

Yearlong Professional Learning Schedule

Second Grade Paraprofessionals



Session Date	Week	Phonemic/Phonological Awareness Focus	Phonics Focus	
UNIT 1				
August 28, 2020	Week 1	Blending, Categorization, Segmentation	Short a; short i	
	Week 2	Phonological Awareness: Identify and Generate Rhyme Phonemic Awareness: Phoneme Blending & Phoneme Isolation	Short e, Short o, Short u	
	Week 3	Categorization, Substitution, Blending	Two-letter blends (r, s, t, l)	
	Week 4	Segmentation, Blending and Categorization	Short a; long a: a_e	
September 23, 2020	Week 5	Isolation, Categorization, and Blending	Short i; long i:i_e	
	Week 6	Review, Extend, and Assess		
	UNIT 2			
	Week 1	Addition, Substitution, Blending	Short o, Long o: o_e	
	Week 2	Deletion, Segmentation, Blending	Short u, Long u: u_e	
	Week 3	Segmentation, Substitution, Blending	Words with Soft c and g	
	October 28, 2020	Week 4	Phonological Awareness: Identify and Generate Rhyme Phonemic Awareness Segmentation, Blending	Digraphs and Trigraphs ch, tch, sh, ph, th, ng, wh
Week 5		Identify and Generate Rhyme Phonemic Awareness: Substitution, Blending	Three-Letter Blends scr, spr, str, thr, spl, shr	
Week 6		Review, Extend, and Assess		
UNIT 3				
Week 1		Phonological Awareness: Identify and Generate Rhyme Phonemic Awareness: Categorization, Blending	Long a: a, ai, ay, ea, ei, eigh, ey	
Week 2		Isolation, Substitution, Blending, Categorization	Long i: i, y, igh, ie	
November 18, 2020	Week 3	Deletion, Substitution, Addition, Blending	Long o: o, oa, ow, oe	
	Week 4	Phonological Awareness: Identify Syllables Phonemic Awareness: Categorization, Blending	Long e: e, ee, ea, ie, y, ey, e_e	
	Week 5	Phonological Awareness: Identify and Generate Alliteration Phonemic Awareness: Addition and Deletion, Blending	Long u: u_e, ue, u, ew	
	Week 6	Review, Extend, and Assess		
	UNIT 4			
		Week 1	Identity, Categorization, Blending	Silent Letters wr, kn, gn, mb, sc
January 27, 2020	Week 2	Substitution, Blending, Addition	r-Controlled Vowel /ûr/: er, ir, ur, or\	
	Week 3	Phonological Awareness: Identify and Generate Rhyme Phonemic Awareness: Substitution, Blending	r-controlled vowels /ôr/: or, ore, oar and /är/: ar	
	Week 4	Phonological Awareness: Identify Syllables	r-controlled vowel /îr/: eer, ere, ear	

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		Phonemic Awareness: Blending		
	Week 5	Phonological Awareness: Identify Syllables Phonemic Awareness: Categorization, Blending	r-controlled vowel /âr/: are, air, ear, ere	
	Week 6	Review, Extend, and Assess		
UNIT 5				
February 24, 2020	Week 1	Reversal, Substitution, Blending	Diphthongs ou, ow	
	Week 2	Blending, Substitution, Segmentation, Deletion	Diphthongs oy, oi	
	Week 3	Phonological Awareness: Identify Syllables Phonemic Awareness: Categorization, Blending	Variant Vowel /u/: oo, u, u_e, ew, ue, ui Variant Vowel /u/: oo, ou, u	
	Week 4	Phonological Awareness: Identify Syllables Phonemic Awareness: Deletion, Blending, Addition	Variant Vowel /o/: a, aw, au, augh, al, ough	
March 23, 2020	Week 5	Deletion, Segmentation, Reversal, Blending	Short Vowel Digraph /e/ ea; /u/ ou; /i/ y	
	Week 6	Review, Extend, and Assess		
	UNIT 6			
	Week 1	Phonological Awareness: Identify and Generate Rhyme Phonemic Awareness: Addition, Blending, Deletion	Closed and open syllables	
	Week 2	Addition, Segmentation, Substitution, Blending	Words with CVCe Syllables	
	Week 3	Phonological Awareness: Identify Syllables Phonemic Awareness: Segmentation and Blending, Addition and Deletion	Final stable syllables: words with consonant + le el, al, tion, sion	
April 27, 2020	Week 4	Segmentation, Substitution, Reversal, Blending	Vowel team syllables	
	Week 5	Addition, Substitution, Segmentation	Words with r-controlled vowel syllables	
	Week 6	Review, Extend, and Assess		