

# Focus on the Foundation

Grade  
1

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Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 5: Week 2 and Week 3

Week

2

**Key Concept:** Up in the Sky  
**Weekly Texts:** *Why the Sun and Moon Are in the Sky, A bird Named Fern, Kitten's First Full Moon, The Moon*

[Workstation Activity Cards](#)

Week

3

**Key Concept:** Great Inventions  
**Weekly Texts:** *Great Inventions, The Story of Robert Inventor, Thomas Edison, Inventor, Windshield Wipers and Scissors*

[Workstation Activity Cards](#)

## Word Work

**Phonemic/Phonological Awareness:** Rhyme, Phoneme Substitution, Phoneme Deletion, Phoneme Blending,  
**Phonics:** r-Controlled Vowels or, ir, ur, er  
**HF Words:** another climb, full, great, poor, through  
**Structural Analysis:** Inflectional Ending -er  
**Fluency:** Intonation  
**Additional Resources:** [Weekly Practice](#), [Grapheme Intro-or](#), [Grapheme Intro -ir](#), [Grapheme Intro -ur](#),

**Phonemic Awareness:** Contrast Vowel Sounds, Phoneme Categorization, Phoneme Blending, Phoneme Substitution, Phoneme Addition  
**Phonics:** r-Controlled Vowels or, ore, oar  
**HF Words:** began, better, guess, learn, right, sure  
**Structural Analysis:** Abbreviations  
**Fluency:** Rate  
**Additional Resources:** [Weekly Practice](#), [r-Controlled Vowels Word List or, ore, oar](#), [Abbreviation Quiz](#), [r-Controlled or, ore, oar](#)

## Grammar & Writing

**Grammar:** Adjectives  
**Mechanics:** Capitalization and End Marks  
**Writing:** Informational Text  
**Additional Resources:** [Adjective Song](#), [Capitalization Game](#), [End Punctuation Game](#)

**Grammar:** Adjectives That Compare (-er and -est)  
**Mechanics:** Capitalize Days, Months, Holidays  
**Writing:** Informational Text  
**Additional Resources:** [Adjectives That Compare](#), [Capitalize Song with Jack Hartman](#), [Capitalization Rules for Kids](#), [Adjectives That Compare Games](#)

## Comprehension

**Skill:** Character, Setting, Plot  
**Strategy:** Make and Confirm Predictions  
**Essential Question:** What can you see in the sky?  
**Vocabulary:** leaped, stretched  
**Oral Vocabulary:** certain, observe, remained, thoughtful, vast  
**Leveled Readers:** **A:** *Little Blue's Dream* **O:** *Hide and Seek* **B:** *The Foxes Build a Home* **E:** *Hide and Seek*

**Skill:** Connections Within Text, Problem and Solution  
**Strategy:** Ask and Answer Questions  
**Essential Question:** What inventions do you know about?  
**Vocabulary:** idea, unusual  
**Oral Vocabulary:** complicated, curious, device, imagine, improve  
**Leveled Readers:** *The Wright Brothers* (**A, O, B, E**)

## Habits of Learning



I am a problem solver.

- I define the problem.
- I ask questions.
- I consider different viewpoints.
- I look for text evidence.

## Classroom Culture



We promote ownership of learning.

- I am responsible for my own learning.
- I can ask questions and dig deeper.
- I will seek help.
- I can try different ways to learn difficult things.