

High School Functional Skills Fourth Nine Weeks Pacing Guide

Teaching functional skills is on-going.

Functional Skills Courses	Abbreviations
CS - Comprehensive Communication Skills	Comm.
PE - Comprehensive Adaptive PE 9-12	PE
Eng. - Comprehensive English	Eng.
Eng. 9-12 - Comprehensive English 9-12	Eng. 9-12
IL - Comprehensive Independent Living Skills	IL
Comprehensive Math 9-12	Math 9-12
Comprehensive Reading	Read.
Comprehensive Recreation and Leisure	Rec.
Comprehensive Science	Sci.
Comprehensive Social Studies	SS
School Sponsored Enterprise 9-12	SSE 9-12

NEW Problem Solving/Critical Thinking Toolkits:

(Problem Solving) https://pki.nebraska.edu/studentinfo/simp/mentoring_guide/SODAS%20Text.pdf

(Critical Thinking) <http://www.bloomstaxonomy.org/Blooms%20Taxonomy%20questions.pdf>

Curriculums:

- Adaptive Living Skills (ALSC)
 - Personal Living Skills (PLS)
 - Home Living Skills (HLS)
 - Community Living Skills (CLS)
 - Employment Skills (ES)
- Functional Independence Skills Handbook (FISH)
- Brigance Transition Skills Activities
- Brigance Transition Skills Inventory (BTSI)
- Brigance Comprehensive Inventory of Basic Skills II Mathematics (BCIBS II)

Assessments: Used in high school

- Career/Interest
- Coin Careers: Learning Understanding Exploring (CLUE)
- Preference
- Pre-Vocational 2
- Pre-Vocational 3
- Brigance Transition Skills Inventory (BTSI)
- Functional Independence Skills Handbook (FISH)
- Check List of Adaptive Living Skills

Independent Living-Personal Living Skills

2.3, 2.4, 2.5, 2.6 HOUSING/HOME CLEANING AND ORGANIZATION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
2.3, 2.4, 2.5, 2.6 Housing/Home Cleaning and Organization	To conduct routine household maintenance tasks	Storing tools	ALSC-HLS 2.4.9, p. 194	IL./Sci.	4TH 9 WEEKS
		Removing and storing screens or storm windows	ALSC-HLS 2.4.22, p. 211 & 212	IL./Sci	
	To maintain a lawn or garden area	Raking a lawn	ALSC-HLS 2.4.1 , p. 183; FISH-VOC 69, p. 465	IL/Sci./SS.	
		Watering a lawn, garden or flower bed	ALSC-HLS 2.4.3, p. 186 & 187; FISH-ADT 130, p. 168 FISH-ADT 131, p. 169; FISH-ADT 132, pg. 170	IL/Sci./SS.	
		Weeding a lawn or garden	ALSC-HLS 2.4.4, p. 188; FISH-VOC 70, p. 466	IL/Sci./SS.	
		Trimming weeds or grass	ALSC-HLS 2.4.10, p. 195 & 196	IL/Sci./SS.	
		Mowing a lawn with a hand mower	ALSC-HLS 2.4.12, p. 198	IL/Sci./SS.	
		Mowing a lawn with power mower	ALSC-HLS 2.4.14, p. 200 & 201	IL/Sci./SS.	
		Trimming bushes or shrubs	ALSC-HLS 2.4.17, p. 205	IL/Sci./SS.	
		Fertilizing a lawn	ALSC-HLS 2.4.18, p. 206 & 207	IL/Sci./SS.	
	To maintain an automobile or bicycle	Cleaning the inside of a car	ALSC-HLS 2.4.5, p. 189	IL/ Read./ Rec.	
		Washing and drying the outside of a car	ALSC-HLS 2.4.6, p. 190 & 191	IL/ Read./ Rec.	
		Cleaning car windows	ALSC-HLS- 2.4.7, p. 192	IL/ Read./ Rec.	
		Repairing a bicycle	ALSC-HLS 2.4.13, p. 199	IL/ Read./ Rec.	
	To paint the interior or exterior of a house	Cleaning a paintbrush and roller	ALSC-HLS 2.4.16, p. 203 & 204	IL	
		Cleaning the outside of a house	ALSC-HLS 2.4.23, p. 213 & 214	IL	
		Painting inside walls and trim	ALSC-HLS 2.4.24, p. 215	IL	
	To prevent falling and slipping on obstacles	Using a stepladder	ALSC-HLS 2.5.24, p. 250	IL/PE/Math	
		Placing electrical cords safely in a room	ALSC-HLS 2.5.32, p. 258	IL/Math	
	To prevent electrical accidents	Plugging in electrical appliances	ALSC-HLS 2.5.15, p. 241	IL/Sci.	
		Attaching and plugging in an extension cord	ALSC-HLS 2.5.18, p. 244	IL/Sci.	
		Opening and closing a garage door with an electric opener	ALSC-HLS 2.5.23, p. 249	IL/Sci.	
		Discarding a worn electrical cord	ALSC-HLS 2.5.38, p. 264	IL/Sci.	
		Operating electric tools	ALSC-HLS 2.5.39, p. 265	IL/Sci.	
	To maintain home security	Opening and closing a garage door manually	ALSC-HLS 2.5.21, p. 247	IL/Sci.	
	To prevent and respond to fire hazards	Responding to a fire alarm	ALSC-HLS 2.5.5, p. 229 & 230	IL/ Comm.	
		Sitting by an open fire	ALSC-HLS 2.5.7, p. 232	IL	

