

Focus on the Foundation

Grade
2

Issue #6 November 16,2020 Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 2 Week 5 & Week 6

Week

5

Key Concept: Animals in Poems
Weekly Text: *The Furry Alarm Clock, Beetles, The Little Turtle, Cats and Kittens, Desert Camels, A Bat is Not a Bird, Grey Goose*

[Workstation Activity Cards](#)

Week

6

Key Concept: Review, Extend Assess
Weekly Text: *Under the Sea, The Secret Song*

[No Workstation Activity Cards](#)

Word Work

Phonological Awareness: Identify and Generate Rhyme, Phoneme Substitution, Phoneme Blending
Phonics: Three-Letter Blends: scr, spr, str, thr, spl, shr
HF Words: bird, far, field, flower, grow, leaves, light, orange, ready, until
Structural Analysis: Compound Words
Fluency: Expression

Decodable Texts: “Mrs. Sprig’s Spring Flowers” & “A Thrilling Bird That Hums”

Additional Resources: [Rhyme](#) [Three letter Blend Video](#), [Blend Speed Drill](#), [Roll and Read](#), [High Frequency Words](#)

Phonological Awareness: Identify and Generate Rhyme
Phonics: Long o and u, Soft g, and Consonant Digraphs
Structural Analysis: Suffixes
Fluency: Prosody, Accuracy, and Rate

Additional Resources: [Long O](#), [Long U Game](#)
[Soft G and Soft C Game](#), [Choice Board](#)

Grammar and Writing

Grammar: Possessive Nouns
Analytical Writing: Write responses that demonstrate understanding
Genre Writing: Plan and Draft a Rhyming Poem
Additional Resources: [Possessive Nouns](#), [Possessive Noun Game](#), [Poetry Review](#)

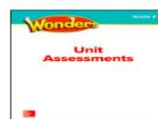
Grammar: Commas in a Series, Apostrophes in Contractions, Capitalization of Proper Nouns, Irregular Plural Nouns
Genre Writing: Complete a Rhyming Poem
Additional Resources: [Use a Comma](#), [Proper Nouns](#),
Copy and Paste Link: <http://bit.ly/PluralNounVideo>

Comprehension

Skill: Key Details
Literary Element: Rhyme
Strategy: Rhythm
Essential Question: *What do we love about animals?*
Oral Vocabulary: alarm, howling, knobby, munch, problem
Academic Vocabulary: behave, flapping, feathers express. poem, rhyme, rhythm, word choice
Vocabulary Skill: Suffixes
Leveled Readers: **A:** *Amira’s Petting Zoo* **O:** *Alice’s New Pet* **B:** *Ava’s Animals* **E:** *Amira’s Petting Zoo*

Skill: Main Topic and Key Details
Literary Element: Story Structure: Beginning, Middle, End
Vocabulary Skill: Homographs and Antonyms
Leveled Readers: *Animal Families*

Assess
Unit Assessments



Unit 2 Test



Fluency



Habits of Learning



Unit Focus: I am part of a community of learners.

- I listen actively.
- I build on others' thoughts.
- I share what I know.
- I choose the right words.
- I gather information before I act or speak.

Classroom Culture



We respect and value each other’s experiences.

- Post the “we” statement above and refer to it throughout the unit.
- Explain that every person has a unique background and different experiences.