

Leader Learning October 2020

For School, District, and Future Leaders

Power Learning Series





Myke J. Collins

Dates & Time	Session Focus
Monday, October 19, 2020 4:00 p.m 6:00 p.m.	Part III: <u>"Incompetence in Power"</u>
Tuesday, October 27, 2020 4:00 p.m 6:00 p.m.	Part IV: <u>"Power and Leadership"</u>

Overview: Incompetence in Power -Myke J. Collins, Director of Leadership Shelby County Schools This third installment of a four-part series session will explore the identification of incompetence, how the incompetent leader appears, and how to tone up if we have some characteristics of incompetence.

An organization cannot run without good leadership. Andy Chan reminds us when there is poor leadership, there also exists employee mismanagement. Poor leadership comes in many shapes and sizes. Signs of incompetence can come from abusive behaviors, lacking technical expertise, having no clue on how to give feedback, failing to understand potential and general inability to evaluate performance and recognize talent. Regardless of how purposeful, well-crafted and meaningful the job is to the employee, incompetent leadership will result in inevitable staff under performance, burnout and turnover.

Goals of Session:

To understand how a workplace (schools, departments, universities, central Office, and etc. is affected if leaders lack the necessary skills required to perform at peak efficiency to advance the organization.

Session Outcomes:

The leader understands and explains the importance of competent leadership

Questions to Ponder:

How can incompetence destroy the integrity of an organization? How can incompetence be recognized? Should I be in power?

Register to reserve your seat using Course#.

TASL Credit is available in four, six, or eight hours (2 credit hours per session) --upload to TN Compass when participants attend multiple sessions from the series. It will be available on March 24, 2021 in TN Compass.

From the C-Suite (Leadership Challenge)





Dr. Angela M. Whitelaw

Date & Time	Session Focus
Thursday, October 22, 2020	"The Ten Commitments of
4:00 p.m 6:00 p.m.	Exemplary Leadership"

Overview: Dr. Angela M. Whitelaw, Deputy Superintendent will share **"The Ten Commitments of Exemplary Leadership"** from the book The Leadership Challenge.

This second installment

In the book, now in its 6th edition, the authors share their research and insights about what thousands of people have told them regarding a simple question: "What do leaders do when they are at their best?" The answers frame their Five Practices of Exemplary Leadership:

- 1. Model the Way
- 2. Inspire a Shared Vision
- 3. Challenge the Process
- 4. Encourage Others to Act
- 5. Encourage the Heart

A seven part- 15 installment TASL approved series focusing on the principles and commitments from the text *Leadership Challenge*.

Attendees completing this course will earn a total of 20 hours of TASL credit; partial credit can be earned (no less than 4 hours). TEAM Alignment: Standard A1, Standard B: B1, B4, and B5; Standard C: C2, C4, and C5; Standard D: D1, D2, and D3

Objectives of Session:

- Find your voice by clarifying your personal values
- Set the example by aligning actions with shared values
- Envision the future by imagining exciting and ennobling activities
- Enlist others in a common vision by appealing to shared aspirations

Register to reserve your seat using course #24801

TASL Credit is available in four, six, or eight hours (2 credit hours per session) --upload to TN Compass when participants attend multiple sessions from the series. It will be available on May 18, 2021 in TN Compass.

Lessons in Leadership Learning Series



James E. Gordon

Date & Time	Session Focus
Wednesday, October 28, 2020	"The Communication of Leadership"
4:00 p.m 6:00 p.m.	

Overview: "The Communication of Leadership" – James Gordon, Principal with Shelby County Schools

A great vision and strategy are only as good as how and when they are communicated. Commitment to specifically communicating what is envisioned motivates staff at all levels to make a great education possible for students. With poor marketing and ineffective school/district communication, visions would remain just that: visions. A great conversation requires mental control. "It's about trust, it's about being authentic, it's about communicating your vision but also at the same time listening to what employees have to say", say Boris Groysberg. *How does communication allow staff/teams to be part of an organization's success?*

Goal of the Session

• To value the effect clear and transparent communications from the leader have on the school/department and the SCS organization.

Objective of Session

• One values how clearly defined goals and ensuring each staff/team member understands how their contributions help the leader, school/department, and SCS achieve the vision.

Register to reserve your seat using course#24937

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