

Focus on the Foundation

Grade K

Issue #10 February 1, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 6 Weeks 1 and 2

Week

1

Key Concept: The Four Seasons

Weekly Texts: *Mama, is It Summer Yet?* *New Snow*, *A Tour of the Seasons*, *Is It Hot?*

Week

2

Key Concept: What's the Weather?

Weekly Texts: *Rain*, *Cloud Watch*, *The Battle of Wind and Rain*, *Kim and Nan*

WORD Work

Phonological/Phonemic Awareness: onset and rime segmentation; isolation, blending, segmentation

Phonics: Introduce/review Bb and Ll,; blend and build words with /b/ and /l/

HF Word: is, little

Fluency: Accuracy and Rate

Decodable Texts: *Bob and Ben*; *Ben, Deb, Lin*

[Workstation Activity Cards](#)

Additional Resources: [Letter Bb Set](#), [Letter Ll Set](#), [Blend onset & rime](#), [Blending Interactive Video](#), [Elkonin Boxes Video 1](#), [High Frequency Words](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: recognize rhyme; isolation, blending, segmentation

Phonics: Introduce/review Kk and -ck; blend and build words with /k/

HF Words: she, was

Fluency: Accuracy and Rate

Decodable Texts: *Pack It, Kim*; *Kick It, Nick!*

[Workstation Activity Cards](#)

Additional Resources: [Letter Kk Set](#), [Digraph -ck](#), [Blending Interactive Video II](#), [Elkonin Boxes Video II](#), [High Frequency Words](#), [Rhyme-Time Pack II](#), [Weekly Practice](#)

Language Arts

Handwriting: Write words and sentences with Bb and Ll

Grammar: [Use singular & plural nouns](#)

Category Words: Seasons

Writing: Organize writing ideas; use text evidence to respond to text

Handwriting: Write words & sentences with Kk and -ck

Grammar: [Use proper nouns](#)

Category Words: Weather words

Writing: Organize writing ideas; use text evidence to respond to text

Comprehension

Essential Question: How are the seasons different?

Skill: Plot- Sequence

Strategy: Visualize

Genre: Realistic Fiction

Leveled Readers: **A-** *It is Hot!* **O/E-** *Little Bear*; **B-** *Ant and Grasshopper*

Oral Vocabulary: weather, seasons, migrate, active, spot

Essential Question: What happens in different kinds of weather?

Skill: Plot- Sequence

Strategy: Visualize

Genre: Fantasy

Leveled Readers: **A-** *The Rain*; **O/E-** *Weather Is Fun*; **B-** *Kate and Tuck*

Oral Vocabulary: predict, temperature, drought, clever, storm

Habits of Learning



I **believe** I can **succeed!**

- I stay on task until it is completed.
- I read independently.
- I choose the right book.

Classroom Culture



We promote **ownership of learning!**

- We ask questions and dig deeper.
- We use anchor charts.
- We try different ways to learn difficult things.
- We support each other's learning.