

Focus on the Foundation

Grade
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Issue #9 December 10, 2018

Unit 4 Lesson 17 and Lesson 18

Weekly Skills: Phonics & Fluency

Lesson
17

Lesson 17

Phonics: Long e (CV, CVCe) **Vowel Pairs:** ee, ea

Phonogram: -ink **Final:** ng, nk

Fluency: Phrasing –Punctuation

Decodables: “At the Beach”, “Who Will Teach Us?”, “Plunk,

Content

Long e makes the sound of its name. One common spelling pattern for long e is CV (be and me). The CVCe pattern known as Bossy e or Magic e, makes the vowel long.

The letters **-ink** are a phonogram, which is a word part of word family. The words in a word family **rhyme**.

A **vowel digraph** is two vowels or a vowel followed by a “w” that produce one sound, such as ee and ea. When these vowels are paired, you only hear the sound of the first one. The final blends /**nk**/ and /**nk**/ produce nasal sounds.

Instructional Strategies

Phonics Story Chant – ee/ea

<https://www.youtube.com/watch?v=1P9DdJ3GvQc>

Play the video three times. First, students listen. Next, they choral read and practice punctuation phrasing. Last, they look at the ee/ea words and create a whole class T-chart.

Response Cards

Create a class set of cards with the letters ng and nk. Say words such as *pink*, *sing*, *fang*, *rink*, etc. Students can hold up the correct card for the ending sound they hear.

Create an anchor chart word family for -ink with your students.

Work Stations/Small Groups

Long e Activities and Games

<https://topnotchteaching.com/wp-content/uploads/2015/08/FreeSampleLongE.pdf>

https://www.superteacherworksheets.com/minibooks/ea-ee-mini-book_XZVWY.pdf?up=1466611200

Final Sounds Activity

<https://www.kizphonics.com/phonics/ending-consonant-blends-nt-nk-ng-nd-phonics-activity/>

Word Web

https://www.superteacherworksheets.com/word-families/ink-words-2_NKNKK.pdf?up=1523609909

Weekly Skills: Phonics & Fluency

Lesson
18

Lesson 18

Phonics: Vowel Pairs ai and ay **Phonograms:** -ay, -ain

Contractions- ‘ll and ‘d

Fluency: Expression

Decodable: “Ray Trains Dex”, “Sweet Treats”, “What Will We Do?”, and “Let’s Eat”

Content

Vowel pairs are also called vowel teams. The vowel pair/team “ai” and “ay” make the long a sound.

The “ai” spelling is used more frequently than the “ay” spelling. The “ai” is found at the beginning or middle of a word/syllable as in aid, rain, and paint.

The “ai” spelling is never used at the end of a word.

The “ai” spelling on the other hand, is used at the end of a word/syllable as in play, day, and say.

Contractions

<https://www.grammarly.com/blog/contractions/>

Instructional Strategies

Video for ai and ay

https://www.youtube.com/watch?v=BGrIyCT7nK0&list=PLwSRuqQX_L7U0FB-Eka25VWM-w_j7Sdqr

Play the video and have students brainstorm other words that follow the “brain” (rain, train, main) and play (clay, day, way) pattern. Have students write the words.

Phonogram Videos

<https://www.youtube.com/watch?v=IfLx2SrNxBY>

https://www.youtube.com/watch?v=M6m_QxBvO48

Contraction Song!

<https://www.youtube.com/watch?v=ar58NnHb1rk>

Work Stations/Small Groups

Long a (ai and ay) Word Sort

<https://cdn.thisreadingmama.com/wp-content/uploads/2013/04/RainRainGoAWay-LongaPatternedSort.pdf>

Contraction Connection

http://www.fcrr.org/studentactivities/v_002a.pdf

Word Spinner!

https://www.superteacherworksheets.com/word-families/ay-words-spinner_PYRWQ.pdf?up=1521106992