

Focus on the Foundation

Grade
1

Issue #3 September 3, 2018

Unit 1 Lesson 5 and Lesson 6

Weekly Skills: Phonics & Fluency

Lesson

5

Lesson 5

Phonics: Short u **Consonants:** qu and z

Decodables: “Fun in the Sun!”, “Yams!Yum!”,
“Fun, Fun, Fun”, “Bud”

Content

The letter **u** is a **vowel**. Short u makes the /u/ sound as in mug.

Short Vowel Rule: When there is one vowel in a word, either at the beginning or between two consonants, it usually has the short vowel sound.

Here is a video for u.

<https://www.youtube.com/watch?v=i81NmRz4n>

The letter “q” is almost always followed by the letter “u” and it most often sounds like /kw/.

The letter “z” is the last letter in the alphabet and it makes the /z/ sound.

Instructional Strategies

Slider Cards!

Use the short u spelling words as well as the list of words below to create slider cards. Practice this strategy with the students during whole group as a quick lesson close out or CFU. Later, add it to a workstation for additional practice. Practice Words: rug, sun, bug, but, bun, rub, cut, tug, pup, cup, and sub

Directions for Creating Slider Cards

<https://www.themeasuredmom.com/word-slider-cards-short-u/>

Here are some videos for the consonants “qu” and “z”.

<https://www.youtube.com/watch?v=P09WT0rtqnM>

Work Stations/Small Groups

Short u Word Sort

<http://files.havefunteaching.com/fun-activities/center-activities/short-u-activity.pdf>

WRITING

After reading the decodable, “Fun, Fun, Fun”, have students write about something they like to do that is fun! They should illustrate their story.

Weekly Skills: Phonics & Fluency

Lesson

6

Lesson 6

Phonics: Words with Double Final Consonants

Phonogram: -ack

Review: Short a

Decodables: “Ann Packs”, “Tess and Jack”, “A Duck in the Mud”, and “Ducks Quack”

Content

The FLOSS Rule: When a /f/, /l/ /s/ (or /z/) is heard after a short vowel at the end of a one-syllable word, it is spelled with a double “ff”, “ll”, “ss” or “zz”.

<https://www.youtube.com/watch?v=tRNKroL8ZFo>

A **phonogram** is a group of letters that represent a sound.

A **phonogram** is also called a rime or word family.

<https://www.youtube.com/watch?v=ApctBLAmMWY>

Instructional Strategies

Create a FLOSS Anchor Chart

Refer to the anchor chart examples in the link below to create your own. Remember, the most effective use of anchor charts is to create them with your students looking on/contributing. Add pictures for a visual aid.

<http://blog.maketaketeach.com/the-floss-rule/>

Meet the -ack Family

Use the strategy presented in the content video on phonograms to make words in the -ack family.

Short a Word Family Sort

This whole group sorting activity is an awesome way to review CVC words with short a. See the link below!

<http://www.readwritethink.org/files/resources/interactives/wordfamily/>

Work Stations/Small Groups

Word Ladder

Provide students with a word ladder and have them write words in the -ack family. Choose words from the ladder to **write** a story.

<https://www.eduplace.com/graphicorganizer/pdf/ladder.pdf>

Short a Word Machine

<http://more2.starfall.com/m/word-machines/short-a/load.htm?d=demo&n=main&y=1&&>