

Focus on the Foundation

Grade
1

Issue #5 November 2, 2020

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 1: Week 6 & Unit 2: Week 1

Week

6

Key Concept: REVIEW, EXTEND, AND ASSESS
Weekly Texts: *World Games, Move at School, Look at Me Now, Sad Fran, Glad Fran*

[No Workstation Activity Cards](#)

Week

1

Key Concept: Jobs Around the World
Weekly Texts: *Mille Waits for the Mail, Good Job, Ben!, Jobs Around Town, and The Red Hat, Firefighters at Work*

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Identify Rhyme, Phoneme Isolation, Phoneme Blending, Phoneme Segmentation

Phonics: Short Vowels *a, i, o*, Beginning Consonant Blends

Structural Analysis: Alphabetical Order, Inflectional Ending -s, Plural Nouns (-s)

Additional Resources: [Odd Sound Out](#), [Inflectional Ending -s Song](#), [Plural Nouns](#), [Alphabetical Order Game](#)

Phonemic Awareness: Blending, Isolation, Segmentation

Phonics: Short *e*

HF Words: again, help, new, there, use

Structural Analysis: Inflectional Ending -ed

Fluency: Intonation

Decodable Texts: *I Sell Crabs, Ted Gets a Job*

Additional Resources: [Short e Video](#), [Short e Games](#), [Inflectional Ending -ed Video](#)

Grammar & Writing

Grammar: Sentences, Word Order, Statements, Questions and Exclamations

Writing: Personal Narrative

Additional Resources: [Question or Statement Quiz](#), [Exclamation Song](#)

Grammar: Nouns **Mechanics:** Commas in a Series

Writing: Write About the Text

Additional Resources: [Noun Video](#), [Noun Game](#), [Comma Video](#)

Comprehension

Skill: Review strategies and skills, Visualize, Key Details, and Ask and Answer Questions

Essential Question: The Big Idea: *What makes you special?*

Academic Language: interactive, features, website, script, perform, costume, characters, setting, events, details, context, selection, fable, lesson, position, narrative, chart, key details, photographs, example, information, context, photographs, retell, nonfiction, notes, graphic organizer, key details

Oral Vocabulary: in, out, above, below, up, down, on, off

Leveled Readers: **A:** *Friends Are Fun, I Like to Play!*, *Literature Circles* **O:** *Friends Are Fun, I Like to Play!*, *Literature Circles*, **B:** *Literature Circles* **E:** *Friends Are Fun, I Like to Play!*, *Literature Circles*

Skill: Character, Setting, Events

Strategy: Make and Confirm Predictions

Essential Question: What jobs need to be done in a community?

Academic Vocabulary: photograph, graphic organizer, ellipses, dash, prediction, realistic fiction, retell, character, setting, event, define, discuss, evidence, illustrations, author, illustrator,

Oral Vocabulary: community, occupation, astonishing, equipment, fortunately

Leveled Readers: **A:** *Pick Up Day* **O:** *Ben Brings the Mail* **B:** *At Work with Mom* **E:** *Ben Brings the Mail*

Habits of Learning

I think critically about what I am reading.

- I ask questions.
- I look for text evidence.
- I look for connections across the different things I learn and know.



Classroom Culture

We foster a love of reading.

- We read to understand ourselves and our world.
- We create inviting places to sit and read.