2.3, 2.4, 2.5, 2.6 Housing/Home Cleaning and Organization	To prevent and respond to fire hazards	Extinguishing clothing that is on fire	ALSC-HLS 2.5.26, p. 252	IL./Read./Sci.	4TH 9 WEEKS
		Activating a fire alarm	ALSC-HLS 2.5.34, p. 260	IL./Read./Sci.	
		Storing flammable materials	ALSC-HLS 2.5.37, p. 263	IL./Read./Sci.	
		Testing a smoke alarm	ALSC-HLS 2.5.43, p. 269	IL./Read./Sci.	
	To engage in solitary activities	Handling pets	ALSC-HLS 2.6.6, p. 282	IL/Comm./Read/Rec.	
		Making a collection	ALSC-HLS 2.6.14, p. 292 & 293	IL/Comm./Read./Rec.	
	To participate in activities with others	Inviting friends to visit	ALSC-HLS 2.6.13, p. 290 & 291	IL/Comm./Read/Rec.	

3.4 MONEY MANAGEMENT AND SHOPPING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.4 Money Management and Shopping	To Purchase goods or services	Pay a taxi fare	ALSC 3.4.43, p.201	Math, IL, Rec	4TH 9 WEEKS
		Add sales tax to the purchase price	ALSC 3.4.44, p.202-203	Math, IL	
		Pay for an item with a check	ALSC 3.4.46, p.206-207	Math, IL	
		Purchase with a credit card	ALSC 3.4.49, p.211-212	Math, IL	
		Buy and use traveler's checks	ALSC 3.4.50, p.213	Math, IL	
	To Use Banking Services	Cash a paycheck	ALSC 3.4.18, p.169	Math, IL	
		Withdraw money from a bank account	ALSC 3.4.34, p.191-192	Math, IL	
		Open a savings account	ALSC 3.4.35, p.193		
		Deposit money into a bank account	ALSC 3.4.36, p.194		
		Open a checking account	ALSC 3.4.45, p.204-205 Brigance Transition Skills Inventory p.353-354	Math, IL	
		Write checks within the account balance	ALSC 3.4.47, p.208 Brigance Transition Skills Inventory p.S344 -348, 353-354	Math, IL	
		Balance a checkbook	ALSC 3.4.48, p.209-210 Brigance Transition Skills Inventory p.S344 -348, 353-354	Math, IL	
		Making Credit, Checks, and Banking	Brigance Transition Skills Inventory, p. 211-221	Math, IL	
	To Budget Money	Plan purchases within a budget	ALSC 3.4.27, p.181-182	Math, IL, Rec	
		Save money	ALSC 3.4.28, p.183	Math, IL	
		Borrow money from others	ALSC 3.4.30, p.185	Math, IL	
		Write a monthly budget	ALSC 3.4.32, p.188-189	Math, IL	
	To Understand Financial Documents	Check the accuracy of gross pay	ALSC 3.4.29, p.184	Math, IL	
		Sign a contract	ALSC 3.4.33, p.190	Read, IL, Math	
		Pay bills on time	ALSC 3.4.38, p.196	Read, IL, Math	
		Save sales receipts and warranties	ALSC 3.4.40, p.198	Read, IL, Math	
		Purchase insurance	ALSC 3.4.41, p.199	Read, IL, Math	
		File income tax forms	ALSC 3.4.42, p.200	Read, IL, Math	

1.4, 1.6 HEALTH

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.4 , 1.6 Health	To establish independent toileting habits	Remaining unsoiled during the night	ALSC-PLS 1.4.4, p. 150	IL/Sci.	4TH 9 WEEKS
		Remaining unsoiled during the day	ALSC-PLC 1.4.5, p. 151 & 152	IL/Sci.	
		Remaining dry during the day	ALSC-PLC 1.4.6 , p. 153 & 154; FISH-ADT 83, p. 121	IL/Sci.	
		Remaining dry during the night	ALSC-PLC 1.4.11, p. 161 & 162	IL/Sci.	
	To prevent illness by establishing good health habits	Drinking alcohol in moderation or not at all	ALSC-PLC 1.6.34, p. 291 & 292	IL/Sci./Read./Comm.	
		Obtaining treatment for urogenital problems	ALSC-PLC 1.6.35, p. 293	IL/Sci./Read./Comm.	
		Self-examining the testicles (male)	ALSC-PLC 1.6.38, p. 298	IL/Sci./Comm.	
		Self-examining the breasts (female)	ALSC-PLC 1.6.39, p. 299	IL/Sci./Comm.	
		Arranging for periodic medical and dental checkups	ALSC-PLC 1.6.40 , p. 300	IL/Sci./Read./Comm	
		Understanding Medical Conditions and Care	Brigance Transition Skills Activities, p. 237-244	IL/Sci./Read./Comm	
		Recognizing Personal Health Decisions	Brigance Transition Skills Activities, p. 257-262	IL/Sci./Read./Comm	
	To use first-aid procedures to treat minor illnesses or injuries	Caring for minor cuts or scraped	ALSC-PLS 1.6.7, p. 251	IL/Sci./Comm.	
		Caring for a sunburn	ALSC-PLC 1.6.9, p. 253 & 254	IL/Sci./Comm.	
		Treating minor burns	ALSC-PLC 1.6.15, p. 262 & 263	IL/Sci./Comm.	
		Caring for blisters	ALSC-PLC 1.6.17, p. 264 & 265	IL/Sci./Comm.	
		Caring for a nosebleed	ALSC-PLC 1.6.23, p. 274	IL/Sci./Comm.	
		Caring for skin rashes	ALSC-PLC 1.6.24, p. 275 & 276	IL/Sci./Comm.	
		Taking out splinters	ALSC-PLC 1.6.26, p. 279 & 280	IL/Sci./Comm.	
		Applying a heating pad	ALSC-PLC 1.6.28, p. 282	IL/Sci./Comm.	
		Taking body temperature	ALSC-PLC 1.6.31, p. 286 & 287	IL/Sci./Comm.	
		Treating frostbite or overexposure to cold	ALSC-PLC 1.6.42, p. 302 & 303	IL/Sci./Comm.	
	To use emergency procedures for major illnesses or injuries	Calling for emergency assistance	ALSC-PLC 1.6.29, p. 283 & 284	IL/Sci./Comm.	
		Caring for heavy bleeding	ALSC-PLC 1.6.36, p. 294 & 295	IL/Sci./Comm.	
		Treating someone who is poisoned	ALSC-PLC 1.6.37, p. 296 & 297	IL/Sci./Comm.	
		Helping someone who is choking	ALSC-PLC 1.6.41, p. 301	IL/Sci./Comm.	
		Performing mouth-to-mouth resuscitation or CPR	ALSC-PLC 1.6.43, p. 304	IL/Sci./Comm.	
	To wear prosthetic or corrective devices	Allowing others to put on and take off a corrective device	ALSC-PLC 1.6.5, p. 249	IL/Sci./Comm.	
		Putting on and wearing a corrective device	ALSC-PLC 1.6.20, p. 270	IL/Sci./Comm.	
		Taking off and storing corrective device	ALSC-PLC 1.6.21, p. 271	IL/Sci./Comm.	

