

# Focus on the Foundation

Grade  
K

Issue #8 November 11, 2019

Unit 3 Lesson 15 and Unit 4 Lesson 16

Weekly Skills:  
Phonological Awareness  
Phonics

Lesson  
15

**Phonological Awareness:** Blend Phonemes; Isolate Middle Sound  
**Phonics:** Letter/Sound: Review Aa, Nn, Ff, Bb, short /a/;  
Words with a (short a), n, f, b; Blending Review  
**Fluency:** Pause for Punctuation  
**Grammar:** Statements (Capitalization and Punctuation)  
**Decodables:** *Pam Cat* and *Come with Me*

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 15](#)  
**NEW!** Decodable Reader [Lesson 15](#)

Prior to teaching long a/a\_e, it is best to review the vowel (a) and short sound for (a). When e is the last letter in the word, and there's only one other vowel in that word, the first vowel usually says its own name and the e is silent, as in *cake*.

**The /b/, /n/ and /f/ Sound!**

[The /b/ Sound video](#)

[The /n/ Sound video](#)

[The /f/ Sound video](#)

**Pause for Punctuation:** Periods indicate a "full stop" at the end of a sentence and commas indicate a brief pause.

**Blend Phonemes** – Blending requires students to hold individual sounds in their mind as the word is created. This ability to hold sounds or syllables on a "thinking counter space" uses a students' active working memory.

**Grammar-** [Sentence Song](#)

## Instructional Strategy

**Drive -Through Sounds! and Pound the Sound!**

[http://www.readingrockets.org/strategies/blending\\_games](http://www.readingrockets.org/strategies/blending_games)

**Long a Silent e**

[https://www.youtube.com/watch?v=krad\\_51R80M](https://www.youtube.com/watch?v=krad_51R80M)

## Work Stations/Small Groups

**Beginning Sound Sticks!**

Provide students with the review letters (b, n, f) and the corresponding picture cards that begin with each letter. Have students match/group the pictures with the beginning letters. (\*Paint sticks and Velcro are optional.)  
<http://www.pre-kpages.com/docs/prekpages-beginning-sound-pictures.pdf>

**Long a Word Wheel**

Students can write a story using the words on this wheel!

[Make a Sentence!](#)

Students write a sentence using the words next to the picture. Be sure each sentence begins with a capital letter and ends with a punctuation mark.

Weekly Skills:  
Phonological Awareness  
Phonics

Lesson  
16

**Phonological Awareness:** Blend Phonemes; Isolate Middle Sound  
**Phonics:** Letter/Sound: Ii (Short i); Words with short /i/;  
Blending words  
**Fluency:** Pause for Punctuation  
**Grammar:** Proper Nouns for people and pets  
**Decodables:** *What is it?* and *It is My Cab*

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 16](#)  
**NEW!** Decodable Reader [Lesson 16](#)

**Phoneme blending** is the ability to hear individual sounds in a word, put the sounds together, and say the word that is made. For example, the teacher may say the phonemes (sounds) /p/ /i/ /g/, and the students will say the word, pig!

When you think about **pausing**, you are focusing on phrasing.

When you pause or stop, you are chunking the text into small, meaningful phrases. All texts include vital clues that signal a stop or a pause. Commas and end punctuation indicate a pause or a stop. Other pauses come after words that are grouped together.

## Instructional Strategy

**The Riddle Game:** The teacher says, I'm thinking of a small animal that likes to eat cheese and is a /m/ /ow/ /s/. What is it? Students should say mouse! Teacher segments and blends the word mouse and students repeat. Try other riddles like, I'm thinking of an animal that lives in the water and is a /f/ /i/ /sh/. What is it? Continue the game by making up your own riddles. Be sure to use long and short i words.

**Three Letter Blending with Short i:**

[https://video.search.yahoo.com/yhs/search?fr=yhs-pty-pty\\_forms&hsimp=yhs-pty\\_forms&hspart=pty&p=blending+short+i#id=2&vid=aa242ae5ccfb5b106add0d5351ccec40&action=view](https://video.search.yahoo.com/yhs/search?fr=yhs-pty-pty_forms&hsimp=yhs-pty_forms&hspart=pty&p=blending+short+i#id=2&vid=aa242ae5ccfb5b106add0d5351ccec40&action=view)

**Vowel Sound Song: Short and Long Vowels:**

[https://video.search.yahoo.com/yhs/search?fr=yhs-pty-pty\\_forms&hsimp=yhs-ptv\\_forms&hspart=ptv&p=vowel+song+long+and+shor#id=](https://video.search.yahoo.com/yhs/search?fr=yhs-pty-pty_forms&hsimp=yhs-ptv_forms&hspart=ptv&p=vowel+song+long+and+shor#id=)

## Work Stations/Small Groups

[Long and Short Vowel Sorts](#)

[Letter-Sound Train \(Middle Sound\)](#)

[Getting Down with Proper Nouns](#)