

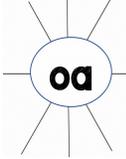
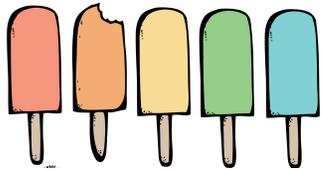


GRADE 1

Daily Fun with Phonics!

JUNE 2020



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Have a scavenger hunt around your room. Write items that have a long <i>o</i> and long <i>u</i> sound.	2 Read your favorite book. Write words with long <i>e</i> patterns <i>ee</i> and <i>ea</i> . 	3 Vowel pairs <i>ai</i> and <i>ay</i> make the long <i>a</i> sound like <i>pain</i> and <i>play</i> . Create a silly story using the <i>ai</i> and <i>ay</i> pattern.	4 <i>You will</i> makes the contraction <i>you'll</i> . Create 3 sentences using the word <i>you'll</i> . Read each sentence.	5 While watching TV or reading a book, write words that rhyme with pain. 
8 Today is <i>National Best Friends Day</i> . Write a letter to your best friend and circle all words that have long vowels <i>o</i> and <i>u</i> .	9 Write <i>-oa</i> in the middle of your paper and circle it. Draw webs and write <i>-oa</i> words. 	10 Look at the back of a cereal box and find r-controlled words with <i>er</i> , <i>ir</i> and <i>ur</i> . How many did you find?	11 Think of 5 words that have vowel digraph / <i>oo</i> / like in <i>book</i> . Write silly sentences using the words.	12 Read these words while hopping: <i>brain</i> , <i>pain</i> , <i>plain</i> , <i>chain</i> , <i>train</i> . Write a sentence using each word.
15 Today is <i>National Smile Power Day</i> . Write <i>National Smile Power Day</i> . 1. Write the word with r-controlled <i>-er</i> . 2. Write the word with a long <i>a</i> sound.	16 Write 5 words with r-controlled vowel <i>ar</i> . Read them and draw a picture of each. 	17 Read the sight words below 3 times while timing yourself. Did you beat your time after each read? 	18 Write this silly sentence and circle words with <i>ar</i> : Bart saw a star on the farm then left his harp in the car.	19 Draw a picture and include these items: <i>soap</i> , <i>home</i> , <i>snow</i> , <i>hose</i> , <i>rose</i> . Have someone find all items with the long <i>o</i> .
22 Cute is a CVCe word. If you take the <i>e</i> away, the new word is cut. Think of another CVCe word. If you take the <i>e</i> away, what is the new word?	23 Read a story or watch TV and write all words that have a final <i>-nk</i> blend. Read them aloud 5 times to build fluency.	24 Add an <i>-e</i> to the end of these words: cub, tub, dud, cut . Read the old and new words 3 times. 	25 <i>Would</i> and <i>had</i> are used to form contractions. Write the two words that make the following contractions: <i>you'd</i> , <i>he'd</i> , <i>she'd</i> , <i>they'd</i> .	26 Pick 10 sight words below. Read the word, chant the spelling, and write the word.
29 Play the I Spy game around your house to spy for compound words like football . 	30 The contraction 'll means <i>will</i> . Write the 2 words that make up each contraction: <i>I'll</i> , <i>you'll</i> , <i>she'll</i> , <i>we'll</i> , <i>he'll</i> .			

Sight Word Review

around because before bring carry light about maybe there sure
ground sometimes right under mother paper laugh along father loudly