

Focus on the Foundation

Grade
2

Issue #14 April 5, 2021

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 5 Week 5 & Unit 6 Week 1

Week

5

Key Concept: Rights and Rules
Weekly Text: *Towns Need Rules, The Problem with Plastic Bags, A Call to Compost, American Symbols*

[Workstation Activity Cards](#)

Week

1

Key Concept: Money Matters
Weekly Text: *Keep the Change!, The Life of a Dollar Bill, Money Madness, King Midas and the Golden Touch*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Deletion, Segmentation, Reversal, Blending

Phonics: Digraphs with short vowel sounds

HF Words: anything, children, everybody, instead, paper, person, voice, whole, woman, words

Structural Analysis: Alphabetical Order

Fluency: Intonation

Decodable Texts: *Don't Dread Rules & Stay Out of Trouble*

Additional Resources: [Wonders Weekly Practice](#) [High Frequency Words](#) [Vowel Digraphs](#) [Alphabetical Order Interactive Game](#) [Fluency: Reader's Theater](#)

Phonological Awareness: Identify and Generate Rhyme

Phonemic Awareness: Addition, Blending, Deletion, Segmentation, Substitution

Phonics: Closed and Open Syllables

HF Words: door, front, order, probably, remember, someone, tomorrow, what's, worry, yesterday

Structural Analysis: Compound Words

Fluency: Intonation and Phrasing

Decodable Texts: *Clever Doggy & Watching and Hearing Animals*

Additional Resources: [Wonders Weekly Practice](#) [High Frequency Words](#) [Closed & Open Syllables](#) [Compound Words](#) [Phrasing](#)

Grammar and Writing

Grammar: Contractions

Analytical Writing: Persuasive Text

Genre Writing: Write Your Own Persuasive Essay

Additional Resources: [Contraction Bingo](#) [Contraction Interactive Games](#)

Grammar: Adjectives, including Articles

Analytical Writing: Expository Text

Genre Writing: Write Your Own Research Report

Additional Resources: [Adjectives Video](#) [Articles Interactive Game](#)

Comprehension

Strategy: Summarize

Skill: Author's Purpose

Author's Craft: Print and Graphic Features

Essential Question: Why are rules important?

Oral Vocabulary: elected, permission, recycle, services, transportation

Academic Vocabulary: exclaimed, finally, form, history, public, rules, united, writers

Vocabulary Strategy: Multiple Meaning Words

Leveled Readers: *Do People Need Rules?* **A:** (510L) **O:** (620L) **B:** (710L) **E:** (610L)

Strategy: Summarize

Text Features: Subheadings and Graphs

Skill: Problem and Solution

Essential Question: How do we use money?

Oral Vocabulary: charity, image, popular, portrait, symbol

Academic Vocabulary: invented, money, prices, purchase, record, system, value, worth

Vocabulary Strategy: Paragraph Clues

Leveled Readers: *How to Be a Smart Shopper* **A:** (450L) **O:** (540L) **B:** (680L) **E:** (500L)

Classroom Culture



Unit Focus: We build knowledge.

- Building knowledge is highly valued in your classroom.
- We investigate what we want to know more about.
- We read many different types of texts.

Habits of Learning



Unit Focus: I am a critical thinker and problem-solver.

- I define the problem.
- I ask questions.
- I consider different viewpoints.
- I look for text evidence.