

Focus on the Foundation

Grade
1

Issue #9 January 18, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 3: Weeks 2 & 3

Week

2

Key Concept: Watch it Grow

Weekly Texts: *Mystery Vine, Time to Plant, A Fine Plant, Plants Take Time to Grow, The Big Yuca Plant, and How Plants Grow*

[Workstation Activity Cards](#)

Week

3

Key Concept: Tales Over Time

Weekly Texts: *Interrupting Chicken, The Nice Mitten, King and Five Mice, The Gingerbread Man, and Mother Goose Rhymes*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Alliteration, Deletion, Segmentation

Phonics: Long i

HF Words: green, grow, pretty, should, together, water

Structural Analysis: Plurals

Fluency: Phrasing

Additional Resources: [Long i PPT](#), [Long i Video](#), [Plural Nouns Video](#), [Plural Nouns Rules PPT](#)

Phonemic Awareness/Phonological Awareness: Rhyme, Blending, Segmentation

Phonics: Soft c, Soft g/dge

HF Words: any, from, happy, once, so, upon

Structural Analysis: Inflectional Endings -ed, -ing

Fluency: Expression

Additional Resources: [Soft c and g Google Slides](#), [Expression Cards](#), [Soft c and g Video](#), [Inflectional Endings Video](#)

Grammar & Writing

Grammar: Present-Tense Verbs

Mechanics: Capitalize and Underline Titles of Plays

Writing: Write About the Text

Additional Resources: [Present-Tense Verbs Video](#), [Verb Tense Game](#), [Capitalization PowerPoint](#)

Grammar: Past- and Future-Tense Verbs

Mechanics: Commas in a Series

Writing: Write About the Text

Additional Resources: [Commas in a Series PowerPoint](#), [Verb Tenses Video](#), [Commas in a Series Video](#)

Comprehension

Skill: Character, Setting, Plot: Sequence

Strategy: Make and Confirm Predictions

Essential Question: *How do plants change as they grow?*

Academic Vocabulary: define, example, ellipses, comma, pause,

Oral Vocabulary: bloom, sprout, assist, grasped, spied

Leveled Readers: **A:** *Corn Fun* **O:** *Yum, Strawberries!*

B: *A Tree's Life* **E:** *Mystery Vine*

Skill: Character, Setting, Plot: Cause and Effect

Strategy: Make and Confirm Predictions

Essential Question: *What is a folktale?*

Academic Vocabulary:

Oral Vocabulary: hero, tale, eventually, foolish, timid

Leveled Readers: **A:** *How Coquí Got Her Voice*

O: *The Magic Paintbrush* **B:** *Rabbit Tricks Crocodile*

E: *Interrupting Chicken*

Habits of Learning



I believe I can succeed.

- I stay on a task until it is completed.
- I read independently.
- I choose the right book.

Classroom Culture



We learn through modeling and practice.

- Develop the mindset in your classroom that children can learn from models.
- Encourage children to ask any questions
- emphasize that practicing a skill is part of the learning process.