

Focus on the Foundation

Grade
1

Issue #7 December 7, 2020

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 2: Weeks 4 & 5

Week

4

Key Concept: Let's Help
Weekly Texts: *The Story of Martin Luther King, Jr., Thump Thump Helps Out, Luis's Library, Nell's Books*

[Workstation Activity Cards](#)

Week

5

Key Concept: Follow the Map
Weekly Texts: *Me on the Map, Which Way on the Map? Map it! Fun Maps*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Isolation, Categorization, Blending, Segmentation

Phonics: Consonant Digraphs *th, sh, ng*

HF Words: *all, call, day, her, want*

Structural Analysis: Closed Syllables

Fluency: Intonation

Additional Resources: [Consonant Digraph *th* PPT](#), [Consonant digraph *sh* PPT](#), [Consonant Digraph *ng* PPT](#), [Closed Syllables: Syllable Division](#)

Phonemic Awareness: Segmentation, Addition, Blending

Phonics: Consonant Digraphs *ch, wh ph*; Trigraph *-tch*

HF Words: *around, by, many, place, walk*

Structural Analysis: Plural nouns *-es*

Fluency: Appropriate Phrasing

Additional Resources: [Consonant Digraphs Visual Drill](#), [tch Trigraph Sound](#), [Plurals *-s* and *-es*](#), [Learn About Plural Nouns](#)

Grammar & Writing

Grammar: Common and Proper Nouns **Mechanics:** Capitalize Proper Nouns

Writing: Fantasy

Additional Resources: [Common and Proper Nouns for Kids](#), [Capitalization Cruise](#)

Grammar: Irregular Plural Nouns **Mechanics:** Capital Letters and Periods

Writing: Fantasy

Additional Resources: [Irregular Plural Nouns Game](#), [Beginning Capital Letters](#), [Ending Punctuation](#)

Comprehension

Skill: Character, Setting, Events

Strategy: Reread

Essential Question: How do people help out in the community?

Academic Language: community, define, example, list, information, principal, blend, sound, dictation, consonant, fantasy, imaginary, text, notes, illustrations, common noun, proper nouns, syllable, sort, character, setting, events, root words, organize, edit, review

Oral Vocabulary: admire, connections, enjoy, leadership, rely

Leveled Readers: **A:** The Sick Tree **O:** Squirrels Help **B:** Wow Kitty! **E:** Squirrels Help

Skill: Main Topic and Key Details

Strategy: Reread

Essential Question: How can you find your way around?
Academic Vocabulary: vocabulary, define, discuss, left, right, top, bottom, digraph, dictation, nonfiction, map, details, text, sentence, naming words, pattern, main top, key details, plural nouns, inferences, respond, notes, routine, reread

Oral Vocabulary: height, locate, model, route, separate

Leveled Readers: **A:** How Maps Help **O:** How Maps Help **B:** How Maps Help **E:** How Maps Help

Habits of Learning



I think critically about what I am reading.

- I ask questions.
- I look for text evidence.
- I look for connections across the different things I learn and know.

Classroom Culture



We foster a love of reading.

- We read to understand ourselves and our world.
- We create inviting places to sit and read.