

Focus on the Foundation

Grade
2

Issue # 10 Feb.1,2021

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 4 Week 2 & Week 3

Week

2

Key Concept: Our Culture Makes Us Special
Weekly Text: *My New School, Happy New Year!, Dear Primo: A Letter to My Cousin, Games Around the World*

[Workstation Activity Cards](#)

Week

3

Key Concept: Earth Changes
Weekly Text: *Earth Changes, Into the Sea, Volcanoes, To the Rescue*

[Workstation Activity Cards](#)

Word Work

Phonological Awareness/Phonemic Awareness: Phoneme Identity, Categorization, Blending, Substitution, Addition
Phonics: R-controlled /ûr/er, ir, ur, or
HF Words: animal, away, building, found, from, Saturday, thought, today, toward, watch
Structural Analysis Inflectional Endings –s, -es, -ed, -ing
Fluency: Expression
Decodable Texts: "Shirl and Her Tern" "Dogs Work!"
Additional Resources: [Fluency: Reading with Expression](#)
[Wonders Weekly Practice](#) [Mr. Nussbaum - R-Control Races - Online](#) [High Frequency Words](#)
[Inflectional Ending Scavenger Hunt](#)

Phonological Awareness: Identify and Generate Rhyme
Phonemic Awareness: Substitution, Blending
Phonics: r-Controlled Vowels /ôr/, /air/
HF Words: ago, carry, certain, everyone, heavy, outside, people, problem, together, warm
Structural Analysis: Irregular Plurals
Fluency: Read with Phrasing and Intonation

Decodable Texts: *More Fun Than a Hat & Just For Fun*
Additional Resources: [Wonders Practice Book](#) [High Frequency Words /ar/ Video](#) [/or/ Video](#) [Irregular Plurals](#)

Grammar and Writing

Grammar: Helping Verbs
Analytical Writing: Realistic Fiction
Genre Writing: Realistic Fiction Story
Additional Resources: [Helping Verbs Song](#) [Verbs Task Cards](#) [Helping Verbs PPT](#)

Grammar: Irregular Verbs
Analytical Writing: Write responses that demonstrate understanding
Genre Writing: Write Your Own Realistic Fiction Story
Additional Resources: [Irregular Verbs Boom Cards](#)
[Irregular Verbs Anchor Chart](#)

Comprehension

Skill: Compare and Contrast
Literary Element: Point of View
Strategy: Visualize
Comprehension: Craft and Structure
Essential Question: How are kids around the world different?
Oral Vocabulary: accompanies, assigns, crowded, locker, usual
Academic Vocabulary: common, costume, customs, favorite, parade, surrounded, travels, wonder
Vocabulary Skill: Similes
Leveled Readers: **A:** Sharing Cultures (350L) **O:** A New Life in India (480L) Akita and Carlo (620L) **E:** A New Life in India (440L)

Strategy: Reread
Skill: Connections Within a Text: Cause and Effect
Text Features: Subheads and Bold Print
Author's Craft: Text Structure
Essential Question: How does the Earth change?
Oral Vocabulary: carved, glide, sphere, suddenly, surface
Academic Vocabulary: active, Earth, explode, island, local, properties, solid, steep
Vocabulary Strategy: Sentence Clues
Leveled Readers: **A:** Earthquakes (350L) **O:** Earthquakes (530L)
B: Earthquakes (630L) **E:** Earthquakes (430L)

Habits of Learning



Unit Focus: I write to communicate effectively.

- I use what I read as models for my writing.
- I talk with my peers to help make my writing better.
- I use rubric to analyze my own writing.

Classroom Culture



Unit Focus: We inspire confident writers.

- We understand the connection between reading and writing.
- We have a purpose for writing.
- We think about our audience when we write.
- We spend time revising our writing to make it stronger.