

Focus on the Foundation

Grade
1

Issue #3 October 19, 2020

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 1: Weeks 4 and 5

Week

4

Key Concept: Lets Be Friends

Weekly Texts: *Friends All Around*, "Toss, Kick! Hop", "Games Long Ago", *Friends*, "There Are Days and There Are Days"

[Workstation Activity Cards](#)

Week

5

Key Concept: Let's Move

Weekly Texts: *Move!* "Move and Grin!", "The Monkey's Fiddle", *Move it!* "My Family Hike"

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Categorization, Segmentation, Deletion, Rhyme, Blending

Phonics: Short o

HF Words: fun, make, they, too

Structural Analysis: Alphabetical Order

Fluency: Appropriate Phrasing

Decodable Texts: *Dog and Fox*, *Bob is a Fun Pal*

Additional Resources: [Short o Video](#), [Short o Song](#), [I Can Put Words in Alphabetical Order](#), [Fry's Instant Phrases Set 1](#)

Phonological Awareness: Categorization, Segmentation, Deletion, Blending

Phonics: Beginning Consonant Blends: r-blends, s-blends

HF Words: jump, move, run, two

Structural Analysis: Possessives

Fluency: Appropriate Phrasing

Decodable Texts: *Snip and Trip Can Move*, *Snap*, *Skip*, *Trot!*

Additional Resources: [Fuzz Buggs Farm-Consonant Blends](#), [Phonics Kids: r-blends](#), [S-blend Chant](#), [Fry's Instant Phrases Set 1](#), [Possessive Nouns](#)

Grammar & Writing

Grammar: Questions and Exclamations: Question and Exclamation Marks

Writing: Personal Narrative

Additional Resources: [When to Use a Question Mark and When to Use an Exclamation Point](#), .

Grammar & Writing

Grammar: Sentences: Capitalization & Punctuation

Writing: Personal Narrative

Additional Resources: [The Electric Company Punctuation Mark Song](#), [What is a Sentence?](#)

Comprehension

Skill: Key Details

Strategy: Ask and Answer Questions

Essential Question: What do friends do together?

Academic Vocabulary: discuss, question, label, ask, answer, information, facts, non-fiction, details, compare

Oral Vocabulary: cooperate, relationship, chore, collect, deliver

Leveled Readers: **A:** *Friends are Fun* **O:** *Friends are Fun* **B:** *Friends are Fun*, **E:** *Friends are Fun*

Skill: Key Details

Strategy: Ask and Answer Questions

Essential Question: How does your body move?

Academic Vocabulary:

Oral Vocabulary: exercise, physical, agree, difficult, exhausted

Leveled Readers: **A:** *We Can Move!* **O:** *We Can Move!* **B:** *We Can Move!* **E:** *We Can Move!*

Habits of Learning



- I believe I can succeed.
- I am part of a community of learners
- I am a problem solver.
- I talk with my peers to help make my writing better
- I use rubrics to analyze my own writing.
- I use different tools when I write and present my writing.

Classroom Culture



- We learn through modeling and practice.
- We build knowledge.
- I can share ideas and listen.
- I know that every person has a unique background.