

Focus on the Foundation

Grade
1

Issue #2 September 14, 2020 Early Literacy: www.scsk12.org/earlyliteracy/ Unit 0: Week 3 Start Smart & Unit 1 Week 1

Week

3

Key Concept: Let's Do Things Together
Weekly Texts: *Work, Play, and Learn Together and How Do We Get Around?*

Week

1

Key Concept: At School
Weekly Texts: *This Year Will be the Best!, Jack Can, School Around the World, Nat and Sam*

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Phoneme Blending, Phoneme Segmentation, Rhyme
Phonics: /k/k, /k/ck, Short u, /g/g, /w/w, /ks/x, /v/v, /kw/qu, /j/j, /y/y, /z/z
HF Words: are, me, she, with, for, and, have, see, said, was,
Additional Resources: [Letter K Song](#), [Digraph -ck Video](#), [Short U Task Cards PPT](#), [Letter G PPT](#), [Letter W Song](#), [Letter X Video](#), [Letter V Song](#), [Letter Q Song](#), [Letter J Cards](#), [Letter Y Song](#), [Letter Z Video](#)

Phonological Awareness: Rhyming, Blending, Isolation, Segmentation
Phonics: Short a
HF Words: does, not, school, what
Structural Analysis: Inflectional Ending -s
Fluency: Appropriate Phrasing
Decodable Texts: *Pack a Bag, Pam Can*
Additional Resources: [Short a PPT](#), [Short a Video](#), [Segmenting & Blending](#), [Clip Cards](#), [Instant Phrases](#)

Grammar & Writing

Grammar: Sentences: Sentence Capitalization
Writing: Write About the Text
Additional Resources [Sentence Capitalization Task Cards](#)

Comprehension

Skill: Key Details
Strategy: Visualize, Ask and Answer Questions
Essential Question: What happens during my day?
Academic Vocabulary: capital, punctuation mark, blend, digraph, nonfiction, visualize, position, genre, illustrate, text, sentence, direction, left, right, high-frequency, key details, nonfiction, rhyme, compare

Skill: Key Details
Strategy: Visualize
Essential Question: What do you do at your school?
Academic Vocabulary: cooperate, relationship, chore, collect, deliver
Oral Vocabulary: learn, subjects, common, object, recognize
Leveled Readers: **A:** *A Fun Day*, **O:** *We Like to Share*, **B:** *Class Party*, **E:** *We Like to Share*

Habits of Learning



- I believe I can succeed.
- I am part of a community of learners
- I am a problem solver.
- I talk with my peers to help make my writing better
- I use rubrics to analyze my own writing.
- I use different tools when I write and present my writing.

Classroom Culture



- We learn through modeling and practice.
- We build knowledge.
- I can share ideas and listen.
- I know that every person has a unique background.