

Focus on the Foundation

Grade
K

Issue #6 November 16, 2020

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 3: Week 2 & Week 3

Week
2

Key Concept: Sounds Around Us
Weekly Texts: *Clang! Clang! Beep! Bleep! Sounds are Everywhere, Nat and Tip, Tim and Nan, The Turtle and the Flute*

Week
3

Key Concept: The Places We Go
Weekly Texts: *Please Take Me for a Walk, A Neighborhood, We Go to See Nan, Can We Go? Field Trips*

WORD Work

Phonological/Phonemic Awareness: identify & blend phonemes in words; blend onset & rime to form words; recognize alliteration in groups of words

Phonics: Review Letter/Sound: review Nn /n/; blend & build /n/ words

HF Words: and

Fluency: Accuracy & Rate

Decodable Texts: *Nat and Nan; Nan and Nat See*

[Workstation Activity Cards](#)

Additional Resources: [Letter Nn](#), [Letter N Book](#), [Onset Rime Wheel](#), [Segmenting & Blending CVC words](#), [Onset Rime Game](#), [Alliteration cards](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: identify & blend phonemes in words; segment words into phonemes; identify & segment words into syllables

Phonics: Letter/Sound: review Cc /k/; blend & build /k/ words spelled with "c"

HF Words: go

Fluency: Expression

Decodable Texts: *Cam Cat; See the Cat*

[Workstation Activity Cards](#)

Additional Resources: [Letter Cc](#), [Alphabet Fun](#), [Phoneme Blending](#), [Syllable Sort](#), [Weekly Practice](#)

Language Arts

Handwriting: Write Nn & words with "n"

Grammar: write sentences

Category Words: sound words

Writing: plan & draft writing ideas; use text evidence to respond to text

Handwriting: Write Cc & words with "c" & "-an"

Grammar: write sentences

Category Words: sequence words

Writing: plan & draft writing ideas; use text evidence to respond to text

Comprehension

Essential Question: What are the different sounds we hear?

Skill: Key Details

Strategy: Visualize

Genre: Fiction

Leveled Readers: **A-** *City Sounds*; **O/E-** *Farm Sounds*; **B-** *A Noisy Night*

Oral Vocabulary: listen, volume, chat, exclaimed, familiar

Essential Question: What places do you go to during the week?

Skill: Character, Setting, Events

Strategy: Visualize

Genre: Fiction

Leveled Readers: **A-** *We Can Go*; **O/E-** *Going by Cab*; **B-** *Cal's Busy Week*

Oral Vocabulary: routine, local, neighborhood, volunteer, intelligent

Habit of Learning



I use a variety of strategies to understand.

- I visualize what I am reading
- I take notes and make predictions
- I think about the author's purpose
- I think about how a text is organized

Classroom Culture



We learn through **modeling and practice!**

- Develop a growth mindset
- Provide an example or model of what success looks like
- Emphasize that practice is a valuable part of the learning process