

Focus on the Foundation

Grade
2

Issue #7 Dec.7, 2020

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 3 Week 1 & Week 2

Week

1

Key Concept: Ways People Help
Weekly Text: *Color Your Community*
Lightning Lives
Biblioburro: A True Story from Columbia
Landing on Your Feet

[Workstation Activity Cards](#)

Week

2

Key Concept: Ways People Help
Weekly Text: *Color Your Community*
Lightning Lives
Biblioburro: A True Story from Columbia
Landing on Your Feet

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Identify and Generate Rhyme
Phonemic Awareness: Categorization, Blending, Isolation
Phonics: Long a
HF Words: about, around, good, great, idea, often, part, second, two, world
Structural Analysis: Contractions 's, 're, 'll, 've
Fluency: Read with Expression and Phrasing

Decodable Texts: *Ray Saves the Play* & *The Great Plains*
Additional Resources: [Long a Video](#) [Contractions Video](#)
[Wonders Weekly Practice](#) [High Frequency Words](#)

Phonological Awareness: Identify and Generate Rhyme
Phonemic Awareness: Categorization, Blending, Isolation
Phonics: Long i
HF Words: also, apart, begin, either, hundred, over, places, those, which, without
Structural Analysis: Open Syllables
Fluency: Read with Expression and Phrasing

Decodable Texts: *High in the Sky* & *A Bright Flight*
Additional Resources: [Long i Video](#) [Open Syllables](#)
[Open/Closed Syllable Sort](#) [Wonders Weekly Practice](#) [High Frequency Words](#)

Grammar and Writing

Grammar: Action Verbs
Analytical Writing: Narrative Nonfiction
Genre Writing: Write Your Own Personal Narrative
Additional Resources: [Action Verbs Video](#) [Author's Purpose](#)
[Action Verbs Video](#) [Verbs Task Cards](#)

Grammar: Present-tense Verbs
Analytical Writing: Narrative Nonfiction
Genre Writing: Write Your Own Personal Narrative
Additional Resources: [Present Tense Verbs](#) [Verb Tense Sort](#)
[Synonyms](#)

Comprehension

Skill: Author's Purpose
Text Features: Photos and Captions
Strategy: Ask and Answer Questions
Essential Question: How can people help out their community?
Oral Vocabulary: artist, celebration, commented, community, mural
Academic Vocabulary: across, borrow, countryside, ideas, insists, lonely, solution, villages
Vocabulary Skill: Synonyms
Leveled Readers: **A:** *City Communities* (290L) **O:** *City Communities* (470L) **B:** *City Communities* (620L) **E:** *City Communities* (400L)

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Habits of Learning



Unit Focus: I believe I can succeed.

- I try different ways to learn things that are difficult for me.
- I challenge myself to do better.
- I stay on task until it is completed.

Classroom Culture



Unit Focus: We promote ownership of learning.

- Every child is responsible for his or her own learning.
- Encourage students to ask questions, try different strategies, find resources, seek help, record their efforts, and discover what tools and strategies help them learn best.
- Reassure children that you are there to help them.