

Focus on the Foundation

Grade
1

Issue #7 November 5, 2018

Unit 3 Lesson 13 and Lesson 14

Weekly Skills: Phonics & Fluency

Lesson
13

Lesson 13

Phonics: Digraphs sh, wh, ph

Contractions: 's, n't

Decodables: *Phil's New Bat, In a Rush, Ralph Goes to Camp, Trish's Gift*

Content

Digraph: A combination of two letters, vowels or consonants, that make one sound.

Contractions from Khan Academy

https://www.youtube.com/watch?v=q5sG_CkkAs8

Accuracy-Word Recognition: Automaticity-rapid and accurate word recognition-leads to fluency.

Instructional Strategies

The Digraph Song!

Watch the video and create a three column chart for the digraphs sh, wh, and ph.

https://www.youtube.com/watch?v=bFQ2g_AZW4c

Contraction Song!

Watch the following video and create a T-Chart for contractions with 's and n't.

https://www.youtube.com/watch?v=q5sG_CkkAs8

Sight Word Recognition!

<https://www.youtube.com/watch?v=3zJJ1S6-rMc>

Work Stations/Small Groups

Digraph Delight!

http://www.fcrr.org/studentactivities/p_038a.pdf

[http://www.fcrr.org/curriculum/pdf/g2-3/2-](http://www.fcrr.org/curriculum/pdf/g2-3/2-3Phonics_1.pdf)

[3Phonics_1.pdf](http://www.fcrr.org/curriculum/pdf/g2-3/2-3Phonics_1.pdf)

Contraction Connection!

http://www.fcrr.org/studentactivities/v_002a.pdf

[http://www.fcrr.org/Curriculum/PDF/G2-3/2-](http://www.fcrr.org/Curriculum/PDF/G2-3/2-3Vocab_1.pdf)

[3Vocab_1.pdf](http://www.fcrr.org/Curriculum/PDF/G2-3/2-3Vocab_1.pdf)

Word Recognition – Create Your Own Words!

<http://www.scholastic.com/teacher/word-workshop/>

Create Sentences and Highlight the Subject and Verb

[https://www.superteacherworksheets.com/sentences-](https://www.superteacherworksheets.com/sentences-basic/make-sentences-sight-words-)
[basic/make-sentences-sight-words-](https://www.superteacherworksheets.com/sentences-basic/make-sentences-sight-words-)

Weekly Skills: Phonics & Fluency

Lesson
14

Lesson 14

Phonics: Long a (CVCe) and Soft c, g, dge

Phonograms: -ake, -ace

Decodables: *Tate's Cakes, Dave and the Whales, A Safe Lodge, and The Race*

Fluency: Expression

Content

Spelling Rule #3: CVCe Rule and Spelling Rule #6: "C" and "G"

<https://www.sightwordsgame.com/spelling/spelling-rules/>

-dge Spelling Rule – Multisensory Monday

<https://www.youtube.com/watch?v=ZgGdTxppmyM>

Expression refers to the ability to change your voice to show feeling when reading. Reading aloud with expression is a foundational skill reader should be developing in grade 1.

Grammar: Verb Tense – Present and Past

<https://www.youtube.com/watch?v=9NdSJ0KcliY>

Instructional Strategies

Verb Chart!

Create a two-column chart to show verbs in the present and past. (For Ex: walk, walked jump, jumped bake, baked)

Hard G and Soft G Rules

[http://rbeaudoin333.homestead.com/files/hardSoft_c_g/ha](http://rbeaudoin333.homestead.com/files/hardSoft_c_g/hard_soft_g_1.html)
[rd_soft_g_1.html](http://rbeaudoin333.homestead.com/files/hardSoft_c_g/hard_soft_g_1.html)

Phonogram Videos

<https://www.youtube.com/watch?v=907wwgdu4ds>

<https://www.youtube.com/watch?v=REPU5gil9Dc>

Work Stations/Small Groups

Phonogram Sliders!

[https://static1.squarespace.com/static/577d500e6a49633a471d](https://static1.squarespace.com/static/577d500e6a49633a471d7a78/t/579cf85abe6594806c13a11a/1469904987916/ake.pdf)

[7a78/t/579cf85abe6594806c13a11a/1469904987916/ake.pdf](https://static1.squarespace.com/static/577d500e6a49633a471d7a78/t/579cf85abe6594806c13a11a/1469904987916/ake.pdf)

[https://static1.squarespace.com/static/577d500e6a49633a471d](https://static1.squarespace.com/static/577d500e6a49633a471d7a78/t/579cf840be6594806c13a066/1469904961365/ace.pdf)

[7a78/t/579cf840be6594806c13a066/1469904961365/ace.pdf](https://static1.squarespace.com/static/577d500e6a49633a471d7a78/t/579cf840be6594806c13a066/1469904961365/ace.pdf)

The Sounds of "G" Activities!

[http://www.carlscorner.us.com/Soft%20C%20and%20G/Sou](http://www.carlscorner.us.com/Soft%20C%20and%20G/Sound%20of%20Soft%20G%20Set.pdf)
[nd%20of%20Soft%20G%20Set.pdf](http://www.carlscorner.us.com/Soft%20C%20and%20G/Sound%20of%20Soft%20G%20Set.pdf)

Writing with Verbs!

Encourage students to write a journal entry with verbs in the present and past tense.