Independent Living-Home Living Skills

1.2 EATING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.2 Eating	To Develop Basic Eating Skills	Tasting new foods	ALSC 1.2.26,p.76	Read, Eng., IL, Comm, SS,	4TH 9 WEEKS
		Removing a Skin or Shell	ALSC 1.2.41, p.95	Read, Eng., IL, Comm, SS,	
	To Use Utensils for Eating	Slicing Food with a knife	ALSC 1.2.41,p.95	IL, Rec, Read, SSE 9-12	
		Cutting meat into bite-sized pieces	ALSC 1.2.43,p.97	IL, Rec, Read, SSE 9-12	
		Turn Stove Burner On and Off	FISH-VOC 52, p. 448	IL, Rec, Read, SSE 9-12	
		Cook: Use a Blender	FISH-VOC 57, p.453	IL, Rec, Read, SSE 9-12	
		Cook: Open Cans	FISH-VOC 53-61, pp. 449-457	IL, Rec, Read, SSE 9-12	
	To Display Acceptable Table Manners	Sitting in a chair with support	ALSC 1.2.4,p.47	IL, Rec, Read, Comm, Eng	
		Eating with the head up	ALSC 1.2.5,p.48	IL, Rec, Read, Comm, Eng	
		Chewing with the mouth closed	ALSC 1.2.24,p.74	IL, Rec, Read, Comm, Eng	
		Swallowing between bites	ALSC 1.2.25,p.75	IL, Rec, Read, Comm, Eng	
		Placing utensils on the plate	ALSC 1.2.40, p.94	IL, Rec, Read, Comm, Eng	
	To Read Food Related Vocabulary Words	Adjust quantities for servings	Brigance Transition I – 9, p.275, Brigance Life skills, F-9, p.106	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	

1.4 TOILETING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.4 Toileting	To Establish Independent Toileting Habits	Remaining unsoiled during the night	ALSC 1.4.4, p.150	Comm., IL	4TH 9 WEEKS
		Remaining unsoiled during the day	ALSC 1.4.5, p.151	Comm., IL	
		Remaining dry during the day	ALSC 1.4.6, p.153	Comm., IL	
		Remaining dry during the night	ALSC 1.4.11, p.161	Comm., IL	
		Toilet Using a Schedule	FISH-ADT 80,p.118	Comm., IL	
		Clean a Toilet	FISH-VOC 65, p. 461	Comm., IL	
		Replace Toilet Paper	FISH-VOC 66, p.462	Comm., IL	

1.5 DRESSING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.5 Dressing	To Remove Clothing Items	Take off Elastic Waist Pants, Etc....	FISH-ADT 41-45, pp.79-83	IL, Comm, PE, REC	4TH 9 WEEKS
		Take off front-fly pants, Etc....	FISH-ADT 46-50, pp.84-88		
	To Put on Clothing Items	Putting on clothes with and an elastic waistband	ALSC 1.5.9,p. 183, FISH-ADT 41, p.79,	IL, COMM, Read IL, COMM, Read	
		Putting on and fastening shoes w/Velcro straps	ALSC 1.5.12 p. 187		
		Putting on pantyhose (female)	ALSC 1.5.39, pp. 222-223, FISH-ADT 56, p.94,		
		Select Matching Clothes	FISH-ADT 59, p.97		
	To Wear Accessories	Taking off a clip-on tie	ALSC. 1.5.27,p. 206	IL, SSE 9-12, Comm., Read IL, SSE 9-12, Comm., Read IL, SSE 9-12, Comm., Read IL, SSE 9-12, Comm., Read IL, SSE 9-12, Comm., Read IL, SSE 9-12,	
		Putting on and fastening a belt	ALSC 1.5.32, pp. 212-213, FISH-ADT 48 & 58, pp.86 & 96		
		Opening and closing an umbrella	ALSC 1.5.37, pp. 218-219		
		Putting on and taking off a watch or jewelry	ALSC 1.5.38, pp.220-221		
		Putting on a clip-on tie	ALSC 1.5.40, p.224		
		Untying and taking off a necktie or scarf	ALSC 1.5.42, p.226		

