

Focus on the Foundation

Grade
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Issue #5 October 1, 2018

Unit 2 Lesson 9 and Lesson 10

Weekly Skills: Phonics & Fluency

Lesson

9

Lesson 9

Phonics: Review Short e

Blends with s: st, sl, sn, sm, sw, str, sc, sp, sk, scr

Decodables: “Step Up!”, “Splat! Splat!”, “Nuts for Ben and Jen”, “Miss Tess Was Still”

Fluency: Accuracy – Word Reading

Content

Short Vowel Rule: When there is one **vowel** in a word, either at the beginning or between two consonants, it usually has the **short vowel** sound.

Accuracy is the ability to read words in a text correctly.

Consonant blends are a set of two or three consonant letters that retain their sound when they are pronounced. Blends are found at the beginning (initial) or end (final) of a word.

Related Videos -

<https://www.youtube.com/watch?v=yQkaXSTz42Q>

<https://www.youtube.com/watch?v=DBaS9UgDmak>

Instructional Strategies

Multisensory Monday!

This power packed video provides three kinesthetic activities to get students up, moving, and engaged in learning vowels.

<https://www.youtube.com/watch?v=NgittPB0NAU>

Classifying “s” Blends!

The video reviews eight “s” blends. Create 2 different graphic organizers: one with these s blends (sp, sn, sc, sw) and one with these s blends (sl, sk, st, sm). Play the video. Students will place words from the video in the correct column for the “s” blends listed on their graphic organizer.

https://www.youtube.com/watch?v=NZtoQb_MXHI

Work Stations/Small Groups

Short e Poem

https://www.superteacherworksheets.com/phonics-vowels/short-e-pet-poem_WFTWB.pdf?up=1466611200

S Blends Activity

<http://files.havefunteaching.com/activities/language-arts/blending-s-s-blends-activity.pdf>

Weekly Skills: Phonics & Fluency

Lesson

10

Lesson 10

Phonics: Review Short u

Final Blends: mb, nt, nd, st, mp, sk, st

Decodables: “Who Likes to Jump”, “The Lost Cat”, “Flint and Scamp”, and “The List”

Fluency: Stress

Content

Final blends are a combination of two or three consonants letters found at the end of a word. When pronounced, they retain their sound.

Stress refers to the different tones readers place on particular words to reflect the meaning of the text, as it would occur in oral language.

Related Video –

https://www.youtube.com/watch?v=tdgX20eSisw&start_radio=1&list=RDtdgX20eSisw

Instructional Strategies

Create Words with Final Blends

Write word parts on construction paper. Have students align themselves in pairs to segment/blend their word parts to make a real word with a final blend. (see video example)

<https://www.youtube.com/watch?v=07ctascUtI8>

Sentences with Final Blends Song/Video!

Echo and read the words in the video. This video may be played in segments.

<https://www.youtube.com/watch?v=SSX38sbT2XU>

Work Stations/Small Groups

Ending blends Clip cards

<https://thisreadingmama.com/wp-content/uploads/2015/06/Ending-Blends-Clip-Cards.pdf>

Short u Stamp and Write (pages 13-15)

The cards can be printed on colored card stock, cut out, and placed in a station with letter tiles that students will use to build the words represented by each picture.

<https://www.themeasuredmom.com/wp-content/uploads/2014/12/SVSSW.pdf>

Final Consonant Blend Board Game!

<https://betterlesson.com/lesson/resource/2871155/final-consonant-blends-game>