

# Focus on the Foundation

Grade  
1

Issue #12 March 1, 2021

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 4: Weeks 3 & 4

Week

3

**Key Concept:** In the Wild  
**Weekly Texts:** *Animals in Winter, Go Wild!, Vulture View, and When it's Snowing*

[Workstation Activity Cards](#)

Week

4

**Key Concept:** Insects!  
**Weekly Texts:** *Insect Hide and Seek, Creep Low, Fly High, Hi!, Fly Guy, and Meet the Insects*

[Workstation Activity Cards](#)

## Word Work

**Phonemic/Phonological Awareness:** Phoneme Categorization, Phoneme Blending, Contrast Vowel Sounds, Phoneme Substitution

**Phonics:** Long o: o, oa, ow, oe

**HF Words:** find, food, more, over, start, warm

**Structural Analysis:** Open Syllables

**Fluency:** Rate

**Additional Resources:** [Open Syllables Video](#), [Build Long O Words](#), [Long O PPT](#), [Weekly Practice](#)

**Phonemic Awareness:** Phoneme Categorization, Phoneme Identity, Phoneme Segmentation, Phoneme Substitution

**Phonics:** Long i: i, igh, y, ie

**HF Words:** caught, flew, know, laugh, listen, were

**Structural Analysis:** Inflectional Endings (change y to i)

**Fluency:** Appropriate Phrasing

**Additional Resources:** [Weekly Practice](#), [Inflectional Ending Video](#), [Long I Video](#), [Long I PPT](#)

## Grammar & Writing

**Grammar:** Go and Do

**Mechanics:** Capitalize Proper Nouns

**Writing:** Writing Process- Expert and Student Models; Plan; Draft

**Additional Resources:** [Go and Do Video](#), [Proper Nouns Video](#), [Irregular Verbs Song](#)

**Grammar:** See and Saw

**Mechanics:** Underline Titles of Books

**Writing:** Writing Process- Revise; Edit and Proofread; Publish, Present, and Evaluate

**Additional Resources:** [Irregular Verbs Song](#), [See and Saw Video](#), [Capitalizing Titles Video](#)

## Comprehension

**Skill:** Main Idea and Key Details

**Strategy:** Ask and Answer Questions

**Essential Question:** How do animals survive in nature?

**Vocabulary:** search, seek

**Oral Vocabulary:** survive, provide, communicate, superior, wilderness

**Leveled Readers:** **A:** *Go, Gator!* **O:** *Go, Gator!* **B:** *Go, Gator!* **E:** *Go, Gator!*

**Skill:** Point of View

**Strategy:** Visualize

**Essential Question:** What insects do you know about? How are they alike and different?

**Academic Vocabulary:** beautiful, fancy

**Oral Vocabulary:** flutter, different, imitate, resemble, protect

**Leveled Readers:** **A:** *Where is My Home?*

**O:** *The Hat* **B:** *Come One, Come All* **E:** *The Hat*

## Habits of Learning



I am a problem solver.

- I define the problem.
- I ask questions.
- I consider different viewpoints.
- I look for text evidence.

## Classroom Culture



We promote ownership of learning.

- I am responsible for my own learning.
- I can ask questions and dig deeper.
- I will seek help.
- I can try different ways to learn difficult things.