1.5 Dressing	To Wear Accessories	Tying a necktie (male)	ALSC 1.5.51, p. 238	IL, SSE 9-12, Comm., Read IL, SSE 9-12, Comm., Read	4TH 9 WEEKS
		Use a Hat Appropriately	FISH-ADT 62, p. 100		
	To Select Clothing	Choosing clothes for a trip	ALSC 1.5.50, p.237	IL, COMM, Read, Rec, SSE 9-12	
		Select Matching Clothes	FISH-ADT 59, p.97	IL, COMM, Read, Rec, SSE 9-12	

1.6 HEALTHCARE

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
1.6 HealthCare	To Prevent Illness by Establishing Good Health Habits	Drinking alcohol in moderation or not at all	ALSC 1.6.34, pp. 291-292	Read, IL, Eng Read, Rec, SCI	4TH 9 WEEKS
		Obtaining treatment for urogenital problems	ALSC 1.6.35, p.293	Comm, IL, Eng Read, Rec, SCI	
		Self-examining the testicles (males)	ALSC 1.6.38, p.298	Comm, IL, Eng Read, Rec, SCI	
		Self-examining the breasts (female)	ALSC 1.6.39, p.299	Comm, IL, Eng Read, Rec, SCI	
		Arranging for periodic medical and dental checkups	ALSC 1.6.40, p.300	Comm, IL, Eng Read, Rec, SCI	
		Jog or Run	FISH-SEN 9, p.295	Comm, IL, Eng Read, Rec, SCI	
		Jump and Maintain Balance afterward	FISH-SEN 10, P. 296	Comm, IL, Eng Read, Rec, SCI	
		Recognize Basic vocabulary Related to Body Systems	Brigance Transition Inventory, M-5, p. 371	Comm, IL, Eng Read, Rec, SCI	
	To Use First Aid Procedures to treat Minor Illnesses or injuries	Caring for minor cuts or scrapes	ALSC 1.6.7, p.251	IL, Rec, PE, Read	
		Caring for a sunburn	ALSC 1.6.9, pp.253-254	IL, Rec, PE, Read, SCI	
		Treating minor burns	ALSC 1.6.15, pp.262-263	IL, Rec, PE, Read, SCI	
		Caring for blisters	ALSC 1.6.17, p.266	IL, Rec, PE, Read, SCI	

1.6 HealthCare	To Use First Aid Procedures to treat Minor Illnesses or injuries	Caring for a nosebleed	ALSC 1.6.23, p.274	IL, Rec, PE, Read, SCI	4TH 9 WEEKS
		Caring for skin rashes	ALSC 1.6.24,p.275	IL, Rec, PE, Read, SCI	
		Taking out splinters	ALSC 1.6.26, pp.279-280	IL, Rec, PE, Read, SCI	
		Applying a heating pad	ALSC 1.6.28,p.282	IL, Rec, PE, Read, SCI	
		Taking Body Temperature	ALSC 1.6.31, pp.286-287	IL, Rec, PE, Read, SCI	
		Treating frostbite or overexposure to cold	ALSC 1.6.42, pp.302-303	IL, Rec, PE, Read, SCI	
	To Use Emergency Procedures for major Illnesses or Injuries	Calling for Emergency Assistance	ALSC 1.6.29, pp.283-284	Read., SCI, PE, COMM, IL, Eng	
		Caring for Heavy Bleeding	ALSC 1.6.36, pp.294-295	Read., SCI, PE, COMM, IL, Eng	
		Treating someone who is poisoned	ALSC 1.6.37, pp.296-297	Read., SCI, PE, COMM, IL, Eng	
		Helping Someone who is choking	ALSC 1.6.41,p.301	Read., SCI, PE, COMM, IL, Eng	
		Performing mouth-to-mouth resuscitation CPR	ALSC 1.6.43, 304	Read., SCI, PE, COMM, IL, Eng	
		Know Emergency Telephone Use	FISH-ADT 142, p.181	Read., SCI, PE, COMM, IL, Eng, Math	

Community Involvement

3.1 SOCIAL INTERACTION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.1 Social Interaction	To Use Social Courtesies	Carrying on a conversation	ALSC 3.1.7, p. 12	Comm, IL	4TH 9 WEEKS
		Look at someone who is speaking	ALSC 3.1.3, p.7 FISH-COG 1, p. 207	Comm, IL	
	To Develop Interpersonal Skills	Obeying Rules	ALSC 3.1.29, p.42-43	Comm, IL	
		Self Advocacy/Disability awareness/Rights under IDEA and ADA			
	Initiate and Respond to Social Interactions	Going out with a group or one friend	ALSC 3.1.40, p. 58-59; ALSC 3.1.42, p.61	Comm, IL	
		Offering Sympathy	ALSC 3.1.21, p.28-29	Comm	

