Student Name: $\qquad$ Student ID\#

SAT Composite: $\qquad$ Date: $\qquad$
ACT Composite: $\qquad$ Date: $\qquad$
Date

| COURSE | GRADE LEVEL8-12 | YEAR | GRADE EARNED | CREDIT EARNED | Credits Required |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English I |  |  |  |  |  |
| English II |  |  |  |  |  |
| English III |  |  |  |  |  |
| English IV |  |  |  |  | 4 |

MATH Requirement includes enrollment in each year of high school. See Math Requirements in Guide

| Algebra I |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Algebra II |  |  |  |  |
| Geometry/Other |  |  |  |  |
| Upper /Bridge |  |  |  |  |

SCIENCE requires 3 credit hours

| Lab Science |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Biology |  |  |  |  |
| Chemistry or Physics |  |  |  |  |
|  |  |  |  |  |

SOCIAL STUDIES requires 3 credit hours and PERSONAL FINANCE requires .5 credit

| World Geography or |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| World History |  |  |  |  |
| US History |  |  |  |  |
| US Gov .5 |  |  |  |  |
| Economics .5 |  |  |  |  |
| Personal Finance .5 |  |  |  |  |

WELLNESS and PHYSICAL EDUCATION 1.5 credit hours

| Wellness |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Physical Ed | .5 |  |  |  | 1 |

FOREIGN LANGUAGE requires 2 credits in Same Language. FINE ARTS requires 1 credit

| Foreign Lang I |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Foreign Lang II |  |  |  |  | 2 |
| Fine Arts |  |  |  |  | 1 |

ELECTIVE FOCUS requires 3 credit hours in one content area in approved areas as follows:
CTE Program of Studies, Science \& Math, Humanities, Fine Arts, AP/IB,
Dual Enrollment, ROTC, PE, College Readiness, Career Readiness

| Elective Focus |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Elective Focus |  |  |  |  |
| Elective Focus |  |  |  |  |
| Other Elective |  |  |  |  |
| Other Elective |  |  |  |  |
| Other Elective |  |  |  |  |
| Other Elective |  |  |  |  |
| Other Elective |  |  |  |  |

22 Credits Minimum Required for graduation.

Total Credits Earned Additional Experiences Required by SCS for Graduation. Enter course or experience below. | Student's Signature | Computer Experience- | Counselor's Signature / Date |
| :--- | :--- | :--- |

Please refer to Student Guide to Secondary Education for a complete description of all requirements and information on course substitutions including course accommodations for SPED.

The following is a summary of TN Diploma requirements changes including Elective Focus information.
1 an increase to a minimum of four math classes including one every year of high school which would mean five math classes if a student takes Algebra I in the 8th grade. It includes Algebra I, Algebra II and Geometry plus a higher level math class/bridge class. Core classes such as Algebra I and Physical Science can count for graduation credits but in some cases other requirements must also be considered.
2. enhanced science requirements including Biology, either Physics or Chemistry and one other Lab Science
3. Personal Finance plus Physical Education in addition to Lifetime Wellness
4. an Elective Focus which is a minimum of 3 credit hours in a focus area is in addition to posted core requirements.

Humanities, according to the state definition includes; English, Language Arts, Foreign Language and Social Studies. Any combination of three credits from any of the four areas will meet requirements.

Fine Arts- any combination of three credit hours from a broad offering of courses in music, dance, theater, etc.

Science \& Math- any combination of the two areas beyond posted core requirements.
AP/IB can be any combination of AP/IB and can overlap with core requirements.
Dual Enrollment can be any combination of DE and can overlap with core requirements.
CTE includes three credit hours in one Program of Studies not a random collection of CTE courses. See the MCS CTAE Website for a list of PoS.

ROTC requires choosing either use as an Elective Focus or substituting for core requirements.
PE- Courses identified by HPELW- All course beyond core requirements (see pages 47-48 in 2012-13 Student Guide) PLUS Diagnostic Medicine, Health Science Education, Sports Management Marketing, Anatomy \& Physiology, Human Growth \& Development, Exercise Science, Recreation \& Fitness Leadership.

College Readiness- Any three "Plus" classes and/or "A" classes and also includes Service Learning.

Career Readiness designed to focus on building capacity for matriculation to college or career plan- This focus includes any combination of three Coop Work/Learning, School-sponsored Enterprise, CTE courses and the following on-line courses: Accounting I, Accounting II, Computer Technology, Computing Application, Keyboarding, Computer Literacy, Computer Programming, Visual Basic.Net Programming, Web Design I, Web Design II.

Professional judgment should be used to address students transferring into our district who due to scheduling conflicts can't meet Elective Focus Credit requirement. In those limited situations a school-based decision can be made to include a focus area, in part or whole, from prior enrollment outside of MCS.

College \& Career Readiness Elective Focus areas were recommended by SPED but can be used for students outside of SPED who due to specific academic needs are required to take courses that limit their ability to complete another Elective Focus area.

LEAs can add areas of focus if approved through a review process starting with the Academic Council and ending with approval of the superintendent. The request to add a focus area would need to fulfill a district-wide need, be universally available and be confirmed as a series of courses meeting acceptable LEA standards and Academic Rigor.
6. The default Diploma is Academic College Preparatory. A student may opt out of the Academic Diploma option with parent approval, has been counseled on the limitations opting out may cause and submits a plan to replace Foreign Language and Fine Arts with an additional three credits in a focus area.
7. Shelby County Schools also requires students to complete one year minimum in Computer Education, (*DRAFT and complete an approved Capstone Experience.)
8. Early graduation plans must be approved by the school and parents by the end of the first 20 reporting periods during the school year of the planned graduation. Prior year approval is preferred to ensure all conditions are met.
9. The role of the Professional School Counselor is to ensure that students receive assistance in creating a 4+ year Focused Plan of Studies in the 8th grade and receive a complete graduation status review each year. The graduation status review is completed through the (Form to be Determined) and includes annual scheduling and advising to keep graduation plans on track.
http://www.tn.gov/education/atl/doc/HS_Trans_Policy_FAQ.pdf. This PDF provides answers to many common questions.

