

Kindergarten Scope & Sequence

Specialized Education Assistants



Session Date	Week	Phonemic/Phonological Awareness Focus	Phonics Focus	Comprehension Focus
August 3, 2021	UNIT 1			
	Week 1	Phonological Awareness: Sentence Segmentation Phonemic Awareness: Phoneme Isolation, Phoneme Identity, Phoneme Blending	/m/m (initial/final)	Key Details
	Week 2	Phonological Awareness: Recognize Rhyme Phonemic Awareness: Phoneme Isolation (initial/medial), Phoneme Identity, Phoneme Blending	/a/a (initial/medial)	Key Details
	Week 3	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme Categorization	/s/s (initial)	Key Details
	UNIT 2			
Week 1	Phonological Awareness: Recognize Alliteration Phonemic Awareness: Phoneme Isolation, Phoneme Categorization, Phoneme Blending	/p/p (initial/final) Consonant/Vowel Review: /a/a, /m/m, /s/s	Key Details	
September 7, 2021	Week 2	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation, Phoneme Blending (initial/final), Phoneme Identity	/t/t (initial/final) Consonant/Vowel Review: /a/a, /m/m, /p/p, /s/s	Key Details
	Week 3	Phonological Awareness: Count and Pronounce Syllables Phonemic Awareness: Phoneme Segmentation Phoneme Blending Long Vowel Awareness: Long a	Review /m/m, /a/a, /s/s /p/p /t/t	Key Details
	UNIT 3			
	Week 1	Phonological Awareness: Recognize Rhyme Phonemic Awareness: Phoneme Isolation	/i/i (initial and medial) Consonant/Vowel Review: /a/a, /m/m, /p/p, /s/s, /t/t	Key Details



		(initial/medial), Phoneme Blending, Phoneme Categorization	Extend the Lesson: final double letters: ss, tt	
	Week 2	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Categorization	/n/n Consonant/Vowel Review: /a/a, /i/i, /m/m, /p/p, /s/s, /t/t	Key Details
October 5, 2021	Week 3	Phonological Awareness: Count and Pronounce Syllables Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Identity, Segmentation Long Vowel Awareness: Long i	/k/c Consonant/Vowel Review: /a/a, /i/i, /m/m, /n/n, /p/p, /s/s, /t/t	Character, Setting, Events
	UNIT 4			
	Week 1	Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation (initial, medial), Phoneme Blending, Phoneme Categorization	/o/o (initial/medial) Consonant/Vowel Review: /a/a, /k/c, /i/i, /m/m, /n/n, /p/p, /s/s, /t/t	Key Details
	Week 2	Phonological Awareness: Sentence Segmentation Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme Segmentation Long Vowel Awareness: Long o	/d/d (initial/final) Consonant/Vowel Review: /a/a, /k/c, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Character, Setting, Events
	Week 3	Phonological Awareness: Recognize Rhyme Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Segmentation	Review /i/i, /n/n, /k/c, /o/o, /d/d; s-Blends (sn, sp, st) Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Long Vowel Express (optional): Long a (a_e)	Text Structure: Sequence
UNIT 5				
November 9, 2021	Week 1	Phonological Awareness: Count and Blend Syllables Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Categorization	/h/h (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Extend the Lesson: Final /z/s	Character, Setting, Events
	Week 2	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending (medial), Phoneme Segmentation	/e/e(initial/medial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /h/h, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Main Topic and Key Details



	Week 3	Phonological Awareness: Recognize Rhyme Phonemic Awareness: Phoneme Isolation (initial, both letters), Phoneme Blending, Phoneme Addition	/f/f (initial/final), /r/r (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /h/h, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Long Vowel Awareness: Long e: ee	Main Topic and Key Details
UNIT 6				
January 11, 2022	Week 1	Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Segmentation	/b/b (initial/final), /l/l(initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t Extend the Lesson: Final double letters: ll	Plot: Sequence
	Week 2	Phonological Awareness: Recognize Rhyme Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Segmentation	/k/k (initial), /k/ck (final) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t	Plot: Sequence
	Week 3	Phonological Awareness: Recognize Alliteration Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Addition	Review /h/h, /e/e, /f/f, /r/r, /b/b, /l/l, /k/k, /k/ck; l-Blends(bl, cl, fl, sl) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t Long Vowel Express (optional): Long i (i_e)	Plot: Sequence
UNIT 7				
February 8, 2022	Week 1	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme Deletion	/u/u (initial/medial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t	Text Structure: Compare and Contrast
	Week 2	Phonological Awareness: Recognize and Generate Rhyme Phonemic Awareness: Phoneme Isolation (initial/final g; initial w), Phoneme Blending, Phoneme Substitution	/g/g (initial/final), w/w (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u	Plot: Problem and Solution
	Week 3	Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation (initial v, final x), Phoneme Blending, Phoneme Substitution	/ks/x, (final), /v/v (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u, /w/w	Plot: Cause and Effect



Long Vowel Awareness: Long u: u_e

UNIT 8

Week 1	Phonological Awareness: Syllable Addition Phonemic Awareness: Phoneme Isolation (initial i, qu), Phoneme Blending, Phoneme Segmentation	/i/i (initial), /kw/qu (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x	Character, Setting, Plot
Week 2	Phonological Awareness: Generate Rhyme Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Substitution	/y/y (initial), /z/z (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x	Main Idea and Key Details
Week 3	Phonological Awareness: Syllable Deletion Phonemic Awareness: Phoneme Identity, Phoneme Categorization, Phoneme Addition	Review /u/u, /g/g, w/w, /ks/x, /v/v, /i/i, /kw/qu, /y/y, /z/z; r-Blends (br, cr, dr, gr, tr) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Long Vowel Express (optional): Long o(o_e)	Plot: Problem and Solution

UNIT 9

Week 1	Phonological Awareness: Syllable Segmentation Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Deletion	long a: a_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph sh	Plot
Week 2	Phonological Awareness: Generate Rhyme Phonemic Awareness: Phoneme Identity Phoneme Blending, Phoneme Deletion	long i: i_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph ch	Plot: Cause and Effect

**March 8,
2022**

**April 12,
2022**

Week 3	Phonological Awareness: Count and Blend Syllables Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution	long o: o_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z	Text Structure: Sequence
UNIT 10			
Week 1	Phonological Awareness: Syllable Segmentation Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution	long u: u_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z	Plot: Sequence
Week 2	Phonological Awareness: Syllable Substitution Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution	long e: e, ee, e_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph th	Key Details
Week 3	Phonological Awareness: Generate Alliteration Phonemic Awareness: Phoneme Segmentation, Phoneme Blending, Phoneme Substitution	Review long a, i, o, u, e; Final Blends (nd, nk, st) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z	Main Idea and Key Details