3.2 MOBILITY AND TRAVEL

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.2 Mobility and Travel	To Enter and Move Around within buildings	Find offices/rooms in a building	ALSC 3.2.11, p. 78	IL, Rec	4TH 9 WEEKS
		Read lobby signs	Brigance Transition Skills Inventory, p 488-489,497 FISH – COG 58. P.264	IL, Rec, Eng, Read,	
	To Move Around the community	Obtain a driver's permit or license	ALSC 3.2.33, p. 104 ; ALSC 3.2.35, p.106	IL, Rec	
		Check into a hotel or motel	ALSC 3.2.31, p.102	IL, Rec	
		Read Signs that direct /directional signs (go, open, pull, keep right, etc)	Brigance Transition Skills Inventory p. S465-466, 493 Brigance Life Skills Inventory, p. L26,44 Edmark-Signs Around You FISH – COG 58. P.264	IL, Rec, Read, Eng,	
	To Travel on Public Transportation	Call a taxi	ALSC 3.2.27, p.97	IL, Rec, Comm	
		Signal a taxi	ALSC 3.2.28, p.98	IL, Rec, Comm	
		Directs (gives address) to a cab driver	ALSC 3.2.20, p.89	IL, Rec, Comm	
		Use a map as a guide	ALSC 3.2.30, p. 100-101 Brigance Transition Skills Inventory, p 429-30 Brigance Transition Skills Activities, p.277-279	IL, Read, Eng, SS	
		Make transportation reservations in advance	ALSC 3.2.32, p.103	IL, Rec, Comm	
Use a travel agent	ALSC 3.2.34, p.105	IL, Rec, Comm			

3.2 Mobility and Travel	To Use or Own an Automobile	Identify parts of a car	Brigance Life Skills Inventory, p. L179-L182, 194 Brigance Transition Skills Inventory, p. 420-423, 434 Brigance Transition Skills Activities, p.269	IL, Read, Eng
		Read/comprehend car & driving vocabulary	Brigance Life Skills Inventory p. 194-195 Brigance Transition Skills Inventory, p 434-435 Brigance Transition Skills Activities, p.265	IL, Eng, Read
		Complete application for driver's permit or license	ALSC 3.2.33, p. 104 ; ALSC 3.2.35, p.106 Brigance Life Skills Inventory, p. L185-L186, 195 Brigance Transition Skills Inventory, p 424-425, 435 Brigance Transition Skills Activities, p.270-271	IL, Eng, Read, Rec
		Purchasing a car	Brigance Life Skills Inventory, p 196 Brigance Transition Skills Inventory, p 436	IL, Eng, Read, Math
		Determine cost of owning/driving a car	Brigance Life Skills Inventory, p 197 Brigance Transition Skills Inventory, p426, 437	IL, Math
		Know/comprehend auto insurance	Brigance Life Skills Inventory, p 198 Brigance Transition Skills Inventory, p 438	IL, Eng, Read, Math
		Compute gasoline mileage and cost	Brigance Life Skills Inventory, p. L187-188 Brigance Transition Skills Inventory, p 426-427 Brigance Transition Skills Activities, p.272	IL, Math
		Obey traffic laws while driving	AFSC 3.5.34, p.261-262 Brigance Transition Skills Activities, p.267	IL, SS, Read
		Know Procedures to follow in case of an auto accident	Brigance Transition Skills Inventory, p 436	IL, Eng, Read, Comm
	To Read Traffic Signs & Symbols	Reads/understand Traffic Signs and Signals	Brigance Life Skills Inventory, p167-174, 191-193 Brigance Transition Skills Inventory, p 410-416, 431-433 Brigance Transition Skills Activities, p.266-268 Edmark- Signs Around You	IL, Eng, Read
Match Traffic Symbols with their meanings		Brigance Life Skills Inventory, p. L176 -177 Brigance Transition Skills Inventory, p417-418	IL, Eng, Read	

3.3 TIME MANAGEMENT

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.3 Time Management	Apply General Time Concepts	Makes reference to weekends	ALSC 3.3.2, p.112	Math, IL, Rec	4TH 9 WEEKS
		Makes references to morning, afternoon, and evening	ALSC 3.3.3, p.113	Math, IL, Rec	
		Makes reference to a.m. and p.m.	FISH – ADT 95, p.133 www.worldtimezone.com	Math, IL	
		Indicate when events occur –past, present or future events	ALSC 3.3.11, p.124-125	Math, IL	
	To Use a Calendar	Use a calendar	FISH – COG 75. p.281 Brigance Transition Skills Inventory, S106-107	Math, IL, Rec	
		Names months of the year	FISH - ADT 105- 106, p.143-144 Edmark-Job/Work Words Series	Math, IL, Read, Eng	
		Names days of the week	FISH - ADT 103-104, p.141-142 Edmark- Job/Work Words Series	Math, IL, Read, Eng	
		Records events on a calendar	ALSC 3.3.22, p.141-142	Math, IL, Read, Eng	
		Indicate availability for appointments	ALSC 3.3.20, p.138-139	IL, Comm, Math, IL, Eng	
		Discard outdated/expired materials	ALSC 3.3.21, p.140	Read, Rec	
	To Tell Time	Tells Time at various intervals on analog clock	ALSC 3.3.13, P. 127-129 FISH -ADT 96-100 , p.134-138	Math, IL, Rec	
		Tells time on a digital clock	FISH - ADT 101. p.139	Math, IL, Rec	
		Check in and out of work area	FISH - VOC 75, p.469	IL, Rec	
		Use a time clock	FISH - VOC 76, p.76	Math, IL	

3.4 4 MONEY MANAGEMENT AND SHOPPING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.4 Money Management and Shopping	To Purchase goods or services	Identify coins and bills	FISH – ADT 144, p. 182; FISH – ADT 146, p.184	Math, IL	4TH 9 WEEKS
		State the value of coins and bills	FISH – ADT145, p. 183; ADT -147, p. 185	Math, IL	
		Sorts money by type and coin/bill	FISH –ADT 148, p. 186	Math, IL	
		Pay for an item equal in cost to a single coin	ALSC 3.4.1, p. 137-148	Math, IL	
		Pay for an item that costs less than \$1.00	ALSC 3.4.4, p.151	Math, IL	
		Buy items from a vending machine	ALSC 3.4.12, p.159-60	Math, IL	

