

# Focus on the Foundation

Grade  
1

Issue #13 March 15, 2021

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 4: Week 5 and Unit 5: Week 1

Week

5

**Key Concept:** Working with Animals  
**Weekly Texts:** *Ming's Teacher, From Puppy to Guide Dog, Koko and Penny, and Save our Bees!*

[Workstation Activity Cards](#)

Week

1

**Key Concept:** See It, Sort It  
**Weekly Texts:** *Goldilocks, A Barn Full of Hats, A Lost Button (from Frog and Toad Are Friends), and Sort It Out*

[Workstation Activity Cards](#)

## Word Work

**Phonemic/Phonological Awareness:** Phoneme Categorization, Phoneme Deletion, Phoneme Blending, Phoneme Addition

**Phonics:** Long e spelled y, ey

**HF Words:** found, hard, near, woman, would, write

**Structural Analysis:** Compound Words

**Fluency:** Intonation

**Additional Resources:** [Weekly Practice, Long e PPT, Wonders Supplement Resources, Compound Words, Compound Words Video](#)

**Phonemic Awareness:** Contrast Vowel Sounds, Phoneme Categorization, Phoneme Blending, Phoneme Segmentation

**Phonics:** r-Controlled Vowel ar

**HF Words:** four, large, none, only, put, round

**Structural Analysis:** Plurals (irregular)

**Fluency:** Accuracy

**Additional Resources:** [Weekly Practice, R-Controlled Decodable, Irregular Plural Nouns PPT, Irregular Nouns Video, AR Video](#)

## Grammar & Writing

**Grammar:** Adverbs That Tell When

**Mechanics:** Commas in a Series

**Writing:** Informational Text

**Additional Resources:** [Commas in a Series Video, Adverbs Video, Commas in a Series PPT Game](#)

**Grammar:** Words That Join

**Mechanics:** Capitalize Proper Nouns (places)

**Writing:** Opinion

**Additional Resources:** [Proper Nouns, Words That Join, Words that Join PPT Game](#)

## Comprehension

**Skill:** Connections Within Text: Sequence

**Strategy:** Visualize

**Essential Question:** How do people work with animals?

**Vocabulary:** clever, signal

**Oral Vocabulary:** advice, career, remark, able, soothe, trust

**Leveled Readers:** **A:** *Teach a Dog!* **O:** *Teach a Dog!* **B:** *Teach a Dog!* **E:** *Teach a Dog!*

**Skill:** Point of View

**Strategy:** Make and Confirm Predictions

**Essential Question:** How can we classify and categorize things?

**Vocabulary:** trouble, whole

**Oral Vocabulary:** distinguish, classify, organize, entire, startled

**Leveled Readers:** **A:** *Nuts for Winter* **O:** *Dog Bones*  
**B:** *Spark's Toys* **E:** *Dog Bones*

## Habits of Learning



I am a problem solver.

- I define the problem.
- I ask questions.
- I consider different viewpoints.
- I look for text evidence.

## Classroom Culture



We promote ownership of learning.

- I am responsible for my own learning.
- I can ask questions and dig deeper.
- I will seek help.
- I can try different ways to learn difficult things.