

# Focus on the Foundation

Grade  
K

Issue #13 March 15, 2021

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 8 Weeks 1 and 2

Week  
1

**Key Concept:** On the Move  
**Weekly Texts:** *When Daddy's Truck Picks Me Up, From Here to There, The King of the Winds, Dad Got a Job*

Week  
2

**Key Concept:** My U.S.A.  
**Weekly Texts:** *Ana Goes to Washington, D.C., See Our Country, The Best of the West, Pack a Bag!*

## WORD Work

**Phonological/Phonemic Awareness:** syllable addition; isolation, blending, segmentation

**Phonics:** Introduce/review Jj and Qq (qu); blend and build words with /j/ and /kw/

**HF Word:** here, me

**Fluency:** Fluency and Rate

**Decodable Texts:** *Jen is Quick! Get It Quick!*

[Workstation Activity Cards](#)

**Additional Resources:** [Letter Jj Set](#), [Letter Qq Set](#), [PA Daily Drills](#), [Phoneme Blending & Segmenting](#), [High Frequency Words](#), [Weekly Practice](#)

**Phonological/Phonemic Awareness:** generate rhyme; isolation, blending, segmentation

**Phonics:** Introduce/review Yy and -Zz; blend and build words with /y/ and /z/

**HF Words:** this, what

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Pack It, Kim; Kick It, Nick!*

[Workstation Activity Cards](#)

**Additional Resources:** [Letter Yy Set](#), [Letter Zz Set](#), [Rhyme Flip-Book](#), [Fry Words Flashcards](#), [Rhyme-Time Pack II](#), [Weekly Practice](#)

## Language Arts

**Handwriting:** Write Jj and Qq; write words and sentences with Jj and qu

**Grammar:** [Sentences with prepositions](#)

**Category Words:** Vehicles

**Writing:** Organize writing ideas; use text evidence to respond to text

**Handwriting:** Write Yy and Zz; write words & sentences with Yy and Zz

**Grammar:** [Sentences with prepositions](#)

**Category Words:** Locations

**Writing:** Organize writing ideas; use text evidence to

## Comprehension

**Essential Question:** What can help you go from here to there?

**Skill:** Character, Setting, Plot

**Strategy:** Make and Confirm Predictions

**Genre:** Realistic Fiction

**Leveled Readers:** **A-** *I Go Places*; **O/E-** *Run, Quinn!* **B-** *Going to Gran's House*

**Oral Vocabulary:** transportation, vehicle, journey, fierce, wide

**Essential Question:** What do you know about our country?

**Skill:** Main Idea and Key Details

**Strategy:** Re-read

**Genre:** Informational text: Nonfiction

**Leveled Readers:** **A-** *See This!* **O/E-** *Places to See*; **B-** *My Trip to Yellowstone*

**Oral Vocabulary:** country, travel, careful, purpose, connect

## Habits of Learning



I **write** to **communicate** effectively!

- I give and receive feedback from my peers.
- I use rubrics to analyze my writing.
- I use different tools when I write and present my writing.

## Classroom Culture



We learn through **modeling** and **practice**!

- We practice a skill or strategy independently, with a partner, and in small groups.
- We practice to understand the new skill or strategy.
- We practice to become confident in new learning.