3.4 Money Management and Shopping	To Purchase goods or services	Pay for an item that costs more than \$1.00	ALSC 3.4.14, p.162-163	Math, IL
		Pay the exact amount for an item that costs less than \$1.00	ALSC 3.4.16, p. 165-166 Brigance Transition Skills Activities, p.209	Math, IL
		Count change from a purchase costing costs less than \$1.00	ALSC 3.4.17, p.167-168 Brigance Transition Skills Activities, p.206-207 FISH- ADT 149, p.187	Math, IL
		Return purchases	ALSC 3.4.31, p.186-187 Brigance Transition Skills Activities, p.145	Math, IL, Rec
		Make a mail-order purchase	ALSC 3.4.37, p.195 Brigance Transition Skills Inventory, p 296	Math, IL
		Pay a taxi fare	ALSC 3.4.43, p.201	Math, IL, Rec
		Purchase with a credit card	ALSC 3.4.49, p.211-212 Brigance Transition Skills Activities, p.212-213	Math, IL
		Buy and use traveler's checks	ALSC 3.4.50, p.213	Math, IL
	To Use Banking Services	Understand credit card and debt	Brigance Transition Skills Activities, p.212-213	Math, IL
		Understand credit card and debt	Brigance Transition Skills Activities, p.212-213	Math, IL
		Understand Privacy & Security -- use personal identification number & password	Brigance Transition Skills Activities, p.218	Math, IL
		Read /define banking vocabulary words	Brigance Transition Skills Activities, p.211	Math , IL, Read
	To Budget Money	Plan purchases within a budget	ALSC 3.4.27, p.181-182	Math, IL, Rec
	To Shop For Needed Items	Pay for items at a cashier's counter	ALSC 3.4.2, p.149 FISH- COG 15, p. 221	Math, IL, Rec
		Locate specialty stores	ALSC 3.4.13, p.161	IL, Rec
		Select items in sealed packages	ALSC 3.4.15, p.164	IL, Rec
		Read Store Signs	Brigance Transition Skills Inventory, p 491-492, 498	Read, IL, Rec
		Reads Grocery Words	Edmark-Grocery Words	Read, IL, Rec
	To Understand Financial Documents	Sign a contract	ALSC 3.4.33, p.190	Read, IL, Math
		Pay bills on time	ALSC 3.4.38, p.196	Read, IL, Math
		Save sales receipts and warranties	ALSC 3.4.40, p.198	Read, IL, Math
		Purchase insurance	ALSC 3.4.41, p.199	Read, IL, Math
		File income tax forms	ALSC 3.4.42, p.200	Read, IL, Math

4TH 9 WEEKS

3.4 Money Management and Shopping	To Shop For Clothing	Try on clothes for proper fit	ALSC 3.4.5, p.152 Brigance Transition Skills Activities, p.140	IL, Rec	4TH 9 WEEKS
		Select clothes for a specific occasion	ALSC 3.4.7, p.154 Brigance Transition Skills Inventory, p 296 Brigance Transition Skills Activities, p142	IL, Rec	
		Select protective clothes for different weather conditions	ALSC 3.4.9, p.156 Brigance Transaction Skills Activities p.141	IL, Rec	
		Select clothes of the correct size	ALSC 3.4.19, p.170 Brigance Transition Skills Inventory, p. 290-291	IL, Rec	
		Buys clothes at a store	Brigance Transition Skills Inventory, p. 295 Brigance Transition Skills Activities, p. 143-145	IL, Rec, Math	
		Read & understand clothing store signs	Brigance Transition Skills Activities, p.141	IL, Read	
		Read & define clothes shopping vocabulary	Brigance Transition Skills Activities, p139	IL, Read, Eng	

3.5 COMMUNITY SAFETY

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.5 Community Safety	To Provide Personal Information	States/writes phone number and address (and other personal data)	ALSC 3.5.13, p.232-33 Brigance Transition Skills Inventory, p 40-43 Brigance Transition Skills Inventory, p54-56 Edmark- Job/Work Words Series FISH- ADT 102, p.140; ADT 133- 134, p.171-172	Read, Eng, IL, SS	4TH 9 WEEKS
	To Walk Safely in Traffic Areas	Walk around obstacles	ALSC 3.5.1, p.219	IL, Rec	
		Look out for traffic	ALSC 3.5.2, p.220	IL, Rec	
		Walk a safe distance from traffic	ALSC 3.5.4, p.222	IL, Rec	
		Look both ways when crossing street	ALSC 3.5.7, p.225 FISH- ADT 137, p.175	IL, Rec	
Cross railroad tracks safely	ALSC 3.5.14, p.234-35	IL, Rec			

