

# Focus on the Foundation

Grade  
K

Issue #1 August 31, 2020

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 0: Start Smart Weeks 1-2

Week  
1

**Key Concept:** We are Special  
**Weekly Texts:** *The Big Book of Rhymes, Animals in the Park, The Ugly Duckling, I Am Special! The Three Sisters, Look at Me!*

Week  
2

**Key Concept:** My Family and Me  
**Weekly Texts:** *The Big Book of Rhymes, Animals in the Park, Mama Mouse and El Gato, Family Fun! Teddy's Week, Fun Together!*

## WORD Work

**Phonological/Phonemic Awareness:** sentence segmentation; recognize rhyme

**Phonics:** Letter Recognition Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh

**HF Words:** I

[Weekly Practice](#)

**Additional Resources:** [Alphabet Poster](#), [Mini Flipbook](#), [Trace Cards](#), [Bingo](#), [Name the Letter](#), [Rhyming Pinch cards](#), [My Silly Sentence Train](#)

**Phonological/Phonemic Awareness:** sentence segmentation; recognize rhyme

**Phonics:** Letter Recognition Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr

**HF Words:** can

[Weekly Practice](#)

**Additional Resources:** [Alphabet Poster](#), [Mini Flipbook](#), [Trace Cards](#), [Bingo](#), [Name the Letter](#), [Rhyming Pinch cards](#), [My Silly Sentence Train](#)

## Language Arts

**Handwriting:** upper/lowercase letters

**Category Words:** names

**Writing:** write about the text

**Project:** I am Special

**Handwriting:** upper/lowercase letters

**Category Words:** numbers

**Writing:** write about the text

**Project:** My Family and Me

## Comprehension

**Essential Question:** How is everyone special?

**Skill:** Develop a love of Reading & Writing

**Strategy:** Listen & Participate

**Focus:** Print Concepts

**Academic Language:** readers, writers, letter, uppercase, lowercase, alphabet, word, sentence, illustrations, rhyme

**Essential Question:** Who is in your family?

**Skill:** Develop a love of Reading & Writing

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## Habit of Learning



I **think critically** about what I'm reading.

- I ask questions
- I look for text evidence
- I look for connections across the different things I learn and know.

## Classroom Culture



Foster a **love** of Reading!

- Read for enjoyment
- Read to find out information
- Read to understand ourselves and our world