, calendar, occasion, weekend
Leveled Readers: **A:** *Busy's Watch* **O:** *Kate Saves the Date*
B: *Uncle George Is Coming!* **E:** *Nate the Snake Is Late*

Habits of Learning



I think critically about what I am reading.

- I ask questions.
- I look for text evidence.
- I look for connections across the different things I learn and know.

Classroom Culture



We learn through modeling and practice.