3.5 Community Safety	To Walk Safely in Traffic Areas	Stay away from fallen wires	ALSC 3.5.25, p.251	IL, Rec	4TH 9 WEEKS
		Yield to an emergency vehicle	ALSC 3.5.27, p.253	IL, Rec	
	To Ride a bicycle safely	Cross a street with a bicycle	ALSC 3.5.30, p.256	IL, Rec	
		Ride a bicycle in traffic	ALSC 3.5.31, p.257	IL, Rec	
		Signal turns while riding a bike	ALSC 3.5.32, p.258-259	IL, Rec	
	To Get Help When a Problem Occurs	Ask for help when in danger	ALSC 3.5.12, p.231	Comm, IL, Rec	
		Get directions or help when lost	ALSC 3.5.17, p.239-240	Comm, IL, Rec	
		Know emergency telephone use	FISH - ADT 142, p.180	Comm, IL, Rec	
		Wait for help when a car breaks down	ALSC 3.5.33, p.260	IL, Rec	
	To Heed safety Warnings	Take cover in a storm	ALSC 3.5.18, p.241	IL	
		Identify and Follow warning signs	ALSC 3.5.22, p.246 FISH – COG 57, p.263 Brigance Transition Skills Inventory p. S474-480 Brigance Life Skills Inventory, p. L33-34, 45 Brigance Comprehensive Inventory of Basic Skills II Brigance Reading –ELA p.S290 – 292 (Green Binder)	Read, IL, Rec	
		Read warning labels	Brigance Transition Skills Inventory p. S482-483, 493 Brigance Transition Skills Activities, p. 83-84, 246-247	Read, IL, Rec	
	To Avoid Harm from Strangers or Unfamiliar Situations	Walk Away from Unfamiliar Animals	ALSC 3.5.10, p.229	IL, Rec	
		Avoid poisonous plants, harmful insects, and animals	ALSC 3.5.29, p.249-250	IL, Rec	
		Going with another person at night	ALSC 3.5.20, p.244	IL, Rec	
	To Ride Safely in a Car	Lock and unlock car doors	ALSC 3.5.5, p.223	IL, Rec	
		Fasten a seat belt	ALSC 3.5.19, p.243	IL, Rec	
		Obey traffic laws while driving	ALSC 3.5.34, p.261-262	IL, Rec, Read	

3.6 COMMUNITY LEISURE

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.6 Community Leisure	To Develop Leisure Habits	Plan and attend events	ALSC 3.6.11, p.277-278	IL, Rec	4TH 9 WEEKS
		Plan and attend events	ALSC 3.6.11, p.277-278	IL, Rec	
		Attend community events	ALSC 3.6.3, p.269	IL, Rec	
		Go on a daytime trip alone	ALSC 3.6.18, p.287	IL, Rec	
		Set and reach a goal for improvement	ALSC 3.6.20, p.290	IL, Rec, PE	
	To Develop Specific Recreational Skills	Ride in a boat	ALSC 3.6.4, p.270	IL, Rec, PE	
		Swim	ALSC 3.6.9, p.275 FISH SOC 35-37, p. 357-359	IL, Rec, PE	
		Take an extended trip	ALSC 3.6.12, p.279	IL, Rec	
		Identify, define and use recreational facilities – zoo, gym, theater, park, etc.	Brigance Transition Skills Inventory, p. S458-460, 462 Brigance Activities, p 312 - 318	IL, Rec, Read	
		To Develop Social Interaction	Participate in a group activity	ALSC 3.6.2, p.268 FISH – SOC 41, p.363, SOC 43, p. 365	
	Go to a party		ALSC 3.6.5, p.271	IL, Rec, Comm	
	Play active games with others		ALSC 3.6.7, p.273	IL, Rec, Comm	
	Get together with friends		ALSC 3.6., p.274	IL, Rec, Comm	

3.7 COMMUNITY PARTICIPATION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
3.7 Community Participation	To Use Public Restrooms	Read community Signs	Brigance Diagnostic Life Skills Inventory, p.L33-34 FISH – ADT 138, P.176	IL, Read, Rec, Eng	4TH 9 WEEKS
	To Eat in a Restaurant	Select a fast-food meal	ALSC 3.7.16, p.313	Read, IL, Rec	
		Eat in a moving vehicle	ALSC 3.7.13, p.310	IL, Rec	
		Serve self from a salad bar	ALSC 3.7.21, p.319	IL	
		Reads Restaurant signs	Brigance Transition Skills Inventory p. S468-469, 493 Brigance Activities, p. 131-132	Read, Eng, Comm, Rec	
		Read Restaurant vocabulary words	Brigance Life Skills Inventory, p L99 – 100, 111 Brigance Transition Skills Inventory p. S264 – 265 Brigance Activities, p 134 Edmark – Fast Food/Restaurant Words	Read, Eng, Comm, Rec	
		Practice restaurant manners	Brigance Transition Skills Activities, p.133, p.136 FISH - ADT 40, p.78	Read, Eng, Comm, Rec, IL	
	To Use Community Services	Obtain a license, permit, State ID Card	ALSC 3.7.50, p.353-354	SS, IL, Read, Eng, Rec	
		Contact a caseworker	ALSC 3.7.29, p.328	SS, IL, Comm	
		Identify various community service agencies, their functions and how to contact them	Brigance Transition Skills Inventory, p. 444	SS, IL, Comm	
		Contact community & professional services	ALSC 3.7.52, p.356	SS, IL, Comm	
		Complete application for community agency services (i.e. employment agencies, Vocational Rehabilitation Services)	Brigance Transition Skills Inventory, p. 441-442	SS, IL, Comm, Read	
		Present documents required by agencies for service determination	Brigance Transition Skills Inventory, p. 445-446	SS, IL,	
		Make an appointment	ALSC 3.7.53, p.357-358	SS, IL, Comm	
		Obtain legal counsel	ALSC 3.7.55, p.361-362	SS, IL, Comm	
		Select suitable housing	ALSC 3.7.57, p.365-366 Brigance Transition Skills Inventory, p 299-307 Brigance Transition Skills Activities, p157-166	SS, IL, Read	
	To Participate in Civic Activities	Discuss current events	ALSC 3.7.31, p. 331	SS, IL	
		Pay consequences for violating laws	ALSC 3.7.40, p.340	SS, IL	

