

# The Advisory

SRA  
Newsletter  
2021-2022



Issue #1 August 2021

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

RHE- Chapters 1 & 2

## THE READING HORIZONS CURRICULUM, WHERE DO I START?

The RHE curriculum contains a total of six chapters with 95 lessons. SRAs must teach each lesson in order, with an option to expedite Chapter 1. \*Note: It should not be assumed that ALL students have mastered letter recognition and ALL letter sounds.

**Besides mastery of letters and their sounds, the four key concepts from Chapter 1 that every student must know include:**

1. The concept of a slide with its accompanying marking (slide arrow ). Have students practice slides with a wide variety of consonant- vowel combination.
2. The concept of marking vowels
3. The concept of marking nonsense words
4. The C/K Spelling Rule

[Model Lesson Plans for Expediting Chapter 1 Instruction](#)

## Fluency Assessments

### [Reading Fluency Selections K-12](#)

**A reading fluency test is a quick way to access how well a student can read. A reading teacher can spot right away if a student is struggling severely enough to need the program.**

- Administer assessments on grade-level
- On average a 6<sup>th</sup> grader should be reading 153 WPM, for a student in the 75<sup>th</sup> percentile
- On average a 9<sup>th</sup> graders should be reading 215 WPM, for a student in the 75<sup>th</sup> Percentile

## PRESENTING RHE TO YOUR STUDENTS

**Many older students who struggle with reading mistakenly believe that their struggles are because of their intelligence and ability. How can we address this?**

1. Take a few moments to talk about what happens to the brain during the reading process. Explain that while speaking is natural, reading is not. It's all about how our brains are wired. When provided research-based instruction, the brain can rewire and reading skills will improve.
2. Explain that when constructing anything new, we must begin with the foundation to make sure it's solid. The same is true with reading. We're making sure the foundation is solid and filling in any gaps to ensure the "building" is strong. Sports analogies can also be used to drive home this point.
3. Simple skills may demotivate older students if the "why" behind the program is not explained. Remind students that the simple concepts are the starting point and has nothing to do with their level of intelligence.
4. In the first few classes include lots of "get to know" activities, icebreakers, and teambuilding activities to form strong relationships with students from the very start.

**The Resource Center**

**Professional Learning**

**Chapter 1**  
[Spelling with C & K Poster](#)

**Chapter 2**  
[Blends Game Cards](#)  
[S-Blends Games](#)

**SRA PD Date:** October 28, 2021  
**Location:** Office of Early Literacy  
**Time:** 2:00-3:30

[RHE Training](#)  
[Modules Due](#)  
[Date Schedule](#)