

Focus on the Foundation

Grade
K

Issue #7 November 5, 2018

Unit 3 Lesson 13 and Lesson 14

Weekly Skills: Phonological Awareness

Lesson
13

Lesson 13

Letter /Sound: Review F/f/

Phonological Awareness: Blend Phonemes and Final Sounds

Fluency: Reading Rate

Decodable: "What Can You See?" and "Fat Cat"

Grammar: Complete Sentences-Capitalization & Punctuation

Content

Teaching the Letter Ff Sound

<https://www.youtube.com/watch?v=i7qWLUWO14Q>

Reading Rate: Reading rate refers to the pace at which the reader moves through the text. An appropriate rate moves along rapidly with a few slowdowns or stops and long pauses to solve words.

Grammar: Complete Sentences – Capitalization and Punctuation

<https://www.youtube.com/watch?v=B6qp7hobZJ8>

Ending Sounds Prompting

<https://goalbookapp.com/toolkit/strategy/ending-sounds-prompting>

Instructional Strategy

Letter Ff Song!

<https://www.youtube.com/watch?v=nrD5Cw84K9c>

Sentence Song!

<https://www.youtube.com/watch?v=h9zD7BTEstA>

Ending Sounds Mini Lesson!

<https://www.youtube.com/watch?v=YaGW1NINDo0>

Work Stations/Small Groups

Ending Sound Sort!

<http://www.giftteachersgetitfree.com/uploads/3/2/2/6/32266575/doyouhearwhatihearendingsoundactivity.pdf>

Ending Sound Game!

http://www.softschools.com/language_arts/phonics/games/ending_sounds.jsp

Letter Ff Activities!

<https://www.kidzone.ws/kindergarten/letterf.htm>

Complete Sentences!

https://www.superteacherworksheets.com/sentences-basic/build-a-sentence-i-see-three-big-fish_FISHY.pdf?up=1499934982

Weekly Skills: Phonological Awareness

Lesson
14

Lesson 14

Letters/Sounds B /b/, Blending Words, Building Words

Phonological Awareness: Blend Phonemes and Middle Sounds

Fluency: Read with Expression

Decodable: "What Now" and "At Bat"

Grammar: Verbs in Past Tense

Content

Blending Words: When beginning readers sound out words, they slowly say each sound in a word (c-a-t), and then say the sounds quickly together to "read" the word (cat).

Phoneme blending is the ability to hear the individual sounds in a word, put the sounds together, and say the word that is made. For example, these sounds may be said to a student -/sss/, /aaa/, /nnn/, /d/ - and the student will say the word "sand".

Reading with Expression: Reading aloud to students helps them to realize how much more exciting and inviting stories can be when read with expression.

Grammar: Verbs in the Past Tense: Past tense shows the verb's action happened in the past.

Instructional Strategy

Phonics - Letter /b/ Sound

<https://www.youtube.com/watch?v=pK97JIBhj7M>

Phonics Blending Song CVC Words and More

<https://www.youtube.com/watch?v=qWn-qxUddqo>

Middle Sound (Short Vowels)

http://www.softschools.com/language_arts/phonics/missing_vowel.jsp

Construct-A-Word Interactive Game

<http://www.readwritethink.org/files/resources/interactives/construct/>

Grammar: Past Tense Mr. Bean

<https://www.youtube.com/watch?v=IWWSQZKRa5M>

Work Stations/Small Groups

Phoneme Matching: Sound Pictures and Picture Puzzles

http://www.fcrr.org/studentactivities/PA_035a.pdf

Make A Word

http://www.fcrr.org/FAIR_Search_Tool/PDFs/K-1P_039.pdf

Letter B Word Wheel

https://www.superteacherworksheets.com/word-wheels/alphabet-wordwheel-b_WFFND.pdf?up=1466611200

Letter-Sound Train

http://www.fcrr.org/studentactivities/P_020a.pdf