3.7 Community Participation	To Use a Telephone	Respond to telephone sales calls	ALSC 3.7.34, p.334	Comm, IL	4TH 9 WEEKS
		Use a pay telephone	ALSC 3.7.42, p.342	Comm, IL	
		Make reservations by phone	ALSC 3.7.54, p.359-360	Comm, IL	
		Reads telephone vocabulary words	Brigance Transition Skills Inventory, p.248 Brigance Transition Skills Activities, p. 85	Comm, IL, Read	
	To Use A computer and other Technology	Use e-mail	Brigance Transition Skills Inventory, p.250 Brigance Transition Skills Activities, p.96-97	Comm, IL	
		Use advanced computer skills	Brigance Transition Skills Inventory, p.250	Comm, IL	
		Use different social media appropriately	Brigance Transition Skills Activities, p.104-105	Comm, IL, Read	
		Read and define computer skills vocabulary words	Brigance Transition Skills Activities, p.93,	Comm, IL, Read	
		Read and define technology vocabulary words	Brigance Transition Skills Activities, p.101	Comm, IL, Read	

Post-Secondary Education/Training

JOB RELATED WRITING SKILLS

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
Job Related Knowledge & Skills	Preparing for a Successful Job Interview	Identify sources and features of job posting.	BTSA p.46 BTSl pp. 175-188	IL	4TH 9 WEEKS
		Identify appropriate interviewee behaviors.	BTSA p.47 BTSl pp. 175-188	IL	
		Decide what is appropriate to wear to an interview.	BTSA p.47-48 BTSl pp. 175-188	IL	
		Recognize how to prepare for a job interview.	BTSA p.48 BTSl pp. 175-188	IL	
		Prepare answers to sample interview questions.	BTSA p.49 BTSl pp. 175-188	IL	
		Practice being interviewed and review and critique an interview.	BTSA p.49-50 BTSl pp. 175-188	IL, Read, Eng. 9-12	
		Recognize that a thank-you note is an important follow-up to an interview and write a thank-you note.	BTSA p.50 BTSl pp. 175-188	IL, Read, Eng. 9-12	
		Find information online about an employer and create a list of questions to ask the employer in an interview.	BTSA p.51 BTSl pp. 175-188	IL, Read, Eng. 9-12	

POST-SECONDARY EDUCATIONAL INTERESTS

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
Post-Secondary Educational Interests	Understanding Post-Secondary Opportunities	Explore the benefits of finishing high school.	BTSA p.18 BTSl pp. 136-139	IL	4TH 9 WEEKS
		Examine the options available after high school.	BTSA p.18-19 BTSl pp. 136-139	IL	
		Recognize options in post-secondary education.	BTSA p.19-20 BTSl pp. 136-139	IL	
		Explore what vocational training is and explore the occupations that require vocational training.	BTSA p.20-21 BTSl pp. 136-139	IL	
		Understand what a community college is and explore the program offered at community colleges.	BTSA p.21-22 BTSl pp. 136-139	IL	
		Explore reasons to go to a four-year college, investigate careers that require a four-year degree and consider the challenges of attending a four-year college.	BTSA p.22-23 BTSl pp. 136-139	IL	

CAREER EXPLORATION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
Career Exploration	Factors to Consider When Choosing a Career	Understand the nature of a job and recognize the benefits of a job.	BTSA p.23-24 BTSI pp. 135-144	IL	4 TH 9 WEEKS
		Think about personal interests and preferences as they relate to a job/career.	BTSA p.24-25 BTSI pp. 135-14	IL	
		Understand the traits and abilities that are required for success in the workplace.	BTSA p.25-26 BTSI pp. 135-144	IL	
			Additional Career Planning resources: www.edplanner.org www.youthcareercafe.com www.schoolcounselor.org www.collegefortn.org www.driveto55.org		

TRAINING PROGRAM ADMISSIONS PROCEDURES – 12TH GRADE ONLY

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
Training Program Admissions Procedures	Understand the Admission Procedures for Entrance Into a Post-Secondary Training Program	Fill out an application for admission or entrance into a post-secondary training program.	Sample applications provided by teacher.	IL, Read	4 TH 9 WEEKS
		Apply for FASFA online.	www.fafsa.ed.gov	IL, Read	
		Apply for TN Promise.	www.tnpromise.gov	IL, Read	
		Explore requirements for entrance into SCS Transition Programs.	www.edugoodies.com/transition	IL, Read	

Employment

4.4 JOB SAFETY

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
4.4 Job Safety	Following safety procedures	Moving safely in work area	ALSC pg.88	IL	4TH 9 WEEKS
		Responding to emergencies	ALSC pg.89	IL	
		Responding to danger warnings	ALSC pg.91	IL	
		Following safety procedures	ALSC pg.92	IL	
		Following fire safety procedures	ALSC pg.93	IL	
		Storing materials and equipment	ALSC pg.95	IL	
		Lifting heavy equipment	ALSC pg. 96	IL	
		Dressing safely for a job	ALSC pg.97	IL	
		Wearing safety goggles	ALSC pg.98	IL	
		Wearing protective clothing	ALSC pg.99	IL	
		Operating routine equipment correctly	ALSC pg.101	IL	
		Inspecting materials and equipment	ALSC pg.102	IL	
		Placing safety guards on machines	ALSC pg.103	IL	
Handling chemicals	ALSC pg.104	IL			