

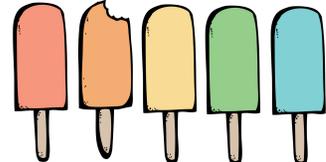


GRADE 2

Daily Fun with Phonics!

JUNE 2020



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY								
1 Take a scavenger hunt around your room, and write items that have the long /i/ sound.	2 Look at the back of a cereal box and find r-controlled words with <i>er</i> , <i>ir</i> and <i>ur</i> . Write sentences with each word.	3 Write this silly sentence and circle words with <i>ar</i> : Martha is smart and carved a heart with a bar on top of the car.	4 Add suffix <i>-ful</i> to each word and create a sentence with the new words: <i>care</i> , <i>help</i> , <i>pain</i> , <i>hope</i> , <i>play</i> .	5 Read a book and look for commas. How many commas did you find? Create 2 sentences using commas. 								
8 Today is <i>National Best Friends Day</i> ! Write a letter to your best friend and circle all pronouns. Ex. <u>She</u> is my best friend.	9 Read the sight words below 3 times while timing yourself. Did you beat your time after each read? 	10 A homophone is a word that is pronounced the same as another word. Ex. <i>knew</i> and <i>new</i> . Write all the homophones you can think of.	11 The base word in <i>taller</i> is <i>fall</i> . Write the base word for each word: <i>faster</i> , <i>smaller</i> , <i>louder</i> , <i>quieter</i> , <i>slower</i> , <i>lower</i> , <i>harder</i> .	12 Add an <i>-ly</i> to the end of these words: bad , brave , glad , great , loud . Read the old and new words 3 times. 								
15 Pick 10 sight words below. Read the word, chant the spelling, and write the word. 	16 Happy National Fudge Day! Write 6 words that rhyme with "fudge".	17 Write 3 words that end with the long /e/ spelled with the letter "y" like <i>bunny</i> . Write a sentence using one of your words, then draw a picture for that sentence.	18 Read a story. Write down all "or" and "ore" words. scoreboard 	19 Celebrate <i>Juneteenth</i> ! Write 2 statements and 2 questions about this important holiday. 								
22 Write the first row of your Sight Words in alphabetical order. 	23 Go on a Scavenger Hunt around your house to find long /i/ words spelled with "i, igh, ie, y".	24 Write 3 words that end with the long /i/ spelled with the letter "y" like <i>cry</i> . Write a sentence using one of your words, then draw a picture for that sentence. 	25 Happy birthday author Eric Carle! Write 5 adjectives to describe this Eric Carle character. 	26 Sort each word by the <i>-tion/-ture</i> suffix: action, creature, lecture, solution, definition, picture, attraction. 								
29 Write the second row of your Sight Words in alphabetical order. 	30 Sort each Sight Word by number of syllables. <table border="1" data-bbox="525 1291 808 1356"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td></td> <td>river</td> <td></td> <td></td> </tr> </table>	1	2	3	4		river					
1	2	3	4									
	river											

Sight Word Review

knew idea large coming everyone toward field across voice baby
 something horse also river studied watch anything I'll begins