

EARLY LITERACY



FOCUS NEWSLETTER

MONTHLY FOCUS

Comprehension

is the understanding and interpretation of what is read. Children must decode what they read, **make connections** between what they read and know, and think deeply

LOOK FORS

- · students activating prior knowledge
- · utilization of graphic organizers
- students practicing and applying skills in reading, speaking, and writing
- teacher utilizing the Wonders Instructional **Routines**
- teacher providing corrective feedback and notating students' progress
- anchor charts for students to reference strategies/skills



Writing

about a text has a bigger impact on reading comprehension than reading alone. Wonders engages students in analytical writing about what they read and learning the writing process

LOOK FORS

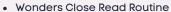
- · utilization of the Wonders Reading Writing Companion
- students using text evidence to support
- students summarizing and synthesizing ideas
- · comparing and contrasting text
- students engaging in the 6-step writing
- · teacher engaging students in writing during foundational skills

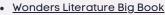


ESSENTIAL REMINDERS

- utilize the Wonders weekly text sets to teach reading and listening comprehension
- incorporate Wonders Close Reading **Routine**
- incorporate modeled writing, interactive writing, and independent
- ensure students engage with the Reading Writing Companion with a pencil in hand
- utilize the Wonders curriculum and **PLC Protocol to plan**
- utilize the K-2 Comprehensive Walkthrough Tool as a guide to effectively implement best instructional practices

SUPPORT VIDEOS





- Wonders Analytical Writing
- **Shared Writing vs Interactive Writing**
- Wonders Decodable Reader TLSG Lesson
- Wonders Reading Decodable and Leveled Reader Routines



RESOURCES

- Grade 2 Study Smart Flyer for **Families**
- **Benchmark Assessments**
- **Grade 2 Fluency TNReady Practice**
- <u>Literacy Launch Newsletters</u>
- **Wonders Instructional Routine** <u>Handbook</u>
- **K-2 Comprehensive Literacy** Walkthrough Tool

K-2 Professional Development

K-2 Teachers

January 8- April 26, 2024: K-2 Early Literacy Series: K-2 Comprehensive Literacy walkthrough Tool (Virtual, Register in PLZ, CADRE #1540)

January 8- April 26, 2004: Early Literacy Series_ Science of Reading (Virtual, Register in PLZ, CADRE #1541)

Foundational Literacy Laureates

March 28, 2024: Comprehension and Writing (In-person)

Teacher Development Week

Febrauary 29, 2024: Comprehension/Writing

LITERACY SPOTLIGHT

February Teacher Development Week was a success! K-2 educators in all elementary and K-8 schools engaged in the science of reading! During the session, educators had opportunities to learn, analyze, and plan for teacher-led small group instruction and literacy workstations as they dived deep into the

