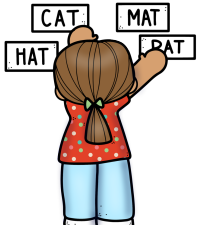
















GRADE 1

# Daily Fun with Phonics!

## JULY 2020



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY																				
		<p>1 Today is <i>International Joke Day</i>. Write a funny joke and circle all the long vowel words.</p> 	<p>2 Pick 10 sight words below. Read the word, chant the spelling, and write the word.</p>	<p>3 Add <u>ay</u> to the end of these words: <i>rain, curl, bump, mess, wind</i>. What are the new words? Write them in a sentence.</p>																				
<p>6 There are 4 kinds of sentences: <i>statement, question, exclamation, command</i>. Create one of each type of sentence using the sight words below.</p>	<p>7 Today is <i>Strawberry Sundae Day</i>. Write a silly story about a strawberry sundae and try to use sight words below.</p> 	<p>8 <i>Boy</i> and <i>coin</i> have vowel combinations <u>oy</u> and <u>oi</u>. Write rhyming words for boy and coin.</p> 	<p>9 Today is <i>National Sugar Cookie Day</i>. Write about your favorite kind of cookie and use words with <u>long i</u> like <i>light, pie, my</i>.</p> 	<p>10 Read the sight words below 3 times while timing yourself. Did you beat your time after each read?</p> 																				
<p>13 Today is <i>French Fry Day</i>. Do you like eating fries? Write a few sentences telling why or why not. Circle all your sight words.</p> 	<p>14 Add <u>er</u> to the end of these words: <i>fast, slow, short, tall, young</i>. Create a silly story using the new words.</p>	<p>15 Change these base words by adding an <u>ing</u> at the end: <i>mix, play, hop, talk, sing</i>. Write a sentence with the new word.</p> 	<p>16</p> <table border="1" data-bbox="1302 820 1491 966"> <tr><td>a</td><td>e</td><td>i</td><td>o</td><td>u</td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>Copy the chart and fill all boxes by writing a long vowel word under each vowel.</p>	a	e	i	o	u																<p>17 Write <i>-ful</i> at the end of each word: <i>play, help, hope, care, pain</i>. Read each new word 5 times.</p> 
a	e	i	o	u																				
<p>20 Today is <i>Moon Day</i>. <i>Moon</i> has a /oo/ vowel combination. Write 10 words that have the /oo/ vowel combination.</p> 	<p>21 Today is <i>Junk Food Day</i>. Write a story about someone that eats too much junk food and use words with long vowels. Circle all long vowel words.</p> 	<p>22 Add <u>er</u> to the end of these words: <i>fast, slow, hard, soon, cool</i>. Read the old and new words 3 times.</p>	<p>23 The prefix <i>-un</i> means "not." Read these words: <i>unhappy, unfinished, untie, unlucky</i>. Write what each word means.</p> 	<p>24 Have a scavenger hunt around your room. Write items that have a <i>long e</i> and <i>long i</i> sound.</p> 																				
<p>27 Write each word down and add <u>-est</u> at the end: <i>fast, slow, hard, smart</i>. Create a sentence for each word.</p>	<p>28 Pick 10 sight words below. Read, write, and create a sentence for each word.</p> 	<p>29 Look at the back of a cereal box or inside a book and find words with <i>au</i> and <i>aw</i> vowel combinations like <i>haul</i> and <i>saw</i>. How many did you find?</p>	<p>30 Today is <i>Friendship Day</i>. Who are your friends? Draw a picture of all your friends and write a sentence describing them.</p>	<p>31 It is the last day of July! Use sight words below to write about what you did this month.</p>																				

### Sight Word Review

buy city family myself party seven teacher studied surprised always happy loved  
near enough across cried large should listen friendship beautiful brothers people sorry