

Focus on the Foundation

Grade
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Issue #4 September 16, 2019

Unit 2 Lesson 7 and Lesson 8

Weekly Skills: Phonics & Grammar

Lesson

7

Phonics: Short i **Phonogram:** -ip
Blends with r: br, gr, cr, tr, dr, pr, fr
Grammar: Commas in a Series
Decodables: *Brad and Cris, What Did Dad Get?, Crabs, The Big Job*

Content

NEW! Journeys Foundational Skills PPT [Lesson 7](#)
NEW! Decodable Reader [Lesson 7](#)

Short Vowel Rule: When there is one vowel in a word, it usually has the short vowel sound.

A **phonogram** consists of a vowel and final consonant(s) that produce a pattern of sound that rhyme.

Consonant blends are a set of two or three consonant letters that retain their sound when they are pronounced.

Instructional Strategies

Blending Cards!

Write the letters b, g, c, t, d, p, and f on index cards, and the letter r on 7 different index cards. Pass out the cards and have students find a partner to make a blend. Once they have a partner, they should pronounce their blend and brainstorm as many words as they can for their blend.

Phonogram Flower!

Cut out a flower and write the phonogram -ip in the middle. Students will brainstorm words in the -ip family.

[Word Family Garden](#)

[Commas in a Series Video](#)

Work Stations/Small Groups

[The ip Family Set!](#) Activity

These blend & dab activities are a great way to help learners blend and listen for beginning blends!

[Blend and Dab! Activity](#)

[Building Words with Short i Activity](#) Have students build short i words and create sentences using their words.

This *Commas in a Series* activity allows students a great opportunity to practice writing after completing the activity.

[Commas in a Series Activity](#)

Weekly Skills: Phonics & Grammar

Lesson

8

Phonics: Review Words with Short o **Phonogram:** -ock
Blends with l: bl, cl, fl, gl, pl, sl,
Grammar: Statements
Decodables: *Our Flag, The Plan, Our Sled Club, and The Pet Club*

Content

NEW! Journeys Foundational Skills PPT [Lesson 8](#)
NEW! Decodable Reader [Lesson 8](#)

Consonant blends The most common beginning consonant blends include: bl, br, cl, cr, dr, fr, tr, fl, gl, gr, pl, pr, sl, sm, sp and st. Blends can also occur at the end of words as in the word "last".

Instructional Strategies

What Is a Blend? (Consonant Blends with l Video)
<https://www.youtube.com/watch?v=OZ1Uu2MRXTY>

Word Family House!

Create small houses labeled with the phonogram -ock. Write the letters s, bl, r, fl, t, cl, l, on cards or other die cuts of your choice. Have students blend the sounds together as demonstrated in the following video.

<https://www.youtube.com/watch?v=Odc85Je3tWk>

Short Vowel o Song!

<https://www.youtube.com/watch?v=NFelJXK8nT4>

Work Stations/Small Groups

[The -ock Family Set!](#)

After students sort the vowel sounds, have them create statements using the words.

[Short o and Short a Word Sort](#)

[Blending Bundle!](#) Activities

This *Statements* activity gives students a great opportunity to create their own sentences.

[Statements Activity](#)