

Focus on the Foundation

Grade
2

Issue #8 Jan.4, 2021

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 3 Week 3 & Week 4

Week

3

Key Concept: Look at the Sky
Weekly Text: *The Hidden Sun*
Starry Night
Mr. Putter and Tabby See the Stars
Day to Night

[Workstation Activity Cards](#)

Week

4

Key Concept: Look at the Sky
Weekly Text: *The Hidden Sun*
Starry Night
Mr. Putter and Tabby See the Stars
Day to Night

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Identify Syllables
Phonemic Awareness: Deletion, Substitution, Addition, Blending, Categorization
Phonics: Long o: o, oa, ow, oe
HF Words: better, group, long, more, only, our, started, three, who, won't
Structural Analysis: Contractions with *not*
Fluency: Read with Intonation and Expression

Decodable Texts: *Three Goats and a Troll* & *A Rose Grows*
Additional Resources: [High Frequency Words](#) [Contractions](#)
[Wonders Weekly Practice](#) [Long o](#) [Long o Boom Cards](#) [Speed Drill](#)

Phonological Awareness: Identify and Generate Rhyme
Phonemic Awareness: Categorization, Blending, Isolation
Phonics: Long e: e, ee, ea, ie, y, ey, e_e
HF Words: after, before, every, few, first, hear, hurt, old, special, would
Structural Analysis: Plurals with -s, -es
Fluency: Read with Intonation and Expression

Decodable Texts: *It Won't Be Easy* & *The Beach is a Treat*
Additional Resources: [High Frequency Words](#) [Wonders Weekly Practice](#) [Plurals](#) [Plural Nouns Video](#) [Long E Speed Drill](#)

Grammar and Writing

Grammar: Past & Future-Tense Verbs
Analytical Writing: Write Responses That Demonstrate Understanding
Genre Writing: Write Your Own Personal Narrative
Additional Resources: [Tenses Video](#) [Verb Tenses Sort](#)

Grammar: Subject-Verb Agreement
Analytical Writing: Write Responses That Demonstrate Understanding
Genre Writing: Write Your Own Personal Narrative
Additional Resources: [Subject-Verb Agreement Video](#) [Subject-Verb Agreement Activity](#)

Comprehension

Skill: Sequence
Literary Element: Point of View
Strategy: Reread
Essential Question: What can we see in the sky?
Oral Vocabulary: exactly, present, reports, telescopes, total
Academic Vocabulary: adventure, delighted, dreamed, enjoyed, grumbled, moonlight, neighbor, nighttime
Vocabulary Skill: Compound Words
Leveled Readers: **A:** *A Special Sunset* (200L) **O:** *A Different Set of Stars* (390L) **B:** *Shadows in the Sky* (590L) **E:** *A Different Set of Stars* (330L)

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Habits of Learning



Unit Focus: I believe I can succeed.

- I try different ways to learn things that are difficult for me.
- I challenge myself to do better.
- I stay on task until it is completed.

Classroom Culture



Unit Focus: We promote ownership of learning.

- Every child is responsible for his or her own learning.
- Encourage students to ask questions, try different strategies, find resources, seek help, record their efforts, and discover what tools and strategies help them learn best.
- Reassure children that you are there to help them.